New students and in some cases claimed better than actual job placement results for their new graduates. Administrators immediately expressed regret over this misrepresentation of the truth and attributed it to the pressure of moving their institutions up in the national rankings, and in the hope of attracting better students eager to attend a school offering “guaranteed” job placement after graduation. Of course these are noble goals for any aspiring college or university, it is just not right to let go of the truth to achieve them; in fact it is outright dangerous.

Universities and colleges may be among the last remaining keepers of truth and good sense in our time. The former means they are committed to seeking and teaching the truth, no matter how inconvenient. The latter means they are committed to promoting and preserving good sense by recognizing what we actually know and what we do not know, and the difference between the two. In short, universities work hard at guarding tried and tested truth in their teaching, and they are committed to fostering good sense through their work of research and discovery.

Not many institutions and organizations committed to guarding the truth and promoting good sense at all cost are left in our society. Think of some potential candidates, such as political, social or financial institutions, and sad to say, at times even religious institutions. They no longer seem to be widely and consistently trusted by the public as having truth and good sense. If universities and colleges also let go of the truth and abandon good sense simply to beat the competition, we are all in a bad way.

That is why it was so troubling to read that even prominent universities have been tinkering with the numbers they report to the public. Perhaps the many ratings of colleges and universities—in fact there are so many different ones that every institution can be first in something—are just one big opportunity to self flatter and the temptation to be less than truthful. To that end a recent article published in Trusteeship, the trade magazine for university and college board members, calls on educational institutions to reclaim their fundamental assignment, namely to be guardians of the truth and keepers of good sense: Protecting the truth from the pressures of financial and social or financial institutions, and sad to say, at times even religious institutions. They no longer seem to be widely and consistently trusted by the public as having truth and good sense. If universities and colleges also let go of the truth and abandon good sense simply to beat the competition, we are all in a bad way.

One of the fundamental principles of “true education” as we understand it, holds that it is the sacred work, like the work of redemption. It transforms the students, enlarges their minds, lifts and prepares them for drinking the cup of life. Not many institutions and organizations committed to guarding the truth and promoting good sense at all cost are left in our society. Think of some potential candidates, such as political, social or financial institutions, and sad to say, at times even religious institutions. They no longer seem to be widely and consistently trusted by the public as having truth and good sense.

The latter means they are committed to promoting and preserving good sense by supporting research and discovery that constantly reminds us of what we know and what we have yet to discover. This issue of FOCUS contains reports on both these issues of FOCUS contains reports on both these issues.
Mission has always been a core value of our university. For the past 40+ years, hundreds of missionaries have been trained at the Mission Institute and students, faculty and staff have been challenged to incorporate mission service into their academic programs and careers. The goal has always been the same—to spread the Good News of Jesus.

Recalling the “giants” of AU

All of us spawned by the Old Dispensation rejoice in the New. To the New Generation I strongly suggest that you give reverence to those who laid the foundation of your University. Without doubt, your current president is peerless, your physical plant is top drawer, and your faculty academically seasoned and emphatically oriented. Nevertheless, they and you all stand on the shoulders of giants.

So Griggs Hall is history. It began life as the James White Memorial Library and was state of the art in 1937. If you want to know the history of Old E.M.C. you must read the obituaries. The likes of George E. Eilstrom, Bruce Douglas Oliver, and Robert W. Cash. My roots are deep in old E.M.C.—the Normal School, the Academy, and Preparatory—prior to WWII. I have come a long way since, but still E.M.C. is home. If one wants to recall a few of the giants, reread the list of contributors to the SHAD Bible Commentary: Otto Christensen, Edward Heppenstall, Frank Marsh, William Murdoch, Edwin Thiele, Charles Weniger and Lynn Wood to name a few. One should not let the name Griggs die—he was a master builder and visionary. There is an Andrews University today because of two men: Griggs and Wood. The rest are merely part of the train.

Personally, I would suggest that this page “from the President’s desk” may become required reading for current and future AU teachers, and for their students as well. If a very old teacher like me could be inspired by this text, it means that its value goes beyond any possible generation gap. With this in mind, I wish I could go through this process, as a student or a teacher, in the new Griggs Hall!

Pietro E. Copiz
Former Faculty, 1966-79

A reason to feel proud

I so enjoyed the recent FOCUS magazine. The pictures are engaging and tell stories. It is easy to read and captures important things happening on campus, and just made me feel proud. The Buller Hall report and the Leadership Medallion report were, of course, special to me. Good product! Thanks!

Barbara Randall (BA ‘66)

Thanks for writing

Letters to FOCUS are always welcome. To ensure a range of viewpoints, we encourage letters of fewer than 300 words. Letters may be edited for content, style and space.

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Required reading

As a teacher who taught for many years in the former Griggs Hall, I read with great interest, in the spring 2012 issue of FOCUS, everything associated with the beautiful Buller Hall, as part of the “new dispensation.” However, what touched the most in this issue was the concept of “divine beauty in learning” developed in a masterly way by Dr. Andraussen. Adequate buildings can and do provide an appropriate environment for learning—and the current AU generation is surely blessed with the new facilities—but the role of the teachers remains essential. It is mainly through them that students can be inspired to fall in love with learning, discovering in the process the Master Teacher, through the accumulated knowledge which preceded them.

Personally, I would suggest that this page “from the President’s desk” may become required reading for current and future AU teachers, and for their students as well. If a very old teacher like me could be inspired by this text, it means that its value goes beyond any possible generation gap. With this in mind, I wish I could go through this process, as a student or a teacher, in the new Buller Hall!

Thomas J. Zwemer (att.)

Daniel Goleman and Richard Blackaby keynote speakers

Organized through the collaborative efforts of the Department of Leadership, the School of Graduate Studies & Research, the Seventh-day Adventist Theological Seminary and the School of Business Administration, the second annual leadership conference centered on the topics of emotional, social and spiritual leadership. Internationally known psychologist and best-selling author Daniel Goleman was the keynote speaker for the event, which also featured paper presentations, research panel discussions and workshops.

The pre-session conference began Friday evening, July 20 and went through Sunday morning, July 22. Attendees were involved in breakout workshops and a panel discussion on today’s spiritual leadership. “I felt as if each speaker and every exercise was a mirror held up in front of me that I couldn’t look away from,” said Frederick Armstrong, a graduate student attendee.

Richard Blackaby was the featured keynote speaker for the pre-session conference, giving addresses on Friday and Saturday. Blackaby is the president of both Blackaby Ministries International and the Canadian Southern Baptist Seminary in Cochrane, Alberta. Additionally, he is the author and co-author of several books on various topics related to leading a spiritual life.

Approximately 250 people attended the conference, which officially began on Sunday evening, July 22, with a keynote address by Daniel Goleman titled “Leadership and Social Intelligence.” Goleman has been named as one of the most influential business leaders by The Financial Times, Wall Street Journal and Accenture Institute for Strategic Change. He is the co-founder of the Collaborative for Academic, Social, and Emotional Learning located at the University of Illinois at Chicago and the co-director of the Consortium for Research on Emotional Intelligence in Organizations at Rutgers University. A respected author, his book Emotional Intelligence (1995) was listed as one of the 25 “Most Influential Business Management Books” by TIME Magazine and was on the New York Times Bestseller List for 18 months. His most recent book is Leadership: The Power of Emotional Intelligence. He received the Washburn Award for his work as a science journalist for the New York Times and a Lifetime Career Award from the American Psychological Association.

Following his second speech, “Primal Leadership,” on Monday morning, Goleman participated in a Q&A session and book signing. The conference concluded with a research panel discussion on differing views of emotional intelligence, paper and workshop presentations, and a discussion of the professional integration of emotional leadership.

“To me, the whole conference was empowering, both the pre-session on spiritual leadership and the main topic on emotional leadership,” said Robson Marinho, chair of the Andrews University Department of Leadership. “I feel that Daniel Goleman made an amazing contribution to our understanding of the influence of emotions on our leader- ship performance. I am thankful to my fellow faculty, and I felt very rewarded when I saw the engagement of the participants.”

Below: Richard Blackaby, featured keynote speaker for the pre-session conference, provided inspirational viewpoints on leading a spiritual life

Right top: Daniel Goleman, keynote speaker for the leadership conference, invited the Monday morning audience to provide characteristics of “good” and “bad” bosses

Right below: Goleman describes the Emotional Intelligence Framework

CORRECTION: On page 9 of the spring 2012 FOCUS the bottom left photo was incorrectly identified as the La Sierra Academy Band. It was actually the Loma Linda Academy Symphonic Band. We apologize for the error.
Summer commencement
August 3–5, 2012

The day of commencement dawned cloudy after a tornado warning had caused concern the night before, but the graduating class of summer 2012 was greeted with beautiful blue skies as they donned their robes and gathered outside of Pioneer Memorial Church for commencement on Sunday, August 5.

David Steen, emeritus professor of biology, gave the consecration address entitled, “A Firm Faith,” on Friday evening, August 3. The baccalaureate sermon on Sabbath morning, “Firm Faith,” on Friday evening, August 3 was offered by Jacinto De Oliveira, University chaplain, who presented “One Life, One Jesus.” Various departmental dedication services also took place both Friday and Sabbath.

Herta von Stiegl, CEO of Arya Capital in London U.K., provided the commencement address “Catastrophe, Compassion, or Courage,” challenging graduates to reassess their lives as they leave the university. “Invest in yourself...focus on clean energy, financial institutions and telecommunications in Africa. She earned bachelor degrees in history and German from Andrews University and completed her Just Doctor at Thomas M. Cooley Law School. She received her Master of Laws in taxation from New York University School of Law and finished the Executive Program in Corporate Finance at the London Business School. She is a member of several corporate and non-profit boards and is frequently featured in the media. Von Stiegl is also the author of the book and co-producer of the award-winning film The Mountain Within, based on her experiences leading a multinational, multiability group in climbing Africa’s Mt. Kilimanjaro.

“I don’t know what you are facing, but God is calling you to a life of excellence, a life where you do your best.”

Andrews University Press releases book on homosexuality and the church
Largely based on presentations at a conference held at Andrews University in October 2009

The first major book from an Adventist publishing house addressing the complex issues surrounding homosexuality and Adventist life and faith has just been released by Andrews University Press.

Niels-Erik Andreasen, president of Andrews University and chair of the University Press board, said the topic of this book is timely and needed. “Recent developments in our faith community, religious organizations, American politics and secular society require careful thought on this sensitive subject. Andrews University is pleased to help sort out some of these issues by bringing together a range of perspectives on this subject within our church.”

Titled Homosexuality, Marriage, and the Church: Biblical, Counseling, and Religious Liberty Issues, the nearly 600-page book was released in early August. It is a collection of 14 major essays on a range of topics, and six additional personal testimonies from individuals who have struggled with homosexuality in their personal lives. The content of the book, including the testimonies, is material largely based on presentations at a conference on the same subject held at Andrews University and sponsored by various entities of the Adventist Church in October 2009.

“Much as it might like to, the church can no longer evade questions about homosexuality and same-sex marriage,” says Nicholai P. Miller, lead editor of the work, along with Roy E. Gane and H. Peter Swanson, all of the Seventh-day Adventist Theological Seminary at Andrews. “Society, with increasing stridency, is forcing Christians to confront these issues.”

Ronald Knott, director of Andrews University Press, notes that along with the biblical and religious liberty issues, the book makes a passionate case for the highest level of pastoral love and support for those Christians who, he said, “may have been lured down a dangerous path by preaching but false arguments from scripture and political history, coming from outside and inside the church.”

Following a preface and general introduction, various essays and articles are divided into four sections. The first addresses the Old and New Testament biblical material on homosexuality, with essays by Gane, Richard Davidson and Miroslav Kove, all of Andrews, and Robert J. Gagnon of Wheaton College. The second section addresses legal and religious liberty issues, with essays by Miller, Alan J. Reinach from the Pacific Union Conference, Gerald Chispis, a partner with the Canadian law firm Miller Thompson LLP, Scott Centner from Cal State, San Bernardino, and Gary Wood from Andrews University. The counseling section features articles by Stanton Jones of Wheaton College, Mark Yarbrough, president of Regent University, Carlos Fayard of Loma Linda University, and Inga Anderson, founder of a ministry to homosexuals.

The fourth section includes the personal testimonies from several Christians who have lived and struggled with homosexuality. An appendix reproduces the various official statements relevant to homosexuality issued through the years by the Adventist Church.

Planning a Campus for the next Generation of Seventh-day Adventist Education

This fall semester, the Campus Design Studio from the School of Architecture, Art & Design is taking the lead to chart a course for the next 10 years of campus development. This is an unprecedented campus-wide planning process where students, faculty, staff, alumni and community members will be considering ideas and actions to help shape the next generation of buildings and spaces for a distinctive Seventh-day Adventist Christian education at Andrews University.

The goal is to shape an updated and revised Campus Master Plan and supporting design guidelines by January 2013. The Campus Design Studio was created for this purpose and will work with the campus community through a series of interactive meetings and workshops. This effort plugs into Strategic Initiative #6 of the new Andrews University 2012–17 Strategic Plan. This project is intended to help shape the environment and facilities that support the operation of a quality academic and student life program here at Andrews University.

A detailed schedule of events and information about the project and its interdisciplinary team is available online at www.andrews.edu/campusplan.
One of the newest international programs offered at Andrews University is Action America for Teens, an English-language program that ran during the month of July. Twenty-four teens from mainland China, South Korea, Singapore and Taiwan spent a month on the campus of Andrews University taking intensive classes in language arts, SAT prep, conversational English and being exposed to American culture.

A mix of language arts teachers from Andrews Academy, Ruth Murdoch Elementary School and graduate students from the Andrews University Department of English taught the teens. These students have been working towards a United States high school diploma and all their classes have been taught in English. Their time at Andrews gave them a chance to not only experience American culture but also visit other universities and attractions. Teen Action America is just one of the programs established by Griggs International Academy (GIA), an affiliate of Andrews University. GIA offers the U.S. High School Diploma in more than 20 educational institutions worldwide.

The group of 24 teens who attended the first Action America for Teens established by Griggs International Academy spent a month at Andrews University taking intensive classes in language arts, SAT prep, conversational English and being exposed to American culture.

State of the University
Addresses core educational principles

This year’s State of the University took place on Thursday, August 16, in the Newbold Auditorium of Buller Hall. Many staff members joined the faculty, who had already spent the day attending Faculty Institute.

After a brief presentation by Susan Matheny of United Way, President Niels-Erik Andreasen inspired those in attendance to think about the question, “Where is the learning in higher education?” He issued a challenge to Keith Mattingly, dean of the College of Arts & Sciences, to plan “inside chat” – a focus on the core of education from faculty across the campus.

Andreasen also spoke about the ethos and culture of graduate education at Andrews and the need to maintain programs of consistently high quality.

Provost Andrea Luxton talked about the expanding international footprint of Andrews University, the importance of research and innovation, and the new Strategic Plan for 2012-2017 which was handed out at the conclusion of the meeting.

Don Livesay, Lake Union Conference president, offered inspirational reflections and a prayer of dedication for the new school year, invoking Divine wisdom, energy and patience for the road ahead.

Refreshments were enjoyed in the lobby and hallways of Buller Hall following the event.

Computing program now ABET accredited
Affirming the strength of the program

The Department of Engineering & Computer Science’s computing program is now accredited through the Computing Accreditation Commission of ABET (Accreditation Board for Engineering and Technology).

The computing program offers a Bachelor of Science in Computing with emphases in engineering, and technology. ABET accreditation of the computing program has affirmed the strength of our program," says George Agui, chair. “We plan to use the processes of accreditation, which includes assessment, to keep our computing and engineering programs on the cutting edge. ABET accreditation is valuable to Andrews University, but more importantly to our students as they continue their academic or professional journeys.”

ABET is the nationally recognized accrediting body for college and university programs in applied science, computing, engineering, and technology. ABET is a federation of 31 professional and technical societies that contribute funds and volunteers to set policy, develop strategy and conduct ABET accreditation activities worldwide on behalf of their professions.

There are more than 3,100 ABET-accredited programs at over 660 colleges and universities in 23 countries. ABET is recognized by the Council for Higher Education Accreditation.

Kick-off to the new school year
Featuring the first Faculty Institute, State of the University and Fall Fellowship

This year’s school year got off to a great start with three pivotal events for faculty and staff. The first-ever Faculty Institute was held in Buller Hall on Thursday and Friday, August 16-17. It was an opportunity to engage the entire faculty in professional development around themes important to them as an academic community. This first Faculty Institute was centered on the integration of faith and learning, assessment, high tech teaching & learning, research, and effective teaching and pedagogy.

Plenary sessions held Thursday and Friday mornings featured guest speakers Kelly Monroe-Rullberg and Susan Hatfield. Monroe-Rullberg is the founder of the Veritas Forums and has authored several books, including Finding God at Harvard, Finding God Beyond Harvard, Faith and Culture, and A Faith and Culture Devotional. Her topic was Faith Development in College Students.

Susan Hatfield spoke on the importance of assessment. She is a professor of Communication Studies at Winona State University and a Visiting Scholar at the Higher Learning Commission of the NCA, and a board member of the Association for the Assessment of Learning in Higher Education.

In addition, there were six workshop sessions, with the choice of nine topics to choose from each session. They covered a wide range of topics including learning how to use Moodle, spiritual nurture, applying for faculty grants, designing interactive discussions online, dissertation mentoring, and much more.

The State of the University Address was presented at 4:30 p.m. Thursday afternoon.

All faculty and staff were invited to hear the president’s and provost’s vision for the new year.

Fall Fellowship began with “A Healthy U” lunch on Friday, followed by 45-minute exercise options, using part of the newly-improved 11 miles of campus walking and biking trails. A corn roast supper was held on the back lawn of the Howard Performing Arts Center that evening, followed by a vespers service in the HPAC Auditorium.

The keynote speaker for the weekend was Roscoe Howard III, vice president for missions and ministry for Adventist Health System. He challenged everyone to maintain a close connection with God during the upcoming school year.

The group of 24 teens who attended the first Action America for Teens established by Griggs International Academy spent a month at Andrews University taking intensive classes in language arts, SAT prep, conversational English and being exposed to American culture.
How long have you worked at Andrews?
I’m starting my 15th year as an Andrews employee. Computer support has been my main job and I’m currently responsible for supporting the Science Complex, Art & Design Center, RMES, AA and the Airpark.

Tell us about your journey after graduation.
I graduated in 1991 with a degree in aviation flight and maintenance, but it was difficult to find a job in that field which didn’t involve working on Sabbath. I got involved with a search and rescue organization in Lansing, Mich. They wanted to have a faster ELT (Emergency Location Transmitter) response time. They sent me back to Andrews to study computer programming and electronic engineering.

You have undertaken an ambitious sideline film project. Who is your subject of interest?
Sam Campbell, author of the Living Forest Series (12 volumes), who wrote books about the animals of his wilderness home.

How did you develop an interest in Sam Campbell?
My parents read Sam Campbell’s books to me and I enjoyed them. When I was a young daughter, about 10 at the time, asked, “Dad, who is Sam Campbell?” I said, “I know he lived in Wisconsin and wrote these books,” but that wasn’t a satisfactory answer. When I started digging around, talking to people who knew about him, I realized there was a lot more to Sam’s story than most people realized. I wondered if anybody else would be interested and that’s kind of how it got turned into a film project.

How did you get started in film and videography?
I’ve always liked taking pictures, but there was a missing element. In February 2000 I went winter camping with Nathan Greene and I took my little Handycam along to shoot some of the trip. I put together a short little video for the group who went on the trip and they liked it a lot. The next year I got a little better camera and filmed some more. I had such a great time I started volunteering anywhere I could learn. My first project was a WWII story about a marine aviation squadron (www.bluedevilsmovie.com) and it was shown at a couple different film festivals. I met a lot of interesting people through that, as well as going to the NAB (National Association of Broadcasters Convention) for a couple of years where I made some more good connections.

What other opportunities have come your way?
In 2008 I traveled to Turkey with ILB (International Learning Systems) to film for BRATVS (Biblical Research Institute/ Adventist Theological Society), and then in 2010 my entire family went to Turkey and we were there for almost a month. We got to see the entire country and spent two weeks in Israel filming in a make-shift studio. That was an interesting and really neat experience. This past summer I was in Israel for just over two and a half weeks filming for BRATVS. Workdays are 16–18 hours long but you don’t notice that when you’re enjoying what you’re doing.

When do you anticipate completing the Sam Campbell project?
I can raise the funding needed ($130,000), the target deadline would be fall 2014. If I don’t raise it then I have to decide where to pare back, what to leave out—that’s where it starts getting tricky. To begin with, I have an estimated 23,000 feet of Sam’s films that need to be transferred from 16mm to digital. Next summer I plan to go to the Boundary Waters in Minnesota and do some filming there and I’d also like to visit some of the national parks he went to.

How did you obtain permission to access his films and property?
The Three Lakes Historical Society has his films and when I told them about my project they gave me written permission to use them in any way I needed. Other people who had artifacts of Sam’s have allowed me to borrow and film them. The current owner of the island also wants to preserve Sam’s legacy and has been generous with his time and access. For further information on the project visit www.philosopheroftheforest.com.

Mary Jane Cunningham celebrates her 90th
She enjoys her work at the Andrews University Bookstore

On Wednesday, August 15, 2012, family and friends came to the Andrews University Bookstore to celebrate Mary Jane Cunningham’s 90th birthday and thank her for 67 years of service at Andrews, the last 14 at the bookstore. Before she was employed at Andrews, she was a student at what was then Emmanuel Missionary College.

The Andrews Bookstore was decorated with balloons and refreshments were served with treats brought by friends. The event was filled with laughter and smiles as people gathered together to celebrate Mary Jane. Mary Jane attended Andrews in the early mid-1940s and met Loren Cunningham while she was a pre-nursing student. They married in 1947 and were together 76 years before Loren passed away in 1973.

In the 47 years that Mary Jane has worked at Andrews, she has held several jobs. Her first job was as a hostess in the student lounge. She supervised students for approximately three years before starting work at Dining Services as a hostess for an additional 10 years. At the young age of 76 she was offered a position at the Andrews Bookstore, where she still works today. She keeps the bookstore neat and organized as she interacts and learns about the students on campus.

Mary Jane enjoys meeting students and working at Andrews, and hasn’t given much thought to retirement. “I plan to keep working for years to come,” she says. “Mary Jane is our inspiration. Love shines all around her as she freely gives it. God must be so proud of her as she is His faithful helper every day!” says Cheryl Bean, manager. “If anyone ever needs a warm smile and a kind word, just stop by the Andrews Bookstore between 9 a.m. and 1 p.m.”

Mary Jane Cunningham turns 90 years young

Wayne Perry receives J.N. Andrews Medallion
For professional contributions to the Department of Physical Therapy and active involvement in campus life

During the summer 2012 commencement service, Wayne L. Perry, chair of the Department of Physical Therapy and director of the Doctor of Physical Therapy program, received the prestigious John Nevins Andrews Medallion.

Provost Andrea Luxton read the citation, that stated in part, “Wayne L. Perry is a man whose contributions to the field of physical therapy and dedication to the success and professional development of his students have distinguished him among his colleagues. Perry completed a BS in Physical Therapy from Loma Linda University in 1985. He earned an MBA with an emphasis in Human Resource Management from California State University (San Bernardino) in 1992, and a PhD in Educational Administration from Andrews University in 2000. His dissertation was entitled, “The Role of the Academic Physical Therapy Department Chair as Perceived by Physical Therapist Teaching Faculty and Chairs.”

Upon completion of his undergraduate degree, Perry worked with spinal cord injuries in the neurology department at Loma Linda University Medical Center and in the Department of Physical Therapy at Loma Linda University. In 1994, Andrews University was successful in recruiting Perry and bringing his leadership talents to the Department of Physical Therapy.

Under Perry’s leadership, the department has experienced continued growth both in student enrollment and program quality. He is a regular presenter at physical therapy associations, and despite his heavy involvement in departmental administration he has chaired one or more thesis or capstone committees every year since 1999. He is also active organizing and presenting continuing education workshops on educational topics.

Perry is not only passionate about his department and student learning, he is actively involved in University and community life. He is known for his competent, candid and energetic leadership qualities. He serves on numerous University, school and department committees and is frequently engaged in professional consultation and advising activities. Perry presently serves on a number of boards and committees for physical therapy higher education and chairs the Outstanding Student Award Selection Committee of the Michigan Physical Therapy Association.
**Four long-time biology faculty retire**

With a total of 146 years of service to Andrews University and 164 years of service to Adventist education, four long-time biology faculty retire. Faculty will build on their solid legacy, ensuring, by God’s grace, a bright future for every student who comes through the Department of Biology.

**David Steen**

David Steen, outgoing chair, has taught at Andrews for 36 years. Prior to Andrews, Steen taught at what was then Southern College for 12 years, most of those as chair of Biology and later head of the Science Division. Steen has served as chair of the Department of Biology since 2000. During his time as chair, the department has grown from approximately 100 biology majors to 200 majors per school year. Steen has also served as Grand Marshal of Commencement weekend for several years.

As I approach retirement, I am looking forward to several lifestyle and commitment adjustments. First, I will try to get my sleep patterns back into a healthier range of 7-8 hours per night rather than the 5-6 that I have been doing for so long. Exercise sessions and mealtimes with family will be more frequent and more relaxed. I do enjoy time with our two grown children and three grandchildren but visits are always stringently boxed in by the academic schedule. I look forward to spending more intentional time with my hobbies of woodworking, photography, writing and public speaking. Also, I am looking forward to doing much more volunteer work, teaching biology in third world countries for small struggling schools or out on the reservation, or joining some long-term Maranatha mountain building projects. With more margin in my life, I intend to be ready and available, open to ways that God wants my wife and me to serve others. For many years we have been deeply involved in marriage ministry. I predict that domain of our life might grow as we have more time to devote to helping couples in crisis. Will all this happen? Probably not. But we will move forward as we see God leading. The rocking chair will most likely continue to provide the best biological training for thinking, educated, Christian young people...

**Bill Chobotar**

Bill Chobotar, outgoing professor of biology, has been blessed to be part of a team of dedicated colleagues striving to provide the best biological training for thinking, educated, Christian young people...

“*With more margin in my life, I intend to be ready and available, open to ways that God wants my wife and me to serve others.*”

- **David Steen**

“*I have been blessed to be part of a team of dedicated colleagues striving to provide the best biological training for thinking, educated, Christian young people.*”

- **Dennis Woodland**

**“My greatest blessing and reward comes from the opportunity and privilege of working with and mentoring thousands of students over 44 years.”**

- **Bill Chobotar**

**“I will miss students and watching their lights switch on as the ‘aha’ moments come.”**

- **John Stout**
Atkins accepts newly created position for the Michigan Conference
Beginning January 2013, he will serve as director for natural science education, based at the Camp Au Sable Nature Center

Gordon Atkins began teaching at Andrews University full-time 22 years ago after three years of post-doc work and contract teaching. He team-taught Foundations of Biology for many years with Dave Steen, as well as teaching a neurobiology course and several field courses. He was very influential in the acquisition and development of a working laboratory for his neurobiology course, which is now being replicated in many other schools. In January 2013, Atkins will be transitioning to a newly created position for the Michigan Conference of Seventh-day Adventists.

For several years, Atkins served on a committee whose goal was strategic planning for the nature center at Camp Au Sable in Grayling, Mich. Due to his active involvement and educational background in biology, the Michigan Conference recently asked him to create a job description for a Director of the Center for Natural Science Education.

In addition to operating and continuing to develop the Nature Center for summer camps and various school visits, the director would also strive to take a more “hands on” approach to studying biology, utilizing the variety of natural environments available at Camp Au Sable. The person chosen would have to stay active in research and continue to develop professionally to keep his teaching up-to-date. Responsibilities would also include the creation of traveling biology tours and teaching out to area schools, offering both educational teaching materials for science classes as well as developing a lending library of equipment and tools for schools that might not have access to them.

The conference liked what he put together and formally asked Atkins if he would accept the position. In his own words he describes how he made his choice:

“It was a difficult decision because I wasn’t looking to leave Andrews University. I was imagining I would work until I retired here. My wife and I took the weekend to decide, and I remember going to church and the first words out of the preacher’s mouth were: ‘When God calls you, you must go.’ I don’t remember a word of the rest of the sermon, but I called up the conference the next week and said yes.”

Atkins’ upcoming position will bring several additional opportunities due to his connection with Andrews University. He is working to collaborate with the biology department to use the camp as a field station. He envisions bringing Andrews students up to help with some of the projects and to give them hands-on experience, especially those who are interested in education or science. The Andrews Department of Biology has already donated a lot of lab equipment to the program as they update their current inventory.

Atkins will retain adjunct professor status at Andrews University and believes this collaboration will help with his research and credibility in the scientific community.

Jerry Chi appointed new associate dean of SBA
He will also serve as director of SBA graduate programs

Jerry Luang/Yueh Chi has accepted the position of assistant dean for the School of Business Administration and director of graduate programs.

Chi completed a BA in theology in 1987 and a MBA in 1989 from Taiwan Adventist College. He received both an MBA in 1991 and a PhD in Leadership and Administration in 1995 from Andrews University, as well as a PhD in Research Evaluation (Quantitative and Qualitative Methods) in 1999 from Illinois State University.

Chi comes to Andrews from Southwestern Adventist University (SWAU) where he has worked since 1995 in various positions, including professor, chair of the Business Administration Department and director of the MBA Program. He was the recipient of the Educator of the Year Award in 2007 and helped develop the e-Learning System. He also served as the advisor for both the SWAU Asian Students Association and the SIPE program for many years.

Published in more than 40 articles, Chi displays his diverse educational background in the wide variety of topics he covers. His leadership abilities are also reflected in numerous seminar presentations. An avid violinist and pianist, Jerry Chi joins the Andrews University faculty along with his wife, Grace Chi, who is a new assistant professor of nursing.
SHAPING INTERNATIONAL MISSIONARIES

BY MEREDITH JONES GRAY

international missionaries is what we are trying to be,” says Upendo Mbwana, whose first name means “love” in Swahili and who is a college sophomore planning to major in biochemistry. Upendo has come with her family to Andrews University for the Summer 2012 Mission Institute. The General Conference Institute of World Mission (IWM) has been shaping international missionaries, global missionaries for 46 years.

Global missionaries indeed. Only a small sampling of this summer’s Institute attendees demonstrates how well the current group fulfills that vision. Geoffrey (’96) and Nakku Bwadda, with daughter, Nyakaya, have recently moved from Uganda with their two children, one session per year, the program expanded to offering as many as six, but has currently settled at three. That first year the attendees were almost all North Americans under appointment to work outside North America. Today 75% of the inter-divisional employees who attend Mission Institute do not come from North America, and many of those who do are not native born, a change which has occurred within just the past decade, according to Doss.

The IWM has also expanded and changed its curriculum and methodology over the years. When Doss began her work with the Institute in 2006, she first turned her attention to developing children’s programs for the missionary children whose parents were attending the institutes. Children have always been a part of the mission experience and of mission institutes, but the program has moved from simply providing day care so that parents could attend classes to providing age appropriate training for the children as well. As Doss says, “We don’t believe that God calls just one person in the family. When he calls a family, he calls every person to be a missionary.”

The church initiated its plan for a “Missionary Orientation Program” with a discussion and recommendation at the Autumn Council of 1956. The leaders envisioned a training session that would address topics such as “personal evangelism,” “healthful living for missionaries” and “human relations.” The idea was implemented ten years later when Andrews University announced its first Mission Institute for the summer of 1966 under the direction of Myrl O. Manley. Gottfried Ostrovjanski, from Austria and Finland respectively, are moving from Finland to Lebanon with 19-month-old Benjamin. Kate and Alex Podbrezsky, along with 4½-year-old Daniel, come from Latvia, have made their home in Scotland, have taught in Egypt for two years and will also soon be in Lebanon with 19-month-old Benjamin. Kate and Alex Podbrezsky, along with 4½-year-old Daniel, come from Latvia, have taught in Egypt for two years and will also soon be in Lebanon.

The 2012 Mission Institute participants at Andrews University, along with their leaders, teachers and coordinators...
has also shifted over the past ten years, becoming more interactive and moving from mere “head knowledge” to the “heart.” Doss points out, “When you’re in a cross-cultural conflict or any other high-tension experience...you don’t act out of what you read in a book, you act out of what you are.” The participants, in addition to reading, listening and discussing, for example, create several group “cultures” and visit the cultures of other groups, learning quickly by this “hands-on” experience about principles of cross-cultural interaction such as negative attributions. They also participate in contextualized worship experiences that are alien to them but which they might encounter in their adopted countries.

Despite these changes, many of those original goals envisioned by the founders of IWM remain and form the core of the mission institute sessions. Doss encapsulates them succinctly and eloquently in the five objectives of each mission institute: to grow spiritually, to think biblically, to reason missiologically, to live holistically, and to serve incarnationally. Each area still raises the issues that have always engaged the mission institute attendees. For example, under “reason missiologically,” the program addresses the anthropological issues of how to read and understand a different culture and how to move beyond observing and judging behaviors to recognizing and appreciating attitudes. In seeking to serve incarnationally, the missionaries wrestle with the question of how to live in another culture in such a way that they reflect Jesus. Even short conversations with the families of IWM students can carry the weight of wanting to live up to the standards of serving the lost. The Whitsett family, for example, attended their first mission institute. "We are, after all, the hands and faces of Jesus in the midst of His world," says Paul Whitsett. "We have the tools." When asked if the principles we have acquired here we can put to use. We have the tools." When asked if his attendance at the mission institute as an incoming General Conference office signals a new direction for the church, Mbwana says, “I think there will be a new emphasis in seeing that the newer families that join the General Conference should be given the privilege of accessing this same experience. I would endorse that.”

The Mbwana family has also appreciated the fellowship they have enjoyed at the institute with other missionaries and the mutual sharing of experiences. Orupa, now a junior at Washington Adventist University with a major in computer science, says it has brought home to her that the Adventist church is truly a big church with a tremendous variety of people and many different ways of doing things. For her, the main point of the institute has been that when you go into another culture, you shouldn’t judge first. The first thing you should do is to get to know people better. As for living incarnationally, Nakku makes the direct application to her family’s experience: “I know it’s hard to leave home and go to another place. But when I think of what Jesus did—he left heaven and He came here. That was across culture. So I’m going back and I’m praying God to please help me be a good example.”

Now the Whitsett family and other missionaries and students will be going back to their various mission fields. Geoffrey Mbwana, who already had a rich history of mission work but mostly within an African context, was elected a general vice president of the General Conference in 2010 and arrived with his family in the United States on December 31 of that year, ready to embark on their new life. For Orupa, that winter was the first time she saw snow “except on television” and she found it “amazing,” but the family admits that the winter was difficult for them. Other adjustments proved hard as well, Nakku, who now works for Adventist Risk Management, notes how different are the customs of socializing between Africa and the United States; “In Africa we live as a community— you can just go to anybody...” “And say I want a pinch of salt!” chimes in her husband. Here, says Nakku, “You can’t just show up. So we are still learning.” But she has also found Americans “so friendly.”

Geoffrey had come to the U.S. frequently over the past ten years in connection with his work, but, he says, “Coming to live was a different experience: “I know it’s hard to leave home and go to another place. But when I think of what Jesus did—he left heaven and He came here. That was across culture. So I’m going back and I’m praying God to please help me be a good example.”
The Whitsetts say that the first time they attended mission institute, they looked at everything with fresh eyes and maybe also through “rose-tinted glasses.” The experience of this second institute has afforded them the opportunity to process the experience they have been through overseas and gain a “deeper understanding” of their lives in another culture and their mission. Greg has also been gaining methodological and pedagogical ideas for the training he will be doing in Thailand and throughout Southeast Asia.

One thing they have treasured most, says Amy, is the socializing with other missionaries who have also experienced life and challenging work far from home. Sharing stories lies at the heart of that fellowship, like about how Greg almost died just a month after they arrived in their mission field, ending up in ICU with kidney that had almost shut down. Now they can hear stories from the others—also about physical or emotional crises, even about living through war. “You understand each other better,” says Amy, and that can help prevent the burnout experienced by many missionaries. Mike says that making personal connections with others is important to him.

Two young couples with their roots in Europe are among the younger attendees at this summer’s institute and both are joining the faculty and staff at Middle East University. On August 31, Alex and Kate Podbrezsky, with Daniel, will arrive at the university, where Alex will pick up his work as information technology manager for the university and computer science teacher. Both Alex and Kate agree that they wish they had gone to a mission institute before their mission service in Egypt. On the other hand, they say, having some mission experience makes it easier for them to relate to and process all the information coming at them during the institute. As Kate says, it is a little bit like waiting and gaining some experience before getting a master’s degree rather than going straight on to your MA after your BA. The session has affirmed important ideas for them. You don’t have to become the culture in which you’re serving. Kate has been reminded; you keep your own identity in a way that respects the culture where you’re living. For Alex, the important point is: “I have to be able and willing to walk in the other person’s shoes.”

Alex also appreciates the fact that the leaders have shaped the institute as a place where he can discover resources for the future and grow—not just during these three weeks, but down the road as well. Attending the IWM session on the campus of Andrews University has been a particular “blessing” for him because he has been able to meet his counterparts in the information technology department at Andrews, learn about their IT work in an academic context and discover how he might be able to apply those ideas to his new situation at Middle East University. Mike and Marijukka OzsoyJansoy and Benjamin will also land in Beirut in early September. Mike will teach media studies—photography, digital photography, photo editing, web design, 3-D imaging and video—at the university. Both of them applaud the “serious” nature of Mission Institute, even though it has been difficult for them to juggle reading and assignments with taking care of a lively 19-month-old Benjamin. “It’s a lot of hard work,” says Marijukka. “It’s really very intense.”

For Marijukka, whose training is in Old Testament studies and Hebrew and who is going to Lebanon with the “task,” Mission Institute has brought an epiphany. She had struggled with the idea of exactly what her role would be and how she could apply her own gifts. Through the “teaching and reading” at the institute, she says, she has come to the realization that she can learn Arabic with a goal of doing intertextual studies between the Koran and the Bible. For her, that insight was “mind-changing.”

Mike feels that his exposure to a variety of cultures—Serbian, Austrian, British and Finnish—combined with the mission institute experience has made him a more balanced person, which he will take with him into the mission field. He says he has come to believe that the “essence of the gospel is really important,” not its “face”—which can be very “individual” and “cultural.”

Like all of the missionaries in training at the institute, Mike and Marijukka testify to the importance of sharing personal stories and testimonies and information with their colleagues, whether veteran missionaries or brand new. For them, that fellowship has been uplifting. But all too soon, the fellowship and sharing and learning in a safe and open environment has come to an end. The group that has traveled together emotionally, intellectually and spiritually for these three weeks must all go their separate ways into every corner of the earth. The Institute of World Missions is also making a journey to its new sphere, leaving behind it a long and important chapter of its history. We can only echo the wishes of the Mission Institute children at the end of the video they made for their closing banquet: “God go with us as we go to our missions.”

ENDENOTES

1 All the information about and quotations from these individuals were gathered in personal interviews with the author conducted in Berrien Springs, Mich., on July 25 and 26, 2012.
4 General Conference Adults Council Minutes, 26 October 1995, 842.
5 Focus, March–April 1998, 2.
8 Cheryl Doss, email to author, 25 Aug 2012.
9 Doss interview.

Meredith James Gray (BA ’76, MA ’77) is professor of English at Andrews University. A faculty kid whose father taught mathematics at Andrews for 40 years, James grew up on campus and now enjoys researching and writing the History of her lifelong “stomping ground.” She’s working on the second volume in the Andrews Heritage series.
PASSING THE TORCH

FOCUS sat down for an interview with DAVID STEEN, outgoing Department of Biology chair, and TOM GOODWIN, incoming chair, to discuss the changes currently taking place in their department. It was evident that the mission of Andrews biology education is in good hands under the leadership of current and new faculty. The responses showed candor, insight and passion for their discipline and their faith. The stellar contributions of retiring and outgoing faculty cannot be overstated. They leave a legacy of quality Adventist biology higher education.

FOCUS: This is a momentous time of change for the Department of Biology with four long-time professors retiring at the same time: Bill Chobotar, David Steen, John Stout and Dennis Woodland; plus a fifth professor, Gordon Atkins, leaving January 2013. Tell us about the personal journey you both have taken.

STEEN: My journey started much like Tom’s journey, somewhat reluctantly being pressed into duty as department chair. It’s very much a journey of service to my colleagues, our students and the University. I quickly learned that it’s impossible to do everything that’s asked of a department chair, so I cling to Bible promises: “I can do all things through Christ which strengtheneth me” (Phil. 4:13) and “…without Me ye can do nothing” (John 15:5). The journey has brought me closer to God. It’s been a rewarding journey.

FOCUS: Tom, what’s been your experience in the department and how do you feel about your appointment as chair?

GOODWIN: I came 18 years ago and Andrews has been a great place to work as a biologist. Both of the chairs I’ve worked with, Jack first and then Dave, have provided an excellent working environment. It’s been a very rich and fruitful experience. I never envisioned myself moving into Dave’s shoes.

STEEN: One of my motives for moving here was to concentrate on teaching and research. I had been put in as department chair and then as a science division head at Southern [Adventist University]. As administration was not my first love, I moved to Andrews to refocus on teaching and research. That was until I got corralled again [into administration]. It’s interesting how God keeps bringing us back to something again and again.

FOCUS: What was the focus of the department during your tenure?

STEEN: Jack Stout was a visionary. He was always looking way ahead, working to attract grant funding to improve the quality of education by enhancing research opportunities for students. His vision received national attention.

When I became chair my focus was to grow the department by more effectively telling our story, by responding to student inquiries, and by encouraging our alumni to tell their own story.

FOCUS: What are you most proud of during your tenure as chair?

STEEN: Oh, our students! That’s the whole reason we’re here, to carry out the mission of quality biological education within the context of our Seventh-day Adventist worldview. The best way to do that, or at least the way we’ve found very successful, is the way that comes from our heart is to make friends with students and work with them side by side in the classroom, the laboratory and in field studies. We invite them into our hearts and homes.

The National Science Foundation (NSF) study has shown that is the forte of this department. That’s what makes this department so fun to be in. We all work as colleagues together.

FOCUS: Is this a reflection of the unique strengths of this group of professors?

STEEN: Yes. It was a strength of the department that attracted me to Andrews in the first place. The collegiality among faculty and students makes this a good place to be.

GOODWIN: It’s a very good place to work. I would say there are a couple dimensions to that. One is the faculty in our department—they are a really good, solid group of people to work with. For me, one of the attractions to come here was the sense that being active in scholarship was important. No one ever told me I needed to do research, no one had to. It was just part of the ethos of what we do here at Andrews.

Another component of the culture I really like is the students. Many of them are extremely focused on medicine, and of course as true biologists we always like to have a few who really want to do biology, but the pre-med students also genuinely enjoy learning. I think we’ve just got a very nice group of really engaged students.

FOCUS: That makes teaching a joy.

GOODWIN: Absolutely, yes.

STEEN: Somehow I think you not only have a faculty culture but you can develop a certain student culture that tends to spread. Overall, I’ve been pleased with our student culture.

FOCUS: So who’s joining your faculty as a result of these retirements?

GOODWIN: I think you not only have a faculty culture but you can develop a certain student culture that tends to spread. Overall, I’ve been pleased with our student culture.
GOODWIN: In addition to the four faculty who are retiring, we also have a faculty member leaving, Gordon Atkins, research professor of biology. He’s been at Andrews for 23 years. So when we’re thinking about replacements, we’re also talking about that position as well.

I’ll speak to the five faculty replacements in the order they’re coming to campus.

Two faculty arrived this summer and will begin teaching fall semester. Peter Lyons is a molecular biologist who just finished a post-doc at Albert Einstein College of Medicine in New York City. He has some really good experience in biological research and teaching. The other one who came this summer is Pamela Coburn-Litvak. She did her master’s and bachelor’s here at Andrews, and went on to earn a PhD at the State University of New York. She’s a neurobiologist who has worked in administration at Loma Linda University and has also been active in service, giving seminars relating neurobiology to stress management. She’s very interested in the application of neurobiology to humankind.

In addition, we have a new position the University has opened for us, a laboratory coordinator who will also coordinate our high school science program. Denise Smith, who earned her BS and MS at Andrews and a PhD from Western Michigan University, will fill this position. She’s joining us this summer as well.

Then we have Kamy Long, a virologist doing a post-doc at University of California-Davis, who is currently working in Peru. She works with infectious viral diseases and also has a background in public health.

FOCUS: When does she arrive?

GOODWIN: She’ll come at the beginning of the semester in January 2013. We’re staggering them out over a three-semester term, in a sequence. Ben Navia, who did his master’s here in neurobiology, will join us next summer.

He got his PhD from Loma Linda University, working collaboratively with Gordon Atkins and Jack Stout. He will basically be a replacement for Gordon Atkins. Ben is currently teaching at Kettering College.

Daniel Gonzalez will also be joining us in the summer of 2013. He received his master’s from Loma Linda University and is currently finishing his PhD at Duke University. Daniel is an ecologist who studies manatees in Latin America and has already been very active coordinating symposia, publishing and establishing himself in that community. As an undergraduate student he did his research project with me, which produced a couple of publications.

There is just so much promise in this new group. What I see as a potential reward in becoming the chair is the chance to help this younger faculty group blossom and really flourish.

FOCUS: As you think about your time teaching, what have you or Andrews University as a whole been able to offer students and colleagues that is remarkable?

GOODWIN: I think, as a Biology Department, we’ve really created a balancing act of teaching, what have you, and in the same time mentoring students of different ages and abilities. One of those is the residential system we have here.

There are some groups that are really hands-on, very closely mentored by students and faculty. But we’ve also been able to offer students, as a whole, an opportunity to get involved in research early on.

SUPPORT: How does it happen?

GOODWIN: One of the long-time traditions here at Andrews as a Department of Biology is the student-faculty symposium. Some of the projects that students do as part of that system, and then they’ll come back and give a talk on what they’ve done. That’s something that we’ve really encouraged over the years. This year, we’re actually going to try to highlight these symposia in a couple of different ways.

SUPPORT: What are some of the highlights?

GOODWIN: One of the things that we’ve been able to do is to have faculty here to mentor students. So if you’re interested in a particular field, you can actually talk to the faculty about what they’re doing and get involved in the research.

SUPPORT: Does that have always been a feature of the program?

GOODWIN: Yes. When I arrived here in 1987, we had a lot of students interested in research and we were able to offer them opportunities to work with faculty.

SUPPORT: You mentioned the residential system. How does it work?

GOODWIN: The residential system here at Andrews is really unique. Students are divided into different residential houses, and each house has its own community. Within each house, there are different programs for students who want to focus on a particular field of study.

SUPPORT: How does that benefit the students?

GOODWIN: The residential system allows students to get involved in different activities and programs, and to interact with faculty and other students in a more informal setting. It also helps students to develop a sense of community and to build lasting relationships with their peers.

SUPPORT: Has the residential system always been a part of the program?

GOODWIN: Yes, the residential system has been a part of the program since the beginning of Andrews University. It’s a unique feature of our institution that sets us apart from other universities.

SUPPORT: What are some of the key benefits of the residential system?

GOODWIN: The residential system provides a supportive and engaging environment for students, allowing them to develop a sense of community and to build lasting relationships with their peers. It also provides opportunities for students to get involved in different activities and programs, and to interact with faculty and other students in a more informal setting.

SUPPORT: How does the residential system benefit faculty?

GOODWIN: The residential system benefits faculty by allowing them to have more direct contact with students and to provide a more informal setting for learning. It also provides opportunities for faculty to develop a sense of community and to build lasting relationships with their peers.

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FOCUS:
Some of the other smaller institutions perhaps don’t have enough faculty to be as specialized?

STEEN:
What? I tell prospective students is that we’re the only Adventist biology program listed in Peterson’s Top Colleges. Not because we applied to be listed, but Peter¬son’s did the research and identified us. We are the only Adventist institution that has a chemistry program approved by the American Chemical Society. Many of our majors have a chemistry minor so having a very strong chemistry program has been great for us. No other Adventist school has that; it’s unique. The NSF study was designed to prove to other Adventist biology programs that we have students working with Desmond Murray, working relationship with the chair of their biology department. A couple thousand dollars trickled in that first year. But more important, the prayer support and word-of-mouth story telling has been intentional. Twenty-five years later the tradition con¬tinues; and alumni giving to the department scholarship and equipment fund is over $50,000 annually. Some alumni have also targeted specific departmental renovation or improvement projects with their financial gifts. Others give specific suggestions to improve our program or infrastructure. So in a variety of ways alumni have become a crucial component in our departmental success. We simply could not do what we do without them on our team.

FOCUS: It’s nice to have that affirmed in an actual statistical study that’s well regarded. Do you feel this can be replicated on other campuses?

STEEN: Yes, Jack Stout is working with a former student of ours, Randy Walkonks, who teaches at the University of Connecticut. That connection has helped us establish a working relationship with the chair of their Department of Physiology and Neuro¬anatomy. Already UConn has spent millions of dollars to redo some of their building spaces, working with Desmond Murray, associate professor of chemistry, on his proj¬ects. The Seabird Ecology Team is very strong with my students and the biology collaboration so the interdisciplinary strength of the whole is, I think, unique in Adventist schools.

GOODWIN: Yes, I would second that. We are blessed with remarkably strong support¬ing departments and that’s rich.

STEEN: We’re the only Adventist school I know of that has what we call a STEM Divi¬sion: Science, Technology, Engineering and Mathematics.

FOCUS: That’s a definite strength. You touched on the NSF study earlier. What do the NSF study results say about the particular strengths of our biology program?

STEEN: The NSF study was designed to identify the factors for the success of our biology program. Specifically, how does a non-selective department transform its incoming average students to graduates who consistently perform at the top ten percent of the nation? What were the reasons for that success? The most important factors revealed by that study hinged on our relationship to stu¬dents. It’s the ethos of the department while working with students in research, studying, laboratories and field trips; knitting hearts together.

FOCUS: Community?

STEEN: Community. A community of scholars working together. That strength was confirmed in this study by quotes from our alums from the distant past, the recent past and even current students. It was the over¬whelming message.

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STEEN: Yes, Jack Stout is working with a former student of ours, Randy Walkonks, who teaches at the University of Connecticut. That connection has helped us establish a working relationship with the chair of their Department of Physiology and Neuroanatomy. Already UConn has spent millions of dollars to redo some of their building spaces, working with Desmond Murray, associate professor of chemistry, on his projects. The Seabird Ecology Team is very strong with my students and the biology collaboration so the interdisciplinary strength of the whole is, I think, unique in Adventist schools.

GOODWIN: Yes, I would second that. We are blessed with remarkably strong supporting departments and that’s rich.

STEEN: We’re the only Adventist school I know of that has what we call a STEM Division: Science, Technology, Engineering and Mathematics.

FOCUS: That’s a definite strength. You touched on the NSF study earlier. What do the NSF study results say about the particular strengths of our biology program?

STEEN: The NSF study was designed to identify the factors for the success of our biology program. Specifically, how does a non-selective department transform its incoming average students to graduates who consistently perform at the top ten percent of the nation? What were the reasons for that success? The most important factors revealed by that study hinged on our relationship to students. It’s the ethos of the department while working with students in research, studying, laboratories and field trips; knitting hearts together.

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Arsenal of Tools

Teaching about God.

An Adventist teaching approach that? To me, the starting place is to be an Adventist institution and certainly when this topic.

Ministry magazine that addresses

of honest friendship. [Gary Burdick, dean of
teachers.]

This is a conversation—I've used the analogy

community, there are areas of tension, that's

for conservative Christians, like our own

across the board. There's no doubt that

assumptions can actually be thought of as

that humans have a capacity to make sense

believe we have an opportunity to reflect on

be a positive thing if it's approached in an

bigger picture. I believe we can do a better

believe we have an opportunity to know what is going

able minds that are forming their own belief

survive. But here you are with the privilege

learn. Most people your age are trying to

have the time and freedom to study and

part of a small minority in this world who

have the freedom to study and learn. You're

privilege of studying and learning. You're

have to worry about where your next meal

to have worry about where your next meal is coming from, you have the honor

and privilege of studying and learning. You're

have the freedom to bring the blessing to the

blessed they are. I tell them, "You don't

look for ways to bring them together, but

community searches for truth, if everybody

of our faith. Intentionality and humility

intentional about how we engage this

and encouragement and draw from both that in

of our faith. Intentionality and humility to

sacred texts.

for students to see that “problems”
can actually be inspiration for doing good research!

However, there are other areas where the

best interpretation of the natural world is

consistent with a more complex and lengthy

history of life on earth. Dealing with these

topics is more challenging, but I believe

it's important to do so in a community that

supports their faith.

FOCUS: How do you help students address topics where tensions persist?

GOODWIN: I was helped in this by Ben Carter, who guest edits The Geoscience Research Institute, “Scripture first, nature second, and then attempt to bring them together,” he says. Keep the integrity of both, look for connections between them, but

not force it. The most important things in

that process are humility and gentleness, acknowledging what we do know and

but we don't know, and have a willingness to

be upfront with that. None of us quite have

this all figured out. When we engage topics

we need to do so with courtesy. Do I do that perfectly? No. And I think it's important to

acknowledge that we have room to grow, it's a

vision. For me that's a priority.

STEEN: At times, I'm troubled by the way I observe Christians interacting about of our faith. It seems so often when we

wonder if either side fully understands the

issues. I wonder if the more important question is, “How do I treat my brother?”

Could it be that how we treat our neighbor is

more important than what we think about

of some of these issues?

FOCUS: Please speak to the Theistic Evolution (TE) theory and options for explaining how life began.

GOODWIN: The basic notion of theistic evolution is that God is Creator, but He used the natural process of evolution to bring about the unfolding creation. While

this is a very popular view in the broader community of Christian scholars, I believe it is a problematic view within the context of Adventist faith. One issue is the area of

theology, the question of pain and suffering in the world. Adventists understand this

to result from the fall, whereas theistic evolution has this whole long history of pain and

suffering before there are humans who fall.

Another issue that arises is how to tell

the story of Redemption in the context of

theistic evolution. How does Salvation work?

While thoughtful people have attempted
to engage those questions, I haven't been

satisfied with the answers. With those kinds

of big questions left insufficiently answered, in my assessment, it would be very unwise for Adventists to simply say, “This is our model.”

FOCUS: You're dealing with impressionable minds that are forming their own belief systems so it's critical, I think, for them to have the opportunity to know what is going to be presented in the church, especially if they are in the scientific field.

GOODWIN: They need to understand, be able to thoughtfully evaluate.

FOCUS: What steps need to be taken as a department, as a church, to move forward with respect in this environment?

STEEN: What a nice way of including

the answer right in the question. In order to

move forward we need humility and respect.

Without sincere deference to others, without

the genuine courtesy of sincerely listening and

thinking about another's point of view, we

tend to worship the god of our own ideas, an

insidious form of idolatry. On many of

these issues it seems flawed thinking has

chosen to be silent and let us exercise our faith.

I think that it is safe to say that on many of these issues we won't have the full story until

we begin our explorations in that celestial

laboratory after the Deceiver has been

banished forever.

GOODWIN: Clearly, we need to be very

intentional about how we engage this in

ways that are honest and supportive of

our faith. Intentionality and humility are important. I think there's some value when

young people realize that when a community searches for truth, if everybody

has the same style and approach you're going to be hampered. Science advances

because of a dynamic between traditionalists and mavericks, people who explore new

ideas, people who are traditional; once they've adopted a particular idea they stick with it. But you need the dynamic.

If you didn't have the traditionalists you

would just fragment—everyone going their

own way. If you didn't have some mavericks you'd get stuck in ruts. We need to help

young people recognize there's room for

both in the community of faith. Neither one of them is inherently bad or inherently good, but it's that community that can allow both and encourage and draw from both that in

the long run I think will benefit. I want to

provide an environment that encourages both.

STEEN: Steps that I believe are important as a department: keeping the faith with

what our church believes, while being free
to explore nature. God asks us to use our

minds, to look, to explore, to investigate. We

need to present that. Not all the church

need the dynamic. If you didn't have some mavericks you'd get stuck in ruts.

FOCUS: How do you address the call (echoed in your department's mission statement) to honor our Creator and serve our church?

STEEN: I've always felt privileged and

blessed to be able to have the freedom to

study the things God has made in order to

learn more about Him. Any time that we

study deeply we learn much about His

character, His love of beauty, His attention to

the minutest details.

I frequently remind my students how

blessed they are. I tell them, “You don't

have to worry about where your next meal is coming from, you have the honor and

privilege of studying and learning. You're part of a small minority in this world who

have the time and freedom to study and

learn. Most people your age are trying to

survive. But here you are with the privilege

of learning. Let's do something with it. Let's use this blessing to bring honor and glory to

God in the way we serve and care for others.”

GOODWIN: Being an Adventist biology professor means you're a person integrating

Adventism and biology in an academic

setting. I find it, as probably most of us do, a bit of a struggle to figure out how you do

that, how you live your faith with full

integrity. But here's what I think it's about:

being a person of full integrity. As a person

you're integrating your love for the natural

world with your love for the Scriptures and

the church. They are not separate things, they are components integrated with your

life as an individual.

Living my life with that integrity, in the

classroom, in my mentoring, working with

students in service, is how I affirm my calling.
JORDAN FIELD SCHOOL

NEW PLANS AND THEORY

The Jordan Field School—an Andrews-led experiential learning collaboration in Jordan aimed at presenting the cultural heritage of the archaeological site of Tall Hisban—has had a productive summer! Not only have they made great strides throughout the ancient world. The palace garden hypothesis gained traction in Jordan when viewed over the long-term. At 885 meters above sea level, Hisban is one of the highest peaks along the chain of mountains that lines the two sides of the Jordan River where it empties into the Dead Sea. With its high elevation comes a stunning panoramic view of the surrounding lands. Over the centuries and millennia, the symbolism of occupying the summit of Hisban through impressive building projects has not been lost on those who would dominate the lands east of the Jordan. Thus, while the quest for Sihon, the Amorite King of Heshbon, is no longer what is animating archaeological research at the site, this past season the 40-some biblical references to Sihon, the mighty king of Heshbon, and to the Israelite victory over this king, have gained new significance as a prototype for understanding and interpreting the long-term history of this summit. The significance of the Sihon story is that it foreshadows these millennia of projection of power and prestige by would-be rulers animated by the possibilities for regional domination and control through building impressive structures on the summit of Tall Hisban.

This new understanding of the importance of the Tall Hisban summit as a favored location for power-hungry rulers is what LaBianca takes to be the most important “find” of the 2012 season of fieldwork. This coming school year the Field School plans to review in greater depth and present in an article the archaeological evidence for a succession of projects on the summit of Hisban that fit the prototype of Sihon. They will also consider the implications of their new discoveries on the deep-time story of Hisban as a window on global history and for the presentation of Hisban as a tourism site.

The Field School plans to return to Tall Hisban next spring, beginning May 17 and ending June 10. Volunteers are welcome to apply to participate by visiting www.madabaplains.org/hisban. The fee of $2,500 covers all in-Jordan expenses. Weekly rates are also available.

1 Andrews University has been searching for a Jordanian university with which to partner in its community development efforts in Hisban. We look forward to signing a memorandum of understanding outlining the terms of our cooperation between our two universities in the next few months.

2 Andrews University has been searching for a Jordanian university with which to partner in its community development efforts in Hisban. We look forward to signing a memorandum of understanding outlining the terms of our cooperation between our two universities in the next few months.

3 As in previous seasons, Maria Elena Ranzani, Andrews’ agent in Jordan, provided singularly outstanding support to our project. We thank her and the representatives of the Department of Antiquities of Jordan, the Municipality of Hisban, the Baha’i World Centre in Amman, the Dead Sea Oasis Hotel and others, whose generous support has been indispensable.

4 Based on his earlier excavations at a similar site in Israel, Hudon had time inspecting the exposed bedrock and dimensions of the structure. Based on his earlier excavations at a similar site in Israel, Hudon had time inspecting the exposed bedrock and dimensions of the structure. Based on his earlier excavations at a similar site in Israel, Hudon had time inspecting the exposed bedrock and dimensions of the structure. Based on his earlier excavations at a similar site in Israel, Hudon had time inspecting the exposed bedrock and dimensions of the structure. Based on his earlier excavations at a similar site in Israel, Hudon had time inspecting the exposed bedrock and dimensions of the structure. Based on his earlier excavations at a similar site in Israel, Hudon had time inspecting the exposed bedrock and dimensions of the structure. Based on his earlier excavations at a similar site in Israel, Hudon had time inspecting the exposed bedrock and dimensions of the structure. Based on his earlier excavations at a similar site in Israel, Hudon had time inspecting the exposed bedrock and dimensions of the structure. Based on his earlier excavations at a similar site in Israel, Hudon had time inspecting the exposed bedrock and dimensions of the structure. Based on his earlier excavations at a similar site in Israel, Hudon had time inspecting the exposed bedrock and dimensions of the structure. Based on his earlier excavations at a similar site in Israel, Hudon had time inspecting the exposed bedrock and dimensions of the structure.

5 This collection of ancient plant remains will be the most important “find” of the 2012 season of fieldwork. The site map drawn by Stanley Beikmann shows the new visitor pathway which he and his students designed, as well as proposed additions to the site.

6 One of the greatest challenges to presenting the story of Tall Hisban during Old Testament times is how to account for the enormous Iron Age II water reservoir right below the summit. Although no excavation was undertaken this season in the reservoir area, LaBianca, Beikmann, Jeffrey Hudson, field supervisor for the project and Terje Stordalen, professor from the University of Oslo, Norway, spent a great deal of time inspecting the exposed bedrock and dimensions of the structure. Based on his earlier excavations at a similar site in Israel, Hudon had time inspecting the exposed bedrock and dimensions of the structure. Based on his earlier excavations at a similar site in Israel, Hudon had time inspecting the exposed bedrock and dimensions of the structure. Based on his earlier excavations at a similar site in Israel, Hudon had time inspecting the exposed bedrock and dimensions of the structure. Based on his earlier excavations at a similar site in Israel, Hudon had time inspecting the exposed bedrock and dimensions of the structure. Based on his earlier excavations at a similar site in Israel, Hudon had time inspecting the exposed bedrock and dimensions of the structure. Based on his earlier excavations at a similar site in Israel, Hudon had time inspecting the exposed bedrock and dimensions of the structure. Based on his earlier excavations at a similar site in Israel, Hudon had time inspecting the exposed bedrock and dimensions of the structure. Based on his earlier excavations at a similar site in Israel, Hudon had time inspecting the exposed bedrock and dimensions of the structure. Based on his earlier excavations at a similar site in Israel, Hudon had time inspecting the exposed bedrock and dimensions of the structure. Based on his earlier excavations at a similar site in Israel, Hudon had time inspecting the exposed bedrock and dimensions of the structure. Based on his earlier excavations at a similar site in Israel, Hudon had time inspecting the exposed bedrock and dimensions of the structure. Based on his earlier excavations at a similar site in Israel, Hudon had time inspecting the exposed bedrock and dimensions of the structure. Based on his earlier excavations at a similar site in Israel, Hudon had time inspecting the exposed bedrock and dimensions of the structure. Based on his earlier excavations at a similar site in Israel, Hudon had time inspecting the exposed bedrock and dimensions of the structure. Based on his earlier excavations at a similar site in Israel, Hudon had time inspecting the exposed bedrock and dimensions of the structure. Based on his earlier excavations at a similar site in Israel, Hudon had time inspecting the exposed bedrock and dimensions of the structure. Based on his earlier excavations at a similar site in Israel, Hudon had time inspecting the exposed bedrock and dimensions of the structure. Based on his earlier excavations at a similar site in Israel, Hudon had time inspecting the exposed bedrock and dimensions of the structure. Based on his earlier excavations at a similar site in Israel, Hudon had time inspec...
Schedule of Events

HOMECOMING 2012

Thursday, September 27
1:30–5 p.m. Alumni House
Even if you register online, take advantage of the cozy atmosphere to sit and page through yearbooks and enjoy refreshments as you visit with classmates. Sabbath meal tickets will also be available for purchase.

4 p.m. Ribbin Cutting and Open House
Department of Speech-Language Pathology & Audiology, Bull Hall, Room 174
Come see the newly expanded and updated facilities for the Department of Speech-Language Pathology & Audiology. Meet the faculty & students and network with area healthcare providers. Open House will follow ribbon-cutting.

6 p.m. Spirit of Philosophy
Homecoming Dinner
Campus Center, Hoover Room
Tickets $50. All alumni are encouraged to attend this special Homecoming evening event. We will recognize faithful friends of the University and Honored Alumni 2012. Members of the classes of 1982 and earlier will also be inducted into the Golden Heirs Society. RSVP requested.

8 p.m. Multimedia Presentation:
Jordan Field School Progress
Buller Hall, Nethery Auditorium
A very special presentation of the Jordan Field School’s most recent project, the Tarim Basin in China. Open to the public, this presentation is sponsored by the Department of Anthropology and will be followed by a Q&A session.

Friday, September 28
8 a.m.–5 p.m. Registration
Alumni House

8:30 a.m. Humanities Scholarship Committee Brunch
Bollinger Room, Dining Services
Guest speaker: Marcia Kidder (BS ’61, MS ’69, PhD, ’05), chair, Department of Medical Laboratory Sciences. RSVP required. For more than two decades, Marcia has been involved in international work with academic institutions, governments and healthcare facilities in a number of countries.

9 a.m. Shotgun start (8 a.m.)
[9 a.m.] Warren Christmasman, co-host of Let’s Pray! on the Hope Channel and assistant pastor of the First Seventh-day Adventist Church in Baltimore, Md.

9 a.m. Alumni Breakfast
Buller Hall, Room 180
Hosted by the Department of Graduate Psychology & Counseling. Come see the new changes in the School of Behavioral Science.

10 a.m. Alumni vs. Students Basketball Game
Blackthorn Golf Club, (8 a.m. registration)
RSVP required: alumni.andrews.edu/homecoming.

5 p.m. Homecoming Parade
(Lineup for entries at 4:30 p.m. in the PAC parking lot)
Campus Circle
There will be bleachers and complement of friends, family, and wear popcorn and cotton candy available service from the Howard Center in the Chan Shun Hall parking lot.

6:30 p.m. International Flag Raising Ceremony
Flag Mall
Former missionaries, former student missionaries, international alumni, sign up to represent your country if you have international affiliation, join us and wave proudly! Call 269-471-3345 to reserve your flag.

7:30 p.m. University Vespers
Pioneer Memorial Church
Speaker: David Franklin (MDiv ’09), co-host of Let’s Pray! on the Hope Channel and assistant pastor of the First Seventh-day Adventist Church in Baltimore, Md.

Sabbath, September 29
9 a.m. Church at Worship
Pioneer Memorial Church
Speaker: Jose Bourget (BA ’03), associate chaplain, Andrews University

10:30 a.m. Sabbath School
Pioneer Memorial Church

11 a.m. Church at Worship
Pioneer Memorial Church
Speaker: Jose Bourget (BA ’03), associate chaplain, Andrews University

11 a.m. Homecoming Parade
Chan Shun Hall, Room 208
Come see UA’s Graham Marching Band, this new BSCF cheer, bring your plans and ideas.

1:30 p.m. Fine Arts Luncheon
Campus Center, Dining Services
Hosted by your reunion leaders. Sit by class for an all-inclusive lunch and enjoy a scenic route through beautiful U.S. 31.

2:50 p.m. Academic Tribute Presentations
Buller Hall, Nethery Auditorium
Four former students of our honored biology professors will make presentations on recent research.

3 p.m. Benzie Ring II
Science Complex, Chemistry Amphitheater, 107/108 Hall
The short video, Benzie Ring II, will be shown. A recently set chrome-plated, 51-karat diamond was acquired and a group of chemistry students in 1977.

3 p.m. Alumni vs. Students Basketball Game
Chan Shun Hall, third floor
Complimentary popcorn and cotton candy available service from the Howard Center in the Chan Shun Hall parking lot.

3–5 p.m. Museums and Open Houses (subject to change)
• Architecture Resource Center, Architecture Building
• Art & Design Gallery, Smith Hall
• Center for Adventist Research, James White Library Center
• Department of Biology, Science Complex, Prize Hall. Bring your family and friends to the department, visit with retiring faculty and meet the new faculty members. The Natural History Museum and Downtowne will also be open.
• Department of Speech-Language Pathology & Audiology, Bull Hall, Room 174
• Institute of Archaeology and Siegfried H. Horn Museum, 3047 U.S. 31
• James White Library Celebrates 75 years. Tours every 15 minutes.
• Natural History Museum, Science Complex, 1000 Prize Hall
• Ruth Mandel Elementary School
IMTS Garland Ave
• Undergraduate Learning Center: Butler & Nethery Halls

4–5 p.m. Class Reunion Photos
Alumni Performing Arts Center

4:10 Class of 1942
4:20 Class of 1952
4:30 Class of 1962
4:40 Class of 1972
4:50 Class of 1982
5:00 Class of 1992
5:10 Class of 2002

5:40 Class of 1992
5:50 Class of 2002
6:30 p.m. Alumni Breakfast
Buller & Nethery Halls

5:30–7:30 p.m. Harvest Tours
Alumni House back yard
Tours depart every half hour.

6 p.m. Harvest Picnic
Alumni House
Complimentary supper served in the big tent, music by April Chumb.

8 p.m. Alumni Homecoming Gala
Howard Performing Arts Center
Featuring University Singers, University Symphony, University Chorale and University Wind Symphony.

9 p.m. Alumni, Student Basketball Game
Johnson Gymnasium

Sunday, September 30
8 a.m. Agricultural Breakfast
Smith Hall, Room 714

8 a.m. School of Education Alumni Reception
Bull Hall, Room 180
Hosted by the Department of Graduate Psychology & Counseling:
Come see the new changes in the School of Education.

8 a.m. to 13 p.m. Aviation Breakfast and Fly-In
Andrews University Airport
Alumns 60 age 60 and under $30
Food served until 11 a.m.

Enjoy a hearty pancake breakfast, then learn more about aviation as you tour the Airport, check out our fleet of planes, and see the Flight Simulation Center.

9 a.m. Ski Run/Walk & 10K Run
“Here to Find the Spirit Up”
Johnson Gymnasium
Registration and packet pick-up from 7:30–8:15 a.m.
Registration fee: $15 or free for Andrews University students. Proceeds will go to AU Student Missions. T-shirts available on race day for $1.

10 a.m. Alumni vs. Students Basketball Game
Chan Shun Hall, Room 208
Come see UA’s Graham Marching Band, SIEGFRID, the new BSCF cheer, bring your plans and ideas.

11:45 a.m. Noon time Fellowship, hosting the BSOF Recognition
Howard Performing Arts Center
Guenther Fellowship Band (MDiv ’09)

4:30 p.m. Biology Memorial & Tributes
Science Complex, Prize Hall, Biology Amphitheater
This is the opportunity for alumni and friends to share your memories and tributes for Richard Worley Woodland and Steve. Submit written tributes, memories and best wishes to alumni.andrews.edu/biology.

5:30–7:30 p.m. Alumni Homecoming Gala
Howard Performing Arts Center
Featuring University Singers, University Symphony, University Chorale and University Wind Symphony.

Homecoming Parade Willowbrook Trail
We’re looking forward to seeing you this fall.

To make arrangements for lodging, contact Guest Services at 269-471-3295 or visitors@andrews.edu. For up-to-date information, schedule of events, or to RSVP and access forms, please visit alumni.andrews.edu/homecoming.

HONOR CLASS REUNIONS


Please go online to update your current membership information and the missing classmates list.

Swimming in a Sea of Diversity

Honor Alumnus 2012
Max Taylor (BA ’50)
Tommy Thrift (BS 91)

First-ever family recognition: The Worley Family:
Alicia Worley de Palacios (BS ’87, MS ’99, EdD ’15)
Celina Worley Dawson (BS ’94)
Clareissa Worley Sprout (BA ’92, MDiv ’98)
Darielle Worley (BA ’92, MA ’00)
Donna Worley (PhD ’95)
Richard Worley (MA ’92, EdD ’93)

For up-to-date information, schedule of events, or to RSVP and access forms, please visit alumni.andrews.edu/homecoming.

Andrews Homecoming
September 27–30, 2012

Alumni Homecoming Gala
Howard Performing Arts Center
Featuring University Singers, University Symphony, University Chorale and University Wind Symphony.

9 p.m. Alumni, Student Basketball Game
Johnson Gymnasium
Alumni calendar of events
For more information visit us online at www.andrews.edu/alumni/ or contact the Office of Alumni Services at 269-471-3591 or alumni@andrews.edu.

September
12 Alumni Board of Directors Meeting 4:30 p.m.
Conference Room, Briggs Hall
Andrews University

27–30 Alumni Homecoming Weekend

October
7 Massachusetts Regional Event
Massachusetts 11 a.m.
Old Mill
69 State Rd E, Westminster, Mass.

8 New York Regional Event
6 p.m.
Nick’s Pizza
1814 2nd Ave, New York, N.Y.

9 Maryland Regional Event
6 p.m.
Blair Mansion Restaurant
7711 Eastern Ave, Silver Spring, Md.

November
1 Parent Reception (for prospective students & their parents)
5:30 p.m.
Bermuda Institute
234 Middle Rd
Southampton SN BX, Bermuda

4 Bermuda Regional Event
11 a.m.
Bermuda Aquarium, Museum & Zoo
40 North Shore Rd
Flatts, Hamilton Parish, Bermuda

11 Tennessee Regional Event
11 a.m.
Marriott at the Convention Center
2 Carter Plaza, Chattanooga, Tenn.

12 Alabama Regional Event
6 p.m.
Phuket, Four Angel Room
475 Providence Main St. #102
Huntsville, Ala.

13 North Carolina Regional Event
6 p.m.
Asiago Grand Buffet, Fortune Room
1968 Hendersonsville Rd
Hendersonville, N.C.

December
9–16 Cruise with a Mission
Set sail from Fort Lauderdale, Fla.
A Caribbean cruise, a mission trip, and a spiritual retreat, all wrapped up in one meaningful adventure! For more information visit www.cye.org/cwm/.

January
7 Florida Regional Event
6 p.m.
The Spaghetti Warehouse Restaurant
1917 13th St, Tampa, Fla.

8 Florida Regional Event
6 p.m.
Highland Manor
604 East Main St, Apopka, Fla.

23 California Regional Event
6 p.m.
The Old Spaghetti Factory, Inc.
275 5th Ave, San Diego, Calif.
We look forward to meeting with local alumni and those attending the American Physical Therapy Association (APTA) national meetings.

24 California Regional Event
6 p.m.
The Old Spaghetti Factory, Inc.
3191 Mission Inn Ave, Riverside, Calif.

Regional events

Alumni Association Board Meeting
Wednesday, July 11, 2012

Members of the 2012–2016 Alumni Association Board of Directors posed for a photo on the grounds of the newly acquired Lake Union Conference property before their July 2012 board meeting.

February
10 Chicago Regional Event
Rizzi’s Restaurant
40 N Tower Rd, Oakbrook, Ill.
We look forward to meeting with local alumni and those attending the ONE Project.

Please Note: Locations and times are subject to change. As the date of the event you’re interested in gets closer, be sure to double-check the alumni website or call the office for updates.

RSVP for an event
RSVP for the above gatherings online at AU&ME, our alumni community: alumni.andrews.edu/rsvp.

Who are alumni?
If you’ve attended, worked or taught at Andrews University we consider you an alumni! And if you’re a parent or a potential student considering Andrews, you’re invited to be our honored guest at any of the above alumni gatherings.

Alumni Association Board Meeting
Wednesday, July 11, 2012

Front row, L–R: Norma Greenidge (BS ’90, MA ’92, PhD ’00), Andriy Khakhovyy (BBA ’94, MBA ’96), executive assistant director, Tami Condron (BS ’96, MSPT ’97), executive director, Patricia Spangler (BS ’94), ex-officio, Scott Schalk (BBA ’92, MBA ’93).

Back row, L–R: Deborah Busch (BS ’92, BS ’96), Rachael Unittia-Olalai (BSW ’91, MSW ’95), Dave Nelson (att., former staff), Michael Vlcek (BS ’95), Arie DeLuca-O’Con (BS ’97), Vlad Radivojevic (BS ’95, MSPT ’96), president Not pictured: Bruce Whinn (current faculty), Alex Markovich (BS ’96, MSPT ’97)

Lend-a-Hand Move-in
Sunday, August 19, 2012

Mimi Weithers-Bruce (right) and Norma Greenidge pitched in to help new students move their belongings into the residence halls.

Tennessee Regional Event
Monday, August 6, 2012

WE’D LOVE TO INCLUDE YOU!

Typically, the Andrews University Alumni Association partners with the company Harris Connect to publish a print alumni directory approximately every five years. You will receive a postcard or email from them shortly, requesting a call to update your alumni information. New features in the upcoming directory include photos and essays submitted by alumni.

We appreciate your participation to make this publication as complete as possible and thank you in advance for responding to this request. Harris Connect will offer you the opportunity to order a personal copy of the directory, but you are under no obligation to purchase one.

Thank you again for your participation!

Would you be interested in serving as a local host for an alumni gathering? Or maybe you’d be willing to sponsor an event in your area? How about serving on our Alumni Board of Directors? Connecting with students as a mentor? We’d love to hear from you! Email alumni@andrews.edu or call 269-471-3591.
1960s

Joy Dutton (MA '97) lives in Scottsbluff, Neb., and recently published a book through TEACH Services, Inc., titled Peace in Prison. Involved in prison ministry since 1980, Dutton wrote the book in hopes of sharing the love of God with those behind bars. Dutton is retired after teaching music for 60 years.

Leo S. Ranzolin Sr. (MA ‘90, MDV ‘92) recently served as interim pastor of the Fort Myers Adventist Church in Florida for six months. He served as pastor at his church in the country’s U.S. Army during World War II. He worked in electronics most of his life, including employment with Heath Company, and teaching high school electronics in Fairdale, Ky., for over 10 years. He was founder and president of Good News Television, and he and his wife were very instrumental in starting broadcasting out of Berrien Springs, Kalamazoo, and Grand Rapids, Mich. Fred was also a Ham radio operator.

Survivors include his children, Debra Murphy and Edward Herford of Berrien Springs; five grandchildren and six great-grandchildren; sister, Judy Spada of Arlington, Texas; and two sisters-in-law, Dorothy Boynton of Palm Harbor, Fla., and Betty Olsen of Loveland, Colo.

He was preceded in death by his wife, Esther (att.), whom he married on June 1, 1947; sister, Mabel Hile, and brother, Jasper “Jay” Herford.

John A. Kromcke (MA ‘73, DMSc ’74) passed away August 3, 2012, at the age of 84 from a massive heart attack. Kromcke was the pastor of Pioneer Memorial Church in Berrien Springs, Mich., from 1966–1982 and was a pastor of the Seventh-day Adventist Church for 60 years.

Born April 30, 1928, in Jersey City, N.J., to John and Lydia Kromcke, John graduated from Washington Missionary College in Takoma Park, Md., with a degree in theology. In college he was actively involved in sports and became the college’s tennis and ping-pong champion and an all-state scorer for the basketball team.

On Sept. 10, 1950, he married Margaret (Peggy) Wright (MA ’70, former staff), his college sweetheart and a teacher at Mt. Ararat Academy, now Highland View Academy in Hagerstown, Md. His first pastoral assignment covered the churches of Lewistown, Lock Haven and Huntingdon, Pa.

In 1952, their first son, Arthur J. Kromcke (BA ’76, MA ’79), was born and the family moved to Januita Memorial Park, the local cemetery, where they rented the second floor of the cemetery owners’ home. They later moved to Scanton, Pa., where their second son John was born in 1957. After two years in Scanton, Kromcke received the opportunity to pastor a church in Harriburg, Pa., where the family remained for three years until Kromcke was offered a position as pastor of a large church in South Bend, Mich. The church was just 25 miles from the Seventh-day Adventist Theological Seminary at Andrews University, so during his five years there Kromcke earned his master’s degree from the seminary.

In 1966, Kromcke accepted the commission as pastor of Pioneer Memorial Church at Andrews University and moved into a house on Timberland Drive which would become home for more than 20 years. During that time he earned a master’s degree in guidance and counseling from Andrews University and graduated with the first class of the Doctor of Ministry program. His wife Peggy became the director of freshman education and then assistant vice president of Student Affairs at Andrews University.

Kromcke served as pastor of the Pioneer Memorial Church from 1966 to 1982 and also taught church administration at the Seminary. During his years of service, PMC had three every-member camas, organized student church services in Lamson Hall Chapel, and built Ranch Meredith Elementary School.

After leaving PMC, Kromcke served as a pastor for small churches in Benton Harbor and Eau Claire, Mich., before retiring in 1990. He pastored at the Congregational Church in Three Oaks, Mich., for a few years, divinity his time between Three Oaks and his home in Florida, where he lived near his oldest son.

In 1994 a stroke forced Kromcke to finally retire from preaching and the couple moved permanently to Florida where they lived for nine years before moving to Las Vegas, Nev., and finally Temecula, Calif. Kromcke is survived by his wife Peggy, his sons, Arthur and John, and his grandson, Johnathan.

Marian Clementine Holder (att., former staff) passed away after a brief illness on July 25, 2012, in Berrien Springs, Mich. She was born April 20, 1935, in the beautiful country of British Guiana, the youngest of 10 children. She earned an associate’s degree in secretarial science and was employed as an administrative assistant for Bookers Sugar Estates Limited for almost 20 years. She married and was blessed with two children, Denise Fionna and Bernard Wesley.

In 1975 Marian moved to Ottawa, Canada, to teach at the time of her employment she handled 26 publications, many dealing with the cause and effects of radiation in the workplace.

During a 1977 visit to Berrien Springs to attend her niece’s graduation from Andrews University she was convicted that she should bring her children to live at Andrews. She returned to Canada with the commitment to follow his instruction. In September 1980, Marian lost her 7-year-old son, Bernard, in a car accident.

Marian and Denise moved to Berrien Springs in 1986. She worked in various offices on campus and later received training as a nursing assistant. She served in hospitals in Berrien County. During this time she found her niche—serving others in the community.

She was an active member of Pioneer Memorial Church, where she lovingly led the Homebound Ministry for nearly 10 years. She felt ministry to those homes of people who could not get to church, to sing to them, pray with them, and read to them from God’s word. Through the years, she also served as a greeter, deaconess and elder.

She is survived by her daughter and son-in-law, Denise (BA ’90, MA ’92) and Jeffery Wright (BS ’93, grandchildren, India and Caleb Wright; her sister, Dorothy Singh; and seven nieces and nephews. Marian was preceded in death by her parents, four brothers and four sisters, and her son, Bernard.

Sibyl Partain Richards (BA ‘45), 89, passed on June 11, 2012. She was born April 26, 1923.

She graduated from Broadview Academy and then from Emmanuel Missionary College with a business degree, including teacher certification. She was a teacher at Battle Creek Academy and dean of girls at Wisconsin Academy. In later years, Sibyl was
an accountant for 28 years at Worthington Foods in Ohio. She is remembered for her work ethic, wisdom, generosity and kindness. Sheryl is survived by her daughter Mary Ann Smith (BA ’44) and three granddaughters. She was preceded in death by her husband, Arthur Richards (BA ’50) and her son, John Richards.

Avery Varner Dick (BA ’50) passed away May 25, 2012, in Loveland, Colo. He was born in LaHarpe, Kansas, on May 18, 1924.

Avery attended Enterprise Academy in Enterprise, Kansas, during the Depression years and he worked his way through school by setting type in the print shop. From there he went to Union College in Lincoln, Neb., again working in the print shop. Avery was attracted to Arline Mote, Billie Carter of the too was a farm girl and they had similar values and dreams. It took Avery five years to get through college because of finances, but he earned a BA in religion in 1938 and married Arline in June of that year.

After college Avery accepted a call to the Wyoming Mission as an intern and moved from place to place helping with evangelistic meetings. Around 1940 he accepted a call to pastor in the western slope district of Colorado. About 1943 the family moved to Missouri where he pastored a large district of small churches.

In 1947 the Dick family went to China as missionaries. After evacuating twice with the Communist army, they moved to beautiful Baguio in the Philippines where Avery pioneered the work in the Mountain Province region of Luzon, establishing schools, a clinic and a number of churches. The family returned to the United States in 1952, and Avery took a district of churches in North Dakota.

Avery had always wanted to further his education, so in 1956 he asked for a leave of absence to attend graduate school at Andrews.

When that request wasn’t granted, he resigned and moved to Takoma Park, Md., where the Seventh-day Adventist Seminary was located. In 1958 he earned a Bachelor of Divinity in Old Testament studies. In 1957, Avery spent several months on a 25-day land tour of the Middle East with Siegfried Horn, taking hundreds of pictures. While at the seminary, the Dick’s 16-year-old son died in a drowning accident. Avery accepted a call to teach at what was then called Oshawa Missionary College (now Kingsway College) in Oshawa, Ontario, Canada. From then until retirement he taught Greek, Hebrew and Biblical classes, and ministerial training.

From Canada, Avery and Arline accepted a call to return to the Philippines, this time to teach at Mountain View College. He was during this time that Avery was also the official photographer for two archeological digs in Jordan led by Andrews University at the time they were in ancient Heshbon. He was so proud of the fact that each day he took pictures of the archeological finds and had the pictures to the excavation directors the next morning—something that had never been done before—or at least not until the age of digital photography. Some of his pictures are in the Seventh-day Adventist Bible Dictionary and are entered in the Adventist Review.

From the Philippines the Dick returned to Andrews University for one term where Avery taught part-time before they moved to Alberta, Canada, where Avery headed the theology department at Canadian Union College (now Canadian University College).

The Dicks retired and moved to Loveland in 1977. Avery helped pastor the Estes Park Seventh-day Adventist Church and was an active member of the Campion Seventh-day Adventist Church. The Campion Church library is named for him. Photography was his major hobby, and he loved to talk and keep up with his Greek. He spent long hours on his computer working with his Greek and writing short articles about New Testament passages where a knowledge of Greek was not adequate.

Avery Dick was survived by his daughter Ardis Dick Stenbakken (BA ’64, MD ’80), two grandchildren, four great-grandchildren, and three brothers.

Dan Wipf


Following the New Student and Parent Convocation and Matriculation Ceremony on Monday, August 20, 2012, David Nowack, grand marshal, guides the procession of new students to the Undergraduate Learning Center bridge where they received their own personal copy of the Andrews Study Bible from a dean or administrator.