College education keeps changing, and the changes are profound—also at Andrews. Here are some examples.

Delivering education. We have talked about Griggs University coming to Andrews and eventually becoming part of Andrews as our distance education service. This represents a change to the way teaching and learning occurs, and not merely a change in geography. Of course, distance education implies that teacher and student can live miles or continents apart. But additionally, the exchange of information and ideas no longer flows along a two-way street between the minds of student and teacher. Other contributors of information join in, such as fellow students, mentors, the Web, et al. As a result, students become more mobile in their studies, often flowing in and out of their courses and programs, while the teacher becomes a facilitator or coach more than a traditional single provider of instruction.

Evaluating education outcomes. The first change leads to another in college education—namely, the need for assessing the outcome of the learning processes. At one time the teacher provided most of the learning evaluation through a grading process, and that continues, but it must now be supplemented with a learning outcome assessment. It measures not only how well the teacher taught, but how effectively the students learned, and more often than not it is the residual learning that matters. That is not the student’s ability to cram for finals, but the way in which the student develops his or her thinking, understanding, analytic skills and problem-solving abilities. It can be assessed each semester, each year and at graduation.

Measuring the cost effectiveness. The assessment of educational outcome or benefit has led to yet another change, and that has to do with calculating the value of learning. One way to quantify that is to measure debt to degree ratio. The argument goes like this. A college education is expensive and more and more students take out student loans to cover a large part of the cost—loans they have to pay back once they graduate. The debt-to-degree ratio for an institution, like Andrews, calculates the amount of money borrowed, and then divides it by the total number of degrees awarded in a given year. As you might guess, that number varies widely, from a low of a few thousand dollars in wealthy elite universities that offer generous scholarships to tens of thousands of dollars at relatively poor institutions. At the latest count, that ratio for the country stood at $16,247 on average for public universities, $21,827 for private universities and $43,383 at for-profit institutions. It is a huge change from the past, where universities of all types, funded more by traditional means, had a ratio of $5,000 to $7,000. At the wealthy elite universities that offer generous scholarships to tens of thousands of dollars at relatively poor institutions, the ratio varies greatly, from a low of a few thousand dollars in wealthy elite universities to tens of thousands of dollars at relatively poor institutions. At the latest count, that ratio for the country stood at $16,247 on average for public universities, $21,827 for private universities and $43,383 at for-profit institutions. It is a huge change from the past, where universities of all types, funded more by traditional means, had a ratio of $5,000 to $7,000. At the wealthy elite universities that offer generous scholarships to tens of thousands of dollars at relatively poor institutions, the ratio varies greatly, from a low of a few thousand dollars in wealthy elite universities to tens of thousands of dollars at relatively poor institutions.

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by Samantha Skriver
Dennis Woodruff, research professor of botany, believes in challenging himself. His story will inspire you to do the same.

22 Becoming Who I Thought I Was
by Seanita Silks
Jessica shares her journey as a student missionary at Maxwell Adventist Academy.

24 Following in J.N. Andrews Footsteps
by Kermit Netteburg
Experience the reality of the mission field through the eyes of Olen and Danae Netteburg, physicians who are serving in Bédé, Tchad, Africa, with their two young sons, Lyol (left) and Zane.
Step out of your comfort zone and you can achieve remarkable things. As long as you are following God’s will, for your life, He will guide you into adventures above and beyond what you imagine. The three features in this issue are all about the possibilities.

Welcome reception held for Griggs employees

Setting up in Griggs Hall

Nine months from the day ownership was transferred to Andrews University, Griggs University & Griggs International Academy (GUA/GIA) arrived at its new home. During the months of June and July, every piece of GUA/GIA—from student records and textbooks, to office décor and historical archives dating back to 1909—were packed up in Maryland, loaded onto moving trucks and delivered to the new Griggs Hall on the campus of Andrews University.

On July 15, 2011, a welcome reception was held for employees. Their new headquarters will operate out of the General Conference building, which Andrews recently purchased and will continue to share with the Union until they build a new facility.

The wing where Griggs is located will be named Griggs Hall, in honor of Frederick Griggs, a leading Adventist educator at Andrews and elsewhere, and the namesake for Griggs University & Griggs International Academy. In addition to housing Griggs, the new Griggs Hall is also the new home for the Office of Development, the Office of Planned Giving & Trust Services and the Office of Affiliation & Extension Programs. These offices relocated to Griggs to help ease congestion in the Administration Building. Building tours of the new Griggs Hall revealed a reconfigured building that includes office suites, a reception area, two distance education classrooms, a testing area, a mailroom and the Griggs bookstore and warehouse.

Many of the new employees of Griggs and the School of Distance Education were present at the welcome reception, while others are still in the process of relocating to the area.

Near the end of the welcome reception for Griggs, President Niels Erik Andreasen gathered attendees and he, along with Provost Andrea Laxton, gave special thanks and recognition to a few key individuals.

Among those recognized was Alayne Thorpe, the dean of the School of Distance Education and interim president of Griggs University & Griggs International Academy. Thorpe introduced her team and gave special thanks to Pat Mutch, a former academic vice-president who came out of retirement to oversee the transition of Griggs from Maryland to Michigan.

Andreasen also expressed appreciation to the previous occupants of the building, the Lake Union Conference staff. “I hope that in the midst of the discomfort of moving twice—you will also have some satisfaction that in the midst of the discomfort of moving twice—you will also have some satisfaction that in the midst of the discomfort of moving twice—you will also have some satisfaction that in the midst of the discomfort of moving twice—you will also have some satisfaction that in the midst of the discomfort of moving twice—you will also have some satisfaction that in the midst of the discomfort of moving twice—you will also have some satisfaction that in the midst of the discomfort of moving twice—you will also have some satisfaction that in the midst of the discomfort of moving twice—you will also have some satisfaction that in the midst of the discomfort of moving twice—you will also have some satisfaction that in the midst of the discomfort of moving twice—you will also have some satisfaction that in the midst of the discomfort of moving twice—you will also have some satisfaction that in the midst of the discomfort of moving twice—you will also have some satisfaction that in the midst of the discomfort of moving twice—you will also have some satisfaction that in the midst of the discomfort of moving twice—you will also have some satisfaction that in the midst of the discomfort of moving twice—you will also have some satisfaction that in the midst of the discomfort of moving twice—you will also have some satisfaction that in the midst of the discomfort of moving twice—you will also have some satisfaction.

Griggs University innovator

Griggs University has a promising future in its affiliation with Andrews University. It also has a colorful past. Much progress is noted in “The World at Your Doorstep,” Focus, spring 2011, I wish the review of the school’s past could have included the remarkable expansion accomplished by the indefatigable efforts of Joseph Gurubatham, whose innovations included the school’s function as a very needed adjunct to graduate ministerial training in countries emerging from behind the Iron Curtain. Dr. Gurubatham supported the students around the world, with new curriculums and innovations such as short-term lectureships—yet he tenaciously managed to keep Griggs University’s financial operations in the black.

William Loveless (MA ’50)
Buller Hall Ribbon Cutting

"I have been dreaming of this day for a good many years. And here it is," said President Niels-Erik Andreasen on Friday, July 29, 2011, while standing in front of the newest building at Andrews University. It was a long-awaited day—the grand opening of the 42,000-square-foot, $9 million Buller Hall. This building project, which began more than 17 years ago, completes half of the new Undergraduate Learning Center located in the heart of campus.

More than 300 Andrews University faculty, staff, board members, donors and neighbors from the Southwest Michigan community came to be among the first to walk the new hallways of Buller Hall. Guests were welcomed by President Niels-Erik Andreasen, then David Faehner, vice president for University Advancement, expressed deep appreciation to numerous individuals for their support, specifically Allan and Mickey Buller, the lead donors for Buller Hall. Faehner also noted the additional 500+ donors who made this building project a reality. "I want to also give special recognition to the 20 faculty and staff who stepped up to give $5,000 each, which was led by the president and Keith Mattingly," Faehner also acknowledged The Troyer Group of Mishawaka, Ind., architects for Buller Hall, and CSM Group of Kalamazoo, Mich., for their project management.

When Allan Buller stepped behind the podium, his words cast his vision for Buller Hall. "To the students who come here— I'd like to suggest that they keep their hearts open to the relationships that can be established here. The building was designed to encourage social, spiritual and academic relationships," said Allan Buller. President Andreasen then presented the President's Medallion to Allan Buller. This prestigious honor is reserved for special friends of Andrews who have built bridges between the University and the community.

Andreasen shared that this building represents a promise. Some time ago during a conversation between Andreasen and Buller about the then-proposed building project, Allan Buller asked Andreasen, "Can you promise me," he asked, "that in future years we will have a good Christian college up north in Michigan where young adults can receive a first-class Christian college education?" Andreasen committed to the promise, asking for Allan Buller's help in return. "This is where students will become Christian college men and women. This is where the idea of a university is realized. Andrews University will never be better than the education offered here in English 101, Communication 101, Religion 101, etc.,” said Andreasen. "That is what I promised all these years ago—to establish such a center, to revive the heart of the University right here in the oldest part of campus where everything begins. I made this promise to myself, but of course I cannot keep it by myself. So now I ask the faculty, staff and students to help carry out that promise. It will take a while, but it is well worth pursuing."

"This building is built for students," said Keith Mattingly, dean of the College of Arts & Sciences. "It’s a building that invites one to stay and study." After thanking numerous individuals for their contributions to making this dream become reality, Mattingly, whose voice started to break with emotion, said, "In the end, there is one person who really gets a lot of credit for today…that person is Dick Scott." Dick Scott is director of facilities management and oversaw the myriad of details that accompanied the 15-month building project.

Clay McCausland, who attended on behalf of Congressman Fred Upton, offered these words: "Yet again, Andrews University stands as a leader in our community, and for that, I am deeply grateful. Thank you for your vision and dedication to providing high-caliber education in Southwest Michigan."

After a special prayer of dedication offered by Andrews University's Board of Trustees Chair Benjamin D. Schouw, Allan and Mickey Buller, joined by several other University officials, officially cut a large blue ribbon hanging in front of the main entrance to Buller Hall. Then, all were invited indoors for building tours and refreshments. Buller Hall is home to three academic departments, the red Rose Chapel, a Student Lounge and the Newbold Auditorium, which is one of eight classrooms. It was built in a collegiate gothic architectural style that mirrors the style of its companion building, Nethery Hall.

Buller and Nethery Halls, allowing students easy access between the two buildings, particularly in times of inclement weather. The three academic departments housed in Buller are the Department of Behavioral Sciences, the Department of History & Political Science, and the Department of Religion & Biblical Languages. Each of these department suites is designed with a reception desk, a workroom, faculty offices and a common area with a lounge area surrounding a fireplace. There is also a Gothic arch-shaped display case located in the main hallway to showcase their discipline.

An Andrews University floor mosaic on the main level, designed by Sarah Mitchell of The Troyer Group, mimics the mosaic compass in the Nethery Hall Four Points Lobby.

Occupancy sensors controlling the lighting throughout the building promote energy savings, safety and ambiance. The ample seating provided by the benches located throughout the main hallways will encourage student to stick around awhile after class.

The first day of classes in Buller Hall and the newly renovated Nethery Hall was Monday, August 22. On Friday, Sept. 30, during Alumni Homecoming Weekend, a grand opening for the Undergraduate Learning Center will be held from 11 a.m. – 1 p.m. It will be open to students, staff, faculty and the public.
Although unable to attend the ribbon cutting ceremony for Buller Hall, other immediate family members of Robson and Isabel Newbold came to celebrate the naming of Newbold Auditorium.

Isabel (Stewart) and Robson Newbold (BA ‘59) met in 1942 while studying medicine at Loma Linda University. In 1944, Robson was inducted into the U.S. Army as a medic, and after the war, they left for Africa in 1947 to serve as medical missionaries. The Newbolts spent the first 15 years of their time in Africa mostly in Rwanda and the Congo. To this day, their influence is remembered by Rwandans.

The auditorium has a capacity of 260 and will be used primarily for large general education classes. The auditorium will also be used for smaller classes such as World Civilization and God & Human Life. Other features include a green room for performers, power outlets at each seat for laptops, a large screen, sound/projection capabilities, plus a temporary curtain and side rooms to facilitate drama productions. Acoustics are excellent for both voice and instrumental use.

The Newbold Auditorium in Buller Hall will inspire generations to come with Robson and Isabel Newbold’s legacy of service.

Summer commencement confers 745 degrees

Including nearly 500 from affiliated and extension campuses who graduated in absentia

Despite the warm temperatures, graduates donned their caps and gowns several times throughout the weekend of July 28–31. This summer’s Commencement acknowledged the academic accomplishments of 745 graduates, which included nearly 500 from affiliated and extension campuses who graduated in absentia. The weekend was also witness to two Andrews University firsts: degrees were conferred for the first graduating class of Griggs University students on the Andrews campus and the first Outstanding Dissertation Award recipients from the School of Graduate Studies & Research were announced.

On Friday evening, Richard M. Davidson, J.N. Andrews professor of Old Testament interpretation, offered the Commencement address, “Flame of Living Fire.” Sabbath morning, Benjamin Schoun, chair of the AU Board of Trustees and vice president of the General Conference of Seventh-day Adventists, gave the Baccalaureate address, “The Call.” He imparted this piece of advice to the graduating class: “Make sure you go from this weekend with a conscious sense of the call, of the Call that God has given you.”

Weymouth Spence, president of Washington Adventist University, delivered the Commencement address, “Make the Decision. Change the World.” When Andreasen introduced Spence and acknowledged his Jamaican heritage, a round of applause went up from the graduating Jamaican students and their families in attendance. Spence began his address with this acknowledgement:

“My friends, this is Andrews University—the premier higher education institution of the Seventh-day Adventist Church.”

Marta Kalibmutter Tooma was awarded an honorary Doctor of Humane Letters. Tooma is a dentist, businessman and philanthropist. After serving in Fiji for seven years in a small clinic, Tooma, her two young children, and her sister began what has become a lifetime commitment to the people of Fiji. In 2008, Tooma and her husband, Tom, established The Mission at Natuvu Creek, which provides professional medical and dental care, education, job training and counseling in beautiful living and spiritual growth. Tooma also volunteers as a dentist in Sumba off the coast of Indonesia with the World Health Organization and the Sumba Foundation. Active in the Seventh-day Adventist Church, Tooma serves on the Board of Trustees of La Sierra University. In 1996, she and her husband established the Tooma Undergraduate Science Research Fellowship to help students pursue careers in the medical field.

President Niels-Erik Andreasen was pleased to note: “Theayme Thupse, dean of the School of Distance Education, who conferred the first Griggs University degrees on the campus of Andrews University. Andreasen also extended a special welcome to ETC (Center for Educational Technology & Career Development), a partner of Griggs University, which is an associate organization of the National University of Vietnam in Hanoi and Ho Chi Minh City. ETC was represented by Tinh Phong, Bui, and 42 graduating MBA students were in attendance. There were two inaugural recipients of the Outstanding Dissertation Award: Debrah Martin for her work, titled “Communication Vision: A linguistic of leadership speeches” and Paul Evans for his work, titled “A historical-contextual analysis of the final-generation theology of M.L. Andreasen.” Students are nominated by the chair of a member of their dissertation committee. There are seven criteria: importance/impact/contribution of the dissertation; originality/creativity of the dissertation; quality of the scholarship; potential for publishing; quality of the writing; practical implications to the respective field of study; and other appropriate qualities that denote excellence and distinguish the dissertation.

This award recognizes exceptional work by doctoral students and encourages excellence in scholarship, research and writing.

“In this weekend with a conscious sense of the call, of the Call that God has given you.”
Griggs graduates march into Andrews history
First Griggs graduating class in Andrews University history.

On Sunday, July 31, 42 MBA students from Vietnam marched into history at Andrews University, becoming the first graduating class of Griggs University to participate in Andrews University commencement exercises since ownership of Griggs was transferred to Andrews in November of 2010. The students had traveled to Berrien Springs, Mich., from Vietnam, where each one is a working professional, to graduate at their American university.

Since 1909 when Griggs University was established, 380,000 individuals have obtained a faith-based education. For this most recent graduating class, their story begins with the fall of 2007 decision by Griggs University to enter into a partnership with the Center for Educational Technology & Career Development (ETC), an associate organization of the National University of Vietnam in Hanoi and Ho Chi Minh City. They began offering both MBAs and MBAs, and classes formally launched in March 2008 making Griggs the only fully licensed American university to offer an MBA in Vietnam.

The very first graduating class from this partnership participated in Commencement exercises at Griggs’ previous location, the General Conference of Seventh-day Adventist headquarters in Silver Spring, Md. At that time, Griggs was definitely a distance education program housed within an office building,” says Trinh Phuong Nhi, program coordinator for ETC. “Here, at Andrews, there are students, a library and a busy campus. It makes a big difference in the eyes of our students. We were very excited to hear the good news that Griggs merged with Andrews because not only is Andrews the flagship Seventh-day Adventist university, but it also has a good reputation outside of the Seventh-day Adventist system.”

The graduating students represent a wide spectrum of working professionals, from business owners and customs border officers, to sales and marketing executives and educators, even medical doctors and securities stock market traders. All are living and working in Vietnam, a nation that has been making headlines as having one of the top 10 fastest growing economies in the world. Hoang Ha, senior sales and marketing director for Yamaha Motor Vietnam, is one of the Griggs University graduates. Ha and his fellow classmates spent two years, meeting for class two days each week, working toward their MBA. “It was a great program and was very flexible, which is a great benefit for a working professional.” Ha says of his graduation experience, “Andrews was amazing. I didn’t expect it to be so big. Graduation was very emotional for me and unlike anything I’ve experienced before.”

The Griggs/ETC program started with 33 students. In just four years, it has grown to over 3,000, adding about 100 new students each year. “We have a very good partner in ETC and are affiliated with the National University of Vietnam. They are positioned in the country in a way that they are able to find the very best teachers in the country, and many of them are international business people hailing from places such as the United States, Australia, South Africa and many from Europe, all of whom are in Vietnam due to the rapid growth of the Vietnamese economy.”

The students gather two days a week, studying together in a classroom with live professors. They also benefit from this web-enhanced program, meaning some course content is delivered online. It’s also a very practical program, with appeal to working professionals. “It doesn’t teach just theory. It’s so much more than that,” says Thorpe. “On both sides, we have both said this program is stronger because of the other partner. The more we learn from each other, the more we grow together and the stronger we are.”

For his contributions to higher education in the Seventh-day Adventist Church and expertise in Old Testament studies, Richard M. Davidson was awarded the J.N. Andrews Medallion during the summer Commencement. This award recognizes significant achievement in the advancement of knowledge and education by Seventh-day Adventist scholars, teachers and writers.

Richard Davidson (right) was awarded the J.N. Andrews Medallion by President Andreasen.

Richard Davidson is retiring as professor of biblical studies after 38 years at Andrews University. He was presented with the J.N. Andrews Medallion at the 2011 Commencement. This award recognizes significant achievement in the advancement of knowledge and education by Seventh-day Adventist scholars, teachers and writers.

Richard Davidson (left) greets guests at his retirement reception held in the lobby of Chen Shue Hall on Wednesday, June 22, 2011.

Davidson holds a Bachelor of Arts from Loma Linda University, a Master of Divinity from the Seventh-day Adventist Theological Seminary and a doctorate in biblical studies from Andrews University. Since 1979, Davidson has taught in the Seventh-day Adventist Theological Seminary where he is the J.N. Andrews Professor of Old Testament Interpretation. He has published five books, and contributed chapters to the Andrews Study Bible, various biblical commentaries, and published works of the Biblical Research Institute. His most elaborate, scholarly publication is Flame of Yahweh: Sexuality in the Old Testament. Years were dedicated to this heavy manuscript, which is the most comprehensive study to date on the topic of biblical sexuality. His numerous articles have appeared in journals such as Journal of the Adventist Theological Society, Spectrum, Shabbat Shalom and Andrews University Seminary Studies. Davidson is a member of the Society of Biblical Literature, the Evangelical Theological Society and the Adventist Theological Society. He has received the Excellence in Teaching Award, the Seminary Student Association’s Teacher of the Year Award and the Daniel A. Augsburger Excellence in Teaching Award.

“I gained considerable satisfaction from watching students develop their counseling skills and become practicing professionals.”

Kosinski heads for the mountains
After a 38-year career at Andrews University, Rick Kosinski began his career at Andrews University in 1973 as the guidance counselor and a religion teacher at Andrews Academy. Thirty-eight years later, he is retiring as professor of counselor education and counseling psychology in the School of Education.

Kosinski received a Bachelor of Arts in history from Union College, Lincoln, Neb., in 1966. He went on to complete a Master of Arts in counseling at San Diego State University, San Diego, Calif., in 1971. After six years of teaching at Andrews Academy, he completed a PhD in counseling psychology from Purdue University in 1983 and after a one-year internship at Ohio State University, returned to Andrews University. While at Andrews Academy, Kosinski began the backpacking program that continues to this day. His daily interactions with the students expanded his adolescence, he says, and enabled him to enjoy the “enthusiasm and optimism of teenagers. There wasn’t a day that went by that I didn’t throw my head back and laugh out loud.”

The program continues to this day. Kosinski has served as a private practice liaison to the Council for Accreditation of Counseling & Related Educational Programs. Kosinski has published many refereed journal articles in scientific publications and has presented scholarly papers at various conferences throughout the United States and Canada. He is a member of the American Counseling Association, American Mental Health Counselors Association, American School Counselor Association and a number of other professional societies.

Kosinski plans to continue his part-time counseling practice at the University Medical Center after retirement, and would like to do some contract teaching. His goal for 2011 is to read 50 books, and he has already finished 30. He has begun writing a novel, and plans to run five miles a day. He also plans to travel West, “as the mountains are calling, and I must go,” he says.

He is married to Janet Ruth Kosinski. They have two children.
Marcia Kilsby
(BS ’81, MS ’87, PhD ’05; chair & associate professor, Department of Medical Laboratory Sciences)

Marcia Kilsby is passionately committed to mission outreach, evidenced by her multiple trips to countries around the world, including Jamaica, Trinidad-Tobago, Haiti, Kenya, Ethiopia, India and North Korea, to assist with training and improvement of infrastructure in the field of medical laboratory sciences. Using her personal vacation time, she has traveled to North Korea multiple times. How did you become involved with outreach? In the early 1990s I helped establish the first baccalaureate medical technology program in the Caribbean at what is now Northern Caribbean University, Jamaica. Since then I have worked in a number of countries. About five years ago, our department began to increase its emphasis on mission outreach. One of the projects was to improve and make available a battery-powered portable laboratory system that can be recharged by electricity or solar power. Through this work, I was invited by Christian Friends of Korea (CFK) to conduct a week of intensive training for a dozen lab professionals who work at four tuberculosis (TB) hospitals in the Democratic People’s Republic of Korea (North Korea). CFK is a nonprofit organization concerned primarily with giving humanitarian aid to North Korea. Each day was filled with lectures and hands-on training using the equipment, learning how to improve diagnostics and treatment. With electricity unavailable during the training time, it was a very realistic test of the portable laboratory to provide diagnostic testing capability. What was the response to your training? Participants were very pleased to expand the number of critical diagnostic tests they can now perform on behalf of their patients. After the workshop concluded, we were invited to tour the National TB Reference Laboratory in Pyongyang, the capital city. We found a 13-room laboratory in serious need of renovation, modern equipment and updated staff training. This is critical because North Korea is considered a high-burden country for tuberculosis. What was your role in revamping the lab? I was as the only laboratorian on the three-member team who assessed whether the project was feasible. Once the decision was made to go ahead, logistical challenges were enormous—we had to plan, purchase, ship, build and train in a country half a world away. But the Lord’s blessing was even greater. To honor completion of the National Laboratory a ceremony was held in October 2010. Many government and international health organization officials attended. What are your future outreach plans? I will be going back to North Korea in September—my sixth trip since 2008. With Stanford University colleagues, I will continue training laboratory staff. I also serve as Director of Medical Laboratory Initiatives for Global Care Partners, Inc. (GCP), a non-profit humanitarian organization in Berrien Springs, I also work with Global Care Partners (GCP), a non-profit humanitarian organization in Berrien Springs, as GCP’s director of laboratory initiatives. In addition to North Korea, I am involved with GCP’s work in Haiti and portable laboratories. In May 2010 we provided equipment and training for a medical laboratory in Croix-des-Bouquet, Haiti. Currently we are working to improve the medical laboratory at Hospital Adventista d’Haiti in Port-au-Prince, Haiti, managed in partnership with Adventist Health International. One of Andrews’ Department of Medical Laboratory Sciences graduates, Brittany Blair, is being sponsored by GCP for a year to assist with renovation and training the staff. As an academian scientist, I believe that one way we can contribute on behalf of the world church, is to take our knowledge and expertise and apply it in tangible ways to help others who are suffering by bringing health, hope and healing.

Top left: Dr. Kilsby conducting laboratory training in North Korea. Middle left: Donors, officials, team members and laboratory staff at opening ceremony for renovated National TB Laboratory, Pyongyang, North Korea. Bottom left: Haiti Adventist Hospital laboratory staff, Brittany Blair, volunteer consultant at far right. Bottom center: Andrews University representatives in North Korea. Bottom right: Dr. Kilsby explaining use of the portable laboratory instrumentation.
Iwasa named dean of University Towers

New position under the Division of Student Life

David Iwasa, the new dean of University Towers, comes to Andrews University from Gem State Adventist Academy in Caldwell, Idaho. University Towers is comprised of Burman Hall, a men’s residence, and Damaso a, a women’s residence, which are connected by a shared lobby area.

Prior to his arrival at Andrews, Iwasa worked as a residence hall dean at Gem State Adventist Academy since 2006. While there, he trained and managed staff in both the men’s and women’s residence halls, developed a worship program and taught a math class. Iwasa began his career as the treasurer at Thunderbird Adventist Academy in Scottsdale, Ariz., in 1990, and became dean of men two years later. He assumed the position of vice principal of Thunderbird Adventist Academy in 1994. He has also served as business manager and administrator at several assisted living facilities in Oregon and Washington. From 1995 to 1997, he worked as an accountant at Marketing One Securities in Portland, Ore. Of the many capacities he filled, he particularly enjoyed being a girls’ dean. “Difficult but extremely rewarding and character building,” he says.

While working at Gem State, Iwasa attended a dean’s workshop at Andrews University and immediately noticed how well the Student Life team worked together. He felt God was calling him to Andrews and had prepared the way for him to arrive. He says, he “appreciates the team atmosphere prevalent in the residence halls and throughout the campus.”

He is also the owner of K.L.D. Accounting Services, a company he started in 2000. Iwasa holds a Bachelor of Business Administration and an MAT in educational leadership, both from Walla Walla University. He is married and has two children.

Ralph Wood retires

But has plenty of plans in place for the future

Ralph Wood has always considered the world his classroom. Whether he’s teaching a class or talking to a farmer in a third-world country, he views every interaction as a way to broaden others’ or his own horizons. After 12 years as faculty in the Department of Agriculture and a lifetime spent in international development, he is retiring as an assistant professor of agriculture.

Born in Bloomington, Ind., Wood received his BS in animal science—livestock production from Loma Linda University in 1972. He completed his Master of Public Health in environmental health and tropical diseases from Loma Linda in 1974 and went on to graduate work in education.

Before coming to Andrews in 1999, Wood served as chair and assistant professor of agriculture at Pacific Union College in Angwin, Calif., and chair and assistant professor in the department of agronomy at Dominican Adventist University in Santo Domingo, Dominican Republic.

Wood has long been involved in international development projects, serving as an agricultural consultant for ADRA and other service organizations’ projects throughout Africa. He has worked as the acting country director for ADRA in Azerbaijan, head consultant for ADRA in Mozambique, and ADRA agriculture consultant for Ghana. While at Andrews, he served as an academic advisor for the African site MESA in international development.

His work on mission trips has taken him to Costa Rica and countries throughout Africa numerous times, an aspect which he considers one of the highlights of his career at Andrews.

He was also instrumental in developing the fruit orchard to its current production levels and implementing vegetable production at Andrews. These years ago, Wood helped to start the summer produce stand that sits outside Neighbor to Neighbor.

Another highlight of his time at Andrews has been his interactions with his students. “They have taught me to be more patient and a better listener, to approach a subject from a different angle, and in their own subtle way, to laugh at myself and laugh with them.” He encourages his students to seek knowledge long after their graduation and to learn beyond the realm of their profession, and find the ways they can best serve humanity.

Wood is a member of the Berrien Springs Optimist Club and Professional Agriculture Management Association.

He plans to keep just as busy during his retirement. “I want to try and figure out this Facebook thing,” he says. He has begun to connect with former students, some from 25 to 30 years ago. He will spend time being a companion to his two grandchildren, “and I’ve already started on the honey-do list that’s 20 years long.” Additionally, he would like to travel and continue working in international development as he has in the past.

He is married to Lauri Lidner Wood. They have a married daughter, Heather DiCicco, and a son, Chad.

Moreno inspires a new group of young architects

With Renaissance Kids Architecture Day Camp

This year, more than 110 aspiring young architects participated in one of the six sessions of the School of Architecture’s Renaissance Kids Architecture Day Camp. Each year, the group is a whole works together to complete a project to benefit the community. The 2011 project was the construction and decoration of a set of brick pillars—or ‘pierz’ as the campers called them—outside the Curious Kids Museum in St. Joseph, Mich. (pictured right). The cumulative effort of students spanning all six sessions of the camp, the pillars were part of a larger initiative to spruce up the exterior of the museum. Mark Moreno, director of the Renaissance Kids program and a Curious Kids board member, says the younger students painted and glazed bricks, while the older students were responsible for the construction of the pillars and benches. Renaissance Kids is offered each summer and takes place on the campus of Andrews University. Learn more at www.andrews.edu/go/renaissancekids.

Ralph Wood (left) receiving best wishes from President Andreasen at his retirement party in Smith Hall on Thursday, June 9, 2011

David Iwasa, dean of University Towers

Dixie Scott retires as director of admissions for PT

Dixie’s legacy of influence and service will remain

Dixie Scott first came to Andrews in 1992 as an administrative assistant to the academic clinical coordinator for physical therapy clinical education. Nineteen years later, she is retiring as the director of admissions for the Department of Physical Therapy.

During her career, she assisted her husband while he served as dean of men at Cedar Lake Academy and later, Andrews University. She also presented her research at union and national ASPA conventions and wrote articles for Jean’s Window.

In 1984, she headed north to Camp Au Sable in Grayling, Mich., where she worked as the food service director until 1988. Scott returned to Andrews University in 1992, working as an office manager in the University’s dental office. She also worked as an administrative assistant to the clinical education coordinator and pre-physical therapy advisor.

In 1999, she began working for the assistant dean of the College of Arts & Sciences as an administrative assistant and general education director. She helped implement a system for monitoring students on academic probation, including a mid-semester review. In 2001, Scott received a bachelor’s degree in general studies with an emphasis in sociology from Andrews University and became the director of admissions for Physical Therapy, a position she held until her retirement on July 1, 2011.

She advised between 80 and 100 undergraduate physical therapy students and recruited prospective students. During her time as director of admissions, the physical therapy program transitioned from a master’s to a doctoral program. “My students were and still are a very important part of my life,” she says. “It is exciting to see them attain the goals they work so hard to achieve, namely getting a doctorate in physical therapy or finding a field they have a passion for.” Scott recalls the motivation and drive that many of her students exhibited.

“I’ve already started on the honey-do list that’s 20 years long.” Additionally, he would like to travel and continue working in international development as he has in the past.

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“Difficult but extremely rewarding and character building,” he says.

While working at Gem State, Iwasa attended a dean’s workshop at Andrews University and immediately noticed how well the Student Life team worked together. He felt God was calling him to Andrews and had prepared the way for him to arrive. He says, he “appreciates the team atmosphere prevalent in the residence halls and throughout the campus.”

He is also the owner of K.L.D. Accounting Services, a company he started in 2000. Iwasa holds a Bachelor of Business Administration and an MAT in educational leadership, both from Walla Walla University. He is married and has two children.

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by Samantha Smively

At midnight, the small camp of ten resting 15,000 feet above sea level unfolded itself under a new moon. A small herd of wildebeest, and then Dennis Woodland, his son-in-law Michael Hughes, and their guides left Barafo Camp to begin the final push toward the top of Mount Kilimanjaro. Beyond the thin beam of their headlamps lay inches of ash and “screw,” a collection of loose stones and dirt. They inched their way to Stella Point at 18,910 feet in time to see the sun rise over the crater rim. An hour and ten minutes later, without using oxygen, Woodland had reached the top of the highest freestanding mountain in the world—at the age of 70.

Woodland, a firm believer in challenging oneself, grew up accustomed to the outdoor life in Northeastern Oregon. “I would go in all seasons to the mountains and wilderness, much to the consternation of my mother,” he says. He and his daughter have biked around into late March, he skied as much as possible. A small meal of tea and biscuits, and then Dennis Woodland decided a “tramp to the top” of Kilimanjaro was just the kind of challenge he would enjoy. “I am not a rock climber or a mountain climber, but I thought it would be an interesting challenge, so I sent an email to 15 to 18 friends who I thought might enjoy [climbing] with me.” The only one who responded in the affirmative was his son-in-law Michael Hughes.

Woodland made both of his objectives known to the Hidden Valley Climbing Company, who supplied him with a guide knowledgeable in both the botany and geology of the mountain.

Harold Mndewa, Woodland’s senior guide, has spent the past seven years leading groups up and down Kilimanjaro. He has a few days of rest in between treks, and then another group heads up one of the five trails to the summit. “Machame is the most scenic but considered more challenging, with greater changes in elevations.” The highest freestanding mountain in the world (Everest is part of a mountain chain), Kilimanjaro is an extinct volcano rising 19,750 feet out of the Arusha Plain in Kenya. One of the most difficult mountains to climb worldwide but still possible without oxygen, Kilimanjaro presents a challenge to climbers on any of its routes.

The Kilimanjaro ascent sounds a bit like an old Chinese proverb: “Not all who climb will reach the summit.” “Just last month,” says Woodland, “a world-famous tennis player, half a rugby team, and an Afghanistan Marine didn’t make it to the top.” Fitness and athleticism aren’t guarantees that a climber will succeed. Often the elevation stops climbers who try to summit in a hurry. The best way to reach the summit, 19,000 feet above sea level, is to go “pole, pole,” as Woodland’s guides said: “Slowly, slowly.” Woodland and Hughes chose the longest expedition offered, seven days, which allows climbers more time to adjust to the elevation. “All that I had read said that the altitude was the problem, so I wanted to make sure that I had the odds in my favor,” said Woodland.

In addition to making it to the summit “or at least the crater rim,” Woodland had another set of objectives. An avid botanist, he wanted to see the unique plants and ecosystems on Kilimanjaro. Highly specialized lobelias, two varieties of Impatiens (I. papilionacea and I. kilimanjari) and a species of red-hot poker (Kniphofia thompsonii) are found only in the area, which supports nearly 1.4 million people. Mount Kilimanjaro supply over 70% of the water to the surrounding area, which was happening.” Woodland was able to explain the science of melting glaciers, a cycle that actually speeds the melting and receding. Twenty-five years ago, a glacier covered the entire side of the mountain Woodland and his companions were standing on. Now, it is made up of smaller “hanging glaciers.” Incidentally, the glaciers on Mount Kilimanjaro supply over 70% of the water to the surrounding area, which supports nearly 1.4 million people.

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final camp, Barafo Camp at 15,421 feet, Woodland found he began to count his steps. Even Hughes was breathing heavily. Neither ever used oxygen, but “I saw people going down who never made it to the top.” One night, around four in the morning, Woodland heard a group passing their camp. They had never reached the summit, and were heading back down the mountain in the dark. “I watched a German lady being led down by the arm,” he recalls. “She looked like she was a zombi. She’s reached the summit, but I don’t know if she remembered it.” Neither Woodland nor his son-in-law experienced the altitude problems of many other climbers. “It’s demanding,” he says. “Your bones ache and you’re dead tired, but you realize you can do it.”

On the morning of the last day, Woodland found a puddle of water to use as a mirror to comb his hair. Although the hikers were without most modern conveniences, the altitude camps were surprisingly comfortable. The group ate fresh food at each meal, prepared on a propane stove. Breakfast was usually a hot cereal and scrambled eggs, “not powdered,” says Woodland, which speaks to the talent of the porters who can carry eggs up a mountain without breaking them. “We not powdered,” says Woodland, which speaks to the talent of the porters who can carry eggs up a mountain without breaking them. “We

Woodland’s ongoing advocacy for preservation has inspired several other items on his to-do list. He intends to travel the region of Patagonia in Chile, considered a biodiversity hotspot. Woodland wants to see it “before Chile puts in a whole series of dams for hydroelectric power.” He would also like to see base camp on Mount Everest and the culture and ecology of the area. “I have no desire to climb Everest, but I would like to see where it all begins,” he says. After climbing one of the world’s highest mountains and making plans to do still more, Woodland is active proof that an adventurous lifestyle is not just for the young.

“I think everybody should look for an adventure, it doesn’t matter what it is. Maybe it’s swimming 20 laps in the local pool. Maybe it’s deciding to circle your county walking, maybe taking a canoe trip with your grandchildren down the local river. Maybe the challenge is to go back to college. There are all kinds of little things you can do that are out of the ordinary. To me, that’s the adventure, overcoming something you didn’t think you could do; challenging yourself.”

Samantha Snively is a junior English major and a student writer for the Office of Integrated Marketing & Communication.

Above: Barafo Camp is at 15,421 feet. Woodland stands on top of the highest free-standing mountain in the world (19,454 feet).

**TRAILS ON KILIMANJARO**

**Trails on Kilimanjaro** are a mix of ash, boulders, cliffs and volcanic gravel.

**Left bottom:** Trails on Kilimanjaro are a mix of ash, boulders, cliffs and volcanic gravel.

**Left top:** In an emergency, a hiker is strapped to one of these stretchers with a wheel. Porters are at ready and can take the hiker to an elevation where they had no difficulty breathing.

**Above:** Woodland stands on top of the highest free-standing mountain in the world (19,454 feet).

**FOCUS SUMMER 2011**

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**Left bottom:** Trails on Kilimanjaro are a mix of ash, boulders, cliffs and volcanic gravel.

**Left top:** In an emergency, a hiker is strapped to one of these stretchers with a wheel. Porters are at ready and can take the hiker to an elevation where they had no difficulty breathing.
I’ve always been an Adventist. I was born reciting the 27 fundamental beliefs—I learned the 25th, later, of course—and titling my puréed organic vegetables. If there was something “Adventist” to do, I did it. First through eighth grades at a one-room rural church school, home schooling for freshman and sophomore years of high school, and on to Wisconsin Academy as a third-generation attendee. Adventurers and Pathfinders, special music and volunteering at church, choir, leadership offices, high honor roll. Then to Andrews University on an academic scholarship, touring abroad with the University Singers, signing up to be involved in on-campus ministries, and multiple on-campus jobs to help out with the bill.

Check. Check. Check.

My checklist of works was quickly being completed. I was proud of my accomplishments and happy to be a Seventh-day Adventist. Life was expanding around me, and I was happy. I had drawn up my life’s checklist. I’d always believed that God had my life in His hands, but I wasn’t quite willing to believe that He’d be the one in charge. I like very much my place behind the steering wheel; my Navigator is a welcome companion, not a very good one; 12:30 a.m. local time is dark anywhere you are, and dropping me into a dizzying spin.

Suddenly an ill-recognized form of amnesia struck me. There was a reason that memory verses were on my Adventist biography was filled with what-I’ve-dones, leaving my mind filled with questions. I wrestled with my thoughts, squirming and pacing, flushed and chilled.

I was feeling ill. It was finally August 11, 2010, and I had stopped through the sliding glass doors into the Minneapolis-St. Paul International Airport, leaving my parents and youngest sister outside on the steaming sidewalk. I boarded the crowded flight with two bags, two carry-on and a stomach full of butterflies. Inserting the metal fitting into the buckle with the lift-flap clicked much too loudly, a resounding, final sentence on my ten-month sojourn across the ocean. The belt was a restraint, holding me back from pounding on the small, rounded windows and grabbing hold of the flight stewardess until she stopped the plane and let me off. I was strapped into the roller coaster of my life, at the moment just beyond the point of turning back: poised to the edge of the drop-off, just waiting for the car to build up enough momentum to take the final plunge, sending my heart into somersaults and dropping me into a dizzying spin.

Maxwell Adventist Academy! My first glimpse of the school sign was not a very good one; 12:30 a.m. local time is dark anywhere you are, even in an opposite hemisphere. My eyes strained to peer through the darkness so I could see AFRECA. I’m breathing African air! I just get into an African car! My foot just_scaled the African sidewalk! Africa... I was just a bit enamored. My list of “firsts” grew longer and longer: First African night. First African morning. First meal. First hike. First rain shower. First purchase. First spider sighted, first spider squashed (these two occurred in rapid succession). I was living in AFRECA. Wow. I wonder when my first lion wrangling experience will be?

Turns out lion wrangling wasn’t in my job description; it’d have to wait for a weekend off. In between weekends, I kept myself busy with science laboratory experiment planning; finding projects online, trying them out for myself, producing lab handouts and worksheets, and supervising the labs each week. Lab planning is really a more difficult process than I had anticipated; I had a 50% success rate. Labs too long, labs too short, labs that don’t work, labs that start on fire, labs that blow up, labs too easy, labs more interesting than others, yes, but more than frightening in the hands of two dozen teenaged high school students.

I earned many premature gray hairs in the laboratory while supervising my be-goggled pupils handling glassware, Bunsen burners, caustic acids and scalding liquids. Many of my family and friends gave me my send-off with a promise to pray for my safety; I’m not sure this is the danger they had in mind.

After afternoon labs, it was time to lock up the building and drive into my apartment for my Clark Gable-esque transformation from science lab gook to Prez. Ed. sleek. Physical Education class was full of jumping jacks, push-ups, running around the soccer field while Thomson’s gazelles watched, and learning one type of football while teaching another. American football is much more popular in northern Wisconsin than the seldom visited sport of soccer. I became the physical education instructor that’s always the last one picked for pick-up soccer games. There’s good reason my list of monikers doesn’t include “Annie Ararat” or “Miss Manchester” (the title of you as far belved important as I was, Arsenal and Manchester United are popular European football clubs).

Then came the weekends! My first safari in a word: amazing. Our mini caravan of two Land Cruisers and a local Maasai guide worked its way up a mountain ridge that overlooked the plains of the Maasai Mara, the Kenyan parcel of the famed Serengeti reserve of Tanzania. The sun rising over our drive through the park halored impalas and waterbucks, buffalo and wildebeest. Gazelles snoozed just feet from our open window vehicle. A pride of lions populated the grass beneath a cluster of bushes. “He owns the cattle on a thousand hills” cycled and recycled through my mind as I looked toward the horizon and saw innumerable black flecks speckling a dozen rolling hills, water buffalo and wildebeest grazing in the cool morning hours of an African day. We picnicked beneath an acacia tree, completely encompassed by zebras, wildebeest, gazelles, and impala enjoying a Kenyan picnic as well.

Yay. We went on another safari today, my fifth—maybe sixth? I’ve lost count. Your first safari is filled with excitement: Look, a gazelle! A zebra! A giraffe! I have over 500 pictures from my first day of safari, even after deleting the blurry ones. Most of the photographs look like repeating pictures of the landscape, with tiny dark blobs hidden in bushes or clumps of grass as I snapped photos of distant wildlife in my zeal to tangibly capture my first safari experience. Pictures of the sky, pictures of rocks, pictures of the ground, pictures of the car, pictures of the seats; everything was all and exciting. By the fifth (sixth) safari, however, zebras and gazelles are as common as ducks and geese. A lion sighting is quite ordinary. Giraffes saunter by; we scarcely take notice. It’s all become normal. You might be surprised, even appalled at this callousness. But consider this: When was the last time you stopped the car to take a picture of a squirrel or a duck, or even a deer? commonplace. Normal. Taken for granted.

I’ve always been an Adventist. I’ve always known that God is forever by my side. I’ve known the biggest and best Bible promises for as long as I can remember. I’ve never felt the hopeless despair of being without an eternal Friend. I’ve always had the hope that burns within my heart. It’s become commonplace. Normal. Taken for granted. I often wish that I had a wham-bam, gangs-to-glory conversion story, something that I can look back on and say, “That’s when I met Jesus.” I can’t do that.

I might wish for a firework testimony, one that wows the crowd and elicits shouts and cheers. But if I were truly given the chance, I’d never, ever trade my sunrise experience with the Saviour. Ever changing from glory to glory, the outward evidence of an inward experience paints my skin pink and purple and orange. Just when I think the scene couldn’t get any more spectacular, it evolves ever so slowly to a more breathtaking view. As I stare at it, I might not notice the small changes from moment to moment, but my most fervent prayer is that someone nearby—my students, my friends, my coworkers, the cashier at the local grocery—will notice these gradual changes and see something they wish they had, too.

I’m back in the driver’s seat. In my year away from being a student, I’ve done some learning on my own.

Who am I? Nothing. No one.

I am nothing without my Light, and neither are you.

Perhaps it’s time for your Sonrise.
The children usually require three doses, and each dose is $80 or so. So for $250 you can save the life of a child.

This is the point where I should lay on the guilt trip really thick—like figure out how many Big Macs or Starbucks Frappuccinos you would have to give up in order to save a child’s life. But I’m too exhausted to do the math after a 14-hour day. (It was tough enough to calculate the 14 hours!) Also too tired to figure out how to spell Frappuccino. Frappicino. Frappucino. Nope. Spellcheck doesn’t like any of them.

OK, give up a coffee to save money.

January 20, 2011

We have a 15-year-old boy from a neighboring village, about six or seven kilometers away. He had an abdominal wall abscess, about 46 inches. It gets packed with fresh guaze every day or every other day. He’s been here a month. He’ll be here at least another month. He doesn’t speak French or the local language, Nargoule. After all, his village is far, about four miles.

Danae brought him a jigsaw puzzle. The next day, it was finished. He had a big smile. He hasn’t been in school for a long time. (I don’t know if he ever has.) And he won’t be for a long time. Danae and I asked how much the private school costs, the one right next to the hospital.

“Ooh, it’s too expensive. Nobody can afford to go there.”

“How much?”

“It’s 5,000 francs.” (About US$10.)

“A month?”

“A year.”

January 25, 2011

A man brought in his sister-in-law because she had funny spots on her arms, legs and trunk. They were relatively circular darkenings about 2-7 cm across. Something clicked in the back of my brain. I pinched her. She said it hurt. I pinched a circle. She could feel it. I touched her lightly. She could feel it. I lightly touched a circle. She couldn’t feel it. It’s been going on for a long time. I think she has leprosy. (Don’t see one of those cases in med school at Loma Linda.)
I want to feel people's pain, know each
one, say goodbye to this boy who didn't
already carry the body on a stretcher.
He asks? He'll pay. I scribble orders for an
stop using his name now—is slipping away. Can we do something else,
while inflicting pain on himself. He's so brave. No, I'm not getting
bravely scrubs away at his body where he has no skin. He whimpers
his pain, though. He thinks washing is what's good for him, so he

umbilical cord, because it was locked in the lockbox.

fresh air into her tiny virgin lungs. We had no suture to tie off the

I'm tired of babies dying here!

Week 3. He gets malaria.

Week 4. He gets better from the malaria standpoint. I can't imagine
what it takes to have the opportunities to show them Jesus.

On to the second postpartum mom. Same story, except it's a baby girl.

May 21, 2011

I am now 2 years and 3 months old. It's growing up time. Time
to get my own room, say Mommy and Daddy. The builders
came yesterday. They put up two walls. Mommy was very
excited at the progress, which she says happens very slowly here
sometimes.

I'm getting tired of my crib, I let my parents know. Every morning.
About 4 a.m. Usually, I start out with a plaintive cry for "Dink." They've caught
on that I was just trying an excuse to get them to come to my
crib, where I can always see Mommy (and sometimes Daddy)
taking me back to bed. So now they leave a bottle of water in my
crib every night.

Well, I got more in my repertoire than just "Dink." I give "Eat." That
usually gets me anywhere near getting to eat. I've also tried "By-
dah meen", "Kan non-e", "Sche-lee-bah", "Mee-aht", "Thiibh", "Thiim-
eeng", "Joolose", but those have never gotten me vitamins, candy,
Shelba, Midnite, books, swimming or juice while I was still in bed.
Finally, I figured out a foolproof one. All I need to say is "Pee-pee"
or "Ca-ca." Viva! Free ride out of bed. Mommy lets me take a quick sit on
the toilet, then takes me back to her bed. ■

Kerret Nettleship (former facilitator) compiled this article from his son and daughter-in-law's blog, June Oliver, whom is also a part of the family on June 25, 2011, and Dennis Oliver. The blog can be found at biweekly.com, roughly 50 hours after giving birth. The family came to attend this event because of the Institute of World Mission at Andrews University for three weeks when Zane was barely two weeks old. He was the youngest-ever attendees. They are now back serving in Tchad.
We would love for you to join us.

Alumni Homecoming 2011
September 29—October 2, 2011

HONORED ALUMNI:
Gary Case (BS ’71), Lynn Gray (BS ’71), Jeff Sajdak (BBA ’93), Ella Simmons (MA ’98), Dale Twomley (BS ’61)

HONOR CLASSES:

Please visit alumni.andrews.edu/homecoming to update your information and review the missing classmate lists.

To make arrangements for lodging, contact Guest Services at 269-471-3952 or visitors@andrews.edu. For up-to-date information, parade entry registration, schedule of events, and to RSVP and access forms, please visit alumni.andrews.edu/homecoming.
25 Andrews alumni graduate from LLU School of Medicine

In August of 2007, the scared-to-death freshman class started at the School of Medicine, Loma Linda University. In that class, Andrews University had the largest contingent of students from any school, 28 in all and most of them biology majors. After four years at LLU, that once scared class graduated victorious on May 29, 2011 with 25 Andrews alumni picking up their Doctor of Medicine degrees along with several prestigious awards. And biology professors Bill Chobotar and Gordon Atkins were there to congratulate each one. AU graduates were Allison Agnetta, Grigoriy Arutyunyan, Vlatka Candarevic, and her identical twin Natacha Candarevic Jenson, Jason Fawley, Brian Kessen, Katrina Landa, Jessica Ledbetter, Jesse Lee, Rebecca Lee, Tyldine Lopes, Michael Manu, David Mayor, Yvette Modad, David Moh, Jeyoon Park, Bethany Reese, Carin Reinsch, Daniel Rosquit, Reiker Schultz, Andrew Trecartin, Heather Vickers, Gregory Wallin, Melissa Wong and Rafesek Woods.

Chobotar and Atkins taught every single one of the students, but their relationships with the students extend far beyond the classroom. Faculty in the Department of Biology maintain contact with many of their alumni years after graduation; the freshmen find their professors are more than willing to discuss concepts or drink tea with them. Atkins calls their approach “taking time overtime.” Unlike many biology departments who single out only the best for medical school, Andrews’ biology faculty take the time to teach all their students and encourage them to excel. Andrews graduates are finding that this approach ultimately leaves them better prepared for medical school, and credit the extra attention and support the professors gave them for their astonishingly broad base of knowledge.

A National Science Foundation-funded study investigated why Andrews graduates consistently scored better than average on entrance tests. “We started telling our story a few years ago,” says David Fawley, chair, “and people started to come.” The Department of Biology has nearly doubled its growth in the last five years, and faculty believe it is partially because of the atmosphere conducive to learning in the department. “The teaching and advising parts are important, but what is more important is the almost familial relationship we develop with the students and they develop with each other,” says Chobotar.

For many, graduation was a success not only because of its professional significance, but because it represented a lifetime of sacrifice, struggle or surmounting great odds. Grigoriy Arutyunyan’s family put each of their three children through medical school on a pastor’s salary. After a spiritual and academic transformation in his college years, Grigoriy is now beginning a competitive residency in orthopedic surgery at the Mayo Clinic. Atkins and Chobotar recalled many more similar stories — overseas students who had trouble coming to Andrews, financial difficulties overcome through hard work, and academic deficiencies turned into scores competitive at top schools.

In the end, says Atkins, it’s the little interactions that often turn out to make the most impact. Students who return recall seemingly unimportant conversations that made a difference later in medical school or research. To teachers who develop long-lasting friendships with their students, a graduation like Loma Linda’s signifies the rewards of their investment.

We served strawberry shortcake in Michigan, Indiana, Wisconsin (above bottom), Lake Region and Southern New England (above top). Proving to be our largest annual event, over 520 servings of strawberry shortcake were served from the AU cabin in Camp Wakonda, Wis. See you next year!

Indianapolis, Indiana
June 23, 2011

Alumni events
Summer camp meetings
June 18 & 25, 2011

We served strawberry shortcake in Michigan, Indiana, Wisconsin (above bottom), Lake Region and Southern New England (above top). Proving to be our largest annual event, over 520 servings of strawberry shortcake were served from the AU cabin in Camp Wakonda, Wis. See you next year!

Indianapolis, Indiana
June 23, 2011

Both local alumni and those attending the PSI Conference joined us for a meal at the Old Spaghetti Factory.

Alumni picnic for summer grads
Thursday, July 28, 2011

Both local alumni and those attending the ASI Convention joined us for a meal at the Hyatt Regency, where we had a packed room with more than 90 alumni in attendance. Tim Gordon (middle), director of Alumni Services, says final farewells as another successful event comes to a close.

Seattle 2012

Sponsored by the Alumni Association, Alumni Board members, Provost Andrea Luxton and faculty members all came out to celebrate with the graduates under the big white tent.

Sacramento, California
Thursday, August 4, 2011
Would you be interested in serving as a local host for an alumni gathering? Or maybe you’d be willing to sponsor an event in your area? How about serving on our Alumni Board of Directors? Connecting with students as a mentor? We’d love to hear from you! Email alumni@andrews.edu or call 269-471-3591.

Alumni calendar of events
For more information visit us online at www.andrews.edu/alumni or contact the Office of Alumni Services at 269-471-3591 or alumni@andrews.edu.

**September**

14 Alumni Board of Directors Meeting
4:30 p.m.
Alumni House, Andrews University

September 29 – October 2
Alumni Homecoming Weekend
See detailed schedule on pp. 26–27.

**October**

16 Tennessee Alumni Gathering
11 a.m.
Niko’s Southside Grill
1400 Cowart St, Chattanooga, Tenn.

17 North Carolina Alumni Gathering
6 p.m.
Fortune Room/Asiana Grand Buffet
1968 Hendersonville Rd
Asheville, N.C.

**November**

1 Maryland Alumni Gathering
6 p.m.
Blair Mansion Restaurant
7711 Eastern Ave, Silver Spring, Md.

2 New York Alumni Gathering
6 p.m.
Nick’s Pizza
1814 2nd Ave, New York, NY

6 Bermuda Alumni Gathering
11 a.m.
Garden Room at The Visitors’ Centre Bermuda Botanical Gardens
18 Berry Hill Rd, Paget

15 Washington Alumni Gathering
6 p.m.
The Westin Seattle, 1900 5th Ave
Seattle, Wash.

We look forward to meeting with local alumni and those attending the ONE Project (www.the1project.org).

18 Oregon Alumni Gathering
6 p.m.
The Old Spaghetti Factory, Inc.
12725 SE 93rd Ave
Clackamas, Ore.

Please Note: Locations and times are subject to change. As the date of the event you’re interested in gets closer, be sure to double-check the alumni website or call the office for updates.

**December**

11–18 Cruise With a Mission
www.adventistryouth.org/cwm
Holland America Cruise Line
We look forward to meeting with local alumni and those attending the ONE Project (www.the1project.org).

**January**

8 Florida Alumni Gathering
11 a.m.
Highland Manor
604 East Main Street, Apopka, Fla.

**February**

9 Illinois Alumni Gathering
6 p.m.
Reza’s Restaurant
423 West Ontario, Chicago, Ill.

12 Washington Alumni Gathering
6 p.m.
The Westin Seattle, 1900 5th Ave
Seattle, Wash.

**Who are alumni?**

If you’ve attended, worked or taught at Andrews University we consider you alumni! And if you’re a parent or a potential student considering Andrews, you’re invited to be our honored guest at any of the above alumni gatherings.

**Picture yourself here.**

Email focus@andrews.edu to find out about our alumni photo stations during Homecoming 2011
Lyle and Helen Hamel recently celebrated their 65th wedding anniversary. They were married in the Green Bay Church on July 23, 1946. Lyle writes, “We had a quiet celebration together. Helen is not well, has had several strokes and as a result can no longer stand or walk by herself. I also feel old age has taken a large toll on me. We spend time together, singing hymns and quoting Bible promises. Helen says, ‘Lyle, when Jesus comes we will be young again.’ This is the promise that we cling to.”

1960s
After John Peter Russo (BA ‘61) graduated from EMC with a BA in mathematics, he was awarded a $2,000 fellowship at Florida State University. Russo earned his master’s and doctorate degrees from FSU. He says, “I discovered that my college education was a superb preparation for graduate work.” While there, oldest daughter Julia and twins Candy and Wendy were born. He accepted an offer to teach in the Andrews University Department of Mathematics and taught for four years before accepting an offer from Indiana University South Bend (IUSB). From 1969–1984 he taught mathematics courses at IUSB. In 1984, he received the Indiana University AMOCC Foundation Excellence in Teaching Award. This award is one of ten major teaching awards and applicants come from all eight Indiana University campuses.

In 1984, IUSB wanted to start a computer science program, but teachers were hard to find. So Russo started retraining in computer science and in the process became “hooked.” He helped start the new Computer Science Department, and over the years has taught almost all the CS courses. In 1987, he started serving as IUSB’s first faculty development officer. As such, he was an ex officio member of the Faculty Teaching Committee. He says, “The chair of the committee was a remarkable woman named Michelle Cash. After several months of working with Michele, we began dating. In January of 1991, we were married and recently celebrated our 20th wedding anniversary, Michele is a wonderful wife and a true Christian. She and I are members of Grace United Methodist Church in South Bend.”

In the spring of 2003, the IUSB CS Department hosted a retirement party for Russo. Near the end, his wife announced that an endowed scholarship in his name had been created. Such a scholarship requires a $50,000 minimum to get started, and unbeknownst to him, she had “squirreled away” the startup requirement. Friends and family have also contributed to the scholarship fund, which has now grown to more than $30,000. Russo writes, “I have enjoyed my retirement, especially since Michele retired about a year ago. I do woodworking in my large basement shop and have time to help take care of my 98-year-old mother who lives with us.”

1990s
After Richard K. Emmerson (MA ’71) graduated from Andrews with an MA in English, he began teaching at Walla Walla College. He finished his PhD in English and Medieval Studies from Stanford University in 1977. Emmerson taught at Walla Walla until 1986, when he became deputy director of the Division of Fellowships and Seminars at the National Endowment for the Humanities. In 1990, he became chair of the Department of English at Western Washington University, where he worked until 1999, when he became executive director of the Medieval Academy of America and editor of its quarterly journal, Speculum. In 2006, he moved to Florida State University to chair its Department of Art History, until 2009, when he took his present position as dean of the School of Arts at Manhattan College. He is married to Sandra Clayton and they have two daughters, Ariel and Allison. He writes, “My memories of Andrews and of its wonderful faculty in English are very strong. I’m pleased to see from Focus that all goes well.”

Steven Benton Burke (BS ’71) is retired and enjoying life in a wonderful historic town in Mexico. He writes, “Learning another culture is exciting! Spent 30 years teaching PE, then 23 years as a building contractor. These years ago I migrated south and am enjoying all of it. Best to all of you old friends.”

C. Raymond Holmes (MTh ’72, DMin ’75, former faculty) had his latest book, The Road I Travel, published by Review and Herald. The focus is on spirituality from an Adventist perspective. He
Issues in the conflict for control of the Ellen G. White publications 1930–1939, were stimulated by Struggle for the Prophetic Heritage: publication on the history of the White Estate, entitled the forefront of a new genre of Adventist historiography.” This new volume and Gil’s earlier...of the Adventist Church. The book throws new light on the processes and politics of change in the church. It is, according to Gil’s mentor, George Knight, a “pathbreaking” study and is “at...would be the chapter in which I discuss the training of Seventh-day Adventist ministers, based on my experience on the Seminary faculty.”

Kendra & Gilbert Valentine

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E-mail: focus@andrews.edu

Keep us informed
Were you recently married? Have you rejoiced in the birth of a new child? Celebrated the life of a loved one who passed away? Share your recent life stories with alumni friends. Class notes provide an opportunity to include news about achievements, professional development, additional degrees or certificates, travel, hobbies, volunteer work or anything else interesting about you, or your family. If possible, please include a high resolution digital photo or original print for publication in class notes. Thank you for keeping your alumni family up-to-date with your life.
**Deaths**

Richard Arnold "Dick" Kantzer (BA ’50), 90, passed away on July 13, 2011. Born April 24, 1921 in Peru, Ind., to John Kantzer and Sophia Krieg, he was the youngest of five children. As part of "the greatest generation," he served from 1942–1946 in WWII, stationed in France and Germany, before his honorable discharge as a Sergeant with the 1110th Army Postal Activities. Among his many accomplishments, the GI Bill, enabled Dick to devote his entire bedtime storybooks. This, combined with English, business, German and education.

In 1950, he graduated from Emmanuel Missionary College with a Bachelor of Arts in English, business, German and education. During his summer breaks Dick worked as a lifeguard, selling Bible and bedtime storybooks. This, combined with the GI Bill, enabled Dick to devote his entire

He and Virginia retired in Calistoga, Calif., near Napa Valley. He taught part-time for an additional 11 years at Pacific Union College. During these years, they were very active at the Calistoga Adventist Church. They moved to Battle Ground, Wash., in 2008.

Carl is survived by his wife, Virginia, with whom he shared 68 years of marriage. He is survived by his daughter, Linda Wilensky of Battle Ground, Wash., and Linda Fannon of Las Vegas, Nev.; his sister, Virginia Anderson, of Las Vegas, Nev.; five grandchildren and 15 great grandchildren.

**Barbara Kay Friesen** (former faculty, MDiv ’03), of Berrien Springs, Mich., passed away, Friday, June 10, 2011. The first child of Franklin and Marjorie (Keever) Friesen, Barb was born on October 31, 1944, in Goodland, Kansas. When she was nine months old, the family moved to Boulder, Colo., where her father worked at the Boulder Santauri and Hospital. About two years later, her sister Phyllis joined the family.

From childhood, Barb had a love of all things outdoors. Her grandmother bought her the bikes, the bat, ball and glove, the ice skates and the bamboo fishing poles, and he was the one who participated in those activities with her.

Barb attended Boulder Jr. High School through 10th grade. She spent her junior year at Campion Academy. In 1962, the family moved to Missoula to work in the New England Santauri and Hospital, and Barb graduated at the Greater Northern Conference. She received her bachelor’s degree in physical education from Southern College, Collegedale, Tenn., in 1966. Initially she was a chemistry major, then biology and medical technology. During her junior year she attended Andrews University and switched to physical education. After graduation, Friesen spent two years teaching at two different boarding academies in Northern California. She earned a master’s degree in physical education from the University of Utah, Salt Lake City. She earned a master’s degree in physical education from the University of Utah, Salt Lake City. She later taught at Caroll College in Winshaus, Wis.

Friesen came to Andrews University in 1973 as an associate professor of physical education, where she taught until 2004. She is survived by his wife Deborah, his daughter Linda Fannon of Las Vegas, Nev.; his sister, Virginia Anderson, of Las Vegas, Nev.; five grandchildren and four great-grandchildren, all of Idaho.

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**C. Murray Robinson** (MAT ’72) died on May 20, 2011, in California. He was born on April 14, 1924 in Toronto, Canada. He was born in the Canadian Air Force during World War II in Burma and India. He met his wife, Hilary, in England on his way home from the war. They were married in 1948 after 19 months of correspondence and a year in India, where they were working for Hilary's father. They returned to Canada where he finished his studies and became an electrical engineer, graduating from the University of Toronto in 1952. He worked as a salesman in even those who dreaded physical education classes. Under her tutelage, many of these students came to enjoy her activity classes. She taught the Phys Ed and pool under one roof, and a canoe and camping equipment rental that was open to the University and community. She taught Red Cross CPR and first aid classes and served on the Red Cross Board. When she could no longer live alone, her many friends visited her frequently.

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for Westinghouse where he met an Adventist secretary who studied the Bible with him and his wife. They were baptized into the Seventh-day Adventist Church in 1955. It was difficult for Murray to practice his beliefs and work as a salesman so he became a teacher. At a camp meeting in 1957 there was a call made for missionaries. They signed up and when asked where they wanted to serve in the mission field, they said anywhere but India! He later said it was because he had already been to India. Well, they ended up going to India in February 1958 and stayed until June 1962. He taught various subjects at Vincent Hill School, where his daughters Susan Smith and Vivien Otley worked. Also surviving are his daughter, Carol Blehm, in Westcliffe, Colo., son Peter in Dyer, Indiana and son David (att.) in Darien, Ohio. He has 13 grandchildren and 9 great grandchildren.


Wilfred was born in 1928 in Southampton, England, to Albert and Emily Futcher. At the age of 6, he moved to Warfow and attended Stanborough Park Primary School, finishing his secondary schooling at Watford Grammar School, where he enjoyed playing soccer for the school football team. He attended Newfield College from 1941-1943, interrupting his education in 1943 to serve his country. As a conscientious objector, he worked in a hospital doing “work of national importance” until the end of the war. After WWII, Wilfred went back to Newfield College, teaching Maths and Latin, while also working on an Extension BA from London University, which he completed in 1947. In 1948, he married Rowena Bird, music teacher and president’s secretary at Newfield College. He then taught Maths and Latin at Stanborough Secondary School until 1952, when he and Rowena traveled east to Nigeria to open up a secondary school.

Returning to England in 1954, Wilfred went back to Stanborough School as a Maths and Latin teacher, until he became the headmaster from 1960-1966. In 1956, he and Rowena celebrated the birth of their daughter, Beverley. In 1966, Wilfred and Rowena moved to Canada, where Wilfred taught at Kingsway College for one year. He then entered the University of Toronto, completing his PhD in Education and Psychological Measurement in 1969.

In the autumn of 1969, Wilfred moved to Andrews University where he taught in the Department of Educational & Counseling Psychology, serving as the department chair for several years. One of the proudest moments of his career occurred when he was awarded the JN Andrews Medalion, recognizing his “significant achievement in the advancement of knowledge and education by Seventh-day Adventist teachers.” However, it was the day to day contact with his students that Wilfred found the most rewarding; many of those students who live around the world keep in touch with him over the years.

His students, some of whom worried about taking a graduate statistics course, found they enjoyed learning from him, citing his unfailing graciousness, sense of humor and commitment to every student as invaluable characteristics.

Although he had a demanding job, Wilfred always had plenty of time for family and friends. He and Rowena loved to have an assortment of friends and students, particularly those from overseas, over on a Saturday evening to play board games and noisy games of ping-pong. He also had several golfing buddies, and during his last years it was always his dream that he would one day be able to go golfing again. Even though he lived in the States for forty years, Wilfred always kept in close contact with England, spending hours following English football and watching the BBC news every evening.

He is survived by his wife Rowena, brother Cyril, daughter Beverley (att.) and son-in-law David Scheider (MD ’83), and grandchildren Jessica, Brendan and Kimberly. His family would like to thank those who offered their support during the last few years.

God introduced me to Andrews University when I was told of a Seventh-day Adventist and way before I’d laid eyes on the big blue AU sign marking the old entrance off of US 31. How? In a recurring dream:

I am dressed in an expensive suit and driving a convertible. A little girl wearing a school uniform—a crisp white blouse, red plaid skirt, white knee socks and black dress shoes—sits next to me in the passenger seat. An expensive brown leather attaché case rests on the car floor behind her. I drive the convertible into the U-shaped driveway in front of a three-story, brown brick building with a playground in front and stop. The little girl opens the car door, happily sings, “Bye, Mommy!” and runs off towards the school.

Yes, that’s all there is to the dream I had three days before my 20th birthday in mid-1980s and a student at the University of Toledo (Ohio). I was taken to church every Sunday, was the church pianist beginning at age 9, and had learned Bible verses and Christmas and Easter poems at my mother’s knee, but I was not interested in God and had no desire to be. Yet I knew this was a message (from God, maybe?) and it worried me. A lot.

What was God’s plan for my life before I screwed it all up? Would Paris suffer because of my choices? I didn’t expect an answer, but He surely sent one.

One day in 1992, I followed my usual morning routine of dropping Paris off at The Crayon Box, Andrews’ on-campus daycare center in Manhasset. But that day, I walked to the Campus Center to eat before class. I was halfway up the stairs to the cafeteria when I had a vision of a three-story, brown brick building with a playground in front. My knees went weak and I grabbed the railing for support. People pushed past me but I couldn’t move. Marsh Hall, where I’d dropped off my daughter every weekday for the past two years, including that morning? It was the exact same building from my dream a decade earlier!

No, I was not driving a convertible. I was driving a red Ford Tempo, but I was the single mother of a daughter, just like in the dream. The Christmas before my daughter was baptized at Andrews, she had given me an expensive brown Coach book bag, which I’d put on the floor behind the passenger seat. Just like in the dream.

A few short months later, I encountered a childhood friend, whose family, for some strange reason, went to church on Saturday. I hadn’t seen or spoken to him in at least 15 years. His wife, a teacher, was starting a small school in their home. Paris attended that little school from kindergarten to 3rd grade and, yes, she wore a uniform. Just like in the dream.

Paris is now a fabulous 17-year-old young woman. Two weeks ago, I had the awesome pleasure of enrolling her as a freshman at Andrews University. When she was accepted, there are always consequences to our choices, but God is a faithful Redeemer and a Rainbower of those who diligently seek Him. Time at Andrews is a testimony of His faithfulness.

What’s your story? We’d love to hear your reflections on the time you spent at Andrews University. If you’re interested in contributing, please e-mail focus@andrews.edu.
The 2011 New Student Convocation and Matriculation Ceremony included a march around the campus green before walking through a throng of cheering parents, faculty and staff to the bridge that spans Buller and Nethery Halls. Freshmen students lined both sides of the bridge courtyard after receiving best wishes from President Andreasen, Pastor Ron Whitehead, Pastor Dwight Nelson and Provost Luxton. Each one was also given an Andrews Study Bible, presented by a vice president or school dean.