

FALL 2000 • THE ANDREWS UNIVERSITY MAGAZINE • VOL. 36 NO. 3

# FOCUS

## Andrews on the Appalachian Trail

Beauty and aching muscles  
in *At Random*

WOMEN IN GOVERNMENT • ANNUAL REPORT • TEACHER EDUCATION



# IN FOCUS

## Out of focus

A lot of people at Andrews are experiencing a sense of disequilibrium this fall, now that the university has gone to (or *back* to) the semester system. But while the campus is adjusting to the change, the staff at FOCUS have diligently settled into the new paradigm and put together an issue that presents an interesting range of stories.

A story that has had a longer-than-usual production period is our lead feature on Andrews women serving in government. Three writers file their reports on AU people who are making a difference in their roles in government: editorial assistant Myra Nicks profiles two recent alums—Dora Solyom (BA '98) and Karen Olive (BA '98)—who now work at the United Nations; former staff writer Vinaya Sathyasheelappa writes from Washington, D.C., about Jan McAlpine (BA '76), senior foreign affairs officer with the Department of State, about her work for the environment and how she balances career and family; and assistant director of university relations A. Monise Hamilton covers the career of special agent Marla "Tonnie" Serrano Talbot (BA '70) of the FBI in Pittsburgh. This feature highlights the commitment and professionalism these Andrews women bring to their work, and Myra Nicks also provides an interesting sidebar on Professor Jane Sabes who teaches political science in the College of Arts and Sciences.

Readers intrigued by denominational history will be interested in our coverage of the newly renovated and newly reorganized Adventist Research Center, located on the lower level of the James White Library on campus. The former Adventist Heritage Center and the E. G. White Estate branch office are now housed together and in the lighter and brighter, more roomy area. Jeremy Russell's photos provide a glimpse of the archives and display area's new features. When you're on campus, you really ought to drop in and stroll through the displays.

Associate professor of teacher education Larry Burton writes about an important program on campus in "Teacher Education at Andrews: Real Curriculum, Real Careers." He explains how the School of Education fosters professionalism and commitment in its students who have chosen teaching as a life work.

The cover of this issue was shot by Stacy Karpenko (BA '00) on her amazing trek along the Appalachian Trail this last spring and summer. The photo is of Mt. Lafayette in the White Mountains of New Hampshire. She accompanied Jonathan Hunt (BA '97) and his young-

er brother Marc on this life-changing hike. Read Jonathan's short account of their adventure at the end of the magazine in "At Random."

Of additional interest is the review in "Bookshelf" of seminary professor Roger Dudley's book *Why Our Teenagers Leave the Church*. This is a significant and timely study of factors facing the Adventist Church; you'll want to read the review and then order a copy of Dudley's book to form your own opinion of his findings and conclusions.



Photo by Clay Schwarck

*I will truly miss  
the challenges and honor  
of editing FOCUS.*

Perhaps Emily Dickinson's definition of parting—"All we know of Heaven/And all we need of Hell"—best describes the feelings I have as I write my last "In Focus." After five years of editing this magazine, and after 20 years of employment at Andrews University, I've accepted an invitation to serve as vice president of academic administration at Columbia Union College in Takoma Park, Md. I will truly miss the challenges and honor of editing FOCUS, and I want to thank a great staff for making my time as editor a pleasure. Working with Pat Spangler, Karen Spruill, Jack Stenger, Monise Hamilton, Rebecca May, Myra Nicks, Grace Gravestock, Brenda Leavelle, Tonya Hippler, Rochelle Consignado, Leona Running, Katie Shaw, Vinaya Sathyasheelappa, Jason Lim, Elmer Mun, Jeremy Russell, Clay Schwarck, Janel Tasker, Melissa Reid, Dan Bennett, Janalee Shaw, Stacey Rodriguez and Trisha Ramel over the last five years has been both professionally and personally rewarding. And I want to thank my boss, David Faehner, vice president of university advancement, for his unfailing support of FOCUS, and the wonderful assistance of Ray Hamblin and his crew at our printers, The Hamblin Company.

The university gave me and Janell a lovely going-away reception in September; the occasion provided us the opportunity to say good-bye to our dear friends on the faculty and staff. The photo pictures me enjoying a "last word" (at least for the time being) with my colleague and friend Wilfred Futch, professor emeritus in the School of Education. And now... it is with a mix of nostalgia and not just a little misgiving that I finish up my editorship and say good-bye to my FOCUS readers. Thanks for putting up with me!

—Douglas A. Jones (MA '80)  
FOCUS editor

# FOCUS

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# CALENDAR

**Fair business.** School of Business Career Fair. Thursday, Nov. 2, 9 am-1 pm in Chan Shun Hall.

**Wedded bliss?** Newly married or engaged couples can focus on strengthening their marriages at the Adventist Engaged Encounter. Friday, Nov. 3, 6:30 pm - Sunday, Nov. 5, 1:30 pm. Preregister with Campus Ministries. For more information, call (616) 471-3211.

**A tribute to music.** The Andrews University Symphony Orchestra will perform a program entitled "Tributes," conducted by Alan Mitchell. Sabbath, Nov. 11, 8 pm. Pioneer Memorial Church.

**Thankful.** Thanksgiving break begins after the last class on Tuesday, Nov. 21 and ends Sunday, Nov. 26.

**Lighted up.** The annual AUSA/SA Christmas Tree Lighting. Thursday, Nov. 30. Outside Nethery Hall.

**Christmas jingles and eats.** Start celebrating Christmas at the SA Christmas banquet. Sunday, Dec. 3, 6 pm. Place to be announced.

**Friday Festival of Faith.** Christmas concert with Andrews University Chorale, conducted by Steven Zork, and the Symphony Orchestra, conducted by Carla Trynchuk. Friday, Dec. 8, 8 pm. Pioneer Memorial Church.

**Horns, flutes and oboes.** Wind Symphony Christmas concert, conducted by Alan Mitchell. Sabbath,

Dec. 9, 8 pm. Pioneer Memorial Church.

**Tiny hands and joyful hearts.** Sponsor a child and make their Christmas special at the AUSA Children's Christmas Party. Sunday, Dec. 10, time and place to be announced.



*Three students from Lake Michigan Catholic High school: Sara Martin; John Tomasi, vice president of the LMC Environmental Club; and Renee Allard, president of the LMC Environmental Club, stand beside the ginkgo biloba tree they planted in front of Price Hall. The tree planting was part of an environmental science club tree/leaf identification project which took place at Andrews University. The high school chose Andrews campus because many of the trees on campus have labels attached to their trunks.*

**Study craze.** AUSA Midnight Craze helps students get through nights of cramming for final exams. Sunday, Dec. 17. Terrace Cafe.

**Registration 2001.** All schools can register early for spring semester from Monday, Dec. 11 - Thursday, Dec. 14. Regular registration is Jan.

8. Classes begin Tuesday, Jan. 9, except for the Seminary which starts Wednesday, Jan. 10.

**Honor the king.** Martin Luther King, Jr. day. All classes are cancelled in remembrance of this great man.

**Spiritual retreat.** BRANCH Week of Spiritual Emphasis. Monday, Jan. 22-Friday, Jan. 26. Pioneer Memorial Church and Lamson Hall Chapel.

**Beat winter blahs.** The AUSA/SA Winter Beach Party. Saturday, Jan. 27, 7 pm. Johnson Gym.

**Football mania.** AUSA/SA Super Bowl Party. Sunday, Jan. 28, time and place to be announced.

**Lovebirds and food.** AUSA Valentine's Banquet. Sunday, Feb. 11, time and place to be announced.

**Snow break.** Collegiate Snow Weekend. Friday, Feb. 16, 4 pm to Monday, Feb. 19, 2 pm. For more information contact Meier Hall at 471-6269.

For more information about these and other events at Andrews University, please call 1-800-253-2874 or visit us on the Web at [www.andrews.edu](http://www.andrews.edu). Click on news and events.

# LETTERS

## PDA IN THE 80'S

This is a story "about the dating scene on campus in years gone by."

On a Sabbath morning during the 1979-80 school year my now wife (married Oct. 5, 1980) and I were sitting in the campus center along the south wall—just through the wall from where we now usually sit for Sabbath School. I was full-time staff (hired Dec. 14, 1978) and she was a sophomore. We had just attended a collegiate Sabbath School in the basement and were awaiting the opening of the cafeteria at 11:30.

There was basically no one in the campus center save the "monitor," whose job apparently was to supervise that area. As I recall, they had a desk near where the seal is now. In more recent years, Mary Jane Cunningham served in a similar role. We were chatting away, minding our business as we watched her go first to the far end of the campus center, then approach us while occupying herself, straightening wastebaskets and chairs.

She paused right in front of us to quietly remind us that I could not have my arm around her shoulders—the exact words escape me. This was quite a surprise and a shock to us. It wasn't what we would have considered PDA, which is so common today, but just a casual arm around the shoulder.

*Keith G. Calkins (MS '91)  
Berrien Springs, Mich.*

## 53 YEARS AGO...

Here is a picture of Jean Wines and me, taken on the front lawn at Birch Hall. I broke my foot shortly after school started and Jean took lots of ribbing because I told everyone that she was chasing me and I jumped over a hedge and fell. She must have known I was the one for her because we were married a year later on Sept. 14, 1947, and will celebrate our 53rd anniversary this fall.

I graduated from EMC in the class of 1950 and went on to Loma Linda School of Medicine in September of that year. This picture of Jean and me also made the pages of the 1947 *Cardinal* yearbook.



*Jean and Joseph*

I lived at Frontenac with several of the other veterans and we all spent a great deal of time socializing on the front lawn at Birch Hall after lunch every day.

We enjoyed our 50th class reunion this April at Andrews and marveled at how much the campus has changed and how many memories we were able to recall from the springtime of our youth.

*Joseph L. Riley, MD (BA '50)  
Altamonte Springs, Fla.*

## REMEMBERING EMC

Thank you for sending me *Focus*. Just got through reading it and I enjoyed it very much for it brought back many pleasant memories of yesterday.

I am a 1954 graduate of EMC and also a graduate of the Theological Seminary in 1955 while the Seminary was in the District of Columbia.

My wife, Lucila Bonet (Diaz) also attended EMC from 1951-53 and then got her BA degree from Andrews in 1971. Unfortunately she passed away on July 16, 2000, just five weeks away from our 47th wedding anniversary.

In closing I would like to make an observation on a picture printed on the back page of *Focus*. I believe, and I could be wrong, but I think that the students pictured there with Dr. Halenz, are not from the "early 1940s." I recognize most of them and, especially one, that I believe is Robert Habenicht who is pictured close to Dr. Halenz.

Robert was a good friend of mine and we worked at CWP and, according to the 1953 *Cardinal*, Robert was a junior student then.

Could it be that instead of the picture being of the "early 1940s" it is one of the late 1940s or early 1950s? Kindly check up on this for me. I arrived at EMC in 1949 from New York City after graduating from high school.

By the way, I am retired after serving the Lord in the Ministry for 37 years here in the USA and in South America and the Dominican Republic. Because of the recent death of my beloved wife, Lucila Bonet de Diaz, I now live with my daughter in Charleston, Tenn., and I am still active in the church.

*Lucas M. Diaz (BA '54, MA '55)  
via e-mail*

## RICHARDS REMEMBERED

I am an alumnus of EMC, Class of 1946. I love to read *Focus* whenever it comes, but I never did get around to bragging about the biography I was asked by the family to write about H. M. S. Richards in 1998.

As a quartet member for 24 years, I had the privilege of spending many hours and miles with H. M. S. Richards as we visited camp meetings and other Voice of Prophecy appointments through the years. The biography was published by Review and Herald Publishing.

*Robert Edwards (BA '46)  
via e-mail*

Editor's note: Thanks for this update and congratulations on the Richards biography! The book is available for \$24.99 from Adventist Book Centers.

Letters to *Focus* are welcome and should be sent to Editor, *Focus*, University Relations Office, Andrews University, Berrien Springs, MI, 49103-1000 or by e-mail to: <alumni@andrews.edu> with "Letter to Focus Editor" in the subject line. The editors reserve the right to edit for content, style and space. Opinions expressed in letters are not necessarily shared by the editors or university officers.



# CAMPUS UPDATE

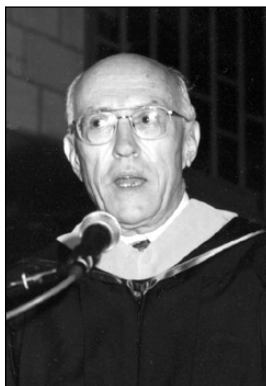
## Sun, Chords and Marching

476 graduate and undergraduate students received their diplomas at the summer graduation Aug. 6, 2000.

Jon Dybdahl, professor of world mission, encouraged students to have "Better Vision," in his Sabbath morning baccalaureate sermon. During Sabbath vespers, graduates paid tribute to their faculty, families, ADRA and Andrews.

Mardian J. Blair, past president of Adventist Health Systems, was the commencement speaker. His speech was entitled, "Your Life is in Your Hands."

The honorary degree of Doctor of Fine Arts was given to Maurita Phillips-Thornburgh, a soprano soloist who has sung with the Los Angeles Philharmonic, the Roger Wagner Chorale, and has conducted various choirs throughout her career.



**COMMENCEMENT:** *Mardian J. Blair points graduates on to new goals.*

The honorary degree of Doctor of Divinity was given to Robert J. Kloosterhuis, retired General Conference Vice President and former alumnus of Andrews University.

The J. N. Andrews Medallion, presented to SDA teachers,

scholars, and writers who have distinguished themselves in the advancement of knowledge and education, was presented to Delmer Davis, Andrews professor of English and Director of General Education.



**LET THE BRIGHT SERAPHIM:** *Soprano Maurita Phillips-Thornburgh is accompanied by Rebecca Parke during commencement.*

## Fulfilling service opportunities

As of spring and summer graduation 2000, one hundred and ten participants in ADRA's Professional Leadership Institute (APLI) now have MSA diplomas to frame and hang on their walls all over the world. The next cohort starts in January 2001.

Øystein LaBianca, MSA program director at Andrews University and Gary Brendel, director of the institute, hope to see more professionals become involved in the program. "This program is perfect for people who are tired of their jobs because it gives them a chance to explore other options and find more fulfillment for service while they're still working in a stable environment," said Brendel. The program also needs people to sponsor students

in the program "Approximately eighty percent of the students can't afford the tuition," said Brendel.

ADRA workers who take part in the master's program are required to attend a three-week intensive, full-time session once every

ments and projects. The projects are directly related to improving work performance at the participant's place of employment.

In the past four years, APLI has facilitated seven in-field training institutes catering to humanitarian agency workers in over 60

countries. Africa (Kenya), South America (Peru/Bolivia), Central America (Costa Rica) and the Asia Pacific (Thailand) regions have all been hosts to the institute sessions. Students who complete the full graduate course are required to complete a comprehensive examination, 400 hours of field practicum, a synthesis activity and a research project or master's thesis.

For more information about the MSA program check out the web site at <[www.andrews.edu/GRAD/IDP](http://www.andrews.edu/GRAD/IDP)> or contact the MSA Admissions Advisor, Jim Hopkins at <[jhopkins@andrews.edu](mailto:jhopkins@andrews.edu)>.



*MSA group in Mombasa, Kenya, February 2000*

year for five years. During the rest of the year, participants work part-time on assign-

# FACULTY AND STAFF

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## Freed course gains honor

Shirley Freed, professor of teacher education, designed a course, *Leadership Foundations*, which was selected as one of 15 courses included in the WebCT Exemplary Course Project. According to David Graf and Maisie Caines, two of the team members involved in identifying excellent on-line courses, "Dr. Freed's course exemplifies best practice in the development and delivery of an on-line learning environment and may be viewed as a model for other faculty." Her course was presented as a case study at the

2000 WebCT conference in Athens, Georgia, July 9-12, 2000.



Shirley Freed

Education and Human Services at Nova Southeastern University; Maisie Caines, WebCT Faculty Development Specialist at the College of the North Atlantic Clarendville

The study was carried out by David Graf, the Executive Director of Technology at the Fischler Graduate School of

Campus; and Kevin Deveau, Instructional Design Specialist at the College of the North Atlantic Clarendville Campus.

"Each of the courses included in this project demonstrates a number of exemplary practices which meet or exceed our criteria. Within these courses we observed a high degree of interaction of students with the course content, interaction among students and interaction between students and the instructor. We also observed carefully designed assignments which included clearly delineated expectations and assessments which matched higher level learning objectives," said Caines.

## New faculty appointed

The face of Andrews is always changing. New faculty members bring fresh ideas and plans to make Andrews a better place. This fall nineteen new faculty joined the faculty teaching team:

**Skip Bell**, associate professor of Christian ministry; **Glenn Carter**, associate professor of accounting; **Phyllis Collins**, associate professor of nursing; **Stephen Collins**, assistant professor of nursing.

**Cheryl Doss**, assistant professor of world mission; **Brent Geraty**, legal counsel and assistant professor of history and political science; **Jose Goris**, professor of management; **Joon Hyuk Kang**, assistant professor of mathematics; **S. Joseph Kidder**, associate professor of Christian ministry.

**Greggory Morrow**, instructor of physical education; **Morihiko Nakahara**, instructor of music; **Cindi Papendick**, assistant professor of nursing; **Ruth Ann Plue**, assistant professor of aeronautical technology and assistant chief flight instructor.

**Marciana Popescu**, associate professor of social work; **Dorah Regal**, assistant professor of audiology; **Glenn Russell**, assistant professor of religion; **David Sherwin**, instructor of technology education; **David Vlosak**, instructor of information systems; and **Charles Zuill**, associate professor of art history.

## Andrews couple committed to family

On August 11, 2000, at the annual Adventist Family Conference on the Andrews University campus, Don and Sue Murray were awarded the "Arthur and Maud Spalding Medallion for Excellence in Family Ministry," the highest award given by the Family Ministries Department of the General Conference. The award was presented by Ron and Karen Flowers, directors of the

Department of Family Ministries.

The Murrays have been involved in a variety of family-focused programs, both together and separately. Mrs. Murray is a licensed family therapist, a family advocate in the community, an assistant professor of family studies at Andrews, and the director of the "Genesis" single-parent support program. Mr. Murray is the dean of men at Andrews and has academic rank in the School of Education. They launched a relationship enrichment program for engaged couples in 1978.

## Grant aids plans to promote peace

Over one quarter of a million dollars has been granted by the Teagle Foundation of New York to develop an interfaith academic collaboration among Andrews University's Department of Social Work, the Associated Mennonite Biblical Seminary, and Goshen College in Indiana.

The focus of this funded project is to expand academic involvement and scholarship for preventing violence. Building on the gospel of peace traditions of a joint Anabaptist heritage, the Mennonites and Adventists are seeking to advance faith motivation for promoting peace, reconciliation, and mediation. A global peace symposium is being planned for fall 2001.

Funded primarily by a \$247,000, three-year grant from the Teagle Foundation, the center is a project of Goshen (Ind.) College, Associated Mennonite Biblical Seminary, Elkhart, Ind., and Andrews University, Berrien Springs, Mich. Reaching Common Ground, an Elkhart County antiviolence group, is also providing funding.

Sharon Pittman, chair of Andrews' department of social work, said, "This partnership offers exciting opportunities combining the community-based efforts of our religious traditions to share the Christian gospel of peace. The initiative also affords our students opportunities to learn and serve together. The synergism from working together will enhance the well-being of some of our most at-risk community members."

# WOMEN IN GOVERNMENT

Andrews graduates employ their talents at the United Nations, the FBI, and more . . .

## *From Andrews to the United Nations*

by Myra Nicks

**D**ora Solyom and Karen Olive are proof that Andrews brings friends together while giving them the skills they need to find the employment of their dreams. Both women became friends at Andrews, and both women graduated from Andrews in 1998 with bachelor's of arts in language for international trade.

Although Solyom and Olive discussed the idea of working for the same company and thought it would be exciting, they never dreamed of the reality they now share. Both of them serve as member service representatives (MSR) for the United Nations Federal Credit Union (UNFCU). Olive works at the main office in New York, and Solyom works out of the Geneva office in Switzerland.

Similar educational backgrounds helped create a common bond between the two. Solyom and Olive both attended Collonges, a Seventh-day Adventist college in France. However, they did not meet each other until they came to Andrews University.

After their graduation in 1998, both women started looking for jobs. Olive went to New York, and Solyom worked on finding a job in Chicago. Solyom, a Hungarian/German, had difficulties finding a job without a permanent work permit, whereas Olive landed a job in November 1998 with the UNFCU headquarters office in New York. "Since we were very good friends at AU, [Karen] told me that [UNFCU] had a Vienna liaison office. So we both speculated about how fun it would be if we could both work for the same company, but I never really thought that it would work out," Solyom said.

She waited for two months without hearing

anything, but Olive kept Solyom's hopes up by telling her the UNFCU needed a third MSR for Vienna, fluent in English, German and French.

Shortly after the two women talked, the Vienna manager contacted Solyom, and by June 1999 she had started working in Vienna. After a two-week training program this year, Solyom started her assignment in Geneva on

Spanish-speaking clients.

Both women enjoy working with UNFCU and find that their jobs offer unique joys and challenges. Solyom enjoys the chance to use her language skills with the people she works for at the United Nations. "When I left the US, I was really afraid that I would forget my English. With this job, I speak English the whole day with colleagues and most of the members in Vienna. Thanks to this opportunity of coming to Geneva, my French has also improved," Solyom said.

Another aspect of their job that Solyom and Olive enjoy is the constant intercultural interaction. "Dealing with different cultures is interesting and so much fun. I am learning about so many countries, many that I had never heard of before. I am much more aware of things that are going on all over the world rather than just in the United States," said Olive. "The constant contact with people from all over the world helps me to be more open-minded towards other cultures and understand them better," said

Solyom.

Intercultural relationships also stretch Solyom and Olive's limits. "Dealing with people from another culture can be a challenge. It can be difficult to learn how to deal with them and respect their beliefs. When I deal with certain Arabic and Muslim men, I find that they do not feel women have the capacity to deal with finances or to do any sort of business. This makes it very difficult for me to gain their respect," said Olive. "This job can be challenging when I try to help a member who is only willing to deal with a male, and preferably a manager. People from various countries



*Karen Olive and Dora Solyom*

the first of May.

As MSRs, Solyom and Olive provide United Nations staff members with information, support and guidance with their financial needs, investments and lending opportunities. Each day, these two are in contact with clients from all over the world through phone calls, e-mail, mail and meetings. Their language skills allow them to translate complex loan-related documents. Solyom and Olive both speak French and English; however, those are not the only languages they speak fluently. Solyom deals with German-speaking and Hungarian-speaking clients, and Olive deals with



think differently. Others might think that just because they address me by my first name, which is very unusual in Europe, they can ask me for favors that I am unable to give," said Solyom.

Both women incorporate God into their personal lives and believe that God uses them without having to preach to others about what they believe. "I am very thankful that God has helped me find a job like this where I can have these opportunities of traveling, doing what I like to do and that everything worked out well time-wise. People in Europe don't talk about religion very often or openly like in the US, especially not at your job. Since the Vienna liaison office is a small one, everybody knows what I believe in. I let my employers know right from the beginning at the interview that I wouldn't be able to work or attend office parties on Friday evening or Saturday. They wanted to know why and I explained. So they knew from the beginning that I was a little 'different' and it was accepted," said Solyom.

Olive is sensitive to the fact that she is in contact with a variety of belief systems. "Due to the fact that we are constantly dealing with various different cultures and religions, we are unable to mesh our individual beliefs in the workplace. My faith is something that is kept separate from my job. It is something that I carry with myself through my own day-to-day actions," she said.

Olive and Solyom feel that Andrews University prepared them for the jobs they are involved with. Both women feel their Andrews business courses gave them the edge they needed to be hired. "My international business courses opened my mind on how to deal differently with the different cultures. Having an education—*period*—aids in preparing yourself to be out in the real world," said Olive.

Solyom is grateful for professors such as Mr. Pichot, assistant professor of French, who made it possible for her to take the French state exam from the Paris Chamber of Commerce. Olive is thankful for the French she learned that makes it possible for her to communicate with French-speaking countries all day.

"Mr. Pichot played a huge part in our decisions to go to Collonges and become French majors. An advantage to a small school like Andrews is the fact that the professors actually take the time to care about individuals. Mr. Pichot did such a great job of encouraging and motivating me. There should be more professors like him in every school," said Olive.

## Witness from Wyoming to Andrews

Daniel, Esther, Nehemiah, Joseph, and Jane Sabes... What do these individuals have in common? Readers are most likely familiar with how the four biblical characters' career in politics began but what about Sabes, currently associate professor of Andrews history and political science department?

For the people who give many reasons for Christians to not be involved in politics, Sabes has answers. She feels that as many biblical characters played key roles in political history, Christians should be actively seeking opportunities where they can be involved in the political process. "I applaud Andrews for its political science program. It demonstrates a real commitment to carry the gospel to all groups and people.

Everyone has a hunger for Good News and political science is one of many vehicles by which to offer that drink from unbroken, uncontaminated cisterns, as did Joseph," she said.

Sabes' interest in politics arose as state and national mandates became more restrictive on the health care industry. Thus began her introduction into the political arena, providing testimony before legislatures, serving on governmental commissions and other duties.

While working as policy adviser to Alaska's and Wyoming's governors, Sabes' responsibility was to evaluate proposed state and federal legislation and develop programs for the governors to recommend as part of their administrative initiatives. She felt she had complete freedom to share her ideas and propose state laws and programs to the governors she worked with. She also discovered that politics can be painful: "In the heat of debate I saw legislators attack one another." Yet she considered this a call to minister. "Just as Aaron and Hur lifted high the arms of Moses, Israel's leader, so too, with a bite of lunch, prayer and a word of encouragement I was afforded the privilege of raising their hands to God," she said.

For much of her life she had heard reasons given as to why Christians should

not enter politics. First, there was the firmly held belief of keeping church and state separate. Second, many people claimed that "heaven is our home; we're just passing through." The third reason Christians provide for not becoming engaged in politics is that, according to Daniel 2:21, it is God that sets up rulers and takes them down so why should we think we can know His mind?

But it was in reading the chapter in *Christian Service*, entitled "The Wealthy and Influential," that Dr. Sabes felt the Spirit's calling to approach the two groups whom Ellen White had said that we as a church so often neglect. "We justify not approaching these individuals, thinking that we have little to offer. Yet,

while they possess power and riches, we have more. We can offer 'the Living Word!'" Having settled the arguments raised against government employment, and inspired with thoughts of what influence a Christian could have in government, she was eventually hired as policy adviser to Alaska and Wyoming gover-

nors. "When I went in to the governor's office I shared my thoughts, assessment, analysis of legislations but when I left, my words were his words. When I walk into the presence of the King of the Universe in prayer, I express my preferences of the course my life should take, my concerns about jobs, relations, church, and school but when I leave, I speak His words and not mine," she said.

She sees her experience in the political arena as comparable to what she feels needs to happen at Andrews. "We sit in committee meetings to discuss and disagree but when we leave, we should all be speaking in one voice," she said.



Jane Sabes

# Where in the world is mom?

by Vinaya K. Sathyasheelappa

From a hotel room in Geneva, Switzerland, Jan McAlpine talks over the phone to her daughter, Anna, who's back in their northern Virginia home. They're reviewing a fax that McAlpine sent to teach Anna a little geography and culture and to send her "un gros bis" or "big kiss" from a mom who misses the little girl. The faxes — sometimes entitled "Where in the World is Mom?" — usually have drawings and comments that McAlpine makes about the country she's currently visiting. McAlpine travels frequently and tries to talk to her daughter often when she's away. The faxes are another way that mother and daughter communicate when McAlpine is away from home. Eight-year-old Anna, on the other hand, is learning about the world around her.

As a senior foreign affairs officer with the United States Department of State, McAlpine travels all over the world negotiating for the U.S. on a number of issues ranging from desertification to deforestation. "We're also the lead agency for negotiating with other countries on behalf of the United States, working closely with the Department of Agriculture (USDA), the National Forest Service and United States Department of the Interior to carry the position of the United States," added McAlpine.

She's worked with countries like Kenya, South Africa and Guinea to identify the causes of deforestation—the systematic destruction of forest for industrial use. Her work included assistance with the development of the Tropical Forest Conservation Act, which allows for debt relief between tropical forest countries and the U.S. through bilateral agreements to protect existing forests and cultivate new forests. Last year's forest fires in Asia and Brazil not only affect those countries, but they have a direct impact on the global community. "Protecting the forests is something all countries need to participate in," said McAlpine.

While just joining the Department of State within the last two years, McAlpine has worked with the global conservation and environmental issues with several other federal agencies for the past 20 years, including the Office of the United States Trade Representative (USTR) and the Environmental Protection Agency (EPA). As the director for multilateral trade and environmental policy at the USTR, McAlpine worked against eco-terrorism—the illegal poaching of pandas in China. She also served as the lead in a White House-led effort to identify the difference between opening trade markets and unfair protectionism versus legitimate health-based actions against tobacco.

At the U.S. Department of State, McAlpine's work on forests goes a long way toward addressing the issues of forests that protect orangutans in

Malaysia and the destruction of rain forests in countries like Costa Rica. "Through negotiations between the U.S. and these countries, recent legislation has had a direct impact on decreasing incidents of ecoterrorism in these countries," said McAlpine.

McAlpine also heads the U.S. Delegation to the International Tropical Timber Organization, an organization dedicated to protecting and preserving the Earth's rain forests. "We use tons of rain forest annually for timber. But it's important that we protect the rain forest for the future, while using a renewable resource in the present. The challenge is to be able to do both," said McAlpine.



Jan and Anna McAlpine

While much of her job is of a technical nature, it's up to McAlpine to interpret the technical information and be able to translate it into lay language for other negotiators. While she sometimes wishes she'd specialized in science or technology, McAlpine credits her Andrews communication degree with helping her to make the transition from technical verbosity and complexity to everyday language.

Because women are treated with varying degrees of equality throughout the world, one would think that McAlpine has had a difficult time in negotiating with other countries but that doesn't seem to be the case. "Other countries look to the U.S. and say to themselves, if they can use a female negotiator, why can't we?" commented McAlpine. She feels being a female is somewhat of an advantage in most instances. Many of her international counterparts are women, she added.

As the single mother of an 8-year-old, McAlpine must carefully juggle motherhood and her demanding travel schedule. The faxed drawings and daily telephone calls when McAlpine is out of town help Anna realize just how big and

diverse our world is.

"Whenever possible, I try to arrange for Anna to join me in different cities," she said. One lucky third-grader, Anna has been to the United Nations in New York City, as well as various countries in the world including the Netherlands, Malawi, Zimbabwe, Zambia and Peru. "My daughter expresses a great fondness for Peru because she learned to understand Spanish as a young child with her Peruvian nanny and was able to visit there for the first time this year. She loved the people, loved the llamas and climbed all over the ruins at Machu Picchu," McAlpine commented.

Anna would also like to visit Africa, Japan and China. "We both love Africa, though Anna was very young when she visited there. Anna has heard stories about my childhood and stories from her Uncle Max, Aunt Davona and cousins who lived in Malawi and stories from Uncle Rene and Aunt Licette who lived in Zambia with their children."

McAlpine has visited close to 50 countries. "My recent travels have taken me to Brazil, which is a breathtaking country and one I know I could explore for years and still find new and fascinating places to visit. The people are intelligent, colorful and terrific to work with. But I have to say that is one thing I've learned, people all over the world are fascinating, warm and intelligent and terrific to work with. It is one of the great gifts that I receive in my work; to learn how much alike we all are," McAlpine added.

But McAlpine doesn't just jet-set around the world for fun. She's passionate about her work and the effect it has not only for the U.S. but for our global community. She says, "I very much hope that the impact of my work is that it leads to meaningful sustainable forest management for forests around the world—that means high value conservation forests that are protected, as well as forests that are managed for their timber harvest potential, their support for local and indigenous communities and for a renewable resource that can indeed be renewable. My most significant contribution to date, I believe, has been to address the important topic of Forest Law Enforcement, focusing on illegal logging, illegal trade and corruption in the forest sector and working with governments around the world to commit to addressing these problems as a matter of priority."

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*Vinaya K. Sathyasheelappa (BS '97) is the publications coordinator for The American Physical Society in Washington, D.C., and a part-time DJ at WGTS 91.9.*

# Looking in the enemy's eyes

by A. Monise Hamilton

The Federal Bureau of Investigation. Better known by its moniker, the FBI, the mere mention of this world-famous acronym casts images of tight-lipped, stone-faced, Herbert Hooveresque white men dressed in traditional dark suits and armed with clandestine plans for fearlessly fighting the sins of the underworld.

And then there's Special Agent Marla Talbot.

Stylishly, yet conservatively, dressed in a beige pantsuit for this interview, one would initially suspect that Talbot is employed in the fashion industry rather than with the world's premiere law enforcement agency. Just a few minutes into the interview, however, it quickly becomes evident that challenging stereotypes and defying the odds are two things that she not only does well, but does best. With 21 years of enforcing federal statutes under her investigative belt, Talbot, an Andrews alum since 1970, was part of the first wave of women to enter the FBI once the organization, somewhat reluctantly, began accepting women and minorities.

"Herbert Hoover died in the spring of '72 and that summer, for the first time, a training class included women," Talbot explained. "There were fewer than 150 women worldwide who were in my position when I began training in 1979 and only four female Hispanic agents. In those days, there were absolutely no role models for women entering the FBI. There weren't even any television shows to model for us. In my day, women were secretaries, teachers and nurses. There were some exceptions, but they were rare. It's amazing I made it through. I look back and wonder, 'how did I do that?'"

She, of course, knows how she did it. How she—Marla "Tonnie" (Serrano) Talbot—came to Andrews from Puerto Rico, knowing she had to quickly learn the ways of a new culture and its confusing language, expected to accept racist practices supported even by the university, and forced to endure that cold oddity called snow, all while obtaining a degree in Spanish. How in one afternoon, a phone call of inquiry catalyzed her career from homemaker to special agent. How she left her family—husband George, a Notre Dame graduate whom she married in 1970, and young sons, Lenny, now 25, and Francisco, 23—to endure 16 weeks of rigorous and intense training at the FBI training headquarters in Quantico, Virginia. How she has served her adopted country by working 10-plus hours a day investigating suspected acts of espionage and white-collar crimes (bank fraud and embezzlement, health-care and computer fraud) and occasionally going undercover for an assignment. How she is now leaving her mark on the FBI by recruiting the agency's newest foot soldiers. How she models Andrews' motto "Educated for Service" by serving the

needs of her colleagues and their families as the coordinator of the Employee Assistance Program at the Pittsburgh office.

Yes, she knows how she accomplished so much. Years of Sabbath school lessons and church sermons have provided numerous biblical examples of how God often uses women in the midst of a man's world. Her Adventist background and Christian education provided a solid foundation on which to build such a career.

She credits several people for instilling in her the self-confidence and the drive to pursue her



Special Agent Marla "Tonnie" (Serrano) Talbot

dreams beyond society's expectations: her parents, Roque Serrano and Georgia Gomez, and Elaine Giddings, former Andrews professor of communications. "My parents raised me knowing that I was made in His image," Talbot said.

"There are no degrees of quality when you're made in His image. I was taught that and I believe it. That's why I'm able to do this job."

Talbot also credits her father and his commitment to their local Adventist church for her abilities as a proficient public speaker. "In May of 1999, I was a keynote speaker for the first International Conference for Domestic Violence, held in Spain. I had to speak in front of thousands of people. I had the confidence because as a child, I was at the pulpit taking part in the services."

Giddings also impacted her life at a crucial time. "Professor Giddings is my hero," she said.

"I was trying to learn English, I had no support system and was far away from home. It was very difficult and I was ready to leave Andrews. She told me I could do it and convinced me to stay. She's one of those teachers you never forget. She was just dynamic," she said.

It has been many years since Talbot has returned to her alma mater. Despite the difficulties she experienced at Andrews, she says she received a good education and acknowledges that the experience made her stronger. "My advice to students is to stay clean. Avoid drugs and criminal activity. The mistakes of your youth don't disappear in adulthood. Also, major in what you love. Do what you love and you will be the best at it," she said.

One might think that her lengthy list of accolades—nominations and awards for exceptional performance, best female special agent, and humanitarian activities—is what endears her to the FBI. Or perhaps it's the plethora of professional opportunities and advancements—certification as a licensed counselor and cultural-diversity teacher, instructor of social work at the University of Pittsburgh, and member of various boards of directors—that causes her to tout the FBI as a first-class, equal-opportunity employer. While these achievements have undoubtedly deepened her commitment to the FBI, it is her love for the job itself that spurs such excellence and drive. "I'm having a ball doing this job," she said. "The intellectual challenge is incredible, not to mention the physical. When you're undercover on a national-security matter and you know you're eye-to-eye with the enemy, you must think 20 steps ahead. It's appealing and intoxicating. I always say that my job is to protect your right to call me 'pig,' to protect your freedom. I'm giving a great and unique service to society, my country, my family, gender and race. I was born to do this work. If I didn't do this, I'd always be looking for something to fulfill me."

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*A. Monise Hamilton is the assistant director of University Relations.*





# The Center for Adventist Research

Space-sharing renovations  
bring library collections  
and departments together.

*by Myra Nicks*







People usually associate the Center for Adventist Research with the museum and the replicas of monsters mentioned in *Daniel and Revelation* but behind the scenes are the rows and rows of rare materials and carefully preserved letters from Ellen G. White.



Over the past year major changes have taken place on the lower floor of James White Library. Now, instead of encountering dark walnut paneling when you push through the doors at the bottom of the stairwell, you will see glass walls that allow you to see into the newly renovated and reorganized Center for Adventist Research.

The Center for Adventist Research officially opened on Aug. 29, 2000, in a ceremony that paid tribute to Hedwig Jemison of the Ellen G. White Estate branch office and Louise Dederen, former curator of the Adventist Heritage Center. "Now we have a more attractive place for students to study and do research. We're happy to have a co-operative and mutually beneficial relationship between the Ellen G. White Estate and the Heritage Center," said William Fagal, director of the branch office.

In an effort to provide easy access to Adventist research sources and more space for the rest of the library, the Ellen G. White Estate branch office and the Adventist Heritage Center now share a reading area, vault space and reception area. "To use a term normally reserved for department stores or supermarkets, we see the Center for Adventist Research as a 'one-stop-shopping' place for people who need to do research on Adventist history," said Jim Ford, curator and archivist. "The center is not only a museum for Adventist artifacts but also a premier research center for the study of Adventist materials," he said.

The center began with 1000 square feet in 1966 and has grown to 12,000 square feet. While speaking about the project, Keith Clouten, director of James White Library, joked about how the center is already almost filled with materials. "Whatever space you give to the Adventist Heritage Center, Jim is sure to fill it," he said.

Building plans for the center were designed by fifth-year Andrews architecture student, Pete Pokryfke. "Originally the center had a lot of dark wood panels and most of the natural light was going into a storage area. My key goal was to get as much natural light as possible going deeper into the building. I also wanted to improve circulation and make the center a nice place to be whether someone is there to do research or just relax and read a book," he said. Andrews Plant Services was in charge of renovations.

Jim Nix, director of the Ellen G. White

Estate, expressed his gratitude that White was a "careful preserver of records." He hopes the center will encourage people to search through White's life and the historical period in which she lived. "I want to continue seeing students and researchers putting Ellen White's writings to use," Nix said.

The Center of Adventist Research boasts the largest collection of non-English SDA periodicals anywhere in the Seventh-day Adventist Church. "A few weeks ago a Korean man came here to take digital pictures of periodicals that were completely lost in Korea but preserved here," said Ford. Ford sees the center as a safe place to send materials that need to be preserved. The vault in the center is kept at a cool 65 degrees and 45 percent humidity year-round to preserve the books, manuscripts and periodicals. "In some other countries, there is water nearly dripping off the shelves due to humidity," Ford said. "Materials are damaged because the environment can't be controlled. Here we can control the environment and preserve valuable materials and books such as the ones we have from the 1400s and 1500s."

The Center for Adventist Research also serves as the Andrews University Archives and Records Center. The service has always been an unofficial part of the center but was officially organized July 1, 1999, under Patricia Mutch, vice president for academic administration.

Wolfgang Kunze, professor of German at Andrews, serves part-time working with departments on campus to develop retention schedules for documents such as reports, accreditation, academic records and legal documents.

The Center includes the Adventist Heritage Center, the Ellen G. White Estate branch office, the Andrews University Archives and Records Center, the James White Library Rare Materials Collection, and the Seventh-day Adventist Periodical Index.

The Center of Adventist Research is open Monday through Thursday from 9 am to 9 pm, Friday from 9 am to 1 pm, and Sundays from 1 pm to 9 pm. To contact the Adventist Heritage Center, call Carlotta Brown at 471-3274; to contact the E. G. White Branch Office, call William Fagal at 471-3209.

*"To use a term normally reserved for department stores or supermarkets, we see the Center for Adventist Research as a 'one-stop-shopping' place for people who need to do research on Adventist history"*



# Teacher Education at Andrews: Real Curriculum, Real Careers





Over the next ten years, public schools are expected to need approximately two million new teachers as current teachers retire, new teachers “burn out,” and the nation attempts to reduce class sizes.

Similarly large needs are projected for the Seventh-day Adventist system. At Andrews we are taking steps to meet the need for teachers who will fill teaching positions in the twenty-first century. One of our major steps has been a complete revisioning of the teacher certification curriculum over the past two years based on input from teacher-education students and alumni, K-12 teachers, current faculty, and standards from the Seventh-day Adventist Church and the National Council for the Accreditation of Teacher Education (NCATE).

On the surface it appears that little has changed, since many of our course titles remain the same to meet certification laws and regulations. But under the surface things will be much different. Here is a quick overview of some of the changes we plan to implement beginning Fall 2000.

## A Touch of Reality

Over the past ten years, the teacher-education faculty at Andrews has been committed to getting all prospective teachers into K-12 classrooms. While this has worked well in most cases, there have been occasional gaps, particularly for students who take methods courses during the summer terms.

One of our first decisions in our revisioning process was to include an authentic K-12 field experience in all education courses with the exception of a few seminars and workshops.

In an effort to make these field experiences as meaningful and real as possible, we are seeking funding to provide release time for university professors and K-12 teachers to collaborate in designing these field experiences.

Our unofficial goal is to have approximately 50% of “class time” for teacher-education students in K-12 experiences, and we have added “lab” hours to many of our courses to facilitate ease of scheduling for students. Beginning with the first course they take through the completion of the student-teaching experience, our prospective teachers will be in K-12 classrooms as part of course requirements.

## Virtual Reality

Typically, teacher-education programs attempt to train prospective teachers in the use of instructional technology in separate, stand-alone classes. Our vision during the redesign of our certification program was the infusion of technology into every education class. This places our curriculum at the “Target Tech” level on the CEO Forum’s

School Technology and Readiness (STaR) Chart for Teacher Preparation ([www.ceoforum.org](http://www.ceoforum.org)).

The first pillar of our technology infusion is modeling the appropriate use of instructional technology by professors in all classes. We will use the power of technology tools to support our instruction, such as through the use of presentation software.

Beyond the use of technology as a tool, we will also try to expand the learning experiences and thinking processes of preservice teachers through a variety of technology-based activities. For example, this could include the use of graphic software packages such as Inspiration to facilitate visual thinking and organization of the use of on-line bulletin boards for class discussions which allow time for reflections before answering and participation by the entire class.

The second pillar of our technology infusion is teaching prospective teachers in our methods courses how to use content-specific technologies. We have designated which specific technologies, hardware, and software will be introduced in each methods course in the program.

The third pillar of technology-infusion in Andrews’ teacher-education program is the inclusion of two semester credits of self-selected technology workshops to develop in-depth understanding and ability to integrate technology into the K-12 curriculum.

The final pillar of the technology component of our curriculum is the required use of instructional technology in multiple K-12 field experiences. In addition to a technology-rich curriculum design, Andrews students have the option of applying for a “blue ribbon” technology certificate through the Consortium for Outstanding Achievement in Teaching with Technology (COATT). Andrews was a founding member of this consortium with nine other Michigan institutions in 1999.

## Real-world Tools

A strong component of teacher preparation at Andrews is our focus on the development of a set of real-world teacher tools that enhance success in classroom-teaching careers. These tools include instructional methods and classroom-management techniques. We work to help prospective teachers develop an instructional repertoire, the knowledge of when and how to use a wide range of teaching methods.

Methods courses at Andrews do not consist of reading about a teaching strategy in the textbook, discussing it in class, and taking a quiz or test. While we do present and discuss learning theories underlying teaching methodologies in class, every method we present must be modeled by the professor for our teachers-in-training.

Prospective teachers then develop their

own lessons based on the professor’s model and practice the teaching method themselves. All practice-teaching sessions are followed by a reflective process where professor and students discuss ideas about the strengths of the lesson and areas for improvement.

After this initial practice, prospective teachers develop and teach lessons to groups of students in K-12 settings. This system of demonstration, practice and feedback is research-based and leads to transfer of learning from the university classroom to the K-12 classroom.

## Reality Check

The ultimate reality check in teacher preparation is student teaching. In most teacher-education programs, student teachers are “dropped” into a classroom for 10-15 weeks with little or no previous experience with the students or teacher in that classroom.

At Andrews we have used the First Days of School Experience to prepare future teachers to start their own first year of teaching and to ease the stress of their student-teaching experience. Students in their final year of teacher preparation participate in the First Days of School Experience.

This three-week, intensive experience focuses on the all-important first few weeks of the school year, landing the first teaching job, and synthesizing the students’ learning about classroom management. Students spend a minimum of three hours per day in the K-12 classroom where they will later be doing their student teaching. This includes being in the classroom the first day of school and being introduced as one of the teachers. This establishes the Andrews’ student as part of the classroom culture from the beginning of the year.

When the student returns to the classroom for the student-teaching semester it is not as a stranger being “dropped” into the classroom, but as a teacher who has been in the classroom consistently since the first day of school.

There is nothing “virtual” about the focus on “reality” in the Andrews University teacher preparation program. Through the recently completed curriculum redesign, our students will get a healthy dose of “reality” before they ever draw their first paycheck. We believe this intentional field-based focus on REAL classrooms will benefit our teachers-in-training and the students they will serve throughout their careers.

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*Larry Burton is chair of the Teaching and Learning department at Andrews.*

# ALUMNI NEWS



*Freshman Loren Small and his parents, Ginger and Clarence (MDiv '87), enjoy lunch together at the Alumni House*

## Parent anxiety

Alumni parents of freshmen were invited to have lunch at the Alumni House while on campus to drop off their sons or daughters for the 2000-2001 school year. This first-ever event provided an opportunity for alumni parents to reestablish ties on campus and to thank them for continuing the tradition of Adventist education at Andrews.



*Freshman Stephen Franklin and his dad, Franklin Horne (MDiv '77), dig in to salads from Apple Valley.*



## 20 years with BSCF

The Black Student Christian Forum celebrated twenty years at Andrews during the Oct. 6-8 weekend with special Sabbath celebrations, a concert by *Virtue*, a 5K run/walk/bike/rollerblade on Sunday and a president's luncheon. BSCF alumni members donated this granite bench placed in front of Pioneer Memorial Church and held a dedication ceremony Sabbath, Oct. 7, 2000.



## "Alumni Love Students"

That's what the buttons said, sported by local alumni serving shish kebabs, veggie dogs, chips and macaroni salad to 300 freshmen during the freshman orientation barbeque and block party. Alumni plans and staffs this event to welcome the newest members of the Andrews community to the campus.

## A tradition revived and enhanced

For years the campus community looked forward to a melon feed to kick off the beginning of a new school year. This year the Alumni Association revived the tradition and more than 150 local alumni of all ages joined in. In addition to the traditional melon, people roasted marshmallows and made s'mores in the giant bonfire. Physics professor Mickey Kutzner and his Shady Grove String Band provided music. Religion professor Joe Greig told stories around the campfire. Arboretum manager Dave Nelson built and managed the bonfire (Picture on the back cover).

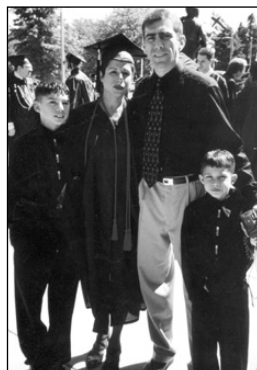
## 100 Years in Berrien Springs

This year's Alumni Homecoming Weekend is the kick-off event for our Centennial Celebration. Plan now to be part of this historic event, April 26-29, 2001. Learn a little about our providential history. Worship together on Sabbath and be inspired by our speaker, Dwight Nelson. Saturday-night entertainment will be something for everyone — a night of "retro entertainment" through the decades, including a Sound of Music sing-along, a grand march, a travelogue, and much more. Of course the traditional events of the weekend will continue — the golf outing on Friday, the parade and flag-raising. Reunion classes from 1941, '51, '61, '71, '76, '81, and '91 will enjoy special programming and fellowship. Watch the alumni web page <[www.andrews.edu/alumni](http://www.andrews.edu/alumni)> for details of developing plans!

# CLASS NOTES

## 2000s

**JOYCELYN COLON-MAYO** (BA '00) is an interpreter/translator. She has traveled to Spain to learn more about the culture and to improve her teaching. She and her husband, Duncan, live in Berrien Springs. They have two sons.



*The Colon-Mayo family*

**LESA M. ELLIOTT-CAESAR** (BS '91) is a speech language pathologist for the Maryland school system, in addition to her roles as wife, and mother to two boys, two years and six months. Lesa also served as director of music for the Metropolitan Symphony Steel Orchestra, which recently performed multiple times at the General Conference Session in Toronto.

**JAMES KIOKA** (BS '95) graduated in May with a master of science in physics from San Jose State University.

## 1980s

**DARCY CLARKE** (BS '87) writes, "After 12 years of practicing physical therapy, I've returned to college to pursue other professional options following recent spinal surgery. I have

been volunteering my time at Loma Linda University Medical Center.

Single again, I am enjoying many new friends, a stronger commitment for service to others, and my new fuzzy pal, Sparky."



*Darcy Clarke*

**MARK DRISKILL** (former staff) has achieved the Certified Fund Raising Executive (CFRE) designation. Individuals granted the credential have met the standards set by the CFRE Professional Certification Board, which include tenure in the fund-raising profession, education, professional achievements and a commitment to service for nonprofit organizations. Also, candidates must pass a written exam, testing knowledge, skills and abilities required of a fund raising professional. Mark is director of planned giving and church relations at Piedmont College in Georgia. He has traveled for business and pleasure in 45 states and 44 countries.

**ROBERT W. PEDIGO** (BA '81, MDiv '84) received a juris doctor degree from the Dickinson School of Law at Pennsylvania State University in May commencement ceremonies.

**JORGE A. RAMIREZ** (MDiv '89) is senior pastor of the Loma Linda SDA Spanish Church. His wife, Bexy, is a respiratory therapist at LLUMC. They have three sons, Reuben, Ryan and Reiss.

**LEONARD A. HAWLEY** (MDiv '87), chaplain at the Correctional Reception Center in Orient,

Ohio, has been serving as president of both the Ohio State Chaplains Association and the SDA Correctional Chaplains Association. The Ohio State Chaplains Association is the state-recognized association for clergy serving Ohio prisons. Leonard is the first Adventist and the first African-American to head the association in its 51-year history. Leonard and his wife, Helen, have two daughters, Amanda and Tirzah. They reside in Columbus, Ohio.

## 1970s

**CAROLYN KIBLER** (MMus '76) spent 12 years in southern California as church organist and school accompanist. She and her husband, Robert, are now retired, enjoy traveling and their new community in Fort Collins, Colo. Carolyn has three stepchildren and eight grandchildren.

**BERNARD D. HEADLEY** (BA '70), professor of criminology and criminal justice at Northeastern Illinois University, has been awarded his second Senior Fulbright Scholar Award in six years. The grant will enable him to lecture and conduct research at the University of the West Indies in Kingston, Jamaica, from August 2000 to January 2001. Bernard will teach a course in comparative criminology while beginning a two-year research project on restorative justice.

**BARBARA SMITH HOWE** (BSN '71) works as a researcher with anticoagulants at the Veterans Hospital in Loma Linda, Calif. She is helping develop home-monitoring instrumentation so patients can more efficiently and regularly monitor the level of anticoagulants in their bloodstream. **FORREST L. HOWE** (MDiv

**JOHN AND CATHERINE (KITTY) SCHMIDT** celebrated their 60th wedding anniversary recently. Mr. Schmidt served as food service director at Andrews University from 1963 to 1968 and Mrs. Schmidt worked in the press as a proofreader. Married June 16, 1940, in Takoma Park, Md., the couple served 35 years in food service in various denominational institutions, including Walker Memorial Hospital in Avon Park, Fla., Southern Adventist University in Collegedale, Tenn., Andrews University in Berrien Springs and Feather River Hospital in Paradise, Calif. Upon retirement in 1980, Mr. Schmidt was teaching baking and supervising the baker at Verstitron, a support industry on the La Sierra campus of Loma Linda University.

Since then they have volunteered their services on over 46 humanitarian projects both in the USA and abroad. They are members of the Arlington SDA Church in Riverside, Calif., and have four children.



*Mr. and Mrs. Schmidt*



# CLASS NOTES

'74) has recently accepted a position with the American Bible Society as regional director of major and planned gifts for California and Arizona. The Howes reside in Yucaipa, Calif., and have three sons, Jeremy, Zachary and Judson.

**MAUREEN (BLABEY) SCHABER** (MA '73) works for Pacific Field Corn Association in British Columbia. Her work involves testing forage corn hybrids for major seed companies, as well as providing technical support in the soils-and-conservation section at the Pacific Agriculture Research Centre. In April Maureen married Burton



*Maureen Schaber*

Schaber, a retired researcher with Agriculture Canada. They live in Harrison Hot Springs, BC.

## 1950s

**GORDON DeVRIES** (BA '52) is a retired physician. He graduated as an honors student from The University of Health Sciences, Kansas City, in 1956. During his senior year he developed neurological problems and over the next few years was diagnosed with multiple sclerosis. By a miracle and perseverance, Gordon has been able to practice in the same town for more than 40 years. In 1997 he sold his practice to a nearby hospital, but

continued to work at least two days a week. He and his wife, **CATHERINE** (*att.*), live in Stanton, Mich. Their sons, **JAY** (BBA, BD '82) and **JAMES**, also attended Andrews.

## ALUMNI SPOTLIGHT

**MIKE MOTTLE** (former professor), founder of WAUS, the Andrews radio station, renewed lively friendships from his Andrews years as a student and teacher recently. He was on a swing from the University of Arkansas through Michigan, Montana and Colorado. He is now director of University Relations at Little Rock, on the medical sciences campus of the university.

A classical music buff, Mottler had a vision for what a station like WAUS could do for Andrews while he was teaching in the Andrews Communication department. Fortunately, Ed Garber, business manager at the time, shared the vision, for it was far too big for a department to handle.

Mottler's current responsibilities include, in addition to media relations and fund raising, the television series, "Aging Successfully," on PBS; the daily radio series, "Here's to Your Health," on NPR; and web-based communications.

According to Elaine Giddings, former communication professor at Andrews, "Mottler has mellowed into a proud father and grandfather, as Carol, his software engineer wife will attest." To answer those who remember him well; yes, his intensity, energy, and competitiveness are still there. But he is also contemplative and serious enough to list as the five big events of his life:



*Mike Mottler*

1. Recovery from a serious auto accident on Red Bud Trail and weeks in a Stryker frame at the South Bend hospital. 2. Decision to enter teaching at Monterey Bay Academy and Andrews University from 1966-70. 3. Decision to enter broadcasting for nine years chiefly in TV, at the universities of Illinois and Ohio State, plus KRMA-TV in Denver. In 1984 he began a five-year stint as Deputy Director of the Arkansas Education-TV network, during the Clinton governorship. The station garnered 43 awards during these years. 4. Decision to enter academia at the University of Arkansas from 1989, and continuing. 5. Decision to turn from a workaholic to enlightened community service and volunteerism.

In Michigan, Mottler spent a day with Elaine Giddings, teacher, friend and colleague in the Communication Department from 1957-1970. He planned to spend a day with former Andrews roommate and recently nationally honored neuroscientist, Gordon McFetters and his wife, Lois.

"They might include in the reminiscences, Gordon's 1957 role as a juror in 'Twelve Angry Men,' the first full dramatic production at Andrews and Mottler's later roles as stage manager in 'Our Town,' and cardinal inquisitor in 'Galileo.' But present community roles and responsibilities will probably outweigh the past," said Giddings.

*A season for  
everything  
and a time  
for every  
purpose . . .*



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# LIFE STORIES

## Weddings

**KIMBERLY SORENSEN** (BS '97) and **ADAM OWEN** (MS '98) were married June 25, 2000 and reside in Biddeford, Maine

**DANA SWENSON** (attn.) and **CALEB JOHNSON** (BArch '00) were married June 25, 2000 and reside in Loma Linda, Calif.

**CHRISTOPHER ALGER** (BA '95) and Jean Fox were married Aug. 27, 2000, and reside in Grand Rapids, Mich.

**ANNETTA GIBSON** (MBA '70, Dean of School of Business) and Lawrence Onsager were married Sept. 3, 2000, and will reside in Berrien Springs after a sabbatical in Kirksville, Missouri.

**MICHELLE SPANGLER** (BBA '00) and Matthew Hamel (currently enrolled) were married Sept. 10, 2000, and reside in Berrien Springs.

Gwendolyn Saunders and **TOM BAKER** (MA '81) were married Oct. 1, 2000 and reside in Berrien Springs.

**CORRECTION:** In the summer issue of *FOCUS*, we announced the marriage of Denise Norton and Todd Freeman. We neglected to include that Denise graduated in 1999 with an AS in Business.

## Births

To **SHERRY (TRYON) GILLESPIE** (MA '87) and **THOMAS GILLESPIE** (BA '92), Berrien Springs, Mich., a girl, Katherine Marie, July 13, 2000.

To **ELAINE (JUBANSKI) NAVIA** (BA'99) and **PEDRO NAVIA** ((MA'92), Berrien Springs, Mich., a girl, Janine Andrea, July 18, 2000.

To **APRIL RASNIC-SCOTT** (BS'98) and **WILLIAM SCOTT** (BS '95), Petoskey, Mich., a boy, Connor William Scott, Aug. 16, 2000.

## Deaths

**EDITH LOUIS (ARCHIBALD) JONES** (BA '36) was born June 12, 1912, in Jonesboro, Ind., and died Jan. 3, 2000, in Newbury Park, Calif.

On July 23, 1934, William J. Jones and Edith were married and went straight to school at EMC.

At EMC, Mrs. Jones was the editor of *The Cardinal* her graduating year. After graduation the Joneses joined the faculty at Cedar Lake Academy, Mich., and taught there for several years before moving to Ohio, New York and then Detroit.

She is survived by her two sons, **DAVID L. JONES** (attn.) of Thousand Oaks, Calif., and Richard D. Jones of Dearborn Heights, Mich.

**GERALDINE VERNON CHRISTOPHER EDWARDS** (BA '30) was born June 28, 1907, in

Topsham, Maine, and died July 7, 2000, in Horse Shoe, N.C.

While attending EMC, Mrs. Edwards was the junior class treasurer, Forum president and one of *The Cardinal* editors.

She married John Earnest Edwards on Aug. 25, 1935, and they spent all of their lives ministering to church communities in South Lancaster, Md., Washington, D.C., Virginia and North Carolina.

She was preceded in death by her husband in 1997.

**LAVERNE (RUNNING) CAMERON** (DP '41) was born June 27, 1920, in Lincoln, Neb., and died July 26, 2000, in Berrien Springs.

LaVerne continued her education at Union College in Lincoln, Neb., ultimately graduating in 1941 with a two-year elementary education degree from Emmanuel Missionary College. On June 25, 1941, she married her high school sweetheart, **DONALD E. CAMERON** (BA '60, MA '61).

They spent most of their life in Berrien Springs, where LaVerne held various teaching positions in Adventist and Berrien County public schools.

She is survived by her two sons, **BRUCE CAMERON** (BA '73) of Montclair, Va., and **LADD CAMERON** (attn.) of Palm Springs, Calif.

**BJARNE CHRISTENSEN** (MDiv '73) was born Feb. 17, 1949, in Denmark and died in Maryland on Sept 3, 2000.

Known by the first two letters of his first name, BJ had been the administrative assistant to the president of the

North American Division since 1997.

He graduated with a bachelor's degree from La Sierra University and a master's from Andrews. He served as a pastor and departmental director in Oregon, then as secretary of the Potomac Conference, and president of the Illinois and Southern California conferences.

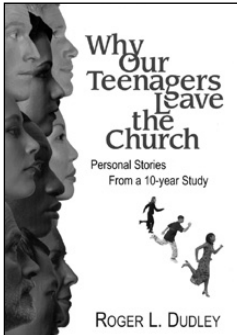
He is survived by his wife, Judi; a daughter, Heidi Hickok; his parents Viktor and Vera Christensen; and sister Berit von Pohle.

**CECIL GEMMELL** (BA '44) was born July 24, 1918 in Perrinton, Ohio, and died August 17, 2000, in Turlock, Calif. After graduating from Andrews, he served as a missionary in Beirut in the 1950s, taught at Andrews during the 1960s and '70s. He was the dean of men when Burman Hall was first opened and helped start the Counseling and Testing Center on campus. He is survived by his wife, **MARGARET GEMMELL** (MA '69) of Turlock, Calif., his two daughters, **SHARLYN WENBERG** (MA '74) of Turlock, Calif., Jeanne Gemmell-Johnson of Salt Lake City, Utah and his son, **DAVID GEMMELL** (MDiv '82) of Las Vegas, Nevada.

Send birth, wedding and funeral announcements and day-time telephone number to Life Stories, FOCUS, Andrews University, Berrien Springs, MI, 49104-1000. Or e-mail the information to: <mnick@andrews.edu>.



# BOOKSHELF



***Why Our Teenagers Leave the Church.***  
By Roger L. Dudley, director of the Institute of Church Ministry, emeritus professor of church ministry. Review and Herald, 2000, 221 pages.

homes, schools, and congregations can help win back more of those who have drifted away.

This book draws on the vast knowledge, research, experience and love which Dudley has for the teenage world. It is his conviction that if con-

gregations, schools, parents, and church members would take an interest in kids, many would not leave our church. His endurance with this longitudinal project and his responses to its subjects well define his aim, which is to save the new generation.

Individuals like Kathleen, Ariel, Benson, Celeste, Patti and Sally tell their stories throughout the book. At one point Kathleen states: "Although I feel a closeness to my Jesus, sometimes I feel isolated from church. I usually always take my daughter to Sabbath School, hardly ever to church."

When asked what she would like to change about her religion, Ariel replied: "Our incredible ability to turn off youth to religion." She felt that we tell young people to get close to God, but we don't tell them how. Furthermore, she declared: "As we continue our pew-warming careers, will we—like the Pharisees—miss, or even be the cause of, the signs of Jesus' time?" Benson, like Kathleen, questions: "Why can't my church forgive me? My youth minister will not speak to me!" Celeste pointed out: "We are fast leaving the church, not because of doctrinal disagreement, but because of a lack of love, acceptance, and openness to our new and creative ideas."

In regards to the story of

Patti, Dudley asks: "Where is our passion for lost people? Why do we insist on an exclusive club for the saints?" Furthermore, Sally makes a striking statement: "My church refuses to invest in a youth pastor to rebuild our non-existing youth program. They do invest most of their time and effort in outreach to the community by seminars and door-to-door evangelism—at the same time looking away, as the youth slip out the back door of their own church." Even though we cannot predict the future, points out Dudley, the frightening possibility that the present picture represents tomorrow's reality should involve each reader in some serious consideration.

Nevertheless, the author indicates that there is good news. In spite of the teenagers who leave the church, some do come back. What is even more intriguing is his treatment of the question of why Adventist teenagers stay in the church.

He comments that many of our young adults have had pleasant church experiences and hold positive attitudes toward their congregations. Thus, if we

can help all our youth to experience what those who have remained faithful have experienced, many more of them will be part of the church as adults.

In *Why Our Teenagers Leave the Church*, the reader can find out what the youth of our church are trying to tell us, are not telling us, and why.

Youth pastors, pastors, church officers, teachers, parents, denominational leaders—every individual that is part of a congregation—will find it a helpful resource. It is not an academic exercise, but something that can be useful to a wide range of individuals. As the author points out, the church should have no higher priority than stemming the loss of young adults and winning back those who have left its ranks.

Reviewed by HELENA R. GREGOR (PhD '96), adjunct professor, SDA Theological Seminary.

## ANDREWS IS READING



***Choosing God's Best***  
by Don Rannikar

**Wanda Vaz**  
Assistant Women's Dean

This book puts forth the philosophy that the choice of dating styles sets a firm or wavering foundation for the future marriage relationship. Rannikar focuses on the spiritual, emotional, and physical aspects of relationships and shares his perspective on courtship versus the present dating system. He offers an alternative which includes the establishment of a firm spiritual foundation before embarking on the search for a life partner and the importance of Christians helping each other be accountable toward successful partnering.

# AT RANDOM

by Jonathan Hunt

## Andrews on the Appalachian Trail

Two Andrews alums experience beauty, mud, equality and aching muscles over 2167 miles.

"It was hard." Huddled in a Maine shelter a group of wet, chilled, thru-hikers decided this sentence should begin every story, article, book, or tale concerning the Appalachian Trail. All the books we read before beginning our hike included pictures of groomed trails disappearing through meadows dotted with wildflowers. The rain, the miles of boulder-hopping, roots, mud, mosquitoes, mice, gnats, and snow somehow went ignored in the Appalachian literature. Indeed, it was hard.

March 12, 2000, Stacy Karpenko, my brother Marc, and I began our hike on Springer Mountain in Georgia. When we touched the plaque marking the southern terminus of the Appalachian Trail, we did not possess the faintest vision of what lay ahead. Yes, we knew all the trail trivia: 2167 miles through 14 states, 80% hiker drop-out rate, and that the hike takes between five to eight months to complete. The numbers were almost incomprehensible then, and even now they seem abstract. Nevertheless, we stood atop Springer Mountain, the sun setting on a cold March day, and a sense of elation overtook us as our adventure slipped from idea to reality.

The first month taught us everything. Our beginning euphoria carried us halfway up the first 1000-foot climb. The increased gravity from 45-pound packs, the screams of aching legs, and the burn of oxygen-deprived lungs quickly took its place. Gradually, the climbs hurt less, the packs dwindled to nearly half their original size, and the miles came easier. We quickly evolved from three occasional weekend backpackers to seasoned long distance hikers.

The transition was smoother for some of us. Stacy and I practiced for months before beginning the hike. My 15-year-old brother was supposedly doing the same; however, after the first mile it became apparent Marc had possibly exaggerated the rigor of his workout routine. For the first couple weeks I hiked in the back and Marc in the front. On steep grades I would glance down at Marc's feet to see if they were actually moving. He's still the closest thing to slow motion I have ever witnessed. Later he admitted that his regimen consisted of chocolate chip cookies and afternoons spent watching his

favorite show "Passions." But Marc never quit. Over 2000 other hikers failed to complete the trail this year. Marc finished as the youngest thru-hiker on the trail this season. Watching Marc's progression from an out-of-shape cookie monster to a thru-hiker was one of the most beautiful aspects of the trail for us.

The views were tremendous, the sunsets and sunrises elude words, but the people make the experience. For five and a half months we

met and lived with remarkable human beings. We hiked with a 72-year-old man and met a woman who hiked the trail because her doctor told her she'd be in a wheelchair in five years. One of our closest trail friends almost died from cancer two years ago. The trail creates an environment that fosters humanness.

Televisions, radios, and appointments do not interfere with simple human interaction. Conversations and interest in one another take the place of sitcoms and other worthless distractions.

An utter sense of equality also pervades the trail experience. Mountains don't care about someone's financial status, their gender, their ethnicity, or their age. Every conceivable social barrier is broken down by the trail. What is left is an environment that allows people to communicate without awkwardness and self-consciousness. It was the purest form of equality we'd ever been part of.

We completed our hike on August 25, scrambling through the boulders of Mt. Katahdin in Maine's Baxter State Park, until we finally reached the elusive finish. The clouds lifted as we approached the summit and the world seemed to stretch endlessly beneath us. A sense of overwhelming humility and gratitude overtook me as the summit came into view. For over five months we lived simply

and with a subtle intensity I never believed possible. We met fascinating people and witnessed incredible beauty. The trail is not something to conquer for the sake of ego. It's a mesh of people, terrain, and experiences. We feel a profound sense of debt for all its gifts.



*Every conceivable social barrier is broken down by the trail. What is left is an environment that allows people to communicate without awkwardness and self-consciousness. It was the purest form of equality we'd ever been part of.*

Jonathan Hunt graduated from Andrews with a bachelor of arts in 1997. Stacy Karpenko graduated from Andrews with a bachelor of arts in 2000 and is continuing on to get her master's degree. Marc Hunt is a student at Madison Academy, Tenn.

# PHOTO ALBUM

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Graduates from the 1950s stand on Beaver Point and look down at Lemon Creek and into the future of unknowns that greets the new alumni of Andrews.



**The Alumni Association  
brought the traditional melon  
feed back to life at the begin-  
ning of the school year with a  
huge bonfire, stories and a  
local musical group.**

