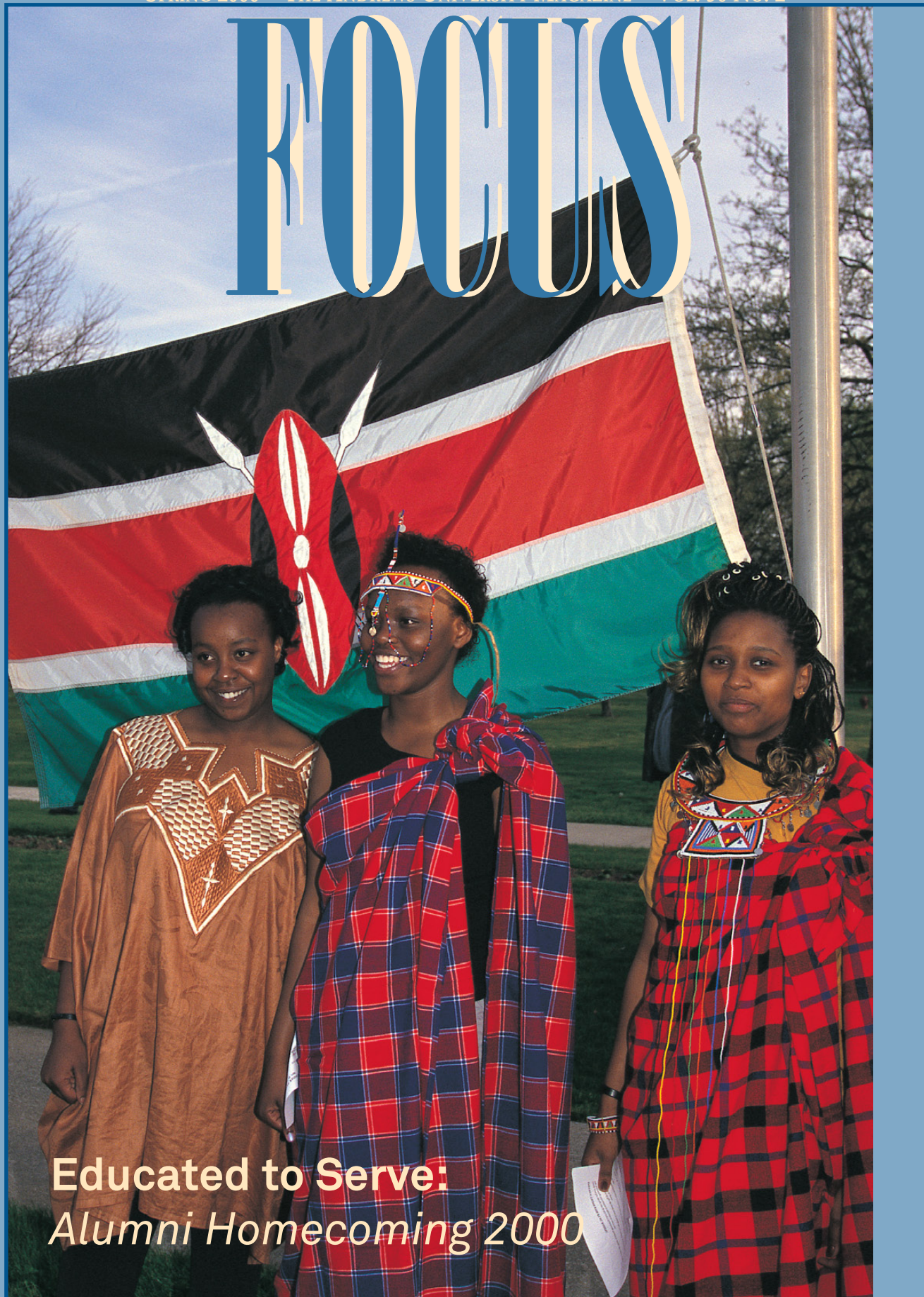


SPRING 2000 • THE ANDREWS UNIVERSITY MAGAZINE • VOL. 36 NO. 2

FOCUS



Educated to Serve:
Alumni Homecoming 2000

CLASS NOTES • PRESIDENT'S MESSAGE • DISTANCE EDUCATION

Generous service

E*ducated for service* is more than just the slogan used at this year's Alumni Homecoming weekend. I believe it's a truism at work on the Andrews University campus. A fact of life. This spring's alumni gathering, though, provided the perfect opportunity to showcase how an Andrews education prepares students for lives of generous service around the world. If you were here with us for the weekend, you were able to share in the excitement of the student missionary reunion and witness the enthusiasm of young people who are currently studying in preparation to serve. And, as you read the words in the Alumni News section commending this year's honored alumni, I think you'll be inspired by their stories of service.

Perhaps our cover photo taken by Jason Norton at International Flag-Raising Friday evening of Alumni Homecoming illustrates the spirit of *educating for service* most effectively. The three young women—Jacqueline Orwenyo, Everlyn Orwenyo, and Edna Musama—are students (and sisters) from Kenya, and they're here at Andrews to study software engineering, biology/pre-med, and marketing, respectively.

Andrews serves the world church in a number of ways, and one of the ways is providing an international forum for learning. Not only do we provide a good Christian education for students from around the world, but Andrews also provides the opportunity for North American students to learn from international students and professors as well.

Andrews is committed to developing a strong international learning experience as a preparation for personal and professional success—that is, satisfaction in doing one's best and pursuing godly goals. In the words of the University's mission statement: We educate "... students for generous service to the church and society in

keeping with a faithful witness to Christ and to the worldwide mission of the Seventh-day Adventist Church."

In this issue President Niels-Erik Andreasen pursues the theme of generous service in his article "A Vision for the Future." The president articulates his perspective on the potential of and the challenges to Seventh-day Adventist higher education; in his approach, he is down-to-earth and idealistic at the same time. Andrews is certainly blessed to have his leadership.

And Chris Carey's article on distance learning further underscores the University's commitment to providing

higher education in a worldwide arena. Carey's interviews with campus personnel that provide distance learning opportunities have yielded interesting information about Andrews' efforts to offer university course work off campus. "Educated from a Distance" will give you the insider's view of a very public forum for Christian education.



*Educated for service is
more than a slogan;
it's a truism at work on the
Andrews campus.*

In this issue I'm happy to introduce our new editorial assistant at FOCUS, Myra Nicks (*see photo of us taking a break from all the work we do in the FOCUS office*). Myra, who's from Alberta, completed her bachelor's requirements in journalism and teaching English as a second language in the fall, and she's been an invaluable editorial assistant since then. She's been a regular feature writer and editor for the *Student*

Movement this year; she brings patience, style and ability to our office. And she's a great person!—truly someone who's educated for service!

—Douglas A. Jones (MA '80)
FOCUS editor

FOCUS

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by the stories of this year's honored alums—
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CALENDAR

Spring graduation. Andrews' 162nd graduation ceremonies. Consecration, June 2, 8 pm, Pioneer Memorial Church. "Following Love: The Consecrated Life," Beverly J. Matiko, associate professor of English and communication, *speaker*.

Baccalaureate, June 3, 10 am (graduate) and 11:20 am (undergraduate), Pioneer Memorial Church. "The Crossroads of Life," B. Lyn Behrens, president of Loma Linda University, *speaker*.

Graduate commencement, June 4, 8:30 am, Pioneer Memorial Church. "Who Owns the Knowledge?" Ralph S. Watts, Jr., president of Adventist Development and Relief Agency, *speaker*.

Undergraduate commencement, June 4, 11 am, Pioneer Memorial Church. Honorable Carl Levin, U.S. Senator, Mich., *speaker*.

Addiction intensive. Summer School of Addictions. June 5-8. Pioneer Memorial Commons. For more information, phone Derri Hanson at 1-800-253-2874, ext. 3558.

Summer school. Registration: June 11, from 10 am to 3 pm. Class sessions start on the 12th.

Planting Churches. *Seeds 2000-Cell Church Summit.* June 21-24. Pioneer Memorial Church. Registration, 8-9am. Registration fee, \$190 by June 1 or \$205. Topics include "Equipping the Laity: The Alberta Conference Model," "What Is a Cell Church?" and "Conflict Resolution? Conflict Prevention!" Plenary speakers include George W. Brown, Russell Burrill and Dwight Nelson. For more information call 1-800-255-7568 and ask for Cell Church Summit.

Book worms. The 20th annual conference of the Association of Seventh-day Adventist Librarians (ASDAL). July 12-16. "Transforming Libraries." Topics include "Adventist Libraries and Distance Learning: The Next Wave of Collaboration," Peg Bennett and Keith Clouten, *speakers*; and "Censorship and the SDA Librarian,"



POSING POETIC: Surrounding visiting poet Lisel Mueller in April, from left: Judy Cutler, Christine Ashton, Myntha Cuffy, Holly Nordvick, David Chaudoir and Erica Erhard.

Petra Pierre, *speaker*. All-day preconference, July 11, "Library Foundations for a New Millennium." A full description of conference activities, including an online registration form, is available on the ASDAL website at <http://www.asdal.org>.

Community service intensive. The Lake Union Adventist Community Services Disaster Response Institute. July 12-16 at the Pioneer Memorial Youth Chapel. "Crisis Caring" workshop on July 17. For more information phone Derri Hanson at 1-800-253-2874, ext. 3558.

Summer graduation. Consecration, Aug. 4, 8 pm; Baccalaureate, Aug. 5, 11:20 am; and Commencement, Aug. 6, 9 am, Pioneer Memorial Church. Speakers

scheduled: Jon Dybdahl, professor of world mission; Walter Wright, secretary of Lake Union Conference; and Mardian Blair, past president of Adventist Health System.

Care for the family. Family Life Certificate course sessions. Aug 5-17. First session, Aug. 7-10; classes: *Family Resource Management, Theological Foundations of Family Life Education* and a family ethics seminar. Emilio and Ada Garcia-Marenko, John Youngberg and Nancy Carbonell, *instructors*. Second session, Aug 14-17; classes: *Family Law and Public Policy* and a seminar in psychological development throughout life. Hector Diaz and Elsie Jackson, *instructors*.

Adventist Family Conference 2000. *New Beginnings for Families.* Aug. 11-13. Aug. 11, 9-4 pm, "Forgiveness and Reconciliation," Lewis Smedes, *speaker*. "Premarital Guidance: New Directions" and "Divorce and Remarriage Issues for Ministry," Ivan Blazen, *speaker*. For more information contact Jane Thayer at 1-800-253-2874, ext. 6703.

For more information about these and other events at Andrews University, please call 1-800-253-2874 or visit us on the Web at www.andrews.edu. Click on news and events.

CAMPUS UPDATE

New seminary, new deans

Two years ago, John McVay joined the Andrews faculty as a professor of New Testament and as the associate dean of the Seventh-day Adventist Theological Seminary. In July he will be taking over from Werner Vyhmeister as dean of the Seminary.

"Dr. McVay brings special strengths to his new responsibility," said Niels-Erik Andreasen, president of Andrews University. "Among them are his undergraduate teaching, pastoral ministry, an international perspective on education, interest in and commitment to the use of technology in both teaching and the distribution of education, as well as careful attention to curriculum matters."

Andreasen continued: "Professional working relationships with university administrators, church leaders and faculty colleagues, along with his concern for the seminary students' welfare while serving as associate dean have recommended Dr. McVay to this new position. I look forward to new developments in the Seminary and increased service to the church during Dr. McVay's leadership."

McVay's life experiences have prepared him for the dean's position and for the upheaval that will result as the new seminary expansion is built. The son of a pastor, McVay has learned about making transitions from place to place and from building to building.

Throughout his pastoral and teaching career, McVay has also learned the art of flexibility. He has worked as a youth pastor, senior pastor, professor of religion, biblical studies and New Testament. "Dr. McVay has a good understanding of the theological faculty needs. He is astute when it comes to

planning and management," said President Andreasen. McVay's ability to adapt will be put to the test as the new seminary building goes up and Andrews University switches from the quarter academic system to the semester system.

McVay was born in Oregon. He grew up moving from church to church throughout Oregon, Texas, Tennessee and Georgia. In 1980, McVay graduated from Southern Adventist University with a bachelor of arts in theology, and he earned a master of divinity degree from Andrews in 1983. In 1995 he completed a doctorate at the University of Sheffield in England; his dissertation was titled "Ecclesial Metaphor in the Epistle to the Ephesians in the Light of a Modern Theory of Metaphor."

McVay and his wife Pamela have two children.

Replacing McVay as associate dean of the Seminary is J. H. Denis Fortin, an associate professor of theology.

Fortin joined the Andrews faculty in 1994 and teaches in the Department of

Theology and Christian Philosophy.

Born in Quebec, he received a bachelor's degree in preministry from Canadian University College in Alberta in 1982. He earned a master of divinity degree from the Seminary in 1986 and a doctorate in theology from the Universite Laval in Quebec in 1995. His dissertation was titled "Adventism in the Eastern Townships of Quebec: Implantation and Institutionalization in the 19th Century."

Prior to coming to Andrews, Fortin served as a pastor in the Quebec Conference. He is married to Kristine Knutson, and they have two daughters and one son.



MOVERS AND SHAKERS: Newly appointed Seminary deans Denis Fortin (left) and John McVay take charge of this spring's initial bulldozing for the renovated and expanded Seminary building.

Kids and cookies advance AU SIFE to national championship

In late March, Andrews University's Students In Free Enterprise (AU SIFE) traveled to Cleveland, Ohio, to compete in regional championships, winning three awards—2000 Regional Champions, Success 2000 Finalist, and Teach A Child About Business Week Finalist.

For their Teach A Child About Business Week project, AU SIFE came up with an innovative and tasty way to teach children about business production: making cookies. Barbara Martz, third-grade teacher at Ruth Murdoch Elementary School on the Andrews campus, was more than happy to let AU SIFE try out their idea on her classroom. "The cookie model was a wonderful simulation of what business is like," Martz said.

Over a two-day period, AU SIFE worked with the third-graders teaching them how to maximize profit through production, advertising, and monetary aspects of business. The students, divided into two groups, chose the company names "Crafty Crunch" and "Cookie Zone."

Third-grader Christian Bacchiocchi said, "I got to do the advertising, and it was fun to learn about profit." Sarah Gane said, "Exchanging money and paying for the cookies helped me to learn math."

Martz believes this demonstration was especially important for her class because they are now more aware of what being a consumer is all about. "I plan to integrate lessons into my curriculum that focus on marketing and consumer choices," she said.

Remember "Miss Friestad"? How can we ever forget her? She's turning 80 this August and her family is commemorating her birthday with a celebration on Aug. 5, 2000. Please send "surprise" cards to:

Arlene Friestad

PO Box 521

Downers Grove, IL 60515

You can also send e-mail memories and/or thoughts to tofuuuuuu@aol.com

Thanks! Miss Friestad's Family

CAMPUS UPDATE

Adventist Family Conference 2000

Instead of listening to a variety of speakers, summer school students attending the Adventist Family Conference 2000 Aug. 7-17 will be doing regular course work. "The National Council on Family Relations approved our program but asked us to strengthen our academic side," said Jane Thayer, program coordinator for religious education.

Formerly known as Family Life International, the Adventist Family Conference 2000 will be presented by the Departments of Family Ministries of the North American Division and the General Conference of Seventh-day Adventists with Andrews University School of Education.

The Adventist Family Conference was started in 1974 by John and Millie

Youngberg, both retired Andrews professors. The program started with about 90 people attending. Now around 300 people attend the program each summer.

John Youngberg is happy that people from around the world are attending the program. "At the beginning, only a handful of family life professionals were attending from other countries. I thank God that now family professionals in many parts of the world have materials to help them deal with family problems," Youngberg said.

The conference will be split into three parts. From Aug. 7 to 10, the first session of Family Life Certificate courses will be taught. From Aug. 11 to 13, the North American Division and the General Conference departments of Family Ministries are responsible for bringing in various speakers such as Lewis Smedes, and Ivan Blazen. Aug. 14-17 will be the last session of Family Life certification courses.

Symposium promotes healing process

On May 1-2, 2000, a symposium entitled "Religious Freedom After Auschwitz and Its Impact on Jewish-Christian Relations" was held at the Andrews University Seminary Chapel.

Eleven speakers discussed the roots of the Holocaust, Christian and Jewish theology after Auschwitz, reasons why Christians should never forget the Holocaust along with other subjects.

Cosponsored by the Institute of Jewish-Christian Studies and the International Religious Liberty Association of Seventh-day Adventists, the symposium included speakers such as Rabbi Morley T. Feinstein from the Temple Beth-El of South Bend, Ind., and



Rabbi Morley Feinstein

Robert M. Johnston, chair of the Andrews University New Testament department.

Jacques Doukhan, director of the Institute of Jewish-Christian Studies at the Seminary, feels it is important for people to be educated about Holocaust's impact on Christianity. "I hope these meetings will promote better relations between Christians and their Jewish neighbors. This symposium is part of an education process that will make us all more aware of how the Holocaust has affected religion," Doukhan said.

"I think the symposium shows the community at large that we are concerned about the issues that have been painful to the Jewish community. We need to see the role we all have played indirectly in contributing to this pain," said Fausto Edgar Nunes, graduate assistant at the Institute of Jewish-Christian Studies.

ASI Grant gives wheels to Andrews street ministry

In August 2000, Andrews University will receive a \$24,000 grant to purchase a van which will be used for the university's Benton Harbor Street Ministries program.

The Benton Harbor Street Ministries leaders have struggled to find transportation for Andrews students who go to Benton Harbor each week where they are involved in various programs sponsored by the ministry.

Heidi Towar, a senior social work student at Andrews and one of the Benton Harbor Street Ministries leaders, is excited about the prospect of having a van that belongs specifically to the outreach program.



WHEELS FOR MINISTRY: A new van is on the way to help transport volunteers to Benton Harbor.

"This will give us the transportation we desperately need, when we need it and any time we need it. The van will even have our name on it. This is just one more step forward for us in the Benton Harbor Street Ministry," Towar said.

In the past, the street ministry has had to depend on being able to use vans and buses that belong to the university. On many week-

ends, other groups use the buses and vans, leaving members of the Benton Harbor Street Ministries scrambling for transportation options.

The Benton Harbor Street Ministries program will receive the grant through Adventist-Layman's Services and Industries (ASI). Each year ASI holds a convention where members of ASI give liberal financial donations which are split between the programs ASI chooses to

sponsor. ASI typically gives grant money to grass roots organizations such as the Benton Harbor Street Ministries.

CAMPUS UPDATE

Seminary course receives award

Two Andrews University professors have received a \$10,000 John Templeton award for a course proposal they entered into the annual Science and Religion Course Program competition at the Center for Theology and the Natural Sciences (CTNS) at Berkley, Calif. "The focus of people participating in the competition is on approaching the subject with humility. We want to emphasize the complementarity between the two fields of study and avoid the warfare metaphor," said John Baldwin, one of the professors who designed the course.

Randall Younker, director of Ph.D programs at the Andrews Seminary,

and John Baldwin, professor of theology at the Andrews Seminary, entered their course, Issues in Origins (GSEM 539), in the competition. "In



REWARDING CLASS: Professors Baldwin and Younker celebrate their \$10,000 award.

designing the course we had to be fair and honest with all the data we had. We looked at a variety of theories including evidence that can be interpreted as consistent with what might be expected in the creation theory," said Baldwin.

Every year, up to 100 universities, colleges and seminaries are given \$10,000 for course proposals that

are submitted to the CTNS Science and Religion Course Program. The awards are divided evenly between the professors teaching the course and the host institution. This year, 83 of the awards were given to professors and instructors all over the United States and countries such as Pakistan, Mexico, Canada, India, Russia, France and Hungary.

The Science and Religion Award was established in 1994 to help support scientists and religious scholars address questions involving science and religion. Limited institutional funding makes it difficult for scholars to develop new courses, but the awards make it possible for new and better science and religion courses to be offered in universities around the world. Younker and Baldwin plan to use the money for more research, field trips, color slides, Power Point presentations and equipment.

Birdhouses for Bolivia

The Andrews University Division of Architecture raised \$2,200 in its second annual birdhouse auction on April 29 in the Architecture Building Resource Center. The money raised will be given to people at Cerenid, an orphanage and drug rehabilitation center for boys in Rio Lajas, Bolivia.

"Bolivia is one of the poorest South American countries. The boys who come to Cerenid are often street kids that were found by police and brought to social services. Many of their families have come to the city to try making a better life, but instead they end up in poverty," said Carey Carscallen, assistant professor of architecture.

Carscallen and Robert Bender, Andrews architecture workshop supervisor, started Andrews' involvement in the Bolivia project. They also started the birdhouse auction two years ago to raise extra money for Cerenid.

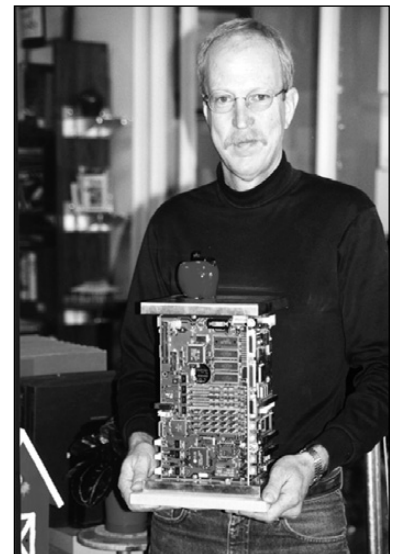
"This event is important because it helps us have an awareness of the needs around the world, and the auction also lets people know the architecture department is doing something about those needs," said Carscallen.

Money raised by the auction is given to the leaders at Cerenid who decide where the money should be used. Often the funds are funneled into building projects.

The Bolivia project was started by the Adventist Development and Relief Agency (ADRA) in 1995. When Andrews got involved, architecture students designed the buildings, and several students have helped build the projects over the years.

Since the project was first started, students have added a church and several other buildings. From Aug. 10-28, 2000, a group of volunteers will visit Cerenid once again to help construct more facilities. "The Bolivia project allows Andrews architecture students to use their skills, imagination and creativity to benefit others," said Carscallen.

Each year the Division of Architecture sponsors a birdhouse-building competition where entries are judged based on decorative appeal and functionality. The birdhouses will be displayed at the Architecture Building Resource Center until the end of May. During June and July, the birdhouses will be displayed at the Fernwood Botanical Gardens in Niles, Mich. After the exhibitions, the new owners will take their birdhouses home.



COMPUTERIZED BIRDHOUSE? Architecture professor Carey Carscallen, displays his unique birdhouse, "Apple 2e." The birdhouse is made from an old Apple computer circuit board. "It's part of my teaching responsibilities to always look for ways to recycle," Carscallen said about his creative innovation.

FACULTY & STAFF

WAUS manager first woman president of ARN

Sharon Dudgeon, current manager of Andrews University's classical music station WAUS 90.7 FM, has recently assumed her newest duties as the president of Adventist Radio Network (ARN). Elected to the vice presidency two years ago, she was the first woman nominee to be voted into office.

Begun in the 1960s, ARN is a consortium of Seventh-day Adventist-owned-and-operated radio stations in North America. Not to be confused with Adventist World Radio, Dudgeon said, ARN is more a professional organization for Adventist radio personnel.

The network focuses mainly on professional growth and mentoring of new members to the organization. They also band together to

write letters to the Federal Communications Commission (FCC) regarding new policies.

Dudgeon's goals as president include making ARN and its 25 members more professional in their approach to meetings and conferences and developing seminars at the conferences to nurture newer radio personnel.

Within the last five years, Dudgeon said, the number of Adventist radio stations in

North America has doubled. "I want our conferences to be meaningful to everyone involved, which means providing seminars on the basics for newcomers. My ultimate goal is to give our organization an increasingly professional flavor."

Currently, there are approximately 30 stations in North America, six of which are broadcast from Adventist colleges and universities. The power of radio in evangelism has been underestimated, Dudgeon believes.

At this time, WAUS reaches roughly 75,000 people per week, and, it is estimated, the ARN stations reach two million per week.



ON THE AIR: Newly elected ARN president Sharon Dudgeon.

Gymnics reach out Berrien kids

It wasn't a national holiday that kept nearly 3,000 Berrien County kids out of school on May 8, 2000. Instead of concentrating on the 3 R's—reading, 'riting and 'rithmetic—area schoolers were riveted, rejuvenated and rallied by the Andrews University Gymnics, a 34-member acrobatics team.

An annual event on the Berrien Springs campus, the Gymnics performed two exhausting shows of choreographed hand-springs, tumbling passes and other high-flying acrobatic moves.

"I loved the flip overs," was the timid response of 5-year-old Esteban Jures, a kindergarten student at Boynton Montessori in Benton Harbor, when asked about his favorite part of the show.

"I know what I liked," interrupted Corey Jones, a highly animated classmate of Jures. "I liked when they were all standing on top of each other really, really high and when they would all fall down and roll over," he said referring to the four-tier pyramids executed by the Gymnics. "I'm gonna do that one day," he promised.

The AU Gymnics have toured regularly since the team's inception 35 years ago, including international performances in Europe, the Caribbean and the Philippines.

According to team manager Nick Sigler, Gymnics strive to leave behind more than just memories of their performance or the urge to try acrobatics. Their goal is to positively influence the lives of the people who come to see them.

"We always try to do more than just perform," said Sigler, who will graduate from Andrews in August. "When we visit schools we try to spend a little time talking to the students before or after the show. If we've been invited to a church or school for an entire weekend, we break into small groups with the young people and talk about what's interesting to them and the issues they're facing. We do more than just perform and then leave. We want people to know what we believe and why we're committed to what we do."

Business professor joins Andrews faculty

The School of Business has hired Dr. Ben Maguad to teach marketing and management; he began his duties spring term.

Maguad is excited about being part of the Andrews work team. "Andrews has one of the finest MBA programs in the SDA denomination.

Andrews attracts students from all over the world. It's a pleasure to have a part in training potential leaders for the SDA church and for the community at large," Maguad said.

Maguad's teaching experience is worldwide, from the Adventist English School in Thailand to Caribbean Union College in Trinidad. When Maguad saw a lack of quali-

fied Adventist business teachers, he chose to pursue an MBA in management at Andrews University and a PhD in business and management at the University of South Australia.

Some of the classes included in Maguad's schedule will be Quality Management, International Management, and Business Research Methods. Maguad plans to give quality instruction to his students. "I hope to acquaint students, faculty and staff with the principles and tools of quality management and modern principles of good management in general," he said.

Although he has just barely started his career at Andrews, Maguad already has a vision for the future. "Eventually I hope to participate in the establishment of a center for quality and productivity for Andrews University in the future," he said.

Maguad and his wife, Narinee, live in Berrien Springs with their two children.



Ben Maguad

FACULTY & STAFF

Awards Banquet

During the annual Faculty, Staff and Trustees banquet, held Feb. 20, 2000, Andrews University faculty and staff members were honored for their service. Years of service awards were given to Mary Bielas, Charlotte Coy, Linda Wysong, David Steen and April Summitt. Charlotte Coy is the director of undergraduate admissions and has worked at Andrews for the last twenty years. Mary Bielas is the payroll supervisor. Linda



Charlotte Coy, David Steen and Linda Wysong

Wysong is the director of human resources. David Steen is a professor in the biology department as well as the biology chair. April

Summitt is an assistant professor of history who is finishing her dissertation. Merlene A. Ogden, dean of affiliations was awarded the highest award in Seventh-day Adventist education, the Medallion of Distinction.

Faculty and staff who were awarded for 20 years of service were Gerald W. Coy, College of Technology; Douglas A. Jones, university relations; Oystein S

LaBianca, behavioral sciences; Richard L. Scott, plant services; Donald E.

Smith, arboretum; Dianne Wilson, food services; and Keith Calkins, math and science center.

Faculty and staff who were awarded for 25 years of service were Ronald L. Johnson, engineering technology; and Jeannie Wolfer, teacher education.

Faculty and staff who were awarded for 30 years of service were Alan D. Anderson, Andrews Academy; Paul H.

Denton, teacher education, Gary G. Land, history; Derrick L. Proctor, behavioral science; and David T. Wilber, plant administration.



Merlene A. Ogden

Nursing professor published

Diane Ford, assistant professor in the Department of Nursing at Andrews University, has achieved impressive scholarly accomplishments.

Mrs. Ford was awarded the 2000 American Association of Critical Care Nurses Wyeth Ayerst Publication Fellowship from July 1999 to June 2000. Ford has been doing research on Kawasaki disease, the leading cause of acquired heart disease in children in the United States. The product of her work during this Fellowship is the publication of her journal article which appears in the May 2000 Supplement to American Journal of Nursing. In addition, Ms. Ford recently became certified as a Family Nurse Care Practitioner with the American Nurses Credentialing Center in Washington, D.C. Ms. Ford received her masters of Science degree in Critical Care Nursing from the University of Maryland School of Nursing, has 18 years of critical care nursing experience, and has been teaching at the Andrews University Department of Nursing for 9 years.

Class Act

While the sun is shining and people are at the beach, some Andrews students will still be in the classroom. Here's a sampling of courses being offered during the summer:

COMM 454 *Communication on the Web* James M. Parnell, instructor. The focus of the class is on developing basic communication skills that will be useful no matter what medium is used. "The purpose of the class is to prepare communication majors to enter the marketplace with enough technical know-how to be the liaison between the business and marketing departments, the infor-

mation services department and the Internet service vendors. This class will also help students understand the jargon and needs of each of these departments so that they can effectively present the messages of a company to the public," Parnell said.

SOWK 475-004 *Success in Goal Setting* Neal J. VanderWaal, instructor. According to the website (www.successkit.com/sowk475.htm) this class will "show you, step by step, how to choose a dream and turn it into reality, unlock your mind so you can achieve what you want, improve relationships with family and co-workers, . . . reduce your anxiety about your future, and

answer your questions on setting and achieving goals." The class uses a book titled *The Success Kit* which was developed by VanderWaal and combines many ideas and techniques for success.

CHMN 619-001 *Religious Experience in Adolescence* Ruzica H. Gregor, instructor. This class studies literature focusing on the tasks of adolescence and emphasizes how the adolescent developmental years affect a person's acceptance or alienation from religion. Students explore how young people develop and experience faith while surrounded with the influences of parents, friends, church, school and the media.

A VISION FOR THE FUTURE OF ANDREWS

What role should Andrews University play
in the formation of third-millennium Adventists?

by President Niels-Erik Andreassen

We Adventists behaved calmly and confidently at the turn of the new millennium. We did not crowd on top of Mount Olives looking east; we did not expect some cosmic catastrophe to strike our civilization. Life went right on for us. And yet, deep down, something is happening, especially to us Adventists, with the arrival of the third Christian millennium—the time span between creation and redemption has made allowance for one more millennium to begin.

In a few years from now, a new generation of Adventists will emerge, children of the third millennium. They will enter our schools and some of them the ministry. Others will become church leaders and take our places; most will enter the secular work place as Christian professionals, or lay members as we call them.

- They will never have written 1999 on a check. They will be children of the third millennium.
- For them 1844 took place two centuries back, in the previous millennium.
- They will read revised editions of the books by Ellen G. White as they now do with the Bible.
- Upon entering the ministry they will plan for retirement with a 40-year investment scheme.
- The membership of their world church will likely double every ten to twelve years.
- The center of gravity in their church, its life, faith and leadership, will keep shifting to continents other than North America.

What role should Andrews University play in the formation of these third-millennium

Adventists? Let me mention two important developments impacting Adventist education, one obvious and the other highly likely.

The obvious development has to do with sheer numbers. In 1874, when Andrews first opened its doors, our church had around 7000 members (mostly living in North America) and about 125 workers.

At present the membership stands at nearly 12 million, and the work force exceeds 155,000. Again, in 1874 the church operated one school (Battle Creek College, now Andrews University) with around 100 students. It now has nearly 5500 schools that enroll around one million students and employ almost 50,000 teachers. It sponsors nearly 600 large and small health-care institutions employing around 70,000 individuals. ADRA, our church sponsored NGO, annually gives away aid worth in excess of \$150 million, and supports a work force of around 4000.

The General Conference session in the year 2005 is planned for St. Louis. At that time our church membership will likely reach 16-18 million, and in 2010 it may have grown to 24 million. You can easily project the numbers further into the future, possibly 50 and 100 million church members in the lifetime of the first generation of third-millennium Adventists, unless God unceremoniously brings everything to a close in the meanwhile.

But that is not all. As our church membership grows around the world, our church will become a major economic, political and cultural force in some developing countries and regions. However, they will no longer be "mission fields," but fast developing regions where our church

members will contribute to the economic, political, educational, literary, cultural and artistic life. The numerical growth supported by educational and economic opportunities will give a new level of prominence and presence to our church in many parts of the world during the 21st century.

Can Adventist education keep up with the need for its services in the 21st century? In 1874 our school enrolled one student for every 70 church members. By 1960 (a generation ago) that ratio had improved to one student for every four church members. But this year we have slipped back to one student for every twelve members. With exponential membership growth, this ratio may continue to weaken. Both the world church educational department and, due to its mission, Andrews University have some responsibility to bear in this development.

For Andrews, that responsibility is not to educate all these new young Adventists around the world—that would be impossible—but rather to support the development of colleges, universities, programs, resources and educators needed to serve the educational ministry of our church around the world. So in the future, Andrews must support, not just individual students from around the world, but sister institutions, as they provide traditional educational programs such as theology, nursing, teaching, and new programs such as social work, health-care professions, management,



architecture, leadership and engineering, and as yet unheard-of programs, perhaps law, international affairs, church-state relationships, diplomacy, et al. All told, the potential educational needs of our church during just the first part of the new millennium is staggering. According to its mission, Andrews University has been given a leading role to play in meeting those needs, and that role has to do, not so much with the size of Andrews University, but with its academic and spiritual strength and with its pedagogical and leadership capacity.

The second, less obvious, but highly likely development impacting Adventist education during the next century of this new millennium has to do with the quality of the education we offer. Let me introduce this notion with a true story. Not long ago during a dinner party that included some very well-educated individuals, an Andrews alumna asked me, in front of everyone, if what a former Andrews dean had told her is still correct. That dean had told her that the three best universities in America are Harvard, Princeton and Andrews, in that order. Of course, there is some truth to that claim for Andrews, but only to fiercely loyal Andrews alums, such as my dinner guests. No one else in the country would have thought about it quite this way. Does that mean we Adventists are not among the best when it comes to providing college education?

American colleges and universities are being evaluated and rated with increasing frequency. Additional ratings based upon student and parent satisfaction levels will probably emerge soon. This means that not only SAT scores,

admissions ratings, alumni support and institutional reputations will be published for the whole world to see, but also the important matters of campus life and learning along with personal and spiritual formation among our students. All this may be part of the rating system. Now I admit that the current rating systems are misleading in many respects and that they do not give a true picture of our students' real learning experience. Indeed, in this respect we do far better than the ratings indicate, I believe.

Nevertheless, the ratings matter. They claim that no Adventist college or university, including Andrews and Loma Linda Universities, are institutions of national or even regional distinction. Good, yes, but not distinctive. We also know that a significant percentage of Adventist college students (perhaps as many as 60-70 %) attend non-Adventist colleges, many of which have higher standards of admission than ours, i.e. they are more selective. The ratings may well play a role in their choice of a college. I conclude from this that Adventist parents and students think about the quality of the education we offer them. Many are quietly saying, *Christian education must be good, if we are to support it*. That is not an unreasonable position. Can we even think of a bad or "so-so" Christian education? That would be an oxymoron, would it not? If we dare call it *Christian*, it must be good.

Andrews University must respond to this call for quality as it serves the young Adventists of the third millennium. That means good teachers who captivate their students and entice them into learning, teacher-scholars who themselves

are students and who demonstrate their abilities by research and publication along with their teaching. It means good libraries and laboratories. It means accredited programs and working alliances between the university and the various professions we serve, including the professions of ministry, teaching, business, and health care. It means a culture of education in our church that encourages young people to commit their hearts and minds to this important work. But above all, it means that Andrews University must once again mature as an institution, in order to take its rightful place among serious religious universities in our land, one that will continue to attract the very best hearts and minds among young Adventists.

Here then are the two developments impacting Adventist higher education in the next millennium: The rapid growth of our world church membership and the expectation of quality education. How can Andrews, this modest Christian university in Berrien Springs, respond to these developments? Specifically, how can Andrews develop the expected academic and spiritual strength, education and leadership capacity, and quality which will be asked of us? It will require institutional resources beyond anything we have considered thus far. Such resources will help us identify competent students and talented teachers, enable us to provide scholarships for our many gifted national and especially

international students, support library and research development, deliver requested services to church and community, and help upgrade the teaching and learning activities in every school of the university.

Andrews University must find ways to attract generous, philanthropic, visionary support on a scale with which we are only familiar in well-known institutions of higher learning. I have argued repeatedly that our current university endowment of \$20 million must quickly increase to \$100 million if we are to respond to the growing needs of education in our world church and to the expectations of a high-quality Christian education. To attract such levels of support, Andrews University must become a credible institution in the eyes of its supporters, who in partnership with the trustees and administration will build a university equal to its emerging responsibilities. In short, we must make clear that the educational assignments before us really are very important for our church and its members, and that Andrews University has the maturity and human capacity, under God, needed to carry it off.

Let me report briefly on a few recent activities that illustrate the emerging maturity and capacity in Andrews University. You have heard of the Robert W. Johnson Foundation research grant written by professors Duane McBride and Curt VanderWaal. It is a joint research project by Andrews University, the University of Illinois and the University of Michigan. It will investigate what we Adventists include under our Temperance Program, addiction to alcohol, tobacco, and now drugs: How do people get into addiction, and how can they be helped to get off of it? This grant will bring \$1 million for research to Andrews over the next 34 months.

Meanwhile our science faculties have ongoing research projects funded by the National Science Foundation, the McGregor Foundation and others, currently in an amount exceeding one third of a million dollars. Our math, science and graphic arts departments are supporting a service program that brings around 200 students from local public high schools to campus every day for accelerated math, science and graphic arts education. This program, designed to strengthen American high school education, has been highly successful and has been brought to the attention of congressional hearings on improvements to science education in public schools.

Our archaeology program in the Seminary has developed to such a degree that its field methods have become the standard for all Jordanian archaeology. At the other end of the Seminary, Dr. Russell Burrill, director of NADEI, has developed a highly successful SEEDS (or church planting) program presented at an annual conference with growing national and international attendance. Meanwhile, the Lilly

Foundation has selected our seminary as one of 40 seminaries nationwide to implement a program that uses technology to enhance the teaching of theology.

The School of Education has devised a popular field-based leadership program preparing participants for the master's and doctor's degree. It has just been implemented for workers in TED and EAD. I recently reported on this program to the Northwest Airlines in-flight information service. The leadership program is going international, and I am told that members of the Canadian government have looked at it as a model for distributed education in that country.

Our academic administrators are very serious about all this. Accordingly, in response to the board action two years back, authorizing a change in the remuneration system for the entire institution, we now ask every employee, including all faculty members, to indicate annually in writing their commitment to the core activities of this university. We do not seek hereby to add burdens to an already busy faculty work schedule. On the contrary. What we are

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after is simply a greater focus on the essentials: Good teaching, active scholarship, good learning and careful attention to the personal and spiritual maturing of our students, so essential to a good Christian education.

But you ask, is there not a risk involved in such a development at Andrews? Have not so many universities that began as small little-known religious institutions turned secular as soon as they developed? I know that we may take a risk by developing this university, but I believe we take a greater risk by not doing so. The first risk is that this and other Adventist universities will lose their way in education and become secular. The second and even greater risk is that our church will lose its way in the world and splinter, for lack of the best and brightest hearts and minds of our young church members in the future. Moreover, I believe we can greatly minimize the first risk to Andrews University, if we recall that those other universities that turned secular did so when they were no longer needed by their churches. But our church will always need education, for this

is an "education church." It is truth-driven, and its ministry to the world depends upon a continuing supply of well educated, committed and highly skilled leaders. That sense of being needed, more than anything else, will protect Andrews University from losing its way as it develops. And please remember, not all religious universities have become secular. Some very fine Jewish, Catholic and Reformed colleges and universities have retained a faith context for all their teaching and learning. We can and must do the same.

In conclusion, this then is my take on the new millennium. Whether we focus upon the growth rate in our church or the more complex educational needs of its members, or the increasing expectations of recognized education of high quality, if it is to fulfill its mission, Andrews University must develop in every way. It must find significant amounts of resources, it must use them wisely, it must develop levels of expertise not considered possible heretofore, it must captivate the hearts and minds of the best young Adventists who will be educated to serve their church generously and expertly, whether as workers or lay supporters. It is my considered opinion that such a development of Andrews University will require a three-way partnership that includes (a) university faculty, administration and trustees, (b) church leadership and (c) most importantly, able, visionary lay persons.

Is that possible? Let me say, that everything else being equal, my associates and I can probably manage this university as long as you chose to keep us in office—at least we will do our very best. But if that is all we do together, and God continues to call us to service into the third millennium, our successors will say: They maintained the university well and managed it carefully and responsibly—not a bad legacy. But if together we develop Andrews into a genuinely significant Seventh-day Adventist Christian university in America, in keeping with its expanding mission to our world church, succeeding generations will thank us for our vision and courage—*omnia ad maiorem Dei gloriam*.

Niels-Erik Andreassen is the president of Andrews University. This article was adapted from a report to the Andrews University Board of Trustees in February.

EDUCATED *from a* DISTANCE

Andrews takes on distance learning

by Chris Carey

It's 8 o'clock on a Tuesday night. Marilyn Eggers logs onto her computer at home in Watsonville, California. Six or seven other people up and down the West Coast do the same. For the next hour or two, they exchange ideas in an electronic conversation about such things as planning for change, effective communication, evaluating research, and allocating resources.

It's 9 o'clock on a Sunday morning. Sean Kootsey boots up his laptop computer at his home in Hinsdale, Illinois, and makes the final refinements in his latest assignment on how to put technology to work in schoolrooms. Then he fires his report off by e-mail to Berrien Springs, where Dr. Jim Jeffery will read it Monday.

It's midafternoon in Defiance, Ohio. Tom Wiseman, a county commissioner, is polishing up a detail of a new economic development plan he helped create for the City of Defiance and neighboring communities. Tomorrow he will tackle the latest crisis in Defiance's Red Cross office, of which he is the director. But tonight he will travel to southern Michigan to meet with a college administrator, a Defense Department inventory specialist and an employee counselor. These classmates will discuss ideas about organizational development and management theories as they apply to their own diverse jobs.

It's Sunday evening in Connecticut. Professor Rilla Taylor has left her winter home in Florida to make site accreditation visits on Monday for the National League for Nursing. But first she will load her class lecture notes and an assignment onto the Word Wide Web. Nurses in Dayton, Orlando and elsewhere will check the Web site on Monday. Their assignment will be to discuss some nursing issue with colleagues and report back to Taylor, via computer, by the

end of the week.

This is the new look of long-distance education at Andrews University. It uses the Internet and e-mail. Books, research articles, and other resources are available online. Quizzes and exams are completed with keystrokes, not pencils.

And it's still in its infancy.

"Overall, I think a lot of departments on campus are looking forward to doing electronic distance education, though most are not doing it now. It's something that we see has a lot of potential," said Randy Siebold, a specialist in instructional design and technology in the Office of Academic Administration. Faculty in the Seminary and in several College of Arts and Sciences departments are laying plans now to begin such courses in coming years.

But the idea has already taken root in the School of Education, where Neal Boger, the director of distance education, says, "The beauty of it is that it's anytime, anywhere, for anyone. The computer has allowed education to come right into your home."

In the winter quarter Dr. Jim Jeffery taught a graduate-level course solely via the Internet on how school administrators can develop, use, pay for and train teachers for new technologies. The nine students, scattered from Berrien Springs to Brazil, are connected with Jeffery and each other by computer modems.

"What makes this so successful for me is the ability to do it when I choose," said Sean Kootsey, who earned his bachelor's degree from Andrews in 1993, his teacher certificate in 1995 and now is principal at 230-student Hinsdale Adventist Academy in Illinois. "I can work on it at midnight, or on a Sunday morning, whenever I have a free moment. If I had to drive to Andrews twice a week for evening classes it would really put a damper on my schedule.

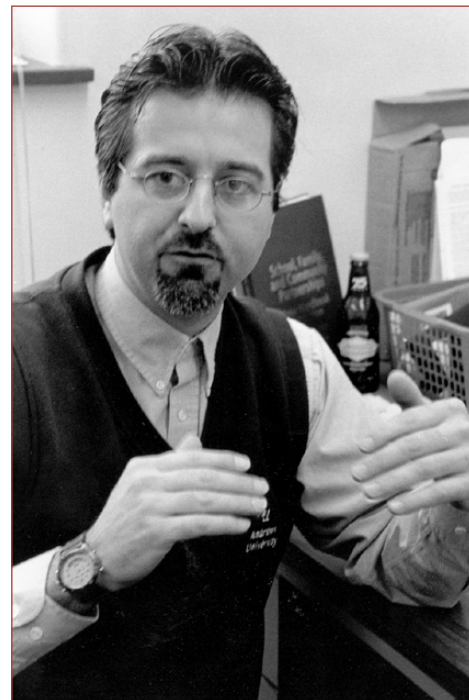
This way I can work ahead if I have a chance or catch up if I fall behind, as long as I finish by the end of the term," he said.

Jeffery, like many at Andrews, uses a software program called WebCT for the course. It allows the teacher to post all course material on the Internet, from the syllabus and lecture notes to Internet links that take students to suggested reference sources. It incorporates e-mail so students can communicate with classmates openly or with the teacher privately. One of the course requirements is that students collaborate on a project by e-mail.

WebCT provides discussion boards for students to post comments publicly. "We've had 59 messages posted over the last three weeks," Jeffery said less than halfway through the term, "and all of these are fairly substantial in terms of people thinking and reflecting on what they are doing in class and what they are reading. In a large classroom you might have a few students dominating the discussion, but on the Internet they all can reflect on the questions deeply and take part."

WebCT also makes it possible for the whole class to chat online. The class picks a certain hour and everyone logs on at once to type questions, answers and comments. "If you're not a typist it can be frustrating," Jeffery said, "but in terms of connectivity it's a way to have a live, interactive conversation."

Internet courses take as much work as campus courses, maybe more, for faculty and students. "I spend hundreds of hours setting up the course," Jeffery said. "Now that it's up and running I check my e-mail six or eight times a day. I probably spend 10 hours a week answering student's e-mail."



Randy Siebold, a specialist in instructional design and technology: "The teacher changes from being the sage on the stage to being the guide on the side."

Lorena Bidwell of Andrews's Information Technology Services estimates that 40 to 50 faculty members have adopted WebCT for at least part of their courses since the software was installed last year. It is used not only for long-distance teaching but to augment courses taught on campus. A biology student, for example, can log on in his Burman Hall dorm room at midnight to pick up an assignment he missed or contribute to a class discussion.

All Andrews students, whether on campus or in California or on another continent, have access to the James White Library if they have an Internet connection. "More and more publishers are putting the contents of their periodicals online in various ways," says Keith Clouten, the library director. "We're spending quite a few thousand dollars a year for access to a number of periodical databases. They really contain millions and millions of pages of articles and they're kept up to date. We can even get the entire run of the Philosophical Transactions of the Royal Society of London, which I think started in 1751, right up to the most recent issue."

For materials not available in electronic databases, librarians photocopy parts of books and fax or mail them to far-off students. Or they find the books that students need in libraries near the student's homes. Another office in the library helps faculty members develop multimedia materials and Web sites for computerized teaching.

Clouten said Andrews and other Adventist institutions in North America are beginning to set up a distance education consortium that will bring their libraries and other academic support agencies together cooperatively.

So far, one of the flagships for distance education at Andrews has been the leadership program in the School of Education, in which about 100 working men and women are studying for a doctoral degree. The program has been so successful over the past seven years that a companion program was established in Europe this year to offer a master's degree; it has 28 students in 15 countries.

The leadership program is distance education

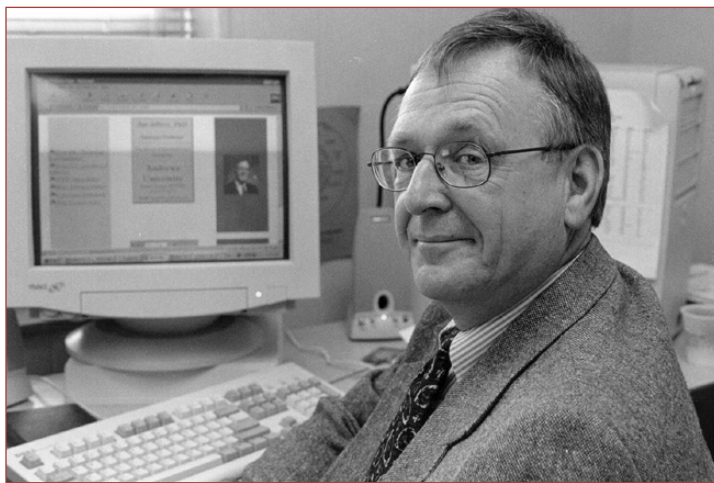
only in the sense that most students, like Marilyn Eggers and Tom Wiseman, are usually far from the Andrews campus. It remains "a human-driven concept, with a lot of human interaction," said Dr. James Tucker, the director.

Students spend an intensive two-week orientation period on campus in the first summer that they are enrolled. They return each summer thereafter to share their experiences and insights in what Tucker calls a "problem-solving conference." In between the campus visits they meet monthly with three or four classmates in their own region. There are more than a dozen regional groups, from Norway to Brazil and New England to the West Coast. Andrews faculty members join the regional meetings at least three times a year. Students are in regular communication with their campus advisors via Web sites, e-mail, phone, fax and letter.

Each student's course of study is tailor-made to fit his or her own job. In Wiseman's case it's built around his roles as a county commissioner and Red Cross director. In Egger's case it meshes with her job in promoting technology in the Adventist schools of the Pacific Union Conference. Other students fit the program to their jobs as hospital or school administrators, corporate or government executives, and social service providers.

At the end of the program—typically five years after enrolling—a student must be able to demonstrate high competence in 20 areas, from managing people to organizational development, from planning and implementing change to communication, from conducting and evaluating research to allocating human and financial resources. The proof of competence is in written

documentation of such things as reorganization plans that have accomplished their goals, budgets that have succeeded, research that has contributed to significant change. Each student's work is evaluated and documented not only by faculty but also by the student's on-the-job superiors and colleagues. Each student must write and defend a doctoral dissertation. The first 10 leadership students graduated last year. About 20 will get their doctorates



Dr. Jim Jeffery of the School of Education: "On the Internet they all can reflect on the questions deeply and take part."

this year.

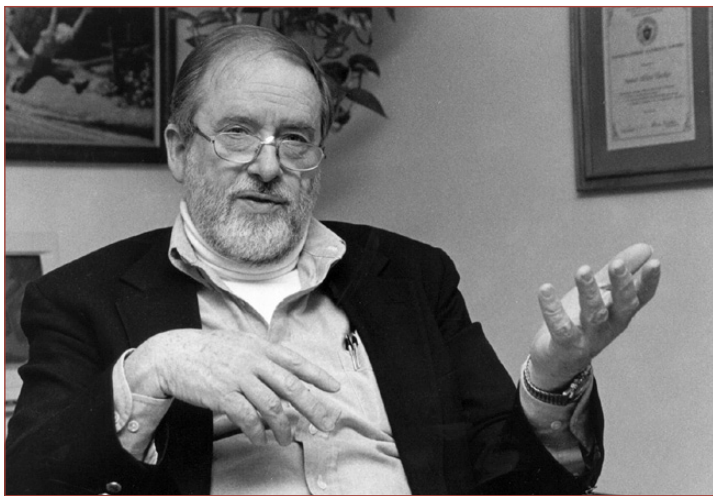
Tucker acknowledges that the program was begun in 1994 "to provide income for the School of Education so we wouldn't have to lay anyone off in a time of shrinking enrollment." Beyond that though, he said, "we believed there was a



Lorena Bidwell, who helps faculty and students adopt the new systems: "It's a tool to help faculty members rethink what they're doing."

need for an alternative delivery system. There was a market of people who desperately wanted and needed doctoral training in leadership and couldn't afford to leave their jobs to get it. I think the program fits the Andrews mission quite well, to reach out in new ways and meet the needs of the world."

Wiseman, who enrolled in 1997, is evidence of that need. "At this stage in life we have families and jobs to perform and there's a lot of outside demand," said Wiseman, who like many class-



Dr. James Tucker, director of the leadership program: "It's a human-driven concept, with a lot of human interaction."

mates is in his 40s. "In my mind, this is a highly academically acceptable program in a very convenient format."

Eggers, who completed the program last year but remains involved with her regional group in California, has similar sentiments. "This program allows you to work and learn in a real-world environment. Everything that I learned I put into practice immediately, or tried to. Everything with my life professionally was completely immersed and being molded and changed by the program as it was happening. I don't believe the projects I was working on would have been as successful if I had not been in the leadership program at the time," he said.

Eggers also applauds the faculty for emphasizing leadership as a form of sharing and service. "They live what they preach, both spiritually and professionally," she said. "They promote leadership as service and they have inspired many of us to try and do likewise."

Because Egger's regional group is so dispersed, members meet for a three-or four-day stretch each quarter instead of one day a month. The Tuesday night computer chat fills in the gaps. "It has taken a group of people who used to see each other only three or four times a year and made us into a real learning community, really involved and supportive of each other. When somebody gets discouraged we can really lift them up and give them ideas, encouragement, wrestle together over academic problems or program problems."

Andrews promotes such interactivity in distance learning where it's possible. Jeffery, for example, requires his Internet students to work together on a project and post comments for all to read.

Taylor, who teaches postgraduate nursing course in a regular classroom and via WebCT, makes sure her Internet students interact with others. "I give them a talking assignment every week. I tell them to discuss a certain issue with friends at work. They have to report back to the class on the Internet. I'm convinced this is worthwhile."

On the other hand, distance learning in the

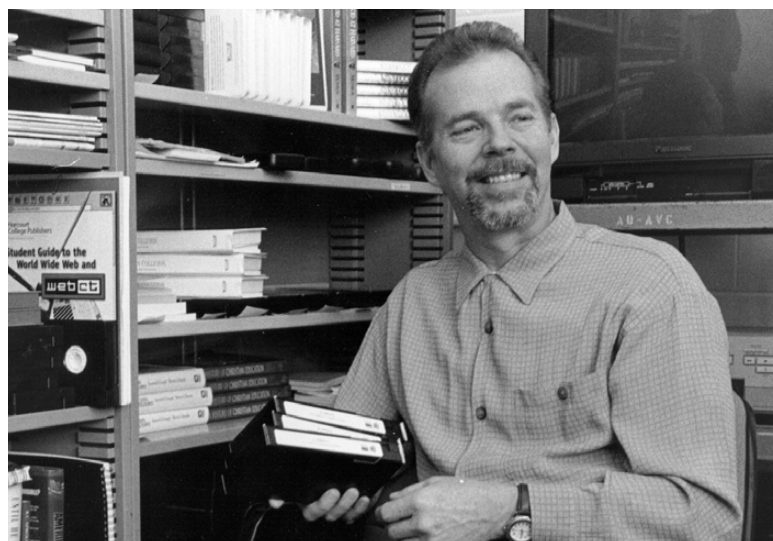
traditional ways—without the Internet—is usually a solitary endeavor. For example, Canter & Associates of Santa Monica, California, offers 17 video courses through Boger's office in the School of Education for teachers who need them to keep their state certification current. Some 4,000 teachers, chiefly in Minnesota and Ohio, take those courses each year by watching the videotapes and sending their assignments to Berrien Springs for grading and credit. But unless a teacher seeks out a colleague to discuss the course content, he is largely on his own.

Similarly, Andrews offers a wide range of undergraduate correspondence courses—many of them designed or written by Andrews faculty members—in partnership with Home Study International in Silver Spring, Maryland.

"In some ways it's easy because it's basically reading and writing. You read the textbooks, you answer the questions," said Susan Zork, Andrew's HSI course manager. "What is hard about it is that it requires self-motivation. There are no bells to ring, no teacher you've got to face the next day in the hall, no roommate who gets you out of bed and hauls you to class. You've got to set aside the time and get it done."

Still, HSI says 65 to 70 percent of its enrollees complete each course they take. That compares with a national average of 24 percent for all correspondence courses.

There will probably always be a place for correspondence courses and video courses, but the addition of the Internet appears to signal a technological explosion in the delivery of distance education. What will that mean for teaching and learning? "We have these learning tools so they can help change how we teach," said Siebold, the instructional design specialist. "We're encouraging more faculty to change the focus of teaching from strictly facts to the understanding of concepts, how they apply



Neal Boger of the School of Education: "The computer has allowed education to come right into your home."

in different situations, how to solve problems, and how spiritual ideas fit into all these new things that they're learning. The focus is changing from the teacher pouring information into the student to the teacher giving the student a task and then guiding or showing how to accomplish it. The teacher changes from being the sage on the stage to being the guide on the side."

Will the new technology accomplish that? "Not automatically," said Bidwell, whose job is to assist faculty and students in using the new systems. "But it's a tool to help faculty members rethink what they're doing. They ask themselves, 'How can I promote some more active participatory learning processes?'"

"Look at the bulletin board for one of these WebCT classes. If you imagine these students in a classroom you can guess how hard it would be for each to get a turn to speak. But here they all get the opportunity to think carefully about what they want to say and then they get the chance to say it and to respond to what others say," Bidwell said.

"We're really talking about changing how learning happens and taking it to a broader and deeper level," Siebold said. "We're very early in that process but we are in it."



Susan Zork, AU's manager of correspondence courses: "What's hard about it is that it requires self-motivation. There are no bells that ring."

Chris Carey is a retired newspaper editor and writer living in St. Joseph, Mich. He has worked for the Chicago Tribune and the Detroit Free Press. (Photographs by the author)



Educated for Service

Alumni Homecoming

April 27–30, 2000



Homecoming 2000 was a time to celebrate the success of Andrews' alumni and listen to each other share how Andrews has prepared us for service.

The parade brought smiles to our faces as old classmates walked hand-in-hand, participants threw candy, VP Faehner "begged" for money and the Andrews cardinal embraced kids in red-feather hugs.

On Friday evening, the flag-raising ceremony gave us a chance to celebrate the many cultures and nationalities that enrich Andrews and strengthen our community.

Activities such as the golf outing, birdwatching, and the 5K run/walk offered classmates a chance to relax and reconnect with each other.

During Homecoming 2000, groups such as student missionaries, the communication department, and Andrews donors, met to celebrate Andrews' success as a school working to give people the skills they need to serve.

A photo essay by Nick Brezzell, Jason Norton, Jeremy Russell, Clay Schwarck, and Madeline Johnston



1 Dave Faehner, vice president for university advancement, keeps parade onlookers smiling with his colorful garb and pleas for money.



2 Former student missionaries participate in the parade and celebrate how Andrews educated them for service.

3 Mary Ross (BA '50) assists at the Alumni House with week-end registration.

4 The Class of 1950 presented Sabbath School in Pioneer Memorial Church. From left: Marty Anderson, Bill Fuchs, Jim Cunningham.

5 The Cardinal gets chased, pulled at and hugged by future Andrews alumni.

6 As 68 flags from around the world go up during International Flag-Raising Friday evening, the sun sinks behind Pioneer Memorial Church.





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7 Runners Jim and Mabel (Nobbe) Klein (DP '40) continue on the road together during Sunday's 5K run.

8 Warm spring weather greeted golfers Friday morning at the Wes Christiansen Memorial Golf Outing.

9 Biology professor Gordon Atkins points out one of Michigan's feathered friends to Sabbath-morning bird-watchers.

10 Shelley Bradfield, communication professor, chats with alums at the communication department dinner Sabbath evening.

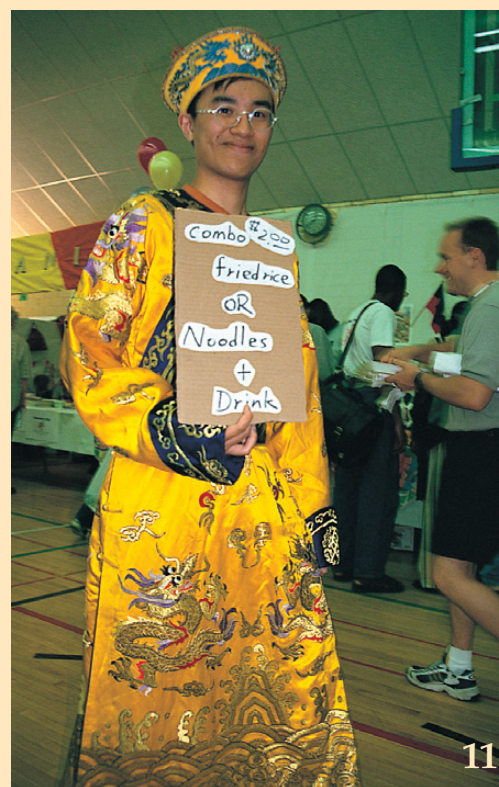
11 Colorful costumes, exciting sounds and delicious food are what make the International Food Fair a yearly attraction.

12 The world of the nursing department on display in the annual parade.

13 The Class of 1950 marches hand-in-hand along the parade route.

14 Dave and Karen (Johnston) Gotshall—both Class of '86—enjoy a meal with other former student missionaries.

15 The donor breakfast gives Andrews a chance to thank loyal donors who support their school—and to practice the occasional fire drill.



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ALUMNI NEWS

This year's honored alumni were presented with the Andrews University Alumni Association Medallion. Because of their achievement and leadership, they have been nominated by fellow alumni and approved by the board of directors to receive this award.

Gary Hamel (BS 1975, MBA 1976)

The Economist names Gary Hamel "the world's reigning strategy guru," high praise for a man who calls Andrews University his *alma mater*.

A much sought-after speaker and consultant on business strategies, Hamel is the Thomas S. Murphy Distinguished Research Fellow at the Harvard Business School and visiting professor at the London Business School. In addition to these prestigious positions, he is also founder and chair of Strategos, a company dedicated to driving innovation and new thinking into organizations around the world. Under the auspices of Strategos, Hamel has led major strategy renewal projects in some of the largest and most sophisticated companies in the world.

Hamel earned a BS in business administration and an MBA from Andrews University in the mid-1970s and a doctorate from the University of Michigan in 1990. He has taught at the London Business School since 1983, and he has been associated with the Harvard Business School since 1998. He has also taught in the Graduate School of Business Administration at the University of Michigan.

A frequent contributor to publications like *Strategic Management Journal*, *Harvard Business Review* and *The Wall Street Journal*, Hamel has also co-authored or edited three books on business strategies. A fourth book—*Leading the Revolution*, published this year by Harvard Business School Press—explains the underlying principles of radical innovation, explores where revolutionary new business concepts come from, and identifies the key design criteria for building companies that are activist-friendly. Hamel's editorial "Life, Liberty and the Pursuit of Cheap Stuff" was recently printed in *The Los*

Angeles Times.

Peter Senge, leader of MIT's Organizational Learning Center, calls Hamel "the most influential thinker on corporate strategy in the western world." Hamel has shaped management practices in companies around the world. Indeed, in coining terms such as *strategic intent*, *core competence*, and *corporate imagination*, Hamel has invented much of the modern lexicon of corporate strategy.



Gary Hamel

A native of Michigan and a graduate of Andrews Academy, Hamel lives with his wife, Eldona, and two children in Woodside, California. His father, Paul, is also an honored alumnus this spring.

Paul E. Hamel (DP 1940, BA 1948)

Paul Hamel has left a legacy of commitment and service to Andrews University that will long be remembered and valued—as an EMC student, a professor of music, an administrator, and as an untiring volunteer.

A native of North Dakota, he graduated from Emmanuel Missionary College with a diploma in 1940 in elementary education. He taught church school in Wisconsin and then spent three and a half years as a medical NCO in the Army during World War II. In 1948 he graduated from EMC with degrees in music and history, having begun teaching college music classes *before* his graduation. His enthusiastic willingness to serve the institution has been borne out during his long association with the campus. He has served as a professor of music (from 1947 to 1981), band director (from 1947 to 1967), director of admissions (from 1960 to 1964), and chair of the Department of Music (from 1955 to 1981).

As chair of the Department of Music,

Hamel introduced the graduate music curricula. He has authored numerous journal articles and three books—*The Christian and His Music*, *Ellen White and Music*, and instrumental arrangements of hymns for *Singing Youth*. He also established the honors program on campus. Hamel was awarded the Andrews University Presidential Citation in 1963 and the John Nevins Andrews Medallion in 1981. He was twice elected president of the Alumni Association, serving from 1962 to 1963 and from 1994 to 1996. Five years ago the music building was named Hamel Hall in recognition of Hamel's legacy of service to Andrews.

Hamel's education includes attendance at Bethel Academy in Wisconsin before his years on the EMC campus. He pursued graduate studies at Vandercook College of Music in Chicago in the early 1950s, and in 1955 he earned a doctorate in music education from Chicago Musical College of Roosevelt University. He and his wife Beatrice, now deceased, raised five sons, all of whom attended Andrews University. Hamel is now married to Esther Hensel Hamel, a retired nurse and nurse anesthetist; they live in Berrien Springs and are active in volunteer and alumni activities.

Donovan J. Noble (MA 1980)

Generous service to the church and society is a hallmark of Don Noble's career. He is president of Maranatha Volunteers International, a non profit Christian organization, based in Sacramento, Calif., that coordinates the construction of urgently needed buildings with volunteers who desire a short-term mission experience.

Noble began his ministry with Maranatha in 1983 when it was based in Berrien Springs and went by the name Maranatha Flights International. Under Noble's guidance, the organization has had a profound impact in raising North American Adventist church members' awareness and hands-on commitment to the physical needs of believers around the world. In the last two years alone, Maranatha has sponsored 715 building projects in places as diverse as India and Iceland and as close to home as Scottsdale, Arizona.

Through his extensive travels, Noble sees

ALUMNI NEWS

the worldwide diversity of the Seventh-day Adventist Church, yet he says “there still remains a thread that binds us together.” And he stresses the increasing importance of physical structures such as churches and schools to the vitality of the gospel in lives around the globe.

Noble completed a master’s degree in religion in 1980 at Andrews. His undergraduate degree is in management from the University of Oregon, and before that he graduated from Milo Adventist Academy in Oregon. After completing college, he graduated from the School of Military Sciences in the U. S. Air Force and was commissioned as an officer.

Born in South Dakota, Noble is a second-generation Andrews alumnus; his mother, Beverly Wildman Noble, attended Emmanuel Missionary College, and his late father, Joel, graduated as an undergraduate in 1948 and as a graduate student in 1964.

Eunice N. Wavomba (BS 1986, 1988)

Eunice Wavomba received baccalaureate degrees in health sciences and nursing from Andrews University during the 1980s. As a student, she was active in the student government and activities. The leadership qualities and organization skills she developed coupled with professionalism prepared her to embrace a career involving endurance, patience and dedication.

Upon graduation, Wavomba served at Hinsdale Hospital in Illinois from 1987 to 1997 as a mental health counselor, staff nurse and nurse recruiter. While working at Hinsdale Hospital, Wavomba was also active in both church and community. Her commitment to community services led her to volunteer as a staff nurse with Northwest Medical Teams, an ADRA project in Rwanda during the 1994 genocide. Her preparedness to hardship conditions was an incentive to serve as a Humanitarian Affairs Officer in the United Nations.



Eunice Wavomba, Don Noble, Hyveth Williams and Paul Hamel

Wavomba holds a position as an Operations Officer in the Geographical Observation Unit within the United Nations Office of Humanitarian Coordinator for Iraq where she has been working since March 1997. In addition to Operations duties, she ensures adequacy, efficiency and equity of the program by monitoring receipts, storage, distribution and use of humanitarian commodities arriving in Iraq under the Memorandum of Understanding between the Iraqi government and the United Nations.

A native of Kenya, Wavomba not only graduated from Andrews University, but also Andrews Academy. She is currently pursuing her master’s degree in nursing. Her sister, Rose Wavomba and parents, Dr. Patrick and Selina Wavomba graduated from Andrews University in the 1980’s

Hyveth M. Williams (MDiv 1990)

Church growth is a given when Hyveth Williams leads a congregation. Williams—currently senior pastor of the Campus Hill Seventh-day Adventist Church in Loma Linda, California—is the first black female pastor and the first female senior pastor in the Seventh-day Adventist Church. She says that the Lord has blessed her congregation, now over 1300, with such growth and weekly attendance that a second worship service has been implemented to relieve the overflowing sanctuary.

And that was the same story prior to her California appointment—Williams served as senior pastor of the Boston Temple Seventh-day Adventist Church in Massachusetts, raising attendance from 27 people to over 350 during her seven-year tenure. An avid evangelist, she also served a four-year term as associate pastor for evangelism at the Sligo Church in Maryland, after completing an internship at the Pennsylvania Avenue Church in Washington, D.C.

After a dramatic conversion, in 1978 Williams abandoned a successful political career as executive assistant to the mayor of Hartford, Conn., to be baptized in

England. Upon her return to the United States in 1980, she responded to God’s call to prepare for the pastoral ministry, and in 1984 she graduated from Columbia Union College with a degree in theology. In 1990 she received the Master of Divinity degree from the Seventh-day Adventist Theological Seminary at Andrews, and then in 1998 she completed a doctorate at Boston University School of Theology.

A native Jamaican who was raised in England, Williams has contributed to three books, and her autobiography *Will I Ever Learn?* was published by Review and Herald in 1996. Williams was also featured in the 1990 *Profiles of Service: 150 Black Seventh-day Adventists Who Are Making a Difference in Their Church and Community*. She is a recipient of the North American Division Distinguished Service Award for Pastoral Ministry and the Woman of the Year Award for Pastor/Chaplain from the North American Division Human Relations Department and the Association of Adventist Women. Williams has a son who lives in Boston, Mass.

CLASS NOTES

1950s

FRANCES (MARTIN) COLE (BA '50) lives in St. Charles, Mich. where she taught for 30 years. Twenty of those years were spent in special education. Frances was one of two people to start classes for mentally handicapped children in Saginaw County, Mich. She is a lifetime member of the Michigan and National Education Associations and has served in her community as a Sabbath School superintendent for over 20 years, as a Pathfinder director and with Community Services for many years. Frances and her husband Robert have one child.

JACK DASSENKO (BS '50) lives in College Place, Wash. with his wife Gladys. After he finished his agronomy degree at the University of Minnesota, he worked at Newberry Park Academy, Calif., for ten years. For eight years, Jack worked at the Institute Adventista del Uruguay in South America where he developed an agricultural program. He introduced a sprinkler irrigation system to the

institute and helped them produce grapes, apples, peaches, pears and a variety of vegetables. Jack moved on to Walla Walla College where he worked as an assistant farm manager for 17 years. Jack has two children.

CHARLES EVEREST (BA '50) of Cullman, Ala., worked as a pastor and hospital chaplain for over 16 years in the Michigan, Ohio and Florida conferences. He earned a masters in social work from the University of North Carolina. Later, he worked as director of activities at a large retirement village in New Jersey and as personnel director for a large nearby hospital. He spent the rest of his career working in hospitals. His spare-time activities include flying planes and playing violin in his own orchestra. Charles has one son.

1960s

INA (HANSON) BARTON (BA '60) lives in Plymouth, Minn., with her husband Michael Richdorf. Ina is currently working as the office services manager at

Prudential Insurance Company of America. She has worked for Prudential since 1973. Some of her career highlights include achieving the FLMI professional designation from Life Office Management in 1980 and serving as a member of the taskforce responsible for organizing and coordinating the erection of a Prudential building in Plymouth, Minn.



The first Alumni Gathering in the Phoenix area brought fellow-alums together at Carrabba's Italian Grill in Chandler, Ariz. on Feb. 21, 2000. Included in the group of more than 25 were four generations from one family. From left: Ann Little (former staff), Julia Hagen (att.), Chloe (born at AU) on Mom's lap, and NANCY ANDERSEN (BS '70).



GOLDEN HEARTS, first row, from left: Ruby Current Cole, Betty Kramer Garber, Mabel Nobbe Klein, Verda Buller Trickett, Ruth Husted, Mary Nozaki Kimura, Ruth Corder Harms, Elsie Landon Buck; second row, from left: Ruth Wagner Hamberger, Sadie Owen Engen, Helen Lunz Hyde, Betty Collard Weakley, Virginia Duffie Steinweg, ErnaMae Kyle Koch, Edwin F. Buck, Jr.; third row, from left: Glenn F. Engen, Wilson L. Trickett, Grover Fattic, Paul E. Hamel, Tatsuo Kimura, Dwain L. Ford, Harold W. Cole



CLASS OF 1950, first row, from left: Arthur E. Harms, Marilyn Lidner, Audrey Reinhardt Fuchs, Conn Arnold, Catherine Plunz Michaels; second row, from left: Paul A. Johnson, Weldon Fivash, Howard A. Gustafson, Mary Marguerite Ross, Clarice Ruf Antor, Marilyn Anderson Jorgensen, Marjorie Kidder Snyder; third row, from left: Bob Day, Bill Fuchs, Arthur Richards, Charles H. Fitch, Lewis B. Carson, Della Mae Carson, Joseph L. Riley, Irene L. Farver, Bill Farver, Ronald VanArsdell, Martha Jeanne Anderson, Roberta Foster; fourth row, from left: Tom Andersen, Dick Koobs, Jack Dassenko, Allan W. Perry, Ernest Tarzwell, George K. Peck, Walter C. Lacks; fifth row, from left: Herbert W. Helm, M. L. Nicholson, Lee A. Davis, Charles Everest, Dick Kantzer, Larry Pumford, Arl Voorheis, Lennart Olson; sixth row, from left: Gordon Zutz, Harold Leffler, Ross Baptist, Wyman Wager, Charles E. Lafferty, Louis L. Zumstein, Marvin Hainer, Lawrence R. Show, Gene Cowling, Alvin J. Hess

VICTOR R. BROWN (BA '60) and his wife **ALMA (COMMINGS) BROWN (att.)** live in Berrien Springs. Victor has three degrees from Andrews. Besides his BA,

he got a DMin in '51, and an MA in '66. Victor is currently the associate ministerial director of the Michigan Seventh-day Adventist Conference in

CLASS NOTES



CLASS OF 1960, first row, from left: Gloria Lentz O'Shell, Ina Hanson Barton, Judy Sharpe Patterson, Gordon S. Travis; second row, from left: Greg Constantine, Carolyn Wilson Mettler, Rae Constantine Holman, Charles Dowell, Herman Roberts, Greta V. Hines; third row, from left: Emile A. Hunt, Lewis O. Anderson, Donald E. Swensen, Victor R. Brown, Donna Padgett Bee Justinen, Rosie Sherwin Nash



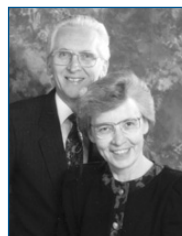
CLASS OF 1970, first row, from left: Gary J. Herr, Irene Dennison Herr, Gretchen Mehner Moon, Judith Saye Nelson, Sharon R. Mosher, Marianne Patton, Charles Dowell; second row, from left: Thomas Wagtownicz, Lillian Campbell, Rita Higgins Andrus, Ann Steinweg DiCicco, Jane DeNeen Morrison, Lydie Augsburg Regazzi; third row, from left: Doug Fattic, Jim Nash, William Fagal, Jon A. Shell, Doug Gregg, Mark Regazzi

Lansing. He spent 25 years working as a pastor in Illinois, Michigan and North Carolina and 15 years teaching theology at Helderberg College in South Africa, the Adventist International Institute of Advanced Studies in the Philippines and the Lakeview Seminary in Malawi. He and his wife have three children.

KATHRYN MARIANNE (HANSON) BUTLER (BS '60) lives in Loma Linda, Calif., where she works as an administrative assistant at the Loma Linda University Foundation. Her professional highlights have included five years as a secretary and accountant at Armona Academy in Hanford, Calif., four years as an administrative secretary at

the Education Department in the Chesapeake Conference in Columbia, Md., and four years as an administrative secretary at the Treasury Department in the Washington Conference. Kathryn has two children.

CAROLE JEAN (SPALDING) COLBURN (BS '60) and her husband **LARRY** ('61) live in Columbia, Md., where she works as an international specialist at the General Conference of Seventh-day-Adventists. Carole and Larry spent 25 years as interdivision workers in the Far Eastern Division, traveling to Taiwan, Indonesia and Singapore. Since 1990, the Colburns have been at the General Conference where Larry is in the secretariat and Carole is part of the treasury, working with interdivision employees from all parts of the world. The Colburns have three children.

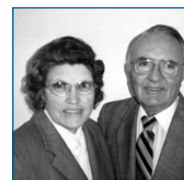


Larry and Carole Colburn

MILTON C. CONNOR (BS '60) and his wife Dorothy live in Hagerstown, Md., where Milton works as a landscape estimator and sales representative at Greenbrier Farms Landscaping in Woodbine, Md. Milton started his career as a consulting engineer, designing roads, bridges and water-treatment facilities for 17 years. He worked as a computer programmer for 21 years. The Connors have two children.

GREG J. CONSTANTINE (BA '60) and his wife **SHARON (GORDON)** (att.) live in Berrien Springs where Greg is a professor of art at Andrews University. After attending Andrews, Greg went on to get his MFA from Michigan State University. He has spent the last 37 years teaching at Andrews. For 28 years he has exhibited his work in New York and Chicago. Sharon is secretary to the dean of the College of Arts and Sciences. They have three children.

GORDON TRAVIS (MA '60) and his wife **VERNA** (att.) live in Grand Prairie, Texas. After graduating from Andrews, Gordon went to Walla Walla College in Washington state and earned a BTh. Gordon has spent ten years as a pastor in the Northern Californian conference and 17 years at the St. Helena Hospital in St. Helena, Calif. The Travises have



Verna and Gordon Travis

a team visitation ministry that includes visiting members and friends of the church, assisting evangelistic efforts, and giving Bible studies. Gordon writes, "Our greatest joy is watching the Holy Spirit drawing people to Jesus and to see their happiness as they dedicate their lives to the Lord." The Travises have three children.

LENORE (SCHMID) HODGES (BS '60) and her husband Robert live in Orlando, Fla. Lenore is director of nutritional services patient care at the Florida Hospital and has spent the last

CLASS NOTES



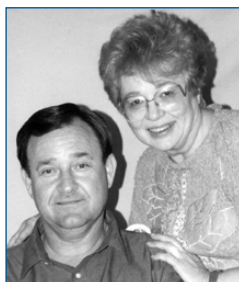
CLASS OF 1975, first row, from left: *Steve Mauro, Kathi Patrie Baugher, Sylvia Smith Budd, Debbie Jeffery Habenicht, Barbara Roy, Rudi Bailey*; second row, from left: *James Baugher, Clarence Province, Rudi Maier, Donald Krpalek, Jan Krpalek, Dan Widner*



CLASS OF 1980, first row, from left: *John Rorabeck, Ted Lewis, Norman E. Boundy, Esther Ramharacksingh Knott, Helen Northcott*; second row, from left: *Elwyn Hyde, David Bacino, John Bedell, Bruce Ward, George Yancer, Douglas Jones*

17 years there. She continued her education at Indiana University where she received an MS and continued on at the University of Nebraska to earn her PhD. Her dissertation was on iron absorption in vegetarians. She is active in her church as a

Sabbath School teacher. The Hodges have four children.



Robert and Lenore Hodges

EMILE ANTOINE HUNT (BA '60) and his wife Ramona live in Marigot, St. Martin, where Emile works as a clinical chemist, researcher and medical doctor at the Radiant Health Clinic. After graduating from Andrews, Emile continued his education, earning MS, MPH, PhD and NMD degrees. He is a certified

naturopathic medical doctor specializing in lifestyle medicine, nutrition, anti-aging and building strong immune systems.

Emile is a radio and TV commentator on health as well as an adjunct professor of biology, social studies and health at the University of St. Martin. Emile and Ramona have four children.



Emile Hunt

BEVERLY (SCHURKAMP) IVINS (BS '60) and her husband Louis live in Spotswood, N. J. Beverly earned a master's in education from Sam Houston State in Huntsville, Texas, and she currently teaches handicapped students at the DHS Regional School on the Union Campus in Scotch Plains, N. J.

CHARLES J. MATTINGLY (BA '46, MA '60) and his wife **EULALIE** (*att.*) live in Berrien Springs, close to their family. They spent ten years as missionaries in Zaire and Rwanda. Charles taught college courses in California for 12 years and worked as a hospital administrator in California for 12 years. Both of the Mattinglys are now retired. Their children, **KEITH** (BA '69, MDiv '71, PhD '96) and **VIRGINIA** (*att.*) attended

Andrews, and Keith is currently chair of the religion department.

CAROLYN IRENE (WILSON) METTLER (DP '60) lives in Eaton, Colo., with her husband Ronald. Carolyn describes herself as "semi-retired," but owns her own computer forms business, Mountainview Enterprises. Carolyn has worked as a medical and legal secretary. She is active in her church as a Sabbath School leader and in her community as a member of the Optimist Club.

ROSIE (SHERWIN) NASH (DP '60) and her husband **JIM** (BA '61, MA '70, EdD '92) live in Berrien Springs. Rosie works as a realtor for Prudential Red Arrow Realty in Berrien Springs. Rosie's professional highlights include being a member of the Multi-Million Dollar Producer Club and a Gold Life Member. Jim is vice-principal at Andrews Academy. All three of the Nash children are Andrews alumni—**STEVE NASH** (BS '83), **SHARI SMOOT** (AS '84), and **PATRICIA WORKMAN** (BS '91).

JUDY YVONNE (SHARPE) PATTERSON (DP '60) and her husband **LEROY** (BS '63) live in Berrien Springs. Judy went on to get her BS in 1979 from Andrews after she graduated. She works as the human resources director at Patterson Printing in Benton Harbor, Mich. The Pattersons

have two children—**GREGG** (BBA '86) and Jill Reimer.

LEO SANTOS RANZOLIN (MA '60) and his wife Susan live in Silver Spring, Md., where Leo is a General



CLASS OF 1990, from left: *Chris Burrows, Crystal Stevens, Dawn Ebanks, David Candy, Stanley Cottrell*

CLASS NOTES

Conference vice-president. One of the highlights of Leo's career includes writing a devotional book for Brazil in 1996 and seeing it re-published in Portugal the following year. The Ranzolins have three sons and two grandchildren.

WILLIAM R. ROBINSON (MA '60) and his wife Kathryn live in Loma Linda, Calif. The Robinsons spent four years in La Paz, Bolivia, opening 40 primary schools and building two churches. Until his retirement, William worked as a pastor, teacher, and chaplain at hospitals in the California area. The Robinsons have two sons.

JAMES SMITH RUSSELL (MA '60) and his wife Carolyn live in Berrien Springs. James served as a pastor in Lebanon, Egypt and Ohio. He was also a teacher at Middle East College. The Russells have four children—Janet, Malcolm, Ardis and **GLENN** (MDiv '79, DMin '93). Malcolm is professor of economics and director of honors at Andrews, and Glenn teaches religion at Andrews Academy.

1970s

BRUCE ROBERT ATKINS (BA '70) and his wife Carrol Ann live in Doss, Texas, where they run a family painting business. After graduating from Andrews, Bruce went to Loma Linda University and received a MPH in 1977. The Atkins family moved to the Maritimes where they pastored for ten years before returning to the States and settling in Fredericksburg, Texas. Bruce and Carrol have two sons.

BRENT ALLEN BILLS (BA '70) and his wife Diana live in Paradise, Calif. Since 1977, Brent has

worked as an emergency physician. He reports that he is satisfied with his two new emergency departments at Oroville and Feather Hospitals. He has kept active in his church by serving in various positions such as elder and youth department assistant. Brent and Diana have three children.

PEDRO GELI (MDiv '70) and his wife Vesta Laura Geli live in St. Helena, Calif., where Pedro is



The Bills family

the pastor for the St. Helena Seventh-day Adventist Church. Pedro started out teaching at Chile College from 1977-78. From 1979 until 1989, Pedro held various positions including president of the North Chile Mission, vice president of the Atlantic Union Conference and vice-president of the Adventist Media Center. Pedro and Vesta have two children.

RICHARD H. GUTH (BA '70) and his wife Katherine live in Loma Linda, Calif. After graduating from Andrews, Richard went on to get his MD and MPH at Loma Linda University. He is currently medical director of the emergency department at Riverside Community Hospital in Riverside, Calif. In his spare time, Richard coaches various sports in various settings.

LONNIE E. MELASHENKO (MDiv '70) and his wife Jeannie (Jones) live in Moorpark, Calif., where Lonnie works as the director and speaker for *The Voice of Prophecy*. Lonnie started his career as an

associate pastor for the Vallejo Drive Church in Glendale, Calif. He helped build and pastor at the Camarillo Church in the Southern California Conference. He started his television career with *It Is Written* when he became the associate director and speaker for the evangelistic television program. Before becoming the director of *The Voice of Prophecy*, Lonnie was senior pastor in Paradise, Calif.

ALISE SCHRAM (MMUS '70) lives in Hyattsville, Md., where she serves as organist and choir director for the Trinity Baptist Church. She has led an active musical career, both teaching and performing in a variety of settings. Some of her career highlights include studying voice with Moses Chalmers, Eileen Higgin and Robert Maloy and singing with the Sparenberg Evangelistic Ministries team in Newfoundland.

ESTHER EDITH (BOEHNE) SELLARS (MA '70) and her husband

LLOYD SELLARS (MDiv '69) live in Orange, Calif., where Esther works as a clinical psychologist with the Affiliated Psychiatric Medical Group. Esther received her MS and PhD from the University of Michigan. She also has her own private practice in Fullerton, Calif. Esther and Lloyd have three children.

KAREN J. (WARREN) ANDERSON (BS '75) and her husband John live in Huntsville, Ala. Karen earned an MSN from Ohio State University. Now she serves on the nursing faculty at Oakwood College in Huntsville, Ala. While working at Oakwood, she has developed a course in non-drug therapeutics. Karen has worked in long-term care nursing, parish nursing and school health nursing. Karen and her husband have two children. As a family, the Andersons are all learning to play the harp.

WENDY L. (STERNER) BRYSON (BS '75) lives in Yucaipa, Calif., with her children, Jesse and Stefanie.

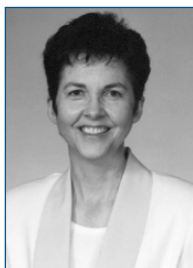


An alumni gathering in Florida brought 19 people together in Leesburg, Fla., at the invitation of Weldon and Marilyn Fivash. First row from left: Herb Pritchard, Larry Show, Weldon Fivash, J. Wayne Hancock; second row from left: Judy Pritchard, Phyllis Show, Marilyn (Wein) Fivash, Donna Murman Peterson, Beverly Soper, Verna Streeter, Betty Phillips, Alma Brown; third row from left: Ray Hill, Marley Soper, Robert Ludeman, Ed Streeter, Harold Phillips, Victor Brown, and Dave Wilber.

CLASS NOTES

In 1980 she received a BS in anesthesiology from Loma Linda University and now works as a nurse anesthetist at Kaiser Permanente in Fontana, Calif. Karen has volunteered with Interface, a plastic surgeon group from San Diego, providing anesthesia for cleft palate and cleft lip surgeries in Mexico.

MAY-ELLEN MARIAN COLON (MA '75) lives in Burtonsville, Md., with her husband **GASPAR** (*att.*) and two children, Ivan Christopher and Sara-May Julia. May-Ellen is currently working as the assistant director for the General Conference personal ministries department. Since leaving Andrews, May-Ellen has been an elementary school teacher, adult-education teacher, and music teacher.



May-Ellen Colon

She has also been the co-director of the Department of Family Ministries for the Africa-Indian Ocean Division and the Euro-Asia Division and the administrative secretary for the North American Division. Gaspar is a pastor and church administrator.



The Dengel family

POLLY LOU (CINQUEMANI) DENGEL (BA '75) and **FREDRICH DENGEL** (BA '75) live in Avon, Ohio, with their three children, Anna, Fritz and Caroline. Polly is an internal-medicine specialist at the Cleveland Clinic in Elyria, Ohio, and Fredrick is a radiologist. He is president of the Cleveland Radiologic Society, president-elect of the medical staff at Elyria Memorial Hospital and an Alternate Councillor of the American College of Radiology in Ohio.

MARLEEN JOY (GALVAN) LAND (BMus '75), her husband Stephen and two children, Jessica and Adam live in Seattle, Wash. After graduating from Andrews, Marleen earned a Master of Music from Converse College in Spartanburg, S. C. Having gotten her start at the Andrews radio station, WAUS, Marleen has become the credit and collections manager for Fisher Broadcasting in Seattle, Wash. She also plays the piano for the Pacific Northwest Ballet. Stephen is an economist.

SANDRA KAYE (DENSLOW) LINDQUIST (BA '75), her husband **JOHN** (*att.*) and two children, Gregory and Betsy live in Milford, N. H. Sandra works as a Spanish and history teacher at Greater Boston Academy. She home-schooled her children for ten years and then continued to teach her children at Greater Boston Academy. Sandra has worked as a Sabbath School leader, Vacation Bible School leader, family life coordinator and Pathfinder director.

DWIGHT E. MAGERS (BS '75, MA '86), **SHERYL (GRUNDSET) MAGERS** (BS '75) and their three children, Andrew, Karyn, and Kimberly Anne live in Collegedale, Tenn. After graduating from Andrews,

Dwight continued on to get an MA in education. He started as an academy teacher and dean of boys for 14 years and is currently in his eleventh year as the dean of men at Southern Adventist University. He writes to say there is "never a dull moment." Sheryl is a registered nurse and an oncology specialist at the Erlanger Hospital in Chattanooga, Tenn.

JOHN V.G. MATTHEWS (MA '75), his wife **MARLA (TIDWELL)** (*att.*), and daughters Angela and Sharon live in Baroda, Mich. John started his career as the dean of men at Newbold College in England. In 1988, the family went to Pakistan as missionaries. In 1993, the Matthews moved to Thailand where John was the associate president of the Mission College on the Muak Lek campus. In 1999, John became a professor in the Andrews University School of Education.

ROLF JOACHIM POEHLER (ThD '75) and his wife Regine live in Friedensau, Germany. Rolf served as a pastor from 1980 until 1987. Between 1987 and 1992, Rolf was the ministerial association secretary and the department director for the West German Union Conference of Seventh-day-Adventists. Currently, he is a professor of systematic theology at Friedensau University in Germany.



The Poehler family

DARLENE SUELLA REIMCHE (BS '75) lives in Abbotsford, B.C., where she works as the administrative secretary to the British Columbia Conference president. Darlene has been involved in denominational employment in Newfoundland and British Columbia for the past 25 years. She worked for



Darlene Reimche

eleven years as a teacher, three years as a Sabbath School and children's ministries director and has spent the rest of the time as an

administrative secretary. For the past five years, she has served in the British Columbia Singles Ministries.

JOAN STAFFORD (MMus '75) lives in Danville, Ky., where she teaches piano lessons. Joan started her music career as an adjunct piano instructor at Lake Michigan College in Benton Harbor, Mich. While there, she played with the Twin Cities Orchestra. Later she became an adjunct piano and trumpet instructor at the Centre College of Kentucky in Danville. Joan has served as president of the Danville Branch of American Association of University Women and president of the Lexington Alumnae Chapter of Sigma Alpha Iota, a music sorority. She has five children.



Joan Stafford

*A season for
everything
and a time
for every
purpose . . .*



PLANNING FOR THE

Cycle of Life

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LIFE STORIES

Births

To **GLENN G. POOLE, II** (BSIT '93, MDiv '96) and **LISA (EISELE) POOLE** (BSN '92, BA '93, MA '99), Newton, Ill., a boy, Isaac Glenn, Nov. 7, 1999.

To **BETH (SHELDON)** (BA '94) and **WESLEY WALLACE** (BBA '93), Adrian, Mich., a boy, Benjamin Conrad, Jan. 3, 2000.

To **BARBARA J. (HOFFER)** (BA '86) and **MICHAEL C. BATTLE** (BS '86), Hancock, Md., a girl, Natalie Simone, Jan. 11, 2000.

Weddings

MELISSA BALLINGTON (BSN '99) and **CAMERON MORTENSON** (att.) were married Oct. 17, 1999, and reside in Greeley, Colo.

KARLENE SINCLAIR (BS '82) and **CRAIG FLEETWOOD** (att. '80-'83) were married Oct. 24, 1999, and reside in Atlanta, Ga.

FABIOLA VATEL (BA '98) and **CAVIN SOVELL** (att.), were married Dec. 12, 1999, and reside in Altamonte Springs, Fl.

Deaths

NIEL J. SORENSEN (BS '49) was born in Vig, Denmark, April 13, 1917, and died Aug. 15, 1999, in Collegedale, Tenn. He earned an MS in 1950 from Michigan State College (University) and returned to EMC (Andrews University) to teach and be head of the Dairy Department from 1950-1956.

Mr. Sorensen was a teacher

and missionary with the SDA church, working in Michigan, Argentina, New Mexico, Ethiopia, Rwanda and for the last 23 years at Southern Adventist University in Tennessee in the Landscaping Department, putting in 48 years of service.

He was a veteran of World War II serving in the U.S. Army. He married **RUBY THOMPSON** (AS '49, BA '56) in 1947. Survivors include his wife, three sons—**ERIK** (PhD '70) of Aurora, Colo., **LIEF** (BS '76), of Fort Collins, Colo., and **Temesgen** of Leesburg, Va.; two daughters—**Nancy Hellgren** of Pennsylvania, and **Janiel (Chiqui) Gustavsson** of California

CARL W. JORGENSEN (BA '50) was born 1926 in DePere, Wisc., and died Nov. 27, 1999, in Spokane, Wash.

Mr. Jorgensen was a history major at Emmanuel Missionary

College. A lifelong educator, he began his teaching ministry at Oak Park Academy in Nevada, Iowa, where he was dean of boys from 1950 to 1955.

He next was principal for seven years each at Broadview Academy, LaFox, Ill.; Monterey Bay Academy, Watsonville, Calif.; and Auburn Academy, Auburn, Wash.

Carl pursued graduate studies at Iowa State University where he received his Master's in School Administration.

He climaxed his career in the North Pacific Union by supervising all the Adventist schools in Washington state, first as superintendent in the Washington Conference for three years and then in the Upper Columbia Conference for ten years.

He is survived by **MARILYN** (BA '50), his wife of nearly 50 years; a daughter, **Barbara Thomason** of Irvine, Calif., and one grandson.

CLARENCE ARTHUR SARR, JR. (BA '42, MAT '69) was born Nov. 30, 1917, in Syracuse, N.Y., and died Jan. 22, 2000, in Dayton, Tenn.

He is survived by his wife **JOYCE PETERSON-SARR** (DP '42) of Dayton, Tenn.; one son, **Charles** of Laurelbrook, Tenn.; one daughter, **Claryce Caviness** of Collegedale, Tenn., and one sister, **Shirley Cutolo** of New York, N.Y.

VIRGINIA MURRAY (DP '45) was born on Oct. 27, 1918, in Decatur, Ill., and died February 20, 2000, in Silver Spring, Md.

Mrs. Murray met her husband, **Milton**, at Emmanuel Missionary College when they worked at the College Press together. They were married Aug. 6, 1946, in the Decatur Adventist Church.

A strong, supportive woman, Mrs. Murray worked hard to build her family up. She focused on providing a comfortable home for her family.

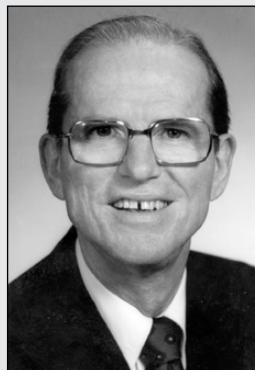
THOMAS HARRISON BLINCOE (MA '52, BD '60, former faculty) was born Feb. 15, 1919, in Seattle, Wash., and died March 2, 2000, in San Marcos, Calif.

Dr. Blincoe graduated with his bachelor of arts degree from La Sierra College. He continued his education, receiving his master's and BD degrees from the Seventh-day Adventist Theological Seminary and his doctorate from the Union Theological Seminary in Richmond, Va.

He was an ordained Seventh-day Adventist pastor who taught religion at Japan Missionary College and at La Sierra College, Riverside, Calif.

Dr. Blincoe was part of the Andrews faculty from 1962 until his retirement in 1981. From 1976 until 1981, he served as dean of the Seminary at Andrews University.

Dr. Blincoe's articles were published in a variety of religious publications, including many



Thomas Blincoe

which appeared in the *Adventist Review*.

One of the classes Dr. Blincoe taught was an annual graduate course in Ellen White's Writings. **ROGER COON** (MA '59), adjunct professor of prophetic guidance at Andrews University, was one of Dr. Blincoe's students who went on to teach the course himself. "Dr. Blincoe touched literally thousands of lives for the better; and his optimistic, upbeat, dynamically-positive brand of Christianity did credit to the public image of the Seminary, which to many he came to personify," said

Coon.

Survivors include his wife **Helen** of San Marcos; a son, **THOMAS** (BS '82), of Columbus, Ohio; and a daughter, **KATHYRN ANN TRINS** (att.) of San Luis Obispo, Calif.

LIFE STORIES

She coached her husband when his work became more public and was honored along with her husband when the U.S. Postal Service dedicated a stamp commemorating philanthropic giving.

She is survived by her husband Milton of Silver Spring, Md.; one son, Keith Murray of

Massachusetts; and one daughter, Deanne Murray of New Market, Va.

BLYTHE OWEN (former faculty) was born Dec. 26, 1898, in Long Prairie, Minn., and died Feb. 28, 2000, in Berrien Springs, Mich.

Dr. Owen's career in music covered a span of 80 years starting at age eight with lessons on the family's parlor organ until they purchased a piano later on. Her love of music led her to baccalaureate study and graduation in 1917 from the Pacific College Conservatory. In 1942 she earned her master's degree in music from Northeastern University. She went on to do a doctorate in composition at the Eastman School of Music and graduated in 1953 at the age of 55, as one of the two first female graduates.

Between 1965 and 1974, Dr. Owen worked full-time at Andrews as a professor of piano and composer in residence. From 1974-1981 she worked part-time. In 1998, she was honored by the Department of Music in a gala centennial celebration, where many of her compositions were performed.

Until she moved into a retirement home in 1997, Dr. Owen composed, taught and performed music in a wide range of settings. Up until she moved out of her house, she kept teaching at least one student. During a sabbatical leave in 1972 she performed in Japan, Taipei, Hong Kong, Manila, Singapore, Bangkok and India and later in Australia and Mexico.

During the course of her life, Dr. Owen was recognized nationally and internationally for her compositions. Several of the awards she received are the Henry Lytton Award, the Delta Omicron Award, the Composer's Prize Award, the Lakeview Musical Society Award, and the Chicago Chapter of American Pen Women. She was also a six-time prize winner in the Original Composition Contest of the International Society of Mu Phi Epsilon.



Blythe Owen

Focus wants to know about you

Name _____

Address _____

City/State/Zip _____

Telephone _____

E-mail _____

Degree(s) received from Andrews _____

Year(s) of Graduation or years attended _____

Current Occupation/Employer _____

Location (City/State) _____

Special contributions to church or society, professional development or promotions, additional degrees or certificates, travel, hobbies, volunteer work or anything else interesting about you or your spouse.

... about your family

Name _____

Degree(s) received from Andrews/ _____

Year(s) of Graduation or years attended _____

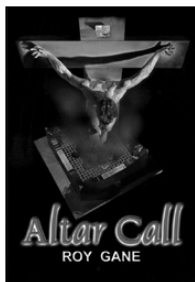
Current Occupation/Employer _____

Location (City/State) _____

Children _____ Date of birth _____

Feel free to submit a snapshot or family portrait for publication. Either black and white or color is acceptable; prints will be returned upon request. Thank you for keeping us informed. Have you also remembered your *voluntary* subscription support for Focus this year? Your \$10 gift is much appreciated. Mail to Alumni Services, Andrews University, Berrien Springs, Michigan 49104-0950.

Time-honored truths



Altar Call. By Roy Gane, associate professor of Hebrew Bible and Ancient Near Eastern languages. Diadem, Berrien Springs, Mich., 1999, 358 pages.

This book is a unique corpus of material on the sacrifice of Christ on earth and his ongoing intercessory ministry in heaven. Unlike all previously published books dealing with the earthly and heavenly sanctuary services, in *Altar Call*, scholarship and simplicity have blended to appeal to all groups of readers.

Roy Gane, drawing on his vast knowledge of the Old Testament, its languages and literature, has made a monumental contribution to biblical scholarship on the subject of the Sanctuary. There is no bias in his approach. The reader does not need prior understanding or knowledge of the Sanctuary to appreciate this book.

The entire book is cast in the modern-day tragedy of Captain Scott O'Grady, whose plane was shot down over Bosnia and who was rescued six days later. Using this as an illustration of the human predicament until Jesus's first advent, Gane interweaves personal stories to illustrate ancient truths that provide answers to humanity's age-old questions.

The author shows clearly that although men are troubled by Jesus's long absence from the world, He is close and intimately interacting with our lives. The sanctuary in heaven is the com-

mand center from which orders are being dispatched in an on-going effort to rescue mankind trapped by sin.

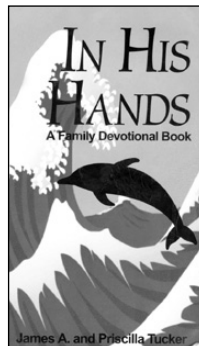
In his 46 short and readable chapters, Gane deals with Old Testament sanctuary terms in contemporary language: *priorities, access, waste, strategy, education and timing.*

I found the book to be very practical in its focus. It is a book that ought to be in every home. The author has included ten pages of study-guide material for the 46 chapters. These study guides could be expanded for more detailed use in prayer meetings and other church small groups in which this book could be used.

In *Altar Call*, the reader is guided through the maze of ancient biblical symbolism in the sanctuary services that is rich in meaning and application but mined with a precision of scholarship that is sweet.

The book should prove to be a useful text for sanctuary classes in all colleges. Pastors will find it a helpful resource material for sermons and prayer meeting studies.

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Reviewed by JASPINE D. BILIMA (MDiv '87, DMin '93). *He is pastor of the Highland Avenue SDA Church in Benton Harbor, Mich., and an adjunct professor of preaching and urban ministry in the Seminary at Andrews University.*



In His Hands. By James A. Tucker, professor of educational psychology, and Priscilla Tucker. Institute of Outdoor Ministry, Niles, Mich., 1999, 366 pages.

make the stories easier for Paris to understand, but she loves the nature theme running throughout the book," said Hamilton.

In His Hands explores how creatures such as dolphins, bees, and crows can be like humans or how we can learn from animal behavior. The Tuckers use the

example of a bee scout to illustrate how Jesus is our scout who helps us know where to go when we acknowledge Him.

The authors also use nature stories to make God's love tangible to humans. In one devotional the authors write about the largest known diamond, the adventures people have gone through to possess or buy the diamond and how Christ redeemed his people just as Napoleon finally redeemed the traveling jewel by setting it in the hilt of his official sword. Each devotional draws spiritual and moral lessons out of the stories and facts the authors have gathered.

Driven by the need to share God through nature, the Tuckers have packed a ton of information into this devotional book, creating an enjoyable way for families to think about how God works in their lives and how they can make God more real.

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Reviewed by MYRA NICKS (BS '00), *Focus* editorial assistant.

James and Priscilla Tucker have put together their third exciting collection of nature-oriented daily devotionals relating what we see in nature with a God-centered life.

Job 12: 7 and 8 sum up the Tuckers' focus in this devotional book: "But ask now the beasts, and they shall teach thee; and the fowls of the air, and they shall tell thee: Or speak to the earth, and it shall teach thee: and the fishes of the sea shall declare unto thee."

Families looking for a devotional book appealing to both younger and older minds will enjoy this collection of stories. Each devotional is a page-long exploration into the Bible and nature. Each day starts with a Bible verse and continues with stories to illustrate the meaning of the verse.

Reflective questions scattered throughout the devotionals provide families with a starting point to discuss what they are reading and how it affects their lives. Paris Hamilton, the six-year-old daughter of Monise Hamilton, assistant director of University Relations at Andrews, enjoys hearing her mom read the stories to her. "I found I had to change some of the words to

AT RANDOM

by Prema Gaikwad

A tribute to AU

Time has gone by so fast! It is now over eight years since my husband and I left Andrews after completing our studies. We were students in the School of Education, and our two boys, Vinay and Vivek, studied at Ruth Murdoch and Andrews Academy. Looking back at our experiences at AU so many fond memories flash through my mind. We did visit AU again, and the feelings of nostalgia linger on. I want to thank all who made a difference in our lives at AU.

The department of Teaching and Learning (T & L) was like a family. The teachers were cordial and approachable. We learned the meaning of cooperative learning as we worked in small groups. The doctoral peer support group which met every Friday was invaluable. We all needed a little nudging and assurance, and these sessions provided just that.

The teachers in the Department of T & L were outstanding. We were given information and experiences in the latest educational practices. This enabled us to be on the cutting edge of our teaching profession. Our teachers were also religious models. The integration of faith and learning was evident in various aspects of teaching and learning. Right from the beginning of the classes till the end it was a Christian experience for us.

Teachers and students worked together in many activities. These included professional activities such as attending workshops, conducting workshops, visiting schools, writing articles for publication, conducting research, and so on. We gained much from these first-hand experiences. We thank our "gurus" for their patience and continued confidence in us despite our many failures.

At AU we made many friends. They were from different parts of the world. Getting to know them helped us through vistas of

human relations and helped us to be open-minded.

We remember the frequent fellowship over meals at our teachers' and friends' homes, boating on Lake Michigan, canoeing in St. Joe. (Dr. Brantley and Dr. Green will not easily forget my husband's and my first attempt at canoeing!), skiing (remember, Dr. Brantley, how you struggled to untangle the square knot made by the ski and my legs?!), just to mention a few. All of you made our lives delightful and interesting. Thank you.

But the best experience that I had at AU is very personal. I knew that life was going to be tough for a while. We were in a foreign country, with two young boys. Both my husband and I were into full-time doctoral studies, and both were working as research assistants. My husband was particularly concerned about my overload. I knew God's help was the only source that I could depend on to complete studies within three years—our target time. I pleaded with God to help me survive the classes. By the end of our studies, I was initiated into the Phi Kappa Phi honour society having maintained a 4-point GPA throughout. God did more than what I had asked Him for!

We had more to celebrate. In the course of our three-year stay, my husband received the DeHaan Work Excellence Scholarship, our older son Vinay earned President Bush's outstanding student award at Ruth Murdoch and our younger son, Vivek, was given a citation by the Optimist Club of Berrien Springs. Thank you, AU, for rewarding us.

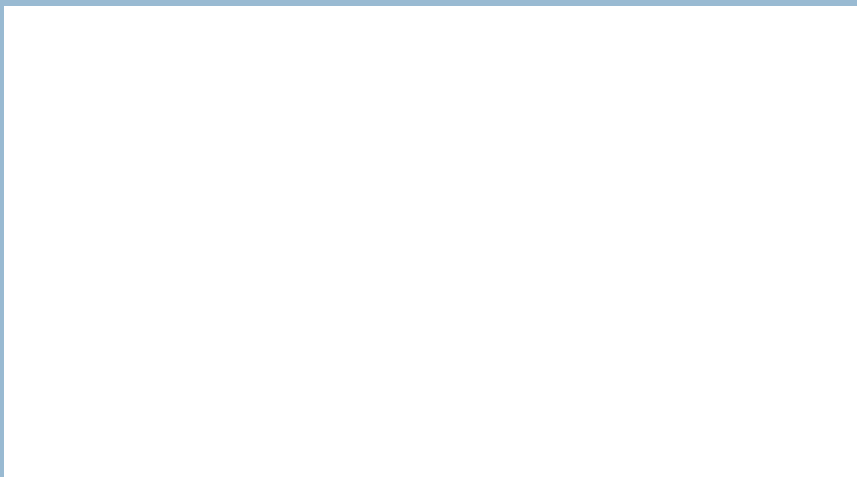
Now that we are here in India working with students at Spicer Memorial College, we would like our students to have many positive experiences as they live and study

here. If we can help this to happen in any way, I think that is the best tribute to our *alma mater* AU!



The integration of faith and learning was evident in various aspects of teaching and learning. Right from the beginning of the classes till the end, it was a Christian experience for us.

Prema Gaikwad completed her PhD in Curriculum and Instruction at Andrews in 1992. Now serving at Spicer Memorial College in India, she is dean of the School of Education (which is affiliated with Andrews) and head of the Department of Elementary Education. Her husband, Samuel, is president of Spicer Memorial College, and their two sons are studying medicine in India.



Once the bulldozers drive away, the builders pound the last nail and the mounds of dirt are cleared away, this will be the new look of the Seventh-day Adventist Theological Seminary at Andrews University. The estimated cost is \$9.4 million for the project, which includes expansion and renovation of the existing structure. The project architect is Hammel, Green and Abrahamson, Inc., of Minneapolis; and the construction manager is Fiskars of St. Joseph, Mich.