Youth it or lose it

“You’re the teacher!? But you look like a student.”

I used to hear that first-day-of-class greeting a little more frequently than I do now (okay, so maybe I haven’t heard it in a few years), but I still know what it’s like to be seen as “young” for a college professor.

As I tell my even-younger graduate students in the practicum course I teach as they prepare to instruct students in English Composition, being and looking young have certain advantages. Overgeneralizing, I tell them that younger teachers appear more relatable and sympathetic to students, particularly entering freshman, who are trying to adapt quickly to university life.

My graduate students smile graciously and nod when I tell them this, but I can read their thoughts: “Friendly and relatable, fine. But what about my authority? Will the students listen to me? Acknowledge my expertise? Follow my instructions?”

These are reasonable questions—and by the way, the same fears that challenge many older professors—and the truth is that students might not do any of these things.

But being youthful, or having a youthful mind-set as many veteran faculty do, is an advantage because shared generational experiences, jargon and viewpoints bring with them a certain empathy—call it “street cred”—that can accelerate the bonds between teacher and student.

Still, “youth” in-and-of-itself provides nothing more than a slight “in” with students. Teachers must still teach, in the fullest sense of the word, to be effective and appreciated.

In this issue we profile a group of comparative youngsters: an active, academically rigorous segment of AU faculty pursuing the university’s mission with commitment and dedication—and having fun while doing it! Focus intern, Elizabeth Lechleitner and University Relations student writer, Aaron Beaumont, both contribute.

Also, Beverly Stout, coordinator of media relations and a contributing editor for Focus, writes about her experience as a page at the General Conference Session held recently in St. Louis. Bev’s article takes readers behind the scenes and illustrates how Andrews staff and students played an important role at the convention.

And on a personal note: I’d be remiss if I didn’t point out that another in a long line of recent faculty retirees who’ve made huge contributions to Andrews has just taken leave as of July 1. Delmer Davis, my father, who began his teaching and administrative career at Andrews in 1977, is just now settling into a retirement of reading, writing and playing with grandkids. Congratulations, Dad!
Features

12 Youth is Served

Fresh faces and fresher ideas. These eight young professors bring more than youthful energy to the classroom. With already-rich professional and academic experiences under their relatively form-fitting, collective belt, this group boasts an uncanny ability to engage and challenge their students in subjects as varied as Psycholinguistics to Photography. Elizabeth Lechleitner and Aaron Beaumont profile these inspired (and inspiring) teachers.

22 My Life as a GC Page

There was a “spirit” in St. Louis as SDAs from around the globe convened for this summer’s General Conference Session. Andrews Media Relations Coordinator Beverly Stout recounts highlights from her two weeks in the communication department.

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On the cover

We brought our eight young professors together on the Ruth Murdoch Elementary School playground, where photographer Gerald Paul New (BT ’05) encouraged them to “play nice.”
Approaching Issues

Although declared “closed” with the letters in our last issue, the 2004 political season continues to resonate with readers. Some wrote to suggest how Focus might approach politically-charged content. Two examples are included here. We also received appreciation for William Richardson’s article (“A Matter of Life and Death”), an indication that issues carrying heavy political baggage can touch us in profound ways.

Other notes: we love to hear about it when alums visit campus, and many in the local area recently made it to the Howard Center to hear Bobby McFerrin’s well-received concert. (Don’t hesitate to drop Focus a note when you return to Andrews for a program, event or any other experience you enjoy!)…. Readers are also taking note of the subtle (and not-so-subtle) design changes we’ve been implementing over the last 18 months. Thanks for your encouragement! ID

Agonizing decisions

I am writing to express my appreciation for Bill Richardson’s brief and yet thoughtful article in the Spring 2005 Focus entitled: “A Matter of Life and Death.” As a Florida resident and as a professional health-care chaplain in a hospital setting, I watched the Terri Schiavo drama unfold with great interest.

While I felt compassion for Terri’s plight, I felt even more distressed at the gulf of distrust and rancor that existed between Terri’s husband and her parents and family of origin concerning Terri’s best interests.

For the vast majority of us, including me, expressing one’s wishes about end of life issues is awkward, if not downright painful. That reality being recognized, we do our family members a great service if we will discuss with our loved ones now what our preferences are in the event of a catastrophic change in our health that renders us incapable of directly communicating our thoughts.

I’ve seen many families wrestling with what to them are agonizing decisions about what is best for the one they love when doctors give them the bad news of an improbable recovery. While such situations are always difficult for the family members of the patient, they are made so much more complicated when the family has to “guess” what the loved one would want in terms of life-supporting measures.

Richardson’s article reminds us that excluding translation when Jesus comes again, we’re all going to have to face death at some point and in some way. Let’s make it as easy as possible on the ones we love by discussing our preferences on end-of-life matters while we can.

Bob Burns (MDiv ’93)

Below the surface

I enjoyed reading this quarter’s issue of Focus and have appreciated the diverse content and views presented in recent issues. I’m always delighted when I discover special tidbits and articles about the teachers and students I remember so fondly. And I’m always pleased to read articles that remind me that Andrews University continues to be a diverse campus that not only tolerates, but also openly discusses and examines diverse ideas and political views. Since ideas (political included) are at the core of who we are, to eliminate these important topics from Focus would seem to deny the important differences that contribute to a thoughtful and diverse academic culture.

I’ll continue to look forward to hearing what my favorite professors are doing these days and will also be interested to hear a bit about the philosophical culture of my old school. I hope you’ll continue to keep both views of Andrews University in Focus.

An afterthought: You could always consider omitting the details on the political culture and renaming your publication to something like Surface (!?)

Brenda Augustinis Payne (BS ’84)

Political refrain

After reading the letters regarding politics in the latest edition of Focus, it is feeling quite good not to be the editor. I can only imagine the letters that did not get printed, and wonder whether the offended persons would have reacted in such a way had the ideology in print been different.

I contend that political and social philosophy are concepts so fundamental to each person’s being that it is rather unrealistic to suggest that one should abstain from expressing views in such areas of thought. What therefore is the
desirable approach to compiling content for a magazine such as Focus? Nearly every imaginable issue is a potential political one, and it is essential to realize that “bi-partisan” commentary does not even approach the status of neutral nonpartisanship.

Even if you were able to successfully present an editorial section biased towards neither major American party, you would still fall far short of representing more than a tiny blip on the broad political spectrum. This seems a vital point to consider, given the focus Andrews University places on international students. Many feel that there is a great deal too much freedom in our land, and a deficiency of government regulation.

While it is true that this is the position taken by both major parties, it is taken to even greater extremes by countless other parties. Whether it be the Social Democrats in France, the remnant of the National Socialists in Germany, or the rebranded version of the old USSR Communists, their statist viewpoint is pushed aside by American bi-partisanship.

Towards the opposite end of the spectrum, there remain people who think fondly on the political principles embodied in the Declaration of Independence and Bill of Rights. Support for these principles has long since ceased to play a substantive role in bi-partisan American politics.

I encourage you to concentrate Focus content on the university, limiting intentional political commentary when possible. The list of available political publications is endless; you ARE the Andrews University list.

W. Brandt Hay (BArch ’03, MArch ’04)

McFabulous

While many worthwhile events take place on campus, few could prompt my wife and me, alumni both, to make a special trip from Chicago. The recent concert at the beautiful Howard Performing Arts Center (HPAC) by Bobby McFerrin was one of those rare events we couldn’t resist. To say that the concert was well worth the trip (and certainly, the price of admission!) would not provide nearly enough credit either to the marvelous performance of Mr. McFerrin, or to those staff members who had the vision to secure a concert by this incredible artist. This very special evening with a world-renowned musician provides a promising foundation as the HPAC looks to fulfill its vision of becoming a "world-class facility." We look forward to additional concerts of this caliber in the years ahead.

Greg Dunn (BS ’85)

Kudos

Just wanted to compliment you and your team on another great issue of Focus. Your layout is sharp, easy to read, and uncluttered.

Especially enjoyed the article on Ron Whitehead. Focus does so much to portray Andrews for the great institution it is.

Paul Stokstad (Board of Trustees)
Warm welcome for new students

If Dwight Nelson ever sprinkles a spoonful of complimentary fruit loops on your sundae, chances are you’ve already gotten a squirt of chocolate syrup from Student Services and might be munching on a maraschino cherry thanks to AUSA. It goes without saying that you’re enjoying All Fired Up’s Wednesday evening “We Scream For Ice Cream.” With its fusion of fun, food, friendship, and the formation of vital connections between incoming students, campus services, and student organizations, the lip-licking event hallmarks the spirit of Andrews University’s freshmen orientation week.

Designed to equip new students with the tools necessary to succeed in college, this year’s All Fired Up ran from August 21 to 28—beginning with Sunday's First Stop and concluding with the following Sunday’s alumni BBQ.

While new students’ parents and siblings were encouraged to participate in initial events, including Monday’s President’s Welcome Luncheon, most had left by Tuesday. But thanks to family groups, co-mentored by pairs of student volunteers and “coachedy” staff members, students were hardly left to succumb to homesickness in their dorm rooms. Says Steve Yeagley, director of All Fired Up, “Not only do [family groups] launch crucial connections, they also foster friendships students often maintain throughout their college experience.”

All Fired Up 2005 featured the usual events—“friendly competition” between family groups, haystack suppers, and opportunities for students to familiarize themselves with their respective advisors and departments—but Friday’s itinerary included the new family-group service projects, ranging from riverfront cleanup to playground refurbishment. “[The projects] were a chance to introduce incoming students to what Andrews is all about: service,” reflects Yeagley.

The week culminated with a special PMC Sabbath service and a lasagna dinner sponsored by church family members. Following various Sabbath afternoon activities, students enjoyed a concert by Christian recording artist Shaun Groves in the Howard Performing Arts Center before heading to Blossom Lanes for an extreme bowling party DJ-ed by Pulse FM, a local Christian radio station.

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Summer graduates total 335

On Sunday, August 7, Andrews University added 335 undergraduates and graduates, including those receiving degrees from extension and affiliation programs, to its already over 28,000 alumni. The weekend-long celebration included a Friday evening consecration service, where Lael O. Caesar, professor of religion at Andrews, addressed the students with “Shandelle Henson’s Birthday Party.”

For the Sabbath-morning baccalaureate service, Enrique Becerra, associate director of the Department of Education for the General Conference of Seventh-day Adventists, spoke on the personal and worldwide impact of Christian education in his sermon entitled “God’s Ideal for You.” Judge Judith Warren Hawkins, M.S., J.D, a judge in Leon County, Florida and an adjunct professor at Florida A&M University, was the keynote speaker for Sunday’s commencement service. The title of her talk was “Pocketknives, Principles, and Potential.”

During commencement, two people were honored with the Presidential Medallion for their dedication to educational excellence, Lyndon G. Furst, professor of educational administration and supervision at Andrews, and Gary Ross, retired president of Helderberg College in South Africa.
Habitat for Humanity 2005 Work Project a success

“These volunteers were the most organized team I’ve ever had the privilege of working with.” So said former President Jimmy Carter of this year’s Habitat for Humanity volunteers during the work project’s closing ceremony, held on the campus of Lake Michigan College. The project, which ran from June 19-24 and saw approximately 1000 volunteers per day, resulted in the construction of twenty-four houses in the Benton Harbor Hall Park area.

The volunteers’ cooperation was noted by Dave Faehner, vice president for advancement, who was instrumental in the university’s effort to provide residence-hall housing and several extras like an after-hours ice-cream feed for 240 of the volunteers. “They displayed a Maranatha-like level of commitment and enthusiasm,” Faehner marvels. As part of Harbor Habitat’s support team, Faehner and university president Niels-Erik Andreasen were invited to meet the Carters, who Faehner says reacted appreciatively to the dedication of all those involved. Faehner also noted that the new Benton Harbor homeowners will undoubtedly vouch that Habitat volunteers donated their time and talents toward a most worthy project—one Andrews University is particularly proud to associate itself with.

Pardon our dust

When students returned to campus fall semester, they could savor the solitude of cicada serenades and note that Andrews University has neither been quiet nor on vacation this summer. Quite the contrary, “construction season” on campus has resulted in a myriad of repairs, replacements, and refurbishments meant to maintain an environment promoting academic excellence.

Campus visitors have had to pardon our dust, and improvement projects have generated noise and dishevelment, but the results are well worth any temporary nuisances.

Returning and incoming students noticed updated residence halls. Lamson Hall’s sidewalks, short-term parking, and landscaping have been redesigned to accommodate the fire-lane requirements. In addition, the east side of Lamson Hall has received a new HVAC System and new plumbing. Several rooms also received individual renovations. Meier Hall has received new fire escapes and bathroom renovations.

Fire-safety updates have kept the James White Library as flameproof as possible, and with their building’s new windows, Art & Design students will enjoy an even clearer view of campus. Nethery Hall’s computer lab has moved to the James White Library and construction has begun on the university’s new and relocated waste-water treatment plant.

With the reconfiguration of its east and west entry doors to provide more effective handicapped guest accessibility, even the newest building on campus, the Howard Performing Arts Center, didn’t prove to be beyond improvement. Perhaps most exciting of all is that WAUS’s broadcast offices and studio will soon receive a higher status, quite literally. Construction has finally begun to move WAUS from the basement of the Student Center to its new location at the Howard Center.

Summer visitors

From Japanese tourists to band campers toting trombones and tympani, the campus of Andrews University hosted more than three thousand visitors this summer. Most of the influx coincided either with returning General Conference attendees or one of the season’s many conferences. Some of those included the Jimmy Carter Habitat for Humanity Project, the South German Union SDA Study Tour, the World Mission Institute (pictured left) and the SEEDS workshop.

Throughout the summer, the office of University Relations coordinated campus tours and mapped a record, pinpointing visitors from Brazil to Yugoslavia.
5th Biennial Adventist Business Teachers’ Conference

July 14-16 saw Chan Shun Hall (School of Business) suited up and bustling with business teachers eager to subscribe to comprehensive excellence during the 5th Biennial Adventist Business Teachers’ Summer Conference, “Commitment to Scholarship, Spirituality, and Service: Business Education Today.” Jointly sponsored by the Andrews University School of Business and AHS-Midwest, the conference drew a global representation of Adventist business faculty.

Morning plenaries jump-started each of the conference’s three days and regularly drew audiences in excess of the forty officially registered attendees. Plenary presenters David Neff of Christianity Today International and Samford University’s Professor of Ethics, Wilton Bunch, urged attendees to anchor their business interactions in a solid biblical vision. Bunch, during his plenary, “Business and Spirituality: An Oxymoron or an Opportunity?” posited that “using faith to question learning [and] spirituality to question service is in the best tradition of Adventist heritage.” His message inspired audience members to embrace spirituality and service as complements to scholarship rather than inhibitors.

After morning plenaries, each day featured several breakout sessions led by faculty from nine schools. According to School of Business dean Ann Gibson, these personal research presentations “provide[d] an opportunity for SDA business teachers to network and discuss issues of common concern.”

The conference’s first day culminated with a Thursday evening banquet for attendees, their spouses, and various members of Andrews University’s faculty and staff. Following the dinner, banqueters benefited from President of the Winthrop Rockefeller Foundation, Dr. Sybil Jordan Hampton, whose life experiences illustrated the conference’s dictum and encouraged attendees to actively pursue spirituality, scholarship, and service in the face of an increasingly secular business environment.

During a Friday-evening vespers, Glenn Russell, assistant professor of religion, riveted audience members with stirring stories from his student-assisted REACH International orphanage trips to Africa. Wagner Kuhn, of the Institute of World Mission, provided Sabbath School and urged attendees to keep every facet of their business interactions polished to reflect the face of God. Finally, John McVay, dean of the Adventist Theological Seminary, concluded the conference with his message on integrating business and service.

Said one attendee of the conference’s impact: “[Attendees] walk away with many benefits, not the least of which is a total recommitment to excellence in business higher education in the Seventh-day Adventist Church.”

New BFA program launches

Beginning with the fall 2005 semester, the departments of art & design and communication in the College of Arts & Sciences, and the digital media & photography department in the College of Technology, have joined forces to offer students a bachelor of fine arts degree. The BFA provides students eight different areas of emphasis to choose from: art direction/advertising, fine art, graphic design, pre-art therapy, multimedia arts, photography, video production, and web design.

The decision was made in an effort to create cohesiveness among the three, interrelated departments. Previously, students could receive, for example, a bachelor of technology degree in photographic imaging or graphic imaging from the College of Technology or a BFA in photography or graphic design from the College of Arts & Sciences, with both requiring separate classes. Now, under the new joint BFA degree, the different programs have merged.

Each of the three departments will oversee different emphases according to their areas of specialization. The digital media and photography department will be working with students majoring in multimedia arts, photography, video production, and web design. Art & Design will be handling the fine art, graphic design, and the pre-art therapy majors, while the communication department works with art direction/advertising students.

Regardless of their emphasis, students working toward the BFA degree are required to follow a four-year curriculum that consists of classes in: 1) art history; 2) studio core; 3) foundation courses, and 4) concentration areas. The BFA, as opposed to the more professional degree focus of the bachelor of technology degree, will enable students to either begin working in their careers directly or go on to graduate school.

Steve Hansen, professor of art, will be the contact person/advisor for all first-year and undecided BFA students. At the end of that first year, students will be advised from the department that handles their particular chosen area of emphasis.
Smartlabs

Mid-July 2005 saw Andrews University host its third annual Smartlabs, an intensive summer program for teachers and students that not only stressed pedagogical practicality and instrument mastery in the context of modern physics instruction laboratories, but also aimed to spur homeward-bound attendees toward revamping their respective institutions.

During the eight days of Smartlabs coursework, attendees navigated state-of-the-art science software supported by the distinguished companies Vernier Software & Technology and Pasco Scientific. This followed a previous introductory workshop, which was likewise attended by teacher-student pairs and aimed to facilitate laboratory experimentation with the help of an advanced, computerized data-gathering system.

With physics lately fluorescing in the academic spotlight, Margarita Mattingly, chair of the physics department, was pleased by Smartlabs aim to equip professors with the tools, knowledge, and perspective crucial to meeting the increasingly technological expectations and challenges today’s teaching environment poses. Aside from encouraging attendees to attain comprehensive physics-lab proficiency, Smartlabs also provided a fast-paced and flexible means by which teachers could accrue the 20 credits required to teach physics in the state of Michigan, assuming they’d previously completed a year-long laboratory course in physics.

Financial assistance for Smartlabs was provided by The Lake Union Conference Teacher Grant and The Bruce and Barbara Lee Endowed Scholarship.

Andrews at the GC

1 Faculty, staff and alumni worked at the Andrews booth
2 Neal Boger, booth mgr, hands out bags
3 Adekunle Alalade (MA ’78, MDiv ’80), Demetra Andreasen and Stephen Payne
4 Guillermo Magana, AUSA president and youngest delegate at the GC Session
5 Lael Caesar (MA ’86)
New campus chaplain for outreach

To say that chaplain Patrick Murphy is new to the Andrews campus is not exactly true. Having received both his undergraduate degree and Master’s of Divinity from Andrews, Murphy has merely come back home.

Murphy graduated from Andrews with a degree in Religion in 1997 before returning to his native Battle Creek to serve as a youth pastor at the Battle Creek Tabernacle Adventist Church. A few years later, he married his wife, Heidi, a graphic designer, and made a return to Andrews to join the Seminary. Before coming back to Andrews as the new chaplain this year, he and his wife have been pastoring in Michigan’s Upper Peninsula since 2002.

In his role as chaplain, Murphy will be focusing on outreach, which includes ministries such as AU-Outreach, the Easter Passion Play, Impressions drama ministry, student missions, and weekly chapels.

Murphy is looking forward to the “opportunity to lock arms and be shoulder to shoulder with the movers and shakers of the church, the youth.”

With a tangible passion for God and his ministry, it is Murphy’s goal that upon graduation, students will leave “on fire for God, and that within their profession, no matter what that is, they will draw others to Christ.”
Delmer Davis

After a long career of scholarship and educational administration, Delmer Davis is retiring from his position as professor of English and director of General Education at Andrews University.

Over the course of his career at Andrews, Davis has served the university in various capacities—as professor and chair of the English department, director of the Andrews University Press, dean of the School of Graduate Studies and Scholarly Research, associate vice president for Academic Administration, vice president for Academic Administration, and director of General Education.

Davis began teaching as a graduate assistant during his graduate and postgraduate studies, and accepted a post as assistant professor of English at Loma Linda University in 1966. He then served as associate professor of English at Walla Walla College for two years before returning to Loma Linda University as chairman and associate professor of English in 1971. Davis held this position until joining the faculty at Andrews University in 1977 as professor of English and coordinator of undergraduate English.

Davis has been a member of Sigma Tau Delta, the National Council of Teachers of English, the Michigan Council of Graduate Deans, the Midwestern Association of Graduate Schools, and Phi Kappa Phi. He served as president of the Andrews chapter of Phi Kappa Phi and president of the Adventist English Association, and has published many scholarly articles and one book, Teaching Literature: A Seventh-day Adventist Approach (2002).

Atilio Dupertuis

Longtime seminary professor Atilio Dupertuis is retiring after nearly 45 years of service to the Seventh-day Adventist Church. Dupertuis joined the faculty of the Seventh-day Adventist Theological Seminary at Andrews in 1986, serving most recently as director of the Institute of Hispanic Ministry and master’s in religion program.

Born in Santa Fe, Argentina, Dupertuis worked in a number of capacities for the Adventist church in North, Central, and South America. Before coming to Andrews, he served as an elementary teacher in Uruguay, pastor in California and Arizona, and college president and professor of theology at Central American Union College, Alajuela, Costa Rica, and also took two turns as chairman of the Department of Theology and professor of theology at Montemorelos University in Mexico.

Dupertuis was a prolific writer throughout his career as well, publishing numerous theological books, articles, and other works on Christian life and ministry. His wife, Eunice, continues to teach in the Andrews Department of International Language Studies.

Pat Gustin

Pat Gustin, member of the faculty since 1996, is retiring from her position as director of the Institute of World Mission.

Before assuming her position in the Institute of World Mission, Gustin worked at the Thailand Mission in Bangkok, Thailand, from 1983-1991, serving as teacher, principal, director of the student missionary program, and director of the English as a Second Language (ESL) program. Upon returning to the United States, she served as director of the ESL program at Walla Walla College from 1992-1996.

While at Andrews, Gustin served on the General Conference of Seventh-day Adventists Committee for Global Mission Issues and the International Board of Ministerial and Theological Education, and published articles in Dialogue and Ministry magazines. She has also been a member of the American Society of Missiologists.
Fresh from graduate schools or professional experiences, this “youngish” group of AU faculty is energizing classrooms across campus with their new ideas, cutting-edge research and real-world know-how.
If you stumble upon a Nethery Hall classroom full of students wearing unidentifiable but strangely fascinating contraptions on their heads, you can safely assume they’re not being brainwashed or receiving lobotomies via laser. It’s just Andrews University assistant professor of psychology Karl Bailey tracking their eye movements while pursuing his current research project, designed to study student classroom comprehension by “identifying how speakers and listeners can more effectively communicate in the classroom.” And if you happen upon Bailey himself and begin a conversation, beware that he may be analyzing your chat to substantiate his research in psycholinguistics, language comprehension, and speech disfluency (which explains why people better comprehend spoken language than the more articulate written language, despite the frequent train-of-thought derailments and hesitation characterizing the former).

Bailey’s course in psycholinguistics contributes to one of Andrews University’s newest degree programs: Behavioral Neuroscience, an interdisciplinary program integrating biology, behavioral science, and mathematics. Bailey, who directs the program, excitedly reports that it “provides undergrad students with the ability to master the interconnectedness between several ways of studying the world rather than zeroing in on the traditional one”—an opportunity Bailey had to wait until graduate school to benefit from. Behavioral Neuroscience majors also enjoy close collaboration with PhD-ed mentors, even during introductory courses—something they’d rarely experience at state universities where such courses typically consist of lectures echoing in huge halls where teachers may rarely meet their students one-to-one, let alone engage them in breakthrough research.

While obtaining his MA and PhD at Michigan State University, Bailey grew convinced that unless undergrad students are “actively involved in the subject matter they are studying,” their education can all-too-easily become detached or assembly line-like in nature. Consequently, he stresses that interaction between teachers and students is vital not only to student success, but also to teacher enrichment. Contrary to popular belief, students are not merely “empty vessels” waiting for professors to inundate them with “magical knowledge,” says Bailey. “My professorship [at Andrews] has given me the opportunity to interact with phenomenal undergrad students who’ve asked questions I’d never have otherwise considered.”

Immediately upon earning his PhD in psychology with an emphasis in cognitive science, Bailey was invited to coordinate the still-in-progress Behavioral Neuroscience program at Andrews University. When he began teaching full-time here in the spring of 2004, Bailey was eager to extend to psychology the tradition of excellence biology and premed programs at Andrews have long enjoyed. Even more so, he was excited by the prospect of staffing a program “completely unique within the Adventist educational system” and with potential to become one of the United States’ top interdisciplinary programs.

As one might guess, integration aficionado Bailey has even managed to merge two of his interests—computer programming and meteorology—into one hobby. Using his personal website as the venue, Bailey currently enjoys “translating” coded weather files into reports readable by laymen. When Bailey isn’t involved in research—personal or otherwise—you might find him engaged in one of his comparatively uncomplicated pastimes: playing the guitar with his wife, Rosemary, or spending droughty summer afternoons at Lake Michigan. But above his many interests, Bailey says with enthusiasm, “I love learning!” And it looks as if Andrews University’s fledgling Behavioral Neuroscience program and its capable students will afford him innumerable opportunities to pursue that love. EL
Perhaps the last place you’d expect to find a self-proclaimed “Southern boy” is a small university in a blizzard-prone region of Michigan, which received its final snowfall the weekend before spring commencement this year. Indeed, David Beckworth, diehard southerner and latest addition to the Andrews economics faculty, had forsaken his Southern roots only twice before coming to Andrews University last fall—once while his parents worked as missionaries in Africa and more recently for a turn as a macroeconomist at the U.S. Department of Treasury.

Beckworth completed all three of his degrees in the heart of the Southeast—a PhD from the University of Georgia, an MBA from Georgia State, and a BBA from Southern Adventist University. But since leaving the U.S. Treasury last year, Beckworth has found himself warming—figuratively speaking—to southwest Michigan, having survived exactly one Michigan winter.

In the summer of 2004, Beckworth traded his post at the U.S. Treasury Office of Western Hemisphere Affairs, where he tracked Canada and Mexico, for his current position as Assistant Professor of Economics in Andrews’ Department of Accounting, Economics, and Finance. In keeping with his research credentials at the Treasury, Beckworth specializes in international macroeconomics and econometric analysis, which employs mathematical techniques to develop models for explaining economic behavior. During his first year at Andrews, Beckworth’s class load ranged from Introduction to Macroeconomics to advanced undergraduate and MBA economics courses.

As an economist, Beckworth attributes much of his passion for international macroeconomics to his experiences in Africa, which exposed him to other cultures at an early age, giving him an appreciation for global issues and an awareness of international economic interdependence. Furthermore, he’s always had a drive to apprehend some “systematic explanation for the world,” an undertaking which, for him, best suits the field of economics.

Given Beckworth’s previous experiences, one might be tempted to wonder how the Southwest Michigan Fruitbelt stacks up with the allure of Washington, D.C. and the adventure of Africa. In fact, the academic environment at Andrews seems tailor-made for Beckworth, who initially became attracted to teaching as a graduate assistant at the University of Georgia. He especially enjoys the many opportunities to conduct personal research, as well as the rigorous academic climate in which Beckworth can team up with fellow professors. Currently, he is collaborating with the Department of Mathematics in developing a model of the macroeconomy to investigate the consequences of “benign” deflation.

But along with the academic opportunities, Beckworth enjoys the chance to dedicate time to his family and his extracurricular passion: basketball. The professor spends his free time investing in “social capital,” developing relationships with his students and fellow professors on the basketball court. So far, Beckworth’s investment has paid back some sizable dividends, most notably in the camaraderie—and credibility—Beckworth has established with his students. “Dr. Beckworth is my favorite teacher at Andrews,” says Jeff Joyce, junior economics major, “because he’s a nice guy, a laid-back yet knowledgeable economist.”
teacher, and a mean basketball player!” Mean is right. Getting dunked on by an unsympathetic six-foot-four economist is a misfortune that Beckworth’s unsuspecting AU intramural opponents will not soon forget. But whether he’s taking them to school on or off the court, the professor’s co-workers and students all agree that teaming up with David Beckworth was one of the best moves Andrews could make. AB

When Andrews University French instructor Sarah Fusté says she “loves” southwest Michigan for its plethora of U-pickable strawberries and peaches, its tranquil lakeside beaches, and its breezy midsummer days, she’s not just assuming an obligatorily satisfied attitude for Focus readers; she genuinely loves Michigan—despite its reported (but wholly untrue, as any good Michigander will point out) winter deficiencies in the warmth of sunshine and smiles. Still, having globetrotted from Switzerland to Spain and studied in a number of historically and culturally fascinating cities, her declaration—and ensuing decision to teach in the area—does beg a bit of explanation.

Fusté attributes a transformational mission trip she took to Lebanon while earning her BA at Andrews as responsible for her choosing a career in teaching in lieu of one in translation. Craving the international hustle and bustle an interpretation job abroad or even in her native Canada would afford, Fusté regarded teaching as a “last resort” prior to this trip. One can hardly blame her, considering she’d recently spent two undergraduate years studying at Geneva, Switzerland and Collonges, France.

But when Fusté’s spontaneity and helpful nature urged her to inquire about a stint as a French lab instructor at Andrews, Fusté accepted the ensuing professorial position and immediately tackled the arduous process of creating an entire French curriculum from “a few sketchy leftover syllabi.” Despite the initial difficulty of translating her self-proclaimed Francophilia into something more student-friendly than a set of memorize-this-vocabulary-list lectures, Fusté soon realized that classroom interaction was her “forte,” and that teaching is “an opportunity to live out one’s spirituality.” And AU’s campus afforded her the cultural diversity and “refreshing views of the world” she has long loved. And it seems God, grateful students, and the promise of lovely days lending themselves to long bike rides may keep her here for years to come.

Currently, Fusté is deciding whether or not to pursue her PhD in the near future. While continuing her education would admittedly increase her credibility as an instructor, Fusté doesn’t want to allow her existence to become purely one of degree-driven intellectualism. “For me,” Fusté notes, “academic achievement has the potential to cloud my sense of spirituality and perspective on life in general.” She continues, “If I do pursue additional degrees, I want to first be sure that my goal is to bless my students”—not the over-achieving motivation that drove her eighth-grade, straight-A self to want to be a neurologist. She’s grateful her father’s notion of fulfillment—something that blesses others and seeks balance—revised her early aspirations.

Perhaps that’s why Fusté enjoys life’s small, often-overlooked blessings, such as watching the clouds to “revel in the freeing experience of not having a ceiling above one’s head” and laughing with her husband, Robert.

This fall, Fusté expects a fresh arrival of peaches and beginning French students. And without a doubt, she’ll be ready with ample bushel baskets and a big welcoming “Bonjour!” EL
Anyone who has attended one of “Dr. Moe’s” fine china and linen napkin-graced end-of-the-semester galas will tell you her generous spirit and hospitality extend far beyond the classroom walls. Perhaps that Pittman has benefitted from so many outstanding professors herself explains her devotion to assisting her own students. Whether by printing off copies of brilliant scholarly research to illuminate her lectures or by bringing homemade scones and freshly steeped tea to class, Andrews University assistant professor of English, L. Monique Pittman, enjoys nothing more than creating an environment in which she can share her love of language with eager students. And while some teachers resort to selling their respective subjects with salesman-like desperation, Pittman’s contagious enthusiasm—coupled with her discussion-oriented teaching style—speaks for itself.

Pittman attributes her passion for learning and language to several early influences, beginning with her parents, who exposed her to literary, cultural, and artistic events early in life. She fondly remembers wandering through countless museums and tagging along to concerts. And though Pittman admits to dozing off during a few especially lengthy orchestral pieces, the concerts were nonetheless working their subconscious magic on her young, impressionable mind. If you visit her Nethery Hall office, the likes of W. A. Mozart’s *The Marriage of Figaro* or Vaughan William’s *Fantasia on a Theme by Thomas Tallis* are apt to accompany your conversation.

While her parents cultivated the conducive environment, Pittman thanks a “fabulous, but crazy-mad” high-school teacher for tending to Pittman’s growing affinity for all things literary. Pittman has since been enthralled with language and what one can accomplish with the deft turn of phrase. But it wasn’t until she took an undergrad women’s literature class at Andrews University that Pittman decided to pursue a career in teaching. Cotaught by Meredith Jones Gray and Georgina Hill, both of whom made teaching seem “effortless,” the class convinced Pittman how intellectually stimulating teaching could be. Of course, she soon realized “effortless” and teaching were mutually exclusive, but still posits that the benefits of the profession far outweigh the dedication it demands of subscribers.

After completing her BA at Andrews University, Pittman returned home to Virginia and attended the College of William and Mary for her MA, subsequently pursuing her PhD at Purdue University, where she focused on 16th Century (Renaissance) Literature and 18th Century British Literature.

A lifelong student, Pittman continues to engage in regular research, periodically contributing articles to scholarly journals such as the *Literature Film Quarterly*, where she critiques the tendency of modern film adaptations of Shakespeare to subscribe to stereotypes and portray destructive gender constructs under the disturbing pretext of following Shakespearean precedence.

Before accepting her current assistant professorship at Andrews University in 1999, Pittman served in a similar position at Pacific Union College (’96-’99), where students first acknowledged her academic excellence and gracious spirit. By electing her Advisor of the Year and Honors Teacher of the Year, Andrews University students continue the tradition of awarding outstanding professors.

When she’s not immersed in lesson preparation or personal research, Pittman relaxes by playing the piano, entertaining guests, and perfecting her home-improvement skills with her husband, Paul D. Smith (BBA ’93). However, Pittman’s conscientiousness transcends crown-molding projects and impeccably crafted sentences to translate itself into her “bizarre fetish” for ironing. While most nine-to-fivers only grudgingly iron their wrinkled-beyond-recognition shirts, Pittman actually looks forward to pressing sheets and tablecloths after a long day at work.

Clearly, whether ironing lavender-scented linen napkins or steering a class of fledgling Homer scholars along their respective academic quests, Pittman believes that one should continually strive to do everything to the best of one’s abilities—and ultimately, to the glory of God. Pittman thanks Andrews University for long embracing this credence. She is also grateful that Andrews remains a faith-based community that facilitates the exploration of difficult questions and champions intellectual pursuits while remaining ever anchored in the “bedrock of belief.”
When Sharon Prest says, "I’m a lucky girl," she’s referring to the fact that she loves to eat and conveniently married a man who loves to cook, but her good fortune extends far beyond the palate-pleasing realm of pesto and penne. As Andrews University’s assistant professor of photography since 2000, Prest continues to develop an ever more rewarding teaching career, sometimes surprising even herself.

“I didn’t set out to be a teacher,” Prest admits. “I grew up with a [negative] stereotype of who a professor is, and teaching was definitely not what I wanted to do.” However, thanks to several “incredible teachers” she encountered while pursuing her BA and MA at Andrews University, Prest eventually realized teaching was much more than a title or a license to deliver lengthy, droning lectures. Of the professors who changed her mind-set, Prest says, “[Teaching] was a part of who they were and are.” Thus inspired, Prest began to seriously consider a career in teaching. And rather than tiring students with classroom-contained postulating, Prest pledged to engage them in “hands-on learning,” a policy she continues to practice.

While Prest’s professors proved highly influential, her experiences on undergraduate and graduate photography tours ultimately galvanized her still-tentative inclination toward a professorial career. “Traveling is a great way to learn,” Prest recalls, referring to a particular class trip she took to South America. While trekking alongside Amazon River tributaries, she and her classmates photographed Ecuador’s rare glass-bottom frogs. Enthralled by the frogs’ transparent skin and visible inner anatomy, Prest and her photography class immediately uploaded digital images so friends back home could follow their travels.

The invaluable experiences on photography trips contributed to Prest’s determination to extend travel opportunities to as many of her students as possible. Predictably, Prest now coordinates the photography tours she found so inspiring and transformational. She also collaborates with the School of Education’s Intel-ebration, an online distance-learning program that takes K-12 students on live, virtual expeditions around the world. Thus far, the Intel-ebration field team has trailblazed Kenya, Peru, Ecuador, and retraced the Cherokee’s Trail of Tears from Tennessee to Oklahoma, with virtual students following every discovery.

In Harrigan Hall, home of Andrews University’s photography department, Prest teaches video editing, digital imaging, and media ethics. This fall, she plans to add Intro to Photography to her growing repertoire of courses. Aside from teaching, Prest advises freshman and sophomore photography majors, oversees the video editing labs, and develops curriculum with other photography faculty. “I appreciate the opportunity to work with a group of professionals in a creative environment,” says Prest, commenting on the university’s academic ambiance. “It’s never boring around here,” she adds with enthusiasm.

In fact, boredom is never an item on Prest’s itinerary. If she’s not racing through Harrigan hallways or snapping photos with her flashy Canon, she’s apt to be traveling across the western U.S., mountain biking her favorite Moab, Utah trails, or eating “a mean burrito.” Prest is quick to note that this burrito is no limp Taco Bell special, but a veritable fiesta of flavor, compliments of her culinary-inclined husband, Marc Ullom. EL

Marc Ullom will be the first to admit that photography is not an entirely traditional career choice. While many young men dream of being doctors or business executives, Ullom simply wanted to take photos. Though still young by photography standards, he’s already achieved a great deal of success, thanks largely to the two things that helped land him where he is today: the support of his parents, and an unexpected
encounter with an Andrews photography professor. Fundamental to his decision to become a photographer was the trust and confidence that Ullom’s parents had in him. “When I told my parents that I wanted to pursue that direction,” says Ullom, “they fully supported me...which definitely makes life a lot easier.”

How Ullom, who begins his ninth year working at Andrews this fall, came to be a photography professor is another story. After completing a bachelor’s degree in photography at Andrews, Ullom planned to either move west and open his own studio or stay in Michigan and continue as a freelance photographer. While weighing his career options, Randy Seibold, a former photography professor, approached him with an offer to contract teach one of the photo classes at Andrews. “I was caught by surprise,” Ullom recalls, “because I had not seriously considered being a teacher, but evidently someone saw in me the potential.”

Nine years later, he’s one of the most gifted and popular professors among photo students—“a phenomenal teacher who really has a great way of sharing his photography knowledge with students,” according to recent photography graduate Gerald New.

Of course, it wasn’t all smooth sailing, as any young teacher can attest. “The first class or two was a little rough,” he admits, “but with the support of Dr. [Laun] Reinholtz, the former chair of the department, teaching became something I not only enjoyed, but was able to do well.”

Ullom’s expertise both as a professor and photographer has become an invaluable asset to the department. As long-time photography professor Don May affirms, “Marc has been a vital part of the photography program while the medium of photography has transitioned from film to digital. He has personally embraced digital photography and has become our specialist with regards to it.”

Currently, Ullom teaches mainly upper division, digital photography courses. Additionally, he helps supervise the annual photography tours, oversees the darkrooms, and manages Imaging Services, a comprehensive printing service on campus. Ullom is also the Imaging Director for Intel-eration Expeditions, a K-12 distance-learning program that produces “virtual safaris” of exotic locations around the globe, allowing students to virtually experience different cultures and environments. He has amassed an impressive résumé by any account, particularly for someone with little initial interest in teaching. And Ullom’s achievements as a young professor have not gone unnoticed by his students and peers. “He is a talented, creative image-maker,” states Don May, “and highly regarded by the students he serves.” AB

No architecture program could achieve what the Andrews Division of Architecture has without the help of visionary and energetic young professors. Andrews is fast developing a reputation as one of the premier institutions for Urban Design and Planning, thanks in part to one of its youngest professors, Andrew von Maur, the Division of Architecture’s self-described “anti-sprawl man.” Von Maur has a special vision for the integration of urban communities and their natural environments, something he attributes to his upbringing in a small, rural German village. This, he claims, “instilled an early subconscious appreciation for communities successfully interwoven with their natural surroundings.”

Accordingly, as a professor von Maur emphasizes well-organized urban landscapes, a concept that figures promi-
ently in two of the courses he teaches. In his hands-on, Urban Design Studio course, area communities hire the Andrews students to accomplish a particular redevelopment project. For this year’s project, the class will be working on a suburb of Detroit. Von Maur also teaches Urban Studies, a theoretical lecture course devoted to the study of the development of cities and urban forms as cultural expressions.

Von Maur looks forward to cultivating this appreciation for urban planning in the up-and-coming architects who study at Andrews. Despite its relatively small size—the Division of Architecture is the nation’s second smallest fully accredited architecture program—Andrews University might be one of the best places to disseminate his vision. One of von Maur’s students, Eric Zaddock, was elected 2005-2006 president of the American Institute of Architecture Students, a sophisticated national association that leading architects and educators consider “the most prominent and influential student organization in the country.”

Andrews University’s tradition of excellence in architecture education isn’t the only thing drawing von Maur to the institution. “Considering that I earned my BA here,” he laughs, “I suppose I have some allegiance to the place, you know. It’s sort of my alma mater, though I hate to use the term!” A 1999 graduate of the Division of Architecture, von Maur took his MA in Architectural Design and Urbanism at the University of Notre Dame and landed an intern position at Chicago-based Sam Mart Architecture and Planners before returning to Andrews in 2003 to teach.

But von Maur’s affinity for Andrews goes beyond mere sentimental reasons. For starters, the young professor appreciates the opportunity to put God first in his work in the department—one built, he says, on a foundation of faith using the blueprint of humility and appropriateness. The Division of Architecture’s repute within the architectural community provides an excellent opportunity to witness in a discipline not always characterized by humility. Von Maur explains that his colleagues aren’t merely a group of architects “praising each other’s arches and columns” and obsessed with their own designs. Rather, at Andrews the ultimate aim of the professors is not to glorify their own work, but to glorify God through their work.

An additional professional perk that his professorship at Andrews affords is that as a young architect, von Maur has a greater voice in the intimate Andrews architecture program than he would at a larger institution of a similar caliber. He plans to continue investing himself and his vision in his alma mater, hoping to become involved in campus planning in the future. Based on his performance as a visionary young architect and professor, this is one investment that promises great returns for both von Maur and Andrews University.

If you’d have known assistant professor of architecture Kristin von Maur a decade or so ago and asked her what she wanted to be when she grew up, she would have answered confidently and unequivocally, “an architect!” Your question may have even interrupted the drafting of plans for her future dream house.

While most young girls were teetering on their first pair of heels and giggling about suddenly cute and apparently cootie-free boys, Kristin was sketching up an architectural storm and hanging around job sites with her builder father, whom she cites as the central influence on her early career decision. “As a child, I loved anything relating to art and drawing and design—essentially every creative field imaginable.” But by age
twelve, Kristin remembers, her decision to become an architect was “set in stone”—and, quite literally, in every other building medium. Kristin says she chose architecture because it happily fuses the best of both creative worlds she has come to love—the pure aesthetics of art and design and the practicality of her father’s building trade.

After Kristin earned her BA in architecture at Andrews University, she buttressed her education with an MA in Architecture and Urban Design from Notre Dame. It was there that Kristin and then-boyfriend, Andrew von Mauer, received a call from Andrews, requesting that the couple apply for positions in the Division of Architecture. Surprised by the invitation, yet hesitant to embark upon a teaching career so soon, Kristin nonetheless applied after serious consideration. “While teaching was always a back-burner, a something-I-might-do-someday type job, I decided I wanted to share my passion for architecture and that teaching was the best way to accomplish that goal.”

And it’s this passion, Kristin emphasizes, that is crucial to the success of the “genius teachers” she has been privileged to learn from and now aims to emulate. While Kristin believes that education and experience are essential to teaching, she stresses that one’s attitude is a vital, yet often-overlooked credential. “You may have all the diplomas and degrees in the world,” Kristin says, “but if you aren’t excited about your subject, you won’t impact students as profoundly as someone with perhaps less experience and education, but an intense passion for their field.” And it seems clear that while she admittedly lacks the tenured experience of her older colleagues, Kristin has reinforced a strong educational foundation with her gusto for architecture and is fast following a blueprint for professorial success.

This summer, Kristin taught a Drawing and Graphics Studio course, and during the fall and spring semesters, she teaches Foreground Building Studio and Construction I and II. The latter courses emphasize the practical aspect of the field rather than the purely theoretical, a focus Kristin appreciates. “I wouldn’t teach anywhere else,” she says of Andrews University. “Too many other universities are obsessed with the purely hypothetical side of architecture and with the ‘star-architect,’ while ignoring community, which I think is especially important to keep in mind as a Christian architect.”

True to her “hands-on, in-the-dirt” nature, Kristin enjoys gardening and home improvement in her spare time. She and her fellow-architect husband, Andrew, also love traveling. They especially look forward to chaperoning architecture students on the annual Analytical Summer Abroad program, a design-oriented tour of Europe, where students instinctually “absorb design” by drawing small-scale, but acutely accurate, reproductions of celebrated facades and floor plans. By the looks of the leather-bound journal full of student drawings that Kristin showed me, architecture is clearly not a profession for anyone with tendencies toward estimation and the rounding off of numbers.

While Kristin and Andrew jump at any chance they have to visit European countries for architectural inspiration, nothing beats an Italian vacation. Of course, Kristin notes with a smile, that the couple married in Italy only increases their intimate attraction to the vivid Tuscan countryside and Mediterranean seascape, and to the enduring architectural grandeur of cities like Rome, Venice, and Florence. EL

Aaron Beaumont is a senior English, Spanish, and economics major. In his free time, he is heavily involved in music on campus as a pianist and bassist, and also enjoys travel and sports. He has only been dunked on once by Dr. Beckworth.

Elizabeth Lechleitner is a senior English major at Andrews University who plans to graduate with a writing emphasis this Spring. Her interests include bookstore wandering, wordplay, penguins, Silk soymilk lattés, ironed jeans, Seattle, and sky-diving.

OTHER RADIO JOBS: Producer/afternoon drive announcer at WFPK in Louisville, program director at Radio Kansas ("a network that covers about half the state, but probably broadcasts to more cows than people!"), and WDAV in Charlotte, North Carolina.

WAUS MISCONCEPTIONS: "That people who work here only like classical music. I love blues, reggae, straight-ahead jazz, classic rock, and even—dare I say it—some rap."

ACT ONE IN NEW STUDIO: Sharon will "kiss the ground and look out a window" (a real change from the station's former windowless digs).

COMMUNITY'S VIEW: "A surprising number of people listen to the PMC broadcast on Sabbaths, and I get comments about the music, the sermon, or when Dwight is gone for an extended period of time I hear about that."
We were on our way to St. Louis, Missouri to work for two weeks at the 58th General Conference Session of the Seventh-day Adventist Church. As we settled in for the seven-hour ride with our magazines and iPods, none of us knew quite what to expect. Rumors had been flying about former pages working 12-hour days under cranky supervisors. But, except for the name of our assigned department and those intimidating stories, we had no clue what was ahead of us.

Hit the Ground Running, er…Reporting

This was the third GC session at which Andrews University supplied a group of students to serve as administrative pages. Each of the pages had been selected in a careful application process, coordinated by the Office of University Relations, for their ability to represent the University’s diversity of talent, language skills, and areas of study. We would be serving in one of seven different administrative areas including: secretariat, session management, music committee, nominating committee, guest relations, exhibits, and communication.

I was assigned to the communication department. Along with five other Andrews pages—Erica Slikkers, Irena Nesterova, Kristen Denslow, Jessie Breyer, and Angelika Grozdic—and one intern from Avondale College in Australia, Braden Blyde, the newsroom on the sixth floor of the Edward Jones dome would be my home for the next two weeks. For those of us in communication, life on the sixth floor was perhaps not as busy as it was for those in session management or the 12 pages in secretariat, but we did have interesting adventures and got to experience the chaos and unpredictable nature of the news.

“This Just In”

The newsroom was a factory of information. Reporters sat huddled over laptops, furiously typing up all of the information they had gleaned from the day’s meetings to be sent back home to keep those who couldn’t travel to the session informed. And, home ranged from a distance of a couple of states to a couple of continents away. We ran errands for and passed out press badges to reporters from Brazil to Australia, England to Russia, Germany to Nigeria.

As pages, our duties ranged from laminating and passing out press badges to photocopying official statements to getting “voice pops” from delegates about the current topic on the floor. We ran errands, got drinks for the staff, served as “bouncers,” burned CDs, and occasionally got to help with a news story. Along with the reporters, we attended the daily 8:15 am
news briefings where GC communication director, Ray Dabrowski, and John Smith, operations manager for the GC Session, recapped the previous day’s highlights, answered questions, and previewed the day’s events. When the reelected GC President, Jan Paulsen, and the first elected woman GC vice-president, Ella Louise Simmons, gave press conferences on the day of their appointments, we were there eating cookies and sipping Perrier along with the media.

Whined and Dined
Being a page meant having a backstage pass to all of the action. While visitors and even delegates saw only the wonders of the exhibit hall or the discussions fought out on the floor, we got to see everything. As ‘Staff’ we received an event pass that let us wander all over the building, from the locker rooms to the roof. Page status also gave us the privilege of eating in the staff dining area instead of having to wait in the long lines of the main dining hall. However, I use the word privilege very loosely when it comes to discussing the cafeteria food. One of the session’s “hot topics,” meals were definitely a memorable event, particularly that first dinner complete with the supposed “alcoholic” lemon drink. If I never eat another individually wrapped dinner roll, bowl of wilted salad, or down a pint of “orange” drink it will be too soon.

Faith and Friendship
One of the best things about being a GC page was the opportunity to meet and make friends with people from all over the world. Working with and getting to know the members of the GC communication team was an awesome experience. The GC see so many reunions with spontaneous hugs and tears of joy in the hallways?

I discovered that the GC is also a time to reaffirm faith, and to gain a sense of what it means to be an Adventist in all of its forms: from liberal to conservative, young and old, from the man passing out tracts on the sidewalk to President Jan Paulsen preaching from the pulpit, to the graffiti ministry of Manny Cruz and the urban hip-hop sounds of the ministry of Minister Fred. It was all there, Adventism in every shape, size and color.

New Heights
The last Friday of the GC, those of us in the communication department got to do something really special. It was another slow afternoon, and we were feeling a little restless. All week, we’d heard stories of the awesome view of the city from the roof of the Dome from those who’d gone up to watch the fireworks on the Fourth of July. While the fireworks were long gone, we didn’t want to miss our chance. After getting permission, Erica, Jessie, Kristen, Braden and I climbed up on the catwalk and up the narrow staircase that would take us out onto the roof.

Standing on top of the dome, the sun beating down upon us, we got a bird’s-eye view of the city. It was kind of strange, looking down at the people pouring in and out of America’s Center, and knowing that even though I didn’t know their names, history, or where they were from, that we were somehow connected. We were on the same team, unified in our love for God and the culture that is Seventh-day Adventist, despite our individual interpretations. No matter what part of the planet we called home, what language we spoke, or the kind of clothes we wore, we had something in common. Standing on the roof, sitting on the dome floor during sessions, or walking through the exhibits, I gained a real sense that I was a part of something bigger than myself.

Beverly Stout is the media relations coordinator at University Relations.
PREVIEW EVENTS

November 6 & 7, 2005
College Prep
January 22 & 23, 2006
April 2 & 3, 2006

REGISTRATION DEADLINES

October 14, 2005
January 6, 2006
March 10, 2006

JUNIOR PREVIEW EVENT
March 12 & 13, 2006

SPIRITUAL RETREAT
March 24-26, 2006
For Public High School Students

To check out our visit program or to register for a visit, go to http://connect.andrews.edu/visit or call 800.253.2874
Camp Meetings
With support from Development, Alumni Services hosted a gathering of over 100 alums, parents, students and friends in the Florida Markham Woods Church on Sabbath, June 4. The event featured Peter Cooper, concert pianist and chair of the music department.

At four additional camp meetings this summer, and with assistance from Enrollment Management, Alumni Services provided over 800 alumni, parents, students and friends with strawberry-shortcake socials. Shortcake was served at Broadview Academy on June 11, Indiana Academy and Wisconsin’s Camp Wakonda on June 18, and Great Lakes Academy on June 25. Thanks to everyone who came out to support your school!

Alumni House gets spruced up
The Alumni House has gotten a makeover! Alumni director, Tami Condon, and her team have been busy updating the alumni house this year. Visitors will notice a fresh coat of paint inside, new living-room and patio furniture, and an updated look for the offices. There are also plans to paint the outside this year. “I wanted to make this an upscale place where people can come together to connect, a place the alumni can be proud to come back to,” said Condon.

General Conference—St. Louis, Missouri
More than 550 alums stopped by the Andrews University booth and signed the guest book. And on Wednesday, July 6, many of these folks attended the special alumni gathering at the GC, where Dr. and Mrs. William Davidson received a copy of As We Set Forth (the first volume of Andrews history). Everyone who attended the event received gifts of AU Alumni luggage tags, AU window decals and University Singers CDs.
Alumni Board at your service

The newly-elected Alumni Board has been actively involved in making plans for Homecoming and the New Student Move-In & Barbeque as well as volunteering for the Spring and Summer graduation picnics. Remember, we are here to serve you! Back row, l-r: Birgit Trubey, Nadine Nelson, Tami Condon, Debbie Busch, Michele Bunker. Front row, l-r: Timbul Tambunan, Guillermo Magana, Ron Herr, Donald Bedney. Not pictured: Joe Francisco & Barry Finkbeiner.

First DPT graduating class

Twelve Doctor of Physical Therapy students graduated this summer—they comprise the very first graduates from this new program—and Alumni Services wanted to recognize this history-making class. Alumni board member Nadine Nelson assisted Alumni director Tami Condon in welcoming this close-knit group into the Alumni Association with, ahem, their first issue of Focus. The graduates also received AU Alumni luggage tags, and a personal invitation to the graduation picnic. As part of the event, the new doctors enjoyed a simple breakfast of tropical yogurt parfaits, homemade pastries and juice.

Summer graduation “picnic”

With the threat of rain and severe weather, the graduation “picnic” was held in the Whirlpool room of Chan Shun hall. Although it did not rain, the high humidity made us thankful for the cool indoors. The venue was filled to overflowing, and everyone had a great time mingling and celebrating together. Congratulations to Brani Byers, who won the grand prize of $205! On behalf of the Alumni Association, our prayers and best wishes go out to each of our graduates. We are very proud of you!
A LITTLE PLANNING GOES A LONG WAY.

WHY NOT make a Charitable Gift Annuity part of the plan? You'll help make a Christian education available for selected Andrews students and do something that really matters: expand minds. Plus, it’s tax deductible and you’ll receive fixed payouts (based on your age) for as long as you live. Give us a call at Planned Giving & Trust Services. It’s not such a stretch after all.

Learn more by calling (269) 471-3613 or writing trust@andrews.edu
Golden Hearts

The need for a librarian at Thailand’s Adventist International Mission School prompted June (Snide) Hooper (BA ‘44) to volunteer for a year-long term of service. The school, in Saraburi, Thailand, is located approximately two hours inland from Bangkok—“far from any tsunami danger,” assures June. She invites her stateside friends to keep in touch and writes, “I am in good health and enjoy mangoes daily.”

1960s

Janet (Wildman) (BS ‘62) and Charles Schlunt (BA ‘62, MAT ‘79, MS ‘83) have relocated from Elburn, Ill., to Terre Haute, Ind. Charles has recently retired, after acting as Broadview Academy’s business manager and mathematics and science teacher for two years in La Fox, Ill. Prior to their short tenure at Broadview, the Schlunts spent nine years teaching accounting at Newbold College in Bracknell, England, Adventist Colleges Abroad’s English satellite.

In 1993, Clyde E. Ondrizek (MA ‘66) retired from forty devoted years of service to the Seventh-day Adventist church—retired for the first time, that is. Since then, he has continued to actively serve his church by pastoring various congregations in Ohio. Just recently, he “retired” for the third time. He and his wife, Lettie, have two grown children residing in Texas. Their oldest, Robert (BBA ‘90, MBA ’92), earned two degrees from Andrews University, and Richard, their youngest, practices medicine at Hugley Hospital in Fort Worth, Tex.

1970s

Leli (Pedro) (BA ‘79) and Michael Galbraith are relocating from Oregon Health and Science University in Ashland, Ore., to the University of Colorado at Denver Health Sciences Center. The couple will staff the university’s School of Nursing—Leli as an adult health professor and Michael as a mental health and research specialist. Despite the couple’s relocation, Leli will continue to teach adult health and chronic illness courses at both undergraduate and graduate levels. She also plans to resume her research on the quality of life for long-term cancer survivors, a pursuit complemented by her national certification in medical surgical and oncology nursing. Both Leli and Michael intend to maintain their outdoor interests by cross-country skiing, hiking, and antique flea-marketing. They remain ever eager to adopt new venues for enriching their active lives.

1980s

United States Navy Chaplain David W. Girardin (BA ‘82, MDiv ‘85) was recently selected for promotion to the rank of captain. David currently serves as the Senior Chaplain with Marine Aircraft Group 39 at Camp Pendleton, Calif. His wife, Barbara W. Girardin (former faculty) home-schools their two children full-time and works part-time as a forensic-sexual-assault nurse examiner with Palomar Health System in Escondido, Calif. The couple’s son DJ and daughter Emily are both active in an AWANA Youth Ministry Club. DJ and Emily are also members of their high school’s varsity group and serve as leaders-in-training for younger children’s divisions. The Girardin family enjoys visiting countries from Mexico to Switzerland and looks forward to future travels.

Abiodun Ayodeji Adesegun (BA ‘83) graduated through the ASWA extension program in Nigeria and proceeded to earn an MA in the Sociology of Religion at the University of Ibadan in 1985. After serving as General Manager of the Systemedia division of NCR Nigeria (headquartered in Dayton, Ohio) for five years, Abiodun resigned in 2004 to pursue a private business. Abiodun has recently enrolled in the University of Ibadan’s Church History PhD program and continues to actively contribute to his church by serving as head elder of the Makum SDA church in Sagamu, Nigeria. Abiodun’s wife, Olubusola Ireti-Ola Adesegun, works as an Assistant Chief Nursing Officer at Olabisi Onabanjo University Teaching Hospital in Sagamu. The couple has been married for 18 years and has two teenage children: Ore-Oluwa and Oluwanbo, and a ten-year-old, Oluwaseyitan. The Adesegun family has enjoyed visiting countries from Mexico to Switzerland and looks forward to future travels.

Okorie Chukwu Anyaogu (BA ’85, MA ’92) and his wife Akudo Gloria (Nee Uche) (att.) recently returned to Abia State, Nigeria, after having attended the General Conference session in St. Louis.
Okorie is president of East Central Conference, ENUM in the West Africa Division. Akudo has continued her education by earning a PGDE from UNN in Nigeria and a master’s in education from the University of Nigeria. The couple has four children: three boys and one girl.

Beth (Haubrich) Ruehl (BS ’87, MA ’95) works as a certified addictions counselor for Wood County Unified Services. She resides in Stevens Point, Wis., with her husband, Kevin Ruehl, whom she married in April 2004. The Ruehls are active members of their local Seventh-day Adventist Church.

1990s

When one considers Reginald N. Shires (MA ’90) grew up in the scrublands of South India’s Deccan and proceeded to devote his life to God and his church, his new release, The Leopard’s Call: An Anglo-Indian Love Story (Authorhouse, 2005), which celebrates one couple’s dedication to the people of West Bengal, makes perfect sense. Upon his high-school graduation, Reginald completed college studies in theology and English at Spicer College, in Kirkee. After a brief freelancing stint for a school newspaper, Reginald moved to the United States to earn his MA in journalism at Pennsylvania State University.

After receiving his degree from Andrews, he proceeded to pastor congregations in India, Pennsylvania, Maryland, and Virginia while simultaneously teaching college-level journalism and speech. His articles have appeared in periodicals from The New York Times to the Amrita Bazar Patrika. Moreover, Reginald has contributed fiction to numerous anthologies. He and his wife, Norma D’Sena, a nurse, have a daughter, Juanita, and three sons: Michael, Donn, and Robert. Reginald and Norma reside outside the Washington, DC metro area.

Molly (Dominguez) (BA ’00) and Gerizin de Pena currently coordinate a child sponsorship program at Colegio Adventista De Pena, their local Adventist academy. Molly benefited from generous tuition assistance while attending Andrews Academy and University, and she has since sought to extend similar financial support to the next generation. (Molly invites interested benefactors to email her at molly_dominguez@email.com.)

In addition to the couple’s sponsorship program, Molly is active in a church-led initiative to create jobs for unemployed members. Among her many charity projects, Molly has recently orchestrated the donation of 150 pairs of shoes to barefoot Dominican Republic children. She praises the Lord for putting her in a position where she can pass on financial and material blessings to grateful recipients.

Molly and Gerizin reside in Hato Mayor, Dominican Republic. The couple has two boys: two-year-old Zabdiel and six-month-old Gadiel.

Mary Ellen Hook (MS ’93) is working as a clinical-nurse specialist for critical care services at St. Elizabeth Regional Medical Center in Lincoln, Neb. She has recently traveled to England and Alaska.

Class Notes Correction:
Orlando A. Mastrapa’s book, Colegio Amamoste, was published by the author and printed by LithoTech at Andrews University. The book was incorrectly listed as having been published by Andrews University Press.
Come Home
Andrews University 2005 Homecoming

Physical Therapy Continuing Education
Pre-registration required (tuition fee applicable).

Lamson Hall Resident & Graduate Assistant Reunion
20 years (1985-2005) of Lamson Hall RA/GA teams will have a reunion. For further information, contact Jennifer Burnill, Dean of Women at burrillj@andrews.edu.

1:30 - 5:00 pm (Thursday)
8:00 am - 5:00 pm (Friday)

General Registration
Alumni House

5:00 - 6:00 pm (Thursday)
8:30 am - 5:00 pm (Friday)

Golden Hearts Club Display
Faculty Lounge, Campus Center

Thursday, September 29

6:00 pm
Class of 1955 and Golden Hearts Reunion Dinner and AU Alumni Association Annual Session
Campus Center Wolverine Room, Cafeteria
$12 - tickets available at the Alumni House or at the door.
The Class of 1955 will be inducted into the Golden Hearts Club. World War II veterans will receive a special honorary victory pin.

8:00 pm
“People’s Choice” Concert and Dessert Buffet
Howard Performing Arts Center
$10 - tickets available at the Alumni House or at the door.

Friday, September 30

6:00 am (Friday)
8:00 am (Sunday)

Morning Work-Out
Lamson Hall Health Club

8:30 - 10:00 am
“Women Supporting Women through Philanthropy”
Campus Center Wolverine Room, Cafeteria
Pre-registration required
Hosted by Demetra Andreasen.
Breakfast will be served.

9:00 am - 4:30 pm
Bus tour to Battle Creek–Historic Adventist Village and Cemetery
$25 per person / $15 per child (accompanied by an adult).

9:00 am (Michigan time)
Wes Christiansen Memorial Golf Outing
Blackthorn Golf Club, South Bend, IN
Green Fees and lunch - $100 -
*Pre-registration required!

10:00 am
Campus Bus Tours

12:30 pm
Networking Luncheon
Campus Center Wolverine Room, Cafeteria
Pre-registration required.
Contact the Alumni Office for registration & tickets. Sponsored by Dr. Ellen & Mr. Timbul Tambunan.

1:30-3:30 pm
Showcase of Departments
Across campus

3:30-5:00 pm
Presidential Reception
Sutherland House
Hosted by Dr. and Mrs. Niels-Erik Andreasen.

7:00 pm
International Flag-Raising Ceremony
Pioneer Memorial Church
Presented by Student Missions.

7:30 pm
Vespers
Pioneer Memorial Church
Presented by Student Missions.
**for Harvest!**

**September 29-October 2**

**Sabbath, October 1**

7:00 am  
Annual C. Roy Smith Memorial Bird Walk

8:30 and 11:20 am  
The Church at Worship  
Pioneer Memorial Church  
Dwight K. Nelson, speaker

10:00 am  
Sabbath School  
The class of 1955 will present the PMC adult Sabbath School.

10:00 am  
School of Business Reunion  
Sabbath School  
Garber Auditorium  
Special rededication program in celebration of its 25th anniversary

1:00 pm  
Reunion Dinner  
Campus Center Lincoln Room, Cafeteria  

2:30 - 4:30 p.m.  
- Weko Beach  
- Fernwood Botanical Garden & Nature Preserve

2:00 – 4:00 pm  
Museums, Art Galleries & more

2:30 – 3:30 pm  
- Harvest Tour of campus

3:00 – 6:30 pm  
AU out-REACH  
Join students in this weekly outreach to children in Benton Harbor.

4:00-5:30 pm  
A Recital & Tribute to Honor the Memory of Dr. C. Warren Becker  
Pioneer Memorial Church  
This recital & tribute will honor the memory of former professor of organ, Dr. C. Warren Becker.

4:00 pm  
- New Alumni Gathering  
Howard Performing Arts Center  
(designed especially for classes 2000-2005)  
Reminiscent of Mosaic, this exciting event will provide an opportunity to “Re CONNECT in the Café”. Mingle with friends and enjoy performances by various artists. Desserts will be served.

6:00 pm  
- Harvest-Time Picnic  
(formerly Salad Supper)  
Alumni House backyard  
Enjoy scrumptious food, including fresh homemade salads from our local alums, and have your reunion class photos taken on the deck. Come hungry and bring your lawn chairs!

7:30 pm  
- Sabbath Evening Vespers  
Alumni House backyard  
Feel free to wear your jeans and join us around the campfire for a cozy close to Sabbath.

8:00-9:30 am  
Agriculture Alumni Breakfast

9:00 am  
5K Fun Run/Walk  
Begins at Howard Performing Arts Center parking lot  
Registration fee: $20 - alumni and friends, $15 - students and youth (17 and under).

11:00 am  
Annual Homecoming Parade  
Participants line up at 10:30 am at the PMC parking Lot

**Sunday, October 2**

8:00-9:30 am  
Agriculture Alumni Breakfast

9:00 am  
5K Fun Run/Walk  
Begins at Howard Performing Arts Center parking lot  
Registration fee: $20 - alumni and friends, $15 - students and youth (17 and under).

11:00 am  
Annual Homecoming Parade  
Participants line up at 10:30 am at the PMC parking Lot

- New & Exciting Event

Website: www.andrews.edu/alumni  
Email: alumni@andrews.edu  
Phone: 269-471-3591
**Weddings**

**Kadene (Miller)** (BA ’04) and **Gregory Brooks** (BS ’02) were married July 17, 2005, in New York, New York. The couple now resides in Germantown, Maryland.

**Lola M (Grillo)** (BS ’81; MA ’85) and Richard Silva were married on May 23, 2004 in Hinsdale, Illinois. The couple currently resides in Chicago, Illinois.

**Deaths**


After serving in the US Army during World War II, Paul enrolled in Andrews University’s theology program, then proceeded to pastor several churches in the Lake Union area. After retiring from full-time ministry in 1972, Paul returned to Andrews as foreman of Plant Services, a position he maintained until 1985.

Paul enjoyed various activities during his long and active life, but his singular interests included bird watching, stamp collecting, selling aloe vera with his wife, gardening, visiting family and friends, and studying the Bible. Paul was a long-time member of Berrien Springs’ Village Adventist Church and had most recently been attending the Bible Tabernacle Fellowship in Berrien Springs.

Paul’s parents, wife, and a sister, Annie Asbury, preceded him in death.

Paul is survived by a son, Jim Muffo of South Bend, Ind.; a daughter, Cheryl Lockwood of Berrien Springs, Mich.; three grandchildren, Bryan Muffo of Niles, and Rolund and Kelci Lockwood of Illinois; and two sisters, Aileen Sarga of Illinois and Josephine Bays of Indiana.

**Clarence Andrew Schram** (MA ’69), of Woodbridge, Va., died June 24 of cancer. The eighth child and last boy in a family of nine, Clarence was born June 28, 1923, to Charles and Petra (Christensen) Schram in Newcastle, Neb.

Clarence grew up on a hog-and-diary farm in Ponca, Neb. After graduating from Ponca High School in 1940, he moved to California and secured a job at Consolidated-Vultee Aircraft Corporation in San Diego. His ensuing military service saw him land with the fifth Marine Division on Iwo Jima.

When he returned from the Pacific theater, Clarence married Mildred Alise Pleasant, a WAVE and fellow Hospital Corpsman. Taking advantage of the G. I. Bill, he proceeded to study theology at La Sierra University in Riverside, Calif. After ordination in 1955, he pastored various Californian Adventist congregations before moving to Berrien Springs, Mich., to pursue an MA in Religion at Andrews University. Upon graduating in 1969, Clarence went on to preside over the Adventist Ministers Council of the Greater Washington Area, continue his theological training, and serve in various administrative venues—all while maintaining active involvement in his congregations.

In 1990, Clarence retired from full-time pastoral work and launched his own home-improvement business, BCM Carpentry, which he continued until his death. His woodworking skills dovetailed nicely with church-planting projects, and he worked closely with the Woodbridge Adventist Church pastor, John Robbins, to help construct the church. Clarence passed away before completing his final construction project: the erection of an Adventist church in Stafford, Va.

Clarence is survived by his wife Middie; two daughters, Alise Schram and Nancyan Chilton of Woodbridge, Va.; granddaughter, Shanna Mei-Chu Lim; and great-grandson, Jediah Lim of Silver Springs, Maryland. Also surviving are two brothers, Charles Wesley Schram of Ponca, Neb., and Donald

**Births**

To Anita (Anderson) and **Lester Collins, Jr.** (MDiv ’03), St. Louis, Missouri, a girl, Selena Naomi Collins, June 8, 2005.

To **Kathryn (Gordon)** (BS ’91) and **Michael Sanchez** (att.), Santa Barbara, Calif., a boy, Nathaniel James, June 20, 2005.

To **Melissa (Wood)** (BBA ’96) and Jason De Leon, Tampa, Fla., a boy, Kai Ian-Alessander, June 4, 2005.

To Darcy (Todd) and **Lee Griffin** (BT ’00), Clayton, North Carolina, a girl, Hope Elizabeth, April 8, 2005.

To **Lola M (Grillo)** (BS ’81, MA ’85) and Richard Silva, Hinsdale, Illinois, a girl, Sarina Mae, March 30, 2005.

To **Melissa (Voss)** (AS ’98) and **Marc Nelson** (BS ’00), Edmore, Mich., a boy, Mitchell Alan, March 23, 2005.

To **Julie (Young)** (att.) and **Christopher Weigel** (BArch ’96), Newtown, Conn., two adopted girls, three-year-old Katja Trista Autumn, and two-year-old Emma Kyleigh Summer, February 8, 2005.
Keith Schram of Phoenix, Az.; and one sister, Bessie Rowenna Erbach of Lincoln, Neb.


Upon his retirement in 1987, Junius relocated to Willits, Calif. Most recently, he moved to Escondido, Calif., where he spent the last week of his life.

Junius is survived by his wife, Dorothy; daughter, Nancy Paige; two sons, Douglas and Tedrick; and six grandchildren.

REYNOLD “BUD” SWANSON (BA ’49), venerable Orlando optometrist and visionary founder of Glasses for Haiti, a program that continues to provide impoverished Haitians with free optical care, died June 9, 2005, from a pulmonary embolism.

Reynold was born in Jamestown, N.Y. Upon graduating from Emmanuel Missionary College, he served the United States Navy during World War II in Attu, Alaska. Following his military stint, Reynold married Betty Shimek and continued his education, earning a degree from the University of Chicago’s School of Optometry in 1956. In 1958, Reynold and Betty moved to Orlando, Fla., where he began his optometry career.

But Reynold contributed much more than healthy eyes to the Orlando community. After retiring from optometry in 1989, Reynold, who was active in real estate, purchased a block of dilapidated buildings on Orange Avenue near downtown Orlando. Over the next year-and-a-half, he renovated the block to create what is now called Swanson’s Ivanhoe Row. In 1990, the Downtown Orlando Partnership honored Swanson’s efforts by awarding him its Golden Brick Award.

Swanson was also active in many civic and philanthropic activities, presiding over both the John Young Museum & Planetarium (now the Orlando Science Center) and the Central Florida Optometric Association.

The well-loved Floridian is survived by his wife; daughter Victoria Hahn of Grand Rapids, Mich.; son William Swanson of Apopka, Fla., and four grandchildren.


Mrs. Bernard was born April 17, 1917, the daughter of Cluer and Bonna (Brower) Snyder of Ann Arbor, Mich. Ivalo moved to Berrien Springs in 1999 from Manitou Beach, Mich., having lived in Hinsdale, Ill. prior to that. She was a world traveler who treasured her family and church. Ivalo’s interests varied from crossword puzzles to “American Idol,” and her creative spirit touched the lives of many.

Ivalo is survived by two daughters, Karen Pearson of Riverside, Calif., and Susan Shuler of Berrien Springs, Mich.; a son, Carl Bernard of Boise, Idaho; five grandchildren; four great-grandchildren; and four sisters.

She was preceded in death by her husband, Glen Bernard, who passed away in 1982.

REBEKAH JANE (STEEN) KUHLMAN (BA ’34) died July 4, 2005. Becky was born in Holly, Mich., but at age five, she and her parents, Margaret and Thomas Steen, embarked upon a missionary trip to South America. While en route, their ship survived a German U-boat attack to safely dock in Brazil, where the family ministered for ten years.

When her father accepted the presidency of Broadview College in 1928, Becky returned with her family to the United States. A few years later, she moved to Berrien Springs, Mich., to complete her college education at Emmanuel Missionary College. In 1934, Becky graduated with a BA in modern languages, emphasizing French and German. The following year, she married Paul Kuhlman, whom she had met at EMC. The couple was blessed with three sons: Tom of Buchanan, Mich.; HENRY (BA ’62) of Collegeade, Tenn.; and Larry of Orlando, Fla.

Berrien Springs’ residents recognize Becky and Paul as co-owners of Kuhlman Pontiac, Inc., and community members fondly remember Becky as a volunteer and greeter at Berrien General Hospital, where a stroke cut short her devoted service at age 89. The longest continuous member of Pioneer Memorial Church, Becky faithfully attended Sabbath services for 74 years.

Survivors include a sister, Ramira Jobe of San Diego, Calif.; two sisters-in-law; a brother-in-law; three sons; 14 grandchildren; 25 great-grandchildren; 3 great-great-grandchildren; and numerous nieces and nephews. In lieu of a traditional funeral service, a recognition of Becky’s life will be held on Sunday, October 16, 2005, at PMC.

Send birth, wedding, and funeral announcements with a daytime telephone number to Life Stories, Focus, Office of University Relations, Andrews University, Berrien Springs, MI 49104-1000, or email the information to: focus@andrews.edu.
As freshmen students begin to arrive on campus in August, one often hears: “They seem to get younger every year!” They may look younger, but appearances are a profoundly poor way to judge a person (or a book!). Just kidding. As an old sage often reminds AU students and faculty: “To look young is to feel young...and you look marvelous!”

### Fun-da-mental facts

- **Preamble**
  - Are “young” faculty any different than not-quite-as-young faculty? Well, of course. How many of you have the same perspectives, interests and needs as 10/20/30+ years ago? Still, it is fair to expect that these youth won’t have quite the same follies as others… .

- **Generation X**
  - Was this the generation that was supposed to be lazy? The CC would look it up, but that would take too much work.

- **Generation Y**
  - “Y” just sounds like a much nicer group than “X.” (If you just nodded in agreement, you may be a sexist pig. Why else would you think those with the “Y” are nicer?)

- **Family/Work Balance**
  - It’s a little like Mom and apple pie; how can you be against this?

- **Mentoring**
  - It’s ad hoc, but a good mentor is worth a thousand dissertation words.

- **Regalia Reimbursement**
  - Four years ago, AU stopped its policy of reimbursing faculty who buy their own academic regalia. The CC wonders whether the exorbitant regalia of certain professors dried up all the funds!

- **Web Utilization**
  - As more and more university functions and communications are becoming web-based, the young faculty say: “How did you do things before the Internet was created by Al Gore?”

- **Church Leadership**
  - In his Sabbath sermon at the GC session, Jan Paulsen called for inclusiveness and placing youth into positions of leadership. The CC observes that the church has its work cut out for it—of the 2000 delegates in attendance at St. Louis, only 35 were under age 30.

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**CAMPUS CRAZE**

**YOUNG FACULTY EDITION**

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The AU booth created for the General Conference session consisted of light-weight aluminum frame components, constructed into columns, covered with laminate which was pressed and glued onto sheet metal and attached to the aluminum framework with magnets.

The booth broke down into seven (the perfect number!) large fiberglass shipping containers, weighing 1000 lbs each, plus one large wooden crate measuring 9’x5’x4’.

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Speaking of...

“[T]he distinction between urgent and important is found by critically evaluating the eternal consequences of each choice.”

Judge Judith W. Hawkins, in her Commencement address, August 7, 2005

“[Christian education] is more than intellectual knowledge, as good as this is. Real development is more than growing a head to the point of creating a macrocephalic, abnormal creature.”

Enrique Becerra, Associate Director, Department of Education, General Conference, in his Baccalaureate sermon, August 6, 2005

Monuments to progress

Standing on the edge of the city known as the “gateway to the west,” the St. Louis Arch is the nation’s tallest monument at 630 feet high. Andrews’ own gateway, the campus safety gatehouse, where drivers must show identification to enter after hours, stands a mere 7 feet 7 inches, yet has slowed westward nighttime expansion during the last quarter century.
Dear Andrews Alum,

Do you remember, as I do, coming to Andrews or EMC the first time? It was in late summer/early fall—the start of a new school year. Michigan is on its best behavior that time of year: the days are pleasantly warm, but not too hot, the mornings crisp and invigorating. Do you remember bushels filled with Michigan summer fruit, leaves turning ever so subtly to gold and orange, just before bursting into the vibrant colors of Indian summer?

Homecoming at Andrews is in September this year, and I hope to see you on campus for this eventful weekend. It will be a good time to visit the university and reconnect with friends. Having (hopefully) whetted your appetite for Homecoming events (see schedule on pgs. 30-31), let me add a word about the university—things you may like to check up on while here. First, our faculty. It is said that across the country university faculty and staff are graying—that is, getting ever more mature. It also means that they have been around for a while and you will know many of them. Visit them in their departments. See what is happening, what students are learning these days, and find out about the challenges facing Christian education in the 21st century. And while you’re at it, I hope you’ll take time to meet the many new teachers who have joined us with fresh ideas and new energy.

Second, take a good look at our students. They come from around the world, testifying to the fact that there are forces, namely Christian love, that unite all God’s children in every nation. I find this an excellent counterweight to all the bad news in the papers. Much good about our human family is on display on our campus every day.

If you have not visited the Howard Performing Arts Center yet, that will be a must. And right across the street from it, the recent addition to the Seminary. The Student Center has a new space for the invigorated religious life and spiritual development program—visit it and speak with our student leaders. I think you will be impressed. The new quarters for our radio station, WAUS, will be under construction, and the communication department will have new digs as well. The Institute of Archaeology has moved into the old “bank building,” where ongoing research is casting new light on the lands and times of the Bible. Architecture is filled to overcapacity and has to use trailers for its studios. We hope that will be rectified in time.

So come home for harvest and see it all! Talk with the people who work here. Tell us what you like, and what you’d like to see improved. My wife, Demetra, and I will be here to greet you and we will do all we can to make you feel at home. Andrews University is your school. We’d like you to come back and reclaim ownership of it during Homecoming Weekend!