



## A WISE INVESTMENT

I suspect it was inevitable. Like the prediction in the movie, *Field of Dreams*, when Kevin Costner's character, Ray Kinsella, is mysteriously told to build a baseball diamond in the middle of his Iowa cornfield, we've seen an AU version of this scenario play out. "If you build it," the voice says, "they will come."

No, a ball field has not been cut into our lovely university farm. Instead, we've learned here at AU that "if we reward them, they will come."

And have they ever come!

I'm talking about our freshman class. It's not just that enrollment is up, which it is—an obvious enough payoff; it's that our freshman class, as a group, is one of the most academically accomplished in recent years.

The proof is statistical and anecdotal. This year's freshman class essentially doubled the number of freshman honors students in the John Nevins Andrews Honors Program, from just over forty to eighty—unbelievably, more than a quarter of the entire freshman class is in honors. Eligibility for the program is based on high-school grade-point average and performance on standardized tests (a minimum composite of 26 on the ACT or 1200 on the SAT). This year's freshmen have clearly done their homework!

I also happen to teach two sections of freshman writing, one a remedial course for underprepared students, and the other a regular section of *English Comp I*. In the remedial course, I discovered that fewer students than expected were qualifying for the additional semester of preparatory work, so fewer students than in years past have

had to enroll. And in the "regular" section of freshman writing, I've encountered more students who are thoughtful, competent writers, intent on producing meaningful and effective essays than I have in the past.

These developments are not coincidental. This year marks the first year of the Andrews Partnership Scholarship, an approach to student financial aid that rewards academic excellence. The results have been immediate. We are seeing better students and these students are receiving more scholarship money. It is a development that has pleased not only students, but university faculty and administrators as well.



FALL IS HERE! *New intern and editorial assistant, Marjorie Susens, and I, leafing our way through something other than a magazine.*

*Our freshman class, as a group, is one of the most academically accomplished in recent years.*

One of our feature articles in this issue of FOCUS highlights the effects of the Andrews Partnership Scholarship and how the university's new philosophy for the distribution of financial aid has

impacted students. You'll also see how the program has raised and rewarded academic excellence on our campus.

Speaking of excellence, our other feature article profiles one of the most loved and dynamic professors on campus, Dr. April Summit. April brings a unique and engaging approach to teaching history, and she excels with general education students and history majors alike.

In our Student Spotlight, Sophomore Byron Graves writes about his experiences in the John Nevins Andrews Honors Program, and proves that honors students do not spend their entire college careers studying textbooks.

In addition to these features, you will

want to check out our expanded edition of Class Notes, which highlights the honored classes from last spring's Homecoming—the classes of '52, '62, '72, '77, and '92.

And we have more good news. Writing our feature on the Andrews Partnership Scholarship, and compiling many of your Class Notes, is the latest addition to our FOCUS family, Marjorie Susens. Marjorie has written articles appearing in the last two issues ("I Love a Parade," Spring 2002, and "Oh! Canada?" Summer 2002). With this issue, Marjorie begins her official tenure as a student intern and editorial assistant with FOCUS. We welcome Marjorie and look forward to her work in coming issues!

*~ Ivan Davis is assistant professor of English and the editor of FOCUS.*

# FOCUS

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By Byron Graves

*ON THE COVERS: Special thanks to Matthew Hamel of Visionary Multimedia for his original digital artwork on the front and back covers. Matt's front cover design alone consists of 570 hand-drawn objects with 14,002 points, using 520 colors in 30 layers.*



## DEPARTMENTS

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# LETTERS

## Reflections on Canada

I do enjoy the *FOCUS* magazine and got a kick out of the article about Canadians. It reminded me of my days at Andrews and being teased about my speech as a Canadian. I did enjoy my time I spent there and have many good memories of Andrews.

*Marvel Strutt (att.)*

The Canadian coin referred to twice in the article on page 16 is the "loonie," not the "toonie," so known because of the loon on one side.

*James Hoffer (MA '64)*

**EDITOR'S NOTE:** Below are pictured both the "loonie" (left) and the "toonie" (right). Both are Canadian currencies with endearing nicknames. Our writer, apparently preferring the "toonie," chose to feature it in her description of items distinctly Canadian.



## The last word on jewelry...

The unfortunate nature of your love and marriage issue is best illustrated in the selection and caliber of the letters you chose to include in the issue of *FOCUS* which just arrived.

That a letter writer could characterize an entire generation as "cotton-headed" is amazing. But even more so that you would choose to publish such an irresponsible prejudice.

The promotion of wedding rings (along with extremely low cut gown and necklace) flies in the face of Ellen White's direct statement, "Not one penny should be spent for a circlet of gold to testify that we are married" (TM 181), as well as the clear statements and principles of modesty found in all of Scripture. Neckties that Dwight Nelson, or anyone else wears, have nothing to do with it, they are not and never have been considered jewelry.

*Jeffrey K. Wilson (BA '66, BD '68)*

## Charitable myopia

I applaud both your courage and your objectivity in printing the sour grapes letters of Larry Ward, Bill Shadel, and Thomas Zwemer in the Spring 2002 *FOCUS*. Francois Marie Arouet de Voltaire was supposed to have said (but didn't): "I

disagree with what you say, sir, but I will defend to the death your right to say it." Those three letters reveal far more shortcomings in their writers' uncharitable attitudes than problems in your fine alumni magazine. When I receive the University of Iowa's alumni magazine (where I got my PhD in 1987), I expect it to be full of boasts about their sports teams, academic prowess in the Big Ten, huge financial endowments and multi-million dollar gifts for named buildings. But when I receive *FOCUS*, I am refreshed to read creative articles about the social life, spiritual vibrancy, and academic progress in my alma mater, where students struggling to work their way through school take time for community and religious outreach activities. It could be myopia on my part, but after reading about these positive accomplishments, I don't see a wedding ring photo, an occasional grammatical glitch, or Adventist jargon as worth my worry. In fact, I enjoy the personalized touch you and your underpaid staff give to *FOCUS*!

*Brian E. Strayer (MA '74)*

Letters to Focus are welcome and should be sent to Editor, *FOCUS*, University Relations Office, Andrews University, Berrien Springs, MI, 49104-1000 or by e-mail to: <ivan@andrews.edu> with "Letter to *FOCUS* Editor" in the subject line. The editors reserve the right to edit for content, style and space. Opinions expressed in letters are not necessarily shared by the editors or university officers.

# ET CETERA

## Homecoming dates for 2003—April 17-20

Reunion Classes are 1943, 53, 63, 73, 78, 83 and 93 and, of course, the Golden Hearts (all those who've graduated more than 50 years ago).

*Have you also remembered your voluntary subscription support for Focus this year? Your \$10 gift is much appreciated. Mail to Alumni Services, Andrews University, Berrien Springs, Michigan 49104-0950.*

### Focus wants to know . . . about you

Name \_\_\_\_\_

Address \_\_\_\_\_

City/State/Zip \_\_\_\_\_

Telephone \_\_\_\_\_

E-mail \_\_\_\_\_

Degree(s) received from Andrews \_\_\_\_\_

Year(s) of Graduation or years attended \_\_\_\_\_

Current Occupation/Employer \_\_\_\_\_

Location (City/State) \_\_\_\_\_

Special contributions to church or society, professional development or promotions, additional degrees or certificates, travel, hobbies, volunteer work or anything else interesting about you or your spouse.

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### . . . about your family

Name \_\_\_\_\_

Degree(s) received from Andrews/ \_\_\_\_\_

Year(s) of Graduation or years attended \_\_\_\_\_

Current Occupation/Employer \_\_\_\_\_

Location (City/State) \_\_\_\_\_

Children \_\_\_\_\_ Date of birth \_\_\_\_\_

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**Feel free to submit a snapshot or family portrait for publication. Either black and white or color is acceptable; prints will be returned upon request. Thank you for keeping us informed.**

# CAMPUS CACHE

So AU is handing out scholarships to the best and brightest? Without getting too sentimental, the CC is reminded of several songs from yesteryear. In spite of the cries of “money, money” echoing in our heads, the CC recognizes that “money can’t buy” you love, even if you’re a “material girl.” On the other hand, we’ve also noticed that life rarely results in anyone receiving “money for nothin’.” The CC’s advice to entering freshmen, “go on, take the money and run” right to the library. And keep up those grades!

## Campus Craze—Money Edition

*This edition, it’s all about the Benjamins!*

|                                   |   |  |
|-----------------------------------|---|--|
| <b>Budgets</b>                    |    | Let’s say that you’re a fashion designer. And let’s say that someone says, “Here’s \$173.29. Now, use this money to teach budding fashion designers all they need to know so that they will become fashion designers who will change the world.” Now imagine that you’re an AU educator....  |
| <b>Student Financial Services</b> |    | Shorter lines. Better service. What more do you want?  |
| <b>Collections</b>                |    | The CC likes to hear that AU’s collections efforts are paying off; but it’s still depressing that so many people refuse to honor their financial commitments in the first place.   |
| <b>Charitable giving</b>          |  | The CC challenges you to write a check for \$100 right now! Whether the check is made payable to AU or some other worthy recipient, giving is good. Right now ... put down <i>Focus</i> , go get your checkbook and write a check. You’ll be glad you did ... and <i>Focus</i> will still be right here when you get back.   |
| <b>Charitable solicitations</b>   |  | Giving may be good, but the CC doesn’t like all the junk mail and telephone calls.   |
| <b>Tithe</b>                      |  | Giving the Lord’s 10% to the Church makes possible collective efforts—like Andrews University. The CC doesn’t think the Lord will divert forgiveness until individuals are more perfect....  |
| <b>401Ks</b>                      |  | Literally.   |
| <b>Financial Aid</b>              |  | Everything else at AU was cut last year, but AU increased financial aid to a cool \$6.2 million. The CC thinks that investing in AU students was a good idea...despite the fact that there is a decidedly poor “return” on those students who haven’t figured out the relationship between class attendance and learning.  |
| <b>Unfilled jobs</b>              |  | Everyone complains about how difficult it is to “afford” a high-quality Christian education. So the CC is wondering why the cafeteria can’t find enough student workers to fill its needs....  |
| <b>Wages</b>                      |  | Despite AU’s long-term efforts to increase the wage scale for faculty, this year’s freeze leaves the CC chilly.  |
| <b>Dollar coins</b>               |  | Whether it’s a Susan B. Anthony or a Sacagawea Golden Dollar, the CC loves the hard dollar! The CC is chagrined, but not surprised, that Americans won’t warm to the dollar coin despite the fact that dollar coins would save U.S. taxpayers \$150 million per year. How much is \$150 million? It could totally fund Andrews University, with pay raises for all employees and free tuition for all students for nearly three years! |

# CAMPUS CACHE

## Fun-da-mental Facts

- AU alum, Douglas Benson, has donated to his alma mater art and furnishings appraised at approximately \$1 million. The last time AU received or purchased \$1 million in art and furnishings was...well...never. Thanks to Dr. Benson for classy-ing up the campus.
- AU accepts Visa, Mastercard, Discover and, yes, American Express.
- "College Days" is now "University Preview"—the CC thinks that "College Days" sounds like more fun.
- The current tuition cost for a 4-year undergraduate degree at AU is \$53,600. Over a lifetime, the earning gap between an individual with a high school diploma and an individual with a college degree is in excess of \$1 million. Hmm. A 2000% return on investment? Regardless of what the stock market does, the CC isn't aware of any better return.

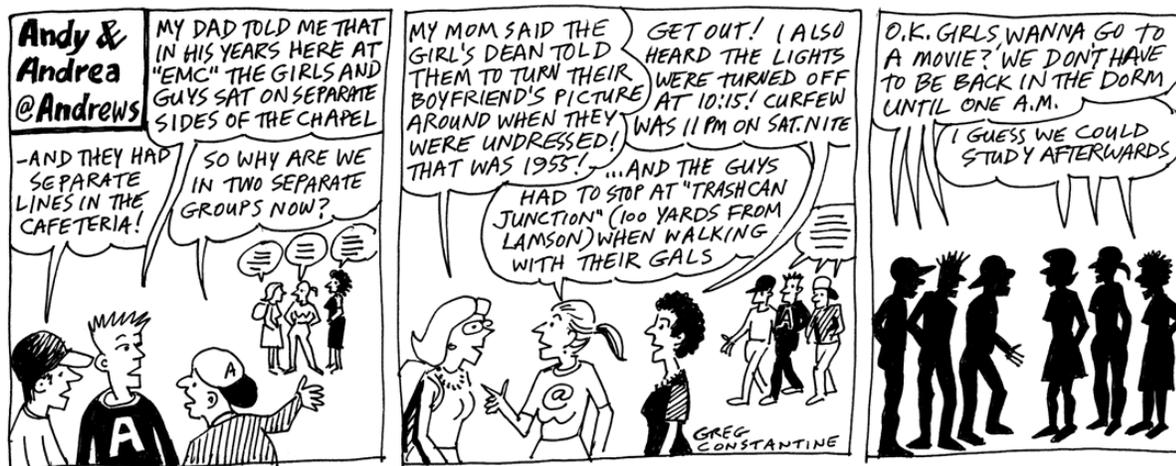
### A Frowzy Fallacy

(or a silly syllogism)

Money does not grow on trees.

AU alumni do not grow on trees.

Therefore, AU alumni are virtually synonymous with money.



## Speaking of . . .

*"I am throwing it in support of education."*

NEA on where his vote will be cast in the debate over Proposition 4 on the Michigan ballot, over whether to use the State's tobacco settlement money to pay for healthcare or education.

(General faculty meeting, Chan Shun Hall, Oct. 28, 2002)

*"Gen-ed's' should not be classes we spend hours and hours slaving over just to graduate."*

Student Movement editor, Michele Krpalek, in her "It's My Turn" editorial dated October 23, 2002.

*"... and we even have a budget!"*

Shelley Bradfield, member of the University Special Events Committee, on the Committee's effort to find ways to encourage university departments to throw parties at which they invite and host other departments with whom they don't typically interact. (General faculty meeting, Chan Shun Hall, Oct. 28, 2002)

# CAMPUS UPDATE

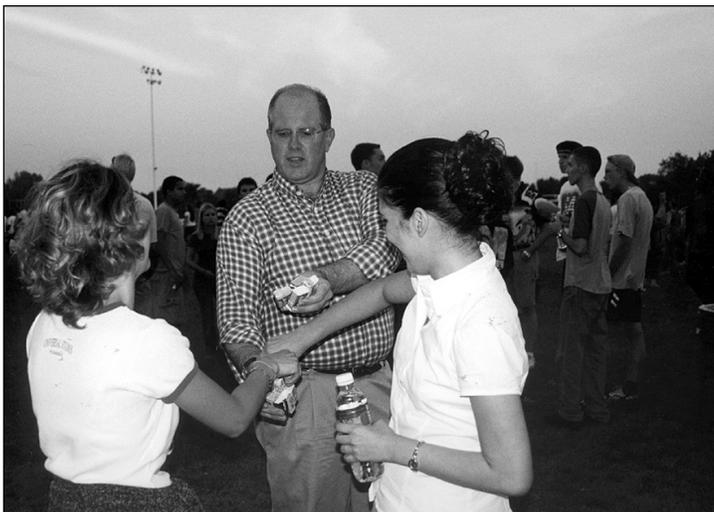
## Life at AU better than ever

You can feel it in the crisp autumn air. Electricity buzzing from student to student, faculty to administrator—everyone is thrilled about being at Andrews University! The excitement officially started August 19 with 319 wide-eyed, first-time freshmen unloading, unpacking, and finding their way around campus. "All Fired Up," AU's welcome weekend for the freshmen and new transfer students, was a hit! "Thank you for making me feel at home," said freshman speech pathology major, Kristyn Joseph.

Once parents had a chance to return home from dropping off their students, Don May, director of retention, assistant dean of the College of Arts and Sciences, and an instrumental player in making things work smoothly for all freshmen and parents involved, was inundated with e-mails from happy moms and dads. "You made the whole process much more pleasant, as well as giving the feeling to our daughter that you were glad

she came," said one parent.

School officially began August 26, and enrollment is up with the current headcount at 2,779 students. The Society of Andrews Scholars honors program is bursting at the seams. Applications from last year's freshman class totaled 42. This year, an unprecedented 80 first-year students were clamoring for acceptance into the prestigious Society. Dr. Malcolm Russell, honors director, attributes the rise to the redesigned honors curriculum,



**GUM GUY:** *Stephen Payne, vice president for Enrollment Management (a.k.a. Gum Guy), passing out his wares to students at the Labor Day Welcome Back Party*

SAGES (Scholars' Alternative General Education Studies). "The percentage of undergraduates enrolled in Honors probably exceeds that of any time in the past decade," said Russell.

Dr. Niels-Erik Andreasen, University president, said, "Seeing students on their way to the library or labs to learn, discussing topics of interest and praying with them is one of my greatest pleasures, and this year I seem to be experiencing these things more than in the past."

Ask most any student about life at AU and they'll reflect the positive attitude on campus. "The freshmen are really excited, it seems, and even the older students are happy because we can sense that the mood has changed and Andrews is getting a lot better," said Bjorn Karlman, junior international public relations and French major. Juan Perla, president of Sigma Phi Delta, the men's residence hall society, said, "I am a returning transfer student, which says a lot for me because I have changed schools every year of my college career until now. There is a sense that we [the students] can make a difference, almost as if we're more empowered than ever before."

Karlman states that another important feature contributing to better campus life is the reformatted Student Movement, the University's newspaper. "People are reading the paper and it's full of good news!" Michele Krpalek, newspaper editor, made this statement in a recent editorial: "I have noticed a different spirit on this campus—one that is alive and enthusiastic and excited about life."

2,779 students can't be wrong: Andrews must be doing something right this year!

## Architecture team takes third place

A team from Andrews University's Division of Architecture won third place in the State of Michigan Zero Energy Home Design Competition 2002. The awards for the competition, which lasted the entire summer semester, were announced on Wednesday, September 25, at the end of the three-day National Conference in Technology Exhibition at the Renaissance Center, Detroit, Mich.

David Johnson, a fifth-year student, and Keith Ockerman, a fourth-year student, teamed up with associate professor of

Architecture, Tom Lowing, to construct the prize-winning design. A \$3,000 prize for scholarships and continued research was awarded to the AU team.

Those competing had to design a 12,000-square-foot single story residence for Michigan climate that would not use any non-renewable fuel as an energy source. The various teams had sought to create a design for a house that incorporated effective insulation, passive solar energy (using or restricting sunshine coming through windows), and solar voltaic technology that transforms sunlight into a useable energy form. The bottom line was to design a house that would have no utility bill. This would be ideal for low-

middle-class families where cutting living costs would be especially important.

"This win speaks well of the mission of Andrews," said Lowing.

Nine judges, all professionals in related areas such as industry, construction, architecture, and engineering, presided over the competition. The various designs will be displayed at different expositions across Michigan. "The exhibit will make people aware of the energy concerns that the state has, as well as portraying Andrews as a prize-winner in the competition," said Lowing.

# CAMPUS UPDATE

## Landmine victim gives moving testimony

Dr. Kenneth R. Rutherford, who lost his legs to a landmine in Somalia in 1993, spoke to a packed Johnson Gym, on Thursday, September 26, at the 10:30 a.m. University Forum. In the nine years since his accident, Rutherford has dedicated his life to promoting awareness of landmines and the mass suffering caused by these weapons of war.

Rutherford was working in Somalia in 1993 with the United Nations when, on a short car trip, his vehicle struck a landmine. "I was looking down at my lap at some papers and remember the car filling with smoke," Rutherford said. "I saw a foot on the floorboard and thought it belonged to the person riding next to me." Rutherford radioed for help and was airlifted to a hospital in Nairobi a few hours later.

After returning to the States, he spent the next few weeks in a Colorado hospital sur-



**SURVIVOR:** *Following his talk, Dr. Rutherford was presented with an Andrews sweatshirt by Heather Ferguson, senior math major.*

rounded by family, friends, and his fiancée of two months. "I asked everyone to leave my room but my fiancée," he said. He asked her to move on with her life, without him. With tears in his eyes, he said, "She refused to leave my bedside until we had set a date for our wedding."

Rutherford has now devoted his life to his

first passion, teaching political science at Southwest Missouri State University, and to increasing awareness of the inhumanity of landmines. "Landmines kill or maim 20,000 people every year," he said. Over 90% of landmine victims are civilians, children that play or men and women that work in these fields after war is over.

"It costs \$3 to place a landmine in the ground and \$1000 to dig it up," Rutherford stated. With 100 million landmines embedded into the Earth, this seems an almost insurmountable task. Rutherford spent one week in Bosnia visiting landmine victims with Princess Diana during the last week of her life. He and his wife attended her funeral, and he then assumed her position as chair of the International Campaign to Ban Landmines.

"Most people wonder if I am bitter," he said. "But at this point in my life, I have all that I want. I am a husband, father, and teacher. God has been good to me."

## Mission of mercy

"Lifeguard November 95 15 Bravo," crackled the message from the tiny plane to the air traffic controllers. The plane was on an emergency mission to help Alan Schmaltz of St. Joseph. He had been given 5 hours to get to Cleveland, Ohio, to undergo liver transplant surgery. Several months ago, Alan had been diagnosed with cryptogenic cirrhosis, a condition that was causing scarring of his liver tissue making it less and less functional. Without a new liver he could die.

Soon after the diagnosis, Alan had been advised by his organ transplant coordinator to find a plane to fly him to Cleveland Clinic in the event of a liver being located. As Alan and his wife Sandy were thinking about an appropriate airport to contact, Sandy's cousin suggested that they try the Andrews University Airport. This they did and soon Dan Thompson, Andrews' Chief Flight Instructor, and Jim Doran, Assistant Chief Flight Instructor, were, dangerous weather conditions aside, on 24-hour-a-day, seven-days-a-week standby to make the emergency flight to Cleveland.

"We were almost planning the trip every day," said Thompson about the very thorough

preparations he and his colleague went through in anticipation of their first-ever emergency medical flight.

The call from the clinic saying that there was a liver available finally came on July 3 and the little team rushed to get ready.



**EMERGENCY PILOTS:** *Dan Thompson, chief flight instructor, left, and Jim Doran, assistant chief flight instructor, right, flew Alan & Sandy Schmaltz to Cleveland for a liver transplant*

Just before midnight, Thompson, Doran and the Schmaltz's paused for a prayer as they got ready to take off. "I thought that was so heartwarming," said Schmaltz. "I will never forget that. It calmed me and settled me down."

The pilots did their best, the weather was merciful, and the flight went well, taking about an hour and three quarters.

Schmaltz was immediately rushed to the Cleveland Clinic after the plane landed. He underwent a problematic yet successful surgery, giving him a new liver. "We couldn't have done this without the Lord on our side," said Schmaltz. "There were just so many things that could have happened. I feel so blessed."

"I can't say enough for Dan and for Jim," he said looking back at the ordeal. "I think the world of these guys."

Reflecting on his organ transplant surgery, Schmaltz feels very strongly about the importance of organ donation. "There are so many people waiting for organs," said Schmaltz. "I probably would have died without the transplant. It's literally life and death."

For more information on organ donation and how you can help, call The Gift of Life Agency at 800-482-4881 or visit [www.giftoflifemichigan.org](http://www.giftoflifemichigan.org).

# CAMPUS UPDATE



**"JUST JESUS:"** Pastor Carlton Byrd gave a stirring message at the Fall Week of Spiritual Emphasis, September 16-21, 2002.



**PRAISE WITH AN INTERNATIONAL FLAVOR:** The University Singers, two smaller Andrews musical groups and artist Arnol Diaz joined the Christian Arts Chorale for the International Festival of Praise, October 26, 2002.



**WINNING EVENT:** James White Library hosted their second annual Library Fair September 8, 2002. Patrons were encouraged to enter drawings to win prizes celebrating Michigan and the Great Lakes.



**TRY A CAREER:** A University Preview weekend for high school and academy juniors was held October 20-21, 2002. A career fair in Johnson Gym encouraged the students to try several different majors in a hands-on environment.

## Former ambassador speaks on religious freedom

Robert A. Seiple, president and founder of the Institute for Global Engagement and former Ambassador-at-Large for International Religious Freedom at the Department of State, spoke on religious freedom to a small group of Andrews University faculty and students on Tuesday, October 1, 2002. Seiple was invited by the International Center on Religion and Government, a part of the university, to give a report on his work with this sensitive issue.

The International Religious Freedom Act of 1998 created the Ambassador-at-Large position to monitor international religious freedom. Seiple was the first holder of this title and occupied the position for two years. The Ambassador-at-Large is charged with "promoting religious freedom worldwide, promot-

ing reconciliation in those areas where conflict has been implemented along religious lines, and making sure that this issue was woven into the fabric of U.S. foreign policy," states Seiple's website.

The Institute for Global Engagement was established as a "think tank with legs," said Seiple. "We equip young people with the resources they will need to be most effective in implementing faith-based methodologies." Seiple emphasized that being a missionary is far more than going to a country and evangelizing; "you must be gentle as a dove, but shrewd as a snake," he said. Seiple made an example of Heather Mercer and Dayna Curry, the two missionaries to Afghanistan who were captured while showing a presentation about Jesus on their laptop. "I'm almost certain that, while they were able to gain their freedom, the Afghans that were watching the presentation with them are all dead now."

Afia Donkor, junior political science major,

commented, "In our rush to preach God to the world, we have got to remember that we are accountable to our brothers, and that our words and actions may impact them in an unalterable way."

Seiple shared his belief that the right to freedom of religion is the most important of human rights. "There is no legitimacy to the rest of the Bill of Rights if our religious freedom is taken away."

The Institute for Global Engagement is housed on the campus of Eastern University, near Philadelphia, and is largely funded by individuals. Seiple, a Christian, expressed his faith during the brief lecture he presented. He stated that his reason for involvement in the cause of religious freedom was his answer to God's "Go ye" call to all the world.

For more information on the Institute for Global Engagement, including internship opportunities, log on to [www.globalengage.org](http://www.globalengage.org).

# CAMPUS UPDATE

## Mission and money

"Since we are rich, what the Bible says about the rich and to the rich applies to us," said Dr. Jonathan Bonk, regarding the work of western missionaries in the developing world. Bonk, a Mennonite, was the speaker for the 7th Swallen Mission Lectureship weekend that

took place September 13-14 at the Seminary. His title for the series was "Mission and Money: Western Affluence as a Missionary Problem."

Since western missionaries are, in relative terms, wealthy, they must practice a "theology of the righteous rich," he said. These missionaries should share as much as they can, portraying Christ-likeness and participating in what he calls an "ecclesiology of interdependence." "We need each other," says Bonk. "We are all part of the same body."

"One tendency is for people who have money to control," said Bonk. "Nothing gives

the illusion of intelligence like an association with large sums of money." However, there is "no need for Western missionaries to dominate the scene," said Bonk. "Our actual spiritual gifts may not warrant the positions we find ourselves in."

During the Sabbath afternoon program, Bonk made concrete suggestions regarding the use of wealth in the family setting, including



**MONEY PROBLEMS:** Dr. Jonathan Bonk addresses the problem of Western affluence in mission work.

learning to be content with an older car. When entertaining, Bonk encouraged those who attended the lecture to "entertain simply and not lavishly, using a non-patronizing kind of entertainment" for guests that might not be able to reciprocate on the same level.

Associate professor of World Mission, Dr. Rudi Maier, brought the weekend of lectures to an end by presenting a Citation of Appreciation for Bonk who, "through word, deed and example, inspired participants in the 7th Swallen Mission Lectureship."

## Behe explains life by intelligent design



**INTELLIGENT CONVERSATION:** Dr. Michael Behe addresses questions about intelligent design during PMC vespers, Friday, Oct. 18, 2002

Vesper attendance at Andrews University's Pioneer Memorial Church does not get much better than it did Friday, October 18, when about 1,000 showed up to hear Dr. Michael Behe speak on the topic of intelligent design in nature. At the program, the Lehigh University professor of biochemistry spoke about his book *Darwin's Black Box: The Biochemical Challenge to Evolution*. According to his thesis, living systems at the molecular level are most accurately seen as the result of intelligent design.

Behe described biological systems that he called "irreducible complexities" by comparing them to a standard mousetrap. Just as the mousetrap could only function if all of its parts were present at the same time, irreducibly complex biological systems, such as the eye, could not work without all its parts. Such complex systems created what the professor called "big headaches for Darwinian evolution" since Darwinism supports the idea of gradualistic evolution. "There are many checkpoints that will prevent the construction of an inoperable machine," said Behe, arguing that these biological systems were the product of intelligent design rather than the development of an inoperable system into an operable one.

"Imagination is a two-edged sword...sometimes an imaginative person sees things that aren't there," said Behe, explaining why certain scientists turned to Darwinism to explain the systems he felt were irreducibly complex.

"I should pause for a moment to say that I do have critics," said Behe, drawing laughter from the audience. Behe concluded by saying, "I have yet to find an argument that really addresses the problem of irreducible complexity."

## Fall Festival a smashing success

The annual Fall Festival (formerly Barn Party) drew quite a crowd. Students were encouraged to dress as "hicks" and enjoy mechanical bull-riding, a pie-eating contest and lots of other fun activities.



# FACULTY & STAFF

## Andrews bids farewell to three long-time professors

Three beloved members of the Andrews University family have retired recently: Dr. Robert Johnston, professor of New Testament and Christian Origins for the Seminary; Dr. W.



*Robert Johnston and his wife, Madeline, look on as Denis Fortin, assistant dean of the seminary, honors the long-time professor*

Larry Richards, professor of New Testament Exegesis for the Seminary; and Bill Habenicht, chair of the department and professor of Physical Therapy. Each of them devoted all their energies to the university and to educating students and for that, Andrews is truly grateful.

Dr. Johnston received his undergraduate degree from Pacific Union College, Angwin, Calif., in 1953, and a master's in religion from the SDA Theological Seminary when it was still located in Takoma Park, Md., in 1955. He obtained his doctoral degree from Hartford Seminary, Hartford, Conn., in 1977, completing his dissertation entitled, "Parabolic Interpretations Attributed to Tannaim."

At his retirement party, it was announced

that an endowment had been set up in his name that would award monies to the master of divinity student each year that scored the highest on the Bible Knowledge Test that Johnston implemented several years ago. He taught at Andrews for thirty years and is now looking forward to settling in a new house with his wife, Madeline, traveling to Korea and Europe, writing, and teaching half-time.

Dr. Richards received his undergraduate degree from Pacific Union College, Angwin, Calif., in 1962, and a master's in Old Testament and master of divinity from Andrews University in 1963 and 1968, respectively. He did his doctoral studies at Northwestern University, Chicago, Ill., in 1974 and titled his dissertation, "The Classification of the Greek

Manuscripts of the Johannine Epistles." He has been published

extensively and is looking forward to spending more time with his writing. Since he is not teaching full-time anymore, Dr.

Richards plans to enjoy his free time.

He will teach half-time, do some flying with his private pilot's license, golf, travel, work with the Greek Manuscript Research Center and spend more time with his grandchildren.

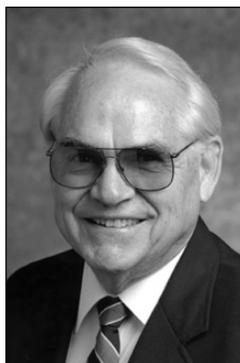
Habenicht received his undergraduate degree from Loma Linda University, Loma Linda, Calif., in 1960, and his advanced master's in physical therapy from the University



*Bill Habenicht (right), founder of the physical therapy program, celebrates his retirement with Brent Geraty, general counsel.*

of Southern California, Los Angeles, after completing post-graduate work at Stanford University, Palo Alto, Calif.; Northwestern University, Chicago, Ill.; and New York University, New York, N.Y. He also obtained his Registration in Respiratory Therapy at the University of Chicago, Ill., in 1971. In 1979, he earned a master's in public health from Loma Linda University.

In 1983, Habenicht came to Andrews to develop and implement the physical therapy MSPT program. After many intense months, the first class began on July 8, 1985. Under his leadership, the department also opened an off-campus MPT program in Dayton, Ohio, on September 1, 1994, and, more recently, a DPT and DScPT program in Berrien Springs. He has some projects around the house to occupy his free time, and he and his wife, JoAnn, plan to travel to Walla Walla, Wash., to visit their son.



*W. Larry Richards*

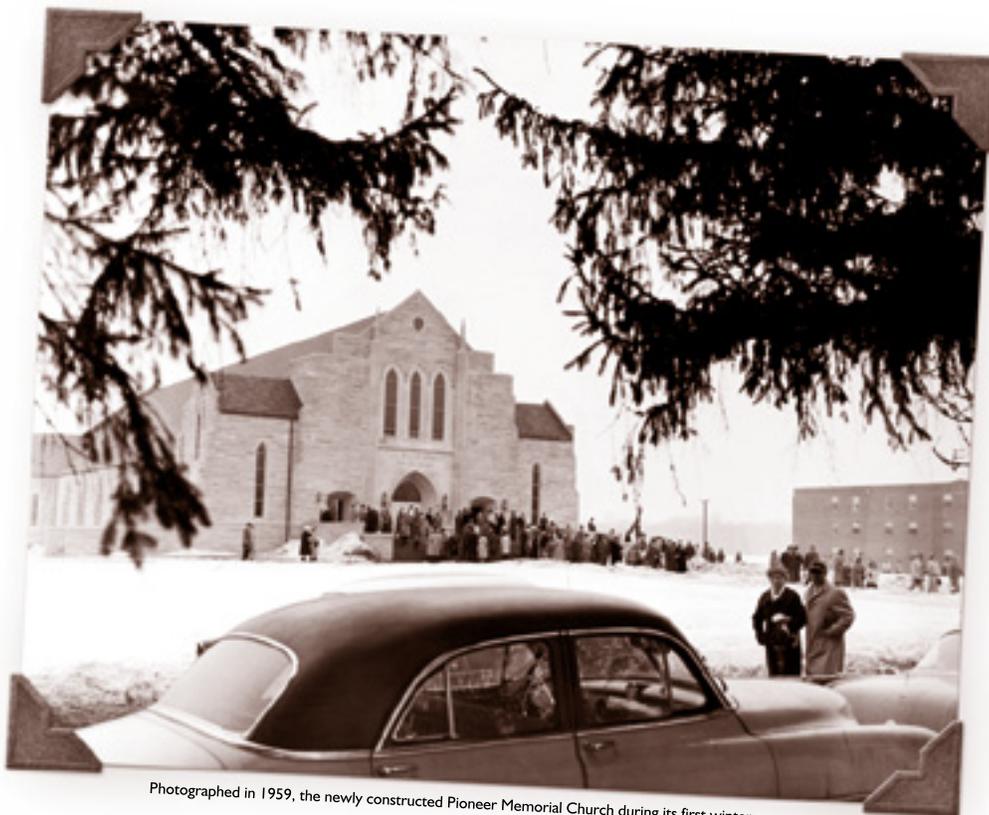
## Gibson receives AAW award

Ann Gibson, dean of the School of Business, was given the Professional Life Award at the October 17-20 meetings of the Association of Adventist Women (AAW) in Portland, Ore. Gibson is one of only a handful of women deans of a school of business in private and public institutions in the United States. The AAW honors ten women each year who are nominated by their conference and those nominations are reviewed and selected by a panel of judges.

Lisa Beardsley, one of the judges and vice chancellor for academic affairs at Loma Linda University, Loma Linda, Calif., said: "Ann is a model of integrity and high ethics, and is vocal about the need for transparency in all financial transactions. Hers is a much needed voice in the Seventh-day Adventist Church—and in the work of local churches and other non-profit organizations."

Share the legacy.

Give the gift of heritage.



Photographed in 1959, the newly constructed Pioneer Memorial Church during its first winter season

# As We Set Forth

BATTLE CREEK COLLEGE  EMMANUEL MISSIONARY COLLEGE

*As We Set Forth*, by Meredith Jones Gray, is the first book of a two-volume set, exploring in photographs and anecdotes the origins of Andrews University and the principles and ideals on which it is based. The cost of this beautiful, coffee-table style volume is \$65 (+ \$5 shipping and handling). Purchase your copy this holiday season by visiting our website at [www.andrewsheritage.com](http://www.andrewsheritage.com) or call the office of University Relations at 269•471•3322 for more information.



Andrews  University

# In Remembrance of 9-11: A Day of Song, Reflection and Hope



9:00 am: President Andraesen and members of the Department of Public Safety watch as the flag is lowered to half-mast.



7:00 pm: The campus and community pack PMC for "In Remembrance of 9-11: A Service of Song, Reflection and Hope," featuring a flag processional from countries that were affected by the attacks and a short homily of hope by Pastor Dwight Nelson.

Andrews University planned several events for September 11, 2002, the one-year anniversary of the terrorist attacks on New York City, Washington, D.C. and Pennsylvania. The large flag in the center of campus was lowered to half-mast, a prayer service led by religion professor Mark Regazzi was attended by about 200, TV coverage was running all day in several locations on campus for students to watch, a graffiti board gave the campus an outlet for their emotions, a prayer service in the evening drew hundreds to the church, and a candle-light vigil symbolized hope for the Berrien Springs community.



12:30 pm: Students, faculty and staff gather at the flag pole to remember last year's events and pray for our country's future.



3:00 pm: Students are encouraged to write remembrances of 9-11 on a graffiti board posted outside the Campus Center.



8:00 pm: A men's chorus sings "God Bless America" while seven doves are released as a symbol of hope.



8:15 pm: The congregation is invited to participate in a candle-light vigil and take an illumined jar to the campus entrance on Old US 31.



# Money Matters

by Marjorie Susens

At the beginning of this school year, Andrews University implemented a scholarship program that will inevitably have a profound impact on both current and future student populations. Called the Andrews Partnership Scholarship, the program rewards incoming and returning undergraduate students with a scholarship based on their academic achievement. The Andrews Partnership Scholarship is an ambitious effort by Andrews to overtly invest more funds in capable students, and to offer a more consistent scholarship package for all students.

The significance of the scholarship program's name is not lost on Jerri Gifford, director of Student Financial Services. Gifford believes the name suggests that "Andrews desires to partner with students and families to make an Adventist education at Andrews University affordable. Each of our students is important," she explains, "and we are making a conscious effort to recognize student achievement with monetary rewards."

And those rewards are substantial. Freshmen scholarship amounts are based on

a formula which computes both high school Grade Point Average (GPA) and ACT or SAT results to designate the student's overall "academic rating." Students do not have to apply for the scholarship, because it is automatically awarded once the GPA and test scores have been received. The academic rating is then used to determine how much money will be awarded. Ratings below 60

*We are making a conscious effort to recognize student achievement with monetary rewards.*

receive \$1,000 per year; ratings of 60-74 receive \$3,000 per year; ratings of 75-84 receive \$4,000 per year; and ratings of 85 and higher receive \$6,000 per year, for a total of up to \$24,000 over four years. This year's freshman class, and subsequent incoming classes, will be eligible for these amounts each year they attend Andrews.

The Andrews Partnership Scholarship also encourages returning students to maintain good academic performance during their time at Andrews University. Continuing students from last year—sophomores, juniors

and seniors—are eligible for slightly smaller scholarships. Scholarships for these students range from \$1,500 to \$4,000, depending on the student's GPA. A cumulative GPA of 2.50 to 2.99 nets \$1,500; 3.00 to 3.49 brings in \$3,000; and 3.50 and up pulls in \$4,000. Ultimately, these smaller scholarships will be phased out as these continuing students graduate and are replaced by students who have entered the university after the inception of the scholarship program. Thus, future classes, following this year's freshmen, will be eligible for the full \$6,000 amount.

GPA-based scholarships potentially benefit a broader spectrum of students than do scholarships based entirely on high standardized test scores. They reward those who work hard scholastically and maintain high grades, while removing the stress of competing for a top percentile rank on a particular test. Through the Andrews Partnership Scholarship, students who may have been unable to enjoy the benefits of scholarship funds based solely on high ACT or SAT scores can now receive monetary recognition for their scholastic achievements.

While high ideals of learning are obviously

the goals of any university, Andrews officials anticipate that monetary rewards for good academic performance will likely inspire further and even more commendable academic achievements among the student population.

When asked why the university implemented the Andrews Partnership Scholarship, Stephen Payne, vice president for Enrollment Management, said, "[W]e felt that we wanted to significantly increase the amount of money we invested in our undergraduate students . . . by focusing both on need and academic achievement."

The University's goal was to add between \$1 million and \$1.5 million in financial aid for undergraduate students. And, although other factors may have been involved, the availability of the Andrews Partnership Scholarship has been a primary contributor to the 18% increase in freshman enrollment. "The scholarships are offered over nine semesters for our entering freshmen," noted Payne. A significant scholarship which will likely span a student's entire undergraduate career at Andrews is doubtless a major drawing card for freshmen who choose to attend.

And, indeed, the scholarship program has affected the choices of many students who

selected Andrews for their undergraduate program. When asked if any students who were previously unable to attend Andrews were now able to due to the implementation of

*Andrews was offering me more per year than other colleges were offering me in total for four years.*

the scholarship, Payne answered with a hearty affirmative. "On an anecdotal level," he said, "I know several parents have told Dr. Andreasen that this new program has helped make Andrews University affordable for their family." President Andreasen concurs with Payne concerning the crucial impact of the scholarship program. "That is why we instituted it," explains Andreasen. "It is our promise to make Andrews University affordable from the freshman through the senior year."

Gifford also believes the Andrews

Partnership Scholarship has really succeeded in helping students and families pay for the cost of their education. "For many years," says Gifford, "I have listened to parents ineligible for federal financial aid express the desire that 'something' be available to their student to help make an Adventist education affordable. [Now Andrews] provides a tangible solution."

Freshmen themselves also expressed appreciation for the Andrews Partnership Scholarship. When asked how she felt about the scholarship, Katie McDermot, freshman marketing major said, "[T]he money that I received definitely influenced my college decision. Andrews was offering me more per year than other colleges were offering me in total for four years. The scholarship was very helpful."

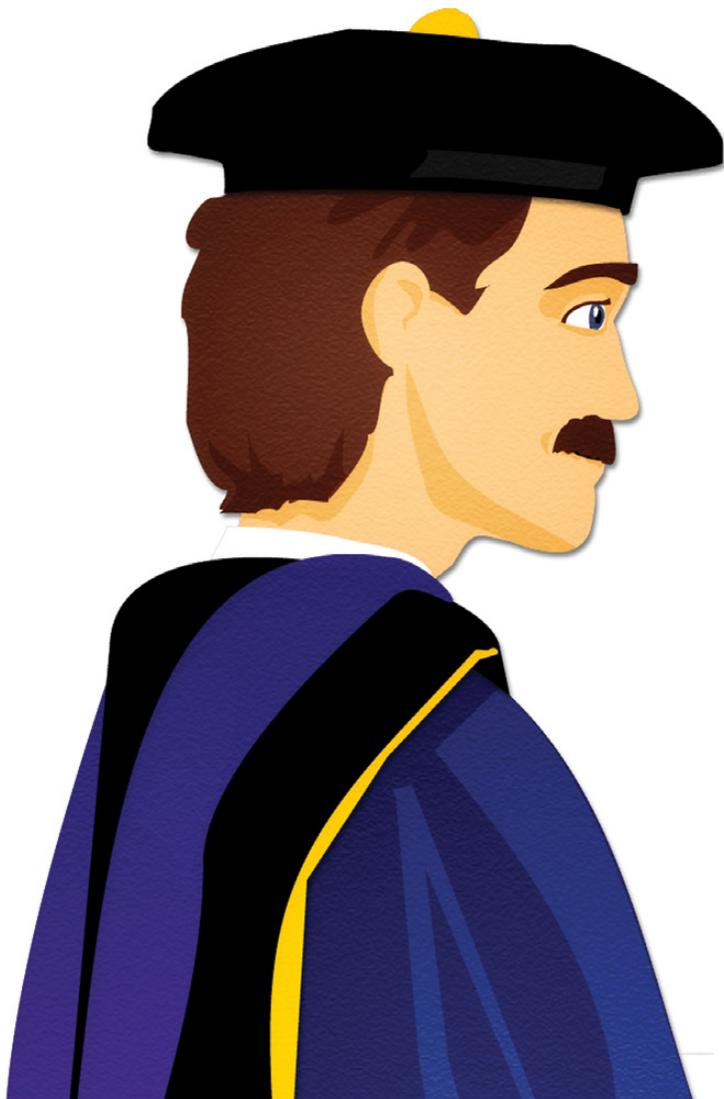
Similarly, Jolene Birney, freshman pre-veterinary major said, "I am very thankful to the Andrews Partnership Scholarship. Even though I had good grades in high school, I didn't get a lot of scholarships, so this scholarship from Andrews was a blessing." She said that although it didn't directly influence her decision to attend Andrews, it did contribute to "mak[ing my] time here at Andrews a little less stressful."

Dr. Malcolm Russell, professor of economics and director of the Society of Andrews Scholars, is also enthusiastic about the new program. Its implementation, combined with a redesigned honors curriculum, resulted in 80 first-year students seeking acceptance into the honors program. "It's a very positive change," Russell noted, "assuming that the university seeks to have the best possible students enrolled. The new policy encouraged last year's freshman to return if they'd done well."

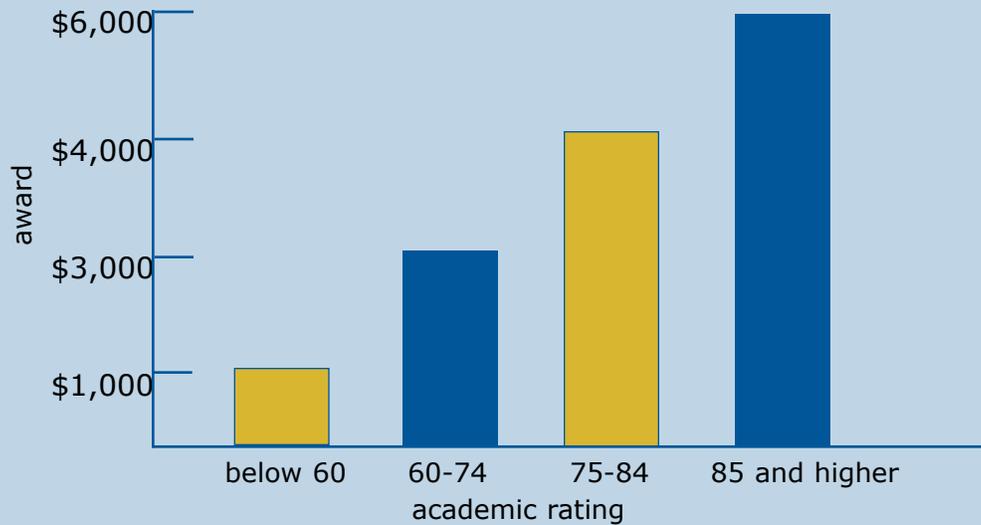
While some students were grateful and enthusiastic about the scholarship, some continuing students expressed confusion as to whether or not it was helping them. Mindy Berlin, senior English major, said she was fairly certain the new scholarship raised her financial aid a little, but she noticed that she had lost other scholarships because of it. She thought it would be nice to get the Andrews Partnership Scholarship in addition to other scholarship money.

Tony Wuerfel, senior theology major, expressed similar sentiments. "Instead of giving me four quarters," he said, "they're giving me a dollar. It's helped me, but I feel like it's not benefiting me a lot."

In response to a question on this particular point, Payne said that although he had not yet formulated statistical evidence, he was fairly certain that the average student had experienced an increase in their financial aid. However, since scholarships were "previously given on more of a 'menu'



## Andrews Partnership Scholarship Awards



### What are the yearly awards?

Entering freshman can estimate their academic rating using the following formula:

$$\text{Academic rating} = (A + B \text{ or } C) / 2$$

A = High School GPA x 25

B = ACT Composite x 2.7777

C = SAT Total / 16

The university will issue an official academic rating for transfer students based on their cumulative GPA for all college work for an award of up to \$4,000 per year.

approach," and were now bundled in a package, some students may have appeared to lose money.

The university's intent was certainly not to decrease the scholarship packages of their students. In fact, the new scholarship program provides an overall increase in aid, targeting incoming freshmen in particular. "Our main goal," said Payne, "was to try to be consistent in the aid we gave out...to, in essence, offer the best package price (scholarship package) up front."

Inevitably, changes in the scholarship packages mean that some continuing students receive more aid than they did previously and others receive less than before. Payne did note, however, that "the \$1 million increase [in scholarship funds] was above and beyond scholarship dollars already being awarded."

While the Andrews Partnership Scholarship obviously offers many benefits to the undergraduate student population, Payne also expressed a desire to include graduate students in future financial aid package updates. Although not part of this initial scholarship plan, graduate student scholarship needs will be assessed and their aid will be modified in the future. "They are an important part of our campus too," noted Payne, "and I think we'll need to work as a university to find creative ways to increase the aid available to these students."

The University is obviously very serious about its scholarship goals. The Partnership Scholarship has affected not only students at Andrews, but the overall operation of the university as well. Because the university has directed \$1 million to \$1.5 million toward undergraduate student aid, many programs

on campus have had to reduce their budgets, resulting in a campus-wide tightening of finances. With increased enrollment due to increased potential aid, however, the sacrifice appears to be a positive one.

According to Payne, the future looks bright for the Andrews Partnership Scholarship, "I think we'll want to be sure to continue to focus not only on the academic strength of

our students, but also their financial needs." And really, focusing on student needs—spiritual, mental, moral, physical, and now financial—is what Andrews University is, and should be, all about.

*Marjorie Susens is a senior English major who serves as intern and editorial assistant for Focus.*





# History's Summitt

by Leah Vetne

Once inside, it is hard to decide where to fix my gaze. The tiny room brims with artifacts, books, souvenirs, and filing cabinets. The walls are draped with flags, posters, and historical maps. Ancient Jordanian pottery shards lie on the shelf. A Massai warrior's stick rests on the desk. A chunk of the Berlin Wall sits on a bookcase. A corkboard massed with patches from countries all over the world catches my glance. I notice a brilliant red Russian communist flag that reads, "workers of the world unite." But, in the midst of such historical objects, it is the small photo gallery that catches, and holds, my eye.

Among the smiling faces, one picture stands

out. It is graduation day. Three women garbed in regalia stand on the grass outside the church. They are oddly spaced apart, so I lean in for a closer look. I see Professor April Summitt (whose office I am standing in) and two of her former students. Professor Summitt is clutching the ceremonial staff, and is holding it above her head in mid-swoop. The two young women duck and hold up their arms as shields. All three are laughing hysterically.

In the professorly clutter of her office, nestled deep inside the History and Political Science department in Nethery Hall, I find nothing in this room that encapsulates April Summitt more completely than this picture. It reveals the

many roles she fills on this campus: scholar, teacher, friend.

April Summitt is one of Andrews' most beloved scholars. This past August, she completed her doctoral studies in history at Western Michigan University in Kalamazoo, Mich. For the past six years she has researched, written, and successfully defended her dissertation, entitled *Perspectives on Power: John F. Kennedy and U.S.-Middle East Relations*. Six years may seem a long time to complete such studies, but to her friends, colleagues, and students, her recent graduation is a testament of her uniqueness, patience, and perseverance.

It was six years ago that April also began

teaching full-time at Andrews. While teaching a heavy load of at least four classes per semester, she spent her summers doing research in Boston, Texas, and overseas in Jordan. Growing up during the oil crisis and witnessing Iranians burning the American flag during the hostage crisis of 1979, April was intrigued by the hostile relationship between America and the Arab states. She is a pioneer in her field. Examination of U.S.-Middle East relations "was a gap in the historical scholarship that needed to be filled," she says, explaining her choice of topic.

Hers was no easy dissertation to defend. Her work attempts to better understand power relationships and the limits of power, and to discover why and how America became biased against the Arab states. While her dissertation committee's pro-Israel members battled the pro-Arab members, April was left on standby. Due to this political infighting, April waited two years for the defense. Colleague Brian Strayer, also a professor of history, admired her "patience amid stress and mistreatment," during this time.

When the time came, however, April was ready. Students, friends, and colleagues, wanting to show their support, asked if they could attend the event with her. April granted them conditional admittance (reserving the right to tell them all to go home at the last minute), but scholarship overcame nervousness in the end. Eight in total witnessed her triumph. "It went great," she says. "I knew the subject better than they did. I felt like an expert."

Others, too, noticed her expertise. Chair of the History and Political Science department, Gary Land, says he went because he wanted April to "feel like she had some unconditional support." He adds that, "the fact that her dissertation was accepted with virtually no revisions suggests her quality as a scholar."

April's recent accomplishment has left many admiring her personal strength. Completing such a tremendous project while teaching full-time, dealing with a bickering committee, and upholding appointments as sponsor and chair of committees and organizations at Andrews is a remarkable feat. "Advanced studies are never a breeze," says friend and colleague, Beverly Matiko, "and I think it would be safe to say that Dr. Summitt's were marked by several bouts of 'gale force winds.' But she hung in there and finished. I was pleased to learn that so many attended her doctoral defense. There is no doubt she has a sizable cheering section on this campus."

Overwhelmingly, "inspiring" is the exact word April's students now use to describe her.

*Overwhelmingly, "inspiring" is the exact word April's students now use to describe her.*

The path that led April to her current vocation was not always clear, but there was one constant: April loved history. A childhood story of the ancient city of Troy provided early inspiration. "It fascinated me," she remembers, "I wanted to be an archaeologist. But," she adds, "that shifted over time." Her high-school history teacher, Josephine Cunnington Edwards (a popular writer of Christian mission stories), helped to focus April's interests and also impacted the kind of teacher April would become. Edwards

taught history as if she were telling one of her stories. "She would practically act out what she was talking about,"

April remembers, "I found out later that much of the history was inaccurate, but it didn't matter—it was fun."

After high school, April shipped off to Newbold College in England from her home in Tennessee. There, she double majored in English and History. One of her professors, Harry Leonard, inspired her to pursue historical studies in graduate school. Leonard taught her British and American history. "It was wonderful to have it [American history] from a different perspective," April reminisces about the British professor's American history classes.

After Newbold, April went on to receive her master's degree in history at Andrews. But even then she didn't know she would become a teacher. In the "five-year drift" (as she dubs it) between finishing her master's and beginning her doctoral studies, April filled several desks



*Dr. April Summitt at AU's August graduation*

April's students now use to describe her. The influence of teachers-past is obvious in the way April conducts her own classes.

April teaches both general education and major classes in history, and in a given semester she instructs the full range of students, freshmen through graduates. She teaches world history in two parts to underclassman, six different classes in American history, and two research methods courses. The freshmen classes, she says, are not for recruiting majors, and include a majority of students who are history-haters.

To make matters worse, students are forced to take the world history classes to fulfill general education requirements.

One of the reasons April manages to stay on her students' lists of favorite teachers is because she understands that they don't want to be in her class. The worst and best part of teaching general education classes, she says, is that she gets the chance to inspire students who don't care. Sarah Holmes, April's former student and reader, agrees. "She is at her best teaching the basic courses like *Civilization and Ideas* because she knows how to make history meaningful to students who are just taking it to fulfill a

requirement."

April has a unique way of making this happen. Her teaching philosophy is built on visualization and making connections. April's theory is that if she can't connect the subject to real life, her students won't remember what she teaches them. "I want the students to visualize it," she says, "Not just hear it, think it, memorize it—



*SHE'S GOT CLASS: April with her American Experience I course during fall semester, 2002.*

in corporate America. During the same period, she taught night classes "so I wouldn't lose contact with my field," she explains. It was during this time that she realized her calling. "I thought about staying in corporate America there for a while. I was making pretty decent money," she says, "but it didn't inspire me."

Overwhelmingly, "inspiring" is the exact word

but almost see it as a picture."

It's apparent that she achieves her mission. Most students in her classes are able to visualize history—like a movie running through their heads as she speaks. It is not uncommon to see April sporting an ethnic costume of some sort or carrying some strange artifact to class. She has a knack for finding interesting films to show, and is known for her sprawling timelines. The timelines are evidence of her mission, which is to visibly connect dates, events, and names to the broader framework of eras and trends.

Freshman, seniors, and graduates alike appreciate April for the conversational style she uses in her teaching. Amy Achata, a senior history major, describes April's teaching methods by saying, "she's just talking to you. I think that the reason April has always made such a huge impact on her students is that she is a real person who wants to make history real and relevant. She does not hide behind the façade of an all-knowing professor; instead she thinks about how she would like to be taught."

Her seniors appreciate this ongoing conversation and are engaged by April's enthusiasm for her specialty. What's best about her major classes, she says, is that she is able to delve deep into specialized areas of interest. Senior Kelly Knowlton appreciates April allowing her students to have choices. When

papers or projects are assigned, Kelly explains, April will help you find a topic you like. For example, Megan (Shoemaker) Asercion, former major and reader, did a research project on her hometown's Shawnee Indian history. "It's cool to see people going through that time period," April says of her seniors. "It's fun because you see them become historians."

It is worth noting that many of April's future historians are females. "April has definitely made the department more 'student friendly,'" says Gary Land, "particularly for female students." April's students, such as Amy Achata, look to her as a role model. Amy says, "She is inspiring as a female. After my first class with her I said, 'Wow! I want to be like her.'" April blushes at these compliments, but she doesn't neglect to take them seriously. "I think that is an

important role I play," she says. April feels that the Seventh-day Adventist community has not yet reflected the shift of female influence in history. Because half the population is female, she

*And April's friendships with students continue beyond the walls of the classroom, even following graduation.*

continues, bringing a female perspective to the past is valuable to today's students. She feels strongly that part of her role as a female historian is to connect with, encourage, and give attention to female students wanting to enter a male-dominated field.

Perhaps it is partly her female presence that

ships are created is evident in a story from this past summer's academic tour to Tanzania. Danielle Teodorescu was among the students and faculty who traveled there, and remembers one day in particular when the group was in transit from the Serengeti to the Crater. The group conversed as they traveled and the topic shifted to their most embarrassing moments and funniest stories. "We ALL shared," explains Danielle, "April included. I just remember laughing until it hurt and thinking 'I can't believe I just told my teacher that!' But it was only a passing thought as I listened to her tell her own silly tale."

Helen Ross, a former major, has a similar memory. "One day," she remembers, "when I knew she [April] was not well, she walked into an early morning class. She had an appointment later that day relating to her PhD, so she was very nicely dressed up in a suit. When she walked into class, a few male students whistled! It was just a spontaneous gesture, but it spoke volumes about how much her students like her as a person."

April Summitt obviously has all the credentials for success in her field. She is an esteemed scholar, an exceptional teacher, and the love that she doles out is no doubt reciprocated. What student Helen Ross appreciates most about April is "getting to know her as a person, whom I very much admire. She is kind, sincere, and caring toward all her students—a dedicated Christian teacher." And April's friendships with students continue beyond the walls of the classroom, even following graduation. Megan Asercion says, "she is still one of my best friends after graduation," to which Sarah Holmes adds, "Although she was my boss, teacher, and mentor, it is as a friend that I will always cherish her."

*Leah Vetne received her BA in English this past August. Recently, she has been employed by Andrews writing promotional materials for the university, including various departmental brochures.*



**RECENT HISTORY?:** *Undoubtedly providing special instruction for one of her Civilization and Ideas students, April works the phones in her History Department office.*

makes April so popular among students in general. "To me," says current reader and major, Kristy Chism, "she's sort of like a mother." Kristy goes on to explain what she means in terms of April's many roles. As a teacher, she presents the world to you and helps you understand it. As the sponsor of Phi Alpha Theta (the honors club), R.A.C.E. (Reaching All Cultures Equally) and the chair of the undergraduate council, she is like a member of the PTA, keeping the student's best interests at heart while showing leadership and helping set policy. And lastly, April's care extends beyond the classroom. "She comes to all my intramural games," Kristy smiles.

April's obvious care for her students creates a mixture of admiration and respect with an acute sense of friendship. How these friend-

# ALUMNI NEWS

## Seminary orientation luncheon

Part of the orientation activities for first-year students in the Seminary included meeting a very important bird—our Cardinal! On August 22, at the invitation of the Seminary Orientation committee, the Alumni Office planned and hosted a luncheon to acquaint new seminarians with the broader campus.

During the luncheon, more than 100 seminarians took a quiz about campus history, shook hands and took pictures with our Cardinal mascot, enjoyed fellowship with new friends in the warmth of the new Seminary Commons, and some even won door prizes of items from Michigan (including a membership to Fernwood Botanic Gardens, a half-bushel of fresh peaches from a nearby orchard, and a "Taste of Michigan" gift basket).

In addition to welcoming this international group of new students, Rebecca May, Alumni Services, encouraged them to fully embrace

their time at Andrews—"get to know some undergraduate students, explore the lakes and forests in this corner of the Midwest, and I



**BIRDS OF A FEATHER?** *The Andrews University Cardinal consults with incoming seminary students during the Alumni luncheon.*

encourage you to find some ways to enjoy winter while you're here!"

## Fall bonfire

Three years in a row we have been blessed with lovely fall weather for what is now known as the annual Fall Bonfire for local alumni. On the evening of September 26 more than 100 people gathered around the warmth of the giant fire to enjoy music by the Mickey Kutzner family, have some hot cider, and to roast marshmallows for a s'more (calories removed!). Children played tag in the twilight, retired folks brought their lawn chairs, and young alumni caught up on the news with friends.

"So many of the people I got to chat with I'd never see otherwise than at an alumni gathering. We live hectic, scattered lives, don't we?" wrote Brian Strayer in a thank-you note after the event.

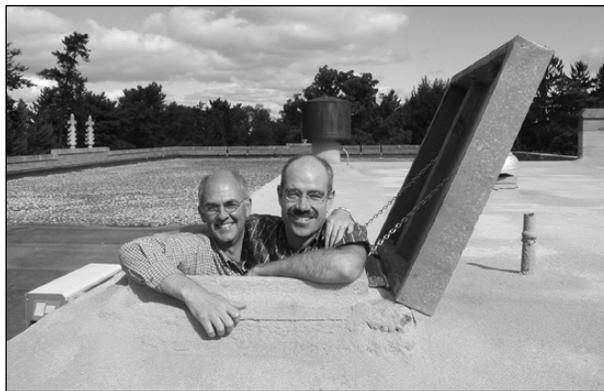
## What do these stones mean?

Yes, students, faculty, and staff who are new to the Andrews campus need to find out where the business office is, and where the best place to make photo copies on campus is. But the Alumni Office also wants the campus community to learn a bit about the campus history we walk by every day.

This fall campus history tours were offered during Fall Fellowship (for new and returning faculty/staff), during Seminary Orientation, new Faculty Orientation and New Staff Orientation, and as one of the Chapel Choices for undergraduate students.

The tour usually begins at the J. N. Andrews sculpture with the story of the Andrews family "Legacy of Leadership" and a few details

about the founding of Battle Creek College, both transpiring in the fall of 1874. A few of the items participants can view are "Option



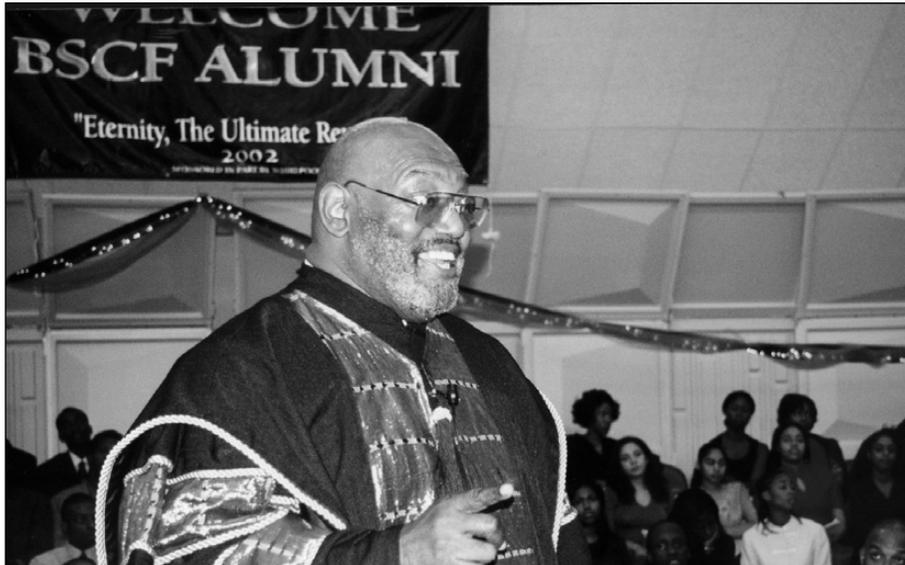
**HISTORICAL PILGRIMAGE:** *Professors Doug Jones and Scott Moncrieff emerging onto the roof of Nethery Hall during the fall campus history tour.*

Elm," the huge Norway Spruce trees planted by E. A. Sutherland that formerly lined

College Avenue, the "Lux & Veritas" boulder given as a class gift from Battle Creek students, and the "deluxe" tour includes climbing up on the roof of Nethery Hall for an opportunity to ring the Battle Creek Bell.

"What do these stones mean?" is a question posed in Joshua 4. The stones were fashioned into a monument, at God's instruction, so that future generations will ask about their past, and opportunity will be opened to tell the story about God's providential leading through the Jordan River. There are many "dry riverbed" stories to tell about this campus and the individuals who live here. It is our prayer that the "monuments" around campus will help us tell those stories of God's providence to each person who comes through our gates.

# ALUMNI NEWS



## BSCF Alumni Reunion 2002

*Above: Pastor Randy Stafford, giving his presentation during the divine service. Stafford was the keynote speaker for the rousing BSCF Alumni Reunion Weekend. He challenged those in attendance to define themselves as witnesses of Jesus Christ.*

*Right: Deliverance choir performing on Sabbath morning. BSCF Alumni were treated to many performances by the Reunion Deliverance Mass Choir throughout the weekend.*



"If I were in a car I would tell you to buckle your seatbelts," said master-of-divinity student Darriel Hoy, as she introduced back-to-back preachers, Michael Kelly and Paula Fils-Aime, at the 7:00 pm BSAS (Black Student Association of the Seminary) vespers on Friday, October 11. The program, held in the Seminary Chapel, kicked off the BSCF (Black Students Christian Forum) Alumni Reunion. The alumni, visitors and current students who flocked to the festivities would have done well to keep their seatbelts buckled for the next two days.

Saturday's programs were held in Johnson Gym. Following Sabbath School hosted by Quiet Moment Ministries from the Ypsilanti, Michigan Church, the 11:10 am divine service drew several hundred alumni and friends.

Current Andrews student and Public Relations officer for the BSCF Alumni organization, Philip Denzel, gave a brief history of BSCF, celebrating its 30-year anniversary.

During the service, the Sankofa BSCF award for alum of the year was

given to Deborah Dorene Shorey Young, who graduated from Andrews in 1982 with a BS in Nursing. The award symbolized wisdom and learning from the past in the forming of the future.

The speaker for the day was Pastor Randy Stafford, assistant to the president for public evangelism at the South Central Conference of Seventh-day Adventists. Stafford opened his sermon by saying that, despite the fact that he was suffering from severe sleep deprivation, the service thus far had been such that "no sleeping was possible." Stafford centered his message around the lack of a sense of definition for black people in America and said that God gives them definition as His witnesses.

Saturday night saw hundreds coming back to Johnson Gym for the Deliverance Mass Choir Reunion Concert. The concert featured all past directors, current members and around 50 former members. On Sunday, a late-morning basketball game, brunch with BSCF Alumni President and an evening skating party in Stevensville drew the weekend to a successful close.

# CLASS NOTES

*Reunion Class Edition of Class Notes: In this edition of class notes, we are highlighting alumni from the reunion classes of Homecoming 2002, including the classes of 1952, 1962, 1972, 1977, and 1992. We hope you enjoy this expanded edition of our regular feature.*

1952

**CHARLOTTE (WINELAND) ABEL** (Dp) and her husband **ROLAND** (BA '54) live in Loma Linda, Calif., where Charlotte enjoys crafts, sewing, quilting, and ceramics. For the past several years, she has worked with the Loma Linda University Church Quilters and Needle Workers to make children's and baby quilts for the University Medical Center's neonatal unit. She and Roland have two children and four grandchildren.

**MARY (RANT) BAKER** (Dp) lives in Jackson, Wis., where she works part-time in her husband Philo's printing company. Mary had a keen interest in art while at EMC, and still enjoys painting with oil and watercolors. For the past 27 years, she has worked Sundays at the West Bend Art Museum as a receptionist. She and Philo have two children.

**JOHN (TED) E. CLEVELAND** (BA) and his wife, Jo Ann, live in Del Mar, Calif. John headed up the chaplaincy department at Anaheim Memorial Hospital before his retirement in August of 1990. He continues to work in construction, and speaks occasionally in a local church. He and Jo Ann have three children.

**ROBERT G. COLLAR** (BA) is a retired pastor and an evangelist living in Tavares, Fla. He and his wife, **MARY** (BA '48), have been involved in evangelism work for 35 years. Robert and Mary have

worked in the Michigan, Illinois, and Florida Conferences. The Collars have five children and ten grandchildren.

**WILLIAM E. COOPWOOD** (BA) lives in Texarkana, Ark., where he has a private psychiatry practice. He has written and published several articles in SDA periodicals and professional journals, and has given seminars and workshops across the U.S. and abroad. He and his wife, Sarita, recently celebrated their 50th wedding anniversary. They have five children and thirteen grandchildren.

**LOIS J. (TEEGARDEN) EASTERDAY** (Dp) and her husband Virgil live in Thousand Palms, Calif. They enjoy hiking and bicycling. A few years ago, Lois participated in the International Women's Triathlon held in San Jose where she took 3rd place in her age group. "I figured if I just finished, I would be a winner," she said. She and Virgil have four children and nine grandchildren.

**O. STEWART ERHARD** (BA) lives in Loma Linda, Calif., with his wife, **BEATY** (att). He has conducted several "Five-day Stop Smoking Plans" at primarily non-SDA schools, colleges, churches, and hospitals. He also cofounded a Boy and Girl Scout Medical Explorer post in Lansing, Mich. He and Beaty have four daughters and ten grandchildren.

**DARWIN ORLO FINKBEINER** (BA) and his wife, Lorraine,

live in Edmore, Mich. Darwin is retired, but still assists in a family business that includes management of care homes for the elderly, and retail and wholesale food sales. One of Darwin's most memorable experiences was four years of part-time teaching in the Andrews University School of Business in the '80s. Darwin and Lorraine have four children.

**BEVERLY GERTRUDE (LINDNER) GIEBEL** (BA) and her husband, Harald, currently live in Papua New Guinea, where they are serving at Porgera Hospital. Beverly helped to establish a new hospital in Papua New Guinea and has practiced medicine on four continents. She and Harald have three children and two grandchildren.

**VERA MAE (MARSH) HANSON** (BA) and her husband, Grayson, live in Napa, Calif. Vera worked as a corporate dietician for extended-care facilities, and later as Director of Child Nutrition Services in the Santa Rosa City Schools. She received an award from the USDA for her excellence in the school lunch program at Santa Rosa. She and her husband are very active in their church, and have taken eight Maranatha trips since retirement. They have four children and eight grandchildren.

**DORIS MAE (EWELL) JONES** (BS) and her husband, Alfred, live in Pine Forge, Pa., where Doris works as a psychotherapist and behavioral specialist

consultant in a clinical capacity. She has authored several books on family life including *Parenting with Pleasure*; *Empowering Black Women to Feel Blessed, Beautiful and Brilliant*; *Golden Keys to Black Family Relationships*; and co-authored *Making Peace in Your Marriage* and *A Door of Hope for the Wounded Black Family* with her husband. Doris and Alfred have three children.

**RUTH (SCHOUN) KLOOSTERHUIS** (Dp) and her husband **ROBERT** (BA '54, MA '65) live in Burtonsville, Md., where Ruth is currently working through Home Study International to obtain her BA degree. She and her husband have served as overseas workers for 19 years, and now serve actively in their home church. Ruth and Robert have two children and five grandchildren.

**HELEN JOHNSON (RASMUSSEN) LICKEY** (BA) and her husband, Art, live in Vancouver, Wash. Helen has worked as a church-school teacher for 22 years in the Portland, Ore., area and now enjoys gardening and travel. Helen has three children.

**THEODORE LOUIS MASSEY** (BA) and his wife, **ALTA (HOUCK)** (att.), live in Lodi, Calif., and recently celebrated their 50th wedding anniversary. Theodore was diagnosed with lymphoma shortly after their wedding anniversary, and is currently in a rehab center. Theodore has worked as a teacher, principal, pastor,

# CLASS NOTES

and X-ray technician. He and Alta have three children and six grandchildren.

1962

**CHARLES A. CUTTING JR. (BA)** and **JANE E. (WIESNER) (BS)** are avid marathon runners hailing from Grand Terrace, Calif. They have participated in more than 80 marathons in locations ranging from New York City to New Zealand. They enjoy traveling and have made many friends around the world. They have three daughters and three grandchildren.

**BARBARA (JOHNSON) JACOBSON (BA)** is a retired ESL instructor/administrator living in North Myrtle Beach, S.C. She enjoys her two children, Michael and Stacy, and also her two grandsons. She is also an enthusiastic traveler, having gone on seven cruises.

**R. ELAINE (MOORE) JANZEN (BA '62, MA '67)** is a private piano teacher and adjunct faculty living in McDonald, Tenn. She says that she is "so happy teaching and developing interested piano students into the joys of music." She is also thankful for her wonderful husband, **WAYNE (BS '64)**, children, and family.

**SANDRA E. (ALLEN) JASTER (BS)** is retired and lives in Olympia, Wash. She has survived major cancer surgery and now enjoys homemaking, gardening, reading, sewing, and relaxing. She is married to Lesley.

**LEOLA D. (ALEXANDER) JOHNSON (BA)** is a retired

English professor living in Holden, W.Va. She earned her PhD in Linguistics at Georgetown University in 1987. She also "designed and co-authored a voluminous, comprehensive English course for Home Study International called 'Speaking Professionally.'" She is married to Norman.

**CAROL L. (SCHUBERT) MURRAY (BA)** is an accountant for Amazing Facts, Inc., and lives in Roseville, Calif. Her husband, Walter, a private pilot, enjoys flying them to many places locally. They have also traveled to many exciting locations such as the Catalina Islands, and Butchart Gardens on Victoria Island in Canada. They have two children.

**SHIRLEY J. NIELSEN (Dp)** is a knowledge management coordinator for Leo Burnett Advertising and lives in Schererville, Ind. She loves to cook and is "always inventing new recipes." Her family is her greatest enjoyment—three children and two grandsons.

**CAROLYN B. (CRAWFORD) PAULSEN (BA)** is athletic director at the Berrien Springs High School. She was named Michigan H.S. Basketball coach of the year in 1979 and Regional (seven states) coach of the year in 1985. She attends the Berrien Center Bible Church where she teaches 6th grade Sunday School and has sung in the choir for several years. **LEO S. RANZOLIN (MA '60, BD '62)** is Vice President of the General Conference of Seventh-day Adventists and lives in Silver Spring, Md. He has traveled extensively and

has visited 150 countries and all divisions. He has worked in youth ministry and was also involved with Christian Record Services. He and his wife, Lucila, have three children.

**CHARLES H. SCHLUNT (BA '62, MAT '79, MS '83)** and **JANET R. (WILDMAN) (BS)** both work at Newbold College in Berkshire, England. Because of the nature of their ministry, they have been able to see much of the world. Charles has taught at Solusi College, Matendeni Training School, Molamulo College, and Bethel College. They have three children, five grandchildren, and a sixth grandchild on the way.

**WILMER R. SNYDER (BA)** and **JANET LOUISE (IRVING) (BS)** both work at Leoni Meadows Camp and Christian Retreat Center in Grizzly Flats, Calif. Wilmer especially enjoys computers, digital cameras, and using photos to make greeting cards. Janet enjoys sewing, gardening, and watching the deer and birds in her yard. The Snyders have four children.

**EDITH JOSEPHINE (SMELTZER) KEENEY (BS)** and her husband, James, live in Finksburg, Md., where Edith works as a Team Leader for Social Security Administration. In 1999, Edith received the SSA Commissioner's Citation—the SSA's highest honor award.

**DOUGLAS A. MACK (BA)** and his wife, Maryvonne, live in Grand Rapids, Mich. Douglas has retired, but previously served as Director of Public Health and Chief Medical Examiner for 33 years. In

2000, Douglas was inducted into the Medical Hall of Fame in Grand Rapids, Mich. He and Maryvonne have four children.

**DAVID J. PREST, SR. (MA)** is a retired pastor/chaplain living in Apopka, Fla., with his wife, Barbara. Since retirement, David and Barbara have participated in Quiet Hour-sponsored evangelistic ministry in Kenya and India. They have also participated in Maranatha mission building projects in Honduras and Costa Rica. David and Barbara have two children.

**LOIS BERYL (VOTAW) ROWE (MA)** and her husband, **ROBERT (MA '55)**, live in Williams, Ore., where Lois works as librarian/bookkeeper for the Grants Pass SDA School. Lois was born and raised in India, came to the U.S. for college, and then returned to India and worked for 28 years. She and Robert have four children and five grandchildren.

**FRED VELTMAN (BD '62)** lives with his wife in Hendersonville, N.C. Fred has served as a faculty member, and department chair of three academic departments at Pacific Union College, where he worked for 34 years. Fred is also an ordained minister. The Veltmans have two children.

1972

**HAZEL A. (HAUCK) ALLEN (MA)** is a Professional Couture Seamstress living in Ooltewah, Tenn. She has done mission service in the Far Eastern

# CLASS NOTES

Divison in Bangkok, Thailand, and Bandung, Indonesia. She and her husband, Robert, have two children.

**SUE C. (OMANS) DINNING** (BS) is an RN/Esthetician currently working in an outpatient surgery center. She does non-surgical facelifts through her business called "The Sculptured Face." She has one child.

**DIANE E. (BRADY) FALCONER** (BA) is an elementary school media specialist living in Beverly Hills, Mich. She has worked as a medical librarian, a teacher, and a public librarian. Diane and her husband, **DAVID** (BA '71), an ophthalmologist, are avid skiers and enthusiastic travelers. They have three children.

**CHERRY B. (LIDNER) HABENICHT** (BA '68, MA '72) teaches and counsels at Wisconsin Academy. She has taught in SDA boarding academies for 21 years. She also cowrote one of the academy Bible textbooks. She and her husband, **DICK** (BA '67, MAPM 97), have three children. As Cherry wryly notes, "I consider working with teenagers to be mission service. Unfortunately, there's no furlough."

**KARL F. HAFNER** (BS) is a physician living in Fulton, N.Y. Karl's wife **TARI (TIBBITS)** (BS '74) successfully breeds and shows Bernese Mt. Dogs and Cavalier King Charles Spaniels. Karl and Tari have two children.

**FIDELA (SENSON) HECHANOVA** (MMus) is a retired teacher living in Crescent City, Calif.

She previously taught for 10 years in the Benton Harbor school system, and 8 years in the Hot Springs/Bonnerdale Church schools in Arkansas. She is pleased that all four of her children graduated from Andrews University and have remained active in the church. She and her husband, **DEMETRIO** (former faculty), have nine grandchildren.

**CHRISTINE (HYDE)** (BS) and **RONALD D. HERR** (BA) reside in Berrien Center, Mich. Christine is a registered nurse at St. Joseph Regional Medical Center, and Ron is Associate VP for Finance and Controller at Andrews University. Ron and Christine enjoy traveling and have taken many unique trips. In 1997, Ron took his three sons on a "tour" of all 28 professional ballparks in the U.S. and Canada. They traveled by motorhome and attended a game at each park. Christine has traveled to Ecuador three times with Ecuadent, a humanitarian medical group. Christine and Ron have four children.

**CALVIN R. HILL** (BS) is a physician of internal medicine living in Tillamook, Ore. He is not only a physician, but a "passable electrician and plumber" due to his work helping to rebuild the Tillamook Medical Association. He is currently working on a major church remodeling project. Calvin also enjoys birding. He recently took a trip to Costa Rica where he saw 135 new birds. He and his wife, Jaimy, have two children.

**JEANNE (EMBRY) KILBOURN** (BS) worked as a teacher for

26 years, but is now self-employed. She has enjoyed teaching and raising children, and is happy to have spent 50 years as a member of the Adventist church. Her husband, Keith, worked as a news writer and radio DJ before becoming a Corrections Officer. Jeanne and Keith live in Vidor, Texas, and have three children and one grandchild.

**DONALD J. MORSS** (BA) and his wife Evangeline own and operate two adult foster-care homes in the Dowagiac, Mich., area. Donald worked as a die-cast operator and foreman for 30 years before "retiring" to devote all his energy to the two care homes. Donald and Evangeline have two children.

**ROBERT G. WEARNER** (MA '61, BD '68, MTh '72) is a retired pastor living in Ooltewah, Tenn. He has worked as an academy and college teacher, and has also done freelance writing for secular and religious journals. He has done mission service in Uruguay, Brazil, and Peru. He and his wife, Frieda, have been married for 60 years and have three sons, seven grandchildren, and one great-grandson.

**OTIS JOHN HUGHSON** (MDiv) is administrative pastor at the Pacific Union College Church in Angwin, Calif. He began The Spiritual Renaissance Retreat eight years ago over New Years in Monterey, Calif. The retreat is designed for families, and features seven top presenters and programs for children and youth. Otis is married to Joan and they have three children.

**CARLOS ADRIEL IRIZANNY** (BA) and his wife, Kathryn, live in Minden, La., where Carlos works as a physician. In 1985-1992, Carlos participated in mission service to Puerto Rico, serving at Bella Vista Hospital in Mayaguez. Kathryn, also a physician, and Carlos have two children.

**LINDSAY B. PADEN** (BA) and his wife, Laurie, live in Port Orchard, Wash., where Lindsay works as a Child and Adolescent Psychiatrist at the Naval Hospital in Bremerton. He has served in the U.S. Navy for 30 years, and plans to retire in 2003. Lindsay and Laurie have three children.

**FRED M. RAMSEY** (MDiv) is the director of Re-Creation Unltd. Outdoor Ministries in Grants Pass, Ore. He has pioneered outreach in Christian missions through state and federal parks for the past 20 years, and has also written a series of Sabbath School lessons for young adults titled, "Essential Living." Fred is married to Lavon, and they have three children.

**GUSTAV H. SCHEUNEMAN** (BA '69, MDiv '72) and his wife, **SHEREEN (FINLAYSON)** (BA '68, MA '96), live in Longwood, Fla. Gustav is an Estate Services Representative in the Florida Conference of SDAs and Shereen works as a 7th-grade teacher at Forest Lake Education Center. Gustav enjoys sharing the "good news" and feels blessed by his church and family. Gustav and Shereen have three children.

**BEVERLY JEANNE (AMOS) WALN** (BS '72, MA '78) is a second-

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grade teacher living in Burtonsville, Md. She has spent ten years in denominational teaching, and nine years in nondenominational teaching. She also serves as a deaconess in her church. Beverly has two sons.

1977

**ROSE E. (EVANS) BARG** (BS) is a pharmaceutical sales specialist living in Federal Way, Wash. She has achieved recognition as a finalist for Western Region Sales Representative of the Year, as well as various district/region/national pharmaceutical representative sales awards. She has also obtained various critical-care nursing certifications. She and her husband, Donald, have two children.

**CHERYL A. (READY) BLAND** (BA) is a Speech-Language pathologist at the Center for Children's Speech-Language Disorders in Littleton, Colo. She has served as an Adventurer leader, primary Sabbath School leader, Home School ministry co-coordinator, deaconess, and organist at her church. She has also homeschooled both of her children. She is married to Reggie.

**VICTOR R. BROWN** (BA '51, MA '60, BD '66, DMin '77) is a retired minister and teacher living in Berrien Springs, Mich. He has worked as a pastor for approximately 25 years and taught at Helderberg College, AIIAS, and Lakeview Seminary. He is currently the director of TALL (Train Active Lay Leaders) Institute. He and his wife, **ALMA (CUMMINGS)** (att.), have

two children.

**ALEXANDER S. CURRIE** (MA '75, EDD '77) works as a consultant and also manages Cherrybrook Bed and Breakfast along with his wife, Beverley, in Cherrybrook, New South Wales, Australia. He has worked at both Fulton College and Avondale College, and was senior pastor at the Wahroonga Church in Greater Sydney. He also co-authored a seminar called, "Managing Life's Crises." He and Beverley have three children.

**ROGER L. DUDLEY** (MA '59, EdD '77) is Director of the Institute of Church Ministry on the Andrews University campus. He has taught at the Seminary since 1980 and is author, coauthor, or editor of more than 12 books. He has also published over 100 journal articles. Roger is married to **MARGARET** (BA '81, MA '83, PhD '88) and has one child and one grandchild.

**THOMAS A. CAMM** (MA) is a data-systems manager living in Columbus, Ohio. He has spent 20 years as a Seventh-day Adventist educator and administrator, as well as serving as an elder, Pathfinder leader, and chorister in his local church. He and his wife, **CAROL (HARRIS)** (BMus '74), have two children.

**DAVID C. GRELLMANN** (BA) and his wife, Carrie, live in Berrien Springs, Mich., where David works as a physician for Med-Point in Granger, Ind. David spent five years at Maranga Leprosy Hospital in Sierra Leone from 1987-1992, and also founded GEM

Resources International, doing health and education projects in developing countries. David and Carrie have three children.

**FRANKLIN E. HORNE** (MDiv) works in retail sales at Poorman's Bargain Barn in Edmore, Mich. Previously, Franklin has worked as a pastor, director of Adventist Radio Ministries, and president of Michigan Volunteer Organizations Active in Disasters. Franklin and his wife, **EILEEN (MOON)** (BA '69), have two children.

**MARTY L. JACKSON** (BA '77, MDiv '85) is currently serving as a pastor in southwest Washington along with his wife, **CONNIE (HUMMEL)** (AS '78). Marty has pastored in Minnesota and Idaho, and Connie has worked as a teacher's aid and substitute teacher for grades K-8. She is currently working on an elementary education degree. Marty and Connie have two children.

**MADELINE S. (STEELE) JOHNSTON** (MA) is retired, but continues to copy-edit for the Andrews University Seminary Studies. For 10 years, she was the author of a Q & A advice column for *Guide* magazine. For three years she was the advisor for the Andrews University student newspaper, *The Student Movement*. She also spent time as a missionary to Korea and the Philippines. She and her husband, **ROBERT** (MA '55, BD '66), have four children.

**MERVYN RENE JOSEPH** (BMus '76, MA '77) lives in Huber Heights, Ohio, and is assistant

professor of Music Education at Central State University. He has served as a visiting adjunct professor of music education at Illinois Wesleyan University, Indiana University-Bloomington, Miami Union Academy, and Caribbean Union College. Mervyn and his wife, Gloria, have two children.

**SETH A. LARYEA** (BA) is president of Valley View University in Airport, Accra, Ghana. He led out in the development of Valley View University as the first accredited private university in Ghana. He currently assists in strategic-planning activities in area churches and serves as a member of the governing board at the local elementary school. He and his wife, Uriel, have two children.

**BEVERLY J. MATIKO** (BA '77, MA '78) is currently living in Niles, Mich. She is associate professor of English and Communication at Andrews University. Previously, she taught at Canadian University College and Newbold College. She has published in *The Encyclopedia of the Essay* and *The Michigan Academician*. She enjoys public speaking, and also participates in volunteer work for United Way, Adopt-a-Highway, and the American Diabetes Association.

**GREGORY D. REIBER** (BS) lives in Roseville, Calif. He is associate clinical professor of Pathology and director of Autopsy Service at the University of California, Davis. He has worked as a forensic pathologist with the Sacramento County Coroner and testified in several high-

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profile cases. He is cochair of the Sacramento County Child Death Review team, and also presents Breathe Free smoking seminars in Roseville. He and his wife, Tina, have two children.

**OSCAR R. TANGUAY** (Cert. '73, BIT '77) is a roofing foreman living in Benton Harbor, Mich. In 1990, he graduated from John Casablancas Modeling Center in Chicago, Illinois, and did some work as a professional male model. Oscar has participated in his church as a deacon, a cradle-roll teacher, and by working on the sound crew. He has one son.

**JANICE A. (SCHILLING) STONE** (BA) is a surgeon at Kaiser and lives in West Hills, Calif. She is a violinist for the L.A. Doctors Symphony Orchestra and has also participated in several Sir Wilcox vocal workshops. Janice enjoys reading, quilting, gourmet cooking, and travel. She is married to **ERIN STONE** (att.).

1982

**EDITOR'S NOTE:** *Because the class of 1982 did not have a class reunion leader, we did not receive information from individual class members to use in this expanded edition of Class Notes.*

1992

**SHARON (HOLNESS) LUCAS** (BSMT '92) works as a pediatrician at Pelicon Physician Services in Slidell, La. Sharon and her husband, Quincy,

have been happily married since July 1, 2001. Quincy is a doctor of internal medicine.

**CHANTEL ANGELIQUE REPASS** (BMus) is a certified pharmacy technician and musician living in Kernersville, N.C. She plays piano for a Presbyterian church with the organist and also sings in a local professional choir as a guest soloist. She teaches private lessons as well.

**ARLEEN GAYLE (LACHICA) WONG** (BMus) lives in Hercules, Calif., with her husband, **LENSON** (att.). She is a homemaker and a music teacher, and has worked at Golden Gate Academy, Berkeley SDA Church, Vallejo SDA Church, and Pleasant Hill Christian School. She also teaches private piano lessons. In 1999, the Northern California Conference Department of Women's Ministries and Advisory Board recognized her as a "Woman of Distinction" for her commitment and willing service to both children and youth for developing music groups at the Vallejo Central SDA Church. Arleen and Lenson have two children.

1990s

**TANNIA (ZUBERBUHLER) DIAZ** (BSD '93) lives with her husband, Jorge, in the Bronx, New York City. Tannia works at New York Presbyterian Hospital. She completed a master's degree in community nutrition and is now a breast-feeding specialist. Her husband is a handcraft jeweler.

**LISA LYNN (EISELE)** (BA '93, MA' 99), and her husband, **GLENN G. POOLE, II** (BS '93, MDiv '96), recently served as the Pastoral Couple on an "Illinois Conference Youth Wilderness Adventure Trip" to South Dakota. Lisa was particularly thrilled to "see youth give their hearts to Jesus Christ" during the trip, which included camping, rock climbing and backpacking.

**JEREMY H. BURDEN** (BS '97) has joined his father, I. Benjamin Young, in the family's longtime dental practice in Maine. Jeremy is a member of the American Dental Association, the Maine Dental Association, the Academy of General Dentistry and the Omicron Kappa Upsilon Dental Honor Society.

**SCOTT WAKEFIELD** (BSW '97) and his wife, **JENNIFER TREMPER** (BA '95), were married in Jamaica on September 28, 2002. They reside in Laurel, Md., with two- and-a-half-year-old Alexzondra, Jennifer's daughter from a previous marriage. Jennifer works in the Education department of the Columbia Union Conference as an Administrative Secretary, and Scott works at Adventist Health Care/Mid-Atlantic Headquarters.

# LIFE STORIES

## Births

To **GAIL (ROGERS)** (att. '87) and **ROGER WALTER** (M.Div. '88), Windsor, Colo., a girl, Summer Ameris, on June 3, 2002.

To **SUSAN (COWIN)** (MA '93) and **SCOTT BYERS** (BS '94), Vancouver, Wash., a girl, Camryn Elizabeth, on August 21, 2002.

## Weddings

**HEATHER HORNBACHER** (BS '01) and Charles Davey were married May 12, 2002, in the LaPlata Mountains near Durango, Colo., and currently reside in Pagosa Springs, Colo.

**CARA R. MILLER** (MAT '02) married Roberto Gamez on June 30, 2002, in Petoskey, Mich. The couple is making their new home in Naples, Fla.

**H. STUART TEEGARDEN** (BA '49) and Jeanie Lorenz Twing were married April 29, 2001, and reside in El Dorado Hills, Calif.

**KENDRA MANUEL** (BA '98) and **JEFF SMITH** (BS '98) were married August 5, 2002. They reside in Bridgman, Mich.

**TONYA LYNN LARSON** (BBA '96) and Douglas Dietrich II were married on March 3, 2002, in Boring, Ore. They currently reside in Sandy, Ore.

**PRISCILA COELHO** (BM '99) and **GIANCARLO CORDERO** (att. '95-'96) were married on July 14, 2002, in Bethel, Conn. The couple resides in Danbury, Conn., and is happily expecting a baby.

## Deaths

**WALTER H. VOGEL** (former staff) died on August 22, 2002, at the age of 73, ending his battle with cancer. He was born on March 21, 1929, and had retired with his

wife, Joyce, in Zellwood, Fla. He is survived by his wife; his sons, Bruce and Brian of Apopka, Fla.; Walter Chase of Glendale, Ariz.; and his brother, Otto, of Eugene, Ore.

**JOHN EDWARD CARR** (BS '49) died September 20, of a sudden heart attack. He was born on June 4, 1920, in Riverside, Calif., the second of four children.

Farming was an important part of John's life. He spent 21 years working in the agricultural department at La Sierra University, retiring in 1984. He remained active during his retirement, enjoying a variety of international travels and several camping trips.

He met his wife-to-be, **ELIZABETH REED** (att.), on a blind date for the 1944 Thanksgiving program held at Emmanuel Missionary College. They were married approximately one year later on October 28, 1945.

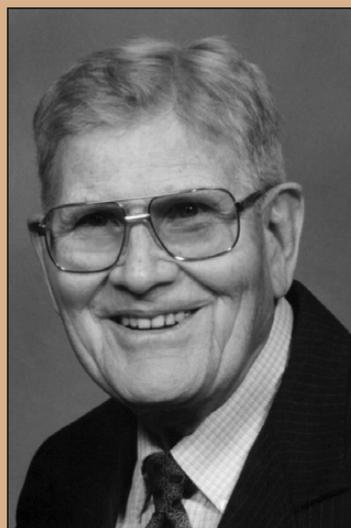
John is survived by all three of his siblings; his two sisters, Dorothy and Velma Mae; and his brother, Charles.

**WILLIAM (BILLIE) H. WARD** (BA '54) died on July 14, 2002, in Sun City West, Ariz. He was born on September 10, 1922, in Ralston, Ky., the second of six children.

Elder Ward pastored churches in the Indiana, Upper Columbia, and Southeastern California Conferences. He was a certified hospital chaplain with the College of Chaplains of the American Protestant Hospital Association and served in that capacity at the Walla Walla General Hospital in Walla Walla, Wash., and the Paradise Valley Hospital in National City, Calif.

He married **MARGUERITE (HEINRICH)** (BA '54) of Battle Creek, Mich., on July 13, 1946. He and Marguerite attended evangelistic meetings at the Battle Creek Tabernacle and were baptized into the SDA church on December 11, 1946.

William is survived by his wife, Marguerite; his son, Wayne; his



**DR. WILSON LEE TRICKETT** (BA '49) died October 22, 2002. Wilson was born to William Mathew and Bertha Alexander Trickett in Des Moines, Iowa, on June 6, 1919. **VERDA (BULLER) TRICKETT** (BA '44), Wilson's wife of 58 years, died May 5, 2002.

Shortly after his birth, Wilson's parents moved to Berrien Springs, so that he could have a Christian education at the newly established Emmanuel Missionary College. In Berrien Springs, Wilson worked with his dad and

brother, Virgil, on their farm land, located on the site of the present Andrews University Dairy.

During World War II, Wilson left college and served with distinction as a medic in the United States Army. Upon his return, Wilson worked in the business office at EMC while finishing his degree.

Wilson continued his education at Michigan State University, where he received his MA and PhD degrees in business administration. He returned to Andrews University as a teacher in the business department, retiring in 1981 from his post as professor of business administration and church finance.

For the greater part of his adult life, Wilson was active in the greater Berrien Springs community real estate market, developing 15 subdivisions in and around the local area. He was also actively involved in community affairs all of his life, and was a faithful member of the Pioneer Memorial Church for more than 70 years.

For the past 30 years, Wilson and Verda provided love and care to dozens of international students who came to Andrews for training. This personalized affection included food, clothing, housing, and money, in addition to parental love and guidance.

The desire to "share the wealth" coupled with his lifelong commitment to education grew into a daily food program, called Project P. The program, which is supported by many local community businesses and individuals, provides food for students in need. Currently, the program serves 50-70 families every day, except Saturday. Dr. Trickett was involved in the administrative aspects of Project P until his death.

Wilson is survived by his brother, Virgil Alexander Trickett; his sons, Joseph and **ROBERT** (BA '71); his daughter, Barbara; his son-in-law, Thomas Knott; seven grandchildren, 12 nieces and nephews, and five great-grandchildren.

Gifts may be given in Dr. Trickett's memory to The Wilson L. and Verda Buller Trickett Project P Endowment Fund, which will assist in the continuation of the food program. Donations may be directed to Trust Services, Administration Building, Suite 310, Berrien Springs, MI 49104-0645.

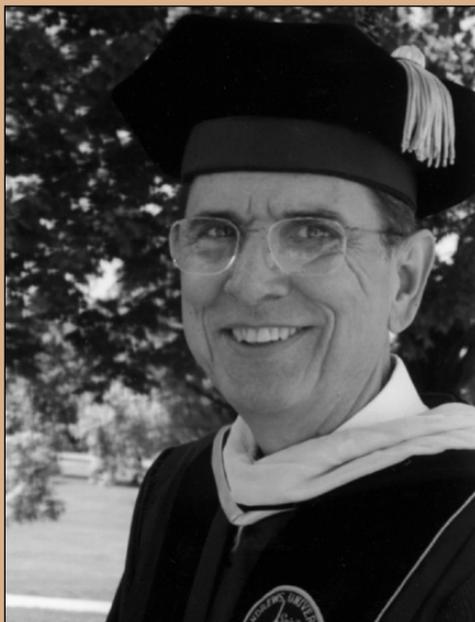
# LIFE STORIES

daughter, Thora; his brother, Colin Webb; seven grandchildren; and two great-grandchildren.

**GEORGE H. TAGGART** (BA '49) died on March 9, 2002, in Minneapolis, Minn. He was born on October 4, 1924, in Martinsville, Ill.

George married Margery Friestad in 1947, and became ABC Manager in Madison, Wis., moving on later to Lansing, Mich. He enthusiastically encouraged a love of reading and wrote 12 books, primarily for pre-school children. His five-volume set of *Psalms for Tiny Tots* enjoyed worldwide distribution and is his best-known publication.

George is survived by his wife, Margery; daughters, Trudy, Rhoda, and Georgia; his son, Todd; daughter-in-law, and sons-in-law, seven grandchildren, and one great-grandchild.



**DR. JAMES R. NASH**, age 64, of Berrien Springs, Michigan, died October 10, 2002, at home, following a year-long battle with brain cancer.

Dr. Nash was born August 11, 1938, in Ft. Mill, South Carolina, to F. R. "Jack" and Viola (Greenberg) Nash, but lived most of his growing-up years in Grand Rapids, Michigan. Dr. Nash was a graduate of Cedar Lake Academy and a three-time graduate of Andrews University, obtaining a bachelor's degree in 1961, a master's degree in 1970, and a doctor of education in 1992. He was an ordained minister of the Seventh-day Adventist church, receiving his ordination in 1974 while principal of Indiana Academy.

As a strong proponent of Christian education, Dr. Nash spent his entire career influencing the lives of teenagers. His professional service began in 1961, where he served as the dean of boys at Wisconsin Academy in Columbus, Wisconsin, for nine years. He went on to become the principal of Indiana Academy in Cicero, Indiana, from 1970 to 1977, and Rio Lindo Academy in Healdsburg, California, from 1977 to 1981. Though he had several opportunities to move into college deaning, Dr. Nash remained at the academy level, where he believed his work with students would have its greatest impact.

He moved to Berrien Springs in 1981 to become vice principal at Andrews Academy, a position he held for 21 years, until his medical retirement in 2002. His last official duty was giving the commencement address on May 26, 2002, at the request of the senior class. (The picture accompanying this obituary was taken at that time.)

He will be remembered for being an untiring advocate for young people, for his strong interest in raising worthy student funds so that all students might realize their desire for Christian education, and for his dedication to excellence in educational service.

At Andrews Academy, he also started the tradition of taking students on short-term mission projects with Maranatha International. He led nine trips, of about 30 students each, to Mexico, Venezuela, and Nicaragua, where they built churches and schools.

On August 25, 1958, at Cedar Lake, Michigan, he married Rosalyn "Rosie" (Sherwin) who survives along with their children and grandchildren: a son, Steve (Karen) Nash of Berrien Springs; two daughters, Shari (Chris) Smoot of Nairobi, Kenya; and Patricia Nash of Takoma Park, Maryland; and six grandchildren—Shelli and Matthew Nash and Hannah, Haley, Heidi and Eric Smoot. Dr. Nash is also survived by his father, Jack Nash of Grand Rapids; a sister, Carol (Jim) Jordan of Berrien Springs; and two brothers, Jerry (Darlene) Nash of Fletcher, North Carolina, and Jack (Jan) Nash of Chattanooga, Tennessee. He was preceded in death by his mother, Viola Nash, in 1995.

He is also survived by his parents-in-law, Rolland and Ruth Sherwin; brothers-in-law, Lloyd (Judy) and Richard (Sheila) Sherwin, all of Cedar Lake, Michigan; and sister-in-law, Betty Barnum of Berrien Springs; as well as a host of nieces and nephews.

Memorials in his memory may be made to the Andrews Academy James R. Nash Operating Endowment or to Hospice at Home.

Send birth, wedding, and funeral announcements and daytime telephone number to Life Stories, Focus, Andrews University, Berrien Springs, MI, 49104-1000. Or e-mail the information to: <ivan@andrews.edu>.

# A Passion for Living and a Legacy of Giving

**M**arion Offer-Cashman, an extraordinarily talented musician, has a passion for living and a strong desire to assist worthy young people in reaching their educational goals.

Born in Lawrence, Mass., the only child of Arthur and Claudia Offer, Marion says her interest in music began as a young child. She remembers looking through a catalog and longing for a violin, though she had never touched the instrument. In fact, it was not until she was 12 years old that she had the opportunity to take violin lessons. It was evident that Marion had a special talent and love for the violin when, three months later, she played her first solo for church—a Christmas piece titled *Star of the East*.

After receiving private lessons from Marie Nichols, an instructor at Sarah Lawrence College, Marion was offered a scholarship to this prestigious school; however, she declined because she thought she would be required to participate in activities on Sabbath. As a teenager, she played in the orchestra at Bradford Academy in Bradford, Mass. When she was in her early twenties, Marion had the opportunity to play with the New England Conservatory of Music in Boston. And, when she attended Atlantic Union College for one year, she was asked to conduct the College Orchestra. Other educational opportunities included classes for Bible Instructors at the Seventh-day Adventist Theological Seminary in Washington, D.C.



*Marion A. Offer, violinist*

Through the years, Marion added to her musical repertoire by learning to play the organ, piano, vibraharp and marimba. She was often asked to play her violin and other instruments for public evangelistic meetings conducted by Elders Clifford Reeves, Norval

Pease and others. In the late 1940s, Marion accepted a position as a Bible Instructor for the Southern New England Conference of Seventh-day Adventists. A few years later, she received two calls for similar positions—one from the New York Conference and the



*Marion Offer-Cashman,  
friend of Andrews University*

other from the Florida Conference. Marion took the call to Florida and, through some unexpected circumstances, became the president's secretary—a position she held for more than eight years.

In 1951, Marion married the love of her life, Charles F. Cashman, whom she met when she was a teenager playing for an evangelistic meeting in Massachusetts. The story is told that Charles came to hear the message and the music, but never took his eyes off the musician from that day forward, even though they were not married

until several years later. Charles died in 1979.

Marion is a member of the Central Seventh-day Adventist Church in Orlando, Fla., and served as the church organist for more than 25 years until July 2000, when the challenges of macular degeneration made it impossible for her to read music. However, Marion is not one to sit around and brood. She celebrated her 89th birthday in 2000 by hosting a dinner party, followed by a Christmas program of music and readings!

Another "instrument" Marion has learned to play through the years is the financial "instrument" of charitable gift annuities. She is a prudent investor who has used charitable gift annuities as a way to guarantee income for life, reduce her taxes and have the satisfaction of making a gift of lasting significance through the Marion A. Offer-Cashman Endowed Scholarship Fund for worthy students.

Are you interested in learning how charitable gift annuities may provide you with an excellent way to increase your income, reduce your tax bill, and make a gift to Andrews University, all in one transaction? Please contact Sharon Terrell, director of Planned Giving and Trust Services, at (269) 471-3613 or [terrells@andrews.edu](mailto:terrells@andrews.edu) for a free personalized gift-annuity analysis that will answer your questions.

Remember, a gift annuity offers the advantages of: payout rates of up to 12%; income for one or two lives; tax savings and tax-free income; Capital Gains Tax savings, **and** the personal satisfaction of making a difference!

## Distinction and Honors

When I came to Andrews University as a freshman last January, I had no idea what to expect. Having been homeschooled since the fourth grade, I wasn't exactly familiar with the standard lecture-format class. For me, homework had been nonexistent (you could say all my work was "homework"), and I had the same teacher all day long, including meals. I steered myself for a baptism by fire during the first month. Then someone mentioned that I should consider joining the Andrews honors program. I decided I would at least talk to the director. Thus began the most intellectually stimulating and mind-opening experience of my life, an adventure that I plan to continue.

Walking into the office of Dr. Malcolm Russell, professor of economics and director of the honors program at Andrews University, I was somewhat ambivalent about joining the program. After all, why would I want to make college life any harder than it had to be? As we chatted a bit about my high school years, and Dr. Russell filled me in on some of the basics about the program, I suddenly heard two words that quickly changed my mind, "... fewer credits." It is perhaps shallow and unscholarly of me to say, but the initial reason I joined honors was the enticing incentive of reducing my general education credits. This was particularly appealing to me since my double major in music and business administration likely means five years as an undergraduate. And though this may be good news for Andrews' financial bottom line, I was looking to cut every corner possible. So I became one of the few, the proud, the bleary-eyed who stay up all night reading Augustine's *Confessions*; I was now officially a John Nevins Andrews Scholar.

The entry-level class that all freshman honors students take is entitled Western Heritage. This class combines history and religion into one course that traces the roots of Western civilization from Mesopotamia to America, Aristotle to Freud. What results from this combination is an

engaging year of lively discussion and serious questioning of our most basic tenets. Students in my class had the privilege of learning from three exceptional teachers, Dr. Russell, Dr. John Markovic, and Dr. Keith Mattingly, every day. And they didn't just lecture. Often our entire class period turned into a debate session, with students and teachers attempting to come to grips with such questions as, "Does God have a bodily form?" and "Can we know objective

ion, honors students do not just study. In reality, I think the honors program has more extracurricular activities for its members than any other organization on campus. Besides the requisite trips to the Art Institute of Chicago and the Field Museum, we have seen Shakespeare's characters come alive on stage, listened to the incomparable sounds of the Chicago Symphony, cheered at an ice hockey game, attended a Catholic Mass, and ridden the train to Chicago.

Equally important, I've developed friendships with some of the most interesting people I have ever met.

It has been said that hindsight is better than foresight. Perhaps, had I been able to foresee all the hard work of the first semester, my choice to become an honors student would have been different. But though sleep is often short and the work seemingly endless, I will reap the rewards for a lifetime and beyond. As Harriet Beecher Stowe once said, "The pain of discipline is short, but the glory of the fruition is eternal." Honors has not only been the perfect mix of academic excellence and collegiate fun, it has also brought me closer to the Creator of wisdom and joy. Both in contemplating my own view of life and in discussing it with others, I have come to a better understanding of God and a more intimate relationship with Him. There is no greater achievement.



Standing, l-r: Tiffany Larson, Josip Benko, Byron Graves, Brendon Gobel, Cory Gregory, Tiffany Krenz. Front: Cara Swinyar

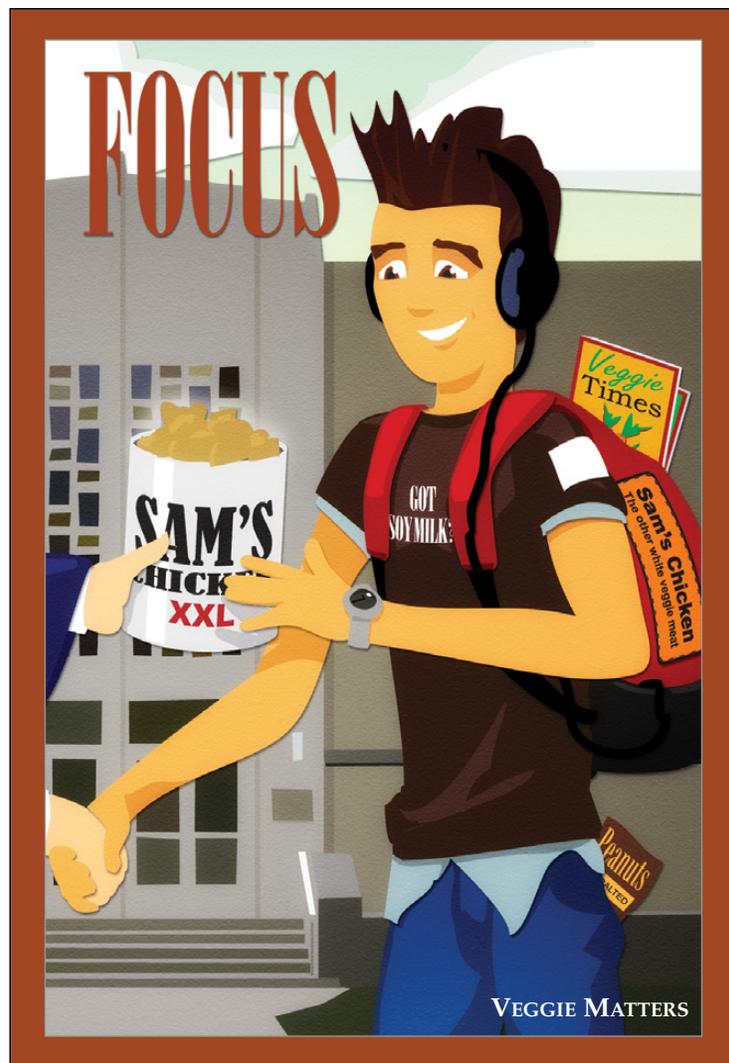
*Our entire class period turned into a debate session, with students and teachers attempting to come to grips with such questions as, "Does God have a bodily form?"*

truth?" We were forced to think for ourselves and come to our own conclusions.

The crowning work of the semester was a ten-page essay developing and expounding on our personal worldview. I believe this class is a true representation of the atmosphere in every honors class on our campus. It is one of honest intellectual inquiry and sincere discussion of our conclusions.

But academics are only one facet of the whole honors experience. Contrary to popular opin-

*Byron Graves is a sophomore, majoring in both music and business administration.*



Cover Outtake