

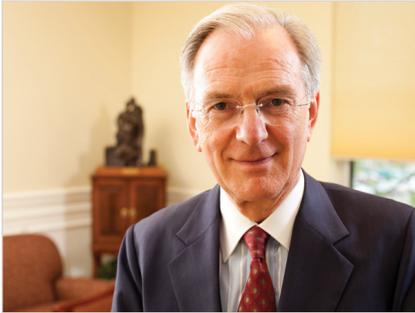
# FOCUS



inside:

Value-Added Education | Living the New Dispensation: Year One in the LLC | Bye, Bye, Baker!

Vol 48 No 2



Niels-Erik Andreasen  
President

## Learning is a love affair

Elie Wiesel, Romanian born Jewish thinker, Holocaust survivor, Nobel prize laureate, philanthropist and author of more than 50 books, once said the following about learning: "There is divine beauty in learning...To learn means to accept

the postulate that life did not begin at my birth. Others have been here before me, and I walk in their footsteps. The books I have read were composed by generations of fathers and sons, mothers and daughters, teachers and disciples. I am the sum total of their experiences, their quests."

In this issue of *FOCUS* you will read little notes of appreciation, love letters one might almost call them, from both teachers and students who have made their way to the new Buller Hall and the recently remodeled Nethery Hall for almost a year now. Some of these notes mention the much-improved spaces for work, study, conversation and quiet meditation. Others go further by implying that such beautiful spaces encourage the meetings of minds between students and teachers in a whole new way—they make learning into a love affair, like meeting a beautiful person for the first time.

And that in fact is what we intended by these two attractive buildings and the charming bridge connecting them. Perhaps that is also what Elie Wiesel had in mind when he said that there is beauty in learning. His best-known book is entitled *Night* (MacGibbon & Kee, 1960), a reflection on memories of his teenage experiences with his father in a Nazi concentration camp. How does young innocent faith in God survive in such a horrible place? Well, Wiesel survived the camp, ended up in a French orphanage and eventually entered the university and began a life of writing, speaking and teaching while the whole world listened attentively. His faith in God survived thanks to a life of learning. That makes it beautiful.

Professor C. Warren Becker, former long-term organist in the Pioneer Memorial Church, used to complain that the old electronic organ was merely an appliance, functional and reliable. But the new Casavant organ is a musical instrument. Yes, Becker played well on the old appliance, and yes, students can learn in nearly any environment. But in surroundings of beauty learning can become like falling in love all over again. That is when students stop thinking they are the center of the universe and they know life did not begin with them. They are delighted being surrounded by those who went before; mothers, fathers, teachers—scientists, historians, writers, orators, doctors, missionaries and reformers, agriculturalists, engineers, lawyers, caregivers, explorers, leaders—all the people who helped shape the world in which we now live. With encouragement from their teachers, our students will meet these people who went before in their imaginations as they walk the hallways of Buller or cross over or under the bridge to Nethery between classes.

On the way they will stop by the religion department as a constant reminder that the Creator Himself placed this love affair with learning in us. It is not a forbidden fruit, as some have warned. Trying to be God, by pretending to know good and evil (everything) is not allowed. To attempt that would be arrogant and presumptuous in the extreme. But as it happens, the best protection from this error is to fall deeply in love with learning, serious, penetrating learning in the presence of God and in the company of good teachers, as the poet wrote:

*A little learning is a dang'rous thing;  
Drink deep, or taste not the Pierian spring;  
There shallow draughts intoxicate the brain,  
And drinking largely sobers us again.*

~Alexander Pope (1709)

It is my hope that these new facilities, beautiful and functional as they are, will also lead our students to fall in love all over again with the beauty of learning. That is really what we had in mind with our "Undergraduate Learning Center."

# FOCUS

The Andrews University Magazine

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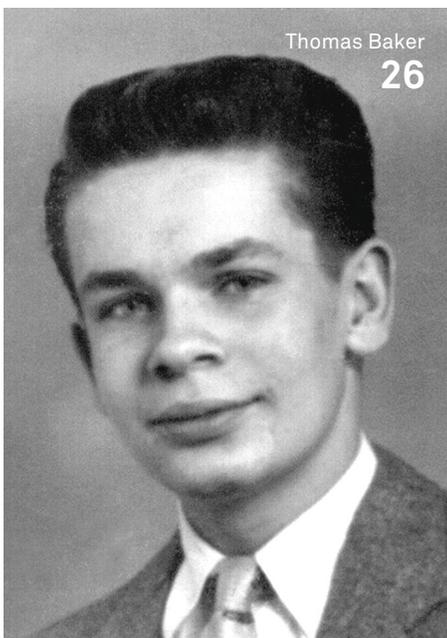
Stephen Payne

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18  
Space, glorious space

©Gary Younkers Photography



Thomas Baker  
26

## features

### 16 Value-Added Education

by Keri Suarez

The Undergraduate Leadership Program is proving to be a valuable asset on students' resumes. Jonathan Cobb and Michael Swenson were the first two undergraduates to earn their Undergraduate Leadership Certificates.

### 18 Living the New Dispensation: Year One in the Undergraduate Learning Center

by Scott Moncrieff

Residents of the Undergraduate Learning Center: Buller Hall and Nethery Hall share their joy and appreciation for new and improved learning and living spaces. All agree that working and studying there has expanded their thinking and added enjoyment to their lives.

### 26 Bye, Bake!

by Amante Gonzalez with David VanDenburgh

Mr. Baker has taught at Andrews Academy for more than 36 years, instilling the fundamentals of good writing that have produced generations of thankful scholars. Christian Bacchicchi also shares a personal tribute.

## departments

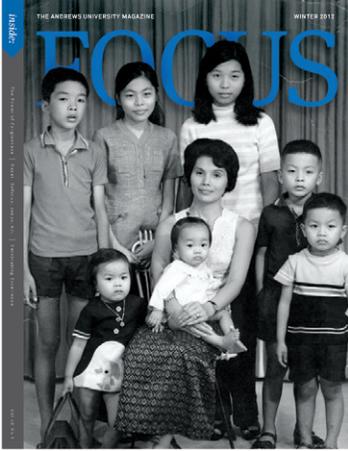
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|-----------------------------|--------------------|
| 2 from the President's desk | 14 faculty & staff |
| 4 letters                   | 28 alumni calendar |
| 5 campus update             | 29 alumni news     |
| 9 Howard happenings         | 30 class notes     |
| 12 Andrews life             | 32 life stories    |



First grads

16

On the cover: The Andrews University mosaic viewed from the second-floor rotunda is a showcase feature in the new lobby of Buller Hall. Photograph by Darren Heslop, IMC staff photographer.



FOCUS | Winter 2012

**The ancient art of feng shui didn't play a role in the planning of the ULC, but the new and improved spaces seem to bring health and good fortune to the inhabitants. The beautiful and functional spaces provide opportunities for interaction, instruction and improved outlook on life.**

## Math mentor

I'm happy to see the note about Amy Wright Floraday in the winter 2012 FOCUS. Amy should also be given much credit for the activity at Andrews of Pi Mu Epsilon, the national mathematics honor society.

In my first years as chair of Mathematics the local chapter was not active. It was Amy who, as a mathematics major, requested membership in the society, thus motivating us to reactivate our campus chapter. Its activities put students in contact with the wider mathematical community, and have been of considerable professional benefit to several of them.

Thanks, Amy! Way to go.

**Donald Rhoads** (BA '58)

Associate Professor of Mathematics, Emeritus

## Philanthropist misuse

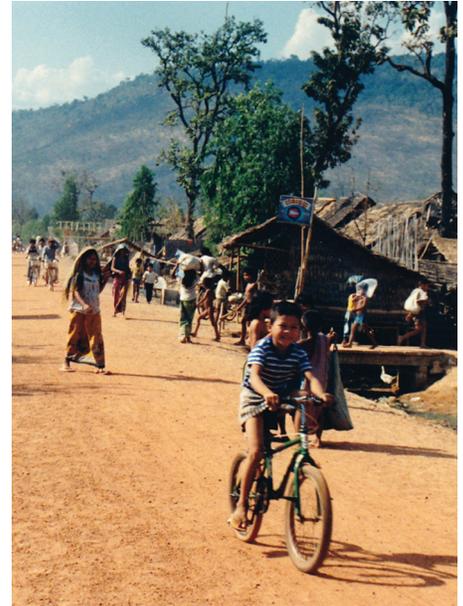
Thank you for the interesting winter 2012 issue of FOCUS. However, a picture on page 11 caught my attention.

Dr. Chan Shun and his Foundation have been very generous with helping educational institutions, including Andrews University. To show a picture of Chan Shun's bronze statue being used as a mannequin or neck-tie holder for a contest is not only distasteful, but it implies a lack of respect for a person who has done so much philanthropically.

Kindly consider my observation as constructive feedback and not a criticism.

**Alan Wong** (MBA '81)

**Editor's Note:** It was certainly not our intent to show any disrespect. We deeply appreciate the contributions Dr. Chan Shun has made to Andrews University.



### Adventist Engaged Encounter

An enrichment weekend for engaged and recently married couples, offering couples the insights, tools and confidence to enrich their relationship and strengthen their love and commitment for one another. For many, attending an AEE weekend is one of the most significant experiences of their courtship or early marriage. The invaluable weekend experience is being held on the Andrews University campus. AEE will take place the weekend of **November 9–11, 2012**. For registration info, contact the Andrews University Undergraduate Leadership Program at [aee@andrews.edu](mailto:aee@andrews.edu) or **269-471-6636**.



## Thanks for writing

**Letters to FOCUS are always welcome.** To ensure a range of viewpoints, we encourage letters of fewer than 300 words. Letters may be edited for content, style and space.

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## Spring board report

Included an overview of the new strategic plan, Board Policy Manual, financial reports and more

An overview of the new University strategic plan and a few key personnel changes were highlighted at President Niels-Erik Andreasen's spring board briefing held on Monday, June 4, 2012.

The board voted the new dean for the School of Health Professions, Emmanuel Rudatsikira. The School of Health Professions is the newest school at Andrews and now oversees all of the health-related areas.

The Department of Biology in the College of Arts & Sciences is facing a unique staffing challenge with the simultaneous retirements of four long-time faculty (*see the summer 2012 issue of FOCUS for full coverage of the retirements of Bill Chobotar, David Steen, John Stout & Dennis Woodland*). The board voted two new faculty for the Department of Biology: Denise Smith, instructor of biology,

challenge of recruitment, to divide these two functions," said Andreasen. Payne will focus on branding and marketing of the University, while Graves will focus upon building enrollment on campus.

In the Provost's Report, Andrea Luxton presented an overview of the University's 2012–2017 Strategic Plan. The strategic plan is guided by seven strategic pillars: Quality, Faith Commitment, Service, Leadership, Community, Growth and Financial Resilience.

Larry Schalk, vice president for Financial Administration, gave a preliminary final report on operations for the current fiscal year. He then reported on the year-end state of operations as of April 30, 2012. The University budget did better than anticipated for the operations budget, ending the year with \$3.7 million instead of the projected

\$2.9 million. He noted that \$1.7 million did not come from operations, but rather in the form of gifts: approximately \$700,000 for the Undergraduate Learning Center and \$1.2 million from the General Conference to

help Andrews procure half of the Lake Union Conference building.

During a report from the President's Council, the Board heard about the proposed Health & Wellness Center at Andrews. Initial approvals are complete on this project. Faculty and students from the School of Architecture, Art & Design are working to determine the optimal location for the center and the Office of Development is working with consultants on a fundraising feasibility plan.

Each time the Board convenes, a special presentation is given for the purpose of Board education. At the June meeting, Stephen Payne gave a presentation on Andrews' use of social networking and recruitment.

The Board approved the *Board Policy Manual*, a document the Board Governance Committee recommended be created. This document lists all the duties and obligations of the constituency and of the board itself. The policy manual is not only a tool for the board, said Andreasen, but it will also be used to submit to accrediting agencies to help explain the unique make-up of the Andrews Board of Trustees.

## [Stephen] Payne will focus on branding and marketing of the University, while [Randy] Graves will focus upon building enrollment on campus.

effective July 1, 2012, and Daniel Gonzalez, assistant professor of biology, who is a deferred appointment effective July 1, 2013. Additionally, Thomas Goodwin, professor of paleobiology, was appointed the new chair. The board approval was accompanied by a request for Goodwin to be interviewed for a feature article in FOCUS overviewing the many changes in the department and Goodwin and the department's ongoing commitment to bring science and faith together.

In the area of administration, the board voted a change in the responsibility structure overseeing Enrollment Management and Integrated Marketing & Communication. Previously, Stephen Payne served as vice president for both of these areas. Effective July 1, 2012, Payne will serve as vice president of only Integrated Marketing & Communication while Randy Graves, formerly associate vice president, will become vice president of Enrollment Management.

"The decision was made between the provost and myself, that with Griggs University and the School of Distance Education coming on, along with the

## Southeast Asia Tour

Alumni and friends of Andrews University are invited to join the following 2012 tour offered by Merlene Ogden, dean emerita of Andrews University:

### Vietnam, Cambodia and the Mekong River

November 10–25, 2012

### Pre-extension to Bangkok, Thailand November 7–11, 2012

This tour features:

1. A seven-night Mekong River cruise in a river-view stateroom aboard the brand-new River Saigon with guided on-shore visits daily. The ship has only 30 all-outside cabins, and we have reserved 28 of these cabins for Andrews alumni and friends. It could be an enjoyable "homecoming" tour.
2. Seven nights in deluxe hotels in Ho Chi Ming City, Siem Reap and Hanoi, with guided excursions daily.
3. A two-day visit to Angkor Wat Temple Complex.

### Full information is available upon request to:

**Merlene A. Ogden**  
4683 Timberland Drive  
Berrien Springs MI 49103  
Phone: 269-471-3781  
Email: ogden@andrews.edu

The board voted two resolutions. The first was to pay the retirement special contribution into the employee's retirement fund rather than through a check. The second resolution was for the way Andrews handles local church hires. The Seventh-day Adventist Church has adopted a universal policy for all Church hires, which ensures employees are paid on a fair, consistent pay scale and receive equal benefits. While Andrews does not have local church hires, however, Andreasen said this resolution formally adopted the policy to ensure it is in line with the Church's best practices.

The Board also approved a number of faculty and staff appointments.



For the complete story, go to:  
[www.andrews.edu/news/](http://www.andrews.edu/news/)

## Spring commencement 2012

Running and Castillo receive honorary doctorates

One of the largest undergraduate classes in recent history marched in the spring 2012 Commencement held Sunday, May 6, 2012. Two services were held, one at 8:30 a.m. for 176 participating graduate students and a second at 11:30 a.m. for the 341 participating undergraduate students. In addition, a small delegation of graduate students from Vietnam, representing a larger class of graduates receiving their MBA degrees in Vietnam, were in attendance to receive their degrees from Griggs University, owned by Andrews University and operated through the School of Distance Education.

As the large undergraduate class made their way into PMC, faculty marched into overflow seating, rather than take their traditional place in the main sanctuary. This unusual arrangement freed up additional seats on the platform, where the faculty are usually seated, to enable each graduate's family to have four or, in some cases, five tickets each.

Hyveth Williams, professor of Christian ministry at the Seminary, presented "How To Live With What You Can't Fix" at the Friday Consecration service.

"Our destination is heaven, and our focal point is Jesus! Remember all the way our Savior leads us...Focus your faith on Jesus and God will bless!" said Williams.

Sabbath morning, G.T. Ng, executive secretary of the General Conference of Seventh-day Adventists, offered the Baccalaureate address, "Downward Mobility."

Don Jernigan, president and chief executive officer of Adventist Health System, the largest Protestant not-for-profit healthcare system in the United States, was the featured speaker for both the graduate and undergraduate Commencement services. Jernigan's address to the graduates was titled, "The Life Worthy."

"You will never be happy until you find someone bigger than yourself, someone outside of yourself to whom you can commit yourself," said Jernigan. "The one thing I will tell you from experience...the enemy of righteousness and commitment is apathy and boredom. Watch yourself five, ten years from now. If you find yourself bored and apathetic, ask yourself, 'What's my calling?'"

**"...the enemy of righteousness and commitment is apathy and boredom."**

During Commencement services on Sunday, May 6, two individuals were honored with honorary doctorates: Leona Running and Ismael Castillo Osuna.

Leona Running, professor of Biblical languages, emeritus, received an honorary Doctor of Humane Letters for her commitment to the spiritual and educational development of her students, her outstanding global contributions to the Adventist Church and its message, and her groundbreaking influence on the involvement of women in academia and the ministry.

Ismael Castillo Osuna, president of Montemorelos University in Nuevo Leon, Mexico, received an honorary Doctor of Pedagogy for his continued investments in the Seventh-day Adventist educational system, for his efforts to help needy students afford the costs of higher education, and for his dedication to his community.



Clockwise from far left: Hyveth Williams gave the Consecration homily ■ Leona Running received an honorary Doctor of Humane Letters ■ Ismael Castillo Osuna received an honorary Doctor of Pedagogy ■ G.T. Ng offered the Baccalaureate address ■ Don Jernigan spoke for both Commencement services ■ A group of Griggs University graduates from Vietnam with members of administration



## Continuing NCATE accreditation for School of Education

*Received with no areas for improvement noted*

In May, the Andrews University School of Education received formal notification from the National Council for Accreditation of Teacher Education (NCATE) of its continuing accreditation for initial teacher preparation and advanced preparation levels (School Counseling, School Psychology and K–12 Educational Leadership). Andrews University has held continuous accreditation with NCATE since 1973.

NCATE President Jim Cibulka stated in his letter, “Special congratulations are in order because the Unit Accreditation Board has cited no areas for improvement relative to any of the standards. This accreditation decision indicates that the unit and its programs meet rigorous standards set forth by the professional education community.”

In November 2011, a five-member Board of Examiners committee and one member representing the Michigan Department of Education conducted a four-day site visit. During their campus visit, they interviewed some 170 ad-

ministrators, School of Education and College of Arts & Sciences faculty members, teacher education candidates and alumni, and K–12 school partners. In addition, they evaluated all written program materials. The team then created a preliminary report based on the team’s review of all the evidence provided.

“This has been a five-year process of preparing evidence to meet the rigorous NCATE standards. This highly positive outcome—without any areas for improvement cited—reflects the hard work of our faculty and staff, and the extraordinary commitment of our students, alumni and partner schools, especially the College of Arts & Sciences,” says Jim Jeffery, dean of the School of Education. “The accreditation process is so thorough that the entire community has to be engaged. We were extremely proud of the response from our Andrews community.”

NCATE is the major authorized accrediting body recognized by the U.S. Department of Education for schools, colleges and depart-

ments of education that provide professional preparation for elementary and secondary teachers and other school professionals: school counselors, school psychologists,

**“This has been a five-year process of preparing evidence to meet the rigorous NCATE standards.”**

curriculum and instruction specialists and school principals. The Andrews University School of Education offers BA and BS degrees in elementary education, master’s degrees in school counseling, special education and K–12 educational leadership, the Master of Arts in Teaching (MAT) and the EdS in school psychology. As well, the School of Education collaborates with the College of Arts & Sciences to jointly offer 18 secondary education majors and minors in fields ranging from the sciences to social studies.

## Two students win iPad3

*For a video competition sponsored by the Office of Development*

Andrews students Ryan Sendow and Roshan Abbasdari were the winners of “My Andrews Experience,” a video competition sponsored by the Office of Development. They were presented with their prize, an iPad 3, by Niels-Erik Andreasen, president, and Dave Faehner, vice president for University Advancement on April 20, 2012.

The competition sought to find creative video representations of a student or alum’s Andrews experience, particularly as it relates to health and wellness. The Office of Development is in the early stages of planning for a proposed wellness and fitness facility; this video will be used to help raise awareness of the need for such a facility.

Sendow, who graduated in May 2012 from the nursing program, was interested in participating in the competition, but couldn’t find someone who had a good story to share.

“I thought the competition was more than just about the wellness center,” said Sendow. “I wanted to do more of a wellness video. It’s a simple video, but I think it carries a strong

message. And Roshan shows the diversity of Andrews.”

The one-minute long video shares the personal testimony of Andrews University freshman Roshan Abbasdari and how a new health and fitness facility at Andrews could positively impact the lives of those living in the greater

Andrews University community. Abbasdari shares how he transformed from being an overweight 17-year-old to consciously living his life as an example of the positive benefits of healthy eating and physical fitness. “A new wellness center will transform lives like mine from unhealthy to healthy,” says Abbasdari.

“This was a great collaboration between the Office of Alumni Services and the Office of Development,” said Audrey Castelbuono,



Ryan Sendow, second from left, receives an iPad 3 from President Andreasen for the winning video entered in a competition sponsored by Development. Left–right: Andreasen, Sendow, Roshan Abbasdari and David Faehner

associate vice-president for development. “Our alumni and donors enjoy hearing from students and this video sends a very clear message from a current student about their life at Andrews. As we continue to share the need for a new wellness center, we will continue to use the video as part of our story.”

Sendow says, “I’m glad I could do something positive for Andrews and I hope they can get something good out of this.”

## Lessons from Rwanda

*Summit on social consciousness reveals injustice and seeks healing and reconciliation*

Andrews University held its first summit on social consciousness from April 11–14, 2012. The theme for the summit was “Lessons from Rwanda” and it featured Carl Wilkens, a former ADRA director in Rwanda, as the keynote speaker. Organizers hoped to reveal injustice and seek healing and reconciliation through the summit.

Wilkens was the only American to remain in Rwanda during the genocide. He lived in Rwanda from 1990–1996 with his wife and three children, building schools and operating clinics. When the genocide began, Wilkens and his wife made the decision for him to stay behind to try and protect the two young Tutsis who worked for them. During the genocide Wilkens worked to bring food, water and medicine to stranded people around the city of Kigali.

In his keynote address, Wilkins recounted some of his experiences in Rwanda. An estimated 800,000 Rwandans were killed



Carl Wilkens, former ADRA director in Rwanda, was the keynote speaker for Andrews University’s first summit on social consciousness

in Rwanda. The summit concluded with a concert by the Girls of Mercy that evening.

On the final day of the summit, University leaders and pastors made a statement about the genocide and led the congregation in a litany. “This summit was a fitting gesture of affirmation and support from our University community to them,” said Christon Arthur, dean of the School of Graduate Studies & Research and one of the main coordinators. A large number of Rwandans live in southwest Michigan and several were in attendance at the summit. “On reflecting on their tragic loss, we affirmed their humanity and dignity, condemned the atrocity, and acknowledged their pain,” Arthur explained.

Carl Wilken’s book *I’m Not Leaving* is based on records of his daily experiences during that period and he was featured in Frontline’s “Ghosts of Rwanda” and the American Radio Works documentary “The Few Who Stayed: Defying the Genocide.” For his efforts, Wilkens was awarded the Dignitas Humana Award from St. John’s School of Theology Seminary and the 2005 Medal of Valor from the Simon Wiesenthal Center. He is the cofounder of the nonprofit educational and professional development organization World Outside My Shoes and now works full-time giving lectures on his experiences in Rwanda.

## Silent prayer walk

*Shows solidarity and compassion*

During a time when the nation was transfixed on the unfolding details surrounding the death of Trayvon Martin, nearly 200 members of the Andrews University community showed their solidarity by participating in a Silent Prayer Walk on Saturday, March 31.



Edsel Cadet, MDiv student and administrative pastor for New Life Fellowship, was a member of the core planning team.

When the nation began reacting to the Trayvon Martin case, Cadet says, “We recognize that, as Christians, it’s our duty to seek justice, as the Bible says in Isaiah 1:17, ‘Learn to do right; seek justice. Defend the oppressed. Take up the cause of the fatherless; plead the case of the widow.’” (NIV)

Walking four abreast, the Silent Prayer Walk began at the Seminary. Along the walk, there were three prayer stops marked with chalk outlines of a man lying on the ground. Words indicating the theme of that particular prayer stop were written within the outline. The drawings were a way for the participants to be able to visually identify with the prayer focus.

“Social apathy in and of itself is a social injustice,” says Cadet. “It’s not Christian to be socially apathetic, to not care or have compassion for those around you who are suffering.”

The final stop was at the steps to Pioneer Memorial Church, fittingly, underneath the words, “An House of Prayer for All People.” “When bias and discrimination are practiced, God’s people cannot remain silent. And so we gather today not to throw a brick, but to build a bridge. A bridge of hope, healing & harmony,” said Timothy Nixon, chaplain.

“As Christians it’s our duty to be compassionate and seek compassion,” says Cadet. “We can pray for those who we may feel to be against or whom others may deem to be our enemies. As Christians, we want everyone to be in heaven.”

## “Our losses and our sorrows do not dominate our lives.”

during the 1994 genocide, which erupted between the ethnic majority Hutus and the ethnic minority Tutsis. He emphasized the importance of telling these stories because he believes that stories move people to service, which can ultimately change the world.

His address included a particular call to action in the Seventh-day Adventist Church, which had 300,000 members in Rwanda in 1994. “We need to talk about these things and consider how our infrastructure responds to these situations,” he said, pointing out the need to learn from Rwanda to better prepare for similar situations that may occur in the future. In spite of all the violence, Wilkens chose to look beyond the genocide. “Rwanda is so much larger than that three-month window of genocide,” he said, describing the strong sense of love and community he saw in the Rwandan people. “Our losses and our sorrows do not dominate our lives. We have this hope that we will be together again one day.” An offering was collected at the end of the service for Life Lifting Hands, a nonprofit organization that provides education to orphans and donates cows to poor families

## Spring 2012 at the Howard



# HOWARD

PERFORMING ARTS CENTER

## Calendar

Visit [howard.andrews.edu](http://howard.andrews.edu) for an updated schedule of upcoming events. Schedule is subject to change.

### Sneak Peek at 2012–13 Season

The Howard Performing Arts Center proudly presents its 2012–2013 season which includes headliners Gungor, Dove Award-winning Christian group; Jennifer Koh, acclaimed classical violinist; bluegrass duo Dailey & Vincent debuting their new Christmas repertoire; Christian singer-songwriter Laura Story; and Gospel chart-topper Jonathan Nelson.

Returning for our Opening Night! 2012 event on **Sunday, August 26, at 7 p.m.** is Lake Effect Jazz Big Band. This annual free event is the kick-off to each season and also a gift of an exceptional concert experience for the community. Joining Lake Effect Jazz Big Band this year is local contemporary pianist, Deborah Wyndham. Bridging the gap between classical and jazz genres, her repertoire includes ragtime, stride, blues and jazz.

Tickets are available for purchase on **Monday, August 6, 2012**, by calling the Box Office at 888-467-6442. Summer Box Office hours are Monday–Thursday, 1:30–5 p.m. and Friday, 9 a.m.–12 p.m. For more information on the upcoming season, visit [howard.andrews.edu](http://howard.andrews.edu).

Flex series tickets are also available for a \$5 discount off each ticket when you purchase a ticket to four or more concerts.

Clockwise from top left: Guitarist Alexej Muran performed for a Second Sunday Concert on March 11 ■ The Early Music Ensemble gave a special presentation for Berrien County elementary school students, Thursday, March 15 ■ Deliverance Mass Choir at Music & Worship Conference Vespers, Friday, March 30 ■ Howard Center Presents...Canadian Brass, Sunday, April 15 ■ Standout Spiritual Retreat for Public/Homeschooled High School students, Saturday, April 21 ■ La Sierra Academy Band, Saturday, April 21 ■ Wind Symphony Spring Concert, Sunday, April 22 ■ Marguerite Samuel, accompanied by Linda Mack, performs for Opera Scenes, Friday, April 27

ADMIT ONE

Sign up to receive the online Howard Center newsletter for the latest information on the upcoming 2012–2013 season or visit [howard.andrews.edu](http://howard.andrews.edu). Call the Box Office at 269-471-3560 or 888-467-6442 for tickets.

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## Hamel presents new management theories

World-renowned business thinker and consultant returns to campus

Gary Hamel, author of the new book *What Matters Now: How to Win in a World of Relentless Change, Ferocious Competition, and Unstoppable Innovation* and alumnus of Andrews University, returned to campus on April 13, 2012, for a series of events sponsored by Whirlpool Corporation, Lakeland Healthcare, and Andrews University.

**“We decry bureaucracy, but we haven’t dethroned it, and I’m going to argue that bureaucracy must die.”**

Hamel, who has been called “the world’s most influential business thinker” by the *Wall Street Journal*, is a visiting professor of strategic and international management at London Business School, as well as an author, a regular contributor to the *Harvard Business Review*, a contributor to CNBC and CNN, and a consultant to some of the world’s largest corporations.

Following a breakfast reception at the Howard Performing Arts Center, Hamel was introduced by President Niels-Erik Andreasen and Loren Hamel, CEO of Lakeland Healthcare and Gary’s brother. Hamel addressed a full house at the HPAC, composed of leaders and guests from the University, Whirlpool Corporation, Lakeland Healthcare, and smaller area businesses. Sharing thoughts from his new book, Hamel asserted that the world of management is

approaching a radical shift in the ideology behind current management practices. “We decry bureaucracy, but we haven’t dethroned it, and I’m going to argue that bureaucracy must die. There’s no way as a species that we can solve the amazing problems we have in front of us, or take advantage of the amazing opportunities in organizations that structurally and preemptively empower the few at the expense of the many.”

However, management theory has not yet produced a viable contender to the principles of bureaucracy that were developed a century ago. Through a series of examples of contemporary corporations, Hamel demonstrated some principles of new management that may lead the way to the dethronement of bureaucracy. The most successful companies seem to be the ones that allow the most innovation, yet how does a company manage the paradox of the control necessary to produce good products and services and the freedom necessary for innovation and success? Hamel argued that the Internet provides a very good example of many of these principles: the ease of experimentation, the disaggregation of labor, communities of passion, market-based incentives, and openness.

He then gave examples of two “positive



Gary Hamel

deviants” who are successfully operating on a new theory of management: Morning Star, the largest tomato processing company, and W.L. Gore, the makers of Gore-Tex. Neither company has a discernible hierarchy; at Morning Star, their 400 employees are accountable to their own self-crafted mission statements and each other in 20-person business units; and at W.L. Gore, employees nominate their own “leaders,” but no other titles exist in the company. Hamel believes that we have the intrinsic tools to make more innovative corporations, “because we were created to create. We’re also inspiring to one another—so we, as humans, already have the qualities organizations lack.” The lecture was followed by a question-and-answer session.

The following afternoon, Hamel spoke on “Reinventing the Church for the 21st Century” in Chan Shun Hall, an event sponsored by the Michiana Adventist Forum.

## Inaugural Business Ethics Oath ceremony

Graduating business students pledge to work in an ethical manner

The School of Business Administration is committed to promoting a higher ethical standard for its students, branding itself as a business school focused on Christian ethics. Ethics is learned in various business classes throughout the course of study, at both the undergraduate and graduate levels. In connection with the May 2012 graduation exercises, the inaugural Business Ethics Oath Ceremony (right) was held on Friday, May 4, for graduating business students.

Twenty-two students voluntarily took the oath, pledging to work in an ethical manner for the great good; striving for Excellence, building Trust, being Honest, preserving Integrity, Character, and being good Stewards.



## 9th annual Easter Passion Play

*Thousands attracted to this gospel-sharing event*

The 9th annual production of the Easter Passion Play on Saturday, April 7, 2012, at Andrews University attracted between 7,500–8,500 attendees. Using the talents of more than 900 volunteers from both the campus and community, the production was designed to give guests the sense of being a witness in the drama of the Easter story.

People traveled from as far away as New York and other surrounding states to Andrews University. “Many volunteers had invited guests who were from a different faith affiliation or those who didn’t claim any faith at all,” says José Bourget, associate chaplain at Andrews University. “Our volunteers believe, as we do, that this is primarily a gospel-sharing event. Something that people curious about the gospel want to understand.”

To keep the play fresh and powerful, a few changes were made this year. A prayer tent was added and the resurrection scene gained 30 angel choreographers who represented a small selection of the heavenly hosts who waited to praise and greet the risen Savior. Students raised funds and sewed their own costumes on short notice for the scene.

Most significant, however, was the decision to further tap into the resources of Andrews’ student body. “Andrews University is full of many people with different gifts. As a University event we wanted to increase opportunities for these gospel gifts to be shared in relevant ways,” says Bourget.

The Andrews Gymnics were among those newly involved, as four aerial silk choreographers performed with the angels during the resurrection scene. Music majors and members of the Symphony Orchestra recorded the music for the scene. Entitled “Revelation Song,” it was sung by Emily Ferguson and arranged and conducted by Joshua Goines, both students at Andrews.

“I believe there is tremendous need for people to know our risen Savior walked among us. They should wonder, what did His world smell like, look like, sound like?” says Bourget. “They should get a picture of His joys and struggles, friends and foes, and ultimately the Majesty of Emmanuel that will soon return.”

Next year’s Easter Passion Play is scheduled for Saturday, March 30, 2013. Learn more at <http://passionplay.andrews.edu>.



## Aviation receives airplane donation

*Six-person plane to be restored and used by students in the aviation maintenance program*

It was a windy afternoon on March 27 when a Cessna Sky Master 337C flew into its new home at the Andrews Airpark. Arriving from Goshen, Ind., it was greeted by a group of very excited students, faculty and staff. The high-performance plane was a donation from John Hull, co-owner of Emergency Radio Service, Inc., in Ligonier, Ind.

Weeks ago, James Doran, assistant professor of aviation and chief flight instructor, received a call from a friend associated with Emergency Radio Service, Inc. Ted Selman of Goshen Airport had completed some advanced flight training at Andrews University and became acquainted with Doran. He also knew of Emergency Radio Service’s interest in selling their plane and contacted Doran to see if Andrews University might be interested. The answer was a resounding “yes.” Selman then suggested to Hull that the company should consider donating the plane to the University and Hull agreed.

The six-person plane, recently appraised for more than \$150,000, is currently being used to train students in the aviation maintenance program. The students will be helping restore the plane’s interior and complete the required inspection to return it to approved flight status.

In recent years, the Department of Aviation has received several aircraft donations from generous friends and supporters. “The Department of Aviation has a real need to update the airplanes used within our growing program’s flight training fleet, as well as the aviation maintenance program,” says Dina Simmons, chair of the Department of Aviation and Airpark manager. “Since these aircraft are costly training aids and our budget is limited for upgrades, we have gone more and more



This Cessna Sky Master 337C was donated to the Andrews Airpark by John Hull from Ligonier, Ind.

to seeking donations to meet our needs whenever possible.”

Some of the planes received over the past few years have gone straight into the air as flight trainers; others are being used in the aviation maintenance program or being restored by students and staff.

# Christine Lairson

(Senior Honors English major, Undergraduate Leadership Program intern)



## What brought you to Andrews University?

I came to Andrews under God's guidance. After visiting the campus, I believed Andrews would provide a good education consistent with my values. I was impressed with both the English and Honors programs. Additionally, I was interested in trying out for the Gymnics. Reflecting on the past three years, I know God led me to make the right decision as all three of those areas have blessed me and others immensely.

## You had an exciting internship in New York City last year. How did that come about?

I sent in my application for an Accessories Editorial Internship at *Glamour Magazine* in December 2010 after stumbling across an online posting. In a whirlwind three days, I was interviewed, hired and packing my bags to move to the Big Apple.

## I understand this is a highly competitive position. Why were you chosen?

Alison Girschick, the Accessories Editorial Assistant at the time, said the following: "I chose Christine because of her energy and her experience. In addition, the fact that she is a Leadership student was especially exciting for me; knowing that she would be one of a group of about three or four interns at a time, I had a feeling that she could really pull the group together and act as a decision-maker and a person for the others to look up to."

## What did your job entail?

The internship involved acting as a liaison between public relations companies, designers and *Glamour*. I managed the shoes, jewelry, handbags and other samples the magazine borrows for photo shoots. I also checked the mail, made schedules, cleaned, answered phones, made tons of photocopies, and even got the editors their breakfast. Or lunch. Or a cupcake. Due to the demonstration of my character and the qualities I developed as a leadership student, I was entrusted with handling the fine jewelry and working in the safe room. My supervisors continually increased my responsibilities.

## Did your involvement in the Leadership Program help you in your internship?

I am currently working as an intern with the Undergraduate Leadership Program and am a leadership certification student. With leadership tangibly represented on my resume, my candidacy and competency for the position stood out amongst the other applicants. In the publication industry, as well as in many other professional environments, leadership capacity is desired, and my training gave me a competitive edge.

## What did you take away from the experience?

I feel blessed to have had the opportunity to learn about the magazine industry. I am coming away with insight into my own values and talents, and how that corresponds to a future, fulfilling career. I thrived working in an environment that called on my leadership strengths—activator, achiever, communicator, disciplined and strategic. Is an internship worth all the free labor? Definitely. What you personally acquire from the experience is priceless.

## Huge crowd views transit of Venus

*Taking advantage of a once-in-a-lifetime opportunity*

An estimated 500–600 people stopped by the roof of Price Hall in the Science Complex on Tuesday, June 5, to view the transit of Venus as it moved across the sun. The event was coordinated by Kelly Youngberg, staff for the Seminary's DMin program and a dedicated attendee to the Andrews Observatory's night-sky observing sessions.

Two high-powered telescopes with solar filters were set up to accommodate the long lines of people anxious to take advantage of this rare opportunity when Venus passed directly between Earth and the Sun. The entire transit lasted about six hours.

A few knowledgeable faculty were also on hand to answer questions.



## First-ever Health & Fitness Symposium

*Practical workshops, demonstrations and lectures*

Andrews University hosted its first Health and Fitness Symposium: Connect & Inspire to Share, from May 10–13, 2012. The symposium featured a variety of presentations and seminars as well as practical workshops and poster presentations. Fittingly, the theme for the symposium was “Connect & Inspire to Share.”

“Many people in our society and community are facing difficult situations because of their health and lifestyle,” said Dominique Wakefield, assistant professor and director of Fitness & Exercise Studies in the Department of Nutrition & Wellness. “Many of the answers to the problems we face today can be found within health, fitness and wellness.” The goal of the symposium was to educate people on key topics in health and fitness so they could spread those same concepts to those around them.

The symposium featured an impressive lineup of keynote presenters, including Monica Reed, a co-author of CREATION Health Discover; God's Guide to Health and Harmony. She spoke about each letter of the acronym CREATION, which stands for Choices, Rest, Environment, Activity, Trust in Divine Power, Interpersonal Relationships, Outlook and Nutrition.

“I found a little take-away tip in just about



Maggie Hernandez, assistant professor of nutrition, presented “Refueling the Vegan Way”

every session I attended,” said Tari Popp, one of the Symposium participants. “I made the right choice when I decided to sign up and I hope to see this become an annual event.”

In addition to the lectures, attendees participated in practical workshops dealing with topics such as circuit training, eating vegan, the use of kettlebells, and running at your best. Maggie Hernandez, assistant professor of nutrition, presented “Refueling the Vegan Way.” She focused on a few ways to get protein back into your body following a workout. She prepared a few varieties of vegan smoothies and dips. Peter Pribis, associate professor of nutrition & wellness, and Ryan Atkins, an Andrews student, teamed up to lead a break-out session on using kettlebells.

## International Food Fair

*National pride was obvious throughout the event*



## Dean named for new School of Health Professions

*Rudatsikira comes with a wide range of leadership in health professions education and research*

Emmanuel Rudatsikira has been appointed dean of the newly created School of Health Professions. This new school will include all of the health-related sciences: the Departments of Nursing, Physical Therapy, Medical Laboratory Sciences, Speech-Language Pathology & Audiology, and Nutrition & Wellness. Rudatsikira began June 1, 2012, and occupies an office suite in Harrigan Hall.

“Emmanuel Rudatsikira brings to Andrews University a successful and wide-ranging background in leadership in health professions education, as well as a significant history of research, much achieved through receipt of research grants,” says Provost Andrea Luxton. “His professional focus is on service and he has engaged in many international projects to improve the quality of life through health awareness.”

Rudatsikira earned a doctorate in public health epidemiology from Loma Linda University and his medical degree from Kinshasa University. He is a member of several professional societies including the American Public Health Association (APHA), the Delta Omega Honorary Society in Public Health, the Global Health Council, and the Adventist International Medical Society (AIMS).

Prior to accepting the position at Andrews, Rudatsikira was a tenured professor and chair of the School of Community and Environmental Health at Old Dominion



Emmanuel Rudatsikira

University in Norfolk, Va. He has also served as a professor and program director at San Diego State University and Loma Linda University, developing several new programs and courses in tobacco control, emergency preparedness and response, and public and global health at both universities. He began his career as a physician in Burundi, Africa.

A devoted researcher, Rudatsikira has published 75 articles in peer-refereed journals. He has led and co-led several research projects funded by NIH Fogarty International Center, Health Resources

and Services Administration, California Department of Public Health, American Academy of Pediatrics Julius B. Richmond, Association of Schools of Public Health and American Legacy Foundation. He is a recognized figure in the global health field, with particular experience in the areas of disaster management, preparedness for global emergencies, refugee health, violence prevention and tobacco control. He has conducted research in more than 30 countries in all six regions of the World Health Organization and given a variety of presentations both in the United States and internationally. He has also worked as an evaluator and consultant for programs including ADRA's Child Survival projects in Guinea, Zambia and Haiti.

Rudatsikira is actively involved in church and public service. He serves as public health specialty editor for *WebMed Central Plus*, associate editor for *BioMed Central Public Health Journal*, guest editor of the special issue on preparedness and emergency response in the *International Journal of Environmental Research and Public Health*, and site visitor for the Council on Education in Public Health. He is also a frequent contributor and reviewer for numerous peer-refereed journals, including the *Academic Pediatric Journal*, *Clinical Practice and Epidemiology in Mental Health*, and the *Risk Reduction Journal*.



## Banks and Gashugi head to LLU

*Both gave large portions of their careers to Andrews*

John Banks, previously professor of anatomy and physical therapy in the Department of Physical Therapy, has accepted a position as associate professor of anatomy in the Loma Linda University School of Medicine, which he began in January 2012. Banks taught at Andrews for 28 years.

He holds a BA in biology and chemistry and a master's in biology from Andrews University, and a doctorate in biology from Loma Linda University.

Banks taught the foundation classes for the Doctor of Physical Therapy degree, as well as the Human Anatomy class for pre-med students. In 2005, he authored the *Atlas of*

*Clinical Gross Anatomy* which won the R.R. Hawkins Award for Outstanding Professional, Reference, or Scholarly Work and the Richard Asher Prize from the Royal Society of Medicine.

Banks' students and colleagues remember his outstanding teaching abilities and awareness of student needs. “John's teaching enthusiasm has kept his students both interested and challenged. He is always encouraging and knows how to communicate well,” says his colleague Wayne Perry, chair of the Department of Physical Therapy. “We will all greatly miss Dr. Banks and we thank him for the many contributions he has made to the department.”

## Sallie Alger retiring July 1

After serving at Andrews for 24 years

Following 24 years of service at Andrews University, Sallie Alger is retiring as head of Bibliographic Services at the James White Library. A retirement reception was held at the Library in her honor on Tuesday, June 12.

“In addition to doing an outstanding job of managing her department and its people, Sallie has constantly monitored the changes in information technology and has sought ways to use that technology to provide the information needed by our students and faculty,” said Lawrence Onsager, dean of Libraries.

Alger holds a Bachelor of Science from Andrews University, a Master of Library Science from Indiana University-Bloomington, and a Master of Science in Administration from Andrews University.

She first came to the University in 1984/85 as a part-time P.E. teacher at Ruth Murdoch Elementary School. She became interested in library science and began working at the Library in 1986 as a periodical associate, and since then, she has worked as a reference associate, head of the periodical department, head of bibliographic services, and her current position as head of bibliographic services, periodicals and SAIL. She is also the director of Collection Development and the Library Liaison Program. Alger also worked as the director of major gifts for the Office of Development, and held positions as assistant and associate professor of library science.



Sallie Alger

Alger has presented at library and academic conferences around the United States, as well as presenting at the Association of Seventh-day Adventist Librarians’ conference in South Africa in 2007. She has also written for professional journals and denomination magazines. From 2004–2012, she served as the editor of *ASDAL Action*, the professional publication of the Association of Seventh-day Adventist Librarians.

In 2006, she was asked to travel to Chiang Mai, Thailand, where she spent two weeks

organizing and cataloging a mission library for Adventist Frontier Missions.

Alger also sits on several University committees and has volunteered at the Berrien Springs Community Library for 22 years, where she has also been president of the Library Friends’ group. In addition, she has served as president and vice president of the local Optimist Club of Berrien Springs. She is currently president of the Chicago Area Theological Library Association (CATLA).

Alger serves as an elder at the Pioneer Memorial Church and has helped organize several local building projects for the Berrien Springs Public Schools in her capacity as chair of the Community Connection’s Committee. Because of her many community involvements, she was awarded the 2008 Michigan Campus Compact Award. This prestigious annual award is the highest MCC bestows on faculty and staff in the state of Michigan.

She enjoys reading, traveling, exercising and being with her grandsons. After retiring, she plans to continue her many service projects and volunteer as a fund raiser for Adventist Frontier Missions, as well as spend more time with her family.

Opposite left: John Banks  
Right: Leonard Gashugi

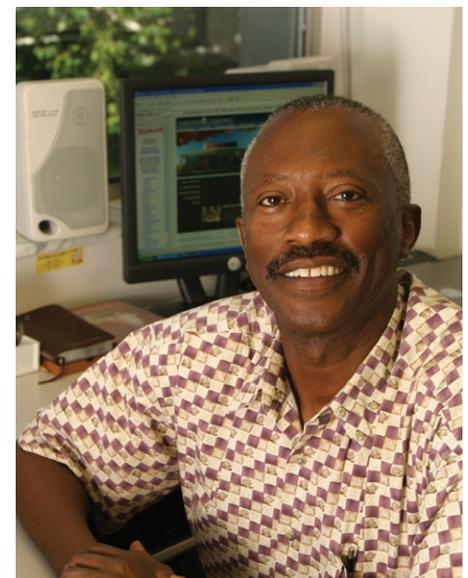
Leonard Gashugi, chair of the Department of Accounting, Economics & Finance and associate professor of economics and finance, has accepted a position as graduate faculty in the School of Public Health at Loma Linda University in Loma Linda, Calif.

Gashugi has held his current position since 1996, and has taught at Andrews University since 1979, a total of 33 years. He holds a Bachelor of Arts and Master of Arts in economics from Fordham University, a Master of Arts in religion from Andrews University, and a PhD in economics from Boston University.

While at Andrews, Gashugi has been well recognized for his teaching. This year,

he received the Teaching Award from the nominations of undergraduate students in the School of Business Administration. He has received four other Excellence in Teaching awards since 1982, in addition to the Daniel A. Augsburg Award for Teaching Excellence in 2007. Gashugi also received the J.N. Andrews Medallion in 2007. He has published several articles in the *Journal of the International Academy of Case Studies* as well as a book chapter and a book review.

Of his move across the country, Gashugi felt it was a call from God, “and I said yes,” he says. Gashugi will teach economics, finance and operations management.



# VALUE-ADDED EDUCATION

by Keri Suarez



One thing we hope to say about each of our Undergraduate Leadership Program graduates is they are able to recognize what ought to be different in the world around them and feel a real sense of responsibility to do something about it,” says David Ferguson, director of the Undergraduate Leadership Program.

It was during the summer of 2009 when David Ferguson arrived at Andrews as the first-ever director of the Undergraduate Leadership Program. It was a new academic offering that was years in the making, starting about 12 years ago with leadership seminars in the residence halls. While individually beneficial to the residents, those lacked integration with the University as a whole and were ultimately discontinued in 2004. But the desire to more fully focus upon leadership development still existed and was frequently discussed in committees and President’s Cabinet. In 2008, all the pieces began to fall into place and the following year, Ferguson arrived, rolled up his sleeves and got to work. The program has been steadily growing ever since.

Each semester the course Fundamentals of Leadership is offered, it fills up quickly. According to Ferguson, there are approximately 45 different majors represented, including a large, growing contingent from the Department of Physical Therapy. “I think this is indicative that so many PT students are having a great experience with the program, they are telling their friends and classmates about it. Word is spreading.”

The entry way to the certificate program is simply taking LEAD101: Fundamentals of Leadership. Any undergraduate student, regardless of major, is eligible to take LEAD101.

“It’s a great introduction to the purpose and function of leadership and, if nothing else, a good option for a single game-changing elective,” says Ferguson. After completing LEAD101, students can then decide whether or not they want to pursue the Undergraduate Leadership Certificate. If they decide to continue, students are required to complete 11–12 academic credits, which includes a Change Project. The Change Project is a self-initiated venture into leadership and transformational learning with a church, community, campus or academic discipline-based partner. Essentially, the student identifies an area in which they’d like to effect change and then they make it happen. The end result is receiving the Undergraduate Leadership Certificate, having a personal portfolio of leadership experience and real-world examples that give students an edge when seeking employment post-graduation.

Christine Lairson (see *Andrews Life*, page 12) says, “I knew the director, David K. Ferguson, from my academy and had participated in the leadership program he started there...It seemed natural to apply for the certificate program at Andrews, there was never any question in my

mind whether or not I was going to participate in the program.”

Her Change Project involves working with Infinite Gymnastics, a program run by the Andrews University Gymnastics. Her goal is to increase the integrity, productivity and sustainability of the program. It doesn’t directly relate to her major, but she pursued the project because of her involvement with the Gymnastics. She has been a member of the team for the past three years and strongly believes in its ministry.

On April 18, 2012, the first two students to receive their Undergraduate Leadership Certificate were honored at special event. At this inaugural celebration, both students presented their Change Project.

“It’s amazing how with just these first two graduates, they demonstrate the breadth of application of this program,” says Ferguson.

The two graduates, Jonathon Cobb and Michael Swenson, both came from the Department of Religion & Biblical Languages, yet each had vastly different experiences in the leadership certificate program.

Ferguson says Cobb’s leadership style is action-oriented. His Change Project addressed a struggling worship system in the residence halls. During his time living in the men’s residence hall, the deans asked Cobb to take ownership of the worship programming. Cobb focused on the aspect of relationships to build a team of dedicated individuals to give their time to revitalizing the worship experience. The result was a dramatic turn-around in residence hall worship attendance. During the first year of Cobb’s leadership, worship attendance increased 15 percent. During the second year, it increased to 68 percent from where it started. For Cobb, this was simply a beginning exercise in growing ministry that he hopes to build upon in the future as he pursues ministry. He is beginning studies at the Andrews University Seventh-day Adventist Theological Seminary.

Swenson is a leader by way of thought. He utilized his skills in a Change Project focused on providing an Internet-based conversation



where young contributors can carry on a theological dialog that might engage those on the fringes. Swenson had built online forums in the past and found how powerful they can be. He was interested in applying this successful conversation medium to ministry. After evaluating the current Adventist resources available, he set out to create something relevant, accessible, realistic and accepting. From this came [www.ReFaith.org](http://www.ReFaith.org), an online blog/magazine. He hopes to see ReFaith.org continue to grow as he pursues graduate school with goals of being a systematic theologian.

“Michael comes from a more intellectual angle with his leadership focused on academia and research while Jonathan wants to be where the action is. He wants to roll up his sleeves and get to work,” says Ferguson. “The beauty is that it’s not one or the other. It’s where you come alive that the Undergraduate Leadership Program is able to help with your development.”

“The Leadership Program offers a side of education that is not visible anywhere else on the campus of Andrews University, and at only two higher education institutions in the Adventist system,” says Cobb. “How often do we hear that we must focus on our strengths? Most of the time we try to pinpoint where we are weakest. The ironic result is we actually end up hurting ourselves more than helping. As we position ourselves to do what we are good at, we then enjoy and develop our teams beyond what anyone thought could be accomplished.”

Ferguson says, “There is a great deal of research around the question, ‘What is it that is important to get done in an undergraduate time period



**Left:** Jonathon Cobb’s Change Project resulted in a dramatic turn-around in residence hall worship attendance. **Opposite:** Michael Swenson created an online forum for theological dialog, [www.ReFaith.org](http://www.ReFaith.org)

and what is it that employers or graduate school admissions councils will be looking for?’ It’s clear that, generally, there is a certain level of trust that if you have completed an undergraduate degree you can master technical information. But leadership can give you an edge.”

Ferguson says employers are starving for employees who have leadership qualities. “I have talked to former students who sought an interview or an internship, and where they had the word “leadership” involved as a heading on their resume, it got them completely different questions; for some, it even got them the interview in the first place.”

This year, two students received the Undergraduate Leadership Certificate.

Ferguson estimates that number will be closer to 30 at the 2012–13 Commencement.

“We know the majority of students who arrive on our campus this fall will come for some reason other than the Leadership Program, but yet they should know about it and be involved. By the time they hear about it, they’ll want to be involved,” says Ferguson. “Yet, we are getting more and more students who are choosing Andrews University simply because of the Leadership Program.” ■

Keri Suarez (BA '01) is the media relations specialist for the Division of Integrated Marketing & Communication.

## LEADERSHIP MEDALLION

Christopher (*left*) and Jason Randall (*right*) were presented with a framed medallion by David Ferguson. It was named in honor of their parents, Chuck and Barbara Randall, two Andrews alums who have been strong advocates of the value of a leadership program and financially supportive of the Andrews University Undergraduate Leadership Program. The bronze medallion features four images, each one a visual representation of the qualities of a leader: a lion and lamb, a spyglass, an oak tree and shaking hands.



**LION AND LAMB**  
Spiritual Leadership  
Courage  
Servanthood

**SHAKING HANDS**  
Relationships  
Teamwork

**SPYGLASS**  
Intentionality  
Vision  
Leadership Capacities

**OAK TREE**  
Continual Growth  
Character  
Legacy





# LIVING THE NEW DISPENSATION

## YEAR ONE IN THE UNDERGRADUATE LEARNING CENTER

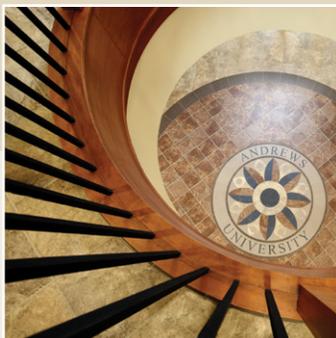
**C**lark Kent could go into a phone booth and come out as Superman. And for years, professors in Nethery and Griggs Halls went into their phone booth-sized offices and came out trying to be super teachers. This last year it got a lot easier: they changed the phone booths. Griggs Hall (opened in 1938) was torn down, Nethery Hall (opened in 1942) was significantly remodeled, and Buller Hall was completed. We have just finished year one of the new dispensation, an appropriate time to reflect back on how the new quarters have affected our lives and the lives of the learning community. ■

What Buller means to me—space—beautiful, human space. I absolutely love the large, well appointed public areas where students continually congregate to relax, visit and more often than not do serious studying. It happens right outside my door and I love it. The esthetic space of Buller is wonderful and well used.

And in my own little world—well, for the last year or so that my office was in the old Griggs Hall there was a permanent addition strategically placed on my reader's desk. It was a 40-gallon trashcan that regularly filled and needed to be emptied of dirty water that ran off the roof and down through the ceiling in a steady stream any time it rained. It rains plenty in Michigan, but now it stays outside where it is needed and I only hear its distant drum through the grand window beside my desk.

**SUSAN ZORK**

*Religion & Biblical Languages Faculty, BUL120*



© Gary Youngers Photography

*by Scott Moncrieff with contributions from Undergraduate Learning Center faculty, staff and students*

We are really thankful to have had such a tremendous change from Griggs into Buller. It feels like from “under the bridge” into Buckingham Palace.

**ERHARD GALLOS**

*Religion & Biblical Languages Faculty, BUL121*

In Buller we enjoy the departmental lounge where students are able to study quietly in an environment conducive to reflection. We utilize the space for hot chocolate Sabbath activities with singing from the hymnbooks and playing biblical games during the winter. With our new grand piano we look forward to singing together even more.

**PAUL PETERSEN**

*Religion & Biblical Languages Chair, BUL124*



A grand piano was recently donated to the Department of Religion & Biblical Languages. It fits nicely in the back corner of the spacious lobby area.

What I particularly enjoy about Buller Hall, aside from its newness and its attractive architecture, is the comfortable atmosphere. On any given day, one can see students of all academic levels with their laptops set up and their books out, using the new whiteboards or simply enjoying a quiet atmosphere in which to work. Buller Hall's classrooms, amphitheater, and even restrooms, benches and lounges created a professional looking, yet comfortable environment that aided my studying and learning as a new undergraduate.

### **GIVAN HINDS**

*Sophomore Pre-PT Major*

One thing I will never forget from Andrews is the two Honors plays that I was able to perform in Buller Hall's Newbold Auditorium. I've had the opportunity to perform on various stages throughout seven years of drama involvement in high school and middle school, and although Newbold was not designed to be a drama theater, it was still robust enough to allow for two very entertaining productions.

### **ARCHIE WHEELER**

*Sophomore Physics Major*



In the Department of Behavioral Sciences we have more than 130 undergraduate majors and about 20 graduate students. In Nethery we had no space to work with our students. Some offices were the size of toilet stalls and others had no windows. Well-designed space creates community. Our space in Buller has helped create a great sense of community. Students and faculty work together on research projects in our lab as well as in the space outside our faculty offices. Students work together on projects in our space. In the winter they gather by the fire to discuss their work, great theories and ideas from their classes. In many ways our space has created a classic academic environment where students gather to interact with professors and each other to explore ideas, data and their developing understanding of their majors.

### **DUANE MCBRIDE**

*Behavioral Sciences Chair, BUL224*

We are experiencing the dream. The students love to come here, and they stay in the chairs close to the fireplace, drinking hot tea and studying. Groups of prospective students arrive and we have plenty of room for them to gather around the tables and talk to the faculty. We have had social events on Saturday nights for the students in our office suite. At the end of the day, the research center remains open until 11 p.m. and there are always students in there studying until the last minute. They love the windows that make such a great study area. It is a welcome change to have a controlled temperature environment and plenty of room in our workroom for printing and making copies. Our enrollment is also considerably higher this year than it has ever been. Everyone loves it here!

### **BEV PECK**

*Behavioral Sciences Administrative Assistant, BUL212*

My old office was a very small corner office and if you were claustrophobic, a panic attack would ensue. Personal space issues were out the door. There was not enough room to share space with my student worker. Imagine trying to seat a prospective student and their family in a room that only seats two comfortably. Now I have room to talk with prospective students and their families comfortably. In fact, many share how nice my office is and seem more relaxed when visiting. God blessed. Space, glorious space!

### **HARVEY BURNETT**

*Behavioral Sciences Faculty, BUL221*

The common space outside my office is a popular student area for studying, relaxing, small group meetings and even an occasional drama rehearsal. Students take advantage of the space mornings, afternoons and evenings. This allows me to interact on a more informal basis. I will often strike up a conversation with questions like what are you working on? How are things going? Que pasa (what's happening)? And so forth. This has led to further discussions and sometimes prayer for something a student is dealing with or is concerned about. I can also offer words of encouragement, advice and merriment.

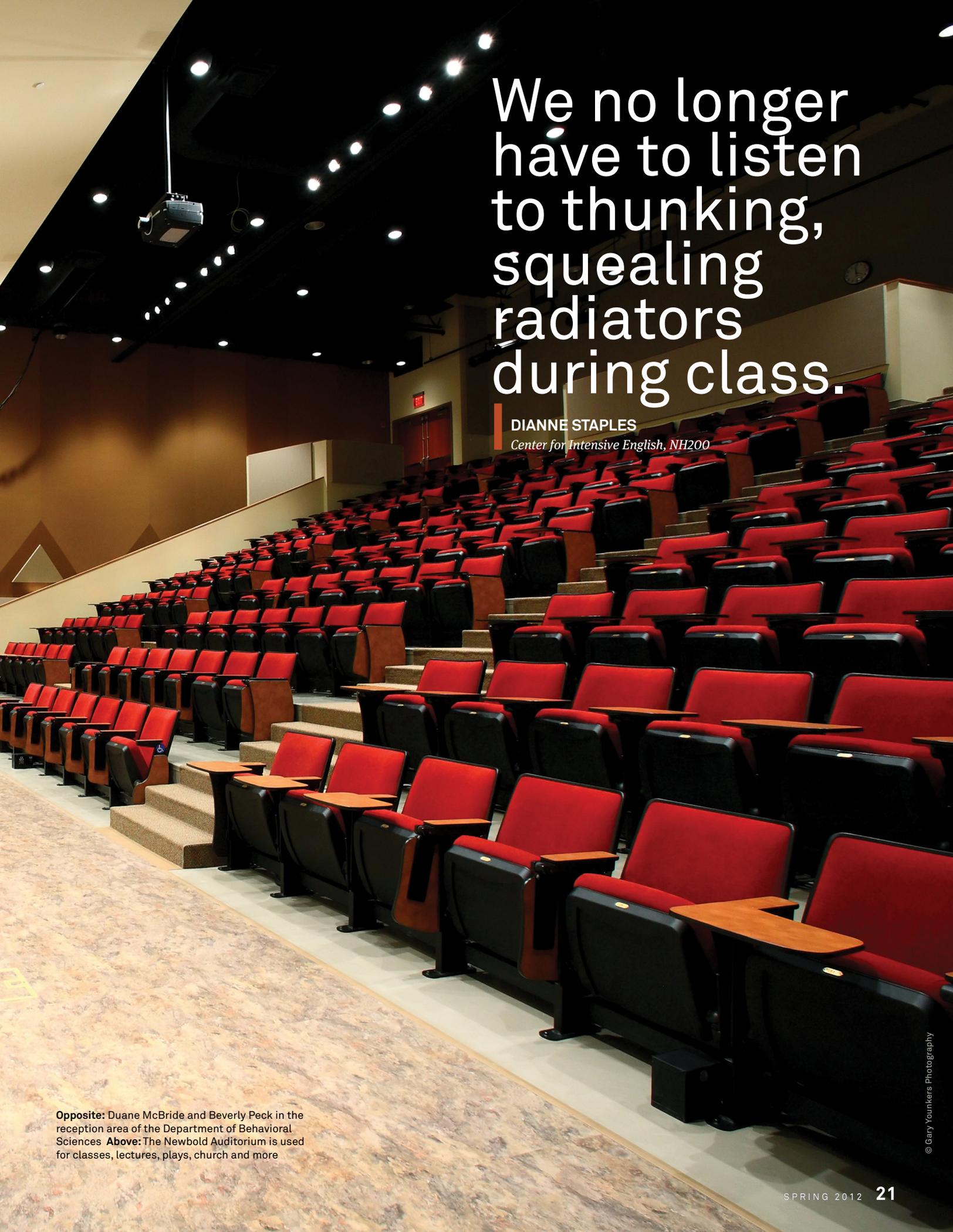
### **LARRY ULERY**

*Behavioral Sciences Faculty, BUL234*

In Buller, all the classroom furniture is on wheels, so it's easy to rearrange. For smaller, discussion-based classes like the Honors elective I took this spring, Cognitive Science & Faith, having the ability to push the desks out of their rows and into a large square contributes quite a bit to better discussions. Practically, it's nice—you can respond to your friend's thoughts about free will without contorting around to see him. Situationally, you're sitting as if on a panel, which means you feel your opinion is a legitimate part of the discussion. And you're on the same level as the professor, which makes all their thinking more accessible. It's a small thing, but being able to move the furniture to a more egalitarian level represents the kind of learning that Buller Hall was designed to foster.

### **SAMANTHA SNIVELY**

*Senior English Major*



We no longer  
have to listen  
to thunking,  
squealing  
radiators  
during class.

DIANNE STAPLES

*Center for Intensive English, NH200*

**Opposite:** Duane McBride and Beverly Peck in the reception area of the Department of Behavioral Sciences **Above:** The Newbold Auditorium is used for classes, lectures, plays, church and more



Paris Rollins appreciated the bridge between Buller Hall and Nethery Hall as she traveled back and forth between classes during all kinds of weather

Our previous location in Nethery Hall was not inviting. There was not much space for visitors to sit down. Everything seemed cramped together. Now we finally have a gathering space for colloquiums and other gatherings. Our faculty also has more office space.

### BRADLEY SICA

*2012 Graduate, History & Political Science*

With two huge tables, comfortable arm chairs and table chairs, a long food deck, a fireplace, and a 60" flat screen HD TV, we can easily gather together 20 or more students and faculty for parties and colloquiums... and generally have the opportunity to interact with our majors outside the classroom in ways that were practically impossible in Nethery Hall.

### BRIAN E. STRAYER

*History & Political Science Faculty, BUL127*

This past year, I spent most of my time in Buller and Nethery, either in class or studying. The bridge makes it so much easier to move between the buildings without being exposed to the heat, cold, snow or rain. The huge windows and artwork on the walls also add a nice touch. I am really glad the bridge is there!

### PARIS ROLLINS

*Sophomore Behavioral Neuroscience Major*

I'm glad they decided to remodel Nethery Hall and not tear it down. It has a lot of character and history in it. We turned it back to its former glory, the way it looked in the 1940s, but better. It's updated, easier to get around in, and students have more space to study.

### KEVIN WEIN

*Custodial Supervisor*

Since we've moved to our new location right next to the stairs on the main floor, Student Success has been busier than ever. Students find it easy to stop by on their way to or from their general education classes, and we are able to welcome them more graciously with a much larger reception area. We also appreciate our dedicated student workspaces and testing room.

Last fall a student toured the new and old buildings and described her delight in the linking of new, modern architecture with old, classic academia.

### CARLETTA WITZEL

*Student Success Center, NH100*

It's so fulfilling to have space in the department for students to congregate and interact. The meeting room is an added benefit. It's really a multi-purpose room. In addition to being a venue for faculty meetings, it serves as a quiet place for students and faculty to fellowship as they eat their meals.

I've heard very favorable and grateful comments from students for the almost-smart classrooms that facilitate a better learning context. Yes, it's a hundred times better than the old Nethery. I am also grateful for the much improved and efficient HVAC system that provides cleaner heat and air circulation. Thank you to the donors!



Left-right: Carletta Witzel, Erling Snorrason, Darla Smothers-Morant and Kris Knutson in the new and improved space for the Student Success Center

## MELCHIZEDEK M. PONNIAH

*Communication Faculty, NH228*

After decades of sharing and enjoying the company of the religion department faculty, listening to the joyful voices and steps of hundreds of students going up and down the stairs every day, and receiving unexpected visits from mice, it was difficult to move out of Griggs Hall. On the other hand, it has been great to move into a remodeled building in which all our faculty now share the same space in very comfortable office suites which also allow for more conversation and interaction with student workers and language tutors.

Another plus is working in a place with a good (and quiet) heating and cooling system that provides a better environment in offices and classrooms. So far the move has been a benefit for both students and faculty.

## PEDRO NAVIA

*International Languages Chair, NH211*

I've been surprised at how much architecture aids function. Before, my assistant's desk was too close to mine. I could hear all that was going on as she received students. Now she has a better area to receive students, we have a nice place for students to sit and wait, more like Barnes and Noble and less like Meijer. Our workspace is efficient, productive and service oriented.

## DONALD MAY

*CAS Deans' Suite, NH135*

# I miss the mice in Griggs Hall. Not really.

## ELAINE NAVIA

*International Languages, NH213*



Left-right: Caryl-Lynn Ferguson, Keith Mattingly, Donald May and Evelyn Perez in the College of Arts & Sciences Deans' Suite lobby area

I love my new office window view—quite an improvement over the dented and dusty air-conditioner unit I used to see blocking my view. I love seeing the maples and oaks between me and Bell Hall and the play of their leafy shadows on the brick walls in the late afternoon. Really, our new office area has made a big difference. I feel like I'm accomplishing much more than before, probably because I have adequate space in which to navigate. And more than one electric outlet.

### DOUGLAS JONES

*English Chair, NH129*

Edith Stone (former professor) used to say that our offices were so small you had to go out into the hallway to change your mind. It's lovely to have an office large enough to conference with students without invading their personal space.

### BRUCE CLOSSER

*English Faculty, NH130*



Beverly Matiko's office now has room for showcasing art and books, and welcoming students and guests

One of Virginia Woolf's most remembered proclamations is that a woman needs her own income and "a room of one's own." For my first two decades of employment at Andrews University, I was grateful for half of that equation, a regular paycheck. But my office was, at best, a demi-room, a space where I could store my book bag, a thermos of chamomile tea, and several folders of student essays.

This new space makes it much easier to try on ideas. I can swivel around in my desk chair without having to tuck in my elbows. I've upgraded from a subcompact car to a comfortable midsize. I can welcome a prospective student and even a parent or two into my office without that too-many-people-in-this-elevator feeling. Hemingway extolled the benefits of "a clean, well-lighted place." I think my present office space in Nethery 121 would make the cut—even for that exacting prose master.

### BEVERLY MATIKO

*English Faculty, NH121*

My old office had the same footprint area as a 2012 Prius: 72 square feet. Fine car, but would you want to fit three bookcases and a desk in there and meet with students? The only functional layout was to have your desk facing the wall, your bookcases up against your back, and space for one student visitor chair to your left or right, depending on which wall you faced. Hello Bartleby the Scrivener.

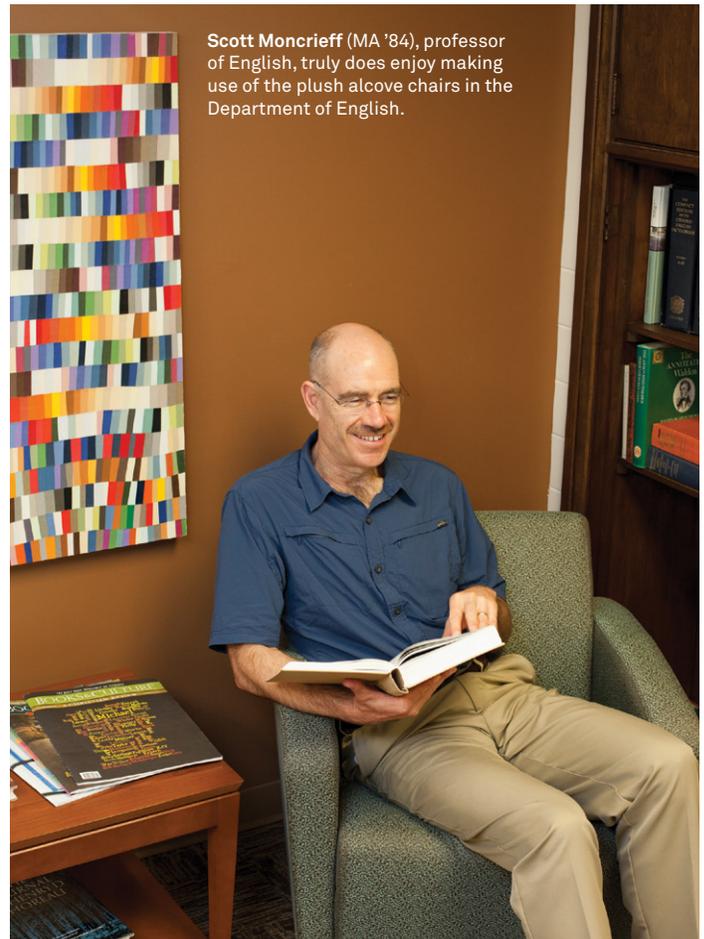
The nadir came, one day, when a prospective student was visiting with her parents. With a little knocking of legs I was able to get two "guest" chairs into the office, and suggested Parent B could sit in another chair, "second row," just outside my door. "No problem," responded Parent B. "I'll sit on [Parent A's] lap," which she did for a few surreal minutes.

With the redesign, my space doubled. I have enough shelves for books, two student chairs, with room for five or six visitors at a time, if need be. It's lovely to have a wall 30 inches from my nose. My thoughts have a little more room to expand. I thank God every day for these new quarters.

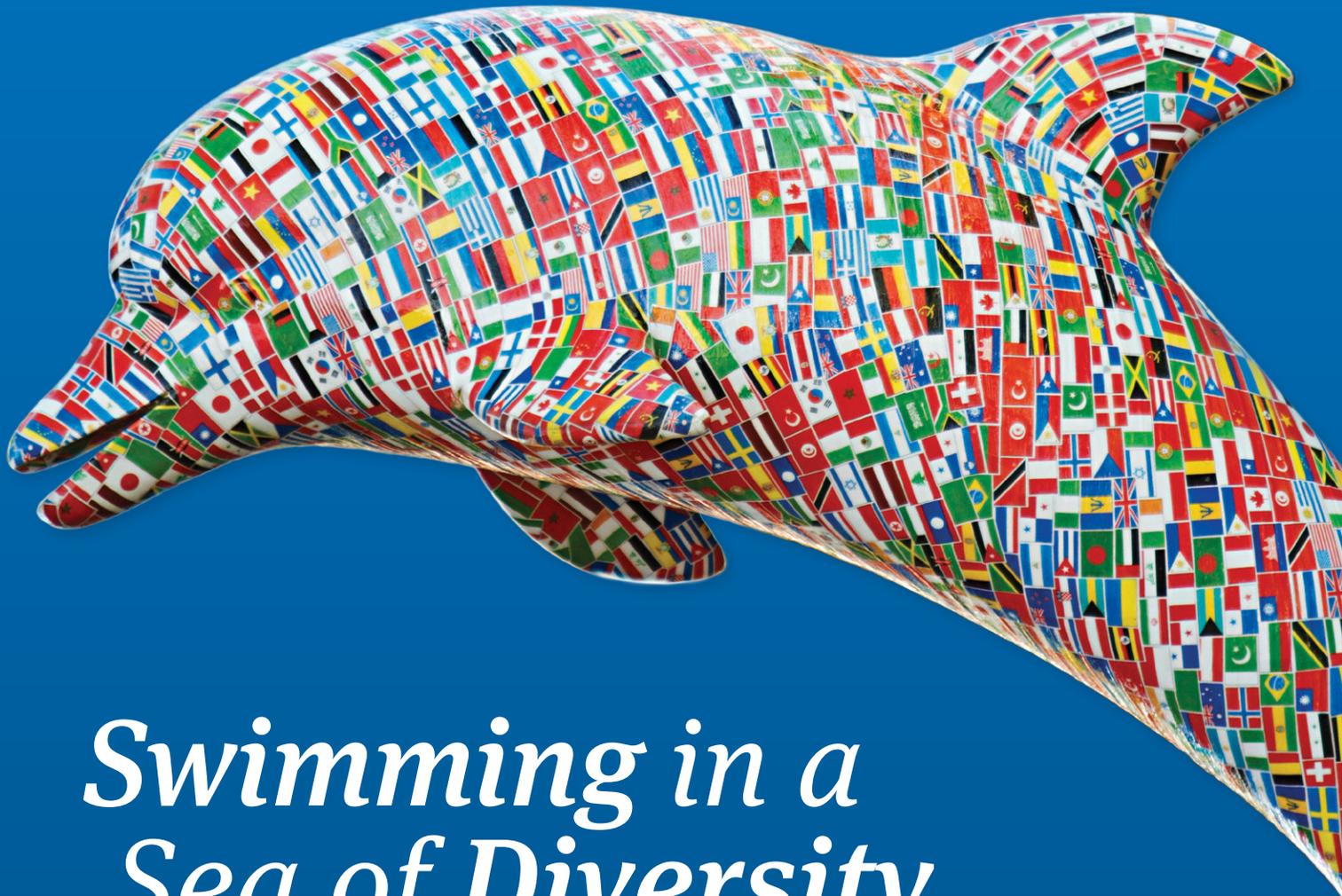
I also love to see students enjoying the extra couches, armchairs, window seats and tables that have made our buildings more user-friendly. I'll bet even Bartleby would enjoy sitting at one of our plush alcove chairs and browsing the latest issue of *Books and Culture*. ■

### SCOTT MONCRIEFF

*English Faculty, NH123*



Scott Moncrieff (MA '84), professor of English, truly does enjoy making use of the plush alcove chairs in the Department of English.



# Swimming in a Sea of Diversity

## Highlights of the weekend will include:

- Wes Christiansen Memorial Golf Outing
- Retirement celebrations for professors Bill Chobotar, David Steen, John Stout and Dennis Woodland
- Harvest Picnic and Wagon Tours
- 5K/10K Run ...and much more

## To make arrangements for lodging:

Contact Guest Services at 269-471-3295 or visitors@andrews.edu.

*We're looking forward to seeing you this fall.*

## HONOR CLASS REUNIONS

**1942, 1952, 1962,  
1972, 1982, 1987,  
1992 and 2002**

*Please go online to update your class member information and the missing classmates list.*

## Honored Alumni 2012

*Max Taylor (BA '50)  
Tammy Trott (BS '91)*

## First-ever family recognition:

### **The Worley Family:**

Alicia Worley de Palacios (BS '87, MSPT '88, MDiv '99)  
Celina Worley Dawson (BS '94)  
Clarissa Worley (BA '92, MDiv '98)  
Darchelle Worley (BA '92, MA '95)  
Donna Worley (PhD '95)  
Richard Worley (EdS '93)

For up-to-date information, schedule of events, or to RSVP and access forms, please visit [alumni.andrews.edu/homecoming](http://alumni.andrews.edu/homecoming).

Artist: Nick Jones (BFA '02)  
Photographer: Sarah Lee (BT '02)



Andrews  
University

**Alumni Homecoming**  
September 27–30, 2012

# BYE, BAKE

Beloved Andrews Academy English teacher retires after 40+ years in the classroom

by Amante Gonzalez  
with David VanDenburgh

As Mr. Baker strides up to the chapel podium, there is an expectant buzz in the crowd. Whispering voices hush and students watch intently as Baker clears his throat and characteristically swings the microphone away from him so that he is forced to project his voice. No one knows exactly what the topic is going to be, but there is a feeling it is something different. Something in the air suggests that Baker has a new message to deliver to the students of Andrews Academy—a final message.

He begins by asking the student body a question: “If you could have anything in the world, what would it be? Would it be a bright red sports car, or something more down-to-earth?” And when Baker directs the question to himself, there is no doubt in any student’s mind what he would choose: Trains.

Baker begins to tell the story of a trip he took to Colorado several years ago. He cues a video clip. Blinking red lights, a railroad crossing, and the shrieking whistle of an oncoming train flash across the screen and echo through the chapel. As the train thunders closer, a middle-aged Baker realizes that two locomotives are linked together. The audience can hear Baker’s voice off-camera as he whoops, “A doubleheader! All right!” Everyone laughs at the show of pure delight as a youthful and ecstatic Baker cheers at the sight of the train, pumps his fists into the air, and smiles from ear to ear.

At the podium, Baker remains serious. He acknowledges that he likes trains—there’s no surprise there—but there’s something that he values even more. In his inimitable style, Baker intends to teach a lesson to the last.

He describes an episode of *The Wonder Years*, a video that he uses for his AP English class about the process of saying goodbye and the conflicting feelings that come with it. By now it is evident: Mr. Baker

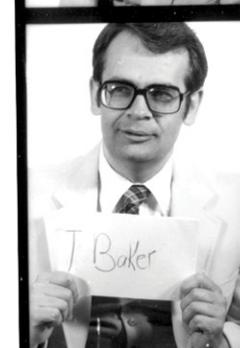
is giving his goodbye speech, one many never expected to hear.

He shows a clip from the show in which Kevin Arnold, a junior high student who feels slighted when his teacher misses a tutoring session, says accusingly to his teacher, “I thought you were my friend.” The teacher responds, “Not your friend, Mr. Arnold, your teacher.” At this, everyone gives a slight chuckle due to the teacher’s apparent rejection. But Mr. Baker explains that the teacher is eager to mentor his student, preparing him to be able to do things on his own.

Mr. Baker’s final message is clear, and he leaves no room for misinterpretation: “I hope, after the many years I have been teaching here, that I have not been just a friend to you people. But instead, I hope I have been a good teacher, and in doing so became your friend.”

For 36 years, Mr. Thomas Baker has been a teacher and a friend to the students and faculty of Andrews Academy. The scores of students who return to AA years later to thank him for teaching them how to write or how to think, testify to the most enduring gift of friendship a teacher could ever give. He has worked determinedly to implement a rigorous and effective English curriculum, maintaining what he calls a “dogged and insane insistence on writing.” And his insistence on excellence led to the creation of several unique and challenging courses such as New and Old Testament Classics, Art of Autobiography, and Research Composition. Mr. Baker has also sought opportunities for learning outside of the classroom, forging strong ties with Seminar Schloss Bogenhofen in Austria and coordinating several tours to Austria and Germany since the 80s. Students continue to benefit from the German-language exchange program.

Closer to home, Mr. Baker has promoted culturally enriching programs through his literary interpretation class. Since the first



**Right:** Brent Geraty, (chair of the AA Board), Tom Baker, Gwen Baker, Robert Overstreet (AA principal), President Niels-Erik Andreasen

**Below:** The Andrews Academy cast of a school play directed by Tom Baker



production of *Our Town* in 1981. Mr. Baker has built a solid reputation in the community for directing stellar dramatic productions, including *To Kill a Mockingbird*, *We Shook the Family Tree*, *Matchmaker*, and most recently a return to a play he directed over a decade ago, Thornton Wilder's *Our Town*. Members of his cast recall with admiration Baker's passion for extracting the subtleties of the text and his knack for helping them inhabit their roles. Their performances over the years have entertained and inspired. "Baker was always passionate and active. There was never a line that he made seem dull," said Dillon Zimmerman, who played the role of Stage Manager in *Our Town*.

The AA faculty has also benefitted immensely from Baker's passion, wisdom and friendship. His leadership and service on various academic and curriculum committees has been invaluable, placing the Academy on sound philosophical and academic footing. In the words of one student, "Although Baker is leaving Andrews Academy after this year, there is no doubt that he will never be forgotten. He will always have a lasting impression on our school. He will always be respected by both faculty and students. He will always be a legend."

There's a wonderful scene in the film *The Emperor's Club*—incidentally, it's also a movie Baker was fond of using in his classes—that captures the ethos of Mr. Baker's career. It is a powerful story about a teacher who inspires his students to be men of character and learning. Near the film's conclusion, the teacher, Mr. Hundert, is surrounded by a group of young men who were his students 25 years prior. Now, all these years later, with time to reflect on what their teacher had taught them, the men gather around their teacher, mentor and friend to present him with a plaque. The words on the plaque read:

"A great teacher has little external history to record. His life goes over into other lives. These men are pillars in the intimate structure of our schools. They are more essential than its stones or beams, and they will continue to be a kindling force and a revealing power in our lives."

Mr. Baker, their sentiment is ours: You are a pillar, and you will continue to be "a kindling force and a revealing power in our lives." Thank you for being our teacher, mentor and friend. ■

Amante Gonzalez is a senior at Andrews Academy; David VanDenburgh teaches English and serves as *Sanjo* sponsor

## I Feel, Therefore I Write

Mr. Baker is a big part of the reason why I am a writer today. In my earlier school years, I did not like reading, and especially not writing. The constant bombardment of good literature as well as the incessant marking up of each paper by Mr. Baker helped to rectify this earlier opinion. With his rules and corrections, he allowed me to properly express my thoughts through writing. He provided me with a medium in which to be both professional and creative. It was as if I unknowingly had wings beneath my skin, and always felt uncomfortably tied down. Mr. Baker saw my potential to fly, and was willing to cut away the skin that held my wings down. Yes, at first I fought him, insisting that flying with language was not an option for me. But once I was free, I came to see his wisdom and I give thanks today for his persistence.

Many people get caught up with the idea that they cannot show anyone their work, for they do not want to be criticized. This falls under the category of "ignorance is bliss." But I have come to learn that without criticism, I cannot improve. My work is always far from perfect when I choose to show it to a friend or teacher. Those extra eyes—eyes that have not been staring at a computer screen for hours, unsure of what to fix—provide a perspective of what I can change to help me create the best possible product. This practice also applies to those who believe that their particular choice of bad grammar can be explained with the excuse, "that's my writing style." The blood vessels on Mr. Baker's forehead would visibly throb when a student tried to pass off their writing under this pretext. Bad writing is bad writing, regardless of style.

My best advice for writers who wish to improve is to find someone who is willing to edit your work—someone who understands your writing style and the points you wish to make. Someone who is unafraid to tell you that you need to stop blathering on about a specific detail and return to the subject at hand. Someone who wants to see you succeed. A polished product requires time and proper editing.

Mr. Baker provided me with the opportunity to see the errors in my work, allowing me to become a significantly better writer. This is why, even now, when I sit at my computer desk, trying to think of how to properly phrase a sentence or describe a sensation, I think of him. I hear his voice reading over the words that I put down, forcing me to edit as I write. I remove words or phrases that he would deem redundant or irrelevant. I can still see him pacing back and forth, one fist upraised, the other holding chalk, pointing at the board with enthusiastic rage, repeating, "commas do not end sentences!" This is a picture I hope to keep with me forever.

—Excerpt from tribute read by Christian Bacchiocchi, senior English major, at Baker's retirement reception

## Alumni calendar of events

For more information visit us online at [www.andrews.edu/alumni/](http://www.andrews.edu/alumni/) or contact the Office of Alumni Services at 269-471-3591 or [alumni@andrews.edu](mailto:alumni@andrews.edu).

### July

- 11 Alumni Board of Directors Meeting**  
4:30 p.m.  
*Conference Room, Griggs Hall  
Andrews University*
- 12 Hong Kong Regional Event**  
6 p.m.  
*Metropark Hotel Mongkok  
22 Lai Chi Kok Road  
Mongkok, Kowloon, Hong Kong*
- 28 UP Michigan Regional Camp Meeting Event**  
Immediately following lunch  
*Camp Sagola*

### August

- 1 Alumni Board of Directors Meeting**  
4:30 p.m.  
*Conference Room, Griggs Hall  
Andrews University*
- 5 Summer Commencement Service**  
9 a.m.—Graduate/Undergraduate  
*Pioneer Memorial Church  
Andrews University*
- 6 NAD Teacher's Convention/  
Tennessee Regional Event**  
4 p.m. (please note earlier time)  
*The Old Spaghetti Factory  
160 Second Avenue N  
Nashville, Tenn.*
- 9 ASI/Ohio Regional Event**  
5 p.m. (please note earlier time)  
*Hyatt Regency Cincinnati  
151 W 5th St, Cincinnati, Ohio*  
We look forward to meeting with local alumni and those who will be attending the ASI Conference in Cincinnati, Ohio.
- 19 Lend-a-Hand Move-In**  
*Residence Halls, Andrews University  
Berrien Springs, Mich.*

Sign up to help new students during this meaningful Orientation tradition. Two-hour shifts available throughout the day.

- 26 New Student Barbeque**  
6 p.m.  
*Alumni House Backyard  
Andrews University*

### September

- 12 Alumni Board of Directors Meeting**  
4:30 p.m.  
*Conference Room, Griggs Hall  
Andrews University*
- 27–30 Alumni Homecoming Weekend**  
Honor classes: 1942, 1952, 1962, 1972, 1982, 1987, 1992 and 2002  
Periodically check website for updates:  
[alumni.andrews.edu/homecoming](http://alumni.andrews.edu/homecoming)

### October

- 7 Massachusetts Regional Event**  
11 a.m.  
*Boston, Mass. area  
(Event location yet to be determined)*
- 8 New York Regional Event**  
6 p.m.  
*New York, N.Y.  
(Event location yet to be determined)*
- 9 Maryland Regional Event**  
6 p.m.  
*Silver Spring, MD  
(Event location yet to be determined)*

### November

- 1 Parent Reception (for prospective students & their parents)**  
*Bermuda Institute  
234 Middle Rd  
Southampton SN BX, Bermuda*

- 4 Bermuda Regional Event**  
11 a.m.  
*Bermuda Aquarium, Museum & Zoo  
40 North Shore Road  
Flatts, Hamilton Parish, Bermuda*
- 11 Tennessee Regional Event**  
11 a.m.  
*Chattanooga, Tenn.  
(Event location yet to be determined)*
- 12 Alabama Regional Event**  
6 p.m.  
*Huntsville, Ala.  
(Event location yet to be determined)*
- 13 North Carolina Regional Event**  
6 p.m.  
*Hendersonville, N.C.  
(Event location yet to be determined)*

### December

- 9–16 Cruise with a Mission**  
Set sail from Fort Lauderdale, Fla. A Caribbean cruise, a mission trip, and a spiritual retreat, all wrapped up in one meaningful adventure! For more information visit <http://www.cye.org/cwm/>.

**Please Note:** Locations and times are subject to change. As the date of the event you're interested in gets closer, be sure to double-check the alumni website or call the office for updates.

### RSVP for an event

RSVP for the above gatherings online at AU&ME, our alumni community: [alumni.andrews.edu/rvsp](http://alumni.andrews.edu/rvsp).

### Who are alumni?

If you've attended, worked or taught at Andrews University we consider you alumni! And if you're a parent or a potential student considering Andrews, you're invited to be our honored guest at any of the above alumni gatherings.

Would you be interested in serving as a local host for an alumni gathering? Or maybe you'd be willing to sponsor an event in your area? How about serving on our Alumni Board of Directors? Connecting with students as a mentor? We'd love to hear from you! Email [alumni@andrews.edu](mailto:alumni@andrews.edu) or call 269-471-3591.

## Regional events

### Suriname

Friday, May 11, 2012



Left-right: Winston Roseval (BA '98), John Nay (BA '76, MA '83), Judy Nay (BS '76), Astrid Haidy Blackman-VanEngel (BBA '02), Edward Blackman (att.), Saskia Walden (BBA '99)

John and Judy Nay hosted an AU alumni meeting at their house on Friday evening, May 11, in Paramaribo, Suriname. Six alumni were able to attend. A dozen or so more were not able to make it.

Edward Blackman, current president of the Suriname Mission, gave a few worship thoughts and had prayer. Everyone enjoyed a good meal, fellowship and video update.

### Wisconsin Camp Meeting

Saturday, June 16, 2012



Doug & Rosemary Bruder (left) received the 500th serving of strawberry shortcake at Wisconsin camp meeting. A total of 625 people were served by the friendly people at the yellow table!

### Michigan Camp Meeting

Saturday, June 23, 2012





Luella (Allen) Jensen

## 1920s

To celebrate her 104th birthday, **Luella (Allen) Jensen** (att.) wanted to milk a cow. Jensen, who grew up on a farm in central New York, has always liked the farm life. She was born in 1908, when Theodore Roosevelt was president, and later attended Andrews University.

Jensen now lives in the Lakeland Center for Continuing Care in Berrien Center. Her caretakers decided that her wish to milk a cow would be a great birthday present if it could be arranged. They contacted staff at the Andrews University Dairy who were happy to facilitate a visit. Assisted by her daughter, Lou Ellis, of Perrysburg, Ohio, and grandson, St. Joseph resident Jim Ellis, Jensen traveled to the dairy barn and visited the older cows as well as a day-old calf, which she enjoyed petting. Jensen is the mother of two, grandmother of nine, and great-grandmother of 22.

## 1960s

**Lawrence Allen Eldridge** (MA '61, BD '63) has recently published a book with the University of Missouri Press titled *Chronicles of a Two-Front War: Civil Rights and Vietnam in the African-American Press*. The book is the first to examine coverage of the Vietnam War by black news publications, and Eldridge reveals how the black press not only reported the war but weighed its significance in context of the Civil Rights Movement. Eldridge is a freelance writer and author of *The Gospel Text of Epiphanius of Salamis*. He currently lives in Atlanta, Ga.

**William Jamerson** (MA '62), a Paradise, Calif., resident, recently released his life story with the assistance of his long-time friend and writer, Jean Willard. Now 87-years-old, Bill hopes to inspire others to live a life of service to God in his book *It's Great to be Alive...Because He Lives*.

Bill retired in 1989 after working for 38 years as a minister of the Seventh-day Adventist Church. Although officially retired, he has spent the last 22 years developing materials and leading out in numerous children's and youth ministry programs with such evangelists as Brian McMahan and Doug Batchelor.

During his career, Bill worked in the Southern California, Southeastern California, and Northern California conferences in addition to spending ten years serving the Adventist Church in Bolivia, Peru, and Ecuador.

"I wrote this book to inspire young people that they can do anything in life with God's power, regardless of their background," Bill said. "I hope readers will understand that God can change your life if you allow Him. There is a wonderful future for all with God."

Bill was not always focused on following God. He forged his own path for years, determined to play sports and fight for his country in World War II. But everything changed one day when he felt the pressure of a Jeep on his chest! At that moment in time, life stopped and he clearly saw that his own path no longer mattered.

From then on Bill experienced a whirlwind adventure beyond his wildest dreams as God molded and shaped him for His service. From participating in the Battle of the Bulge and tending wounded soldiers on the battlefield, to preaching the gospel and pulling teeth in Bolivia, to developing programs for children and youth, to praying for the sick and witnessing miraculous healings, Bill has spent his life working for the Lord.

Bill is an alum of Pacific Union College and Andrews University. He graduated from PUC in 1950 with a degree in religion and from Andrews in 1962 with a master's degree in practical theology.

*It's Great to be Alive...Because He Lives* is published by TEACH Services, and is available through the publisher's Web site (<http://www.TEACHServices.com>), Amazon, Barnes & Noble, or local bookstores by request.

## 1970s

**John A. DesJardins** (BS '74) has been a circuit court judge for Branch 7, Outagamie County, Wisconsin for 18 years. He has also worked for the Green Bay Packers for 11 years as a member of the "chain gang," a group of eight individuals that marks the first down on the field with chains. Recently, he received a Super Bowl ring from the Packers.



John DesJardins



The Kalu Family



Christopher Louis &amp; Rebecka Noble

**Dave** (BA '71) and **Dorothy Buckman** (BA '73) are preparing for retirement and traveling around the country. This summer, they traveled to Washington and Idaho to see friends. While there, they attended the Idaho Camp Meeting and heard Ted Wilson, General Conference president, give the closing sermon. Dave continues to work in part-time urgent care, and helps coordinate the Bible study each Sabbath morning at his local church. Dave and Dorothy enjoy spending time with their grandson Marcus, who attends Vanderbilt's School for the Deaf. Dorothy recently celebrated her 60th birthday with friends and family.

## 1980s

**Uko Ben Udensi Kalu** (BA '84) attended the University of Arkansas at Little Rock for graduate studies in gerontology and Vanderbilt University, where he became a surgical orthopedic physician assistant in 2005. He works at Howard County General Hospital (Johns Hopkins Medicine). He and his wife, Claudia Simone Kalu, have two children, Nnenna-Simone, 10, and Micah Udensi, 7. He is currently an elder, music coordinator and family life director for the Pikesville SDA Church in Pikesville, Md.

**Daniel LeFebo** (MDiv '87) is a native of Ethiopia and current resident of Seattle, Wash. LeFebo currently pastors the Atonement Ethiopian-American Seventh-day Adventist Group Ministry, a position he has held for the last 16 years. He recently released a book titled *Glorious Redemptive Act of the Sanctuary of God* which is published by TEACH Services, Inc.

## 2010s

**Christopher Louis** (MA '11) and his fiancée **Rebecka Noble** (MA '11) were married at the U.S. Embassy in Seoul, Korea on May 4, 2012. They are currently teaching English at the OSS English Club on Jeju Island in South Korea and recently traveled to Kyoto, Japan for a visit.

## HAVE A STORY YOU'VE JUST GOT TO SHARE?

From memorable vacations to job promotions, engagements or weddings, babies and beyond—everyone wants to know what everyone else has been up to since graduation! Share your latest news on AU&ME Class Notes. Another exclusive benefit for Andrews University Alumni!



[www.andrews.edu/go/dotell](http://www.andrews.edu/go/dotell)

**AU&ME**  
THE ANDREWS ALUMNI CONNECTION



## Births & Adoptions

To Natalia and **Stephen Framil** (former faculty), a daughter, Sasha Nicole, on December 15, 2011, in Philadelphia, Pa. She joins 4-year-old sister, Raya Elyse.

## Deaths

**George R. Elstrom** (BA '44) passed away peacefully on June 4, 2012, in College Place, Wash.

George was born on May 27, 1921, in Lincoln, Neb. He was the second of four children born to Ralph and Ruth Black Elstrom. At the time, Ralph was a student at Union College in Lincoln, and later occupied a position on the faculty.

George attended Battle Creek Academy and then transferred to Adelphian Academy in Holly, Mich. He returned to Battle Creek for his senior year, graduating in 1939.

George had a keen interest in agriculture and animal husbandry. However, as he progressed through high school, he was convicted to enter the ministry. He completed studies in religion and history at Emmanuel Missionary College (now Andrews University) in Berrien Springs, graduating in 1944.

George spent 11 years pastoring a series of churches throughout Michigan. In 1955, he accepted an invitation to assume pastoral leadership of a congregation near downtown Minneapolis, Minn. Three years later, he was tasked with reorganizing this church at a new location on the south side of the city. Concurrent with his pastoral duties in Minneapolis, George ministered to graduate students at the University of Minnesota as a chaplain and was a member of the university's Council of Religious Advisers.

In 1966, George transitioned to the West Coast and spent the next 10 years pastoring churches in the San Francisco Bay area, Portland, Ore., and Fresno, Calif. From 1976 to 1985, George served as vice president for administration and executive secretary of the Central California Conference of Seventh-day Adventists. Before moving to the Walla Walla Valley in 1988, George served the Arizona Conference of Seventh-day Adventists on a retirement basis as ministerial director and evangelism coordinator.

In 1946, George married **Glennys "Cherry" Marshall** (att.) of Milton, Wis. She passed away in 1990. George later married **Twila**

**Bird** (att.) of Placerville, Calif. George and Twila lived briefly in Placerville and then returned to Walla Walla where George spent more than a decade volunteering in various pastoral roles.

George was preceded in death by his wife Glennys, his father and mother, his brother **Eugene Elstrom** (att.) and sister **Evelyn Hansen** (BSMT '65). He is survived by Twila V. Elstrom, his wife; his sister **Bette Westfall** (att.) of Mt. Dora, Fla.; his son Thomas M. Elstrom of College Place, Wash.; grandson Jeffrey M. Elstrom and granddaughter Melissa A. DeCastro of Curitiba, Brazil; and two great-grandchildren.

**John Schmidt Jr.** (former staff), 94, passed to rest in his La Sierra, Calif., home on Sunday, May 6, 2012.

He served as Andrews University food services director from 1963–1968, where he took particular pride in setting up a card reading program which he felt was the forerunner of our present credit card system. He also established a commercial bakery at our university in the Dominican Republic which operates successfully to this day, providing support to both the school and its students.

He was preceded in death by his son, **Don Schmidt** (att.), and is survived by his wife, **Catherine Schmidt** (att.) of Riverside, Calif.; three daughters: Jean Kingry of Riverside, Calif.; **Carol Rogers** (att.) of Medford, Ore.; and **Evelyn Cunningham** (att.) of Boston, Mass.; five sisters, one brother, five grandsons, eight great-grandchildren, numerous extended family, and lifelong friends.

**David F. Kuebler** (BS '58), of Berrien Springs, Mich., died Sunday, May 6, 2012, at Lakeland Regional Medical Center in St. Joseph.

He was born on Nov. 11, 1936, the son of Emanuel and Luella Kuebler. He attended Adelphian Academy and Andrews University where he met and married **Charlene Habenicht** (BMus '58, MAT '76) on June 15, 1958. The newly graduated and married couple accepted a mission teaching position in Alaska for six years. After moving back to Michigan, Dave accepted a teaching position in Muskegon, followed by a long tenure at Ruth Murdoch Elementary School in Berrien Springs, Mich., where he taught 7th and 8th grades.

Dave loved people most of all, loved to talk

and listen, kept up with everyone's news and helped whenever he could. He never knew a stranger, and was an active member of Pioneer Memorial Church.

He was preceded in death by his wife Charlene in 2004, and is survived by his brother, **Harold Kuebler** (BA '54, MAT '63), his three children: **Tammy Wellington** (TCert '85), **Todd Kuebler** (att.), and **Michelle Kuebler** (BSELED '90); two grandchildren, Jason Wellington and Harvey Kuebler; eight nieces and three nephews.

**Albert Allan Malones** (MDiv '95), died April 12, 2012, in Berrien Springs, Mich. He was born on Jan. 4, 1946, in Las Pinas, Philippines to Alejo and Leonor Malones. He received his high school credentials from Pasay City Academy and then attended Adamson University in Manila where he earned a bachelor's degree in chemical engineering.

His education coupled with his delight for church ministry was evident throughout his high school and college years. Albert was active in various church ministries and was especially active in Pathfinders.

His enthusiastic love for young people and passion for youth ministry led to his selection as a delegate to the Adventist World Youth Congress in Zurich, Switzerland.

Shortly after, Albert decided to move to London, England, and was frequently visited by friends he had met while in Zurich. One of those "special friends" was Anneke "Ann" Froma from Holland. As their relationship blossomed, Albert learned to speak Dutch fluently. On weekends, they would be seen ministering to various area churches. They were married in 1979.

The new couple moved to Canada and established a home in Barrie, Ontario, where they had a son, Anthony Vincent. They relocated to Calgary, Alberta, where they continued to be actively involved in church work, ministering by singing and preaching. Ann later became ill, contracted pneumonia and passed away.

Albert thought seriously about his desire to do the Lord's work and made the decision to move, together with Vincent, to Berrien Springs, Mich., where Albert attended Andrews University. He graduated with a Master of Divinity in 1995. He was an active member and spiritual leader at the Michiana Fil-Am church, conducting Sabbath School classes and preaching from the pulpit while

working on his doctoral degree up to the time when his health declined.

He is survived by his son, Anthony Vincent, his father Alejo (Elena), sister Aldine (Bob) Rhodes and two brothers, Leo and Roy.

**Glenn Allen Hoover** (BA '54, MA '66), 86, of Mount Vernon, Ohio, passed away on Saturday, March 31, 2012, at his home. He was born on October 16, 1925, in Muncie, Ind., to Murray and Clytice (Reese) Hoover.

Glenn was a lifetime traveler, teacher, drummer, singer, dancer, storyteller, artist and friend. He greatly loved his years spent at EMC/Andrews University and cherished the memories and friendships he established during those years.

Glenn was the youngest of six, with one brother and four sisters. He married **Miriam Strickler** (att.) in 1952 and they had two children who survive him: Debra (Hoover) Duke and Edward Allen Hoover. Also surviving are four grandchildren, **Lauren (Duke) Garrido** (att.), Edward Allen Hoover Jr., Licia Anne (Hoover) Bradshaw, son-in-law **David Duke** (att.), daughters-in-law Sue (Hoover) Holt, **Ruth (Hoover) Bradley** (BSD '79) and **Susan Hoover** (BS '75), grandsons Joshua Garrido and Len Bradshaw; and nieces and nephews with their extended families.

**Bruce Douglas Oliver** (BA '57) of Granger, Ind., died on March 27, 2012, at his winter home in Punta Gorda, Fla.

Oliver was born on Feb. 24, 1935, in Niles, Mich., to Mabel Irene (Christiansen) Oliver and Loyal C. Oliver. He graduated from Emmanuel Missionary College (now Andrews University) in 1957, Loma Linda University Dental School, and Northwestern University specializing in orthodontics. After graduating from Northwestern University, he and his family moved to Niles where he opened his orthodontic practice.

During his years in Niles, Oliver served as chair of the school board of the Niles Seventh-day Adventist Church School and was also on the board of the YMCA. He had been a member of the Niles Rotary Club, Orchard Hills Country Club in Buchanan, Mich., and Knollwood Country Club in Granger, Ind.

In his spare time, Oliver was an avid golfer, fisherman and hunter. He loved his family, his dogs, travelling and reading.

He is survived by his daughters, **Lauren**

**Strach** (former faculty) of St. Joseph, Mich., and Lynn Huff Price of Punta Gorda, Fla., as well as four beloved grandchildren: Elizabeth and Anna Strach and Oliver and Leah Huff. He is also survived by his companion, Sandra Lewis. He was preceded in death by his son, John Oliver, sister, Jeanne Oliver, and his parents.

**Ronald Brian King** (MDiv '98), born Dec. 14, 1956, died at the Huntsville Hospital on Feb. 7, 2012. He graduated with his MDiv from Andrews University in 1998, and earned his Doctor of Ministry posthumously at Liberty University this year. His passion was service, and he was also a teacher and chaplain. He is survived by his wife, **Sharon King** (BS '00) and two daughters, Shantel of Gallatin, Tenn., and Natalie of Chicago, Ill.

**Robert "Bob" W. Cash** (BA '47) died January 28, 2012, in Grand Rapids, Mich. He was born August 2, 1920, in Arpin, Wis., where his father, Robert Cash (DP 191?) was an administrator at Bethel Academy. His great-uncle was General Conference president O.A. Olsen. He graduated from Broadview Academy in 1940. While attending Emmanuel Missionary College, he worked first on the dairy and later for Earl Beaty in the business office. He married **Kathryn Sarah Barnett** (att.) on May 22, 1946.

His first position working in the Seventh-day Adventist denomination was as accountant at Cedar Lake Academy (1946–47). In the fall of 1947, the young couple moved to Buenos Aires, Argentina, where he was an accountant for the South American Division. A year later, the division moved him to Montevideo, Uruguay—where the entire division staff moved a year later. In 1956, he became treasurer of the Ecuador Mission.

Upon returning permanently from mission service, Bob served as treasurer of Union Springs Academy (New York), cashier of Columbia Union College (now Washington Adventist University), and auditor for the Columbia Union Conference. When the General Conference Auditing Service (GCAS) was created in 1977, he became the head auditor for the Lake Union and the eastern half of the Northern Union. In this role, he directed the team conducting annual financial audits of Andrews University. During his auditing career, he mentored many college interns and beginning auditors, including Robert Lemon (currently GC treasurer), Dan

Herzel, and Robyn Willis Kajiura.

Although he retired in 1986, he continued auditing on a part-time basis for GCAS, making several overseas trips to the Philippines, East and South Africa, and Southern Asia. He also assisted several regional conferences with their local church audits. He remained active in his local church, and was personal ministries director of the Wyoming (Mich.) Church at the time of his death.

After his divorce, he married Frances Wilson, who predeceased him in 2008. He was also predeceased by a son, **Leryl D. Cash** (att.). He is survived by two sons, **R. William "Bill" Cash** (PhD '90) of Vallejo, Calif. and Fred Cash of Honolulu, Hawaii, as well as four grandchildren, one of whom, **Philip E. Cash** (BA '00) is a fourth-generation Andrews University graduate.

**Donald G. Orrick** (att.) passed away peacefully on June 8, 2012, at the age of 83. He was born Feb. 22, 1929, to Earl and Viola Orrick who preceded him in death.

He attended Emmanuel Missionary College (Andrews University) in Berrien Springs, Mich. He graduated from the Ohio State University School of Dentistry in 1955, after which he served in the United States Navy as a Lt. Commander.

Don practiced dentistry in Worthington, Ohio for 36 years. He was very active in community associations and was a life member of the Columbus Dental Society. As an avid boater, Don was a member of and active in both the Columbus Power Squadron and the Coast Guard Auxiliary. He was a past commodore of the Gravel Bar Yacht Club in Marblehead, Ohio. He was a longtime member of the Worthington and Boyne City Seventh day Adventist Churches.

Don is survived by his wife, Chris, of 51 years, his three daughters **Kathy** (Greg) **Goodlin** (att.) of Oregon, **Kimberly** (Harry) **Suekert** (att.) of Tennessee and Heidi (Mike) Wallace of California; eight grandchildren; sister Marilyn Lidner of Arizona; brother-in-law Richard (Starr) Frazier and mother-in-law Ann Guddat of California.

A memorial service and celebration of his life will be held on Saturday, July 28, 2012 at 3 p.m. at the Worthington Seventh-day Adventist Church located at 385 E. Dublin-Granville Rd, Worthington, Ohio.

## Realizing God's will

by Deanna Doran

You are in the car, running late for work, and something in the rearview mirror catches your eye. You look at it, get closer to the mirror, and suddenly realize that you need to look forward, quickly! Someone once said, you can't drive forward while looking back. However, what's behind you is just as important at times as what is in front of you. I am a fairly recent graduate, having received my Bachelor of Social Work in 2009, and Master of Social Work in 2010, but my rearview mirror reflects farther back than my own college experience.

He saw her a few times here and there, but met her for the first time when roller-skating at Johnson Gym, at what was then Emmanuel Missionary College. They skated for a while, and he helped her take her skates off. The rest is history, and my family was born. My grandpa graduated from Andrews University in the 1950s (after hitchhiking his way to Michigan), and he and my grandma spent their life in ministry—their Andrews rearview mirror.

My own rearview mirror experience began when I was graduating from high school and had no idea where I wanted to go to college. My grandpa continued to suggest Andrews University, but I didn't really want to go there. It took visiting another sister university for me to realize that I needed to give in and visit Andrews. One of my good friends, Kristin Denslow, suggested I come to see what it was like, and I gave in.

As soon as I drove on campus I had a peace that I knew could only come from God. My parents dropped me off at Chan Shun Hall, and I was hurriedly shoved into Mosaic Café and handed a tray of cookies. The first person I met was Erica Slikkers, goofing off with Erik Brown, who is now her brother-in-law, pretending to be spies. She is now my

dearest friend and sister, and the manager of Andrews' own Howard Performing Arts Center. I met other best friends on move-in day at Lamson Hall, and saw my life transform the way God had always planned.

It was at Andrews University that I realized God's will. I started out as an accounting major, and He encouraged me to try social work. I wanted to work in Enrollment Management, and He opened a door for me



Left—right: Deanna Doran (BSW '09, MSW '10), Darlene Doran (BSN '12) and their grandfather Alvin Richard Klein (BA '54) at Darlene's graduation, May 2012

at the Howard Performing Arts Center. The list goes on. Each of those encouragements came with tearful frustration, as I didn't understand God's plan at the time. After graduating with my MSW, I moved home to Illinois for approximately two months. I really began to question God's plan because I didn't want to be another statistic, someone who couldn't find a job post-graduation. Twenty minutes after I sat on my parents' deck in tears, praying for God's guidance, my phone rang, and my journey to Tennessee began.

Two years later, I still reside in Tennessee where I live with my cat and work as a specialized crisis counselor. I have found an amazing church family, and often can't

believe that it has been seven years since this journey began. I recently attended my younger sister's graduation from Andrews, when she received her BSN, and was asked, "Do you wish you would have gone to a community college or state university to trade out your extensive amount of private/federal loans?" It takes me about five seconds to answer with the word, "No." I wouldn't trade anything for God's will.

I often pause and praise God for how far He has taken me. I look back into the rearview mirror and see a stubborn girl who didn't want to go to Andrews. Andrews University changed my life. And were it not for Andrews, perhaps my grandparents wouldn't have met or also led my sister to attend Andrews.

I truly began to understand God, and His true will for me because of Andrews. If I had gone to another university, I wouldn't have had the privilege to stand up for my dearest friend at her wedding in June. Tears and laughter were shared, smiles and pictures taken which money can never replace.

At times I want to live in the rearview mirror again, but now realize the current opportunity to have such seasoned friendships based on a solid love for God. Unless you have fallen out of the shower with roommates in college, had suds in your hair when the fire alarm went off, fell down the hill in the snow, experienced probation in the residence halls, been to hundreds of chapels, and eaten Sam's Chicken, you won't understand the priceless value of an Adventist education at Andrews University.

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Deanna Doran (BSW '09, MSW '10) is currently working as a specialized crisis counselor in Chattanooga, Tenn.

### What's your story?

We'd love to hear your reflections on the time you spent at Andrews University. If you're interested in contributing, please e-mail [focus@andrews.edu](mailto:focus@andrews.edu).

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# Andrews University

Seek Knowledge. Affirm Faith. Change the World.



This year, summertime visitors to St. Joseph, Mich., will discover a treasure trove of art dotting the streets of the downtown area, including one particularly diverse sculpture, “Swimming in a Sea of Diversity,” sponsored by Andrews University. On Friday, May 18, the city of St. Joseph hosted an unveiling of “Beached Pirates Arrrrt in St. Joseph” featuring a total of 27 sculptures including sea turtles, dolphins, pelicans, sea horses, pirates and treasure chests. Artist **Nicholas J. Jones** (BFA '02), current staff member in the Andrews University Bookstore, was provided with a white fiberglass dolphin in February of this year.

He chose flags as a theme and collage was his method. It took Jones approximately 75–80 hours and about 3,500 flag stickers to collage the dolphin. From there, he gave it several layers of protective coating to protect the piece from the elements. Jones holds a Master of Fine Arts from Wayne State University in Detroit, Mich.

For more information and a map of where the sculptures are located, visit [www.stjosephpublicart.com](http://www.stjosephpublicart.com).

Photo by Darren Heslop, IMC staff photographer