

It's our heritage

Andrews University has always been a training ground for leaders—church leaders, leaders in ministry and mission, leaders in the professions. Historically, students have come from around the world to develop, among other things, their leadership potential.

These students may not know it when they arrive, but there is perhaps no better model of unbending altruistic service and leadership in our university's history than our institution's namesake, J. N. Andrews (read President Andreasen's perspective on p. 44). Andrews's departure for Europe as the church's first official overseas missionary demanded not only courage and ability but also a complete trust in God. It is through stories like his that we can better recognize the rich tradition of leadership we have inherited and that lives on through the work of this school.

So with this issue of Focus, we embark on a renewed effort to bring you stories of leadership—of students, faculty, staff, and alumni who, like J. N. Andrews, set a courageously high mark in their respective fields.

In "Time Pieces," Andrews historian Merrie Jones Gray pays tribute to former EMC president, O. J. Graf, whose enormous contributions to the university have been largely neglected and forgotten. From 1908–1918, notes Jones Gray, Graf steadied the struggling college, overcoming financial ruin while strengthening the school's academic credibility.

Speaking of superb leaders, English Professor Beverly Matiko profiles alumnus Andrea Luxton, whose service and leadership have literally spanned the globe. A former President of Newbold College in England, and now Associate Director of Education for the General Conference, Luxton will assume the presidency of Canadian Union College in July.

In early September following the devastation wrought by Hurricane Katrina, Andrews students, faculty and staff were among the thousands of volunteers who immediately set aside their daily routines to help out along the Gulf Coast. University Relations media relations coordinator Beverly Stout, who traveled with the Andrews contingent to Bass Memorial Academy in Lumberton, Mississippi, considers how such service and mission opportunities can forge participants' leadership abilities.

This past Homecoming Weekend, the School of Business celebrated its 25th anniversary. FOCUS sat down with the Dean of the School of Business, Annetta Gibson, to commemorate the occasion and to examine ways the program can stay relevant in the 21st century.

Finally, we take a look at one of the more innovative degree programs Andrews offers, the Leadership Program housed in the School of Education. University Relations staff writer Elizabeth Lechleitner showcases this appealing educational enterprise that caters to working professionals around the world who are intent on improving their leadership skills.

Fran Dans

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contents

Fall 2005, Volume 41, No. 4

Page 16

Page 30

Features



Through the Eyes of a Teacher: Andrea Luxton's Worldview by Beverly Matiko

Andrews alum Andrea Luxton boasts worldwide leadership credentials.



Heeding the Call

by Beverly Stout Andrews students, faculty and staff pitched in to help victims in the hurricane ravaged Gulf Coast region.



A Vision for the Future

On the 25th anniversary of the School of Business, Dean Annetta Gibson discusses the school's legacy and future plans.



Training for the Boardroom

by Elizabeth Lechleitner An innovative approach to leadership education, the Andrews graduate program in leadership facilitates learning and practical competence.



Home for Harvest 2005

Pictorial view of Alumni Homecoming 2005. *Photographers: Daniel Bedell, Josef Kissinger & Sarah Spangler.*



Annual Report 2004-2005

Endowed scholarship recipients, Spirit of Philanthropy Award winners, and the Donor Honor Roll.

Departments

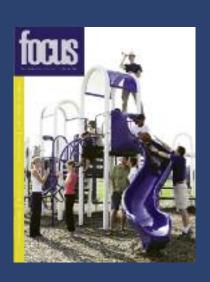
- 2 In Focus
- 4 Letters
- 5 Campus Update
- **10** Faculty & Staff
- 14 Time Pieces
- 34 Alumni News
- 36 Class Notes
- 40 Life Stories
- 42 Campus Cache



On the cover

Student staff photographer Josef Kissinger shot this decorative fall arrangement at the New Alumni Gathering during Homecoming Weekend.

letters



Youthful Indulgence

Reaction to our young professors feature in the Summer Issue ("Youth Is Served") was widely positive. However, some around campus responded a bit more cynically, noting how truly few "young" faculty there were to choose from. "It's a demographic that needs to grow," said one. "The faculty are graying and we need more fresh faces and ideas." That sort of shift looks inevitable from where we sit today. *ID*

Letters to FOCUS are welcome. To ensure a range of viewpoints, we encourage letters of fewer than 300 words. Letters may be edited for content, style and space. Opinions expressed in letters are not necessarily shared by the editors, university employees, officers and administrators.

Write: Editor, FOCUS, Andrews University, Berrien Springs, MI 49104-1000

E-mail: FOCUS@andrews.edu.

What makes 'em tick...

Have just finished the Summer 2005 FOCUS. I enjoyed so much the articles on the young professors. Part of my enjoyment, I know, has to do with the fact that my daughter Sharon and her husband Marc were two of the eight profiled. It is so appropriate to see these young teachers encouraged by the recognition you have now given them. To say that early years of teaching are sometimes difficult is a huge understatement. To be an inspiring, challenging, innovative teacher is a constant, life-long commitment, and just hard work. I know this article will be a real boost to their souls.

Thank you for the work you are doing in FOCUS. I look forward to every issue, even the ones that "tick-meoff." If we were not challenged once in a while to think outside our safe little boxes, life would be unutterably boring. Keep up the good work. Thanks again for sometimes going, within the bounds of Christian ethics, where no editor has dared go before.

Pat Prest (MAT '84)

Davis appreciated in New England

Thank you for the substantial, interesting, and well-edited issues of FOCUS that have been coming to my address. Your publication is a credit to Andrews University.

In my reading of recent issues I was especially gratified to read about your eventual rapprochement with Bill Shadel. Half a century ago, before my own college years in Berrien Springs, I enjoyed listening to his national radio broadcasts. His voice was a memorable part of the golden age of radio.

It was not good, however, to read in FOCUS that Delmer Davis has retired. His outstanding contributions to Andrews University are well-recognized in Berrien Springs, but his influence extended beyond your campus and beyond the sisterhood of Adventist collegiate English departments. We at Atlantic Union College, where he was a guest professor and public speaker and friend, join in a heartfelt salute to an eminently meritorious professor emeritus.

Keep up the good work!

Clio Prescott

Enjoyable reading

Thanks for the fantastic superb edition of the latest FOCUS. Kudos to you and your staff!

Harry Bennett, Jr. (MA '65)

Ogden Tours South African Adventure September 10–28, 2006

Tour highlights include sightseeing in Johannesburg, three days of guided safari in Kruger National Park (South Africa's largest and most famous game reserve), a coach ride along the Garden Route for some spectacular scenery at such stops as Tsitsikamma National Park and Storms River National Park, a trip to Featherbed Nature Reserve (a World Heritage Site noted for its wildlife), a lagoon cruise and scenic train ride leaving out of Knysna, and five days in Somerset West with day trips to Helderberg College, Capetown, Franschhoek, Paarl and Stellenbosch. Along the way, there will be numerous other cultural and historical stops, including visits to Swaziland, Zululand, Durban and Port Elizabeth.

The South Africa Tour will cost approximately \$4300 per person, to include international air fare from Atlanta, double/twin ensuite rooms, breakfast and dinner or lunch daily, luxury motor coach with Englishspeaking guide, all entrance fees, and all excursions listed in itinerary.

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Total enrollment reaches 3087



According to the university's recent release of its annual enrollment report, this semester's harvest promises to be a bountiful one. An enrollment increase of 70 students has brought even more smiling faces to the Andrews campus this year, bringing the total enrollment to 3,087 students compared to last year's 3,017. The Seventh-day Adventist Theological Seminary at Andrews experienced a particularly noticeable jump in enrollment with an increase of 81 students, bringing the total to 768.

"We're happy to have even more students on the Andrews campus this year," said Stephen Payne, vice president for enrollment management. "It's been exciting to see the school grow a total of more than 300 students in the past five years."

Payne is also proud of the heart for service this year's group of students has already demonstrated. Many new students, having been in school less than a week, joined the almost 100-member crew that recently traveled to Mississippi for Katrina relief efforts.

"School has only just begun, and already students have gotten involved, taking the school's admonition to 'seek knowledge, affirm faith, change the world' seriously by giving up their Labor Day weekend to help with Katrina relief," Payne stated.

Andrews' commitment to academic excellence is recognized with the University's continued ranking by *U.S. News & World Report's* America's Best Colleges edition as one of only 248—162 public, 86 private—institutions of higher education in the United States to receive the National University ranking. Andrews is the only Seventh-day Adventist university to hold this distinction. According to the August 29, 2005 issue of *U.S. News & World Report*, a National University "offers a wide range of undergraduate majors as well as master's and doctoral degrees; many strongly emphasize research."

Currently, Andrews offers approximately 180 different, undergraduate, master's and doctoral programs. Andrews also continues to rank at number six for percentage of international students on campus, with 12% of the student population coming to Andrews from all over the world, and as the 16th most diverse campus of any national university, public or private.

As evidenced by this year's increased enrollment, more and more students are finding Andrews University the right place to "Seek knowledge. Affirm faith. Change the world."



Fall Week of Prayer

With school nearly a month underway, Pastor Daniel Botabara (*pictured far left*), director of Asian/Pacific Ministries for the Central California Conference, made his way to Andrews for the first- semester week of prayer that ran from September 19-24, 2005. The theme for the week was "Jesus' Twelve: God Uses Ordinary People."

Originally from Naga City, Philippines, Botabara mixed his cultural and spiritual background together to form a message that moved 18 students to baptism or rebaptism.

"I was impressed with the students' support of the speaker," said Chaplain Timothy Nixon. "I was really thankful that an Asian speaker led because I really think we need to experience all of the beautiful mosaic of our church and campus."

Botabara spoke for the entire student body every day of the week in Pioneer Memorial Church and then again in the evening for dorm worships in Lamson Hall. On Sabbath he preached both sermons for the PMC service, in which eight additional students chose to be baptized.

Great-granddaughter of J. N. Andrews donates personal collection

The Center for Adventist Research on the campus of Andrews University recently received a generous donation of important letters, documents, photographs, and artifacts from the life of John Nevins Andrews (JNA), the first Seventh-day Adventist missionary, as well as the missionary work of the Spicer/Andrews family in Tibet.

The collection was donated to the Center by Jeannie Andrews, great-granddaughter of JNA, in October 2005.

There are 31 original JNA letters in the collection, including a letter written to his mother upon setting foot on the shores of England, dated September 26, 1874, making it the first letter written from a foreign land from the first official Adventist missionary. Also included in the collection is the original French-language covenant, detailing the family's commitment to speaking only French at home. About ten original Ellen G. White letters, six or seven of which were previously unknown, are also in the collection.



"This is among the most significant collection of original handwritten correspondence from early Adventist pioneers," said Merlin Burt, Center director (pictured above). "Previous to this collection, we had no original JNA letters at Andrews, and there were only a few at the GC and other institutions. This is now the treasure trove of JNA correspondence."

Several historically important photographs, including two daguerreotypes depicting the earliest known pictures of Andrews, his parents, and brother are also included, as well as the only known photo of Carrie Andrews, JNA's daughter who died in early childhood.

A collection of letters between Dorothy Spicer, daughter of W. A. Spicer and wife of John Nevins Andrews, MD and her daughter, Jeannie Andrews, detailing life in the Tibet mission field in the early 20th century, as well as several Tibetan artifacts are also included.

"It's more than just history," comments Burt on the collection's significance, "it helps you get to know JNA better, as you read of his deep personal spiritual commitment and the close family relationship between him and his wife and his children."

School of Business receives \$1 million endowed chair

The Andrews University School of Business is happy to announce that they have recently become the recipients of a \$1 million endowed chair. The endowment, donated by an anonymous businessman from the Northwest, will be given to a faculty member of distinction and is expected to be implemented in the 2006 school year.

This is Andrews' sixth endowed chair, the second for the School of Business. Others include: the JNA Memorial Chair in Religion, the Bashir Hasso endowed chair of Teaching Excellence in Business, the Institute of Hispanic Ministry Endowed Fund, the Oliver S. Beltz Sacred Music Endowment Fund, and the Seminary Chair of Medical Missionary Fund. There are a total of over 300 endowed scholarships.

"Although the donor actually never attended Andrews, whenever he returns, he speaks with respect for the mission of the university and has stated his intention to make additional gifts in the future," said David Faehner, vice president for advancement.

Research and study tours

September 21 marked the official end of summer, and not everyone was on vacation! Here's a quick recap of study tours and faculty research from this summer.

International Study Tours: Nearly two hundred Andrews students were able to take advantage of the university's many international study opportunities available during the summer. May has quickly become Study Tour month at Andrews University with over ten department-sponsored annual or biennial tours, including the English and Communication British Dramatic Arts tour to London, the Institute of Archaeology and Anthropology Archaeological dig to Tall Jalul, Jordan, and international languages tours to France, Italy, Spain, and Greece. Tours typically range from two to six weeks, offering students the chance to earn up to six credits and enjoy an unforgettable educational experience.

Faculty Research: Students weren't the only ones who enjoyed some scholarly travels over the summer—many professors worked on research projects around the U.S. and abroad. For example, in the history and political science department, Jane Sabes traveled to the Ukraine and Brian Strayer continued research in Paris, biologist Jim Hayward and mathematician Shandelle Henson conducted seagull research in the Pacific Northwest, and Claudio Gonzalez and Stephen Zork of the music department traveled to Chile and Hong Kong for conducting clinics and performances. Additionally, several professors continued book projects, including Woodrow Whidden of the religion department, Scott Moncrieff of the English department, and PT professor John Banks, whose work is being touted as the new leading grossanatomy textbook.

As you can see, we're doing our best to ensure that Andrews continues its legacy of top-quality education!

Ministry Fair jumpstarts Campus Outreach

Campus and community ministries are charged and ready for service, thanks to the success of September 16-17's Ministry Fair. Assistant to the President for Spiritual Life Ron Whitehead anticipates a significant increase in student involvement in active ministry this academic year. "Whether it's Katrina relief or Passion Play participation," Whitehead recaps, "Ministry Fair is designed to encourage active involvement in both community and campus service initiatives." And, he's quick to emphasize, active faith is growing faith.



Relaxing in the newly renovated Campus Ministries office: Timothy Nixon, campus chaplain for inreach; Jean-Marcel Clouzet, assistant chaplain for outreach; Patrick Murphy, campus chaplain for outreach; Richard Parke, communications director; Shilhi Seibel, student missions; and Nicolas Rhone, assistant chaplain for inreach.

In its third year, Ministry Fair is designed to converge community and campus service venues with the goal of spiritually motivating students to serve. This year, 70 ministries from PMC, campus, and the community contributed to Ministry Fair. Many of them were previous participants seeking new recruits, but an exciting number of first-time participants showed up to launch fledgling ministries.

Over 400 volunteers subscribed to service during the two-day event. While Whitehead attributes most of the volunteers' participation to an "extraordinary level of student leadership displayed across campus" this year, he also nods a grateful head to the substantial spiritual and financial support Campus Ministries has benefited from this year.

Besides providing the use of their facility for Ministry Fair, PMC was responsible for most of the event's funding. Jesse Seibel, director of this year's Ministry Fair, also notes, "Pastor Dwight's input and vision for this event were integral to its success. From the start, he made it clear that the Ministry Fair was open to any ministry that wished to be present, demonstrating that this was a service to the community and campus, not a PMC promotional event."

Edgar Choc, a leader in cell groups, a first-time ministry participant that garnered forty new members, says, "[Ministry Fair] is the best way to engage people's attention and spark their interests in ministry involvement." Not to mention the "enormous blessing" of participation itself.

Seibel points out that service is the ultimate goal of Ministry Fair. "If all we have done is put on a big event featuring creative booths and eye-catching displays, we have failed," he asserts, hoping participants and volunteers alike instead went away with a renewed sense of purpose and a deepened commitment to the Lord.

H.M.S. Richard Lectureship features Leslie Pollard

The annual H.M.S. Richards Lectureship on Biblical Preaching took place October 30-31, 2005. Sponsored by the Seventh-day Adventist Theological Seminary, the lectureship seeks to advance the theory and practice of Bible-based, Christian preaching among both professional clergy and lay persons.

Originally established by the Adventist Church in the Mid-Atlantic States in 1957, the lectureship has hosted many leading Christian preachers and evangelists, including Haddon Robinson, Eugene Lowry, Morris Venden, Walter Pearson, and the lectureship's namesake, H.M.S. Richards, Sr., pioneer religious broadcaster and renowned Adventist preacher.

This year's series featured Leslie Pollard, the current vice-president for Loma Linda University Adventist Health Sciences. Pollard brings a wealth of preaching experience to the lectureship, having held a huge range of ministerial posts including parish pastor of large and small congregations, youth pastor, evangelist, radio speaker, and college chaplain, as well as professor of homiletics at Oakwood College in Huntsville, Ala. and adjunct professor for the Seventh-day Adventist Theological Seminary doctor of ministry program at Andrews University.

Pollard earned a doctor of ministry degree in preaching and worship from Claremont School of Theology in Claremont, Calif. in 1992 and is currently completing his dissertation for his PhD in New Testament studies. He has conducted preaching, teaching, and evangelistic series, as well as lay and professional training programs around the world.

Newly renovated Campus Ministries offices open



GC President Jan Paulsen cuts the ribbon for the grand opening of the newly renovated Campus Ministries offices, while President Andreasen (left), Ron Whitehead, assistant to the president for spiritual life, and Gerry Karst, board chair, look on.

Nursing inaugurates online MA



Intrinsic to the current and chronic scarcity of nurses and the disturbing national drop in student enrollment in nursing programs is the lack of accredited educators in the field. According to recent research, nearly 40 percent of nursing programs are suffering from severe faculty shortages. Enter Andrews University Nursing Department's newest prescription: a comprehensive, competitive, and cutting-edge online master's-level program, designed to revive the lethargy of current MS nursing graduation rates with IV expediency.

Fall semester 2005 saw the enthusiastic launch of the online MS program's inaugural semester. The only one like it in the Adventist educational system, the program joins Andrews University's already-top-notch nursing program, which has long been the sole MS nursing program in Southwest Michigan approved by the National League for Nursing Accrediting Commission, and has produced decades of nursing students with an unprecedented 100 percent pass rate on certification board exams. And it goes without saying that nurses who graduate from Andrews University bring a distinct spiritual sensitivity to their profession.

Notwithstanding its many marked successes, Andrews' nursing department decided it was time for a dosage of convenience. Online degree programs lend flexibility and speed in degree completion not readily available in traditional classroom programs. Rather than wrangling with vexing schedules and juggling preexisting work and family commitments with their pursuit of higher education, MS nursing students at Andrews University are now free to "attend class" at their convenience and complete their MS degrees in as little as two years. Nursing chair Karen Allen expects this will ensure that program subscribers "successfully land teaching positions in academic, clinical, and community venues" and thus begin to fill the current instructional void.

While some interested parties might suspect online education would be more bothersome than dressing a bedsore, Allen wants to guarantee its straightforwardness. "If you can open an email," she says, "you can complete the program." But don't think its intuitive nature implies any compromise in the quality of its content. Just the opposite, its "classrooms" boast the latest technology and digital tools—including chat-room office hours—to ensure an interactive educational experience where support is only a mouse-click away.

Coordinators of the project and Andrews University's nursing department at large look forward to what they expect will be positive feedback from students after the close of the program's first semester.

U.S. Embassy awards Andrews University archaeological site

Andrews University's archaeological project at Hesban, Jordan recently received a \$45,750 grant from the United States Ambassador's Fund for Cultural Preservation. Andrews' site was one of two archaeological sites in Jordan to receive the award at a special signing ceremony on September 29 at Tal Hesban, the site of a town which is believed to date to the Bronze Age.

The U.S. Embassy of Jordan Chargé d'Affairs David Hale signed the award at the afternoon celebration. Randall Younker, director of Andrews' Institute of Archaeology, attended the ceremony and presented a speech by Andrews University anthropology professor and Hesban senior director Øystein LaBianca. Also attending the ceremony were Hesban Mayor Khalil Dabbas and Hesban Provincial Governor Ahmad Khatatbeh.

The Ambassador's Fund awards projects that protect sites and artifacts of historical or cultural importance in countries in need of assistance. Since its inception in 2001, the Fund has given money to projects in 106 nations.



Hesban, Jordan has been a site of archaeological work since 1968, when Siegfried Horn, an Andrews University archaeologist, began the dig. Since then, Andrews University has been involved in archaeological work at multiple sites in Jordan.

The award will be used to restore areas of the Hesban site, including part of an Ammonite/ Hellenistic citadel, a historically important Byzantine church, and a Roman plaza. The site will also be made more accessible to tourists and tour buses, enabling it to become an educational destination.

Happenings at the Howard

On Saturday, October 8, the Howard Performing Arts Center kicked off its 2005-2006 season with Opening Night 2005!, a free concert featuring Andrews University artists.

The concert showcased a variety of music styles and musicians. Carey Pearson, soprano, sang a selection of Gershwin favorites; Marcelo Caceres, piano, played pieces by Chopin and Schumann; Carla Trynchuk, violin, with Peter Cooper, piano, performed a piece by Saint-Saens; Claudio Gonzalez, violin, Trynchuk and Cooper performed a piece by de Saraste; and Cardinal Number, a local jazz band, played a selection of jazz standards, accompanied by singer Jasmine Zork.

"We are thrilled to begin another season of classical music programming at the Howard Center," said Howard Manager Debbie Poole. "We want to make sure that our entire community has an opportunity to experience excellent music in our concert hall this free concert featuring Andrews University faculty, staff, students and community artists, is our gift to the community."



The Canadian Brass delighted the audience with their skillful repertoire and banter, October 22.

On October 22, Canadian Brass performed to a full house at the Howard Center as part of the second annual Howard Series. Canadian Brass, called "incomparable and remarkable" by *Knoxville News*, is well-known for performing music of various genres with quality and brilliance.

Canadian Brass is the quintet-in-residence at the Music Academy of the West in Santa Barbara, Calif. Training and music education of the next generation of musicians is an interest of the quintet. They established a summer brass course at the Eastman School of Music and often host master classes on their tours.

Additionally, the Howard plays host to FUSION, a monthly Friday evening concert featuring an eclectic mix of religious music. Plus fall concerts by the Wind Symphony and Symphony Orchestra, senior recitals and guest speakers for university forums, have made for a busy fall season. A schedule of upcoming events is available online at howard.andrews.edu.



Carla Trynchuk, professor of music, and Peter Cooper, chair of the department of music, perform Saint-Saens at Opening Night 2005!



The Lloyd Carr-Harris Quartet from Montreal, Canada, winners of the 2005 Fischoff Chamber Music Competition, October 20.



University Symphony Orchestra, under the direction of Claudio Gonzalez, October 16

faculty & staff

New controller hired

Glenn "Chip" Meekma, a native of Northwest Minnesota, graduated from Union College, in Lincoln, Neb. with a BS in business administration and an accounting emphasis in 1991.

In 1992, Meekma and his wife, Gina, moved to Columbia, Md., where he began working for the General Conference Auditing Service as assistant staff auditor. During his time there, he worked up the ranks and became district director of auditing. In 1998, Meekma relocated to Berrien Springs where he became the



director of the Lake District. A new job working in the finance department of Shawnee Mission Medical Center, took Meekma to Shawnee, Kansas in 2001, but in 2003 he returned to Berrien Springs and the General Conference Auditing Service where he stayed until November when he became Andrews' new controller.

"I came to Andrews because of the excitement of a new challenge and trying something a little different," Meekma states. "It would appear that God was leading me to come this way."

In his position as controller, Meekma is responsible for overseeing the university's budget process, making sure that it is communicated to all interested parties and dealing with all of its "nuances." "I'm really enjoying meeting all of the new people and discovering the interests that they have," he comments.

When he's not on campus crunching numbers, Meekma enjoys spending time with his wife, Gina, and their two children, Victoria, 5, and Mitchell, 2, watching NASCAR, playing golf, fishing, hunting, and basically anything that involves the outdoors.

Two vice presidents teach honors class

It's somewhat peculiar that, although university administrators work on behalf of students and students study as a result of administrators, the two don't interact on a daily basis. All that changed in the Fall 2005 Materialism and Idealism honors class, which was taught by not one, but two university vice presidents: Patricia Mutch, vice president for academic administration, and Stephen Payne, vice president for enrollment. As part of the innovative J. N. Andrews Honors Scholars track, the class explored the tension between the philosopher's traditional wariness of wealth and modern society's glorification of it. Students had the opportunity not only to cast a critical eye on their inherited cultural values, but also to rub shoulders with the powers-that-be. As Junior Tenesha Patrick observes, "Being taught by two VPs takes away the air of mystique that so often surrounds university administration—it reveals that they are real people with genuine interest in the academic lives of the students."

That's not to say that the educational trenches were entirely foreign to the VPs— Payne has actually taught the class twice before, and as vice president for enrollment, works closely with current and prospective students every day. Mutch is a former professor with 18 years of classroom experience and ten more as a student mentor. And both are uniquely qualified to address the material covered, Payne bringing an intimate knowledge of marketing, advertising, and teen culture in relation to material values, and Mutch contributing her expertise in the study of logic and critical thinking. The two VPs admit that administration and education come with a different set of challenges. However, for Mutch and Payne, the rewards make teaching well worth it, particularly "the interaction and mutual learning that occurs with teaching" and the opportunity to "see young minds being opened to new ideas and perspectives."

Ranko Stefanovic

Professor of Religion

WHAT HE'S TEACHING: Daniel and Revelation, The Gift of Prophecy, Scripture (honors course), and Revelation (for the SDA Theological Seminary).

ON TEACHING RELIGION AT AU: "I see changes in students as a result of what they learn in class. We're bringing them to God and making differences in their lives."

WHERE HE'S FROM:

Croatia, but "grew up in Bosnia and Herzegovina." Stefanovic worked as a pastor in various parts of the former Yugoslavia before coming to the U.S.

FAVORITE SOCCER CLUB: Hajduk (in Croatia).

YOUTH VS EXPERIENCE:

"On the soccer field," according to Stefanovic, "experience prevails." But he adds that playing soccer with young people makes him "feel young."

A REVELATION:

His *Revelation of Jesus Christ* (Andrews University Press, 2002) has sold over 5,500 copies to date.

HIS BOOK'S THEME:

According to Stefanovic, the Bible's last book wasn't written to satisfy our curiosity about the future. Rather, "it provides us with the assurance that God holds the future, and that Jesus Christ will be with his people until the very end. He will not take us from trials of life but He will walk with us through trials of life."



\$324,000 research grant received

If you've chased your runny nose to the drug store recently in search of Tylenol Cold & Flu to alleviate the seasonal sniffles, you might have noticed that cold remedies have now joined ranks with tobacco and other behind-the-counter controlled substances.

State laws restricting the sale of over-the-counter medications have come as part of a national movement to reduce the availability of drugs containing chemicals like ephedrine and pseudoephedrine, two of several so-called precursor chemicals used to create methamphetamine in small, clandestine labs found in trailers, barns, and homes around the country.

In order to study the impact of these laws, the National Institute of Justice, the research arm of the Department of Justice, recently awarded a team of researchers from Andrews University and The MayaTech Corporation a \$324,000 grant to document state methamphetamine precursor laws and analyze the relationship between state precursor drug restrictions and the reduction of small toxic labs (STL), homegrown meth labs.

Methamphetamine, a highly addictive central nervous system stimulant, poses a "significant threat to public safety" according to the National Drug Intelligence Center (NDIC) and specifically endangers children living in close proximity to STLs.

While many states have already passed legislation meant to curb over-the-counter methamphetamine precursor availability, similar laws remain pending in several other states. Similar legislation is being considered in the U.S. Congress as well.

Duane McBride, chair of the Behavioral Sciences Department and director of the University's Institute for Prevention of Addictions, will serve as the principal investigator of this 20 month-long investigation. Also on the research team are Curt VanderWaal, Andrews professor of social work, and Jamie Chriqui, co-principal investigator, and Jean O'Connor of The MayaTech Corporation, an applied social science research firm with expertise in state-level legal research and analysis located in Silver Spring, Maryland. The team submitted a proposal for the project in March of this year and received news of its approval in mid-August 2005.

"This is an opportunity to work with state and national policy makers to help define the best policy approach to reduce the number of clandestine labs across the United States," stated McBride.

VanderWaal looks forward to participating in this nationally significant research project. "This grant allows Andrews University to play an important role in answering a question that really matters to the nation—namely, is there a relationship between tougher state methamphetamine laws and changes in the number of STL seizures and children found at lab sites?" he stated.



Curtis VanderWaal and Duane McBride



Dennis Woodland

Woodland attends IBC-2005

Dennis W. Woodland, professor of botany, was a delegate to the International Botanical Congress (IBC-2005) from July 12-23 in Vienna, Austria, representing Andrews University and the Andrews University Herbarium (AUB—the plant collection part of the biology department's Natural History Museum). The first week of the conference was five days spent in the "Nomenclature Session," where delegates from botanical institutions from all over the world dealt with suggested proposals to add to or modify the current International Code of Botanical Nomenclature.

This code is the book of principles, rules, articles and examples that govern the naming of most plants. Proposals for change or modifying the wording of a code article are published in advance of the meeting by botanists in the journal *Taxon*, the journal of the International Association of Plant Taxonomy. Then at every botanical congress, which comes around every six years, the proposals are discussed in an open forum pro and con and voted upon by the delegates present. Passage must be by at least 60 percent in favor. Many proposals are defeated with the vote between 50 and 59.9 percent. "It is the most democratic process I have ever been privileged to be part of," said Woodland. "Every proposal is thoroughly discussed before the vote is taken. Each comment is recorded with the name of the person making the comment for a permanent record of the proceedings."

The previous congress was in St. Louis, Mo., in 1999 and the next one will be in Melbourne, Australia in 2011. Zoologists have similar things in their code of nomenclature. By common consensus all meetings are conducted in English.

faculty & staff

John Banks co-authors anatomy atlas

It's been a busy couple of years for John Banks, Andrews University professor of anatomy and physical therapy. On top of his already busy schedule teaching classes like gross anatomy, neuroscience, and pathophysiolo-



John Banks

gy to physical therapy students, he managed to squeeze in 600 hours in the dissecting lab, working on the Atlas of Clinical Gross Anatomy, the textbook he recently coauthored with fellow Andrews graduates, Kenneth Moses, staff physician and assistant professor at Loma Linda University, and Darrell Petersen, biomedical photographer and architect in Elkhart, Ind., and the chair of the pathology and human anatomy department at Loma Linda, Pedro B. Nava.

Published in May 2005 by London-based Elsevier Publishing, the world's largest publisher of medical education materials, the atlas can already be found in the classrooms of Harvard Medical School, the University of Connecticut Medical School, and the

University of Southern California's physical therapy program. It's the first book of its kind to be published in 20 years, and the first-ever to also include text. It is also being marketed extensively for international distribution.

About seven years ago, Moses, a former student of Banks, approached him with the idea of putting together a new anatomy atlas. Though somewhat skeptical at first, Banks agreed to work on the project, and the two began putting together a sample chapter that they then took around to several different publishers. Two companies showed interest in the project, especially Mosby, who gave Moses and Banks funds to put together a second, more professional, sample chapter. Nava and Petersen joined the team, and after much negotiating, Mosby, who had now been bought by Elsevier, offered them a contract and a \$314,000 grant to cover production costs.

The contract was signed in May 2002, and the crew got to work dissecting immediately. Banks put together the section on extremities, which makes up 20 of the textbook's 47 chapters. Moses focused on the trunk, Nava on the head and neck, and Petersen took all of the book's photographs.

Banks spent many late nights and weekends working in the Andrews dissecting lab. "I was even there on New Year's Eve," Banks notes. "But I didn't mind the hours. I would go into the lab, and before I knew it, two or three hours had passed." For Banks' portion alone, he clocked 600 hours dissecting, 200 working on labeling and text revisions, and 100 with photography. "I enjoyed the extensive personal review I experienced learning the details."

The work for the book was completed in February 2004. "I feel a tremendous sense of accomplishment at seeing my name listed as a co-author on a piece of work of this magnitude," comments Banks.

AU studio spreads good news

In 2003, thanks to a flurry of student donations, university and community support, and a stiff tab generously picked up by Melchizedek Ponniah, communication department faculty member, broadcast media training was launched at Andrews University and headquartered in a small studio inside Bell Hall: International Learning Systems (ILS). Along with Ponniah, ILS recognized the need for broadcast media education at Andrews and volunteered to provide a training venue and studio, despite the lack of existing infrastructure and available finances. Ponniah, along with students, family, and friends, raised and donated the money to purchase necessary equipment. Since then, he has acted as mentor to enthusiastic students and executive producer of several student-staffed media broadcasts aired on local TV and radio channels.

Ponniah and his students pioneered the TV version of the Bible study program *Scriptural Pursuit*, long a staple of radio station WAUS programming. In addition to Scriptural Pursuit, Ponniah and his students produce two other programs meant to target a non-Adventist audience. *Circle of Faith* features Adventists involved in improving their communities, and *Focus*



Student production team, under the guidance of Melchizedek Ponniah, tape video interview of President Andreasen

on Michiana highlights noteworthy people, places, and goings-on that enrich the community. Additionally, *Focus on Michiana* is expected to air on local public television stations next semester.

In the future, Ponniah anticipates creating more communication-oriented programs to provide advanced training for both students and interested community members. He also hopes that soon, he and his students, along with university and community support, will begin producing daily news broadcasts on WYGN, a local television station entrepreneured by Andrews University alumnus Fred Herford.

EMC's Quiet Superman

No building on campus bears his name. His students are dead and gone, their memories buried with them. Yet he rescued Emmanuel Missionary College from financial desperation and academic oblivion. Had it not been for O. J. Graf, Andrews University might not exist at all.

Even in life, at the peak of his career, Graf was a very modest man, most often resisting the spotlight. The

Student Movement once noted, "as usual, Professor Graf was very reluctant to speak, but finally consented."¹ Yet he served as the leader of the campus for ten years: 1908-1918.

President Graf accepted the call to EMC and attended his first board meeting in July of 1908.² He was twenty-nine years old and engaged to be married the following month to Roberta Andrews. He had graduated from Union College and received a Master's degree from the University of



O. J. Graf (front row, center), president of EMC from 1908-1918, with faculty of 1912.

Nebraska. He was then teaching history at Union, but had also served as educational secretary for the Northern Union Conference and taught in public and denominational schools.³

Emmanuel Missionary College was at its nadir. Abandoned by its founders, it had struggled along for four years under the direction of Nelson W. Kauble, who

was a better poultry farmer than he was a college administrator. One board attendee, S.P.S. Edwards, described the situation

in dire terms: "The attendance was way down, the school spirit lower, the faculty discouraged." $\!\!\!\!^4$

The details were even more disheartening. The college carried a debt of over \$20,000. Two years after Graf took over the presidency, the S.D.A. Central Educational Association was abolished and left its \$20,000 debt to EMC as well.⁵ Still more money was needed to bring the school into good shape: the final "monster debt" tally stood at \$60,879.55.

Furthermore, a widespread perception prevailed that EMC was no better than a secondary school and that its academic credits would not be accepted by other institutions of higher learning.⁶ As a result, only forty students enrolled at the beginning of the 1908-1909 school year.

> The new, young president began to make changes at once. He took aim first at the chaotic record-keeping that had characterized the school since its move. In his very first faculty meeting of the school year, he introduced class record cards.⁷ In subsequent meetings he led faculty discussions and actions that regularized academic policies.

By early spring of 1910, in his second school year, Graf had led the college to an important moment in its

history: Emmanuel Missionary College was incorporated as an "Institution of Learning," making it a degree-granting institution.⁸ As Edwards remarked, "He started a complete reorganization of the educational policy and the curriculum of study of which the present program is the outcome."⁹ By the end of Graf's administration, enrollment had grown to 274 students.

> Another high point in Graf's presidency came during the commencement exercises in spring of 1916 when he burned the final debt notes rep-

"The attendance was way down, the school spirit lower, the faculty discouraged."

resenting the "monster debt" which had burdened the school when he arrived. Year by year he had brought EMC to academic and financial stability.

History also seems to suggest that Graf was the first president of the institution to understand the need for faculty development. He began with a bare-bones faculty in 1908 and built the staff to twenty-two by 1912. But he

time pieces



President Graf burning the college debt notes

every student on campus by name. One of his former students characterized him as democratic, kind, impartial, and merciful.¹¹

He was no pushover, however. On the afternoon of his mother's funeral, in 1916, the school closed so that all the faculty could attend the service. It came to Graf's attention that, in the absence of the faculty, four couples had held a dance party in the basement gymnasium of the main college building. The next morning eight "trunks were lined up on the platform at the college interurban station." Their owners were expelled for the remainder of that school year.¹²

President Graf began the 1917-18 school year in poor health, weakened by an operation he had undergone during the summer. Still he tried to carry on. One day in

paid attention to more than just numbers. At a board meeting in 1917, he asked a revolutionary question: "What shall we do in a financial way to assist our

"...he burned the final debt notes representing the "monster debt" which had burdened the school when he arrived." September, he collapsed in chapel. On the 30th, Graf and his wife, Roberta, left campus for the West and a rest cure. Unbeknown to the Grafs, as the time came for their departure, the

students poured out of their classrooms and formed two long lines along the school's main drive. As the Grafs' car drove away, the students gave their beloved leader a "chatauqua salute," all waving their handkerchiefs above their heads.

They did not know that it was a final good-bye. Everyone expected the Grafs to return to Berrien Springs. But O. J. Graf never regained sufficient strength to return to academic administration. He had given the EMC presidency his all and left the school a stronger institution poised on the brink of a golden era of growth.

Endnotes

- ¹ 7 December 1916, 1.
- ² Journal Era, 9 July 1908.
- ³ Obituary, *Lake Union Herald*, 31 October 1950, 1.
- "Memories of Berrien," unpublished typescript, 1962, 8, AHC.
 E. K. Vande Vere, *The Wisdom Seekers*, 132. The association was originally called the S.D.A. Educational Society and was formed to promote the founding of Battle Creek College; it was reformulated and renamed by E. A. Sutherland before the move to Berrien Springs.
- ⁶ EMC Board Minutes, selections from 1904 to 1907.
- ⁷ EMC Faculty Minutes, 14 September 1908, 5, 6.
 - EMC Board Minutes, 17 March 1910, 391.
 - P. 7.

9

- ¹⁰ EMC Board Minutes, 15 January 1917, 5.
- ¹¹ George Simpson, SM, 29 October 1913, 3.
- ¹² Charlotte Groff, unpublished typescript entitled "Dancing."

Andrews historian and professor of English, Meredith Jones Gray (BA '76, MA '77), is author of *As We Set Forth*.

cial way to assist our teachers to be progressive and keep up to date?"¹⁰ At Graf's insistence the board paid for summer courses for some of the teachers, provided funds for as many as possible to attend professional meetings, and sent depart-



The Graf family

ment heads, all expenses paid, to visit other academic institutions of good reputation.

Graf, who also taught history and philosophy, was well loved by his students. When, in 1969, Focus asked alumni to "vote" for "Andrews' Great Teachers" (September-October 11), only one teacher received one more vote than O. J. Graf. His students remembered that he could call

THROUGH THE EYES OF A TEACHER ANDREA LUXTON'S WORLDVIEW

From her office in the Department of Education at the headquarters of the General Conference of Seventh-day Adventists, Dr. Andrea Luxton can be forgiven for glancing at her watch frequently. It's not that this Andrews University alum is anxious for her workday to end. As one friend quipped, "She wouldn't know what to do with a 9–5 job. She'd start ticking the 'employed part-time' box on surveys." Olympic games: Australia, Bulgaria, Cameroon, Canada, Croatia, Czech Republic, Denmark, Dominican Republic, Figi, Finland, Germany, Ghana, Hungary, Italy, Kenya, Lebanon, Mexico, Norway, Papau New Guinea, Poland, South Africa, Sweden, and the United Kingdom. In July, Luxton will be adjusting her watch again—this time to Mountain Time. That's when she will assume the presidency of Canadian University College in Alberta.

"I'll miss the travel," Luxton admits, "but it will be good to develop more of a sense of home, to put down roots." I suggest to her that she could be poster child for the admonition, "Bloom where you're planted." She corrects me, with just a hint of her British accent still audible. "In my case it would be 'Bloom where you're transplanted." Her voice gets more serious as she admits, "Living out of a suitcase takes its toll. But nothing is so broadening as travel," she quickly adds. "Meeting people where they are, where their challenges are, makes such a difference." She is pensive for a moment. "I always knew I'd

When Luxton checks the time, she's not keeping company with the White Rabbit who discovers, "I'm late, I'm late, for a very important date." Years of marching to the dictates of school bells have made punctuality a strong point. Luxton's timepiece testing is more about trying to reset her body clock. This world traveler changes time zones with a dizzying frequency that would have most of us reaching



Whale-watching in Alaska

find my way back to a college campus, though," she concedes. "Teaching is in my blood. I see everything through the eyes of a teacher."

Born in Watford, Hertfordshire, about twenty miles northwest of London, Luxton was raised by parents who were both educators. By age four she knew she would one day join their ranks. "I sat on the floor in the evenings while my mother wrote lesson plans and my father cor-

for our Dramamine. It's one of the occupational challenges that comes with being Associate Director of Education, and Executive Secretary for the Adventist Accrediting Association.

Multimedia students looking for an entertaining video project would do well to consider Luxton as a subject. Her career track begs a parody of the children's show, "Where in the World is Carmen Sandiego?" Friends who try to keep up with Luxton, even by phone or email, are used to her voice reaching them from Nigeria or Iceland, New York or Ireland. A partial list of the countries on her itinerary since her move to Washington, D.C. in 2003, sounds like the lineup for the opening ceremonies of the rected math and science homework," Luxton recalls. "Feeling left out, I would get up and fetch a large tin of buttons my mother kept. I would pry it open and busy myself creating my own classrooms and populating them with 'students.' I would lecture to them for a while, and then shift them from place to place, simulating the movement from room to room through the school day. Perhaps that sorting and shifting was an omen," Luxton adds with amusement. "In addition to teaching, I was clearly destined to be an administrator."

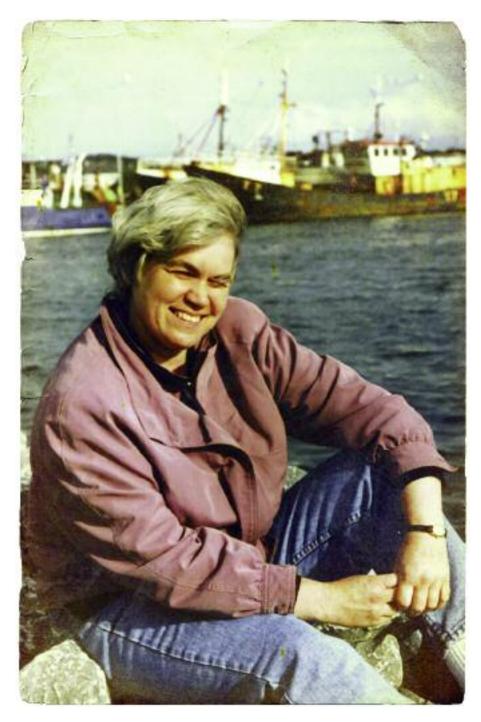
Luxton's introduction to her own real students occurred rather early. She was asked to teach several classes of English as a Second Language while still a student at Newbold College, where she majored in English and theology. She also taught in the Newbold Primary School. Because she had earned a gold medal in Speech and Drama from the Royal Academy of Dramatic Arts, she was well-sought-after as a speech tutor. She gained a reputation, as had her mother before her, for working tirelessly with her students to prepare them for competition and external examination.

Luxton also worked for a year in Nigeria, teaching both the children of missionary families and adult students

seeking entry to university. Upon completing her MA, she taught speech, English, and girls' physical education at Stanborough School. She left that position to pursue doctoral studies, and then returned to Newbold College as English Department head and senior lecturer. She served next as Principal of Stanborough School. During much of that tenure, she also wore the mantles of Education Director for the British Union of Seventhday Adventists, and Women's Ministries Coordinator. Her final posting in the United Kingdom, before accepting calls to North America, was as President of Newbold College, a position she held for four years.

As she looks back on her early teaching days, Luxton recalls that they were not without challenges. "I remember one particularly disastrous French class," Luxton admits. "It was a class of 'repeaters'students who had failed an earlier attempt at French. The class contained almost thirty students and most of them were twelve- and thirteen-year-old boys. They came in hating the subject, and I was charged with moving them at least to manageable loathing. Our one triumph came when we decided to make a French meal together. That marked a bit of a turning point. But it wasn't sufficient to tempt me away from my love of my native language and favorite subject-English."

From her days as senior lecturer and Chair of the English Department at Newbold College, one class stands out in Luxton's memory. "I'll never forget my first class in A Survey of English Literature," Luxton offers. "That particular class was unusually large—about forty-seven students, I reckon." Luxton describes that class as "an odd mix." She explains, "I had a strong contingent of high-achiever American transfer students bent on earning their A's. They would race back to my office after the bell, and would be waiting there to continue our discussions when I arrived. The other half of the class were, how shall I say, 'less enthusiastic?' They were typified by one particular business major who could be counted on at least once a week to raise his hand and ask, 'And so why does this



matter?' I trust I finally convinced him of the importance of literature," Luxton concludes. "He's now a senior member of Adventist Development and Relief Agency International (ADRA). I like to think that his education in the humanities is enriching his organization's humanitarian endeavors."

In addition to an MA in English literature earned from Andrews in 1978, Luxton's advanced study includes a PhD from Catholic University of America in 1986. Her dissertation involves intertextual study of Milton's *Paradise Lost* and the *Epistle to the Hebrews*. She considers herself very fortunate to have been able to pursue her two academic passions, English and theology, at the doctoral level. "If I ever had the luxury of going back to school, those are the areas I'd like to pursue further," she says. "I'd like to do more work in Old Testament studies, particularly Hebrew poetry."

Luxton's leanings aren't all toward the literary, however. In 1999, she completed a postgraduate diploma in Institutional Management and Change in Higher Education from the University of Twente, Netherlands. "I love a good puzzle," she says. "I like a challenge that involves analysis and strategy. And if people are part of the mix, which they always are in education, that's even more exciting," she claims.

Another area of study that Luxton would like to pursue is psychology and counseling.

"The workings of the human mind fascinate me," Luxton admits. "My job brings me into contact with a wide range of temperaments and personalities," Luxton explains. "My students now, for the most part, are teachers and fellow administrators. I direct seminars in the integration of faith and learning. I also offer seminars on management, quality assurance, and educational strategy. Earlier this year, for example, I worked with a large contingent in West Central Africa. The previous year I worked in East Africa. I helped church administrators who are transitioning to educational administration, or who are broadening their responsibilities to include that portfolio. I also helped to train university-board members. We worked together to expand their understanding of leadership and ethics, professional perimeters, and related management issues."

To sum up Luxton's values and aesthetics, it's helpful to have a look around her condominium in Laurel, Md. You won't find many mementos from her travels. Luxton prefers memories to memorabilia. Her walls aren't lined with books. More and more of those are given away with each move. Clearly Luxton prefers "space" to "stuff." Friends who vacation with her see this preference in action. One of Luxton's favorite activities while on holi-



Opposite: Dingle Harbor, Ireland **Above:** Land's End, Alaska

day is "mushrooming." It has nothing to do with foraging for supper. Rather, "Sister Andrea" as some closest to her have dubbed her, likes nothing better than to plant herself on a rock, or some similar vantage point overlooking the ocean. "I just find it rejuvenating to sit there and absorb the sea and sky and listen to the rhythm of the waves," she says. "Oddly, it can be quite a creative exercise as well. Sometimes in that situation an idea will just come to me—and I wasn't even consciously trying to come up with one."

Back in her condominium, the astute observer will notice several well-placed objects. Luxton modestly indulges one bit of collecting. She is fond of art glass, and particularly glass globe paperweights. "I like ones in blue best," she admits. "And I prefer those with abstract designs rather than those with imbedded objects such as flowers."

When asked why these objects appeal to her, Luxton does not hesitate to answer. "It's important in our hectic lives to make room for art," she insists. "Sometimes just beholding something beautiful for a few minutes can help to center you, to restore your soul." I concur that the soul needs kick-starting some days. "I like these glass art objects because they're solid and substantial, yet whimsical and imaginative," Luxton continues. They also testify to much practice and refining."

"They sound like their owner," I suggest. Luxton is silent. Then I hear a soft chuckle. I take that as confirmation.

Beverly Matiko (BA '77, MA '78) is an associate professor at Andrews University and teaches classes in English, Communication, and Honors. She enjoys playing piano for a Sabbath school class of three-year-olds, serving a table of twelve with her Portmeirion dishes, writing all her Christmas letters by hand, and keeping fresh flowers in the house.

HEEDING THE CALL



Hurricane Katrina slammed the Gulf Coast on August 29, packing winds of over 140 miles per hour and generating a massive storm surge. Although government response was initially slow, aid and supplies finally began to pour in from all corners of the coun-

try. Not far off the hurricane's direct path, Lumberton, Mississippi, home to Bass Memorial Academy, also suffered major damage during the storm. When word of that institution's distress got out, Andrews University students, faculty and staff were among the first, "Heeding The Call." Ust days after hurricane Katrina hit the Gulf Coast, nearly 100 students, faculty, and staff from Andrews University, Andrews Academy, Broadview Academy, and Great Lakes Academy gave up their Labor Day weekend to do something to assist those in need. When Bass Memorial Academy in Lumberton, Mississippi, sent out a call for help cleaning up their devastated campus, Andrews quickly jumped into action.

Ron Whitehead, assistant to the president for spiritual life, pulled together a leadership team that included Chaplain Patrick Murphy, Pastor Glenn Russell, assistant professor of religion, and Frances Faehner, vice president of student services. The group met with interested parties on campus to plan for the trip.

The response was overwhelming. Within a matter of two days, more than twice the anticipated number of volunteer students, faculty and staff had gathered the necessary funds for the trip. On Thursday evening, September 1, two busloads of eager and earnest volunteers began their long journey south, buoyed by a police escort away from campus onto the local highway.

The convoy arrived at Bass Memorial Academy midafternoon on Friday, and pitched right into the work. It quickly became evident that this was much more than a simple cleanup. Although located 90 miles north of New Orleans, the rural communities of Lumberton and Purvis, Miss., still felt much of the brunt of Katrina's strength. With no electricity or running water, extensive property damage and limited fuel, these were a people in need.

"I had no idea that a place 90 miles from the coast would be hit so hard!" commented AU student Erica Slikkers, a senior public-relations major. "Instead of just cleaning up debris from the storm, we were feed-



Opposite: A glimpse of the devastation in the Mississippi Gulf region

Above: AU students gather on campus in preparation to leave for Mississippi

Right: A damaged wall in the Bass Memorial Academy gymnasium

ing an entire community out of a mobile kitchen!"

"I remember talking to a family who shared with me that they had recently started bathing in the creek behind their home," Erica continued. "This seemed so primitive and so unlike Americans. It really set in the idea that these people we were helping were just like us. We were in our own country's borders, yet they lived as if they were in a third-world country."

Originally asked to help repair and clean up the grounds of the academy, over the next four days the group ended up doing much more. Joining forces with Adventist Community Team Services (ACTS), a disaster response team from the Florida Conference, Andrews volunteers went into the surrounding community to distribute water and food, worked in one of two mobile soup kitchens, unloaded semitrucks of



donated food and water, repaired a roof, and performed a variety of other tasks.

BURGEONING LEADERS

From beginning to end, the success of the trip hinged on the necessary role of student leadership, from those who helped manage the registration madness in the campus ministries office to those who worked in the distribution line. Following are the stories of three of those student leaders: Andrew Moreno, who coordinated a crew to feed thousands from a mobile kitchen; Dave Gillis, who led a team with varying skill levels to re-roof the boys' dorm; and John Hood, who helped shoot the video footage that would be used to tell the world about what happened on the trip.

IN THE KITCHEN

What kind of qualifications do you need to be the head cook of a kitchen that feeds over a thousand people a day? If you're Andrew Moreno, a youth ministry graduate student, all you need is a willing spirit, endurance, and a little creativity. Andrew got the job as head cook of the mobile kitchen on the Bass campus, one of two set up and run by ACTS, "by default." He asked what he could do to help, and Russell assigned him the duty of chef. "I was there to work; I didn't care what [the job] was," he explains. Andrew spent Saturday and Sunday working in the kitchen nonstop from 5:00 am to 10:00 pm, organizing a rotation of cooking and cleaning crews.

The question of "what's for dinner?" was always somewhat up in the air. Having to put together three meals a day without ample supplies was an adventure. "We got water and ice, but it was very sporadic what food we were getting in," said Andrew. "We had to figure out what we could make a meal out of. We had spaghetti, but very little sauce. So, we had to throw in some tomato paste, etc.... We would throw other stuff in because there was too much of one thing and too little of another and try to make a menu out of it. I had to constantly go in the refrigerated truck, try and move things around, check for what was and wasn't spoiled."

An experienced youth pastor, but not necessarily an experienced chef, Andrew has been on several mission trips and was excited to join the





Project Katrina crew and be a part of such a quick response. "I wanted to see it all come together: the money being raised and given gladly by students; the equipment coming in, then going down there and being able to help a sister school and the community, and seeing the whole structure and how it came about."

Long days spent in the mobile kitchen aren't the only impressions Andrew walked away with; he particularly recalls an unforgettable conversation shared with a stranger. On Monday morning as the Andrews team was preparing to return to Michigan, an exhausted Moreno handed over his cooking responsibilities to a fresh crew from Orlando and escaped to the gym, where the group had set up camp. A woman he **Above:** AU students distributed canned goods and other supplies that were donated

Left: Temporary food tent on Bass Memorial campus

Opposite top: Donated tools used for rebuilding effort

Opposite bottom: Dave Gillis (pointing) and roofing crew

had seen every day in the food tent coming for meals with her husband and kids entered the gym and approached him. She told him that she had returned to volunteer, and then asked if she could talk to him. Her eyes filled with tears. "I need you to pray for me," she told him. Andrew told her he would. "No, I need you to pray for something specific," she insisted. "My husband is a crack addict."

"That moment has stayed with me," Andrew states. "It showed me that we don't have to wait for a disaster to strike in order to help. She was already in her disaster. She was already in her Katrina before Katrina struck, and there are thousands upon thousands like her."

ON THE ROOF

"Evangelism is my weakness, but building is my strength," notes Dave Gillis, current Andrews architecture student. "I wanted to preach via work."

A licensed contractor back in his home state of California, Dave came to Mississippi with his own supply of tools, ready to work and lead out if necessary. Dave's skill and experience in construction was just what the campus of Bass Academy needed. Katrina had done serious damage to the roof of the boys' dormitory and immediate repair was needed.

Dave inherited a construction crew of varying skill levels that took up the enormous task of reroofing the dorm, as well as the roof on the home of a Bass faculty member. The crew also found time to go into the community, taking chainsaws to trees that had fallen on houses.

Tools and materials were in ample supply, thanks to the generosity of friends of Andrews who had sent tools and equipment down with the group. Truckers from West Texas and others brought in pallet after pallet of asphalt paper, roofing nails, and shingles. "All the construction needs were met with ease," Dave comments.

But by far the largest task on their plates was the boys' dorm. At the project's peak, 30-40 volunteers from both Andrews and Southern Adventist University worked on the roof, some doing demolition, tearing off old shingling, with more skilled workers applying the new roofing material. Before the group from Southern had to leave on Sunday, the crew had completed almost half of the project in one day.

"When they left, the long hours began," Dave states. "We worked at night with lights and early in the morning when the hot sun wasn't bearing down."

"I've hired many people in my day for projects, but without a shadow of a doubt, the student crew had more





drive than I've ever seen," he comments. "I remember it was getting late, and we were hot, tired, and behind schedule, so I went below the belt. I told everybody that it wasn't my job or their job, but God's work, and even after their reserves were spent, they worked harder and longer and roofed even more. I can't push nonbelievers that hard. It breaks my heart to remember their sacrifice of toil and their willingness to go when you can't go anymore."

BEHIND THE CAMERA

After spending a long week working on projects and taking photos for the Cast, Andrews' pictorial campus directory, John Hood, a photographic imaging major, was looking forward to a relaxing Labor Day holiday. John was setting up for the last night of Cast photos on Wednesday, when AUSA president Guillermo Magana stopped and asked if he was going on the Katrina trip, mentioning that it would be good to





have someone to take video footage.

"I hadn't thought of it, because I was busy and didn't have the money," John explains. "Then AUSA said they'd sponsor me. I'd been watching the news quite a bit, and I don't pass up the opportunity to help."

John became part of a three-man camera crew, whose footage of the Katrina trip would reach audiences across the country and around the world. John, Andrews Academy senior Tim Wolfer, and communication major Adam Kotanko were rarely seen without a video camera strapped to their shoulders, a digital camera, or a microphone in their hands.

Each of the three used their individual talents and focused on different aspects of filming. John took 2.5 hours of video and over 300 photographs, many of which have accompanied articles printed across the country. Tim shot six hours of video, interviewing whoever would talk to him. Adam set up interviews with staff and other volunteers, shooting a total of 12 hours of video.

When they weren't taping, John was eager to pitch into the work. "I had a

Top: The destruction stretched far into Waveland, Mississippi

Bottom: More damage on the Bass Memorial campus

hard time just shooting. I wanted to help, too," he said. The project leaders "were like, 'yeah, you're a great helper, but make sure you shoot tons of video, too.' I felt torn."

If the guys thought they were busy on the trip, the real work started when they got back to campus Tuesday morning. While others may have taken time to recover, John was busy burning a DVD of raw footage that would appear that night on two local news stations. Tim and Adam worked hard to edit a seven-minute video to be shown in chapel that Thursday, staying up all night on Wednesday and finishing it just 3-4 minutes before it was to be aired. Since then, coverage has appeared on the Hope Channel and a promotional video for WeCare, with the potential for more projects in the future.

But John walked away with more than just hours of video and something to add to his portfolio. "I guess spiritually, my faith is pretty moved. It was really cool being the hands and feet of Jesus. That was the biggest thing, really living out the Christian experience of working together, praying together, serving together."

"We're hampered by our modern American society in that we can do everything for ourselves. We're never really hungry, or don't have anything we can't go out and get in ten minutes. When we don't have that luxury, then we can really see how God can work. That whole four days seemed fast, but it was like a two-week mission trip. Time seemed to be slowed down for us to do more, because we did so much, helping hundreds and hundreds."

Beverly Stout is the media relations coordinator at University Relations.



Focus: How has the mission of the School of Business changed and evolved over the last quarter century?

Gibson: The school's mission to offer high-quality education in business to our students has not changed over the years. But the way we have organized ourselves to accomplish this mission has changed considerably. Business education today demands faculty who are academic professionals, committed to scholarly research and to service in society.

Focus: What else should students expect of 21st-century business educators?

Gibson: Faculty must be technologically proficient, foster critical thinking in the classroom, and be up-to-date in their respective disciplines. They must be able to relate to today's students and they must be good communicators. Most of all, they must be able to mentor our students as they develop their professional and personal lives.

Focus: So how has the school kept up?

Gibson: We've kept our curriculum current and relevant.

For instance, in 2004 we instituted the BBA in International Business in response to the economic realities of the global business community. In preparation for the change to the semester system, we totally revised our MBA curriculum to respond to changes we observed in graduate business education. As members of the AACSB (Association to Advance Collegiate Schools of Business), we are continuously improving our business curriculum through conversation with the AACSB and receipt of its guidelines and recommendations.¹

Focus: What have been some of the major challenges the school has faced over the years?

Gibson: The biggest challenge has been to find academically and professionally qualified faculty to teach in the School of Business. Each of our current faculty members has come, in my opinion, as an answer to prayer. There are so many opportunities for doctorally-qualified business faculty in general, anywhere in the world, that to have individuals choose to come to Michigan to share their talent and commitment for private business education is a wonderful thing.

A second challenge is to find funding to support our fac-

ulty to pursue their scholarly interests at conferences and professional meetings. It is essential that faculty maintain currency in their disciplines so they can teach students well and keep up with an ever-changing business world. We need funding for additional endowed chairs for the faculty, which would assist in providing research and service support. Our first endowed chair was established in 1996, and we have just received word that another endowed chair is coming to the School of Business this year! Ultimately we need an endowed chair in each of the six disciplines that comprise our BBA degree (accounting, finance, international business, information systems, management, and marketing).

We also need more scholarship support for our students, particularly for our graduate students.

Focus: Does the School of Business encourage a distinctly Adventist system of business ethics?

Gibson: We have the advantage of a church-related educational institution--we can forthrightly and without apology present the importance of ethics and moral behavior to our students. The most noticeable way we do this is through the requirement of an ethics class (preferably the Christian Business Ethics course) as part of the BBA curriculum. It is important that students understand not only that ethical dilemmas exist in business (a fact acknowledged in all business curriculums), but that approaching these dilemmas from the Christian worldview provides them with a biblical basis for ethical behavior. We integrate ethics and ethical issues into every class, irrespective of the major. By engaging ethical issues and principles within the major, students can learn to respond appropriately to the dilemmas they will encounter in the workworld.

Focus: Speaking of the work-world, where do graduates of the School of Business typically find jobs?

Gibson: Our graduates end up literally working everywhere! They are employed in numerous for-profit and not-for-profit organizations, and I can hardly think of a state in the U.S. or a country in the world that does not have a School of Business alumnus working in it. Let me share a couple examples.

Recently, I received an email from an alum from the late 1990s who started out at Morgan Stanley Dean Witter in New York, spent some time with Ford Motor Company (including a stint in Italy) and has now returned to the area to be a senior financial analyst at Whirlpool Corporation.

This past week, Adventist Health Systems sent recruiters to interview our current students for internships and permanent jobs, and a number of their recruiters and key corporate personnel were graduates of our school.

And in connection with our 25th-anniversary celebration, we enjoyed visits from several alums who have chosen to work in academia and are engaged in professorships at state institutions in several locations around the U.S.

Focus: And you haven't even mentioned the extension programs yet.

Gibson: Right! We just started an MBA extension program at Portland Adventist Medical Center in Portland, Oregon. While a number of the individuals who are enrolled in this program work at church-related organizations in the Northwest, others are entrepreneurs who own their own businesses or are employed by major corporations. Soon we will have a number of MBA alumni in that area!

Our extension program in Trinidad has produced a number of alumni, most of whom are employed by major corporations in that part of the world. And finally, over the years we have had a number of extension programs in Asia. As a result, we have many loyal alums living and working in Hong Kong, Taiwan, and Singapore.

Focus: What are some short-term goals for the School of Business?

Gibson: Because the global marketplace of the 21st century demands excellence in business education, here at Andrews we are attempting to deliver a powerful and rare combination of serious academic preparation and Christian spiritual development. We want to be the most recognized and respected training center within Seventh-day Adventist higher education. To accomplish this, we need to do the following:

- 1. Earn AACSB International accreditation. This accreditation is the premiere business-education accreditation available.
- 2. Strengthen scholarship by the development of professional competence and a clear understanding of basic business knowledge in our students as a foundation for capable leadership, whether in corporate or churchrelated organizations.
- 3. Enhance spirituality by promoting Christian values and an active faith in our students so that they will seek to glorify God in their personal and professional lives.
- 4. Develop service by stressing the importance of serving and leading through "giving back" in the workplace and in all elements of their personal lives.

Focus: I notice you haven't mentioned classes per se ...



Gibson: We must also enhance the curriculum through investments in technology, globalization, and partnering with the business community through internship opportunities for students, serving as consultants, and involving business leaders in the educational process. To stay current we must integrate technology with instruction and must have sufficient resources for replacement, repair, and upgrading of our present computer labs and classrooms.

Focus: So you're preparing graduates for the real world?

Gibson: To ensure that we are, we must engage in crosscultural learning opportunities both within and outside of the U.S. The present Student Solutions Consultant (SSC) internship program places students in internships in Berrien County organizations on a year-round basis. For example, over the past 18 months we have placed students in internships at Whirlpool Corporation, Krasl Art Center, Council for World Class Communities, Southwest Michigan Symphony, and others. This program needs to be expanded so that all qualified students may be involved in an internship prior to graduation.

Another example is our present involvement in SIFE (Students in Free Enterprise). Through this program our students have the opportunity to do projects in the community that enhance the understanding of business and economics principles to those they serve. Each year SIFE students have the opportunity to tell Fortune 500 executives about their projects through regional and national competitions. Our students have won awards at both the regional and national levels over the past seven years.

Focus: And longer-term goals?

Gibson: In the longterm, we must strengthen teaching

excellence and program development through investment in faculty enrichment and research, and by funding endowed chairs in each of the six disciplines offered in the BBA degree. Faculty growth and development require opportunities for research and renewal, as well as participation in national and international conferences and similar professional development opportunities. We must also harness the talents, business expertise and wisdom of outstanding business practitioners by creating and fostering (1) an innovative executive-in-residence program, (2) a dynamic, high-profile guest-lecture series, and (3) a "current-issues in business" senior-level course which exposes students to the latest business and church thought-leaders and their activities.

Focus: Sounds exciting. Anything else?

Gibson: I dream of establishing a Center for Executive Development to advance the study, development, and practice of business management and leadership within Seventh-day Adventist organizations and institutions. This Center would serve as a distinctive trademark of excellence for the School of Business. It would provide for (1) student and faculty research projects at the undergraduate and graduate levels that will identify and disseminate the critical skills and ethical values essential for Church business leadership throughout the world, (2) publish books, articles, and training materials for Church business professionals, and (3) host an innovative Web site to serve as a resource for students, faculty, and Church leaders interested in improving business management and leadership within Seventh-day organizations and institutions.

¹ Although a member institution, Andrews University's School of Business is not yet accredited by the AACSB.

Training for the boardroom

AU'S GRADUATE PROGRAM IN LEADERSHIP

When I stopped by Shirley Freed's Bell Hall office, the chair of the Leadership PhD was hurriedly booking an online plane ticket for January 2006's Leadership Roundtable conference at Peruvian Union University. During this annual Leadership conference, renamed the "Roundtable" in 1999, Leadership program professors join community leaders, business and health-care professionals, and church and university administrators—both Adventist and non-Adventist—to kindle the sort of synergistic networking the program thrives on. This gamut of Roundtable participants illustrates the diversity and universality that scaffolds the Leadership program at Andrews University and, according to Freed, facilitates its success.

Since 1994, Andrews University's School of Education, in partnership with other university programs and adjunct professors worldwide, has offered an innovative Leadership PhD program that is field-based and fullytailorable—designed to meet the needs of modern, established professional leaders by equipping them to better serve their communities. Like any other PhD program by Elizabeth Lechleitner

offered at Andrews University, the Leadership program requires its students to complete 136 credits and write a culminating dissertation. Although housed in the School of Education, the program is not exclusively educationoriented. Rather, it offers a veritable buffet of degrees, including a Master of Arts (MA), Educational Specialist (EdS), Doctor of Education (EdD), and Doctor of Philosophy (PhD).

Despite their differing emphases, each degree shares one crucial commonality: a focus on experience-driven competencies rather than a prescribed number of classroom-contained courses. Beyond the three traditional courses Leadership students are required to take, competencies serve as the Leadership student's credits. As defined by Freed, competencies are "complex skills undergirded by a knowledge base." In other words, competencies are real-life skills Leadership applicants must demonstrate mastery before earning a PhD in their desired program. Applicants are responsible for outlining a competency-mastery proposal in their Individual Development Plans (IDPs). With jargon like "competencies" and "Individualized Development Plans," you might understandably think the Leadership program further complicates the PhDobtaining process. However, Freed assures applicants that it is in fact an inherently simple and straightforward program. "An Individual Development Plan (IDP)," clarifies Freed, "is essentially an applicant's syllabus." This self-written course outline guides the applicant's degreeearning process and must be approved before the applicant is formally enrolled in the Leadership program.

The approval process is multifaceted. First, proposed IDPs are submitted to regional group members who must "sign off," or approve, an applicant's competencies before forwarding the IDP to Leadership faculty. Leadership student hopefuls must then secure endorsement from these faculty members, who serve as advisors and mentors. After collecting the necessary approvals, the Leadership student's next step is to join a regional group.

Active participation in a regional group is one of the central requirements for success in the Leadership program. Regional groups meet on a monthly basis to bolster each other's commitment to outstanding service and competency mastery. While each regional group is ultimately anchored at Andrews University, the international nature of the program explains the recent surge of regional groups operating from coast to coast and abroad. For Leadership students hailing from remote areas like Alaska or the Australian outback, virtual regional groups provide the community of support and synergy the program operates on. "Regional groups are built on the notion of socially constructed knowledge," Freed says, "which, while highly personalized, is dependent upon interpersonal interaction to support function."

Because regional groups meet only once per month, they do not interfere with Leadership students' practical pursuit of skill-mastery. Says Diane Neuhauser, management consultant of an NLA (national lawyers association) firm: "I really appreciate the flexibility the program offers—the regional group component of the Leadership program truly facilitates the learning process and allows me to continue my job while pursuing a PhD."

This element of job-embeddedness is as vital to the Leadership program's success as is regional group participation. Since the program doesn't depend on traditional academic methods of measuring competency and skill mastery, such as regularly-administered exams and essays, a Leadership student must demonstrate his or her skill mastery within the workplace. Consequently, if a student is fired while earning the Leadership degree, he or she is automatically dropped from the program. While this may seem harsh, Freed emphasizes that practical application is one of the few constructs of accountability the Leadership program subscribes to.

Beyond job experience, Leadership also requires that all students make an annual pilgrimage to Andrews to "eyeball an advisor" and renew their registration. This registration-renewal process doesn't necessitate credittaking, merely the continuation of the program. In addition, board members at the annual Roundtable Leadership conference review students' progress, and, Freed adds, students are also required to complete their Leadership training within "reasonable time constraints."



While skeptics of the program have criticized such seemingly skeletal accountability checks, Freed emphasizes that Leadership caters to established professionals whose self-motivation and commitment to excellence provide more than enough muscle to propel them toward success. Thus, Leadership students must not only draw from the support of their regional groups, but also "tap into their own personal initiative and sense of responsibility" to earn a PhD.

As chair and cofounder of the Leadership department, Freed is responsible for teaching the majority of required courses. She also chairs a number of dissertation proposal and review committees. But above all, Freed is devoted to "accommodating people's needs." Of the cooperation and flexibility characteristic of the Leadership program, Freed says. "It just continues to morph into whatever shape best facilitates its enrollees. And that spontaneity," she continues, "is what ensures its success. Leadership really lets people go where their interests and passions point them." Of the program's highly pragmatic nature, recent graduate Cherie Whiting says, "The knowledge from the program is not something that I obtained and now set on the shelf with my diploma. It has integrated into who I am and everything that I do."

But beyond the benefits of flexibility, Freed most values the diversity and life-transformation that the Leadership program promotes—attributes that set it apart from traditional PhD programs. Leadership touts diversity not only within the expected gender and racial arenas, but also within the sphere of religion. "The Leadership program doesn't just operate within an Adventist niche," Freed says. "It's all-inclusive, which has opened amazing collaborative doors into the non-Adventist world," and, she adds, "innumerable opportunities to witness."

Ultimately, the Leadership PhD program aims to transform lives by holistically integrating mind, body, and spirit and refusing to skirt the spiritual element of success amid a secular work environment. Such a vision depends upon the dedication and independent thinking of students and faculty members alike.

Elizabeth Lechleitner is a senior English major who plans to graduate with a writing emphasis this spring.



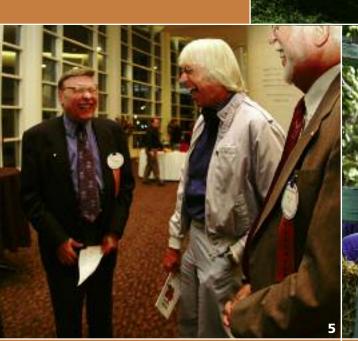




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Opposite: Harvest-Time Picnic (formerly Salad Supper)

- 1 Frances Beck Schleicher, Class of '55
- 2 Memorial tribute to Dr. C Warren Becker
- **3** Wes Christiansen Memorial Golf Outing
- 4 Harvest tour, Sabbath afternoon
- 5 Gene & Ruth Merkel, Bruce Zimmerman, Dale Rhodes and Gilbert Dunn enjoy the dessert buffet in the lobby of the Howard Performing Arts Center, following the People's Choice concert on Thursday evening







- **6** Jim Kaatz, '55 class president and reunion chair and Michele Bunker, Alumni Board member
- 7 "Like father, like son" Garber Auditorium, Sabbath morning
- 8 The School of Business celebrated its 25th anniversary
- 9 Robert Johnston, Alice Williams, Douglas Jones and Bruce Closser at Delmer Davis retirement reception
- **10** Dan Jardine shows off his basketball prowess













- **11** Christina Burden, Kelly McWilliams, Lynn and David Steen, 5K Run/Walk
- **12** Paul Ziegele and his daughter, Hannah
- 13 Eddie Mottley
- 14 Ed Wines and Kenneth Oster chat at the Presidential Reception and Open House for Sutherland House and University Press
- **15** President Andreasen and Diana Sinclair, Sutherland House
- **16** Nicholas Conner, Scott Verhelle, Timothy Case and Gary Parker, on a beautiful day at the Blackthorn Golf Club









FALL 2005 • FOCUS

alumni news

This year's honored alumni were presented with the Andrews University Alumni Association medallion. Through their achievement and leadership, they have been nominated by fellow alumni and approved by the board of directors to receive this award.

Corcoran Fredrick Clarke (BA '29)

Born in Corcoran, Calif., almost a century ago, C. Fred Clarke has lived an exceptionally full and fruitful life. He was homeschooled in Michigan all eight elementary grades and, after a



Russell Staples presented C. Fred Clarke with his medallion

year at Cedar Lake Academy, attended and graduated from Elk Rapids High School in 1924. That fall, along with taking classes at Emmanuel Missionary College, "Clarkie," as his contemporaries dubbed him, worked at the campus radio station, a job he kept past his graduation in 1929.

Although he planned to continue as control engineer with the station, the sudden loss of his father caused Fred to rethink his goals. Over his father's open grave he promised to go wherever God sent him. Cedar Lake Academy was the first assignment. During his time there Fred not only taught math, science, and printing but also married Esther Barnhurst and finished a master's degree in physics to help CLA achieve accreditation.

In 1935 Fred and Esther left for South Africa, taking a screwcutting lathe with which Fred started a machine shop at Helderberg College. There he trained students in repair work besides teaching science and math. Because of the war, furlough came after ten years instead of the usual seven. The Clarke's arrival in the U.S. in 1946 was marred by the news that Fred's mother had died only the day before. This changed their plans considerably. Fred enrolled in a doctoral program—in education, when he found no one to advise him in the physics department.

He later recognized God's leading in this, for after teaching six more years at Helderberg, Clarke was called to build Solusi Mission School, a junior high school, to full college level. The state of the school plant and other problems called on every skill he had acquired in his previous training and experience. In spite of setbacks and a severe shortage of water during the next 8 years, Clarke not only hired competent faculty, upgraded the physical plant, and supervised the construction of college buildings and faculty and staff homes, but also built Solusi's distinctive church and created a new dam and reservoir to alleviate the school's water shortage. His first six college graduates received their degrees in 1961.

Dr. Clarke returned to Helderberg College after refreshing his chemistry knowledge during furlough, expecting to finish his career teaching there. Soon, however, he was called to his next challenge—building a secondary school in Zambia from virgin bush to a complete seven-stream high school. Once again he was an administrator: hiring teachers, looking after students and staff, and supervising building and expansion at Rusangu Secondary.

His last years before retirement were spent teaching science at Solusi and volunteering at Gwelo Secondary School in Zimbabwe. In all, C. Fred Clarke gave 42 years of service to God in Africa and left a legacy of trained workers in that part of the world.

Donaldo H. Visani (BARCH '85)

Donaldo Hugo Visani, AIA, NCARB began his first professional job at Ohlson Lavoie Colloborative (OLC) after receiving his degree in architecture with honors from Andrews University in 1985. Registered as an architect in Colorado in 1988, and with NCARB in 1998, he has been a Senior Principal of the firm since 1995.



Niels-Erik Andreasen presented Donaldo Visani with his medallion

Born in Uruguay, he has lived in Italy, Spain, Costa Rica, Japan and currently resides in Denver.

His experience includes fitness, wellness, aquatic, hotel and spa projects in the United States, Japan, the Middle East and Europe.

He has a keen sense for creative, award-winning design that features design influences from around the globe. He is also known as a problem-solver, balancing budgets and schedules to provide cost-effective and functional solutions to clients. Specializing in planning, programming and design, he is involved in all aspects of the project from initial planning to post-construction close-out.

alumni news

Former Division of Architecture faculty member Stanley Bell remembers Visani as a remarkably capable student. "His thirst for knowledge and love of architecture set the stage for a very successful career," says Bell. "I feel blessed to have had the privilege of teaching students like Donaldo and seeing him excel in the practice of architecture at an international level in a way that brings honor to the profession and the architecture program at Andrews University."

Alumni gathering in Bermuda

The first official alumni gathering in Bermuda took place on Sunday, November 6, 2005. Eighteen people attended the love-



ly brunch that was catered by Cheryl Kerr and held in the Devonshire SDA church. Local alums suggested making this an annual event and volunteered to get the word out to recruit more alumni to attend next year.

\$30,200 raised for Student Missions



One of the most exciting outcomes of the recent Alumni Weekend occurred when over \$30,200 was raised in support of the Student Missionary program at Andrews. This was in response to a Campus Ministry's vespers program and an appeal by Pastor Dwight Nelson during the sermon on Sabbath. A total of 80 students committed to serving as missionaries—62 came forward as a result of Dwight's challenge to express their faith through active service for the Lord. God works in extraordinary ways and these numbers continue to grow.

Dean Faehner honored by former resident assistants

During Alumni Weekend, the RA teams from 1985 to the present were called together to honor Dean Frances Faehner for her 18 years of loving service in Lamson Hall. On Friday evening, Faehner was surprised with a program of appreciation from "her girls." The following morning, the group traveled to South Haven, Michigan to spend the Sabbath at Master Lodge, the RA Retreat house from 1985-2000. The RAs and deans reminisced about the good times while visiting with each other and singing the last 20 years of theme songs together. Approximately 40 resident assistants returned for this event and made the weekend a memorable and enjoyable experience for all who attended.



Reunion of Resident Assistants: Back (I-r): Tricia Swann, Mindy Smith, Shiphrah Fepuleai, Kristen Eide-Altman, Hadassa Alexander, Chamra Otto, Rochelle Hanson, Carla Roach, Nicole Thompson Koenigshof, Colleen Jousma, Kendra Manuel Smith, Claralyn Ruger, Sheri-Shea Clayton, Adrienne Townsend, Natalie Marshall Johnson, LeslieAnn Williams, Frances Faehner, Sharon Olds Adams

Front (I-r): Rita Jones, Esperanza Alvarez, Randa Emmanuel, Jacqlynn Curtis Lee, Lisa Carlson, Marci Murray Hales, LaTanya Greenidge, Lori Hahn Randall, Jennifer Burrill, Vivian Rivera Cook

class notes

Golden Hearts



Front row (I-r): Jim Gooch, Edith (Moore) Ashlock, Averille (Smouse) Kaatz, Audrey (Williams) Kaatz, Carol (Wolfe) Koester, Bonnie Jean Hannah, C. Fred Clarke, Paul Hamel, Bernice Taylor, Robert Merchant, Arnold Friedrich

Second row (I-r): Gilbert Dunn, Bob Robinson, Jess Oliver, Arne Muderspach, Jim Kaatz, Herald Habenicht, Donna Habenicht, Ruth Hamberger, Lee Pritchard, Shirley Minisee, Gordon Shumate, Dorothy (Sheddan) White, John F. Neumann, Herb Pritchard, Judy Pritchard, Lenard Jaecks, Gerald Abel, Agnes (Benedict) Merchant, Whit Robinson, Ruth Kaiser, Laurel Thoresen

Steps and deck (I-r): Eric Kreye, Bernard Marsh, Ardith Tait, Reid Tait, Robert Wonderly, Murna Wager, Wyman Wager, Ray Hamstra, Beverly (Vieau) Rhodes, Noble Vining, Bruce Lee, Frances Beck Schleicher, Jack Schleicher, Charlotte Groff, Al Klein, Kenneth Oster, Dorothy Oster, Steven Vitrano, Marilyn Boram, Cathy Lang Titus, Stella Strickland, Joyce Paul Brown, Dwain Ford, Luz Journet-Earp, Bruce Zimmerman, Pat Mauro, Knobby Mauro, Douglas Thoresen



Class of 1935: Dorothy (Sheddan) White (left) and Betty Garber



Class of 1945 (I-r): Robert Merchant, Dorothy Nelson Oster, Steven Vitrano

MARTHA MANFUL BENJAMIN (BA '31) celebrates her 95th birthday this December. After graduating from Andrews University, Martha moved to Montreal, Quebec, where she graduated from McGill University with a BS in library science and then a MS in library science in 1961. Also in '61, Martha won the Murray Gottlieb prize for the best unpublished essay on the history of medicine and allied sciences. Amid her extensive library career, Martha raised two children. Today, Martha remains an active, independent woman who keeps busy with her myriad of hobbies, family, and friends.

class notes

1950s

The Class of 1955 raised \$29,775 for their reunion gift. The majority of these funds were designated to the Annual Fund which supports virtually every aspect of the university from maintaining the campus to providing muchneeded student scholarships.

JIM KAATZ, class president and reunion chair, led out in the fundraising effort.

Thank you to the Class of 1955 for supporting their alma mater in such a generous way!



Class of 1955: Front row (I-r): Lenard Jaecks, Cathy Lang Titus, Jim Gooch, Edith Moore Ashlock, Jim Kaatz; Second row (I-r): Gordon Shumate, Luz Journet-Earp, LeVerne Bissell, Arne Muderspach, Stella Strickland, Averille (Smouse) Kaatz; Third row (I-r): Marilyn Boram, Reid Tait, Ramona (Bryant) Young, Beverly (Vieau) Rhodes, Shirley Minisee, Daniel Chaij; Fourth row (I-r): Jerry Bray, Mary Dunn, J.D. Westfall, Jess Oliver; Last row (I-r): Gilbert Dunn, (Chuck) Virgil Tacket, Eric Kreye, Larry C Croxton, Bruce Zimmerman

1960s

Ever since CECIL L. LEMON (BMus '63) gradated from Andrews University, his life has revolved around music. Early in his career, he sang with the Baltimore Opera Company for several seasons. Cecil has also performed with various



Minnie Wood and Cecil Lemon

choral groups, served as choir director for both Adventist and Methodist congregations, and recently marked his 40th anniversary as hired tenor soloist with the Lutheran Church of Holy Comforter in Baltimore, Md. In addition to his extensive performing career, Cecil has also enjoyed many years teaching music at public schools. Now retired, Cecil still conducts weekly private voice and piano lessons.

Recently, Cecil and his wife, Ingrid, visited **MINNIE IVERSON WOOD** (former faculty), Cecil's former voice instructor at Andrews University. Cecil reports that Minnie wouldn't let him go without a quick voice lesson and that her final admonition was

"keep practicing!" And he has every intention of following her advice. "I plan to utilize my voice to the glory of God [for] as long as He permits," Cecil writes.

Cecil and Ingrid have four daughters,



Class of 1965: Front row (I-r): Darrell Hicks, Sylvia Nelson Clarke, Patricia Mutch, Charlotte Groff, Rae Holman, Sylvia Marsh Fagal, Marilyn Bender, Niels-Erik Andreasen; **Back row (I-r):** Doug Anderson, Wil Clarke, David Bender, Mike McInerney, Jared Bruckner

three sons-in-law, six grandsons, two granddaughters, and a one-year-old great-granddaughter. The couple provides care for Cecil's father, who will turn 100 years old in early December, and Ingrid's mother.

class notes

1970s

LYNN GRAY (BS '71), has recently been named president-elect of the Michigan Academy of Family Physicians (MAFP) during the annual congress of MAFP delegates. Headquartered in Okemos, Mich., MAFP is an association of over 3,200 Michigan family physicians dedicated to providing outstanding and cost-effective health care to Americans. MAFP is a constituent chapter of the American Academy of Family Physicians (AAFP). While Lynn has been actively involved in MAFP for some time, as president-elect, he will oversee the department of education and scientific affairs. Lynn will assume full presidency in July of 2006. This appointment comes after a noteworthy medical career, 16 years of which Lynn spent practicing family medicine. For the past nine years, he has worked in emergency medicine.

GARY G. IRISH (BA '73) recently accepted a position as president and CEO for Simi Valley Hospital (SVH), a division of Adventist Health. With his extensive career in health care, it goes without saying that Gary will bring expertise, experience, and a commitment to service to his new job.

After graduating from Andrews University, Gary transferred to Loma Linda University where he earned a master of public health in health service administration. His educational track then transferred him to the University of California, where he obtained a master of business administration.

Since then, he has pursued an active and successful career in health care administration, beginning with a 1978 stint as director of resource management and planning at Loma Linda University Medical Center in Loma Linda, Calif. Then it was on to a number of administration and leadership roles, including president and CEO for Glen Oaks Hospital and Medical Center in Glendale Heights, Ill.; administrator and executive vice president for Huguley Health System in Fort Worth, Tex.; COO of Littleton Adventist Hospital and Porter Adventist Hospital in Denver, Col.; and president and CEO of South Coast Medical Center in Laguna Beach, Calif.

Despite his ambitious work schedule, Gary maintains active membership in numerous professional organizations and acts as a diplomat in the American College of Healthcare Executives. Gary and his wife, Karen, will soon relocate to the Simi Valley area.

After U.S. naval commander STANLEY ANDREIKA (BS '73) graduated

Class of 1975 (I-r): Rudi Maier, Sylvia Budd, Bob Barker, Barbara Roy, C. Bruce Bowen, Gretchen Brown

from Andrews University, he embarked upon what is now a 24-year career with the U.S. military, including both active duty and reserve service. During the Persian Gulf War, Stanley acted as operations officer for the USS Marvin Shields and, during the early '80s, was responsible for the protection of shipping deployments in the Persian Gulf. Stanley also served as officer in charge for the Hunter/Striker '86/'87 minesweeping force that paved the way for U.S. flagged tanker convoys. In '03, Stanley continued his education at the University of Phoenix, graduating with a Master of Arts in Organization Management. Currently, Stanley is stationed as operations officer for the U.S. Harbor Defense Forces Western Pacific and receives biannual deployments to the Korean peninsula. In addition to his military service, Stanley's current civilian employment sees him working at AmcorPET.

1980s

AGNES (HO) (MBA'85) and CECIL WEAVER (MS '93) reside in Georgia where Agnes



Class of 1980: Back row (I-r): Norman Forbes, John Bedell, Tom Mejeur, Jim Ford, Elwyn Hyde; Front row (I-r): Joyce Webber, Judy Bedell, Debra Stama, Louann Clark, Linda Closser, Esther Knott

class notes



Class of 1985 (I-r): Lorena Bidwell, Trevor O'Reggio, Susan Krug, Howard Krug, Ron du Preez, Carmen Barahona, Ted Pottle

works as a diabetes educator and teaches piano in her spare time. Agnes has been included in the 59th edition of *Who's Who in America*, in addition to the 25th edition, *Who's Who of American Women 2005*. Cecil works as a senior systems analyst in Atlanta. The couple has one grown daughter, Stephanie, who is currently earning her doctorate in pharmacy.

1990s

GEETA (RAKHERAM) (BS '91) and GODFREY MYAING (BSAS '89, BArch '91) currently reside in Lynchburg, Va., with their two young children, Dylan and Malanie. After completing her degree at Andrews



The Myaing Family

University, Geeta transferred to the Medical University of Ohio to earn her medical degree in 1995. She currently practices medicine at Medical Associates

of Central Virginia and volunteers at the hospital's free walk-in clinic. For her outstanding service, the Consumers' Research Council of America named Geeta one of the top physicians for the year 2004/2005. For his part, Godfrey worked for Normand Associates and Versar Inc. after graduation from

Andrews. He is currently employed by Wiley & Wilson, Architects and Engineers. Both Godfrey and Geeta enjoy traveling to Europe and the Caribbean and hope to participate in a mission trip in the near future.

A. LEE BENNETT, JR. (BT '92), recently completed 13 years of service with the Florida Conference of Seventh-day Adventists' communication department, where he has served as an assistant director for nearly five years. As director, Lee's responsibilities include designing Florida Focus, the conference's quarterly newsletter, generating material for the conference's news pages in Southern *Tidings,* and producing camp meeting brochures and a variety of other promotional literature. Lee is also involved in conference video production and participates in its annual camp meeting satellite broadcast. The most recent of these broadcasts is the conference's 10th uplink, available for viewing via the Adventist Communication Network (ACN) on the Hope Channel network. Lee resides in Orlando, Fla.

JOEL AVERY (BA '92), principal of Creativeness (formerly known as i design:information), a nationally- and internationally-known suburban Philadelphia design studio, is pleased to announce the studio has recently received its third American Graphic Design Award. Creativeness was recog-



Class of 1995 (I-r): Nikki Johnson, Lisa Ziegele, Wanda (Shatford) Swensen, Diana Sinclair

nized for its proposed Garden State September 11 memorial. Sponsored by *Graphic Design USA* since 1978, this annual competition's winning entries are published in the monthly magazine's December issue.

ROBERT MUZIRA (BA '97) earned his degree in theology at Andrews University's Zimbabwean extension campus: Solusi University, where he met RUMBIDZAI DUMISANI NYIKA (BBA '99), whom he married in 2002. Robert recently graduated from Solusi University with his second degree, a MA in religion. He currently serves as a district pastor in Harare, Zimbabwe, part of the East Zimbabwe Conference. Rumbadzai is studying for a MS in finance and investment with the National University of Science and Technology in Zimbabwe. She is also working as the administrator of a private company. The couple has a oneyear-old daughter, Nyasha.

Now an assistant professor of Business at Canadian University College, **DAVID JEFFERY** (MBA '97) currently resides in Lacombe, Alberta, Canada.

2000s

KRISTI (Doss) (BS '00) and ADAM KIS (BA '00), along with their two-monthold son, Zachary, are moving to Conakry, Guinea. While in West Africa, Adam will research the correlation between AIDS and culture for his PhD in anthropology from the University of Florida. Adam will also volunteer with ADRA to help develop AIDS awareness programs in Guinea.

life stories

Births

To **ANN (LEE)** (BS '96) and **GLENN DELAROCA** (BS '92), Loma Linda, Calif., a boy, Andrew Glenn, April 4, 2005.

To **PAM (ZABUDSKY)** (BA '01, BARCH '01) and **BARRY HUMPHREYS** (BSIT '99), Elgin, Ill., a boy, Kaleb Cecil, April 20, 2005.

To Tatiana and **Ion Groza** (MA '97), Fort Worth, Tx., a boy, Alexander Daniel, on July 9, 2005.

To **Kristi (Doss)** (BS '00) and **ADAM Kis** (BA '00), Gainesville, Fla., a boy, Zachary Allen, August 3, 2005.

To KARINA (KOEHN) (BS '99) and CHRISTOPHER HALMINEN (BS '97), Whitby, Ontario, a girl, Chloe Parker Paige, August 8, 2005.

To **JULIE (KANTOR)** (BSW '94) and John Hetherington, Naperville, Ill., a boy, Evan James, on August 18, 2005.

To Mickayla and **DOUGLAS JERZYK** (former staff), a girl, Victoria Lynn, September 11, 2005.

To BRYNJA (SNORRASON) (BS '96) and IVAN DAVIS (MA '92), St. Joseph, Mich., a boy, Leifur Snorri, on September 23, 2005.

To **THERESA (BODI)** (BA '93) and Alexander Yaroshevich, Moscow, Russia, a girl, Emma Alexandra, October 5, 2005.

To **CARLA (BAKER)** (BS '98) and **MATTHEW FORTUNE** (BA '98; MA '05), Grand Rapids, Mich., a girl, Jenna Helen, October 9, 2005.

To Cheryl and TIM TOSCANO (BS '89), Odenton, Md., a boy, Vincent, October 20, 2005.

Deaths

KATHRYN (COLHOWER) WOOD (BA '42) died September 24, 2005, after a life of dedicated service to Adventist education. After graduating from Andrews University, Kathryn held a number of teaching positions, including tenures at La Sierra Academy, Loma Linda Academy, and Far Eastern Academy. Kathryn also served as women's dean at La Sierra College, and associate director of admissions at Loma Linda University. Even after her retirement, she coordinated *Journal of Adventist Education* continuing education courses through Loma Linda's school of education.

She is survived by a daughter, Beverly Benson.

Certified accountant and resident of Redlands, California since 1975, **ROYCE IRVIN PERKINS** (BA '67) died August 30, 2005 at age 59. Born in Greensburg, Ind., Royce graduated from Indiana Academy in 1964. Royce earned his master's degree in business administration from Indiana University in 1971.

Following a stint as a medic for the U.S. Army Medical Research Institute of Infectious Diseases in Fort Detrick, Maryland, Royce returned to school and obtained his certified-public-accountant licensing. He then launched what became an extensive career as a CPA during which he was well loved by coworkers and clients alike.

Royce was an active member of the American Institute of Certified Public Accountants, the California Society of Certified Public Accountants, and the Indian Association of Certified Public Accountants.

Family and friends report that Royce was a basketball aficionado who also enjoyed history, movies, and cars.

Survivors include Royce's mother, Mary Ellen Perkins of Westport, Ind.; a daughter, Melissa Hanson of Redlands; a son, Lance Perkins of Madison, Wis.; a younger brother, Paul W. Perkins of Lexington, Mass.; and one grandson.

R. LYLE BAILEY (BA '54), passed away September 26, 2005, at Lakeland Hospital in St. Joseph, Mich. He was 81. Born May 12, 1924, in Lafayette, Ind., Lyle grew up in Alexandria, Frankfort, and Anderson, Ind. After graduation from Indiana Academy, Lyle continued his education at Emmanuel Missionary College. After becoming one of the first graduates of the Medical Technology program at Hinsdale Hospital, Ill., Lyle went on to earn a doctorate in dental surgery from the University of Illinois in 1961. Lyle began his professional career as a private-practice dentist, working in Frankfort, Ind., Berrien Springs and St. Joseph, Mich. Lyle retired from dentistry in 1995. He was an active member of the Village Seventh-day Adventist church in Berrien Springs. A talented pianist and organist, Lyle loved music. He was also a licensed private pilot, avid reader, and amateur poet.

Lyle was preceded in death by his parents, John Franklin and Clair V. (Richardson) Bailey.

He is survived by his wife, Marilynn (Allkins) Bailey of Stevensville; son and daughter-in-law, Richard and Terese Bailey of Delafield, Wis.; daughter and son-in-law, Robin (Bailey) and Ronald Pirrallo of Milwaukee; a stepdaughter, Judith Edwards of Benton Harbor, Mich.; and three grandchildren.

Born January 20, 1948 in Bishop, Calif. to Paul and Gertrude Williams, MARK TULLY WILLIAMS (MDiv '73) was a 1966 graduate of Loma Linda Academy in Loma Linda, Calif. He earned a BA in history at Pacific Union College and an MA in health management at Webster University.

From 1990 until his death on Sept. 3, 2005, Mark served as president and CEO of Riverside Community Health Foundation, where he emphasized the organization's charitable arm. Prior to his administrative position at Riverside, Mark acted as senior vice president of marketing and planning for Riverside Community Hospital. He also served as vice president of development at San Antonio Community Hospital in Upland, Calif., and spent four years as vice president of marketing and development at Boulder Memorial Hospital in Boulder, Col. Over the years, Mark served in various positions of leadership and volunteered on numerous community boards.

Family and friends remember Mark's

Send birth, wedding, and funeral announcements with a daytime telephone number to Life Stories, FOCUS, Office of University Relations, Andrews University, Berrien Springs, MI 49104-1000, or email the information to: FOCUS@andrews.edu.

life stories

amiable demeanor and ready smile above his many academic and professional accomplishments. Mark married Melinda Bell on August 14, 1982. A devoted father and avid outdoorsman, Mark enjoyed backpacking, hiking, skiing, fishing, golfing, and mountain biking with his three sons.

Mark was preceded in death by his mother, Gertrude M. Williams. He is survived by his father, Paul Jacob Williams of Bishop, Calif.; his wife, Melinda Williams of Riverside; sons Joshua of Angelus Oaks, Calif.; Brian and Mark E.; brother and sister-in-law, Paul and Vicki Williams of Phelan, Calif.

Born in Shreveport, Louisiana on May 25, 1920, to B.E. and Jessie Snider-Wagner, FERN WAGNER CALKINS (BA '44) died July 1, 2005 at her home in Loma Linda, Calif. After completing high school, Fern moved to Emmanuel Missionary College where she and soonto-be-husband Harold worked as Edwin R. Theile 's readers. As reader, Fern helped Edwin organize material for his PhD that solved the mystery of Hebrew chronology.

Before the Seventh-day Adventist Seminary moved to Andrews University in 1959, Fern acted as Seminary librarian. Later in California, she continued her library career by cataloguing San Gabriel Academy's library and thus securing its qualification for accreditation. Ever an encouraging presence in her community, many then-young couples depended on her assistance in their new ministerial roles.

Fern is survived by her husband, Harold and two sons, Kent and Ross.

DON SHERWOOD (BS '38), died on September 17, 2005, at the age of 97. Before attending Emmanuel Missionary College, Don worked as a beekeeper and apiary inspector for the State of Michigan.

In 1952, Don, his wife Doris, and their three daughters—Guinevere, Carolyn, and Donna—moved to Minnesota where Don taught biology and woodworking for Maplewood Academy. The Sherwood family moved to New Mexico in 1960 where Don helped construct a furniture-assembly business to increase student work opportunities at Sandia View Academy. Over the next several decades, both Don and Doris, who had meanwhile earned a degree in elementary teaching, taught at various schools including Union College Elementary School, Rogue River Academy, and Tualatin Valley Junior Academy.

With their retirement in 1975, Don and Doris embarked upon a whirlwind Atlantic-to-Pacific trip, visiting all 49 states in between. After three relaxing years in Salem, Oregon, the Sherwoods accepted a call to teach at Taiwan Adventist College. Back home in Oregon three years later, the couple was actively involved in Pathfinders.

Don was preceded in death by Doris, who passed away in 2003.

EDITH OPAL STONE (former faculty) was born Dec. 17, 1916, in Fresno, Calif., the youngest of two daughters, to Emery J. and Ara C. (Sisson) Stone. Edith died Saturday, November 5, at Lakeland Hospital in St. Joseph, Mich., as a result of massive hemorrhaging in the brain. She was a member of Pioneer Memorial Church.

Edith received her BA and MA in English from Pacific Union College in 1938 and 1948 respectively. She earned a PhD in English Literature from the University of Michigan in 1960.

Edith's entire 45-year professional career was spent at Seventh-day Adventist educational institutions. She began her teaching career at San Fernando Junior Academy in 1939, and later taught English at Fresno Union Academy and Lynwood Academy (all in California). In 1947, she moved to Michigan to teach English at Emmanuel Missionary College in Berrien Springs.

In 1955 she received an offer to join the faculty of Columbia Union College, where she chaired the Department of English for 15 years. The CUC English Department honored her service by establishing the Edith Stone Award given annually to the department student who shows the most promise of excellence in the discipline. While at CUC, Edith served on two ad hoc committees for the General Conference, one on the Status of Women in the Church and the other on the Teaching of Literature in SDA Schools.



Stone returned to teach at Andrews University in 1971 until her retirement in 1985 as professor emerita of English. During this time, she coauthored a series of textbooks entitled *English for Modern People* with Elaine Giddings and Luanne Bauer, and contributed a chapter to a publication of the Adventist English Teachers Association titled, *Language Matters*.

Edith's students remember her for her excellent preparation, high standards, wry humor and striking blue eyes. Her teaching colleagues always appreciated her quick mind, her encouragement of young teachers, and her willingness to pitch in to get things done.

Edith was preceded in death by her parents and her sister, Margaret Roderick. She is survived by a nephew, Larry Roderick of Naples, Fla., a niece, Carolyn Roderick, and a cousin, Mary Ellen Huddy of North Fork, Calif., and a host of friends and former students scattered around the world.

campus cache

Φ Preambl

McDonald

Reslaurant

On October 16 & 17, 2005, leadership was either the text or the subtext for discussions that took place during the Andrews University constituency and board meetings. Can trustees fully and faithfully serve two institutions at the same time? Are AU's financial challenges a product of the times, or do they reflect an inability of a leadership team to pull in the same direction? The discussions caused the campus to take a deep breath. And from where did that breath come? Andrews University is committed to following the leadership of Jesus Christ. We do our best to place effective human leaders in responsible positions, but, ultimately, Andrews is God's school. That gives the CC every reason to be confident. Now, how would Jesus create the budget?

Fun-da-mental facts

The second president of Battle Creek College, Alexander McLearn (1881-82), never joined the Seventh-day Adventist Church. That would never happen today, although the CC would love a chance to work with that surname. McUnderstand?

Guy Wolfkill, the president of Emmanuel Missionary College from 1924-30, lost his left hand in a buzz-saw accident. The rumors that he said: "I'd give my right arm for a decent blade!" are untrue. (And why, oh why, don't they make surnames like they used to?)

Napoleon once said: "A leader is a dealer in hope." Adventists, then, ought to be natural

CAMPUS CRAZ leaders. We have this hope that burns within our hearts.... **Follow the Leader** The CC remembers fondly the simplicity of this childhood game. Authoritarianism Efficient? Yes. But efficiency is not the end goal. **AU President** The CC is proud of the vision President Andreasen articulates for Adventist higher education. Plus, admit it, the Danish accent is cool! **AU Board** Now that's a group that knows how to grab someone's attention! **U.S.** President Recent months have not been kind to our president...so the CC will be. Gotta give W this: he's loyal. (Now let's see the angry letters from the liberals start pouring in). **U.S. Vice President** Add "Top aide criminally indicted" to his DUIs, Halliburton and his defense of torture. Leading by Example Too quiet for the CC's taste. A little bluster is O.K. Based on the belief that good leaders are made, not born. AU Leadership Program

LEADERSHIP EDITION

campus cache



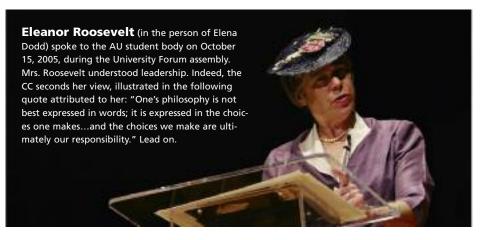
Speaking of...

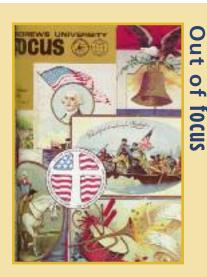
"We have a responsibility...to find better ways than we have used in the past to achieve our goals.... We must be equipped to move from internal struggles to a path of success. The trustees want to help create a new synergy among the administrative team to achieve our mutual goals." *Gerry Karst, Board of Trustees Chair, at University Board Briefing, October 17, 2005*

"There are no 'ifs' in my administration. We have set a course that we can achieve together with the love, respect and support that comes from the owners and stakeholders of Andrews University."

Niels-Erik Andreasen, President, at University Board Briefing, October 27, 2005







From the Oct/Nov 1975 Issue:

Speaking of leadership, then-President Joseph G. Smoot lent a portion of his extensive postcard collection, "numbering over 15,000," to be featured on the cover of FOCUS, ostensibly an acknowledgement of the upcoming American Bicentennial of 1976 (the patriotic cover theme continued through the April-May 1976 Issue). Along with postcards featuring George Washington, the "liberty bell," and Benjamin Franklin, the back cover oddly mixes in cards depicting Santa Claus. Upon further reflection, however, the choice of cover art invariably calls to mind our founding fathers' enthusiasm, cooperation, and ideology, what they generally came to regard as the "Christmas Spirit of 1776"!

A frowsy fallacy

A leader is someone in front. A façade is something in front. Therefore, leadership is a façade.

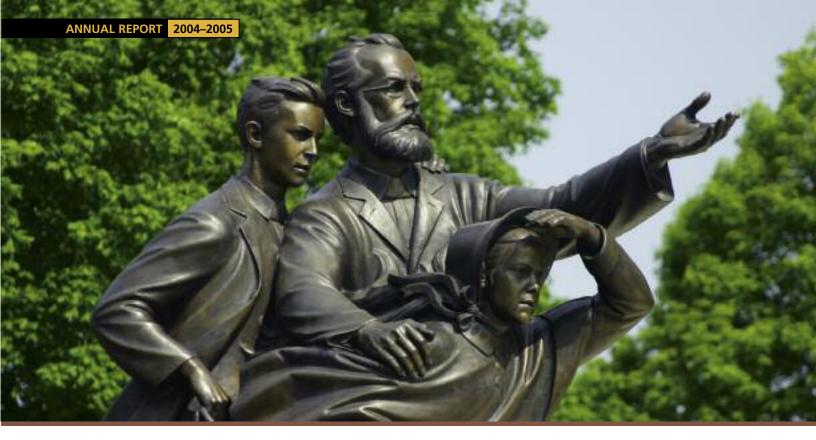
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A department of Andrews University

YOU BELIEVE in the power of Christian education at Andrews University because you've seen its work in your life and the lives of people you know. The rewards are eternal. With a charitable gift annuity, you help ensure that mission while receiving tax benefits and fixed payments for life (and even the life of another person if you choose). Give us a call at Planned Giving & Trust Services. Ours is an investment worth sharing.

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A Tradition of Leadership

In front of Pioneer Memorial Church on the campus of Andrews University stands a sculpture by artist Alan Collins. It depicts J. N. Andrews and his two children departing the United States for mission service in Europe. When the university accepted Andrews's name for itself, it also accepted his legacy—a legacy of leadership. What kind of leader was J. N. Andrews?

He was a pioneer missionary, a single-parent missionary, entering a mission field whose languages he did not yet speak. That alone shows both leadership and courage. What is more, correspondence reveals that he did not always follow closely the advice of the church officials who sent him. They were anxious for him to preach, raising up new Adventist churches in Europe, and he did that. But he also took time, a lot of time, to publish a magazine, write a book, collect a library and learn several languages. A recently acquired letter from Andrews to church officials throws further light on his independence. In 1864, ten years before his departure for Europe, church officials asked him to move from Rochester, New York to Battle Creek, Michigan to take up a new assignment. He respectfully declined to move, citing as a reason that so many questions were raised about the Adventist beliefs that he needed the resources in the University library in Rochester in order to prepare well-reasoned answers to these questions.

Now Andrews University is preparing its students for leadership like that demonstrated by Andrews—to serve both the church and society. This kind of leadership is demanding and lonely, and it carries some risk of opposition, for it does not set out along familiar paths, improving what has been done before and what is expected by most. Rather it redefines traditional goals, strikes out along new paths, answers questions that have not yet occurred to others, and proposes solutions that are difficult, but bear considerable promise. J. N. Andrews died nine years after arriving in Europe, but in those few years he defined church leadership in strikingly new ways, and eventually gave his name to this University and his legacy to those students who graduate from it in order to lead.



Val. Such hereasen

Endowed Scholarships

Every year approximately 420 students receive funds from endowed scholarships, with an average award total of \$495,000 being given each fiscal year. The number of scholarships has grown over time, and Andrews now has 304 endowed scholarships.

Such scholarships can be started with any amount, but must reach \$15,000 before activation level is reached. This must be accomplished within 5 years of the start date.

While it is easy to tabulate and measure dollar amounts, total number of students awarded, and the like, the impact of these scholarships on the lives of individual students is immeasurable. Many of them are able to attend Andrews because their financial burden has been lightened through these generous gifts. The stories of two such recipients, Carey Pearson and Nick Snell, are featured below.

If you would like to know more about endowed scholarships, please contact the Office of Development at (269) 471-3592.

New Endowments 2004-2005

Barbara Spencer Bengtson Memorial Endowed Scholarship Fund

To be awarded annually to some worthy and deserving female student(s) enrolled at Andrews University who is/are an Indiana Seventh-day Adventist Academy graduate, to the extent that there are students who qualify for this scholarship. If there is no such student, funds are to be awarded to a female student who was either born in the State of Indiana or was schooled in the State of Indiana.

Butzer Family Endowed Scholarship Fund

To be awarded annually to some worthy and deserving student(s) enrolled at Andrews University who has completed at least one year of college and has shown excellent academic performance, good character, financial need and is a qualified student of the College of Technology.

Laun Reinholtz Endowed Scholarship Fund

Will be awarded biannually to some worthy and deserving student(s) enrolled at Andrews University who is/are majors in the Department of Imaging and Applied Technology.

S. Clark Rowland Endowment for Excellence Awards

To worthy and deserving students enrolled at Andrews University with declared majors within the Department of Physics, with demonstrated academic excellence and potential for research, and with the recommendation of the Chair of the Department of Physics.

arey Pearson, a senior vocal performance major, has a passion to witness for Christ through a commitment to excellence in singing. Her first performances were in concert at the age of three, and by the time she had reached academy, she knew she wanted to pursue a degree in vocal performance.

Andrews was a natural choice, she says, because of the high quality of its music program. "In music theory, Dr. Flores is one of the best in the field, and the choral program under the direction of Mr. Stephen Zork is simply outstanding."

Carey participated in the Opera program at Aspen this past summer, where she received an invitation to audition at Juilliard for her graduate studies next year.

She feels that her experience at Andrews

has well-prepared her for life in the real world. She says, "through being at Andrews, I have been able to make Seventh-day Adventism my own. It is more than just the faith of my parents. I know what I believe and can answer the questions I am continually asked about my faith."

The Virginia Hamel Endowed Scholarship has been a



Carey Pearson

real gift, making it possible for her to attend Andrews. She is grateful for the generosity and commitment to higher education that those endowing scholarships have displayed. In closing, she says, "your gift has really impacted my life, both today and for the long-term. Thank you!" B orn and raised in Berrien Springs, Mich., Nick Snell did not have far to look when it came time to choose a university. "Andrews is a great school," he says. "It was always a given I'd come here."

As freshman pastor, Nick firmly believes in becoming involved and is grateful for the many opportunities he has found at Andrews to minister in a myriad of ways. A gifted musician, Nick has been featured at FUSION—a Friday-night, student-led music program. He enjoys the many choices of things to do, and says he never has time to be bored.

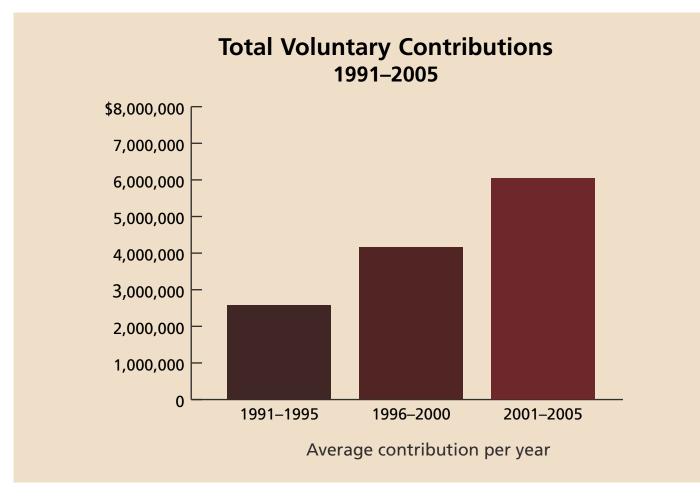
What he appreciates most is the sense of community he has found. "Andrews is a place where everyone can belong. It is like having a family away from home."

As yet undeclared, Nick hopes to enter the ministry one day. His greatest joy comes from serving Jesus. "Life is an adventure—and as long as I can serve the Lord and have my guitar with me—I'm happy."



Nick Snell

He appreciates the scholarship he currently receives and says it has made the burden lighter. "It's like having family help me with this," he smiles. "It's the greatest thing."





Spirit of

The Spirit of Philanthropy Awards were presented for the first time this year. David Faehner, vice president for advancement, said, "We are always looking for ways to express our appreciation to our friends and supporters. Andrews is blessed with exceptional friends, and we want to thank them for giving of their time, energy and means."

Three couples were honored with the Spirit of Philanthropy Award at a recent donor event. The Award was developed to honor friends and supporters who have demonstrated outstanding generosity and commitment to furthering the interests of Andrews University. This year's recipients included Mr. & Mrs. John and Dede Howard, Mr. & Mrs. Ray and Madlyn Hamblin, and Mr. & Mrs. Dick and Alice Ford. Dr. David Faehner, VP for University Advancement stated, "It is a privilege to be associated with such generous people."

The Howards provided a challenge grant which will enable WAUS-FM to move into its new studios in the Howard Performing Arts Center by the end of the year. Lisa Jardine,



John & Dede Howard

Director of Campaigns at Andrews, said, "The idea of a challenge has not been something we have done very often, but it proved to be very worthwhile in our efforts to complete this project."

Jardine recalls, "Friday, April 3, 2005 was the deadline for the challenge, and despite all the hard work that had gone into raising the funds and the many generous donations received, we were still \$43,000 short of the goal. Just hours before the final deadline I received a phone call from a family who had already supported this challenge, asking if we had met the goal. We chatted for a few minutes and said good-bye. Ten minutes later they called again, and made a final gift of \$50,000. We had met the challenge!"

Now, thanks to the quiet generosity and humble commitment to philanthropy demonstrated by John and Dede Howard and other generous donors, WAUS-FM will be able to move into its new home.

Ray and Madlyn Hamblin have exemplified professional Christian ethics in a competitive market for over twenty years. Far more than suppliers of excellent print materials—they are strong advocates of the mission and purpose of Andrews University. Ray wants to see young people grow in Christ, and firmly believes that Andrews University must provide a safe haven for Adventist youth to develop into leaders who will shape their communities and churches at home and abroad.



Ray & Madlyn Hamblin

Doug Jones, current professor of teaching and learning, and former editor of FOCUS, says of Ray, "his generosity and friendly, businesslike guidance have resulted in a winning relationship with Andrews."

Dick and Alice Ford have typified the best in volunteerism through their involvement at the Howard Performing Arts Center from its inception. They currently serve as cochairs of the Community Advisory Council and are responsible for shaping policies, procedures, and marketing.



Dick & Alice Ford

Dick and Alice are no strangers to volunteerism and are active in their community and around the country. Alice recently spent three weeks answering phones for the Red Cross as they worked to help victims of Hurricane Katrina.

Dick serves as volunteer coordinator at the Howard Center and has spent many hours creating a professional group of volunteers. Debbie Poole, manager, states, "Dick and Alice have shared much with me and have been instrumental in all our successes here."

Italicized names denote 1874 Founder's Club membership, which is offered to those giving a cumulative amount of \$10,000 or more.

CLASS OF 1931

Martha L Benjamin *Herbert E Butzer, deceased* Irene W Lee

CLASS OF 1932

Muriel B Pusey

CLASS OF 1933

Margaret A Duncan Mary E Shull

CLASS OF 1934

Lorna E Curry Rebekah J Kuhlman, *deceased* Irene W Lee G Elizabeth Manley

CLASS OF 1935

Betty R Garber Robert G Lukens Frank R Schultz, deceased Lois J Walker, deceased Dorothy S White

CLASS OF 1936

Gerhardt L Dybdahl, deceased L Maxine Mosher Gordon D Skeoch Miriam B Virgin

CLASS OF 1937

Ellis V Browning Arnold A Michals Leona G Running

CLASS OF 1938

Nevena L Barclay Dorothy L Christman Elsbeth G Ferguson Cyril F Futcher Margaret A Schlager

CLASS OF 1939

Mildred E Buller Alice J Carlson Ruth E Husted Robson S Newbold Lewis A Petersen

CLASS OF 1940

Mercedes D Dyer Julia F Fox Helen I Guth Paul E Hamel Frederick E Harder Herbert A Holden Adeline E Kleist Majel V Langworthy

CLASS OF 1941

Frances I Bartlett Allan R & Mildred E Buller David P Duffie Gerhardt L Dybdahl, deceased Dyre Dyresen Grant E Guth Dorothy A Hillier Paul T Jackson Clarence N Kohler Lewis R Langworthy Norma J Medford George Morrice, deceased L Maxine Mosher Frank R Schultz, deceased Noble B Vining

CLASS OF 1942

Orren W & Rachel E Bacheller Neva F Davis *Edward N Elmendorf* Bonnie Jean Hannah Kathleen E Hartzell Virginia E Jensen Paul M Krater Lora G Neumann Alson E & Muriel B Pusey Joyce I Sarr Edna A Williamson Clark M Willison

CLASS OF 1943

Ronald J Beardsley Elsie L Buck Janette H Buck Harold L Calkins M Maurine Grove Andrew P Haynal Benjamin E Herndon Helen R Hyde Margarete F Petersen Geraldine A Reefman Marvel J Sundin William L Van Arsdale

CLASS OF 1944

Virgil L Bartlett Norma L Beavon Marion J Blanco Edward R & Lila M Bloomquist Ellis V Browning Edwin F Buck Bonnie A Byers Wayne W Byers Frank S Damazo Frances M Doss Marjorie L Dunn Alice J Fahrbach Dorothy V Ford Richard J Hammond Mary F Henderson Erma L. Huffaker

Rosemary R Iles Junius B Johnson, deceased Robert C & Jean L Johnson Daphne J Odell Kenneth S Oster Carl J & Susie C Smith Esther C Trummer Verla C Van Arsdale Marijane Wallack Mildred L Wikoff N Louise Wolcott

CLASS OF 1945

Norma L Ashlin Harold W Beavon John E Davidson Arlene I Friestad Margaret B Gemmell Herbert A Holden Lawrence F & Wilma O Kagels Marion J Merchant Robert W Merchant H Duane Miller R Ellen Oblander Dorothy G Oster Sibyl E Richards Melvin Rosen Florence A Sniegon, deceased Steven P Vitrano Lois M Williams, deceased R Andrew Wolcott M Samuel Yoshimura

CLASS OF 1946

Virginia E Eakley Charles G Edwards Jeanne W Jordan Erna M Koch Mary E Koudele Idana E Noel Betty C Prosser *Charlene L Vitrano* Dorothy L Womack

CLASS OF 1947

Ernest W Beehler Frank S Damazo Wilma S Darby Sakae Fuchita *Ruth H Hamberger* Fredrick E Harrison Benjamin E Herndon Ronald A Hershey Tetsu Hirayama Gilbert M Krick Sakae Kubo Shirou Kunihira Walter J Low Leroy W Otto Virginia D Reedy

CLASS OF 1948

Gloria L Ahl A John Anders James A Armantrout Edward R Bloomquist Mary J Cherne Arthur C Elfring Marilyn V Fivash

Paul E Hamel

Pauline M Hiatt Betsy T Hirayama Ruth E Husted Carroll L Jensen Robert C Johnson Julius Korgan Ruth M Kroulik Robert G Lukens Charles W & Patricia A Mauro Sanford E Peck David K Peshka Everett D Smith Kenneth D Spaulding Julian P Ulloth William L Van Arsdale Betty C Weakley

CLASS OF 1949

Hazel B Beck George N Benson Betty J Brassington Thomas L Brown Frederick D Chandler Warren M Clark Mabel F Cowling Alice J Fahrbach Dwain L. Ford Sakae Fuchita Charles G Graves Lyle Q Hamel Raymond C Hill, deceased E Annabelle Hough Gilbert A Jorgensen Douglas D Kraner Joyce R Lattu Bruce E Lee Robert W Olson Florence T Otto Carol T Pontynen Richard H Rasmussen Barbara A Ross Samuel S Rutan Siegfried J Schwantes Richard W Schwarz Earl H Seaman Everett D Smith Reger C Smith Margery J Taggart David K Wilburn

CLASS OF 1950

Martha J Anderson Paul W Anderson Clarice R Antor Burgess R Bills Lewis B & Della M Carson Richard W Christoph Eugene R Cowling Jack Dassenko Lee A Davis Charles W Day Leora K Day Herbert I Eslinger Irene F Farver William F Farver L Weldon Fivash Roberta M Foster Howard A Gustafson Herbert W Helm Ruth V Hervig Alvin J Hess

H Ward Hill Marilyn J Jorgensen Marilyn J Kempton Walter C Lacks Harold M Leffler Irena A Lundin Agnes E Miller Lennart O Olson George K Peck Leland S Pritchard Donald E Prosser Arthur Richards Leona V Roberts Marguerite S Ross Lawrence R Show Marjorie A Snyder Arl V Voorheis Wyman S Wager Mildred L Wikoff Vera J Woods

CLASS OF 1951

Marvin B & Helen P Anderson Alyce J Bakland E Louise Bender Bonnie J Costerisan Dorothy E Cress John P Erhard Donald C Fahrbach Martin M Fishell Thelma L Gilbert John E Goley Harold M Grundset Warren G Hamel Frederick E Harder Fredrick E Harrison William F Hawkes David E Hodge Charles K LaCount Johanna M Leonora Dennis P Litzinger Donna J Livingston Raymond L Mayor Arden C Mote John F Neumann William E Newton Arnold C Otto Ibrahim V Pourhadi M Evelvn Robison A Ralph Sawvell Donald C Schlager M Maxine Sears Vivion E Shull Stuart C Snyder Ardith M Tait Royce C Thompson Meade C Van Putten Iacob I Waldon P Joan Wildman Mary Yamazaki Charles C Yoshida

CLASS OF 1952

Thor C Bakland Charles A Behner Ruth E Christiansen Marguerite A Dixon Harvey A & Eleanor E Elder O Stewart Erhard Genevieve R Goosey E Darlene Hall

Mary L Herr Esther B Jones Thomas J Kempton Llovd A Knecht Thelma J Knutson Helen Lickey Kenneth H Livesay Felix A Lorenz Donald V Mason James R Mercer David K Peshka Herbert W Pritchard Frederick M Ruf Elaine A Thompson Naomi A Weidner Durward B Wildman Robert D Williams

CLASS OF 1953

Clifton S Allen Bernard C Andersen Dalton D Baldwin Clayton B Breakie Helen L Brown Evelyn J Cherry Elwyn L Christensen Floyd L Costerisan Anthony T DeFranco Catherine H Gordon Harold J Greanya Grethe M Hartelius Richard A Hoshino Russell J Jensen Sarah A Jordan Robert E Knutson Delmar F Lovejov William A Loveless Bernyl G Mohr C Glenn Nichols Svein R Nilsen Jack Popescu Carol J Rasmussen Walter Schwersinske Francis R Scott Edward I Sheldon Ralph W Stark Frederick R Stephan Clifford E Vixie Donald E Walterhouse William C Warner Donald A & Joyce M Webster G Louise Weimer Joan L Wilson

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Walter L Hunt Frederic K Hyde Alvin R Klein James M Lee LaVern Link Joaquin P Matar Marcei L Moore Joseph H Rasmussen Riva F Robinson Jack W Santee Georgia M Schellas Frances L Schleicher Ardith M Tait Asa C Thoresen

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Richard L Applegate Anita J Ashton Dalton D Baldwin Erich C Bekowies Robert L Bolander Esther N Brummett John A Burns Lawrence R Burtnett Barbara J Byrd Daniel L Cotton Herbert E Douglass Lyle G Euler Roland P Freeman William A Geary I Paul Grove James E Grove Wilbur E Hainey William H Hessel Deryl R & V Ann Hoyt Frances M Johnson Elden D Keeney Barbara E Keyes Marion E Kidder Charles K & Ruth N LaCount Wanda L Lowry Wesley E McNeal Andrew R Musgrave Robert W Olson Dale V Rhodes Lois J Schell Herbert Silver Russell L Staples Ralph R Trecartin James A Washington

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Wilber Alexander Jean M Anderson James A Armantrout David H Bauer Twila L Beaver Betty J Benson Jack J Blanco Ivan T Blazen Ruth G Calkins Hugo W Christiansen Clvde L Davis Robert D Davis W Duane Dodd Herbert E Douglass Norman Goodwin Edmund Grentz Donald R Halenz George S Haley Theodore R Hatcher Clifford V Hoffman Bruce J Johnston Gilbert M Krick Curtis L LaCourt Cadwell C Lloyd James I & Beverly J Morton David G Rand Richard G Schell Eldene A Smith Elton H & Rheeta M Stecker Donald Swensen Maxine J Taylor Miles Thomas Lee Roy Tripp Esther M Whitman Everet W & Jo An E Witzel

CLASS OF 1958

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Gordon L Byrd Harold L Calkins James E Carr Genevieve S Clark Chester H Damron Larry L Davis Robert D Davis James R Dodd Laverne E Driver Donald R Foreman Vito Fragola Linda S Freitag Virgil T Fryling Duane E Grimstad Fred E Hernandez Clifford V Hoffman J Fred Hughes Kenneth W Hutchins David E Kinney Julius Korgan David F Kuebler Elayne Laabs Fern V Losie Lucille R Mathewson D Malcolm Maxwell Clark B McCall M Kathryn Mork Arthur D Myers Ronald R Neall Edward M Norton Beverly Y Pottle Harry K Show Thomas A Stafford Russell L Staples Joyce E Swanson Charles R Trubey Steven P Vitrano James E Whitman Reginald Yeo Kenneth C Zeck

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A John Anders Harry J Bennett Orley M Berg Donald R Borg Reynold C Brandt Paul B Burdick Ralph L Burlingame Josephine E Clayburn Roger W Coon James E Curry Forrest P Davis Robert L Dent Roger L Dudley Virginia E Eakley William G Foster Gordon A Frase Kendall E Hill Robert T Hirst Marion E Kidder Louis E Merkel Don L Mulvihill Leslie C Neal John L Nerness Edward M Norton Darrel G Opicka Delio V Pascual David G Rand David M Reeves William E Richardson Charles W Robertson Bruce A Ronk

Ross Salyer Hovik A Sarrafian Nathan L Sims Raymond O Swensen Thomas K Williams Wayne K Wright

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Russell R Adams Lewis O Anderson Ina M Barton Ruth G Calkins Carole J Colburn Gregory J Constantine Nancy Croxton Norma Dagnelli John E Davidson Wanda G Davis Joe H Engelkemier Virgil & Cheryl Erlandson Arthur Hallock Victor Havnes Greta V Hines Robert T Hirst Aurelia C Holman Lowell V Jordan Helen D Knittel Carol I Kober Ralph J La Fave Joan C Lee Kenneth H Livesav Ramon Mercado Rosalyn D Nash Leslie C Neal Kenneth S Oster Lavonne S Peak William E & Sandra K Richardson Leon E Ringering Herman T Roberts Frederick M Ruf David L Russell James S Russell William M Schomburg Esther M Sias Jeanette C South Gary D Strunk Donald Swensen Sharlene Tessler D Robert Watts Elizabeth A Wilkinson Thomas K Williams R Andrew Wolcott

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Dale L Anderson Stanley J Applegate R R Atkinson Duane A Barnett David M Bee Alice L Bentley Jack E Blume James T Bradfield George W Brown Carol A Cannon John D Christenson Wayne D Clark Herbert E Coe Larry R Colburn Ruth A Cottrell Vera W Emrick

Gordon F Evans William F Farver Howard Flynn Philip S Follett Yvonne F Foster Lyndon G Furst Harold N Grosboll J Paul Grove Fritz Guy E Clifford Herrmann William H Hessel B Jake Knight Ursula J Konegen Philip A Lewis Murray H Lofthouse Laura A Long Richard L McCluskey John J Mendel Frederick D Meseraull Larry J Milliken Mary E Moov Kenneth C Morrison William L Murrill Juanita M Neal John C Palmer Horace C Peterson Leo I Poirier Helen K Roberts John P Russo Milo C Sawvel, deceased O Kenneth Scheller Londa Schmidt Keith M Sevener Kathleen B Sturtevant David L Taylor Miles Thomas Norman Versteeg Marvin S Ward Robert G Wearner Arnold N White Robert A Wilkins Steven A Willsey Wayne K Wright

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Lavonne D Lounsberry E Virginia Meseraull Ardyce V Moravetz Arthur D Myers Sandra A Negley Daniel M Patchin LaVern A Rice Allan W Robertson Bruce A Ronk Lois B Rowe Charles H & Janet R Schlunt Carol Schubert-Murray Wilmer R & Janet L Snyder Martin F Sotala, deceased Izella P Stuivenga Carol A Sumner Leonard J Tessier Frederick G Thomas Jamie Trefz Neal J Vanderwaal Frederick Veltman David F Walther Myron F Wehtje Burton P Wendell Violet V Wentland Evaline E West John B Youngberg

CLASS OF 1963

David W Allen Clinton J Anderson Phyllis I Bradburn Georgia A Bronson Paul E Cannon Watson L Chin Dorothy M Comm Juanita M Curtis Trevor J Delafield Virginia E Eakley Linda L Fattic Marvin A Feldbush Betty R Garber Lawrence T Geraty Carolyn F Grahn Janis M Gregston A Josef Greig C R Hartlein Pauline M Hiatt James H Hudgins Milton S Hwang Herman J Johnson Karl Konrad Cecil L Lemon Fern V Losie Gerald W Marsa Charles D Martin Patricia A Mauro Merlyn E McCalla Lawrence L McNitt Edward J McWilliams Georgene Minesinger Emil D & Ruth M Moldrik Norman G Moll Kenneth C Morrison Barbara M Myers C E Nicholl Carol M Nieman James J North Charles D Poole Verlaine I Racine Raymond D Roberts Kermise E Rowe Glenn R Saunders

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David W Allen Rosalie A Allison Charlotte N Anderson Henrietta I Arvidson Kenneth M Beane Jerry D Beem H Leverne Bissell Robert W Boggess Peter N Bragg Ansel L Bristol Sharon J Brunnabend Edwin F & Elsie L Buck Russell C Burrill Paul E Cannon Caroline A Cook Stanley W Cottrell Robert C Davidson Homer H Dever Richard D Fearing Duane F Ferguson Jeannine H Fuller Barbara J Gatewood Larry P & Carolyn F Grahn A Josef Greig Harold N & Anne M Grosboll Hagop Y Hagopian Stuart C Harrison Gordon T Hewlett James R Hoffer Milton S Hwang Edward R Igler Donald C Johnson John R Jones Jeanne W Jordan Ruth H Kaise Margaret I Kearnes Mary E Kessler Olav M LaBianca Darayl D Larsen W Richard Lesher David L Lewis David V Lounsberry Marcene E Marsa Myrna I McClain E Virginia Meseraull Donald J & Juanita M Mikkelson Lawrence F Moore David P Mummert Mishael S Muze Jacqueline Y Peck Beverly J Phillips Edwin L Racine Phyllis A Regester Frederick E Rinker Lawrence E Schalk Charlene A Starlin Frederick R Stephan Don K Sullivan T David Taylor Merle A Tyler Ellen D Welch Sylvia L Williams Clark M Willison Steven A Willsey Virginia D Wilson

Marilyn R Winters Dixie L Wong James Y Yong

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Ralph E Robertson Robert O & Pamela R Samms Russell H Schaeffer Samuel D Schmidt Don C Schneider Ruth H Schultz Carlos A Schwantes Richard L Scott Richard D Show Dan M Shultz Thomas F Smith Arthur M Spenst Delbert C Sumner John T Thiel Alden L Thompson Samuel R Tooley Cynthia C Vest Nancy J Vyhmeister Robert C Willison Oliver K Wilson Norman A Yeager Elizabeth Young Maxine K Young

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Michael L Nickless Kenneth S Oster Stephen O & Rose E Paden Jacqueline Y Peck Zoanne H Perez Corbin A Pitman Shirley E Pittman Myrtha E Pizarro Clifford O Pope Richard L Reames Barbara A Reid Juanita H Ritland Duane L Roush Samuel D & Olga H Schmidt Keith L Seidenstricker William D Smith Gaylon J Stevenson Gary C Strang Russell J Swartz Gabe H Taylor Royce C Thompson Charles H Tidwell Warren C Trenchard Jose' E Vega John H Vetne Damaso R Villalba Werner K Vyhmeister John H & Lilya V Wagner Lynne C Waihee Robert G Wearner Charles E White Kay F White Nancy C Whitney Fowler Carolyn M Wilson Jeffrey K Wilson Joyce F Yeager Vera J Yukl

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Carl W Anderson Lewis O Anderson Linda L Banks Bruce L & Linda C Bauer Jerry S Bell George H Blumenschein Minnie G Boyer Melvin W Boynton Frederick B Brown Gordon E Bullock George R Burgdorff Hugh J Caggiano Jacqueline C Castelbuono Kenneth W Cobb Marjorie E Cole Lowell C Cooper Walter W Cox P Gerard Damsteegt Paul E Dixon Paul A Down Gary O Fordham Donna L Gatz Margaret B Gemmell Ketti B Goudev Charles D Griffin Gloria M Gyure Anna B Haupt Deward A & Bonnie L Henneberg Edward D Herndon Claude C Hines Jeannette R Hodge Theodore R Holford John Holstein

Carol A Husted Bruce E Ivey Warren H Johns Betty A Johnson Paul E Johnson Esther B Jones John G Keyes Daniel E Knauft Eloise A Kneller Hans-Joachim Krenz Arlo A Krueger Jose M Leer Paul C Lenz Jane F Lewallen James D Lewis Marvin G Lowman Beryl E Mamanua Daniel E Marshman Iames R Massena Daryl L Meyers Dennis R Meyers Larry A Mitchel August J Monge Bethany K Mullen James L Olson Beverly J Phillips Lawrence J Pitcher Raymond J Plummer Daniel L Rathbun Glenn O Rogers Zack S Saliba Olga H Schmidt John P Stafford Halvard B Thomsen Glyne U Thorington Frank A Tochterman Thomas E & Mary L Verhelle Charlene L Vitrano Woodrow W & Margaret J Whidden Peter W Wiedemann

Leonard G & Deanna C Willett Alice C Williams Rhoda J Wills James R Wilson Kenneth R Wilson Elvina G Wolcott C Lloyd Wyman

CLASS OF 1970

Rosalie A Allison Alan D Anderson Eric D Anderson Lewis O Anderson Benjamin Baker Carla B Baker Elia A Becerra Bonnie J Beres Janet C Bermingham Darold F & Barbara J Bigger Brent A Bills Nancy L Boothby Brenda J Butka Yvonne M Calkins William E Cavanaugh Jacci S Christopher Pek S Chu Cyril G Connelly Donald W Corkum Charles C Crider Jo Ann Davidson Ann DiCicco

Albert G Dittes William A Fagal James R Fisher William G Foster Iames E Garber James R Gatling Annetta M Gibson Compton S Girdharry Siegfried & Linda D Grentz Robin B Griesman Richard G & Sheridan L Hannon Douglas E Harris Edward D Herndon Gary J & Irene D Herr Jeannette R Hodge Maryellen Holford Everett H Jackson Linda S Jerzyk Gordon E Johns Norman E Johnson John C Jordan Gerald D Karst Anoosh Keshishzade Robert B & Mary E Kessler William A Kirlew Donald A Klinger Hatsumi S Kubo John K Leach Nancy E Lockwitz Luane S Logan Fred L Macarewa Charley M Mack Virginia V Manchur James R McConnell E Lonnie Melashenko Arthur G Moffit Aaron F Moon Jane S Morrison William G Murdoch Judith R Nelson Audre V Parker G Carol Perciach Leilani R Pitcher Sharon A Plummer Mark B & Lydie J Regazzi William E Richardson Frederick E Rinker Ingrid R Rogers John M Roosenberg Donald R Sahly Laura M Sauer Fredrick C Schmid Robert W Skeggs Erling B Snorrason John M Stephenson Donna J Stretter Claude Thomas Martha A Turner Andre B Van Niekerk Maximo Vicuna John D Waihee Darla M Waln J Daryll Ward Kenneth R Wilson Deane L Wolcott Ernest N Yap Norman A Yeager Gary L Zimmerman

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Samuel D Alexander S Ifechukwu Anuligo Judith A Arth Robert A Barnhurst Enrique Becerra Jeanette T Benfield James J Bermingham John F Boothby Wallace K Brandmeyer Ivan L Buck Earl M Clough Gary R Councell Virginia A Crounse Drucinda L Cwodzinski Rachel S Dandan Richard M Davidson Dianne K Dickerson Martha M Donesky David B Ekkens Arlie R Fandrich Lannv H Fisk Howard Flynn Pamela C Gatling Stephen A Gatz Lynn S Gray Valinda L Greene Soneeta L Grogan Hannu T Halminen Karen R Hamlin Marjorie M Harder David H Hass Mary Z Henderson Theresa A Henriques Helen R Hude Nancy A Inquilla William H Jenson, deceased Cleo V Johnson Linda K Klinger H J Koehn Harry W Kohles Oystein S LaBianca Sharon M Leach Jean M Leake Lynn S Leipold Yvonne J Lev William A & Linda L MacCarty Linda J Mack Glyn E Marsh Marvin L Martsching Lauren R Matacio Patricia A Mauro Ramon H Maury Thomas N Millhoff Steffen A Moller Mary J Monroe C Barton Moore Phyllis C Morales M Jean Murdoch Ralph E & Beatrice M Neall Terrance T Nennich James D & Maria M Newbold Harold A Oetman David D & Judy M Osborne Dorothy G Oster Linda K Peabody Jack G Pester Daniel M Peters Jane A Reding Dale V Rhodes Karen A Rhodes Marlene R Rich Harry D Rogers Jack W Santee

Lawrence E Schalk Alfred S Schone

Clarence Simmons Cherilyn J Smith Katherine B Smith Erling B Snorrason Jack A Spence Verlyne B Starr Ronald G Stretter Thomas P Thompson Peter M Van Bemmelen Kathleen C Walter-Martin Iames W Walters Steven E Warren Ellen D Welch Robert C Willison Hazel R Wright Danielle E Wuchenich John B Youngberg

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Loralee F Nennich Kit-Ying Ng Garry F Nudd Ben Nutt Aubrey C Osmond Eurydice V Osterman Peter O Peabody E Eugene Platt Gary E Randolph Mariellen R Reiber C Murray Robinson Bonnie L Rowland David G Saliba David C Smith Gordon R Smith Susan E Smith Jeanette A Snorrason Edwin V Sormin Estelle C Stehman Ottis B Strother Terry C Sudlow Carol A Sumner Robert Villanueva Ronald L Wagner Robert G Wearner James A White Oliver C White Glenna N Widicker-Gow Daniel T Widner Carolyn L Wieder Cheryl A Williams James R & Muriel L Wilson Dale A Wolcott Ernest N Yap Charles H & Joyce A Young Elizabeth Young Nestor I Zamora

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Joyce E Krantz Sunimal J Kulasekere Paul E & Jennifer L Lange Ivan N Mallernee Carolvn E Mattson Wayne A Nazarenus Ivan T Nelson Carol M Nieman Donna M Nudd Charlotte M Osterman Robert G Peck Paul E Penno Ardis C Peterson Alejo Pizarro Kenneth E & Carol E Rasmussen Mark B Regazzi Hearley E Roscher Duane L Roush Donald R Sahly Arlene M Saliba David L Scofield W Dawn Stilphen Harold R Thompson David A Van Denburgh Alfred G Walker Adele A Waller Kathleen C Walter-Martin J Daryll Ward Darrell J Watts Mark J & Pamela M Wilburn David R Williams Ted N Wilson Garv T Wuchenich

CLASS OF 1974

Carol Allen Benjamin Baker Pamela J Beitzel Richard L Bender Patricia J Benton Dennis H Braun Margaret J Cameron Marilyn L Castelbuono Kenny H & Shelley N Chan Rose K Claibon Beverly J Cobb Cyril G Connelly George J Dandan Deborah L Davis G Michael Deeb Patricia A Dickerson Linda J DuBose Kelly G Eick Janette F Gann Delia H Graham Donna J Habenicht Douglas J Hay Candace K Hess Lillian C Holstein Ronald H Holt Carol J Hooker Barbara D Jaeger Suzanne E Juarros Patricia J Karp Darlene E Kellev Dennis J Kiley Arnt E & Donna J Krogstad E Sharon Lake Henry H Lamberton Donald L Lloyd Fred M Manchur Beverly A McDonald

Gail D McKenzie Szabolcs I Mera Ronald A Neumann Gregory N Otto Ulrich G Piekarek Kenneth E Rasmussen John R Roeske Linda K Rosen Timothy C Rosenboom Haresh Sabnani Roma J Sanders Joseph G Saufl Alfred A Stagg Patricia E Stagg Janet F Stoehr Lynn D & Pamela L Stolz Brian E Strayer Marvin E Taylor Sandra A Umek Peggy S Walker Rebekah M Wang Cheng Cheryl A Williams Rhoda J Wills Thomas R Witzel Hazel R Wright

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Paul G Koles Jack Krall Donald B & Jan E Krpalek Donovan G Kurtz Marleen I Land James R Massena Henry F Mattson Antoine Maycock Cillon E McKenley Michael S Miller Michele L Morlock Anna M O'Reggio Lavern H Opp Kenneth S Oster Eurydice V Osterman Martie L Parsley Julianne K Paul Ramona A Perez-Greek Cynthia J Peterson Nicholas E Reiber Gordon L Retzer Barbara J Roy Marvin L Rucker Laura M Sauer Alfred S Schone Carol J Sellards Clinton L Shankel Joetta M Simpson Gordon R Smith Robert T Smith Joan P Stafford Mark A Umek Alfred G Walker Jeanie L Weaver Melody S Wheeler Daniel T Widner Timothy P Wieder Franklin E Williams Wayne K Wright Rupert W Young

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Susan G Hamstra Irwin C Hansen Sheila Z Havnal Ronald H Holt Darlene F Huckabay Meredith J Jones Gray Karl K Kellawan Carolyn J Kibler Barbara M Kraner Arthur J Kroncke Hermann V Kuma Gavle A Land Steven H & Heather E Lee James L & Sharon L Lewis Scott S Longacre James E & Beryl E Mamanua Frank J Martinez Ramon Mercado M Louise Moon Deborah H Morgan John R & Judith H Nay Sandra A Negley Dwight K Nelson Beverly D Olson John C Palmer Jonathan K Paulien Raymond J Plummer Suzanne G Renton Darlene R Repp Margery L Rich Susan K Ringwelski David G Saliba Donald F Schwerin Trudy D Sirany Graham M Staples Barbara A Strutt Brenda K Suglio Jeanette R Teller Ronald M Wendth E Fran Wilkins Walton A Williams Maisie L Willie Elizabeth A Wilson Carletta J Witzel Allan W Wolfson Frederick M Woollev Patricia A Young Rupert W Young David B Zima

Lowell G Hamel

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Brian M Bakewell Rebecca D Becker H Leverne & Juanita M Bissell Beverly L Boyer J Fred & Yvonne M Calkins Richard G Carlson James D Chase Joycelyn A Chase Kwang R Chough Kontee Chuenchob Mary J Chun Robert A Clark Kenneth L Colburn Linda J Colwell H Mark & Marilee R Dalton Laurel A Damsteegt Louis L Davis Fe M Demiar Roger L Dudley Pamela A Durant Daniel J Fahrbach

Sandra J Fallon Catherine J Farkas John M & Mary D Fowler Leonard K Gashugi Gregory A & Nancy A Gerard David C Grellmann Donna J Habenicht Shirley D Hamilton Lester M Hands Carol A Harding Stanley D Hickerson Jacquelyn S Hilderbrandt Becky S Holt David A Hooker Daniel F Houghton Jamile D Jacobs Donald C James Madeline S Johnston Meredith J Jones Gray Ivan C Juhl Miroslav M Kis Edmund M Komorowski Erwin K Kroulik Philip B Lambert Robert A Lawson Lawrence D Lewis Kenneth L Mayberry Jan I Michaelis David J Moll Iean A Nelson Anees I Razzouk Linda L Rice Valerie K Ristau Earl L Robertson Rhonda G Root Timothy C Rosenboom Bonnie J Schone Chana I Smith Gordon R Smith Jeanette M Smith Mary E Sparks Alfred A Stagg Helena K Stout Bernice M Taylor Douglas W Teller Paulette T Tomlinson Marjorie G Ulloth Iack D Vance Verlie Y Ward Janet L Wessling Charles H & Joyce A Young

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Ianet D Aldea Kim V Amor Anonymous Daniel E Augsburger Jim D Beck H Dean Boward David M Burley Martin R Butler Joan L Calfee Judy A Carlson Audrey C Castelbuono Steven A Charbonneau Allan A Chase Kwang R Chough Kevin R Christenson Rodrick A Church Roy A Clark William S Clarke Valerie A Combie Cary D Costello

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