

inside:

THE ANDREWS UNIVERSITY MAGAZINE

SPRING 2010

FOCUS



Buller Hall Groundbreaking

Why Teach Undergraduate Leadership?

Leaders Who Change the World

Vol. 46 No. 2



Niels-Erik Andreasen
President

As the world has become “smaller,” educators recognize their work must become more international in scope. That truth has become both more pronounced and urgent during this latest economic downturn, the worst since the Great Depression. First, the housing bubble

in the United States brought to light the fact financial institutions and investors around the world held bundles of nearly worthless financial papers that created huge losses. Second, it became clear that not only did American homebuyers over-extend themselves, sovereign states, certainly in Europe, the so-called PIIGS countries (Portugal, Italy, Ireland, Greece and Spain), borrowed beyond their ability to pay back. We now know for certain that the world economy is interconnected and no nation can remain independent of the world community.

That realization has placed renewed pressure on educators to take a world view of education as well. If all economies are interconnected, then all economists are interrelated, and the people who drive the economy forward cannot remain “islands” for long. Education must take account of this new reality. Andrews must be in the forefront of this new internationalization, for it prepares its graduates for service to both a world church and a world economy. What initiatives can Andrews undertake in the race to become responsive to this new world?

- a. There is our world enrollment of students. As this time we enroll just over 3,500 students in campus programs, and over 4,000 in off-campus programs offered literally around the world. The experiences we earn from these initiatives make us think internationally about our educational goals. For example, during the first weekend of June I participated in the graduation of 34 candidates for the DMin program in West-Central Africa. They have been taught how to become effective church leaders in Africa. Yet their education was delivered by means of an Andrews program of study designed and accredited in North America. Future such programs will rely more on African faculty participants. That is an example of internationalization of education.
- b. The General Conference of Seventh-day Adventists has asked Andrews University to see if it can align itself with Griggs University, a virtual distance learning institution owned and operated by the church and located in the world church headquarters. Andrews is examining this invitation very carefully. Distance education is generally delivered online these days, but it can be combined with other forms of delivery, such as intensives for cohorts of students. That initiative is important for at least two reasons. It makes it possible for our church to reach many more students, including adult learners, without building costly educational facilities everywhere. Second, it will bring together students and teachers from different parts of the world who can further internationalize education.
- c. Our undergraduate students need to participate in this trend. Andrews is a very special place for that to happen due to our international faculty, staff and students, representing almost 100 countries. I dare say that few of our graduates will ever meet individuals in the workplace about whom they do not have some level of understanding from their college days. But beyond that it is our hope that all students attending Andrews will touch the world in some way, e.g. through mission or teaching service, a study tour, a semester abroad, an international faculty person, a class discussion about world issues or the like.

We may resent the way international economic developments can impact our economy, but that is not likely to change. We can respond to it by preparing our graduates to live their lives informed about, and be responsible for the way their actions will impact, the world. I am absolutely convinced that the very same developments will characterize the future of our church. In fact I will go further and suggest the way to solve the world's economic and political problems must include education. I believe this will be the new frontier in education and Adventist education ought to be ahead of the curve. Andrews is ready to go!

FOCUS

The Andrews University Magazine

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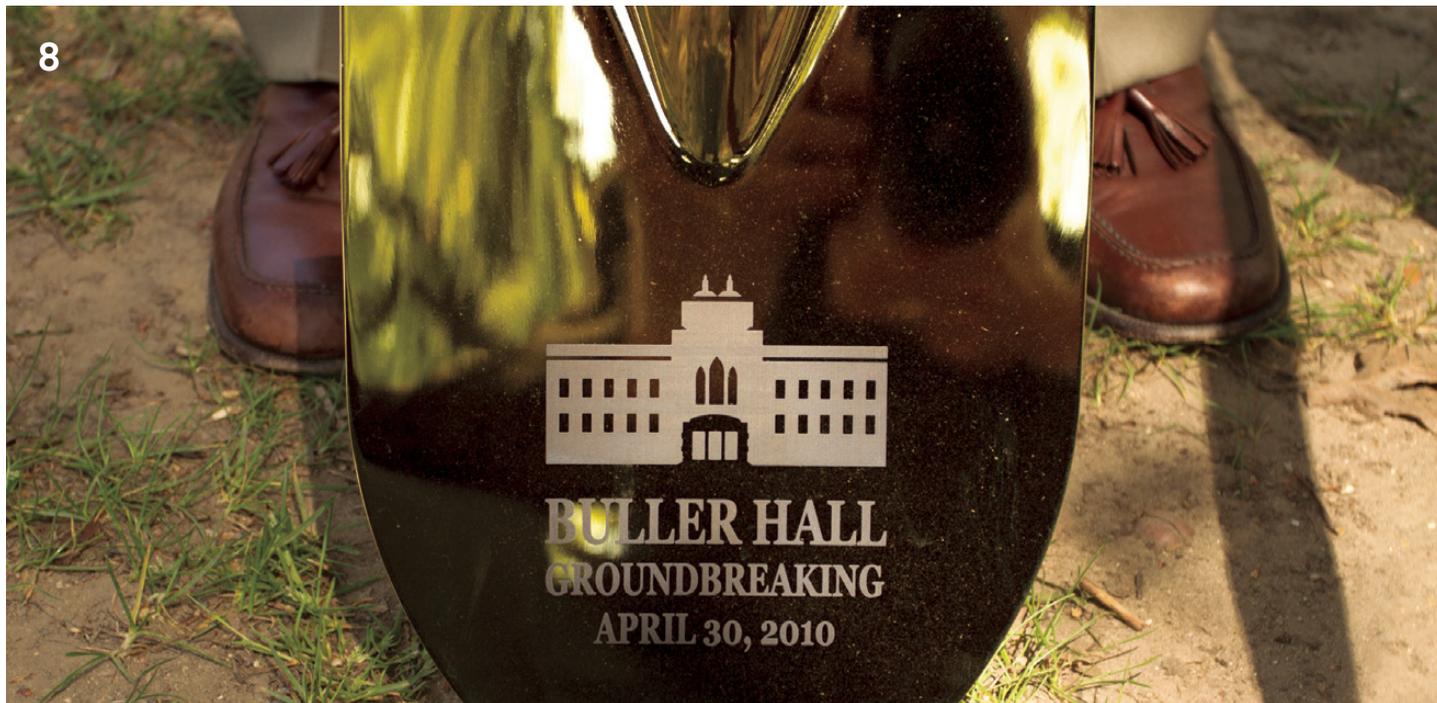
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20
Griggs Hall paved the way for accreditation

features

8 Buller Hall Groundbreaking

by Keri Suarez

Even though it's taken some 16 years to bring to fruition, the long-awaited official groundbreaking for Buller Hall took place during spring graduation weekend.

22 Remembering Griggs Hall

After the final class was taught, people were invited to tour the building and reminisce about their time spent inside its halls.

24 Why Teach Undergraduate Leadership?

by David Ferguson

The undergraduate leadership program director explains how everyone is a leader and the importance of learning the principles of leadership at any age.

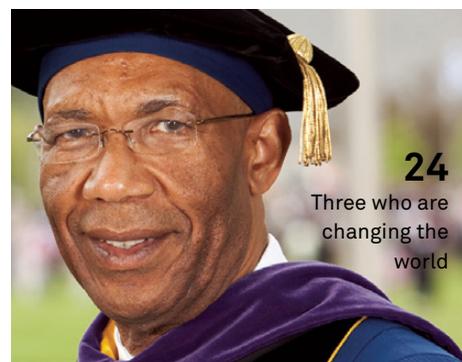
27 Leaders Who Change the World

by José Rojas, Barry Black and Sir Patrick Allen

Inspiring excerpts from the baccalaureate and commencement speeches for spring graduation 2010.

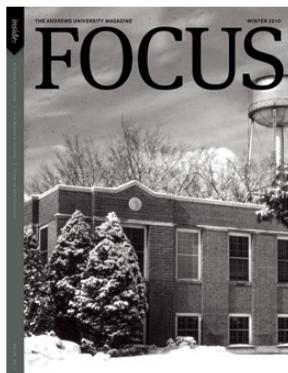
departments

- | | |
|------------------------------------|----------------------------------|
| 2 From the president's desk | 20 Time pieces |
| 4 Letters | 34 Alumni calendar |
| 5 Campus update | 35 Alumni news |
| 10 Howard happenings | 38 Class notes |
| 13 Andrews life | 43 Life stories |
| 14 Faculty & staff | 46 In the rearview mirror |



24
Three who are changing the world

On the cover: Allan Buller, President Niels-Erik Andreasen and Mickey Buller pose for a congratulatory shot after the official groundbreaking for Buller Hall, April 30, 2010. (Photo by Martin Lee, IMC staff photographer)



FOCUS | Winter 2010

In some ways we feel like we jumped the gun with the R.I.P. photo of Griggs Hall on the winter issue. Even though buildings disappear, the memories live on. Likewise, those who sent a letter have reiterated the inspiring impact of dedicated professors who worked in those buildings.

Extraordinary professors

Kudos on another excellent issue of *Focus*. Much is happening at Andrews; thanks for keeping us informed.

After so many years of planning it is wonderful to see that Buller Hall will soon be reality. But buildings are only what house the heart of the university the faculty and staff. “One Woman’s Journey” was a delightful glimpse into an extraordinary woman’s life (Leona Running) and her contribution to the Seminary education of so many. And the article on Service Awards was an appropriate reminder of how many talented and energetic people have chosen Andrews as the community in which to make their contributions.

And one last thanks to the writers and graphic artists who make each story one that just has to be read. Communication at its finest. Keep up the great work, it is very much appreciated.

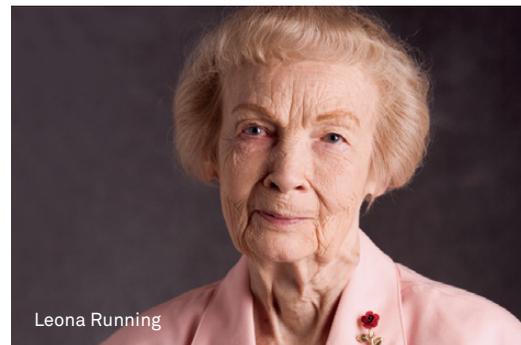
Paul Stokstad (att., Board of Trustees member)

Thanks very much for the story on Gary Land’s service at Andrews. I remember Land for his willingness to sit and talk politics and folk music with me during my undergraduate years from 1976–1980. His love of baseball was another common interest for the two of us. He also had a big impact on me when I revealed some of my struggles with my faith. He put it very simply. He said, “There is good historical evidence for the resurrection.” How true! I’m very thankful to have had such a dedicated Adventist Christian as my mentor.

John Bedell (BA ’80, MA ’97)

What a delightful experience to read the *Focus* winter issue and catch up with the many stories and news of our alma mater.

I was particularly touched to read the story of my former Hebrew teacher Leona Running. I agree with many of the comments that her name should be Dr. Walking and not Dr. Running. She kept us running and you would not dare to fall behind in her Hebrew



Leona Running

classes. This meant hours and hours of preparation! One of my great satisfactions was to receive a note from her and say that my final grade was an A! She made me love Hebrew more than Greek!

However, I [also] remember Running for her relationship with my father-in-law, the late Roberto M. Rabello, speaker for the *Voice of Prophecy* in Brazil for more than 45 years. Running was his first secretary when he was called by H.M.S. Richards to be the speaker for the Portuguese language. It was the first religious radio program in Brazil and he spoke highly of Leona.

I’ve noticed that Running completed four of her comprehensives at Johns Hopkins and also moved to Andrews at the same time. I was lucky to have her as my Hebrew teacher.

Leo Ranzolin (MA ’60, BD ’62)

What a keeper! History, biography, pathos, future, purpose! All in 42 pages. What captured my soul was *One Woman’s Journey*. Thank God there were a few men with vision even then. The best short story was Cow #4181. I milked four cows back in the middle 30s and wasn’t rewarded with that much milk. Then a week’s production netted \$5. But the Buller Hall and Nethery Hall really caught my eye. I was 15 years old when Nethery Hall was dedicated. Big-time campus then! I am glad *Creation and Evolution* got headlines. No creation, no gospel, no future. Thanks for an excellent publication.

Thomas J. Zwemer (att.)



Thanks for writing

Letters to FOCUS are always welcome. To ensure a range of viewpoints, we encourage letters of fewer than 300 words. Letters may be edited for content, style and space.

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Seminary accreditation reaffirmed

All degree programs and extension sites receive 10-year reaccreditation

In March 2010, the Association of Theological Schools (ATS) sent official notice to reaffirm the Seventh-day Adventist Theological Seminary's accreditation, including all degree programs, for 10 years. All overseas extension sites, including India, Lebanon, Romania, Russia and South Africa, in

addition to the extension sites in the United States also received accreditation. The new Doctor of Philosophy program in Biblical & Ancient Near Eastern Archaeology was approved and the MA in Youth Ministry is now the MA in Youth & Young Adult Ministry.



New dual-degree offered

MDiv/MSW from the Seventh-day Adventist Theological Seminary and the Department of Social Work

A new dual-degree, Master of Divinity/Master of Social Work, begins in the fall semester of 2010. This four-year degree is being introduced with a 33 percent tuition reduction incentive.

The MDiv/MSW degree will prepare students for service in occupations where social work and the pastoral mission of the church intersect. It is the only collaborative program of its kind within the Seventh-day Adventist Church and only one of 15 throughout the United States.

This new degree was given formal approval in the fall of 2009 by the Seminary Graduate Council, Social Work Professional Degree Council and the University Graduate Council. Discussions exploring the need for a dual MDiv/MSW degree began in the mid-90s but it wasn't until a proposal was written in 2007 that the wheels of change started to creak forward. Favor for the program grew, and it is now a reality.

"The role of today's pastor is different from that of the traditional pastor. In addition to preaching, visitation, weddings, funerals and an annual evangelistic series, pastors must be prepared to deal with a myriad of human challenges both within the congregation and within the community," says David Sedlacek, professor of social work and co-coordinator of the dual-degree program.

The program is designed to give students an integrated approach to both theology and social work. It's structured to prepare students for types of ministry where clinical and administrative skills in both social work and theology are needed. Students can choose to complete a dual degree or an emphasis in either social work or Christian ministry.

"Effective evangelism today requires a familiarity with the real problems that people face and the knowledge of how to effectively address them with sound professional and biblical solutions," says J. Michael Harris, director of the MDiv program. "Studies show that pastors are often the first and most trusted contact for congregants who are experiencing life problems. They therefore need to be well prepared to help with these problems."

Applicants for the MDiv/MSW dual degree program are required to have a bachelor's degree from an accredited four-year college or university in the United States, or an equivalent educational credential from another country. Applicants must apply separately, and be accepted, by both the Seventh-day Adventist Theological Seminary and the Department of Social Work.

European Tours

Alumni and friends of Andrews University are invited to join one of the following 2011 tours offered by Merlene Ogden, dean emerita of Andrews University:

The Splendors of Egypt and the Nile

February 11–23, 2011

Including Cairo, Luxor, the Valley of the Kings, Aswan, Temples along the Nile, Pyramids and Sphinx of Giza. A 5-day extension to Petra and Amman, Jordan, is available. Full information available upon request.

Portugal, Spain and the Douro River Valley Cruise

September 14–25, 2011

Pre-cruise extension to Spain, September 7–16, 2011. Featuring two days in Lisbon with a coach tour through Coimbra to Porto to board our cruise ship, The Douro Queen. The next eight days visit charming Portuguese cities and enjoy beautiful scenery in this river valley. Full information available upon request.

For information, please contact:

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SIFE team wins regional competition

Projects include computer training, business plan and tax assistance

The Andrews University Students in Free Enterprise (SIFE) team were named regional champions at the annual SIFE competition held at the Hyatt O'Hare Hotel in Rosemont, Ill., on Thursday, April 8, 2010.

The team presented the projects they had successfully completed this year before more than a dozen industry judges. Projects included, among others: "Teach a Student about Business" and "Moving Forward in Style" programs conducted at the Fairplain Alternative Academy in Benton Harbor; computer training as part of the Bridges to Digital Excellence program in Benton Harbor; a business plan for I-SEE (an organization that provides low-cost eyeglasses for startup businesses in developing countries); and participation in the Volunteer Income Tax Assistance (VITA) project which helps low-income individuals in Berrien County prepare their annual state and federal taxes at no cost.



Seated, L-R: Crystal Giem, Daniel Tyron (president), Chible Coleman. Standing, L-R: Charles Tidwell (SIFE advisor), Nicole Wortham, Noel Salgado, Timothy McWilliams, Anthony Jones, Angela Rollins, Ann Gibson (SIFE advisor).

Photo by Rick Stone [www.rickstonestudios.com], member of the SIFE Advisory Council.

Students receive MCC awards

For outstanding commitment to service-learning and civic engagement

Michigan Campus Compact (MCC) honored two students from Andrews University for their dedication and commitment to community service during the 14th annual Outstanding Student Service Awards on April 10, 2010.



Mary Cregan



Filip Milosaveljevic

Filip Milosaveljevic received the Commitment to Service Award. This award is given to one student per member campus in the state of Michigan for their commitment to community service. Only 34 students will receive this award. Mary Cregan received the Heart and Soul Award. This award is given to students to recognize their time, effort and personal commitment through service.

Michigan Campus Compact is a coalition of college and university presidents who are committed to fulfilling the public purpose of higher education. They promote the education and commitment of Michigan college students to be civically engaged citizens, through creating and expanding academic, cocurricular and campus-wide opportunities for community service, service-learning and civic engagement.

Two nationally acclaimed documentaries screened at Andrews

Film producer Martin Doblmeier of Journey Films hosts workshop for students and screenings of The Power of Forgiveness and The Adventists

Award-winning documentary filmmaker Martin Doblmeier of Journey Films visited Andrews University on April 9–10, 2010. Eighty students participated in a workshop, held in the Whirlpool Room of Chan Shun Hall on Friday, April 9, offering a variety of topics including, "My Journey as a Documentary Film Producer: From Broadcast Journalism to Film Producer."

That evening Doblmeier screened his film, *The Power of Forgiveness*, to an overflow crowd in the youth chapel at Pioneer Memorial Church. This film explored the role forgiveness holds in various faith traditions and examines how the scientific community is now measuring the physical and mental benefits of letting go of grief and resentment.

On Saturday evening, April 10, Doblmeier shared his newest film, *The Adventists*, in the sanctuary of Pioneer Memorial Church. This fascinating new documentary explores the body-mind-spirit connections of Seventh-day Adventists. The film chronicles the history of the Adventist faith and investigates the reasons why Adventists are among the longest living people in the world. Doblmeier took part in a Q&A following both screenings.



Senior communication major Kirk Nelson interviewed Martin Doblmeier at the screening of Doblmeier's film, *The Adventists*.

New initiatives in fitness education

Two new bachelor's degrees and National Health & Fitness certifications offered

Andrews University is about to get a little bit fitter. Starting in the fall of 2010, the Department of Nutrition & Wellness will begin offering a Bachelor of Science in Health & Fitness and a Bachelor of Health Science in Wellness.

In the fall of 2009, a minor in fitness education became available, offering students the opportunity to become certified as a personal trainer or group fitness instructor. Over 30 students are currently enrolled. "This is a great supplement to all students going into the field of health, medicine, nutrition or physical therapy," says Dominique Wakefield, assistant professor of physical education. "But, of course, it benefits any other area of study since this is a career that could be secondary to any occupation."

Under Wakefield's leadership, a number of other new initiatives are already in place to provide extra resources for students studying health and fitness, including partnerships and new exercise opportunities.

Andrews University is now an educational partner with the American Council on Exercise (ACE) and has become a testing site for National Health & Fitness certifications.

ACE is a nonprofit organization that protects the public by setting certification and continuing education standards for fitness professionals. The certifications it offers, which are incorporated into the fitness education minor and two new majors, are: personal trainer, group fitness instructor, lifestyle and weight management consultant, and advanced health and fitness specialist. As part of this new partnership, Andrews University hosted the first ACE exam on Sunday, May 9, 2010.

Wakefield says, "We are so excited students at Andrews now have the possibility to study health and fitness in combination to pursue competitive and fast-growing careers. These new degrees are current, up-to-date and aligned with the latest content and research for concepts and applications in physical fitness."

A new expansion of the Andrews rock wall opened in mid-winter, offering students another option for indoor activity. The rock wall is located in Beaty Gym and during open hours a supervisor is on duty to answer questions or offer assistance. Rock climbing

passes for students, faculty and staff are available at the Pool Desk during their normal business hours. A half-semester or full-semester pass is available. Learn about

"...students at Andrews now have the possibility to study health and fitness in combination to pursue competitive and fast-growing careers."

hours of availability for the rock climbing wall at www.andrews.edu/cas/fitness.

On Feb. 2, 2010, the FitZone was officially opened. It serves as a lab, classroom and place of practical learning for students who are taking fitness education courses. The FitZone is located directly behind Marsh Hall in the little brick building.

"The new courses and fitness options that are part of these new degrees incorporate theoretical and practical knowledge which has already greatly impacted the entire Andrews University campus community," says Wakefield.

Donation helps SAE attend Mini Baja Competition

Specialty Steel Treating donates \$10,000

The Andrews University student chapter of the Society of Automotive Engineers (SAE) plans to attend the organization's annual Mini Baja competition this year with a vehicle funded by a \$10,000 donation from Specialty Steel Treating, a Michigan-based steel heat-treating company. Students will use this and donations from other contributors to design, build and transport their off-road Baja vehicle to the competition at Rochester, New York in June 2010.

Upon entering the Mini Baja competition, each team is given a 10-horsepower engine and must build a frame capable of carrying one driver over four hours of off-road terrain. The Baja must also be amphibious, able to propel across a small body of water. The Andrews University chapter of the SAE entered their first Mini Baja competition in 2007. Because their funds were limited to \$5,000 that year, their vehicle lacked some of the requirements to pass inspection at first.

However, Boon-Chai Ng, club sponsor and associate professor of engineering, said it was a great chance for the students to learn to be resourceful and think on their feet. Other teams lent them spare parts and tools and they were able to make adjustments in time to compete. "On the spot, students learned to say, 'Hey, our machine is



not working. What do we do?' So they had to learn to improvise and think as a team," said Ng.

Buller Hall Groundbreaking

The long-awaited day took place on April 30



The Undergraduate Learning Center

Buller Hall & Nethery Hall



The winds of change were blowing—quite literally—as the groundbreaking ceremony for Buller Hall commenced Friday morning, April 30, in the heart of the campus of Andrews University. Nearly 250 gathered just outside the now-empty Griggs Hall as University administration, lead donors Allan and Mickey Buller, and faculty formally turned the first shovels of dirt for the new Undergraduate Learning Center.

Against a backdrop of construction equipment poised to bring down Griggs Hall and the sounds of a brass quintet, President Niels-Erik Andreasen welcomed all in attendance, including special guests Sir Patrick Allen, governor-general of Jamaica and his wife Lady Allen, and Ambassador Peter N.R. Ogego, Kenyan Ambassador to the United States, to this historic occasion. “We have waited a long time for this moment but it was worth the wait,” began Andreasen. He recounted a bit of the project’s 16-year history beginning with the idea for a renovation of Nethery Hall, then a consideration to replace Griggs Hall, culminating in the current plans to construct the new Buller Hall as part of the Undergraduate Learning Center. “We want to create a teaching and learning home where students and teachers have daily meetings of minds that inform, inspire and support the finest ideas the Seventh-day Adventist Church has developed since the first Adventist University—Andrews University—was established in 1874,” said Andreasen.

Following a word of prayer from Keith Mattingly, dean of the College of Arts &

Sciences, Interim Provost Bill Richardson gave an historical perspective of Griggs Hall, a building Richardson taught in for 21 years. As a former member of the Department of Religion & Biblical Languages faculty, he recalled the many times he had to wait for the crowd to thin a bit before he could navigate the glutted hallways of Griggs back to his office from the classroom. He pondered the many years of life and learning that took place in its classrooms, saying, “If the bricks could speak, I think those stories would be numberless. But bricks and mortar are made of earth so by their very nature, they are temporary. They have served us well, but the time has come to improve the environment of learning. The old building might disappear but not the memories.”

Paul Stokstad, co-chair of the President’s Council, offered a perspective on the Undergraduate Learning Center building project, paying special tribute to its lead donors, Allan and Mickey Buller. “Allan was just the type of person for whom to name a building: an undergraduate degree from Andrews, president of the student body and president of his senior class. He is a member of what today we call ‘the greatest generation.’ Allan traded his graduation gown for an armed services uniform the day he graduated,” said Stokstad. He then recounted how the Bullers were content to put the project on hold time and again, allowing other worthy and needed projects to become a reality at Andrews University. First came the Seminary expansion, then a gift to

build the Howard Performing Arts Center, and ending with a surprise gift that provided for building the new entrance, constructing a new milking parlor and renovating Dining Services. Then came the day in 2009 when the President’s Council reiterated the obvious: with a growing undergraduate enrollment, Andrews needed Buller Hall. “Yes, the economy was at its lowest, but so were interest rates and building costs,” recalled Stokstad. “At the close of one of the meetings, one member said, ‘Let’s borrow and let’s build.’...And here we are today: ready to build.”

Ending the program portion of the groundbreaking, Allan Buller said a few words of thanks to all who supported this project. “It has been said that anticipation is greater than realization. If that’s true, we’ve had plenty of time to anticipate. But Dr. Andreasen, you’re right: this delay has enabled us to think bigger and plan bigger,” said Buller.

Andreasen presented the Bullers with a ceremonial gold shovel engraved with the words “Buller Hall Groundbreaking, April 30, 2010.”

David Faehner, vice-president for University Advancement, introduced the 26 members of the groundbreaking shovel brigade, each one with a Buller Hall hardhat and a shovel in hand. The shovel brigade included: Niels-Erik Andreasen, president; Bill Richardson, interim provost; Pat Mutch, chair of the 1997 Nethery Steering Committee; Paul Stokstad, co-chair, President’s Council;



Opposite: President Andreasen welcomed the crowd and provided a short history of the project and the vision for the new Undergraduate Learning Center

Left: The ceremonial groundbreaking was more difficult in some spots than others

Below: The 26-member shovel brigade (not pictured Carletta Witzel, Sam Jones and Curt Petersen)

Go to www.andrews.edu/ulc for updates, online giving and more.

Chuck Randall, co-chair, President's Council; Barbara Randall, member of the Board of Trustees; Keith Mattingly, dean of the College of Arts & Sciences; Allan and Mickey Buller, lead donors; Don Livesay, president of the Lake Union Conference of Seventh-day Adventists; Larry Schalk, vice president for Financial Administration; David Faehner, vice president for University Advancement; Dick Scott, director of facilities management; Paul Petersen, chair of the Department of Religion & Biblical Languages; Gary Land, chair of the Department of History & Political Science; Duane McBride, chair of the

Department of Behavioral Sciences; Douglas Jones, chair of the Department of English; Delyse Steyn, chair of the Department of Communication; Curtis VanderWaal, chair of the Department of Social Work; Pedro Navia, chair of the Department of International Language Studies; Monique Pittman, director of the J.N. Andrews Honors Program; Donald May, associate dean of the College of Arts & Sciences and director of General Education & Student Retention; Carletta Witzel, director of the Student Success Center; Jeanette Bryson, director of the Center for Intensive English Programs; Sam Jones, a representative from

The Troyer Group; and Curt Petersen, a representative from CSM Group.

The construction of Buller Hall is scheduled for completion in May 2011. At that time, renovation of Nethery Hall, including the installation of heating and air-conditioning, complete renovations of restrooms, installation of energy-efficient windows and renovation of office spaces, will commence and be completed in August 2011.

Keri Suarez is media relations specialist in the Office of Integrated Marketing & Communication



Spring season



Clockwise from top left: Music & Worship Conference with Carlton Byrd, Friday, March 26 ■ Jacques Doukhan presiding over his final Beit Bnei Shalom service, Saturday, March 27 ■ Faculty Recital, pianist Chi Yong Yun, Saturday, March 27 ■ Easter Choral Concert, Friday, April 2 ■ Easter Passion Play, Saturday, April 3 ■ Young Artists Concert, Saturday, April 10 ■ Second Sunday Concert Series, guitarist Petar Jankovic, Sunday, April 11 ■ Wind Symphony Spring Concert, Sunday, April 18 ■ Opera Production, Friday, April 23 ■ Beethoven's 9th Symphony, Symphony Orchestra and University Chorale, Saturday, April 24

Calendar

Visit howard.andrews.edu for an updated schedule of upcoming events. Schedule is subject to change.

Opening Night 2010!

Sunday, August 29, 2010, 7:00 P.M.
Free admission

The seventh season at the Howard Performing Arts Center kicks off with Opening Night 2010! In a two-part program, tenor and Andrews University alum, Juan Carlos Rodriguez, and friends will perform selections from well-known operas in the first half. Lake Effect Jazz Big Band continues their Opening Night! tradition, performing favorite jazz and big band numbers for the second half of the evening. You won't want to miss this annual gift to the community.

2010-11 season highlights

include the Sphinx Chamber Orchestra featuring the top Laureates of the national Sphinx Competition for young Black and Latino string players. Performing with them is the Harlem String Quartet. Kicking off the holiday season is "A Charlie Brown Christmas with David Benoit"—sure to warm hearts with wonderful Christmas memories. The grand dame of Christian music Sandi Patty performs some of her best-known songs along with ones from her newest album *Songs for the Journey* and Big Daddy Weave along with Aaron Shust and Andy Kirk make their stop at the Howard Center on their national "Hope Restored Tour."

Tickets for the 2010-2011 season go on sale Monday, August 2.

ADMIT ONE

Sign up to receive the online Howard Center newsletter for the latest information on the upcoming 2010-2011 season or visit howard.andrews.edu. Call the Box Office at 269-471-3560 or 888-467-6442 for tickets.

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Gymnics participate in mission project

Working at the San Francisco Family House and San Francisco Food Bank

The Andrews University Gymnics spent their spring break participating in a mission project in California from March 11–21, 2010. They divided their time between the San Francisco Family House, a nonprofit organization that houses families of young cancer patients who do not live locally but cannot afford to stay in the area for the time the treatments require; and the San Francisco Food Bank, which distributes food to all the soup kitchens and homeless shelters in the Bay area. They also spent time at Monterey Bay and Mountain Valley academies, and weekends at Yosemite and Big Sur National Parks, performing all the while.

At the Food Bank, they sorted and packaged the food received from area donors. The

“We performed in the streets everywhere we went...also on the beach or in parking lots.”

Gymnics spent three days at the San Francisco Family House, painting, gardening, and cleaning the rooms to make them safer for patients. The time spent at the Family House made memorable impressions on the Gymnics. Christine Lairson, sophomore English and journalism major, met Christian, a five-year-old from Hawaii whom she talked and played



Far left: Brianna Richards flies high above the sandy beaches of Big Sur, thrown by Jon Martin, Blake Martin, Justin Reece and Jeremy Yansen

Left: Krista Tate, Justin Reece and Eliel Cruz (base), used their gymnastics skills to get the job done at the San Francisco Family House

with. On her last day, Christian “ran up to give me a hug, but said, ‘Be careful of my heart!’” before hugging her. His grandmother told her that he had a two-hour heart surgery that day. “I couldn’t believe the joy this little boy had; I know I would have been moping around...crying if I were him,” said Christine.

Although the group is known for their gymnastics, they had no scheduled performances. “We performed in the streets everywhere we went...also on the beach or in parking lots.” The group also did an impromptu performance for the kids at the

Family House, which had effects beyond what they could imagine. Caleb, a 13-year-old living at the house, had been battling cancer since he was two. He had been in remission but then the cancer returned, and treatments weren’t working. “When we performed for him,” recalls Christine, “he started laughing and smiling. He thought the moves were so cool. His mom came up to me, crying, and hugged me. She said, ‘Chrissy, I haven’t seen my son smile in months. Thank you so much for what you’ve done for him and my family!’”

For further information and photos from the Gymnics mission trip visit the Andrews University Gymnics Facebook™ page.

Online MBA available this fall

Special tuition rate also offered

The School of Business Administration will be offering an online Master of Business Administration (MBA) beginning August 2010.

The online program mirrors the on-campus graduate degree and was designed with the convenience of its students in mind. “A number of prospective MBA students have contacted us and expressed an interest to avail themselves of the high-quality MBA program offered by Andrews University, but are unable to come to campus because of job, home, family and other commitments,” says Allen Stembridge, dean.

The program will consist of 11 courses (three credits each) and can be completed in a minimum of two years (with all prerequisites met). The last two courses must be taken as a three-week intensive on the campus of Andrews University and will culminate with graduation exercises. The mission of the program is to prepare students to hold responsible positions in domestic and international business, in government and for nonprofit organizations.

“We believe that it is important for our online students to have the opportunity to feel part of the Andrews University family by spending these three weeks on our campus and then participating in the August graduation exercises,” says Stembridge.

A special tuition rate of \$495 per credit hour will be offered to all accepted online MBA students. Applicants must meet University graduate admission requirements and have access to sufficient computer hardware, software and Internet connection. For additional information about admission requirements and/or other information, visit www.andrews.edu/sba or e-mail mba-info@andrews.edu. To apply for the MBA online program, visit www.andrews.edu/apply.

Andrews University has accreditation for its business programs through the International Assembly for Collegiate Business Education (IACBE), located in Olathe, Kansas.

Summer 2010 board report

Feasibility of proposed alliance of Griggs University and Andrews University, admissions and financial reports

The summer meeting of the Board of Trustees came earlier than usual due to the General Conference Session, which begins June 24, 2010, in Atlanta, Ga. The purchase of a new motorcoach, a budget update and Griggs University were among the items on the agenda.

Larry Schalk, vice president for Financial Administration, reported on operations up to the end of March, which is 11 months of operations into the fiscal year. The recovery of endowment investments is at \$7.5 million. Andrews is currently \$1.2 million behind budget due to low milk prices and a shortfall in performance to budget in auxiliary services. Investment income increased to \$7.6 million since March 2009.

“...overall admissions are ahead of last year by 2% and applications are up 10%.”

Schalk also reported on the financials of the Undergraduate Learning Center project, giving an overview of the bond and two loans used to cover the construction costs.

Stephen Payne, vice president for Enrollment Management, reported overall admissions are ahead of last year by 2% and applications are up 10%. FTIAC admissions are up 6% and applications are up 4%.

Per a recommendation for information presentations, Interim Provost Bill Richardson reported on the process of achieving rank, promotion and tenure (or continuous appointment).

Then came the action items on the Board’s agenda, including a vote on three capital requests: new furniture for Meier Hall rooms, new windows for Meier Hall and a new motorcoach. All three were approved.

Next, Andreasen read to faculty and staff the same statement he presented to the Board regarding a motion for endorsement of a request. It read: “Since our last board meeting, first the Michigan Conference and later the Lake Union Conference committees voted to adjust the Michigan Conference subsidy to Andrews University downward from 5% of tithe to 3.6% of tithe. The current financial impact on Andrews is \$400,000 annually. Andrews University has requested the assistance of the Lake Union Conference in exploring ways to implement that change over a two-year period in a step-down process, at 50% this fiscal year and 50% next. Don Livesay, president of the Lake Union and vice chair of the Board, supported the request for assistance and suggested Andrews ask the Board for formal endorsement of the request.” According to Andreasen, this was brought before the Board due to the short lead time before the reduction in subsidy goes into effect. The Board voted to endorse the request.

The final action item was the introduction of the proposed alliance of Griggs University



Groundbreaking for the new residence hall tower took place on April 30, 2010

and Andrews University. Board discussion, endorsed by several Board members, was to look not only at the tertiary part of Griggs University but also the potential as a feeder line of recruitment to Andrews University. Due to this, the motion authorizing Administration to look at Griggs at the collegiate level was amended to find the most feasible strategy to keep the primary and secondary part of Griggs operations together. The amendment was voted.

According to Andreasen, if the report includes the alignment of the two institutions, the response from Andrews will be presented for ratification by the Andrews Board of Trustees at the October 2010 meeting.

The Board was also introduced to the new co-chair of the President’s Council, Chuck Randall. He serves alongside co-chair Paul Stokstad, who is also a trustee.

Board chair retires

Gerry Karst retires after 10 years as chair

Nearly 50 members of the Andrews University Board of Trustees and Andrews colleagues attended a recognition dinner to honor Gerry Karst on Sunday, May 16. Karst, who is a general vice president for the General Conference of Seventh-day Adventists, retired as chair of the Andrews University Board of Trustees after 10 years of service. The recognition dinner, held in the Lincoln Room of Dining Services, included a tribute read by Brent Geraty, general counsel.

Attendees learned Karst not only plays the piano, but also the saw. An avid gardener, friends say, “If you get a jar of Gerry Karst jam at the end of the summer, count yourself blessed.” Barb Randall, a member of the Board, reflected upon how she looked up to Karst and his leadership role.

President Andreasen presented him with a J.N. Andrews Legacy of Leadership mini-sculpture inscribed with, “Thank you for your service and leadership to Andrews University.”



Gerry Karst

Trickett's Thicket

On Thursday, May 20, a ribbon-cutting ceremony was held for the newly groomed walking trails known as Trickett's Thicket, located behind the Garland Apartments on the campus of Andrews University. The trails are named in honor of Andrews University alums Wilson and Verda Trickett. They previously owned the property and it was their dream to make it available to the community. (Photo by Darren Heslop)



Arthur appointed as new dean

For the School of Graduate Studies & Scholarly Research

Christon Arthur, an Andrews alum, is returning to his educational roots as dean of the School of Graduate Studies & Research. He assumes the role currently held by interim dean Emilio Garcia-Marenko. Arthur will arrive to campus on July 1, 2010.

“The position of dean of the School of Graduate Studies & Research has been upgraded from a half to a full-time position and we look forward to the strength that Christon Arthur will bring to this integral role on campus,” says Bill Richardson, interim provost.

“A faculty-student mentorship relationship is the most important attribute of high-quality graduate programs. That was my experience at Andrews,” says Arthur. “I was blessed to have mentors who believed in me, more than I believed in myself—and that’s what we are called to do. They mentored me in scholarly activities and leadership...My mentors touched my life by ‘paying forward’ and those experiences have made me who I am today. I intend to reciprocate by touching the lives of current students: ‘paying forward’ to the next generation.”

As associate dean of the College of Education at Tennessee State University (TSU) since January 2007, Arthur has provided leadership as the college’s chief academic officer and worked closely with deans, department heads, faculty and others in strategic planning; fiscal planning and

budgetary allocations; and creating and maintaining academic rigor.

He joined the faculty at TSU in 2001, teaching in the educational administration department. During his tenure, he mentored undergraduate and graduate students in the research process. His mentorship led to his students copresenting at conferences and coauthoring peer-reviewed publications. His academic contributions did not go unnoticed, leading to Arthur being named “Researcher of the Year” for the Department of Educational Administration in 2002–03 and the university’s “Teacher of the Year” in 2004–05. Prior to working in higher education, Arthur spent 12 years teaching geography and social studies students at Grenada Seventh-day Adventist Comprehensive School where he also helped students prepare for the Caribbean Examination Council (CXC) exam.

Arthur has led several notable funded research projects, including \$11,000 annually for the development and implementation of a peer-reviewed journal in the College of Education at TSU and an annual \$35,000 budget to work collaboratively with TSU Extension and Bridges Academy to integrate technology into the curriculum. He has contributed scholarly research articles to numerous publications and delivered dozens of scholarly presentations across the country.

He has also been actively involved in several professional organizations and



Christon Arthur

councils including the Tennessee State Board of Education Advisory Council, the K–12 Education Board of the Kentucky-Tennessee Conference, the Alzheimer’s Disease Research Foundation, and the Research and Service Committee for the TSU College of Education.

Arthur earned a BA in theology from Caribbean Union College in Trinidad in 1989 and three degrees from Andrews University: a master’s degree in education in 1995; an EdS in curriculum & instruction in 1998 and a PhD in educational administration in 2000.



Photo contributed by Skip Bell

Bell travels to Russia

To teach DMin cohort at Zaoksky Seminary

Skip Bell, professor of Christian ministry and director of the Doctor of Ministry program, was at the Zaoksky Seminary in Russia, April 14–28, 2010. He taught the fourth-year intensive for the DMin cohort sponsored by the Euro-Asia Division of Seventh-day Adventists. Bell brought along shirts with the DMin logo, which provided sharp attire for this “class” photo.

Merle Bascom retires

After working as treasurer/risk manager for nearly 23 years

From serving in the United States Army to crunching numbers at Andrews University, Merle Bascom's 50-year professional career has come to a close. Bascom most recently served as treasurer and risk manager for Andrews.

A 1960 graduate of Columbia Union College in Takoma Park, Md., with a bachelor of business administration, that same year Bascom was drafted into the Army. He started out as a dental assistant but was transferred to the clinic office because he knew how to type. He later earned the Good Conduct Medal. In 1963, he formally launched his career as an accountant at Enterprise Academy in Enterprise, Kan. From 1968–1974, Bascom served as treasurer of Blue Mountain Academy. From there he turned his attention to the family business, where he recalls helping upholster pews for the Loma Linda University Seventh-day Adventist Church. During the 80s, Bascom served in various business roles, serving the church at the Atlantic Union Conference, South England

Conference and Upper Columbia Academy. In 1987, he and his family relocated to Berrien Springs, Mich., where he served for the last 23 years of his career, first as associate director in Student Accounts and then as treasurer/risk manager.

Bascom was celebrated for his years of service at a retirement reception on Tuesday, April 20, 2010. While a slideshow picturing Bascom's life looped in the background, a series of tributes were given by President Niels-Erik Andraesen, vice president for Financial Administration Larry Schalk, and Bascom's children. A memory book



Larry Schalk (left), vice president for Financial Administration, and President Niels-Erik Andraesen (right) congratulate Merle Bascom at his retirement event

full of cards, well-wishes and photos from the retirement event was later presented to Bascom.

Bascom retired to spend more time with his wife, June, who sadly passed away on May 29, 2010, after a courageous battle with cancer.

Gifford heads west

Gary Gifford retires after 40 years of service to the Seventh-day Adventist Church

Gary Gifford, associate professor of leadership and educational administration, retired after 40 years of service to the Seventh-day Adventist Church as a pastor, teacher, principal, college professor and administrator. Colleagues and friends celebrated this milestone with Gary and his wife, Jerri (Koenig), on May 26, 2010.

Born in Glendale, Calif., Gifford graduated from Pacific Union College in Angwin, Calif. in 1967 with a BA in theology. He received a BD in theology from Andrews University in 1969. Additionally, he earned an EdS in educational administration and leadership in 1981 from Loma Linda University in Loma Linda, Calif.

In 1985 Gifford earned his doctoral degree from Loma Linda University. The title of his dissertation is "Job Motivation of Seventh-day Adventist Secondary School Personnel."

Before coming to Andrews, Gifford served as a pastor in California, a teacher

in California and Hawaii, and principal of Chisolm Trail Academy in Keene, Texas, and Virgil Hauselt Memorial Junior Academy in Santa Cruz, Calif. He was also director of enrollment services at Pacific Union College and later became associate academic dean.

He also served as principal of the Village Adventist Elementary School in Berrien Springs, Mich.

The Giffords have moved to the West Coast where Gary is looking forward to pursuing his hobbies of flying, sailing and other water activities.



Gary Gifford was a good sport at his retirement farewell, even donning the pair of goofy glasses provided by his colleagues

Christian history blog

Launched by Nicholas Miller and John Reeve

A new blog, *Memory, Meaning & Faith*, andrews.edu/go/memorymeaningfaith, focused on Christian history in light of contemporary issues, officially launched on Friday, March 19. Sponsored by the Seventh-day Adventist Theological Seminary at Andrews University, this blog seeks to make the benefits of Seminary research more easily accessible to both lay persons and academics with the goal of refining thinking through broad-based dialogue in order to strengthen the faithful life of the mind within the Adventist and broader Christian community.

This blog was the vision of Nicholas Miller and John Reeve, who both teach in the Department of Church History at the Seminary. They envisioned a place on the Internet where church members could interact with Seminary professors across the broad range of topics related to history and theology. “We want to add to thoughtful, faithful discussion in the Adventist blogging community and become a hub of thoughtful, faithful online historical discussion,” says Miller.

Miller and Reeve invited Roy Gane, a professor of Hebrew Bible and ancient Near Eastern languages; Martin Hanna, associate professor of historical theology; and Teresa Reeve, assistant professor of New Testament contexts, to join them in becoming regular contributors to *Memory, Meaning & Faith*.

Together, this team of scholars will blog on cutting-edge topics in their fields by drawing from their current research interests. “Our aim is to strengthen faith while critiquing and discussing historical and theological ideas,” says Reeve.

Each contributor, writing on a rotating schedule, will generate two posts each week made up of a quote from a historical source with discussion questions and an 800–1,200 word post addressing a historical topic and its contemporary application. The contributors plan to engage in vigorous discussion with those who comment on their post while at the same time maintaining an atmosphere of courtesy and respect. The blog holds several values in high regard: Christian faith, scripture, scholarship, respectful dialogue, inquiry, intellectual honesty, relevance and love.

Desmond Murray releases new BEST video

Highlighting early scientific research participation on YouTube

For the last decade, a poster of TaMira Jennings and Damon Travis has been hanging on Lula Lee’s Benton Harbor City Commission door. To some it may be just a picture of two Benton Harbor High School students. To Desmond Murray, assistant professor of chemistry, it represents 10 years of his “labor of love.” Upon the March release of his latest video about early research participation on YouTube, Murray remembers Jennings and Travis as the first high school students in his summer research program in 2001.

Originally called Benton Harbor Science Initiative, the program is now known as Building Excellence in Science and Technology (BEST) that provides southwest Michigan students with early research opportunities. Projects have targeted synthesis of environmentally friendlier pesticides and sensors for chemical warfare agents, agricultural pollutants and other toxic agents.

BEST students have presented their research findings at national scientific meetings. Their work has been displayed in Berkeley, Calif. and Paris, France. Three students were recently published as co-authors on a research paper about sensors for toxic pesticides.

The new video, “A Passion for Research: Inspiring High School Students” features Wen-Ting Ong, Berrien Springs High School ’07; Rachel Skibbe, Eau Claire High School ’07; and Nikia Davis, Benton Harbor High School ’07. They were students in Murray’s 2007 class, recognized as a finalist in the *Business Review*’s Innovation Michigan Exposition in Grand Rapids, Michigan. All three are now attending college: Ong at Andrews University, and Davis and Skibbe at Michigan State University.

“Dr. Murray has demonstrated in this video how researchers can have a large impact on young people by engaging them in research experiences, stimulating their curiosity and building their confidence. This video will also be a valuable tool in sharing this successful model to other researchers across the country and encouraging them to develop programs,”



Desmond Murray (left) is conducting research with Seonui Kang, senior biochemistry major (middle) and Rozalet Role, graduate biology student (right), this summer

said Sandra Welch, program director for the Informal Science Education program at the National Science Foundation.

Joseph Francisco, president of the American Chemical Society and the William E. Moore Distinguished Professor of Chemistry at Purdue University, remarked “It is these grassroots efforts that lead to long-lasting, positive change and long-term investment in young people for the sciences.”

In the early years of the program, Murray would often drive to Benton Harbor to bring the students to his lab in the Science Complex. Murray said, “My life mission is to provide opportunities in research, discovery and innovation for those who, for various reasons, have usually been left out. My effort comes from my core belief that all God’s children should participate in and contribute to one of humanity’s greatest adventures—the scientific enterprise.”

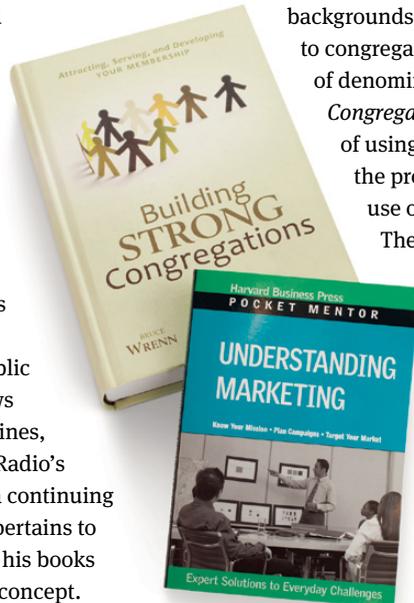
The video, funded by a 2007 grant from the National Science Foundation’s Communicating Research to Public Audiences program, is available for viewing at www.youtube.com/watch?v=G3gQU6pUQSI.

Wrenn coauthors two recent books

Discussing marketing in religious organizations and small businesses

What do General Conference booths, church-sponsored homeless shelters, bulletin inserts and the Standout program all have in common? Each is an application of marketing in a religious organization, the subject of the recent book, *Building Strong Congregations*, coauthored by Bruce Wrenn.

Wrenn, Colson Endowed Chair of Marketing and professor of marketing in the School of Business Administration, has been influential in the area of marketing for more than 20 years. As the author of 15 books and more than 100 publications and presentations, Wrenn has also received many public honors and given interviews for newspapers and magazines, including National Public Radio's *Talk of the Nation*. He has a continuing interest in marketing as it pertains to the church, with several of his books and articles exploring this concept.



A common misconception, Wrenn says, is “marketers are trying to practice hegemony... but that’s not at all what we’re trying to do.”

As a result, Wrenn recently coauthored this follow-up book to one written 17 years ago, *Marketing for Congregations*. With authors from three different religious backgrounds, the book is applicable to congregations at large, regardless of denomination. *Building Strong Congregations* focuses on the effects of using marketing rather than the process and the appropriate use of marketing techniques.

The book also addresses some of the criticism aimed at marketing and various situations where marketing is acceptable. “Most people aren’t aware of the difference in using marketing in some portions of religious organizations as opposed to others,” says Wrenn.

The book’s authors believe that marketing can find an appropriate niche in missions and “non-vertical relationships”—that is, people-to-people relationships. Some examples the book identifies as appropriate uses for marketing are recruiting volunteers for various mission organizations or spreading awareness about a new church. The authors want to redefine the perception of marketing in congregations’ minds, from people-centered to need-centered. Marketing in the church, they propose, is intended to ask what the need is, then adjust accordingly.

Wrenn’s other recent book, *Understanding Marketing*, arises from his involvement with Harvard University’s ManageMentor program, where he has been a marketing mentor since 2002. The new text, coauthored with Philip Kotler, helps primarily small businesses understand modern marketing techniques. The book is focused on concepts rather than tactics and techniques. The objective is to help those without a marketing background understand the “bedrock fundamentals of marketing,” says Wrenn, “as well as practical solutions.”

Marsh donates tepee to Fort Peck, Mt. Indian reservation

Design painted by two Department of Art & Design graduates

The Village Seventh-day Adventist Church has sponsored a short-term mission trip to Fort Peck, an Indian reservation in northeastern Montana, for the past two summers. The trip gives participants a chance to “light their world” through Vacation Bible School, community service, jail ministries, hospital/nursing home visitations and other outreach activities. This July, Gary Marsh will do a little more.

“Last summer, a storm destroyed an African tent that had been there [at Fort Peck] for 30-plus years,” says Marsh, professor of aeronautics and assistant airport manager at the Andrews University Airpark. “I thought it would be fun to get a tepee and do something with it. I wanted to make a statement with the tepee because it has some significance for the Native Americans. So I came up with the idea of painting a portrayal of the Native Americans welcoming the coming of Christ.”

He presented the idea to the Department of Art & Design and says, “They were excited!” He located and purchased a tepee from The Colorado Yurt Company and immediately had the canvas shipped to Michigan. The poles, made of hand-peeled lodgepole pine from Montana, quickly arrived. All there remained to do was paint the canvas.

It was decided the canvas would portray Native Americans (some on horseback, some on foot) looking up to the sky, watching Jesus coming in the clouds. The very top was to be a bright yellow/orange color representing the sun. Brian Manley, assistant professor of art, arranged for graduates Rebekah Helsius and Lea Shull to paint the canvas during spring break.

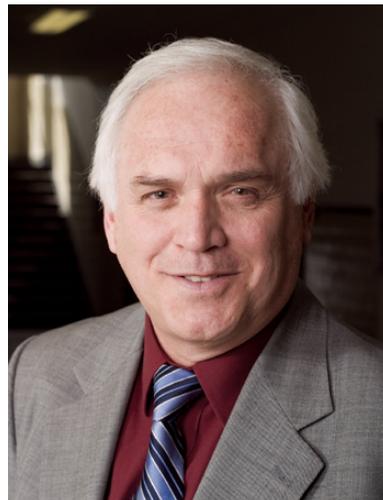
Over spring graduation weekend, the tepee stood outside the Art & Design Center. “When it is set up in Montana, we’re hoping people will come and ask, ‘What’s this all about?’



That will give us the opportunity for dialogue, to tell them Christ is coming, there is hope,” says Marsh.

2010 Recognition & Awards Forum

Recognizes top advisors, teachers and ecology stewards



Left-right:

Lael Caesar, AUSA
Teacher of the Year

Glenn Russell
Advisor of the Year

Duane McBride
Advisor of the Year

The Recognition & Awards Forum is a special service at Andrews University that recognizes the achievements of students and faculty during the past school year. Annual awards are given based on academic, athletic and service activities, including the Teacher of the Year Award, Advisor of the Year Award and Ecology Stewardship Award, among others.

This year's forum was held at the Howard Performing Arts Center on April 15, 2010. Students crowded into the auditorium to congratulate their colleagues and teachers on various accomplishments.

The 2010 Ecology Stewardship Awards were given to Dan Hamstra, director of telecommunications, and Paul Muniz, vice president of the Seminary Student Forum. Hamstra was specifically recognized for his work with the Berrien County Resource Recovery Office and Muniz for his Haiti relief efforts with the Hispanic Association of the Seminary (HAS).

"I was surprised and somewhat embarrassed when I was notified that I'd be recognized for my role in our electronics recycling collections," admits Hamstra. "...I feel like there are others who do much more about recycling and other environmental issues on campus than I do...I think it's nice to know that spending a little bit of time really can make a difference."

"This award says to me that even the small things that we do are being considered in the universe. While the Lord did provide me with the vision, it was a group effort that made it possible," says Muniz.

Kristine Knutson, coordinator of advising services for the Student Success Center, presented 2010 Advisor of the Year awards to Duane McBride, chair of the Department of Behavioral Sciences and director of the Institute for Prevention of Addiction, and Glenn Russell, assistant professor of religion. Advisor awards are given based on the results of online student evaluations filled out at the end of spring semester. Teachers with the highest "score" who were evaluated by five advisees or more (without having negative comments) and those who have not been chosen before were eligible. Usually, only one advisor is chosen. This year's results were very close, however, so both advisors were recognized.

"I feel there are many great advisors at Andrews and I am very grateful to my advisees for their appreciation of our work together. I believe that our strength at Andrews University is the fact that highly trained and experienced academics work closely with students in mentoring relationships that develop student learning and scholarly pursuits," says McBride.

"Winning this award was an absolute surprise!" says Russell. "I'm grateful for the opportunity to serve advisees and know that many other faculty also deserve this award. Maybe I just have the best batch of advisees!"

There were many positive comments made by students about the two advisors.

"Dr. McBride was there for me when I needed personal counseling and direction," said one. "I had to change my major and felt like quitting college. Dr. McBride understood

my situation and assisted me in my career change. He has surely made a positive impact on my life, and I have the greatest respect for his knowledge and wisdom."

"In the past five years that I have been at Andrews, Pastor Russell has been a key contributor to both my spiritual growth and also my academic scheduling," said another student. "I have a deep respect for him as a man of God and a strong teacher."

The AUSA Teacher of the Year Award was given to Lael Caesar, professor of religion. Jasmine Saunders, AUSA president, and David Steen, professor of biology and the 2009 recipient, presented the award.

"At the end of the school year, students nominate their teacher of the year, and the one who receives the most nominations is given the award. Often, the teacher is chosen because students have appreciated the way he/she has taught and also how he/she interacts with students in and outside the classroom," said Saunders.

Caesar was traveling during the forum, but later exclaimed, "...Students on campus and people far away meet me and tell me they won't take my classes because I'm so hard! So I'm more than 'kinda' baffled' [about winning the award]. I know I was sorry I couldn't be there when it was announced. Mostly I just thank God that somebody can get some blessing from my effort for my students and for Jesus... I want my students to know that like so many of their AU professors, I, too, am praying for all of them and for some of them in a very particular and focused way."

David Steen and Gary Land honored at spring commencement

Both receive the J.N. Andrews Medallion for their service to Andrews University

The overcast skies didn't dampen the excitement of graduates, eager to hold their diploma, on graduation Sunday, May 2. Altogether, 588 students—undergraduate and graduate, both affiliate and main campus—marked the formal completion of their degree from Andrews University.

David Ferguson, director of the Undergraduate Leadership Program, offered the Consecration address on Friday, April 30. His presentation, "Upside Down," reminded departing grads one more time of the mission of Andrews University, which is marked on the globe near the entrance to campus. "I don't know if it's a coincidence, but the last thing you'll see when you exit this campus on Sunday or Monday are the words 'Change the World'..." said Ferguson.

On Saturday, May 1, José V. Rojas, director for the Office of Volunteer Ministries for the North American Division of Seventh-day Adventists, presented, "You are the Light of the World" as the Baccalaureate address for both the graduate and undergraduate services at Pioneer Memorial Church. Without any notes, and using his Bible app on his iPhone, Rojas' message was a highlight of the weekend culminating in a standing ovation during the undergraduate baccalaureate.

Several departmental dedication services were held in various locations Friday and Saturday. On Saturday evening, May 1, a

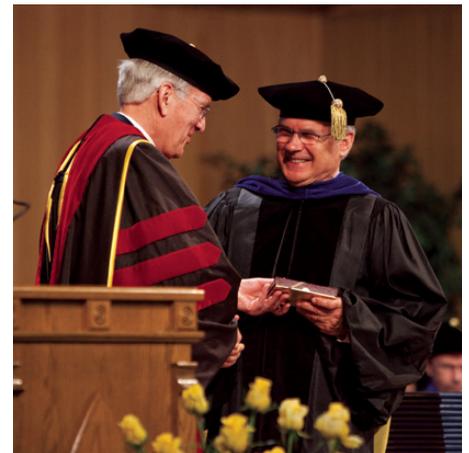
Sabbath Vespers tribute to parents, faculty and students was held at Pioneer Memorial Church. During the vespers, the Class of 2010 presented their class gift: the Campus Center Outdoor Entry & Patio Lighting Project. Four lampposts stand outside of the Campus Center as pillars of knowledge, faith, Christ-centered change and light.

On Sunday, May 2, Barry Black, chaplain to the United States Senate, was the Graduate Commencement speaker. His Excellency the Most Honorable Sir Patrick L. Allen, governor-general of Jamaica, was the speaker for Undergraduate Commencement. Excerpts of the baccalaureate and commencement speeches by these noted speakers are featured on pages 27–33.

Two faculty members were honored for their commitment to Adventist education with a John Nevins Andrews Medallion. This award recognizes significant achievement in the advancement of knowledge and education by Seventh-day Adventist teachers, scholars and writers. David Arthur Steen, professor of biology, was honored for his contributions to the field of biology. He has been a member of the Andrews faculty since 1986. Gary Gene Land, professor of history, was honored for his contributions to the field of history. Land, who is retiring this year, has been a member of the Andrews faculty since 1970, a total of 40 years.



Above: Receiving the John Nevins Andrews Medallion are: Gary Land, professor of history
Below: David Steen, professor of biology



Additional faculty and staff appointments

Approved at the spring 2010 Board meeting

Faculty Appointments

College of Arts & Sciences

Patrice Jones, assistant professor of communication; **Timothy Newkirk**, assistant professor of medical laboratory science; **Melissa Ponce-Rodas**, assistant professor of psychology

Promotion-in-Rank and Continuous Appointments

College of Arts & Sciences

Sonia Badenas, assistant professor, Department of International Language Studies; **Stefanie Elkins**, associate professor, Department of Art & Design; **Joon Hyuk**

Kang, full professor, Department of Mathematics; **Kenneth Logan**, full professor, Department of Music; **John Markovic**, chair and full professor, Department of History & Political Science; **Susan Murray**, professor emerita, Department of Behavioral Sciences; **Pedro Navia**, full professor, Department of International Language Studies

College of Technology

Hyun Kwon, associate professor, Department of Engineering & Computer Science

School of Architecture

Ariel Solis, assistant professor

School of Business Administration

Alan Kirkpatrick, associate professor, Department of Accounting, Economics & Finance

Staff Appointments

Christon Arthur, dean, School of Graduate Studies & Scholarly Research; **Jasmine Johnson**, training & development coordinator, Office of Human Resources; **Lynn Merklin**, director, University Assessment; **Teela Ruehle**, PC support specialist, ITS

Change in Position Title

Jason Webster, marketing manager, IMC

Standing the test of time

Buildings have never come easily to Emmanuel Missionary College or Andrews University. Student builders inexpertly hammered together the first frame buildings on campus. Later, from 1924 to 1926, students met for chapel in a basement with a temporary roof that leaked because there was no money to continue building the chapel they envisioned. And no one will soon forget the funding drives for ambitious projects of more recent years such as the Science Complex or the renovation and expansion of the Seventh-day Adventist Theological Seminary.

But few buildings on campus came into existence under greater duress than Griggs Hall, originally the James White Memorial Library. It had to be built...or else. Or else Emmanuel Missionary College would not gain accreditation. It had to be built on the heels of the Great Depression with no funds in hand and little hope of raising money. But the school's very survival depended on it.

The college library had resided in the main college building, or South Hall, since its construction in 1903. By the 1930s it occupied the entire top floor of the building and served the students under the direction of Anna M. Blackney, who would become EMC's first full-time librarian and first with a degree in library science. Her report of 1935 recorded:¹

Books	17,000
Pamphlets	3,175
Pictures	923
Newspaper & magazine clippings	618
Newspapers	5
Secular periodicals	173
Denominational periodicals	31

The growing collection may have impressed the college community, but it was not good enough for the team of evaluators who came to campus on behalf of the North Central Association of Colleges, the accrediting agency that held the future of Emmanuel Missionary College in its hands. The school needed to move from its junior college accreditation to senior college status if it wanted to continue to prepare students for the church's own College of Medical Evangelists (later Loma Linda University) and other professional or graduate programs.

The visitors from NCA had many areas

of concern about the academic fitness of Emmanuel Missionary College: low faculty salaries, lack of preparation among the faculty, and financial precariousness were among the most frequently mentioned. But the teams that visited the campus always came back to one issue—the library. Senior college status had already been denied twice by 1936.

The North Central Association had prodded the college for years to realize that a library should play a central role in a school of senior college status. Because the school was so isolated, they argued, the library had to be even better than it already was, had to purchase more books and “especially periodicals for the intellectual stimulus of the faculty.”² Furthermore, they kept pointing out, the library needed to be housed in a fireproof building.

The third floor of a wooden building was just too risky a location for a library collection, an almost irreplaceable commodity. “One cannot,” observed President Thomas W. Steen, “go out and order a new library collection as one orders a car of coal.”³

Without a new, safe, separate library building, it became clear accreditation would probably not be forthcoming. In spite of the Depression and difficult financial times, the college and its board knew that they would have to make a bold move. They voted to construct a fireproof building that would be “large enough to accommodate at least 150 students at one time....”⁴ They expected to spend around \$36,000 on the brick building.⁵

To vote was easier than to do. Money had to be raised in very difficult economic times. The school launched one of its famous fund-raising campaigns at the chapel service on



James White Memorial Library

Feb. 1, 1935. This time the goal was a rather modest \$4,375.⁶ Money trickled in for almost two years.

The college community gathered to break ground for the new building on Nov. 11, 1936. Footings were put in and the foundations poured.⁷ While construction inched ahead, the board scrambled to come up with more money.⁸ The college board proposed another campaign in the Lake Union churches—a special offering on Sabbath, Jan. 30, 1937, asking for \$1 from each member.⁹ When the accreditation team came for its campus visit, the long promised library was still only a hole in the ground with a few foundations: EMC lost its accreditation and even its probationary status. President Steen lost his job.

Finally, under the new president, Henry J. Klooster, the college completed its new library and first academic brick building

late in the fall of 1937. It was a modest building, constructed “with the least possible expenditure of funds.” L.N. Holm, business manager at the time, remembered, “We bought used brick, used tile that were classed as seconds and in every possible way cut corners to save money.”¹⁰ The color of the brick was “old hickory,” which set the tone for the future of the campus.

The library collection that had made its first move to campus by train and then by a team of horses found a new mode of transportation: students. On a snowy day in December, the 20,000 volumes rode from the top floor of the Administration Building and across the campus to the new building in wooden book troughs—two student carriers to a trough.¹¹

The “pride of E.M.C.,” the James White Memorial Library brought many good things to the campus—including accreditation as a four-year college in the spring of 1939. The feature on the new library in the *Cardinal* of 1939 reads:

A spacious reading room accommodates 108 students. The stacks have a capacity of about forty thousand volumes, and should provide adequate housing for some years to come. Our accessions total 24,260 books at present. Subtracting the books which have been discarded, our actual holdings number about 22,706. The library subscribes to 178 magazines and receives twenty-nine more in gift or exchange subscriptions. In the year 1937–38, 1,951 books were added to the library....The library offers 265 hours of student labor a week, and is open sixty-four hours during the week.

With a fine, fireproof home at last, the library settled into a period of quiet flourishing. Blackney departed EMC in 1944, “leaving behind her a well-balanced book collection, an efficient system of organization, and a tradition of interested, efficient service....”¹² She was replaced by one of her assistants, Arlene Marks. By 1950, the collection of almost 45,000 books demanded not only a full-time librarian but also two professionally trained assistants: Barbara

Phipps and Dorothy Ferren.¹³ Marks passed the torch of head librarian in 1956 to new assistant Richard W. Schwarz; the position was taken up in 1958 by Phipps, who had grown up on the EMC campus, received her AMLS from the University of Michigan, and worked in the library since 1945.¹⁴

As Phipps and her staff coped with “the problems of the post-war inflation of students and the too rapidly expanding book collection,” the James White Memorial Library found itself on the brink of a new era.¹⁵ The Autumn Council attendees of 1958 voted to merge Potomac University and Emmanuel Missionary College and to locate the new institution in Berrien Springs. The little library that had seemed so spacious 20 years earlier would not be adequate to house an undergraduate and graduate collection.

When the new, large, integrated library rose on the new university mall across campus, the school was equally pleased to put the modest little building to a fresh use, announcing to its constituency and the accrediting board that the building had been “remodeled extensively to make a very satisfactory home” for the religion and modern languages departments.¹⁶ The extra space provided welcome relief for crowded offices as the faculty expanded quickly at the new university.

President Rittenhouse also announced the renaming of the former library, which would for the rest of its life be called Griggs Hall in honor of one of EMC’s most loved presidents, Frederick Griggs (1918–1925). Students of the 60s and onward would always associate the quirky third floor of Griggs Hall not with library stacks but with French, German or Spanish lab. To them the large rooms on the upper floor were not library reading rooms but the religion classrooms where they sat at the feet of Waterhouse, Bacchiocchi, Economou, Richardson and Caesar. Students like **John Gimbel** (BS ’77) have good



Checking books out of the library, 1951

memories of the “old jewel,” remembering how his hair froze as he walked from the swimming pool to class in Griggs and then sat in Joe Greig’s *Understanding the Old Testament*, basking in the sunlight that dried his hair as he listened to the lecture.¹⁷

No, it wasn’t “easy come” ...and isn’t “easy go,” as we celebrate the memories and mourn the passing of special space.

¹ “Need of New Housing Conditions for Growing Library is Explained,” *SM*, 1 February 1935, 2.

² EMC Bd Min, 15 December 1935, 3. Quoting from the Oldfather and Latham Report of the Survey of Emmanuel Missionary College of Berrien Springs, Michigan, 1935.

³ “President Cites Library Needs; New Building to Eliminate Hazard,” *SM*, 1 February 1935, 3.

⁴ EMC Bd Min, 14 August 1934, 1.

⁵ EMC Bd Min, 19 February 1936, 1.

⁶ “Library Drive Is Launched,” *SM*, 1 February 1935, 1.

⁷ “Library Foundations,” *SM*, 9 December 1936, 3.

⁸ EMC Bd Min, 5 November 1936, 2.

⁹ EMC Bd Min, 5 November 1936, 2.

¹⁰ Letter to E.K. Vande Vere, 23 April 1967, 1.

¹¹ Laurence Downing, “Library Occupies New Home,” *SM*, 4 January 1938, 3.

¹² Phipps, 2.

¹³ *SM*, 14 July 1950.

¹⁴ Kirsten Anderson, “Westward Is Their Destination,” *SM*, 1 March 1961, 1.

¹⁵ Mary Jane Mitchell, “Background of the James White Library,” unpublished typescript read at the dedication of the James White Library, 24 October, 1962, 2. AHC, 006730.

¹⁶ “Self-Study Report,” 1963, 8, CAR.

¹⁷ Personal letter, 9 May 2010.

Meredith Jones Gray (BA ’76, MA ’77) is professor of English and Andrews University campus historian. She is currently researching and writing the second volume in the Andrews Heritage Series.



Remembering Griggs Hall

"I was just up in Room 202 and reminisced a bit how many years I taught Greek in that room. I remembered sitting there and the visage of Edwin R. Thiele looking down at me from the wall. Thiele was chair of the religion department when I was a student in the 50s and became a very famous scholar because of his work with chronology...his picture reminded me of all those years, of the heritage we have here in Griggs... Doug Waterhouse was here for many years; what a stalwart he was! He did have a tendency to drone on a bit, and the story was told by students that one time he actually fell asleep while he was lecturing. I don't really know if it's true—students tend to exaggerate a bit—but all kinds of interesting stories about teachers.

...Bacchiocchi had the smallest office of all. We intentionally gave him the smallest office because he spent the minimum amount of time here when he was teaching. He was a dynamic classroom teacher, but he had a tendency to be gone on weekends because he traveled the world with his books. ...we made a special provision that Bacchiocchi's classes met Monday through Thursday.

The team of teachers has changed entirely over the years since I came. I came in '77 and had an office upstairs, a small office, and then moved down to this office and was a professor for ten years, and then became chair and moved to a corner office that was a little bigger and had an outside entrance and I could leave whenever I wanted to.

Morna Firth was the person who was kind of the decorator for the campus....We did this one area in here in what was called 'eggplant'—it was just purple. But in the process, we also repainted the classrooms. If you go upstairs, you'll see that there's a red stripe. She and I talked about that and how much time it would take the painters to do that stripe, but it would jazz it up. They did the red stripe, and I just was so proud of that. So that was the redecoration back in '87. I was chair for 11 years, so a total of 21 years in this building...it's a lot of history."

Bill Richardson (BA '59, MA '60, MDiv '70, PhD '83), interim provost

"This is the building where I first started loving the library. I used to come here to check out my Sam Campbell books. It was a very precious memory to me. I can remember thinking it was so beautiful to look through those French doors and see the light coming in just like it is now and shining on the polished surface of the long reading tables that I think are still in our new library now... I just thought that was the essence of everything wonderful about reading and library."

Merrie Jones-Gray (BA '76, MA '77), professor of English and author of *As We Set Forth*

"My memories are still there from '76-'80 when I was an undergrad. One of my first classes was from Dr. Augsburger, 7:30 in the morning, Life and Teachings of Jesus. It was just



a real honor to have a class from him because at that time I think he was teaching in the Seminary, but he didn't want to give up that class and that contact with undergraduates...Just recently, somebody was talking to me and I remember, so it's a recent memory that I relived, coming to school one day and all the guys in my class were dressed up. I said, 'Well, what's going on?' And they said, 'Well, the conference presidents are here because they're doing interviews with the theology and religion majors...The secretary had called all of them but she hadn't called me. It just didn't occur to her that was the field I was going to go into. So I quickly went and got changed and came back and had the interviews with people...That's just a memory in this building, and it's not to put anybody down...It was '79! Who'da thought? And I'm here today, on this campus."

Esther Knott (BA '80, MA '87), associate pastor, Pioneer Memorial Church

"I took French 2 my junior year, that would have been 1964, and had a struggle with Dr. Daniel Augsburger. I guess I wasn't quite ready for his type of teaching. So I gave it a second shot with Mrs. Lidner and I connected and did well enough to pass. That's all I'll say about taking French. I also took Christian Beliefs from Jacobsen in 1964 and enjoyed that class tremendously. He was an excellent teacher."

Richard Scott (BA '67)
director of facilities management

"I was here from 1984-1989. I had Spanish class here and religion classes upstairs... The thing that sticks in my mind the most was the summer of 1988. It has to have been one of the hottest summers on record. It was continually over 100 degrees, and anyone who takes classes in the summer in Nethery Hall or Griggs Hall knows what we dealt with... the big huge window air conditioners were so noisy. When we couldn't stand it anymore, we'd



A “Farewell to Griggs” gathering was held on Thursday, April 22, in a first-floor classroom of Griggs Hall, immediately following the conclusion of the last class to ever meet in Griggs. More than 70 people crowded in and spilled out into the hallway. After a short presentation on the history of the building by Rebecca May, director of campus relations & events, those in attendance were invited to share their memories of time spent in the building. Here is a snapshot of the evening in words and photos.

Opposite bottom: Pedro Navia teaches the last Modern Languages class held in Griggs Hall

Opposite top: Merrie Jones Gray signs the guest book while others peruse the photos from old Cardinals yearbooks

Below: Rebecca May encouraged everyone in attendance to share their memories

turn them off, and then it would get so hot, so we'd have to turn the air conditioning back on...I just remember sweltering my way through that summer in Nethery and Griggs Halls, but there are good memories of classes in here, too.”

Vicki Wiley (AS '87, BA '89), executive assistant to the dean, School of Education

During a second semester between 1951–55 the bulletin board near the south door of Griggs Hall had a poster with the poem:

I wish I had a ticket for Siam,
I'm getting pretty bored with where I am,
But when I'm in Siam well all I'll do
Is wish I had a ticket for Peru.

Many changes have happened in 55 years including Siam's name, now Thailand.

Jessie Duns Oliver (BA '55) [submitted via e-mail]

“This building has really special memories for my wife and me...It was the first week of October 1977...I was an 18-year-old freshman working for custodial, sweeping down the steps of the Art Building that used to be right over there. And, walking down that sidewalk...I saw the most beautiful woman...Well, lo and behold, she ended up being a double major in French and Spanish. I was a double major and one of my majors was religion, so we ended up having many classes in this building together. Eventually, **Clem (Falcon)** (BA '81, MA '96) [Brad's wife] ended up working for Dr. Ocampo as his student assistant and I ended up working for Ivan Warden as his student assistant...We had not only many classes in here but we worked in here...probably the only buildings we were in longer than this building were the dormitories. After going away for five years, we loved Andrews so much and this building, being a very special part of it, we actually came back and worked for Andrews for many, many years. Some of the best memories we have are right here.”

Brad Sheppard (BA '82, MA '87)

“...I came here in 1937 when this building was built. I helped to move the books from the old library.”

Paul Hamel (DIP2YR '40, BA '48), professor of music, emeritus

“...The big memory for me is from 1969 when I took a class in Room 100 and **Margarita** (BA '71) [current chair of the Department of Physics and Keith's wife] was there. Our memories from this building go back many, many years; very special to us. I didn't think it was getting to me, 'cause I really want a new building—that's fairly well-known around here—but the concept of knocking this one down and the excitement has been waking me up early. I suddenly realized, 'Wow, this really is happening.' We did have a groundbreaking back 15 years ago or so and it never happened, and now it seems to be happening...We're looking forward to some excitement!”

Keith Mattingly (BA '69, MDiv '72, PhD '98), dean, College of Arts & Sciences



“I have not been here long, but this building is very important to me. ... The summer that I started back into teaching and I taught here, first time in college teaching religion, was the summer that my father died. And I dedicate every semester...I always write [his name] up on the chalkboard, and I realize, 'Why am I so emotional? I hardly know this building.' But there is something to be said for endings and beginnings and life itself that takes place, and it happens in buildings. It happens where we live and function.”

Susan Zork (MA '01), assistant professor of religion

“...I'm one of the latest additions to the religion department. I was wondering how many Bible teachers taught in this building and Emmanuel Missionary College. I did a long list...There have been 77 individuals who have taught here since 1901 as Bible teachers in the religion department...Some of them have given their lives of 30 years, 40 years, teaching in this place....”

Ruben Muñoz-Larrondo (MDiv '93), assistant professor of biblical studies

“I was thinking if I had known how much affection there is for this building, my life could've been a whole lot easier...So I said to myself when I walked in, 'It's time.' Let's keep the memories and move forward in something new and better. Let's thank God for the memories and ask Him to bring them alive in the new building.”

Niels-Erik Andreasen (MA '65, BD '66), president

President Andreasen closed the reminiscing with the following benediction: “Thank you, Lord, for these stories and all the people who have made their way through this building through all the years. All the things they've learned, and all the things they've done. Help us remember those, Lord, and bring them with us in the new building. And may your blessings multiply in that new building for students yet to come.” ■

WHY TEACH UNDERGRADUATE LEADERSHIP?

Leadership is intentional influence. It isn't about holding an office or a title. Today every single human being will encounter opportunities to lead, to impact, to change the world.

by David K. Ferguson

THE BIG QUESTION

A few months ago, the Catalyst One Day leadership conference came to Chicago. I had come to trust Catalyst from years of attending their two-day events. Now they would be in my backyard in a format I could afford. The best news? The organization's most gifted communicator would be a focal part of the day. I began plotting my trip and planned to take some of my students with me. I pitched the idea to the other faculty members of the School of Education's Department of Leadership & Educational Administration and we decided it would make a great outing. While I was a little nervous about whether my colleagues would enjoy the contemporary music or find the lectures academic enough, once we were sitting in the hosting Illinois mega-church, and the students I'd brought along were furiously scribbling notes, I relaxed a little. Soon, I was immersed in my own notes.

A benefit of organizing this excursion came in the form of two tickets to a luncheon. There, just 50 guests could interact with the two featured speakers. I invited Matt Master, a sophomore in the leadership program, to join me. While we ate the sandwiches and chips

provided, Matt drank in the opportunity to sit just a few feet away from leadership gurus as they answered questions from a small stage in the front of the room. The discussion focused mainly on the church environment, so I decided to shift toward something a little more applicable to my young friend. I began raising my hand between questions, wondering if I had waited too long as I sensed the session winding down. Finally, they pointed at me and announced my question would be the last.

Caught a little off guard, I gave the background of having recently started a leadership program for undergraduate students at Andrews University. Then, I asked my question. "In that context, could you tell us a leadership lesson you wish you had learned earlier in life?" I was pleased the individual I most wanted to hear from seemed anxious to respond first. But what he said absolutely stunned me. "When I hear about things like this, I think it's a waste of time. I really don't believe you can teach leadership to undergraduate students. I don't think they get it." And with that, the session was over.

I felt the heat of extra blood rushing to my head. My jaw may have visibly dropped. I turned to notice the confused look on Matt's

face. Questions, thoughts and responses shot through my brain. Was this speaker suggesting that the same students we teach to be doctors, lawyers and every other manner of professional somehow couldn't grasp the simple, meaningful leadership truths he would discuss through the course of the day? I accept that experience creates the context for fully understanding most leadership concepts. But does that mean there is no benefit to learning these truths at an earlier age? The suggestion seemed akin to insisting that a soldier can only understand concepts on successful evasive maneuvering or troop positioning after coming under live enemy fire. Did he really believe those of us who are older—and more prone to being set in our ways and stuck in our ruts—are more capable of handling the change required to act upon leadership lessons? This seemed nonsensical and counter-intuitive to me. Besides, if this accurately portrayed the feelings of his organization, why did they sell tickets to this very training event at a student rate for those in college?

The afternoon sessions resumed and my students continued their note taking with great focus. Matt quickly shrugged off the insult and hungrily dove back into learning.



David Ferguson explains the benefits of the leadership program to Maxwell Murray, senior marketing major

I, however, was distracted and couldn't let go of this brief conversation. I admire this gentleman greatly for the many leadership lessons he has taught over the years. Surely he must have misunderstood my question. Could he and I be in that much disagreement? His comment further bothered me since it echoed so many of the recent discussions and arguments I've heard, and pointed out the need to state a clear case addressing the most common objections and misunderstandings to teaching leadership to young people.

SETTING THE STAGE

For the past eight years I have been involved in developing curriculum for and teaching leadership to high school and college students. My interest was fueled by a simple realization: During my mid-thirties I and a handful of colleagues stumbled into some great leadership development opportunities. We found the growth painful. With regularity, we questioned ourselves: "Why couldn't this be taught in formal educational settings at a younger age, before the need for such challenging deconstruction?" We hatched a pilot program to teach fundamental

leadership principles on a secondary level. In our opinion it was a smashing success. Students mastered the materials and actively demonstrated the principles in their daily living. This past year I started a leadership program at Andrews University on the undergraduate level. This has led to numerous discussions about what can and cannot be taught regarding leadership.

Disagreement about whether or not leadership can be taught may come down to something as basic as the way we define leadership. In our undergraduate program, we define it as "intentional influence." While circumstance, traits and genetics do lend themselves to the development of leaders, everyone possesses leadership skills to some degree and can improve on them, increasing their influence.

There may also be a difference in the relative value of certain traits over others depending on the context of their use. For instance, fluency of speech may be a prized leadership quality for the purpose of motivating the masses. But when influencing

individual interpersonal relationships, listening skills may be even more important. All functioning humans possess both skills to some degree. Whether our genetics predispose us to high or low functionality in one trait over the other, we believe growth is possible in both. In this regard, we side closely with the belief leadership behaviors can be learned and developed.

Our program seeks to provide leadership development opportunities to college undergrads on an "every man" basis. This is not tied to a leadership position, high grade-point average or personality type. The important question is not whether a person is a leader, but whether they are maximizing their leadership opportunities.

"The important question is not whether a person is a leader, but whether they are maximizing their leadership opportunities."

COMMON OBJECTIONS TO LEADERSHIP TRAINING

I vividly remember a frustrating conversation with an institutional board member who shared, “Why should we be putting such emphasis on leadership when it is only relevant to a few students? My daughter isn’t a leader.” Many people misconceive that in order to be a leader, you must have certain stereotypical characteristics. The problems with this thinking are manifold.

First, it is nearly impossible to accurately predict which students are going to develop into our best, most visible leaders. Aren’t we routinely surprised at class reunions when some people we assumed would make a big splash have done little while others we wrote off became highly respected leaders? I don’t think a father can rightly say what his daughter “is” yet. She is still developing. Could it be that when we make these claims and behave on these assumptions we tempt our young people to live down to our expectations? The best leaders of the future might be living incognito among us at these young ages. In which case, it would be best to educate them all toward growth. But this response doesn’t go far enough. If leadership is truly intentional influence, then we can propose every thinking human being begins attempting to lead from birth, attempting to influence the world as they wish to experience it. Is it flawed to assess and label leaders based on the volume or depth of leadership impact? Most tend to do this. If it appears you are visibly influencing enough people to break over an unnamed threshold, you are labeled a leader. If you stay under that volume threshold, you are not.

Think of it this way. We can all likely accept Abraham Lincoln was a leader. Let’s pretend we could ask, “Abe, who had the greatest influence in your life?” Let’s say his response was his stepmother, Sarah, who never held an office, wrote a book or likely never cracked anyone else’s list of leaders. Suppose he is so engrossed in talking about his stepmother, he never even mentions anyone else. He finishes by saying explicitly, “All I am, or can be, I owe to my angel mother.” Shouldn’t Sarah Bush Lincoln receive credit for the leadership her son displayed? Or put this way: What if she hadn’t influenced him in some of the ways she did and he never became the leader he did? Would that not in some way be her fault?

“If we wait to teach leadership lessons until ignorance and bad habits have calcified, what could have been easy to include and ingrain in our leadership practices becomes nearly impossible.”

If there is an undergraduate college student out there who will be the mother or father of the next Lincoln, and we could teach that person valuable leadership qualities and practices ensuring the leadership impact of their progeny, wouldn’t that be worth it?

Under many circumstances, the one who appears to be leading from superficial observation is often less influential if you delve a layer under the surface. In truth, most leadership is exerted from somewhere in the middle rather than in the classical model from the top down. One might even suggest we make every bit the societal impact by growing a person’s leadership capabilities from a 2 to a 4 on a scale of 1 to 10 as we do moving someone from an 8 to a 9, even though the first person may never be labeled a “leader” while the second is likely to be. For all these reasons it seems most profitable to teach leadership—without discrimination—on an undergraduate level.

Some suggest it is better to wait to teach leadership until a person has the context of experience to understand it. They have a point. Some leadership lessons make little sense until you have the opportunity to put them into practice. However, if we wait to teach leadership lessons until ignorance and bad habits have calcified, what could have been easy to include and

ingrain in our leadership practices becomes nearly impossible. It reminds me of a piece of pumpkin pie I once had as a guest in someone’s house. To her embarrassment, the hostess had forgotten to add sugar before putting the pie in the oven. It tasted horrible. Even though she passed sugar, urging us to dump it on our pies, it couldn’t salvage the flavor. Timing matters. Just like the sugar, the best leadership training should be baked in at a time that doesn’t require disassembly for the desired effect.

WHAT ABOUT MATT?

Just the other day, Matt came into my office. In the days following our trip to Catalyst, he had been preoccupied with what he learned about maintaining momentum in organizations. Matt is a student leader in an ongoing, popular campus event. But he said, “Pastor Dave, I am worried we’ve lost momentum.” He listed the evidence and described how he is using the principles he learned to address the problem. As he left I found myself wondering if any of my colleagues or I had so successfully integrated these principles in our current leadership contexts. I thought again how silly a notion it is that undergrad students aren’t capable of “getting it.”

Truly, leadership learning is a lifelong process. It is ignorant to suppose we can graduate students who are complete as leaders. In fact, the balance of what gets started in their leadership development is likely more important than what gets finished. However, I believe any student who embarks on leadership development at the undergraduate level has an exponential advantage against the person they otherwise would have been when it comes to impact, influence and making a difference in the world. ■

¹ Josiah G. Holland, *Life of Abraham Lincoln*, p. 23.

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David K. Ferguson (BA ’87, MA ’90) is the director of the Undergraduate Leadership Program at Andrews University.



The words of José V. Rojas, Barry C. Black and Sir Patrick L. Allen rang true to the mission of Andrews University. As graduates sat in the pews of Pioneer Memorial Church, some for the last time, the message shared by these alums reminded them why they chose to Seek Knowledge. Affirm Faith. Change the World.

You are the Light of the World

José Rojas, director for the Office of Volunteer Ministries, North American Division

Baccalaureate, May 1, 2010

Let's bow our heads and pray. Father in heaven, we ask you to mess with us. Push us. Make us think, yet again, on this campus. Sir, we would see Jesus, not a gentle, harmless Jesus, but the mighty warrior who carried a cross for us, who bled freely and was not afraid of death, for he had a cause. Let that Jesus speak to us with might, with conviction, and with transformational power. Push us off a cliff this morning, and as we fall helplessly, let us discover that we have

wings to fly like eagles. In His name we ask, Amen.

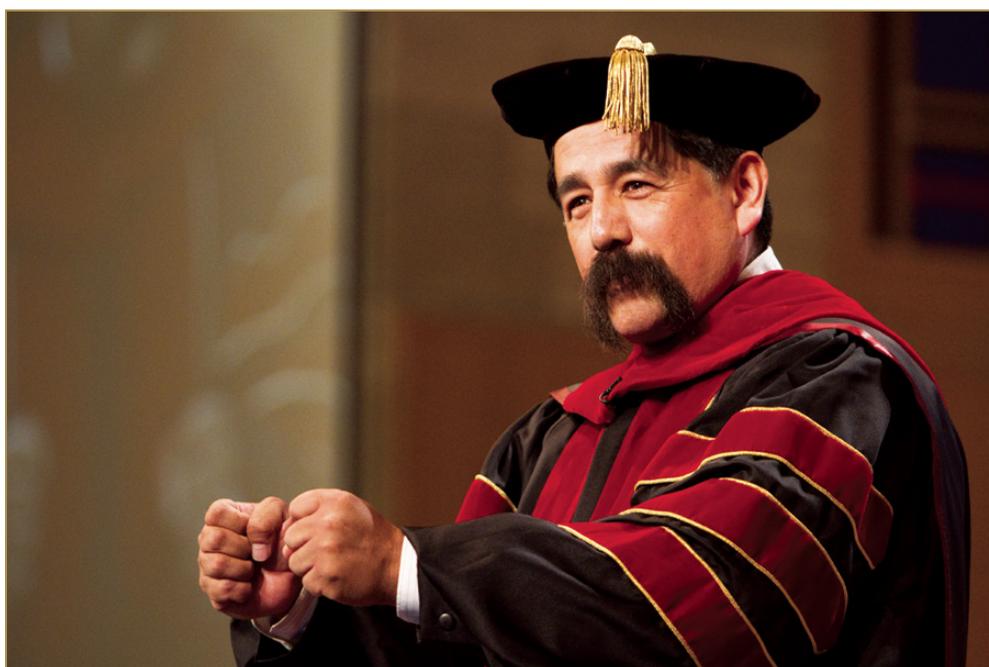
We prayed, now you guys are in trouble.

To be afraid of darkness does not come naturally. When my children were little, I'd ask them to go get something upstairs, and they'd cheerfully—all the lights were turned off—run upstairs and get it. But one day they hung out with their cousins in L.A. and learned about El Cucuy. El Cucuy in Latino tradition is the bogeyman. We don't know what he

looks like, but we know that he inhabits the darkness. He lives under the bed and can grab your ankles as you get in. He lives in the closet, you're sure of it, you've heard him—and now you're going to be thinking about it tonight.

That's called the power of suggestion. My kids learned to be afraid of the dark. You learn these things and you feed them for the rest of your life and then you learn as an adult to be AFRAID of the DARK. Now, I'm from L.A. When I'm not in a suit or a robe, you see me at the park. I hear terrified mothers whose kids are running towards the swings. "Stop! There's a man over there!" And I realize she's talking about me...You go into the city and there's a certain alley you stay out of, because in the darkness, evil can exist. Although those same alleys are just as dangerous in the daytime...I have good news for you. In Matthew, Chapter 5, Jesus says, "You are the light of the world. A city that is set on a hill cannot be hidden. Neither do you light a lamp to put it under a basket—no, you put it on a candlestick and it lights the whole house! So let your light so shine that others may see your good works and glorify God in heaven."

Light comes from God. Every time God confronts darkness, he brings light. What's the first verse of Genesis? "In the beginning, God created the heavens and the earth. And darkness was upon the



face of the waters and the Spirit of God moved upon the waters. And then God said 'let there be light' and there was LIGHT." And then it talks about creation. But God FIRST created light.

Then you go into the New Testament. Spiritual darkness prevails. John 1:1 "In him was life, and the life was the light of men." Spiritual darkness! God is seen sending the light. So wherever there's darkness, God sends the light. Number two principle—darkness and light cannot inhabit the same place at the same time. You can try, but it will be a futile experience. Light always wins... Darkness must flee when light comes because darkness is merely the absence of light.

Light is little understood in today's society. Go outside and experience ultraviolet rays for yourself—without sunscreen. And experience a second-degree burn that will leave you with blisters that threaten to become cancer later in your life. Light has power...properties that we have not yet imagined. When you go into the sunshine, and the rays hit your body, did you know that your body metabolizes and moves some cholesterol and changes it into Vitamin D? Light can be abused. Look at it and lose the function of your optic nerve. Light can be overwhelming.

Back to John 1:1, "In Him was life, and the life was the light of men, and the darkness did not comprehend it." They did not see the light of Jesus. If you cannot even perceive light, that is what we call blindness. That is how intense it is on this planet—not only can we not understand light; we cannot even PERCEIVE the light of Jesus. The next verse says, "Then God sent a man and his NAME was JOHN." That's the one Bible verse that gives me a chill down my spine. Plug your name in—God sent a woman, a graduate of AU—and put your name in there. Jesus referred to John that there was no greater man than he. This man who dressed in camel's hair, who preached not in the temple in Jerusalem, but preached in the wilderness. The guy ate grasshoppers...in honey. Can you see him? Yet through that man, God prepared the way for the coming of the Messiah. Someone was willing to hold up a light. Even Herod, a pagan, evil dude, living with his brother's wife,

"We prayed. Now you guys are in trouble."

could not miss a message. Something powerful about an individual who's committed to God, who's filled with the Holy Spirit, to shine a light in a dark place. So that when Jesus showed up, "Behold, the Lamb of God!" They were waiting for him now. LIGHT! ...

...The scriptures are clear—for God, a day can be a thousand years, and a thousand years can be a day. $E=mc^2$, with all of its fragile structure of humanity, with all its frailty, can suggest what eternity can look like. God can move freely through the dimensions of time—that's why He has all the time in the world just for you. Because He freely moves through the dimension of time.

...When we partake of forever, a day can be a thousand years. What do you need a clock for when you are moving through the dimension of time? But to make that happen, you need light. That's why time travel is impossible for humans, we can't get anything to travel that fast. That's why *Star Wars* and everybody tries to suggest warp travel. But it's powerful when you realize

that light can go places you cannot. Now, let's look at it spiritually with an outpouring of the Holy Ghost. $E=m$, a person filled with the power of the Holy spirit, times light equals a spiritual nuclear weapon.

...Now, brothers and sisters, let me tell you something, Jesus says WE are the light of the world. He's spent his whole ministry saying that He was the light of the world. Remember when a prostitute was brought and thrown at His feet, and He said, "Neither do I condemn you. Go and sin no more," inviting her to grow in her life. And as He forgives that prostitute in public we always end the story there; read the very next verse, He turns to a stunned crowd who had just watched Him forgive a prostitute and He tells them, "I AM THE LIGHT OF THE WORLD! He who lives in me will not walk in darkness." As the prostitute is led away in dignity, Jesus announces to His disciples, "I'm leaving you guys to the light...so let your light shine." Now we know it's not in me, but the power of Christ shining through me. You see, that's the power of light.

Don't ever forget this—if you remember anything about today. Please, do not be successful...not by today's definition. Webster has a very helpful definition that I hope you will go look up tonight. Now I'm not attacking the word successful, just today's application is so corrupt...I make it and everyone else loses?...I am not into that model of success—not the word but the idea, "I make it, and you don't. That means I pray more than you. You should repent,



and God will bless you, too.”... To not be successful the Lord says to prosper you. Prosper is different than success. When God prospers you, He blesses you so much that everyone AROUND you is blessed. That’s what God wants for you. You make it. Because you made it, everyone else made it. You don’t want to be by today’s standards of success, be by God’s standards of success!

Now somebody’s thinking, “Well I ain’t exactly, like, religious.” So? I’m not asking, but I want you to know that God is religious about you. He sent you to a religious institution, and you can have any opinion about it—it’s so popular today to dog our institutions. It’s like caf food. If you can’t dog the caf food, you’re not really a student. Most of you are going to miss this place. I know you don’t believe me, but it’s all right. Don’t forget though, that this place gave you something that is irreplaceable. Don’t go out there to just be a careerist and join the lines of unemployed college graduates. Careerists are constantly frustrated out there. All they care about is their career. Go out there and watch Jesus open some doors for you...I have yet to be allowed by God to prepare for my career. It’s the truth. Had it not been for Dr. Andreasen, I wouldn’t have graduated in the first place. He helped me take a 1.7 cumulative GPA, and repeat every D and F. I owe a lot to this man. He was my major professor. I can’t explain to you what it means to grow up thinking you’re a loser, and then you get an education, and it’s not so much what you got from books but what you got from the Lord. It’s about values, principles, about living a life for the Lord. I know some of you with 4.0s don’t know what I’m talking about, but others of you do— who squeezed four years into six—you can’t believe you’re here. It’s the end of the journey, and your parents are here because they can’t believe it either, but they’re still so proud. I’m telling you, it has to be more than books. You must leave this place in the name of Christ. You must go out into a dark world and shine the light of Jesus like never before!

In 1996, I was chosen by the U.S. Olympic Committee to carry the Olympic torch. I know, I was confused too—do I look like an athlete?...The governor suggested me and the Olympic Committee asked me to carry the torch,

which is an enormous responsibility... As I looked at the experience of the torch, they first taught us what it meant. I always thought it was the torch that gets passed, but it’s not. A torch can’t survive being passed, it burns to stubble. You can’t take the torch very far; you can only pass the light...the flame...I discovered that Jesus is not the torch, I am the torch. Jesus is the light of the world. You see, the Olympic flame is lit by the rays of the sun in Olympia, Greece, and they light it. Three lanterns are immediately lit and kept separate by three separate security details. They then fly the torch to the country that will host the Olympics and then begins the Olympic torch run. They light a torch and so begins the first Olympic torch runner...I was chosen to carry the flame into Washington, D.C., and one of the ladies in my group was chosen to carry it up the steps of the nation’s Capitol and boy am I happy that was not me! All 3,000 steps in broad daylight, with national cameras—“We are live at the torch ceremony on the Capitol...He has passed out before the halfway mark.” So I was chosen to bear the flame into the city...Suddenly the man says, “Are you ready?” “No...” And they turned it on (makes torch noise) and I stood like this waiting as he came closer (exploding noise) and his was turned off. “Run!” “Yes...” There were thousands of people lining the route, cheering me. No they weren’t, they were cheering the Olympic flame as it made its way through the town, to Atlanta. They didn’t know who I was, they didn’t care who I was. No one asked, “Who is that man?” No, they said, “There it goes! There goes the Olympic flame!”...The light can inspire when people can see it!

I switched hands, and the last part of my run was uphill. And I remember (wheezing) you know that sideache on the first day of PE? We’re talking about 25 years since my last PE! I kept my best face forward and I pretended it didn’t hurt. As I held the TORCH of the OLYMPIC GAMES—I’m still overwhelmed to think that I carried the Olympic flame. I don’t care if there were several thousand others who did. I got to be one...That will be one of the moments that defines my life—that verse hit me. “You are the light of the WORLD! A city built on a hill cannot be hid. You don’t

“...don’t you dare leave this campus with merely a degree in your hand.”

put a candle under a basket, you let it shine so that it lights up the whole house. Let your light so SHINE that others may see your good works and they will glorify your father who is in heaven. Let YOUR light so shine...

Class of 2010, don’t you dare leave this campus with merely a degree in your hand. Dr. Andreasen was there for both my graduations...The one question that he asked me searches the soul. It is the one I will leave with you today. “What have you learned?” I could waste his time and tell him about all the classes I made up, all those Fs that turned into As...All I could say to Dr. Andreasen that day was, “I came here to get a degree. I ended up getting an education.” I’m not the same person who walked on campus. Within three years I was working for the General Conference. Two years after that I was working at the White House. I was offered Deputy Chief of Staff at the White House and I accepted only Advisor to the President. That’s a D and F student talking to you. I’m telling you right now that if you choose the light of Christ, you have no idea what plans He has for your life!

So shine your light until Jesus comes. All around the neighborhood. Don’t let Satan blow it out. Let it shine! Let it shine! Let it shine! ■

Walking Upright in a Fallen World

Barry C. Black (MDiv'73), chaplain to the United States Senate

Graduate Commencement, May 2, 2010

A Sabbath School teacher was instructing her kindergarten class regarding reverence in the sanctuary. She had them memorize Habakkuk 2:20, "For the Lord is in his holy temple, let all the earth keep silence before him." As the children were leaving to join their parents in the sanctuary for worship, this gifted teacher, wanting to remind them of the lesson of reverence, asked them, "Now children, why is it important to keep silent in the sanctuary?" A bright little girl raised her hand, "Because people are sleeping."

...We are living in a fallen world. Just yesterday they found a car in Times Square with a defective explosive device ...Ephesians 6:12 says, "We wrestle against principalities, powers, the rulers of the darkness of this world, spiritual wickedness in high places." We live in a fallen world. 1 Peter 5:8 says, "Our adversary, the devil, walks about like a roaring lion seeking whom he may devour."

When I became a military chaplain, I had to attend chaplain school in Newport, Rhode Island. The instructors told us, "Sailors use very colorful language, particularly when they are at sea. If you're going to minister effectively to them, don't be so prudish that every time someone uses profanity, you act like it's the end of the world." Well, I left, and a few weeks after chaplain school I was deployed to the Mediterranean. The fact that sailors use colorful language was an understatement. I knew what I had been told to do, but I also know that if someone said something degrading about one of my parents I would not keep silent, even if that individual

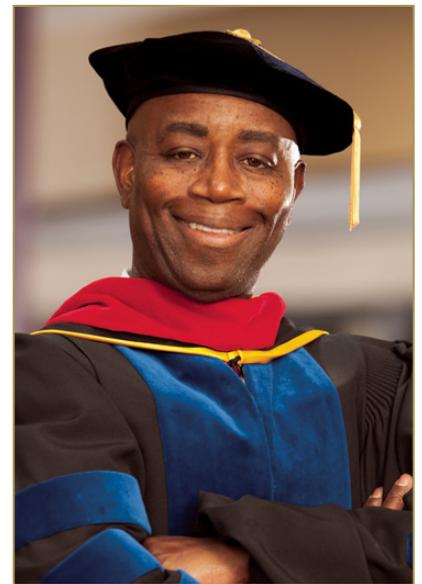
outranked me. How then could I keep silent if someone said something about my God? I had to learn to walk in a fallen world.

Our blessed Lord, when He encountered the devil in the wilderness of temptation, provided us with a strategy for walking upright in a fallen world. Jesus had just had a graduation of sorts, that great baptism, 30 years of preparation. The voice of God was heard from heaven, "This is my beloved son, in whom I am well pleased." Then, Matthew 4 says, He was led by the Spirit into the wilderness to be tempted by the devil. This last Adam, as First Corinthians calls Him, is in a wilderness, not in a garden like the first Adam.

If you're going to walk upright in a fallen world, respect God's Word. Jesus could have used syllogistic reasoning, Jesus could have used philosophy. Jesus could have used history. But He used what Ephesians 6 calls the sword of the Spirit: the word of God. It is written—each time defending Himself with scripture. Paul says in 2 Timothy 15 of Timothy as a child, "You have known the holy Scriptures which are able to make you wise until salvation."

In my pilgrimage since leaving Andrews University, I have discovered the truth of what David said in the 119th Psalm, verse 99, "I have more wisdom than all of my teachers because I meditate on your word." Then in the 105th verse of the 119th Psalm, "Your word is a lamp unto my feet and a light unto my path."

I was visiting a Senator and I noticed in his living room a large family Bible and I began leafing through. Each page I turned to was marked and underlined...I asked him, "Senator, I see you love



God's word." He said, "Every evening, my wife and I sit down and read the Bible together. We've read the Bible through several times." Respect for God's Word. There will never come a day on the planet when you will not need the guidance and direction of God's word. If you're going to walk upright in a fallen world, you need living power within and the word of God, says Hebrews 4, is "Sharper than any two-edged sword, piercing the dividing asunder to bone and marrow and is a discernor of the thoughts and the intent of your heart." You do not so much search the Scriptures, the Scriptures search you. Respect God's word.

If you're going to walk upright in a fallen world, value the spiritual more than the physical. Man shall not live by bread alone. Jesus said in Luke 12:15, your life does not consist of the things you

possess. When I got out of the military, I received three job offers: one for \$40,000 a year, one for \$60,000 a year, and the third for \$200,000 a year. I didn't have any peace about those offers...Well, the people who offered the \$200,000 a year became impatient. They flew me to Atlanta...“Dr. Black, we really want you to come, but we have to give you 24 hours.” I went back to the airport to fly back to D.C. I start praying, “Lord, you know I don't like to be pushy. I like to wait on you. You said in Isaiah 40 if I wait on you I will renew my strength.” My cell phone started vibrating. I said, “Excuse me, Lord, I'll get right back to you.” Took out my cell phone and I heard a southern gentleman on the phone. He said, “This is Mr. Bill Frist, Senate majority leader. I'd like to extend to you the opportunity to be the 62nd chaplain of the United States Senate.” Had I accepted the [other] job when I was asked, I would have been under contract so that when my dream job—that God was working on all along—came along, I would not have been able to accept it. Value the spiritual more than the physical.

There is a final thing that you must do if you are going to walk upright in a fallen world. Refuse to compromise in order to make your dreams come true...When I first joined the Navy, I had planned to stay for only a few years, but I enjoyed ministry there so much that by the fifth year I knew I was going to stay for the long haul. One of my mentors came to me and said, “Barry, God has given you enormous favor. Let me give you just a little advice. I believe that one day you could be an admiral in the Navy. There has never been an African-American admiral in the Navy Corps before, but I believe that you could become one. Let me make a suggestion. I know you're a Seventh-day Adventist, but on paper, change your denomination. People appreciate your ministry, but there is no way that you will ever become an admiral as a Seventh-day Adventist. There has never been, and never will be a Seventh-day Adventist chaplain in the Navy chaplain corps!” he said. I said, “I respect your wisdom, but I don't select my denomination like I select my ice cream. I worship because I am convicted by Scripture that this is the way I am supposed to worship.”

“Refuse to compromise in order to make your dreams come true.”

The years went by, and I went from Lieutenant Commander to Commander and Commander to Captain and finally, from Captain, the Admiral Board met and I got a call from this friend. He said, “Barry, I told you you should have switched your denomination, but let me give you nine other reasons why there's no way you can be selected for Admiral.” With friends like that, you don't need enemies. He said, “You've never had a joint assignment...You've never had a Washington assignment...You haven't had the Pacific Fleet assignment ...When he finished the nine other reasons, I said, “Are you done?” He said, “Well, yeah, I think that's pretty exhaustive.” I said, “You missed one significant fact.” He said, “What is that?” I said, “You don't know my God.” He said, “I'm a minister, ordained. I talk to the same God you talk to!” I said, “No you don't. Because the God that I talk to every day likes it when the odds look bad because then He gets the glory.” The board met. They were looking at 168 Captains and were only going to select one for Admiral. Lineally, and in terms of

seniority, I was number 167...When it was announced that I was an Admiral, I'll show you how God gets the glory. I was the selectee...I picked up my telephone and my friend said, “Barry...I guess I was wrong about the ten reasons. And by the way, when you get a chance, could you please introduce me to your God?”

Walk upright in a fallen world. Because the arc of the moral universe is long but it bends towards justice... Behind the dim unknown standeth God within the shadows, keeping watch over His own. Walk upright in a fallen world because Galatians 6:7 is right—you will reap what you sow.

Walk upright in a fallen world and face the sentiment of Tennyson—“'Tis not too late to build a better world...To sail beyond the sunset...and the western stars until we die...Though much is taken, much abides. And though we are not that strength which in old days moved earth and heaven, that which we are, we are. One of equal temper of heroic hearts, made weak by time and fate, but strong in will. To strive, to seek, to find, and not to yield.” ■



Plus Ultra

His Excellency the Most Honorable **Sir Patrick L. Allen** (BA '85, MA '86, PhD '98), governor-general of Jamaica
Undergraduate Commencement, May 2, 2010

I am deeply honored to be here today, to accept this honorary degree, which has just been conferred on me...receiving this distinguished recognition definitely ranks as one of the highest points of my life...We have been so warmly and graciously welcomed here and this is a memorable occasion not only for me, but for my entire family. Our family are full-fledged members of the Andrews Community. My wife graduated from Andrews, two of my children graduated from Andrews, and all three attended at one time or another. So you see, we can go nowhere without wearing the banner of Andrews University.

Let me take the opportunity to congratulate the class for realizing the value of Christian education offered by this institution and firmly grasping the opportunities presented. You have now etched your names in the pillars that form the 136-year legacy of one of the world's finest SDA institutions. I have very vivid memories of the emotions that I experienced as I sat some 25 years ago in the same place where you are now sitting...Today I stand here with a new set of emotions, summed up in the expression, "What hath God wrought?"

We have all come to this moment in our lives having followed different pathways, life experiences and encounters with destiny. As graduates, you each have come today with a narrative as distinctive as your features. You have come with future plans as diverse as the degrees soon to be conferred. While for each of you this moment represents a significant step on the ladder of your dreams, it is also foundational to your future accomplishments.

...I grew up in a rural village in Jamaica, the fourth of five children born to a poor farmer and his wife, both of whom were devout Adventists...I was raised to discern the inextricable

connectedness of compassion, integrity and service, which discipline assisted in making me a lifelong learner. The values that were instilled in me by my parents and my teachers are the constants in my life. These have helped me to navigate changing scenes, circumstances and positions, and to adapt without compromising. I learned from my humble beginnings the value of prudent choices and a strong work ethic. I also learned along the way that based on my moral values, that doing the right thing regardless of the consequences is the right thing to do...As I emerged into adulthood and professional life, I grasped every educational opportunity, whether it was working as a schoolteacher, church pastor, conference administrator, or various jobs at Andrews University...I treated each experience as an opportunity to serve, improve my life, and make a difference in the lives of others. Each assignment was the one to which I had been called, so I continually gave my best and moved to the next assignment when it was offered, continuing the journey.

...I still recall when the Prime Minister asked me if I would be the

Governor-General. My first reaction to this astonishing request was, "But I'm a pastor!" Without missing a beat, his response was persuasively unequivocal: "You now have an opportunity to pastor a nation." When put in that manner, it was impossible for me to refuse such a challenge...On Feb. 26, 2009, I was installed as the sixth Governor-General of Independent Jamaica. That event was another defining moment in my life...So step by step, brick by brick, God brought me to the place I now occupy...

But I must get back to the matter at hand, specifically the Latin phrase *Plus Ultra*. On the legendary pillars of Hercules, located at the end of the Straits of Gibraltar, it is said that the Latin words *Ne Plus Ultra*, which means "Nothing Further Beyond," were written. According to mythology, this served as a warning to sailors and adventurers to go no further, as they would venture into the perilous unknown. *Plus Ultra* has become a common expression for motivation and institutions...It was Charles V of Spain who was the first to use the words *Plus Ultra*. He deleted the forbidding negative word *Ne*. This bold act redefined the phrase to mean, "thus far and further." By



this act, he encouraged persons to ignore the ancient warning, take some risks, go further beyond. This began a new era of unlimited exploration, discovery and achievements. There's an expression, "Higher than the highest human thought can reach is God's ideal for His children." I'm sure each of you has heard this declaration in at least one of your classes here at Andrews. This phrase, *Plus Ultra*, also reaffirms that the only limits on human achievement are self-imposed.

Graduates, you came to Andrews seeking to create your own life experiences, needing something better, needing to go further, seeking to experience your *Plus Ultra*. Now you are leaving with status and standing to enable you to build a good life. Let me state emphatically and confidently that you are the best that God could find to build a world of peace, love and harmony...You have achieved knowledge, affirmed faith and now you're at the most critical phase—it is time to go change the world. What will be your *Plus Ultra* moment? The knowledge that you acquired at Andrews University now needs to be translated into expression that will impact the lives of people. This is a summum bonum for existence here on earth. We are here to serve each other.

Marcus Garvey, Jamaica's First National hero, said, "Be learned in all that is worthwhile knowing. Not to be crammed with subject matter of the book, or philosophy of the classroom, but to store away daily such facts as you need in application of life, so that you may the better in all things understand your fellow man and interpret your relationship with God." I heard that expression some 2,000 years before, when the Scriptures say, "the most

“...You yourselves must do what others never dared to do.”

important thing for you to do is to love your neighbor, love God, and love your neighbor as yourself.” So it is in this moment, as you contemplate the future, that you make a commitment to further your decision to serve...Will you be one of the leaders, or one who is continually led? Will you choose to be among those who are victors, or those who are victims? . . . For as long as the earth remains, and as long as there are people on earth, we must constantly seek to go further. Not in a downward spiral towards calamity, but towards the positive transformation of our existence.

Life is saturated with stories of individuals who have defied the norms and gone further, individuals stretching the nerve to do better, to do something more...Among this group sitting here today, you may not readily have the answer, but you may be the ones to produce the simple solutions to what may seem like life's greatest enigmas. Which one of you will make the breakthrough to something that is beneficial to humanity, such as finding the cure for cancer or the HIV and AIDS virus? Who among you will find a way of delivering basic services to billions of needy persons in the underdeveloped countries of the world? Which one of you will simplify complex theories, concepts and activities so that ordinary people can understand and access services such as the Internet and others?

Will one of you be like the Cuban doctor Carlos Finley and his colleagues who discovered the cause of yellow fever? Or Samuel Morse, who in 1844, that interesting year, transmitted his first coded message via the telegraph? Do we have some Archimedes in our midst, who finally got a grasp of his principle of buoyancy, and ran out shrieking, "Eureka! I have found it!" We will be waiting to hear another Archimedes. When sailors realized they wouldn't really fall off the edge of the earth, they pressed on to new discoveries. Martin Luther, after years of flagellating himself and climbing steps in his earnest attempt to be right with God, one day heard a voice saying, "The just shall live by faith." He found peace in his soul. And Martin Luther King, when he stood triumphantly on the Lincoln Memorial and said, "I have a dream that one day" and also,



"I have seen the promised land and I won't turn back"—all of these were *Plus Ultra* moments. But as you appreciate the achievements and discoveries of the past, you yourselves must do what others never dared to do. You must step outside of the status quo, outside of your comfort zone, and go further with your values as the basis of your decisions. There's an excerpt in the *New York Times* magazine entitled "Chances of Great Discoveries" and I quote for you: "It is a curious fact that some of the greatest human achievements have been by chance. Many among the most important discoveries in the history of mankind have been made by men who were not seeking the great truth they found. Science is the result not only of study, but of precious accidents. And this is true of the deeds told of in history. It is an interesting study in itself the influence which happy blunders and unintended happenings have had on civilization. In exploration, accident has played its important part as an invention. Exploration intended or involuntary has achieved great results not only as civilization, but in doing so has scored some of the highest feats of human heroism." This article was actually written in 1892. In summary, it reminds us that we do not know what lies beyond our known boundaries, but if we just venture out, we will remain in awe of what God has offered in this world that He has created. I believe that you have the tomorrows of opportunities and limitless possibilities ahead of you.

...You have sat through a weekend of admonition, acclamation, exultation, and exhortation. You are on your own now. Make this your *Plus Ultra* moment. Make the decision to go further, to do better, to go beyond where others have not been, go and change the world. ■

Alumni calendar of events

For more information visit us online at www.andrews.edu/alumni/ or contact the Office of Alumni Services at 269-471-3591 or alumni@andrews.edu.

July

- 14 Alumni Board of Directors Meeting**
4 p.m.
Alumni House
Andrews Univ, Berrien Springs, Mich.

- 29 Alumni Graduation Picnic**
6 p.m.
Alumni House
Andrews Univ, Berrien Springs, Mich.
Just prior to graduation rehearsal, the Alumni Association will host graduates at this traditional celebration. If you're local and interested in volunteering, please contact the Office of Alumni Services.

August

- 5 ASI/Florida Alumni Gathering**
6 p.m.
We look forward to meeting with local alumni and those who will be attending the ASI Conference in Orlando, Fla.

- 11 Alumni Board of Directors Meeting**
4 p.m.
Alumni House
Andrews Univ, Berrien Springs, Mich.

September

- 8 Alumni Board of Directors Meeting**
4 p.m.
Alumni House
Andrews Univ, Berrien Springs, Mich.

30–Oct. 3

Alumni Homecoming Weekend
Andrews Univ, Berrien Springs, Mich.
Honor Classes: 1940, 1950, 1960, 1970, 1980, 1985, 1990 and 2000
Periodically check website for updates: www.andrews.edu/alumni.

November

- 7 Bermuda Alumni Gathering**

- 14 Ohio Alumni Gathering**
Kettering, Ohio

Please Note:

Locations and times are subject to change.

RSVP for an event

RSVP for the above gatherings online at AU&ME, our alumni community: wwwwww.andrews.edu/alumni.

Who are alumni?

If you've attended, worked, or taught at Andrews University we consider you alumni! And if you're a parent or a potential student considering Andrews, you're invited to be our honored guest at any of the above alumni gatherings.

Visit AU&ME today!

www.andrews.edu/alumni



Would you be interested serving as a local host for an alumni gathering? Or maybe you'd be willing to sponsor an event in your area? How about serving on our Alumni Board of Directors? Connecting with students as a mentor? We'd love to hear from you! E-mail alumni@andrews.edu or call 269-471-3591.

Alumni gatherings in Asia



Hong Kong



Hong Kong

President Niels-Erik Andreassen and Samuel Chuah, professor of economics in the School of Business Administration, held three alumni gatherings in Asia from March 20–25. Andreassen preached at the Bay View Church on the Hong Kong Adventist College campus on March 20. The Hong Kong alumni dinner was held March 21. The Taiwan alumni dinner was held Tuesday, March 23. Singapore was the final stop where they visited with friends of the University and held an alumni dinner Thursday evening, March 25.



Taiwan



Singapore

General Conference Alumni Gathering

Sunday, June 27, 2010, 9 a.m.
Georgia Aquarium, Atlanta, Ga.



RSVP required

This event is limited to 300 guests.
\$20 fee (children under 10 free)
www.andrews.edu/alumni

Plan to bring your family and join us at this premier location for breakfast in the ballroom, complete with views of fish and sea life, then feel free to spend the day at the world's largest aquarium. Includes Wolfgang Puck catering, admittance to the Georgia Aquarium and an opportunity to win the new *Andrews Study Bible*. We can't wait to share Andrews and Atlanta with you!

Visit the aquarium website for walking and driving directions and also save money by prepaying for parking: www.georgiaaquarium.org.

Next Adventist Engaged Encounter

Adventist Engaged Encounter (AEE) is a carefully structured weekend program for couples offering a guided relational and spiritual journey of enrichment and growth. It is not a lecture series, a Bible study or a vacation.

Although AEE is Seventh-day Adventist in orientation, it is open to Christian couples of any denomination who are "officially" engaged and desire to deepen, develop and enrich their lives together. AEE is also appropriate for married couples within their first couple of years of marriage.

The weekend experience offers each couple the insights, tools, and confidence to enrich their relationship and strengthen their love and commitment for one another. Good marriages don't just happen. They must be developed through a process. For many couples, attending an AEE weekend is one of the most significant experiences of their courtship or early marriages.

During the AEE weekend each couple has private time for personal reflection and couple sharing during the weekend. A wide variety of subjects are presented to give each couple freedom to explore these important areas. The weekend is presented by a team of married couples who share from their own experiences, as well as sound Christian principles, and practical strategies for successful marriages.

AEE is held twice a year on the campus of Andrews University and the next event is November 12–14, 2010. The program begins on Friday at 6:30 p.m. and ends on Sunday at 1:30 p.m. As AEE is designed for couples, both are expected to attend the total weekend.

Check us out on Facebook and contact us via e-mail at: aee@andrews.edu.

November 12–14, 2010

The picture
isn't complete
without **you.**



cover art by Greg Constantine (BA '60)

Andrews University Alumni Homecoming September 30–October 3, 2010

HONOR CLASSES:

**1940, 1950, 1960, 1970, 1980,
1985, 1990 & 2000**

Please visit alumni.andrews.edu/homecoming to update your information and review the missing classmate lists.

Announcing 2010 Honored Alumni:

Sir Patrick Linton Allen (BA '85, MA '86,
PhD '98, LLD '10)
Donald Corkum (M.Div. '70, D.Min. '10)
Marguerite Ross (BA '50)
Robert G. Wilson (MA '66, BD '67)

Highlights of the weekend will include:

- 30th Reunion for BSCF alumni
 - Hardhat tours of new construction—Buller Hall live webcam: www.andrews.edu/ulc
 - Retirement reception for Gary Land
 - Gala Concert in the Howard Performing Arts Center
 - Ride for AU motorcycle ride
 - 5K, 10K and Fun Run
 - Wes Christiansen Memorial Golf Outing
- ...and much more, including continuing education opportunities

To make arrangements for lodging, contact **Guest Services** at **269-471-3295** or visitors@andrews.edu.

For up-to-date information, schedule of events, RSVP and access forms, please visit: alumni.andrews.edu/homecoming

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Alumni spotlight

Stefanie Elkins (BA '92), **Robert Bates** (PhD '04) and **Larry Geraty** (MA '63, BD '65) led a tour to Jordan and Egypt for a group of 45 business people from the city of Riverside, Calif., from March 14–28, 2010. Working with the International Relations Council (IRC), an organization that connects “sister cities” and establishes cultural and economic exchanges between countries, the group’s goal was to raise \$20,000 for charity and determine a sister city in the Middle East.

Stefanie Elkins, assistant professor of art history at Andrews University, regularly leads tours to Egypt and the Middle East. She and Robert Bates, assistant professor of archaeology and history of antiquity at La Sierra University, and curator of the La Sierra University Archaeology Collection, led a tour together in 2006. Larry Geraty, president emeritus of La Sierra University, has worked at Tall Heshbon in the past. He is also the current chair of the IRC in Riverside. The three professors have extensive knowledge of and experience in the Middle East.

The tour, conducted primarily as a fundraiser, gave these three professors the opportunity to share information about the Adventist faith with prominent Riverside businesspeople not affiliated with either. Their combined expertise allowed participants to thoroughly understand the sites they visited: “I could speak to the history and talk about what was written

on the walls, and Stefanie could talk about what was carved on the walls and what the meanings were, and then Larry would put in the Biblical connection, which tied it all together,” says Bates.

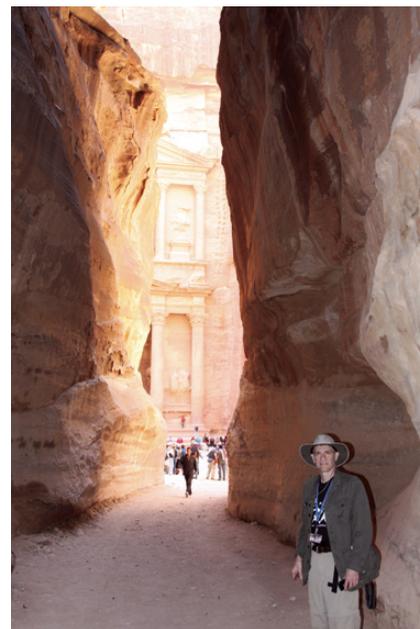
The group toured “all of the major, important Biblical sites” as well as museums and temples. The group also went to the Dead Sea, crossed the Jordan, and took a Nile cruise from Luxor to Aswan, visiting the Valley of the Kings along the way. They experienced traditional Middle Eastern hospitality in surprising ways. Bates recalls being invited to a mansaf, a traditional Arabic meal of celebration, by the Auditor-General of Jordan; and being offered tea by shopkeepers they visited. Instead of taking the participants to shop at large, department-store style shops, the group visited local markets.

The group included some of the most prominent business and community leaders in Riverside, so they were naturally “interested in economic and cultural exchange.” The group went “to the heart of the city, where the economy is built and grown,” says Bates.

The IRC identified a possible new sister city for Riverside: Ismailia, a city next to the Suez Canal in Egypt. The IRC coordinates Riverside’s current seven sister-city relationships (including with Sendai, Japan—the nation’s oldest; Gangnam, Korea; Jiangmen, China;

Hyderabad, India; Obuasi, Ghana; and Cuatla and Ensenada in Mexico). They are working on a new relationship with Erlangen, Germany, as well as the new one with Ismailia, Egypt.

Participants were very enthusiastic about the format of the tour, asking “When’s the next one? Where are we going to go next?” Bates says the leaders are “thinking about Turkey as an option, or Greece,” and are already gathering interest for next year.



Far left:
Stephanie Elkins explains carvings to Larry Geraty

Left:
The group visited the Jordan River.

Above:
Robert Bates at the historic site of Petra in Jordan

1940s

Noble Vining (BA '41) is 91 years old and still publishing the *Bible Textionary*.

Bonnie Byers (BA '44) is still tutoring.

Harold Beavon (BA '45, MA '55) congratulates the University for *Focus*. He and his wife especially enjoyed the Tanzania issue.

Lowell Sheline (DIP2YR '45, BA '50) returned to campus after 60 years for the alumni weekend and enjoyed the recent changes.

1950s

John V. Stevens (MA '50) has spent the past 40 years working in the field of religious freedom. He has represented freedom of religion alongside government leaders in various countries including Brazil, England, Kenya and Russia. He has founded two religious liberty organizations including the



John V. Stevens

Council on Religious Freedom, and has seen his bills supporting religious freedom passed into law. His articles have appeared in the *Los Angeles Times*, *USA Today* and *Signs of the Times*. He has served as a guest chaplain in the U.S. House of Representatives, and most recently, has published a book entitled *The Abortion Controversy: Will a Free America Survive? Will You?* The book is intended for a secular market. The editors of the book call it a “thoroughly researched and documented book” in which the “author investigates the arguments for and against abortion.” Available from www.theabortioncontroversy.com or your local Adventist Book Center.

Evelyn Robison (BS '51) is soon to be a great-grandma.

Herbert (BA '52) and **Judy** (att.) **Pritchard** just celebrated their 60th anniversary.

Evelyn Cherry (BA '53) recently joined a senior group called Broader Horizons that is sponsored by Interior Health Group of British Columbia.

Catherine Brown Lang Titus (BA '55), writes, “My memories of Griggs Hall center around Professor Griggs himself. I knew him well when I was a child, because he was my great uncle. We visited him often in those days, and he used to hold us on his knee and sing *The Woodpecker Song* to us. Uncle Fred was really special, and I’m proud to have been able to know him in his later years.”

Alfred Jones (MA '56) teaches language arts in elementary school. Married for 19 years.

Donald Jacobsen (MA '57, MDiv '67) states that his wife wrote a book that was recently on the bestseller list at amazon.com.

Arthur Myers (DIP2YR '58, BS '62) and his wife began a school in their home the fall of 2009.

Duane Wardecke (BS '59) went to alumni weekend and had a great time. Enjoyed good music and food and wants to know where his classmates were.

Carl Hartman (MDiv '58) retired in 1996 in Andrews, N.C., after 40 years of service (34 years as pastor in several conferences and six years as director of ministerial, communication and religious liberty in the Iowa-Missouri Conference). Carl, along with his wife Betty, has remained active, largely in health-related projects, most notably two. The first and most gratifying to him was to participate in a triathlon, at almost 79 years of age, with his 19-year-old granddaughter Beth. The triathlon was held at Camp Cohutta Springs in the Georgia-Cumberland Conference in October 2009. Beth received second place in her age group, and Carl got first place in his age group. The second activity took place in 2007, when he coordinated a simulated walk of the Appalachian Trail (2,168 miles) for the Andrews, N.C. community. It went so well that the town decided to make it a round trip (4,336 miles). It took only six weeks. The community decided to keep walking all



Carl Hartman and his granddaughter Beth

summer, and by the end of September they had gone an additional 10,870 miles—the distance all around the U.S.—a total of 15,206 miles. Because of Carl’s community health activities he was selected grand marshal of the Andrews 2009 Christian parade. He was asked to sit in the car and wave, but decided to walk and jump rope the 1.2-mile parade route. The Andrews church members went along and passed out jump ropes to the children for their health instead of the usual candy for their cavities.

Robert Dent (MA '59) married Shirley Jacqueline Rogers in Oakland, Calif., at the Marcus Street Adventist Church in August 2009. They have two daughters and two sons: Yvette, Elizabeth, Michael and Mills. His words to alumni, “Remember God loves you.”

1960s

Leo Ranzolin (MA '60, BD '62) writes that two of his grandchildren, Larissa and David, daughter and son of **Leo Ranzolin Jr.** (MDiv '87), head of the religion department at Pacific Union College, and his wife Susan, a registered nurse, are getting married this summer. Larissa is marrying Craig Church, son of Pastor and Mrs. Monte Church, director of Native Ministries in the NPUC and David is marrying Kristina Reiber. The weddings will be held in Stockton, Calif. and Portland, Ore.

David Russell (BA '60) celebrated his 70th birthday at the China National Academy of Science on May 15, 2009, in recognition of his work in mathematical control scenery.

Norma Klein Dagnelli (DIP2YR '60) writes that after graduation she moved to Glendale, Calif., to be the head dietitian’s secretary at the Glendale Sanitarium and Hospital. Following that position she worked for lawyers in downtown Los Angeles, Calif. She

loved the legal office and worked there for 4½ years. She moved to New York in 1966 where she was married and continued to work in the legal profession. She also attended night school and received a BA in music education and an MS in elementary education at Long Island University in Brookville, N.Y. She is a music teacher and performer on Long Island, N.Y., teaching piano and organ to all ages of children and adults. Her poem, *Jesus and the Tree*, was published by the National Poetry Society. She also composed the music for it.

John Russo (BA '61) has been retired for six years and enjoys doing a lot of woodworking.

Karl Konrad (BA '63) is now back in the classroom after three years as an academic dean.

Bernice Taylor (BS '63, MAT '77) retired from teaching in the Berrien community, but still keeps very active. In fact, because of her love for teaching she continues to serve as a teacher at Pioneer Memorial Church.

Robert Cowan (MA '64, DMin '77) says that he and his wife are retired now and live part-time in Honolulu and part-time in California.

Peter Fritz (MA '65) has been retired for 15 years but still preaches one to three times a month, teaches Sabbath School and gives Bible studies. He lives on a farm, enjoys his tractor, and enjoys being married to his wife of 53 years.

Josephine Marshalleck (BSMT '65) received her medical degree from Northwestern in Chicago, did her residency at the University of Chicago and her fellowship at Case Western University in Cleveland, Ohio. She is currently chair of the Department of Medical Technology at Chicago Medical School and teaches sophomore pathology.

Roger McFarland (BS '65) states that he and his wife are both retired.

Kenneth Albertsen (BA '66) retired in March from 44 years of teaching mathematics and physics and has been solicited to teach part-time by three schools. He has two sons, three grandchildren and a set of twins, a boy and girl, were expected in January 2010. His wife, Ella Jean, is employed as a school librarian.

Glenn E. Coe (BA '66, MA '67) was selected as a Super Lawyer in 2010 for business litigation and has been involved in a number of high profile cases with other partners in his law firm. They defeated a claim for approximately \$400MM on a fire loss case in the Taiwan High Court; and won a verdict against the U.S. Government for \$101,750,000, which is believed to be the largest recovery under the Federal Tort Claims Act. The Federal District Court judge found that they and other plaintiffs had proven that the FBI suborned perjury resulting in their client and three other men being wrongfully convicted of murder in 1967. Their client had been incarcerated for 30 years. Coe also defended a business litigation case on the Connecticut Complex Litigation docket where the claim was for approximately \$2M and the jury returned a plaintiff's verdict against their client but awarded zero dollar damages.

José E. Vega (BA '68) has been elected to the board of directors of PDK International, a global association for educators with more than 35,000 members. He will take office on July 1. Vega has been a member of PDK International since 1976 and has worked in a number of leadership roles, including as president of the PDK chapter at the University of Wisconsin-River Falls. Along with other PDK members, he helped write a new organizational plan for PDK in Wisconsin, resulting in the creation of a new statewide chapter. He currently teaches in the Department of Teacher Education at the University of Wisconsin-River Falls, where he has been a professor of education since 1988. During his tenure, he has served as assistant dean of the college and program coordinator of the Future Teacher Institute Initiative. Before coming to Wisconsin, he worked as a New Jersey state administrator and was a tenured professor at the State University of New York-New Paltz.

Harvey J. Byram (BS '68, MA '71) is semi-retired from his position as planned giving director at Southwestern Adventist University in Keene, Texas. He and his wife, **Carolyn (Titus)** (att.) live in Cleburne, Texas.

Jeanette Bissell (BMus '69) has three grandchildren in South Korea. Her husband, **David Bissell** (BA '69, DMin '66, MDiv '05), recently went to India on an evangelistic trip.

He enjoyed the challenges and there were 100 baptisms. Jeanette is currently playing the organ for her home church and a Presbyterian church. David pastors in Cedar Rapids, Iowa.

1970s

James Hawkins (att.), Florida A&M University's dean of the School of Journalism and Graphic Communication, has been named 2010 Educator of the Year by the National Association of Black Journalists. Hawkins has taught at FAMU for 33 years.

David (BA '71) and **Dorothy** (BA '73) **Buckman** write that the past year has felt like "someone turned the Etch-a-Sketch upside down and wiped the slate clean." David is recovering from his cancer surgery in January 2009 and has had favorable results since then. He recently celebrated his 60th birthday. After 25 years, he retired from emergency medicine and now does urgent care in Clarksville, Tenn. David and Dorothy recently attended the Loma Linda University School of Medicine's Centennial Celebration.

Robert Willis (MAT '71) retired after teaching for 36 years in Adventist elementary schools. He is active in his church as school board chair, Sabbath School director, head deacon, and Discover Bible School leader, among other things.

Clarence Schilt Jr. (Cert. '76) co-wrote a book with his brother Stephen Schilt entitled *A Life to Die For*. He is now retired and currently conducts a series of seminars with his wife called How to Die Right and Live to Tell About. For further info see website www.alifetodiefor.com.

John Roeske (MDiv '74) traveled to Michigan to run in the Senior Olympics.

Allan Wolfson (BA '76) has been an elder in his church for almost 18 years and is about to retire.

Albert T. Williams (MA '78) celebrated his first grandson's birthday Oct. 20, 2009. Brison Phillip Williams' parents are Joel and Erin Williams.

Hermann Kuma (MA '76) recently completed his PhD at Andrews University.

Thomas McAlexander (BA '71) is the proud grandfather of Michael Alan Alexander, born August 20, 2009.

James Ellison (BA '74, MDiv '81) retired from the military as a full Colonel.

Kenneth Wright (BA '76) was Teacher of the Year at Loma Linda School of Dentistry.

Candice (Krause) Varmer (BA '77) is a project manager at Hewlett-Packard (HP). Previously, she worked for Electronic Data Systems (EDS), which was purchased by HP. She is also a worship leader (vocals, keyboard, and leading choirs) at Damascus Road Community Church in Maryland. Candice is married to Hans Varmer and they have four daughters and four grandchildren. In addition to music, her hobbies are motorcycle riding, kayaking and taking photographs. Favorite places to go on vacation are Deep Creek Lake (Md.), Rock Hall (Md.), and the Outer Banks (N.C.).

Vanard Mendinghall (MA '78) welcomes everyone who is attending the General Conference Session in his hometown of Atlanta, Ga.

1980s

Dyanna Pearson (MAT '81) assists her grandchildren with their home schooling. They are in the eighth, fifth and third grades.

Carolyn Ramsey (BS '83, MA '95) received her PhD in December 2008.

Clinton Meharry (MDiv '84) authored a Compelling Love Bible studies workbook to help people become rooted in the gospel. Can be purchased or downloaded at compellinglove.org.

Anthony Spence (BA '84) had a book published, *In the Beginnings*, by Teach Service, Inc.

Donald Thompson (MDiv '84) is a candidate for the California State Assembly in 2010. Thompson also ran for this office in 2008 but was defeated by a strong incumbent.

Ruby Adams (AS '86) graduated in 2006 from Canadian University College with a bachelor's

degree in behavioral science. Now working as program coordinator for an immigrant family program.

Victor Brown (MA '87) moved from Walla Walla University to Kettering College of Medical Arts.

Roy Burke (BBA '87), his wife of 13 years, Julianna, and his daughters Amelia and Ingrid, have recently moved to Bermuda for a three-year work assignment. Roy credits his education in the Andrews University School of Business Administration for preparing him for his career as a certified public accountant.

Jean (Robinson) Cusack (BBA '87) resides in Erie, Pa., with her husband Thomas (MDiv '88), and their son Joshua. Jean works as an auditor and overseas evangelism coordinator. She currently gets the opportunity to travel twice a year overseas to share the gospel.

Michael Donohue (BS '87) and his wife **Renee (Bisson)** (BS '87) make their home in Clarkrange, Tenn. Michael works as a nurse anesthetist and Renee is an "RN homemaker" for their two children, Brittany and Nicholas.

Sherri Dovich (BBA '87) describes herself as a "stay-at-home mom" for her two children, Elizabeth and Alexander. Before being a full-time mom she spent 12 years working in accounting, finance and treasury. Sherri and her husband **Steven** (BS '83) make their home in Andover, Mass.

Dawn Ebanks (BS '87, MSPT '90) lives in Palm Bay, Fla., where she has started her own staffing agency, Sunsource Healthcare Staffing. Prior to this Dawn worked in home health for many years as well as doing some outpatient orthopedics. She is grateful for "loving, supportive family and friends," and enjoys getting to teach a youth class at her local church.

Talitha Fair (PhD '87) resides in Warsaw, Ind., where she works at the Selah Christian Center as a psychologist. She writes that "working with children and their families to bring harmony and a closer relationship with God is the joy of my life."

Hedley Eager (PhD '87) along with his wife **Yvonne (White)** (att.) make their home in

Bonnells Bay, New South Wales, Australia. Hedley writes of his time at Andrews as being one of "enrichment and inspiration, sharing intellectual, spiritual and social times." The couple has been involved in mission work in many areas, including Pakistan and the Philippines. Hedley was able to develop the PhD program in educational administration for the Adventist International Institute of Advanced Studies, and taught in many of its distance-learning centers throughout the years. Currently the couple helps with the homeschooling of five of their nine grandchildren. They write, "We look forward to the time when we can meet our fellow workers and our students in the great classroom of heaven."

Penny (Ward) Flory (BS '87, MSPT '88) makes her home with her husband, Mark, and their three children in Loma Linda, Calif. For the last 20 years Penny has worked as a physical therapist in the areas of sports medicine, traumatic brain injury and polytrauma. She writes that she currently has "the privilege of staying home with my new baby and older children."

Ruth Merkel (BA '89) has two grandchildren attending Andrews: Erin Hotelling and her brother Benjamin.

1990s

James Theuri (BIT '91) organized a 400-km cycling event, dubbed "Geared for Technology," from Nairobi to UEAB, May 2-6, 2010. The University of Eastern Africa, Baraton has established an endowment



James Theuri, far left

fund whose objective is to sustain research in the field of automotive technology. The Baraton Automotive Research Endowment Fund (BAREF), as it is known, is dependent on donations and other fundraising activities

by the Technology Department at UEAB. In support of BAREF, Theuri hopes to raise KSh 15 million (about \$200,000 US).

Arthur Hamann (MA '92) is in his fourteenth year teaching history to special education students (grades 5–12) at the Dolan Education Center in Durand, Ill. His wife, Madelene, is a part-time nurse in oncology at Beloit Memorial Hospital in Beloit, Wis. They have two children, Isabella, 7, a second-grader who



The Hamann family

plays the violin and piano and loves to read, and Stephen, 4, who also plays the violin and loves to sing in church. Last summer they visited Madelene's brother's family in Bangkok, Thailand. He remembers Richard Schwarz, one of his history teachers, whom he worked for to help pay his tuition. Artie writes, "What I most appreciate about him was his dedication to God. He prayed before each class and genuinely cared about his students. I enjoy reading *Focus* magazine and learning what Andrews' graduates are doing for the Lord. May God bless Andrews as it prepares our people for Jesus' soon coming."

Adeline Ng (BMus '92) married Samuel Chau and has an 8-year-old son, Stephen. They live in Cupertino, Calif., and attend the Sunnydale Adventist Church. She received an MBA in finance, became a U.S. citizen and currently works in accounting and finance.

Grace Masaka (MS '93) currently participates in a small organization called Samaritan Layman Ministry registered in New Jersey. The organization deals specifically with training individuals for evangelism.

Cynthia Slone (MS '93) has been teaching at the college level since receiving her master's at Andrews and is within 15 hours of receiving her doctorate in education. She writes, "I am thankful for the great foundation I found at Andrews."

Becky Cross (BSN '97) teaches clinicals for Southwestern Adventist University for nursing in pediatrics and works ERN in kid's PACU. Her husband **Tim** (MDiv '97) has been the youth pastor at the Collegedale Adventist Church for eight years. They have three very active daughters ages 7, 4 and 1½.

Joseph Vavrinek (BA '98) is a lecturer and part-time radio presenter in a university FM radio station. He has received certificates of participation in multiple seminars and workshops, as well as an award in history and international studies.

Beginning in October 2009, **Nadine (Bubb) Nelson** (BBA '99, MBA '01) began serving as

vice president of Enrollment and Student Financial Services at Union College in Lincoln, Neb. She transitioned from Andrews University where she was director of marketing & communication. From 2005–2006 she served as director of strategic marketing at Andrews.

2000s

Doniele Ayres (BS '00) is a PhD student in Doctor of Business Administration at the University of Phoenix.

Aaron Sinnott (BMus '04) received his Master of Music in cello performance from Michigan State University.

Terence Rice (MDiv '06) is working as a full-time chaplain at St. Mary Medical Center in Walla Walla, Wash.

Victor Wilson (BA '06) started a radio program and Internet devotional site this year at www.pastorvictorwilson.com. It includes written and video devotionals, and episodes of the radio program.

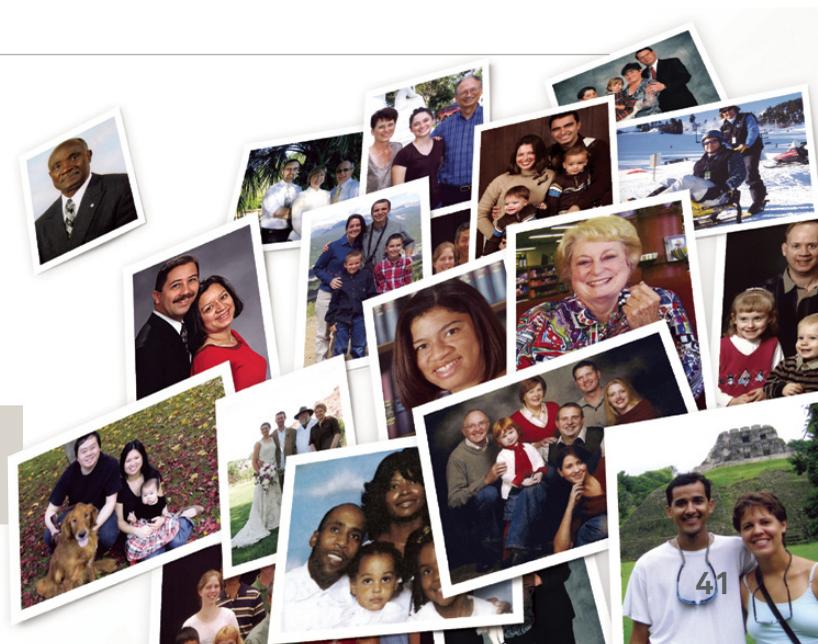
Christopher Armstrong (BS '07) says, "I'm finally in medical school at Loma Linda University, thanks to Andrews, and loving it!"

Keep us informed

Were you recently married? Have you rejoiced in the birth of a new child? Celebrated the life of a loved one who passed away? Share your recent life stories with alumni friends. Class notes provide an opportunity to include news about achievements, professional development, additional degrees or certificates, travel, hobbies, volunteer work or anything else interesting about you, or your family. If possible, please include a high-resolution digital photo or original print for publication in class notes. Thank you for keeping your alumni family up-to-date with your life.

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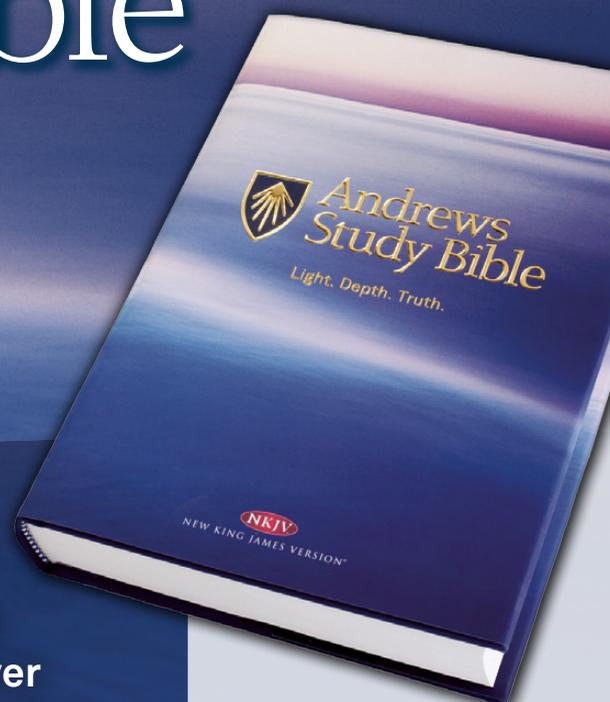


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Marriages

Daniel Park (BA '07) and **Maria Kim** (BS '08) were married on July 5, 2009.

Janice Ongwela (BS '01, MSPT '02) and Adam Frazier were married on June 19, 2009.

Wendel Osgood Alex Martin II (BBA '06) and **Ysahai Williams** (BS '06) were married on October 9, 2008.

Births & Adoptions

To Adrian and **Rachel Walker** (BSW '06, MSW '07), a son, Aedon, born June 10, 2009, in Shawnee, Kansas.

To **Kadene (Miller)** (BA '05) and **Gregory Brooks** (BS '02), a son, Kameron, born May 1, 2009, in Burtonsville, Md.

To **Heidi (Olson)** (MA '04) and **Michael Campbell** (MA '03, PhD '08), a son, David William, born April 14, 2009, in Grand Junction, Colo.

Deaths

James Theodore Bradfield (MA '61), 80, of Berrien Springs, Mich. died Thursday, May 27, 2010 at home surrounded by the love and care of his family.

James was born January 11, 1930 in Grahamstown, Cape, South Africa to Melville and Mildred (Pittaway) Bradfield. On Dec. 18, 1952 in Elisabethville, Belgian Congo he married Carol L. Ambs. He earned a Master of Arts in education from Andrews University in 1961 and was ordained as a minister of the Seventh-Day Adventist Church in 1962. He and Carol spent 42 years in mission work in Central and Southern Africa where James served as a school administrator. Upon retirement, he and Carol retired to Berrien Springs, Mich., where they have lived since 1999.

He enjoyed woodworking and contributed to projects such as the barricades used at Pioneer Memorial Church, where he was a member.

In addition to his loving wife, Carol, survivors include three sons: **Neville** (BIT '81, AIT '83) and his wife, **Carol Ann** (MAT '80) of Riverside, Calif.; **Martin** (BBA '85, MBA

'00) and his wife **Glynis** (MA '98) of Berrien Springs, Mich.; and **Derek** (BBA '90, MBA '97) and his wife **Shelley** (BA '89) of Bloomington, Ind.; four grandchildren: Craig, Erica, Lyndon and Ashley-Blaine Bradfield; three sisters: Marj Timm of Port Alfred, South Africa; Daphne (Basil) King of Cape Town, South Africa; **Cynthia Coetzee** (former staff) of Sodus, Mich. and a brother, Dennis (Lou) Bradfield of East London, South Africa; as well as nieces, nephews and other family members.

Warren Oliver Erhard Jr. (att.), better known as "Sonny," passed away unexpectedly on May 3, 2010, in Fort Lauderdale, Fla. at the age of 80.

Sonny was born in Royal Oak, Mich. He served with the 7th Division Medical Battalion as a medic during the Korean War. He attended Emmanuel Missionary College (now Andrews University) for almost two years. He then decided he could share his love for the Lord with anyone and went back to work in the office supply industry. He worked as a salesman and later a sales manager in the office supply industry for 45 years, both retail and wholesale.

Sonny's greatest joy, after his faith and his family, was golf. He loved playing golf, and in later years, watching it. Survivors include Barbara, his wife of over 59 years; two sons, **Jeffery** (BS '79, MAT '89) and his wife, **Darla** (AS '80) of MacDonald, Tenn., and **Jamie** (att.) and his wife, **Shelly** (current staff) of Berrien Springs, Mich.; one daughter, Laurie of Denver, Colo.; seven grandchildren; two great-granddaughters; and one brother, Edward of Vestaburg, Mich.

Two sons, Michael and Andrew, preceded him in death along with his parents, Warren O. Erhard Sr. and Charlotte M. Niles; and two brothers, David and **Daniel** (BA '65).

Jimmy Ha (MDiv '98), assistant professor of religion at Pacific Union College, Angwin, Calif., lost his battle with pancreatic cancer on April 21, 2010. He was 41 years old.

Jimmy began teaching at PUC in fall 2005. It was Jimmy's lifelong dream to teach at his alma mater, and during his illness, the embrace of the PUC community meant a great deal to him.

Jimmy is survived by his wife, Sonia; his daughter, Sophie; his parents, Daniel and Millie Ha; and his sister, Jane Yon.

Williard (Dean) Jemson (former staff) died April 15, 2010, at the age of 100 years and 11 days with complications from pneumonia.

Dean was born April 4, 1910 in Nanaimo, British Columbia, Canada. His father was a mining engineer and his mother a school teacher. He migrated to the United States in 1929 and attended Walla Walla College in Washington. While there he met Ruby Gish; they were married in 1931 during the Great Depression era. In 1938, while living in Washington State, Dean was very proud to become a U.S. citizen.

Much of his 53-year career was spent in printing, graphic arts and publishing in various assignments with the Seventh-day Adventist Church. After managing college presses in Massachusetts and Michigan, he became president of the Philippine Publishing House in Manila and was also president of the Adventist Church's publishing house in Indonesia. Dean said, "My most memorable times were the 14 years I spent in the Asian countries." In 1975 he returned to the States and spent three years as assistant to the general manager of the Review and Herald Publishing Association in Maryland.

Dean and Ruby retired to Fort Meyers, Fla., then later to Port Charlotte in 1984. They spent many years volunteering at the Adventist Community Services and the Port Charlotte Library. On Thanksgiving Day of 2000, Dean lost Ruby, the lady who experienced life with him for 69 years. Dean's 26 years of work at the library amounted to nearly 6,000 hours of volunteer time. To honor their work, the library instigated a ceremony with the Charlotte County Board of Commissioners which proclaimed April 4, 2010, as "Dean Jemson Day."

Upon restoring a Model T Ford, Dean became active in the Veteran Motor Car Club of America, of which he was a member for the past ten years. He regularly attended the Port Charlotte Adventist Church and served as a deacon there until a month before his death.

In the 60s Dean frequently piloted aircraft as a missionary in the Philippines and chose to celebrate the momentous occasion of his 100th birthday by piloting a Cessna 172 on March 31, 2010, flying with a licensed pilot and taking two others with him.

Dean and Ruby's only child, Cyril Jemson, a successful banker in Boston for many years, died at age 76 in 2009.

Denroy Anthony Black (MA '02) died April 15, 2010 as the result of an automobile accident. He was 46.

A native of West Mooreland, Jamaica, Denroy was born in 1963 to Murdina and Hezekiah Black. He was the baby of the family, joining siblings Pauline, Ransford, Errol and Monica. Denroy's father died when he was young, leading him to be very independent at a young age. At 15, he began financing his own education, something he continued to do throughout secondary school, college at West Indies University (now Northern Caribbean University) and then at Andrews University. He graduated with a Bachelor of Arts in 1991 and an Associate of Science in 1996, both from Northern Caribbean University.

In 1993, he began as an intern pastor with the Montego Bay Seventh-day Adventist Church in the West Jamaica Conference. The following year, he was given a circuit of nine churches, serving as the senior pastor for all nine churches. During his years of ministry in Jamaica, he was known for being a very committed pastor.

In 1996, Denroy married his college sweetheart, Marvelyn. The couple continued to work in ministry and soon their first child, daughter Denique, joined the family.

The young family transitioned to a new pastoral assignment that again had Denroy as senior pastor over nine churches. But as much as he loved ministry, he felt called to study. Denroy completed his master's in religion at Andrews in 2002 and immediately turned his focus to completing his ThD. He loved books and spent hours in study, but he would bring his research—and stacks of books—home so he could be close to his children. Denroy was a scholar at heart and he strived to teach his children the habits of a good scholar.

The Black family was looking forward to having more time together once Denroy completed his education. They were planning a road trip for after his August 2010 graduation. Denroy wasn't sure what his post-graduation life would hold, but was committed to going anywhere the Lord led.

Denroy is survived by his wife, Marvelyn, and his children, Denique (12), Denoi (10) and Denalia (5).

Jerry Louise Chilson (MA '58) died April 7, 2010, in Walton, Ore. A world-traveler and

lifelong educator, she enjoyed sharing her love for learning.

Born in Takoma Park, Md., Louise graduated from Rogue River Academy in Medford, Ore. in 1951, Pacific Union College in 1956, and received her Master of Arts in education from Potomac University Seminary in 1958.

After graduating from college, she began her long career as a teacher, earning a salary of \$35.75 a week for teaching a class of 41 students. She loved teaching and she loved her students, both children and adults. She was also active in the Seventh-day Adventist church as a Bible teacher.

Louise raised Australian Shepherd dogs and was one of the first breeders in the West to raise and train them. She raised chickens, geese, pygmy goats and her beloved sheep. Once, after her retirement due to Parkinson's Disease, she listed her profession as "shepherd."

She loved God, the great outdoors, her friends, her family, her farm, "her boys" and the color red. Her brothers all predeceased her, but she had many surviving nieces, nephews and friends.

G. Lilja (Gudsteinsdottir) Thordarson, (BS '84, MAT '85), was born on Christmas Day 1937 in Vestmannaeyjar, a small island off the southern coast of Iceland. She passed away on Good Friday, April 2, 2010, at her home in La Porte, Ind., surrounded by her family.

She was born into a large family with five sisters and three brothers. On Easter Sunday, April 1, 1956, Lilja married **Steinthor (Steini) Thordarson** (BA '64, MA '73, DMin '85). They were blessed with four children, **Throstur** (BA '79, MDiv '82) (Jona) of South Bend, Ind., **Smari** (BA '83) (Lori), **Thor** (BS '85) and his wife **Lori** (att.), and Harpa Huntress (Tom), all of La Porte, Ind. and 11 grandchildren.

After many busy years as a dedicated pastor's wife and mother, she returned to school and earned a Bachelor of Science in elementary education, graduating magna cum laude, and then a Master of Arts in teaching at Andrews University, completing all the required coursework for both degrees in only three and a half years. She taught elementary school in Iceland for many years, helping children overcome dyslexia and other learning disabilities. She helped compile and translate material for an Icelandic teachers' manual for the learning disabled.

Lilja and her husband went as missionaries to Nigeria for four years and to Zimbabwe for three years. She recorded several hundred devotionals and children's stories for broadcast on an Icelandic Christian radio station established by her husband, and translated a large amount of material for these devotionals from English into Icelandic. Her name and voice are well known to most Icelanders.

Lilja has touched the lives of thousands of people on several continents with her talents, bright smile, and loving kindness. She was an amazing wife, mother and grandmother.

Ronald Allan Wotring (BSAS '82) died unexpectedly Tuesday, Feb. 23, 2010, at his home west of Cleveland, Tenn. He had lived in Tennessee for 21 years.

Ronald was born Dec. 6, 1947 in Adrian, Mich., the son of the late Harold Wotring and Erma Burke. Ronald was an honest person, a loving husband, an adored father, builder par excellence and a child of God. He was a member and deacon of the Bowman Hills Seventh-day Adventist Church. He loved his seven Maranatha ventures. It was in Adrian, while attending its Seventh-day Adventist church, that he was baptized. From early life, Ronald had a very special place in his heart, by his fireplace, and on his lap for his many four-legged friends. His last, "Alley," a kennel adoptee, stole his heart.

Ronald loved his chosen trade—his company, Hop to It Construction. In 1979 Ronald graduated from Cleveland State Community College in Tennessee. In 1982 he graduated from Andrews University with an architecture degree. But he liked best to wield saw and hammer instead of square and pen.

He was preceded in death by his eldest sibling, Glennis Wotring. Ronald is survived by his devoted wife, Brenda (Hawkins) Wotring, and by his children Angela of Manitou Beach, Mich.; Melissa of Brighton, Mich.; his son and wife Ronald (Michelle) Wotring of Collegedale, Tenn.; and daughter Amber Harmon of Collegedale, Tenn., deployed in May; as well as grandchildren.

Ronald is also survived by his sister-in-law Linda Ray Wotring of Toledo, Ohio; by his sister **Patricia** (BA '62) and her husband **Henry Kuhlman** (BA '62) of Collegedale, Tenn., his sister Carol (Duane) Fancher and his brother Roger (Sharon Oles) Wotring, both of Berrien Springs, Mich.; by his sister

Marjorie Wotring of St. Joseph, Mich.; and by his sister **Susan Martin** (BS '94) of Niles, Mich. He is also survived by many nieces, nephews, cousins and friends.

Ronald was a veteran of the United States Army, a survivor of the May 1968 mini-Tet Offensive in Vietnam. Severely wounded, he lay recuperating for 17 months on the hospital ship USNS Comfort and at Walter Reed Army Medical Center. The Purple Heart, its certificate, and his historic authentic Western Union telegrams are among his treasures. Just in the past year, he was reunited with the Army service medic who had saved his life on the battlefield. Ronald Allan Wotring was buried in Chattanooga National Cemetery on March 1, 2010, with full military honors.

Herman T. Roberts (BA '60) passed away on Friday, Jan. 8, 2010, at the Grand Traverse Pavilions in Traverse City, Mich.

Herman was born April 5, 1926, in Minden, La., to the late R.C. and Lolette (Walker) Roberts. On June 27, 1954, Herman married Leona V. Hill in Hinsdale, Ill. Herman earned his bachelor's degree from Andrews University in 1960, and proceeded to teach English for seven years at various Seventh-day Adventist schools, including Greater Miami Academy in Florida, Battle Creek Academy in Michigan, and Collegedale Academy in Tennessee. He then received his master's degree from the University of Toronto.

He was the director of Human Resources at Washington Adventist Hospital in Takoma Park, Md., was employed as the assistant

publishing director for the Ohio Conference, and worked in security for Hinsdale Hospital in Illinois.

His lifelong passion since the age of 18 was writing poetry and hymn lyrics, some of which were published.

Surviving Herman is his wife of 55 years, **Leona** (DP '50); his children, Cindy (Dennis) Hofer of Lake Ann, Mich.; **Annie** (BS '75) and her husband **Robert Bender** (att.) of Berrien Springs, Mich.; and his sister, Juanita Tharp, of Bastrop, La. Herman was preceded in death by his brothers, Richard and Claude, and his sister, Evelyn Tucker.

Alsean Dawn Cato (MA '97) of Winston-Salem, N.C. went to rest on Dec. 21, 2009 after a well-fought battle with leukemia.

Dorothy Pauline (Glasscock) Huston

(DIP2YR '47) died after a long battle with cancer on June 27, 2009, in Leucadia, Calif.

She was born on Jan. 11, 1927, in Muscatine, Iowa, to Dorothy June and Paul John Glasscock. She grew up in the Midwest and went to school at Oak Park Academy and then to Emmanuel Missionary College in Michigan. Her degree was in secretarial science and she worked as an executive secretary for many years. She married Kenneth Garth Huston on August 18, 1946 after his time in the army. He was the love of her life and they were partners in their endeavors for almost 41 years.

They moved to Loma Linda, Calif., soon after their marriage so that John could pursue his dream of becoming a physician. After

finishing medical school and a residency in anesthesia in Los Angeles, they moved back to Iowa where they lived for several years. But they missed the weather and climate of Southern California and decided to move back West. They found a home in Eagle Rock, Calif., and lived there for over 20 years.

Pauline believed in community service and was an active volunteer at the Glendale Adventist Hospital where her husband, Garth, worked as an anesthesiologist. She was also very active in the Medical Auxiliary where she served on the board and as president. She volunteered at the Paradise Adventist Hospital and was actively involved in the Quota Club and obtaining scholarships for nursing students while she lived in Paradise. Throughout the years one of her greatest joys was spending time with her grandchildren.

Lee F. Kramer (BA '45) passed away March 13, 2009 in Loma Linda, Calif.

Kathleen (Dehnicae) Fillmore (BSW '66) passed away Sept. 19, 2008. She is survived by her husband **William Fillmore** (BA '66) and two children, William James V and Anita Kathleen.

Betty J. Morrison (MA '82) passed away on July 8, 2008. She is survived by her sister

Frances Foust (MA '97).

Frederik D. Chandler (BA '49) passed away June 23, 2008. He is survived by his wife Maria Chandler.

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A building's last words

by Yvonne Badu-Nimako

“Library, 1937” it says on the southern side of the building. The ivy climbs up a section of the wall while scattered daffodils adorn the ground around the rest. Trees stand like pillars at the corners of the structure, staring into the aged windows of this building named after a former president of Andrews University (at the time, Emmanuel Missionary College), Frederick Griggs Hall. But the interior is not how it used to be. The walls have been stripped, the cabinets emptied, last few pieces of paper and books scattered across the floor. Outside, surrounding the building, are little orange flags stuck in the ground, and a metal fence encircles the land a little farther out. Construction is about to start here and that means that Griggs Hall needs to go.

“Yes, it’s about that time for me,” said Griggs as I sat for one last time in his upper room. “It’s been a long and good 73 years for me, but room always needs to be made for the new.” I ended up wandering around the building, taking glimpses into the classrooms, looking at the browning maps of the Holy Land, the wood paneling in one and tile in another. It made me wonder how

anymore, they planned for the building of James White Library. When that opened in 1962, I became the hall for Religion & Biblical Languages as well as International Language Studies.”

The sunlight grew a little stronger as the breeze blew in the smell of the trees. “Oh, if I could tell you everything I have seen over the years! So many students that have come and gone, so many changes that have happened since I was built here. I have seen teachers give lessons with fervor. I have seen study groups for class and Bible study groups learning more from the Word. I have heard passionate theological discussions and have felt the presence of God Himself as students prayed for each other within my walls. I have seen buildings constructed and destroyed, plants growing and dying. I have seen the progression of this campus and the students that come each year. I have seen friends having fun on the grass, lovers sitting together on the benches. I’ve seen students struggle with schoolwork, with their situations, and I’ve seen students give over their lives to God, not only for the first time, but all over again.” The breeze stilled and

Sure, I am not in the same situation as Paul was in, but knowing that I was here for a purpose, God’s purpose, brings me peace.” I could almost feel Griggs’ smile again.

“Besides, I am rather old. This top floor I have was declared unsafe by the fire marshal. In fact, I don’t even know why you’re up here.” I chuckled a little as I looked out the window to Nethery. “I am passing the torch onto Brother Nethery. I’m glad that he is going to still be here, and he gets a little bit of a makeover too. And when the new hall is built..., Buller is the name, right? Anyway, when that is built, Nethery will surely take him under his wing.” He paused for a bit. “It’s funny; I do remember an Allan Buller from my earlier years. He was always sweet on that girl Mildred.”

I started to laugh as I packed up my things and stood from the floor. Looking around one last time, I caught sight of one of the blackboards covered in scribbles. As I looked a little closer, there was a message across the board that read, “You can kill the building, but you can’t kill the legend...” Smirking, yet thoughtful, I picked up my bag and went down the stairs to the bottom floor. “It is at least somewhat true,” he said to me. “Parts of my walls will be saved by alumni and others, and the memory will live on. So I won’t be completely gone.”

I smiled one last time as I reached the glass doors. “Goodbye, Griggs,” I said. “You did serve well.”

As I stepped out the doors, I thought I heard a slight chuckle. “Well, as well as I could,” he replied. “Goodbye.”



Yvonne Badu-Nimako is a junior English major at Andrews University.

“It’s been a long and good 73 years for me, but room always needs to be made for the new.”

this building, and this campus, was like in the past.

“When I was first built, I was a library, you know,” mused Griggs. I could almost hear him smile with the wind rustling through the windows. “I was filled with books and students, so eager to learn more. I was the first separate library for this school. Of course, as time passes, knowledge grows, and so does the amount of books. Also, the Seventh-day Adventist Seminary that was in Washington, D.C. moved here which brought more books, and more donations came in to buy even more books as well. When they realized I could not house the amount

the light dimmed. “I think I am going to miss being a part of the students’ lives the most.”

I looked out a window to the sides of the building. The stone benches were gone already. Construction workers leaned on the fence and discussed further plans. I climbed back up the stairs to the top level and sat cross-legged on the floor. I looked around and heaved a sigh. I couldn’t believe that in a matter of days, Griggs would be gone.

“Do not feel bad for me,” he said. “As I had said, my time has come. And even in this, I remember what the Apostle Paul said in 2 Timothy 4:7, ‘I have fought the good fight, I have finished the race, I have kept the faith.’”

What’s your story?

We’d love to hear your reflections on the time you spent at Andrews University. If you’re interested in contributing, please e-mail focus@andrews.edu.

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Photo by Darren Heslop, IMC student photographer

The demolition of Griggs Hall began on a rainy Friday morning, May 7, 2010. By the end of the day, the building had been reduced to a pile of rubble, though cleanup and clearing of the site took the rest of the month. Check out the live webcams at www.andrews.edu/ulc/ for an up-to-date view of the Buller Hall construction progress.