FOCUS

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In praise of good teachers

I have always wondered why our society pays teachers so much less than it pays doctors, lawyers, engineers, and in some cases even pastors, especially since these other professionals would never have made it were it not for their teachers. It may be of course that for the most part teachers deal with children and young adults who have only modest resources, whereas the clients of lawyers, doctors and engineers can afford to pay more for services. But I rather think the answer lies elsewhere. Teachers, like stay-at-home moms, are too often taken for granted—they take care of the young and that is not always valued as it should be.

Upon further reflection it is actually quite stunning to realize that those individuals, namely teachers who care for the preparation, education and development of future leaders in society, are generally not taken as seriously as other professionals, and supported accordingly. And if society does not take teachers really seriously, the teaching profession may respond now and again by not taking itself seriously. And the result for us all would be disastrous.

This issue of FOCUS profiles an exemplary teacher at Andrews, Dr. Bill Chobotar, recently retired from our biology department. He was never paid a high salary for his services, but he performed them in an exemplary way. In addition to teaching undergraduate science and maintaining his research interests, Bill sought out his students and they reciprocated. He would call those who missed classes or labs, or who were indecisive about attending college in the first place. And they remembered him long after graduation and would return to campus to seek him out.

There are many teachers like Bill Chobotar, at Andrews and around the country. You can tell them by the care they show for their students, and the satisfaction they get from seeing "the light go on" in their students’ eyes. Of course there are other ways to speak about the teaching profession, both in schools and colleges. For example, should the effectiveness of teachers be evaluated on the basis of student performance, or should teachers be promoted according to years of service only? Opinions swirl around wildly just on that question. Furthermore, do education analysts, evaluators and pundits really understand the troubled backgrounds and learning disabilities many students bring with them from home? How many non-teaching educators can we afford and are government-imposed teaching and learning standards really improving education? And how about charter schools? Will they improve or wreck our public school system? Is there a promising future for elementary and secondary church schools? And will all the Christian colleges survive?

I do not wish to enter that discussion, except to say that education—teaching and learning—is far more important for the future of our country, our communities, our churches and our society than we realize. The evidence is overwhelming. The most influential nations during the past 200 years are those with well-developed education for their young, and emerging nations accelerate their own development by building schools and colleges at breakneck speed. America itself is a prime example of what good education can do and if it loses its premier position in the world it will be defeated in the classrooms and science labs, not on the battlefields or in the stock exchanges. Our church is faced with a similar situation. In 1960 when Andrews was established Adventist schools enrolled one student for every four church members. Now that number has dropped to one in ten! The strength of our church and society has been built on education, and education is built on teachers. Thank God for good teachers. Now let us support them commensurate with the importance of the work they do.
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On the cover: Bill Chobotar, c. high school days
**Shaw remembered**

Perhaps my fellow students of 1950 might remember taking some speech classes from Horace J. Shaw (MA ’49). Indeed he was a one-of-a-kind teacher, becoming an icon to prove it as evidenced in this 1990 AU Homecoming parade photo (right). You might say he was a real “wheel.” God bless America!

   Herb Pritchard (BA ’52)

**In appreciation**

I recently finished studies under an Andrews University extension from Spicer Memorial College. I am hoping to continue my studies at Adventist University of the Philippines.

I would like to let you know that I have been receiving the magazine from Andrews University since graduating from Spicer.

Sorry for being late to say thank you so much and I am so glad that the University is concerned about its students even though we’ve graduated. Thank you very much. God bless.

   Chaw Thet Su (MA ’10)

**Real world preparation**

I must say the “goal of higher education” commentary by John Sherman in response to Neil-Erik Andreasen’s article in the summer 2012 issue, peaked my interest. Let me first say, I am the last person to write about a subject like this in a public journal such as FOCUS or any other for that matter. In fact, this is a first for me. This is not to say that I am disinterested in Adventist education, but rather, I have tried to impact what happens in our learning institutions by active, roll up the sleeves get your hands dirty work and involvement as a volunteer and by serving on various boards and foundations. In short, I believe that words alone are not enough.

For the record, I am a second generation Adventist, the son of an Adventist teacher and pastor, a graduate of Andrews, as well as other Adventist elementary and academy educational institutions. Ultimately, I went on to graduate school outside of our church schools and have worked in various leadership roles in the private sector.

As a parent, I recognize the value of a Christian education and have made this investment with my own two children. I seek, as we all do, the opportunity to allow our children to be nurtured in an institution that offers an amazing spiritual experience where they come to know Jesus more fully and intimately before being “launched” into the real world. Many of our colleges and universities do terrific work in this regard and are to be commended. I know my own experience at Andrews was outstanding in this regard.

Sadly, however, many of our universities and educational institutions have succumbed to the notion that to also focus on academic excellence and the tough preparatory work required to ready students for work in the real world is to distract from our spiritual and mind expanding goals. This is a false choice and it’s high time those of us sending our kids to Andrews and other Adventist schools started expecting and demanding more.

Employers are looking for hard working, dedicated, passionate leaders, committed to excellence in all they do. To understand great leadership and excellence, you have to observe it at work around you. We need educational settings where this can be seen and experienced by our children and is on display every day by the faculty and administration. If our university leadership can’t even tell you whether, let alone where, their graduates are employed, what does that tell you about their commitment to the product they produce?

   Jeffrey Londis (BBA ’83)
The STEM Division in the College of Arts & Sciences, comprised of the Departments of Biology, Chemistry & Biochemistry, Engineering & Computer Science, Mathematics and Physics, now has Rachel Boothby serving as the first STEM Division enrollment coordinator. STEM, which stands for Science, Technology, Engineering and Mathematics, is a growing initiative at Andrews. STEM offers a unique experience for students, integrating the scholastic resources and practices of larger state universities with an environment that fosters spiritual development.

In 2006, the College of Arts & Sciences established four divisions: Humanities, Social Sciences, STEM, and Health Professions. In 2012, the Health Professions Division became the School of Health Professions.

STEM enables students to not only thrive in the professional STEM community, but contribute to their church community as well. STEM majors reflect the diversity present at Andrews University, breaking stereotypes about women and minorities in STEM fields.

In order to further serve students, the STEM Division looks to societal and church trends to project the needs of the STEM fields. An increase in STEM enrollment and retention will work towards the goal set by the 2012 President’s Council of Advisors on Science and Technology, which states that American universities need to produce an extra one million college graduates in STEM fields. Perhaps because of the rigor of the curriculum, retention of STEM majors nationwide is too low, with less than 40% of incoming STEM-oriented students actually graduating with a STEM degree. The PCAST* report notes that retaining 50% of STEM majors rather than 40% will produce an extra three-quarters of a million STEM graduates in ten years.

The Department of Engineering & Computer Science is a key focus area for growth in the STEM division, according to both Keith Mattingly, dean of the College of Arts & Sciences, and Shandelle Henson, professor of mathematics and chair of both the Department of Mathematics and the STEM Division.

“Engineering and computer science majors take many other STEM courses as cognates and often take second majors in other STEM fields. If one STEM department becomes stronger, we all do,” says Henson.

Specificity in marketing strategies and intentional recruitment necessitated the new position of STEM enrollment coordinator. Funding for the coordinator is provided by Physics Enterprises, an auxiliary entity of Andrews. It designs and manufactures unique and affordable teaching equipment for classroom demonstrations and science labs suitable for all levels of education, as well as providing employment for University students.

As the first STEM enrollment coordinator, Boothby will work with STEM department chairs to increase awareness of STEM programs, attract interested students, and build a healthy STEM community overall. She will also collaborate with the Division of Enrollment Management for specialty recruitment efforts and development of outreach programs. One such program is SciFest, planned for fall 2013. It will allow high school students to engage in STEM-related activities.

Boothby studied marketing at Andrews, receiving a BBA in 2010. As an Andrews alum, she brings specific strengths to the position. “She understands and appreciates the unique strengths and potentials of this University and she is helping us to capitalize on them in the STEM fields,” says Henson.

As STEM looks forward to growth and improvement, the experience of the student is paramount. Increasing numbers, upgrading lab equipment, and improving learning space are all steps to the ultimate goal of providing a holistic learning environment that activates an excitement for discovery.

*See the PCAST report at whitehouse.gov/sites/default/files/microsites/ostp/pcast-executive-report-final_2-13-12.pdf
MLK Celebration honors Warren Sr.
Fifty years after the March on Washington

The 2013 Martin Luther King Jr. Celebration featured the theme of “Marching On... Together.” Fifty years after the March on Washington, Andrews paused to celebrate what has been accomplished and re dedicate themselves to continuing the journey.

Shane Claiborne, author of several books and speaker on social justice, peacemaking and Jesus, spoke for Graduate Forum and Talking Point Forum on Thursday, Jan. 17.

“The Barber of Birmingham,” a documentary short film, was shown in Newbold Auditorium, followed by a discussion led by Kathryn Silva Banks, assistant professor of history, and Paul Kim, associate professor of documentary film.

Camille Warren and Joseph Warren II presented King’s speech, “But, If Not,” in honor of their father, Joseph W. Warren Sr. Their presentation was made at New Life Fellowship on Sabbath, Jan. 19. The topic of the sermon was civil disobedience using the biblical Shadrach, Meshach and Abednego as examples. This year’s Legacy of Freedom Award was presented posthumously to Joseph W. Warren Sr., for his contribution to keeping King’s dream alive on campus. Joe was the indefatigable energy and creativity behind Andrews University’s MLK celebration, serving as chair for six of the 12 years of the weekend celebration.

He used his intuition and connections to draw campus and community together around King’s values of peace, equality, scholarship, poverty relief, civility and freedom. Under his leadership, each year the MLK events provided ways for young and old, campus and community, and people of all ethnicities to engage, grow and learn. He initiated the University’s Legacy of Freedom award and had a special gift for identifying deserving people and organizations to honor.

On Monday, Jan. 21, the MLK celebration concluded with a Day of Service. Approximately 100 children from the University Apartments enjoyed a day of on-campus activities and events.

Black History Month
James North honored for his contributions

Andrews University observed Black History Month 2013 with “1863, 1963, 2013: Crucial Moments in American History,” a nod to the 50th anniversary of the March on Washington and the 150th anniversary of the Emancipation Proclamation. The month-long schedule of events included a variety of student and faculty speakers.

Dan Jackson, president of the North American Division of Seventh-day Adventists, and Carlton Byrd, speaker/director for Breath of Life, were both featured guest speakers at University Vespers.

On Sabbath, Feb. 16, Black History Month highlighted African culture with an African Day at New Life Fellowship followed that evening by “The Power of Sum,” a music-filled program at the Howard Performing Arts Center featuring Deliverance Mass Choir, Journey and others.

Faculty technology showcase
Hosted by the School of Distance Education

The purpose of the showcase, held Jan. 30, 2013, was for faculty members to show how they use different types of technology in their professional and personal lives. This first event featured Duane Covrig, professor of leadership and educational administration, who shared his experiences with Google Scholar and Google Scholar Profile; and Kathryn Silva Banks, assistant professor of history, and Tiffany Summerscales, associate professor of physics, who shared their experiences with Evernote. Twenty-five participants attended. Additional events are planned for this year.
Maestro Blomstedt visits Andrews

Presents lectures and guest conducts the Symphony Orchestra

World-renowned conductor Maestro Herbert Blomstedt visited campus on Monday and Tuesday, Feb. 25–26, 2013. On Monday evening, he shared his thoughts on inspiration and spirituality in great music, featuring Beethoven’s Missa Solemnis while he guided listeners through a videotaped performance by the Berlin Philharmonic recorded in June 2012, which he conducted. The Newbold Auditorium in Buller Hall was packed to capacity for this event.

Blomstedt also conducted an open rehearsal of Beethoven’s Symphony No. 7 with the Andrews University Symphony Orchestra on Tuesday evening in the Howard Performing Arts Center.

With a distinguished career spanning nearly 60 years, Blomstedt is currently conductor laureate of the San Francisco Symphony and honorary conductor of the Bamberg Symphony, Danish National Symphony Orchestra, NHK Symphony, Swedish Radio Symphony and Leipzig Gewandhaus Orchestra. He is most noted for his performances of German and Austrian composers, and he is a champion of Scandinavian composers.

With a robust energy that belies his age, Blomstedt traveled from his residence in Lucerne, Switzerland, for seven performances with the Cleveland Symphony Orchestra, February 14–24, before his visit to Andrews University. In Cleveland he conducted Nielsen’s Symphony No. 3, Beethoven’s Symphony No. 7, and Dvorak’s New World Symphony at Severance Hall, the orchestra’s home.

Blomstedt is a Seventh-day Adventist Christian and visited Andrews University by invitation from his friend, President Niels-Erik Andreasen. According to Andreasen, “Through the years Blomstedt has delighted music lovers with wonderful insights into the integration of music and spirituality. For his inspiration and strong Christian witness we are deeply grateful.”

March music festivals

Attract area elementary and high school students

The Department of Music hosted two music festivals for elementary and academy students at the Howard Performing Arts Center this March. More than 85 Adventist academy students presented at the Andrews Band & Keyboard Music Festival Concert, held Saturday, March 2, at the conclusion of the four-day event. The festival’s band students were directed by the participating music educators: Alan Mitchell, conductor of the Andrews University Wind Symphony; Byron Graves, Andrews Academy; Michele Stark, Battle Creek Academy; and Andrés Mendoza, Great Lakes Academy. The festival keyboard students were under the direction of Chi Yong Yun, assistant professor of piano, and piano area coordinator for the festival.

The third annual Michigan SDA Elementary School Band and String Clinic was held on Wednesday, March 6. This year six schools participated: Battle Creek SDA Academy, Cedar Lakes SDA Elementary, Gobles Junior Academy, Grand Rapids Junior Academy, Ruth Murdoch Elementary School and Village Adventist Elementary School. The clinic was established in the spring of 2007 to give small bands and string ensembles the opportunity to learn and play in a large ensemble.

Right above: Alan Mitchell conducts the Music Festival Finale Concert, March 2
Right below: Andrés Mendoza, assistant band clinician, conducting at the Michigan SDA Elementary School Band and String Clinic, March 6
When did your interest in art begin?
I’ve enjoyed looking at art for a long time. However, it was probably about a dozen years ago that I took my first watercolor class. Before that I had taken a few classes in airbrush, but didn’t do a lot with it outside of the class.

Have you had any formal training?
I have taken watercolor workshops from a combination of local artists as well as classes from well-known watercolorists such as John Salminen, Nicholas Simmons, Alvaro Castagnet and Paul Jackson. I also took a couple of drawing classes and an oil class with Harry Ahn after my interest in watercolor developed.

What do you enjoy most about the process?
I think it is the diversity I enjoy the most. Because of the large number of workshops I have taken, I have learned many different styles and techniques. Often you learn how to do something from one artist when another has told you that you can’t really do that with watercolor. It also means I use a diversity of styles, which range from fairly detailed, more realist paintings to ones which I use pouring, masking and other techniques on. Some paintings have a lot of work that goes into the drawing process and others have no drawings. Often I’ll get frustrated with the process and am ready to throw away many paintings, which still seem to turn out all right after I push them.

Some paintings have so little thought put into them that I have to work out the values and other components as I do them. While some teachers would tell you to work that out before you begin, I find it interesting to let the painting develop and work those out as I go along. Watercolor is less forgiving than other media (oils and acrylics), so I can’t just always paint over it—that means I may change some part of the picture as I am going along. This provides a good amount of cognitive challenge—not only in getting the piece to look like I want it to, but making alterations and changes while I am in the middle of painting.

Have you shown your work in galleries or art shows?
I usually try to get into 3–5 juried shows a year. I have also had a solo show at the Scarlett Macaw in Sawyer, Mich., and shown other pieces there at different times. I have taught watercolor classes there, as well as with Doug Jones, chair of the Department of English, for students who went to Tanzania on an Andrews interdisciplinary study tour. Probably the best show I have gotten into is the Transparent Watercolor Society Show, which is one of the top shows in the country and has a very small acceptance rate. Last year I also got into the traveling art show with the Michigan Watercolor Society and won the Golden Artist Colors Gift Certificate.

How many pieces have you painted over the years? What’s your favorite one?
I have no idea how many I have painted, let’s just say that I’ve gone through a lot of paper. It is very hard to determine which my favorite is as that keeps changing. Also, because I do a number of styles, I like different paintings for different reasons.

Does your artistic talent cross over into your teaching in any way?
Karl Bailey and I are trying to combine his area of cognitive psychology and my interest in watercolor. In particular, I am looking at whether artists are good at predicting where people will focus in their paintings. A number of artists I have taken classes from discuss how to draw an eye to a certain part of a painting or how the eye should move from one area to another. So we are testing this with eye-trackers and college students. We are working with paintings by John Salminen and Terry Armstrong. Not only were both artists willing to let us use their paintings, they were willing to rate where people would be drawn to. We are finding that artists can predict some areas and there are other areas that are not being predicted as well, or fairly ignored even when the artist thinks people will focus there.

Title: cta
Despite everyone thinking this picture was from New York (with the train saying Harlem), it was actually taken in downtown Chicago and is part of the Chicago Transit Authority. This picture was winner of the Golden Artist Colors Gift Certificate in the Michigan Watercolor Society show 2012.

Title: On the Go
This picture was taken on the corner of State and Lake in Chicago and it looked like everyone had just come from a hotel, with almost everyone having some kind of luggage. This picture was part of the TWSA show 2011.
A new dean has been named at the Seventh-day Adventist Theological Seminary at Andrews University. Jiří Moskala, who has served at the Seminary since 1996, accepted the position most recently held by Denis Fortin. Moskala’s appointment is effective July 1, 2013. In October of 2012, Fortin announced his desire to step away from administration in order to return to full-time teaching in the Department of Theology & Christian Philosophy at the Seminary beginning fall 2013.

“We narrowed it down to five candidates. When the final candidate review was done, it felt like the Lord was leading because there was a definite consensus that emerged on one candidate: Jiří Moskala,” says Ben Schoun, chair of the Andrews University Board of Trustees and a general vice president for the General Conference of Seventh-day Adventists. “Dr. Moskala is a fine academic scholar and very loyal to the church. I don’t know anyone who can question his commitment to the mission and values that we stand for.”

Moskala presently serves as professor of Old Testament exegesis and theology and chair of the Department of Old Testament at the Seventh-day Adventist Theological Seminary. He says of his new appointment, “My vision for the Theological Seminary is to be the light for the world and the theological resource for the church. We are here to serve the worldwide church in various capacities to prepare future church leaders to work and deal with different challenges in order to proclaim the eternal Gospel with conviction, urgency and passion, make a difference for good, and prepare people for the second coming of Jesus.”

The Seminary dean is a member of the General Conference Executive Committee, the International Board of Education, and the Board of Ministerial & Theological Education, to name a few. Additionally, the dean of the Seminary works closely with leadership from both the North American Division of Seventh-day Adventists and the General Conference of Seventh-day Adventists. Schoun says, “The Seminary at Andrews University is like a wonderful think-tank for the Adventist church. For those of us in church leadership who are out encouraging the work on the ground to go forward, it’s nice to get the counsel of the thinkers who are here at the Seminary. It’s a wonderful resource to be able to call upon in these various kinds of church issues.”

“Moskala is someone who comes from a very strong biblical and mission-oriented background,” says Ted Wilson, president of the General Conference of Seventh-day Adventists. “He and his family are very focused on the tremendous task the Lord has given to the Seventh-day Adventist Church and out of that grows his passion for the educational process and mission of the church. It is a blessing to have someone like that heading the Seminary, keeping in front of many theological students, not only the academic side, which is very important, but also the practical mission side.”

Born in Cesky Tesin, Czech Republic, Moskala received a Master of Theology in 1979 and a Doctor of Theology in 1990, both from the Comenius Faculty of Protestant Theology (now Protestant Theological Faculty of Charles University), Czech Republic. In 1998, he completed his Doctor of Philosophy from Andrews University.

Moskala began his ministry as a pastor for the Czecho-Slovakian Union, serving in this capacity until 1989. When the Communist regime fell after the Velvet Revolution, he established and served as the first principal of the Theological Seminary in Prague for training pastors. Moskala also served in various other capacities including director of the Life and Health Society, Education Department and Health Department for the Czecho-Slovakian Union. He has served as a speaker for many Bible conferences and theological symposia in all 13 divisions of the Seventh-day Adventist Church and lectured at Adventist universities and colleges around the world.

He is a member of various theological societies including the Adventist Society for Religious Studies, Adventist Theological Society, Chicago Society of Biblical Research, Society of Biblical Literature, and Society of Christian Ethics. Moskala has authored or edited a number of articles and books in both Czech and English. In addition, he has participated in several archaeological expeditions in Tell Jalul, Jordan.

Moskala and his wife, Eva Moskalova, have five grown children and three grandchildren. “This is a great honor for the confidence expressed in me, but it also holds a sense of immense responsibility. I feel like Moses in front of the Burning Bush. One of the Bible verses which speaks to me in this situation is Proverbs 16:9: ‘In his heart a man plans his course, but the Lord determines his steps.’ But I trust God, because when He calls one to do something, He also provides strength, wisdom, guidance and constant help. I rely on God’s promise: Isaiah 41:13, ‘I am the Lord your God who took you by your right hand and says to you do not fear, I will help you.’” he says.

The primary mission of the Seventh-day Adventist Theological Seminary is to prepare ministers and teachers for the Seventh-day Adventist Church. The Seminary is one of the most ethnically and linguistically diverse seminary campuses in North America with about 550 students studying on the main campus and an additional 750 attending Seminary classes offered at extension sites in North America, Europe, Africa and Asia. The Seminary holds full accreditation from the Adventist Accrediting Association, the Association of Theological Schools and the Higher Learning Commission.
Services to international students expand
New director and associate director appointed for the Office of International Student Services & Programs

Following the retirement of Najeeb Nakhle, who served for 20 years as director, the newly renamed Office of International Student Services & Programs now has Robert Benjamin, director, and Silmara Ferreira, associate director, serving the growing services and programs provided to the University’s international student population.

The Office of International Student Services & Programs serves the international students at Andrews by assisting them with the orientation process, providing immigration advice, and acquainting them with available scholarship opportunities.

“"In my new role, it is my greatest desire to welcome, accommodate and assist international students to transition smoothly to our campus and to this community."

Their expanding role now includes partnering with Enrollment Management to enhance initial communication with international students; providing more opportunities for cross-cultural dialog and engagement; and coordinating the various services to support international students through to their degree completion at Andrews University.

“As we reviewed the pool of applicants, it became abundantly clear that there were two exceptional candidates, Robert Benjamin and Silmara Ferreira," said Frances Faehner, vice president for Student Life and chair of the search committee. “Therefore, in light of emerging strategic plans for the structure, influence and functions of the Office of International Student Services & Programs, the committee asked me to find a way to retain the services of both candidates," says Faehner.

Benjamin accepted the invitation to serve as the director and began in mid-January. He brings a foundational working knowledge of the mission and operations of Andrews University, having served as a senior financial aid advisor for six years in the Office of Student Financial Services. Additionally, he has served as director of the Financial Aid Department for Holy Cross College in Notre Dame, Ind., and most recently as director of Work and Financial Opportunities at Alma College in Alma, Mich.

A well-traveled individual, Benjamin has lived in Malaysia, the Philippines, and India where he graduated with a BA in economics and management in 1986 from Spicer Memorial College in Pune. He received his MDiv from Andrews University in 2002, and an MBA from Bethel College in Mishawaka, Ind. He speaks several languages, and enjoys sketching, drawing and painting.

“In my new role, it is my greatest desire to welcome, accommodate and assist international students to transition smoothly to our campus and to this community,” says Benjamin. “It is further my desire to help each student to have an enhanced and pleasant experience in all of their dealings while they are here and to taste our hospitality so when they leave to return to their home country, they would strongly encourage others to come and enjoy this experience as well. Most of all, it is my hope that while they are here, they will find Jesus and will cultivate a closer walk with God so they can live the rest of their life for Him.”

Silmara Ferreira, associate director, who most recently served as training coordinator in the Office of Human Resources, is already a familiar face on campus. Ferreira also worked with the Andrews University Division of Enrollment Management team in the recruitment of international students and managed significant responsibilities regarding communications and connections to the campus for new international students.

Ferreira graduated with a bachelor’s degree in language and literature from the Instituto Adventista de Ensino in São Paulo, Brazil. There, she also taught Portuguese grammar and literature for five years. In 2009, Ferreira received her MA in religious education from Andrews University. She has a passion to help others be successful, as is reflected in her service to Andrews’ students and faculty thus far. “After many conversations with God I felt that I had to accept this new position,” says Ferreira, “I feel that it is my ministry to guide students, serve them and provide them with the feeling that they are not alone here in this new country and new culture.” In addition to helping students figure out the legal and enrollment processes to get to Andrews, Ferreira works to help students fully integrate into the Andrews community.

“Clearly, we have in both Robert and Silmara, a dynamic leadership team, who have a proven track record of excellence and deep passion for international students,” says Faehner.
Nakhle retires as director of ISS
Appreciated for his deep passion for international students and their needs

After 20 years of service as director of the Office of International Student Services, Najeeb Nakhle was honored at a retirement reception on Jan. 17, 2013. Students and faculty alike gathered to shared their appreciation for the man who has done so much to contribute to the global mission of Andrews University and the Adventist church.

Nakhle was born to a Greek Orthodox Christian family in Tartous, Syria, where he completed his elementary and secondary schooling. After high school, Nakhle studied English at Middle East College. During his studies at Middle East College, he was converted to the Seventh-day Adventist faith and began to study theology. Nakhle went on to earn three degrees at Andrews University: a Master of Arts in pastoral ministry, Master of Divinity and Doctorate of Ministry. From 1978–1991, Nakhle taught theology in Chile and Argentina before accepting the position of director of the Office of International Student Services at Andrews University in 1992.

During his time in this position Nakhle has served the international students of Andrews in multiple ways, from assisting them with the orientation process to providing immigration advice, and so much more. “Sometimes, I get a little emotional because I’ve loved my job so much, I love my students,” says Nakhle. His favorite aspect of his position was the opportunity he had to assist students who were desperate to attend Andrews, but needed help.

Frances Faehner, vice president for Student Life, notes one of the most significant contributions Najeeb made to Andrews was navigating the many changes to regulations that occurred after 9-11. “The University has deep gratitude to Dr. Nahkle for the careful, meticulous way that he regularly ensured he was abreast of the changing guidelines for international students and for keeping the rest of campus informed.”

Faehner continued, “The more enduring contribution Najeeb made to Andrews was just his deep passion for the students. When there were successes, he was as proud as any father would be. Likewise, when there were challenges or a student had to leave, it brought him pain. He really worked closely with students and was always very anxious to help them succeed.”

Nakhle plans to spend at least the first year of his retirement traveling with his wife, Aneesi Nakhle, to Japan and Arizona to visit their children and grandchildren.

Walt Williams retires as director of InMinistry Center
After serving in that capacity for 12 years

Walt Williams, North American Division field secretary, and associate professor of Christian Ministry, has been the InMinistry Center director at the Seventh-day Adventist Theological Seminary since 2000. He was invited by the NAD to start an off-campus MDiv delivery which soon incorporated the MA in Pastoral Ministry as well. His contributions were celebrated at a retirement event in his honor on Jan. 31, 2013.

Offered in seven unions of the Division, Walt’s responsibilities included advising all InMinistry students, recruiting potential enrollees, coordinating teaching staff for all classes as well as marketing the InMinistry programs to pastors, conference, union and division leadership.

With 24 years of pastoral experience and 10 as ministerial director, Walt brought a passion for pastoral preparation and excellence. Walt began his MDiv at Andrews, finishing in 1976. As he says, “I came to the seminary like a dry sponge and it turned out to be the best, most life transforming decision I ever made for professional and spiritual growth. Besides meeting lifelong friends, professors presented me with the most beautiful portrayal of Jesus imaginable.”

Walt pastored churches in the Carolinas and Boulder, Colo. Here Walt discovered the joy of working with a pastoral team, experimenting with and developing an interactive preaching style and a church-wide small group ministry. He also served as ministerial director for the Rocky Mountain Conference and associate ministerial director for the Georgia-Cumberland Conference (GCC), East Tennessee division. Walt graduated from a DMin program at the Denver Seminary in 2001, becoming one of the first Adventist pastors to do so.

GCC allowed him to implement a pilot intern mentoring program for his thesis, “The Impact of Mentor Training on Seventh-day Adventist Senior Pastors and Interns participating in a Formal Mentoring Program.”

Walt says, “Working with NAD pastors over the years has been the delight of my ministerial experience and working with seminary staff has been a sheer delight.”
Winter 2013 at the Howard

Visit howard.andrews.edu for an updated schedule of upcoming events. Schedule is subject to change.

**Easter Choral Celebration**
Saturday, March 30, 2013, 8:30 p.m.
No tickets required
The Andrews University choral ensembles will perform, under the direction of Stephen Zork.

**Laura Story**
Sunday, April 7, 2013, 7 p.m.
$25 reserved seating, $10 AU students, $20 Flex Series/AU faculty & staff
With hits like “Blessings” and “Mighty to Save,” this four-time Dove Award winner continually presents a heart of worship.
Opening for Laura Story is Laura Whidden, local singer-songwriter.

**Second Sunday Concert**
Sunday, April 14, 2013, 4 p.m.
No tickets required
Ayako Yonetani, violin, and Chi Yong Yun, piano.

**WAUS Member Thank-You Wind Symphony Concert**
Sunday, April 21, 4 p.m.
$5 adults, $3 students and seniors, children 12 & under free
WAUS says thank-you to its members during the Wind Symphony’s spring concert.

**Symphony Orchestra & University Choirs Spring Concert**
Saturday, April 27, 6:30 p.m.
No tickets required
The Andrews University Chorale and Symphony Orchestra will present the oratorio, “Elijah.”

Sign up to receive the online Howard Center newsletter for the latest information on the upcoming 2013–2014 season or visit howard.andrews.edu. Call the Box Office at 269-471-3560 or 888-467-6442 for tickets.
The theme for this year's annual Faculty/Staff awards night, held Sunday, March 3, at the Howard Performing Arts Center, was “49104: The Next Best Place.” Each year at this event faculty and staff are given recognition through the Years-of-Service Awards, Excellence in Service Awards, Faith Development Leadership Award, Daniel A. Augsburger Excellence in Teaching Awards and Siegfried H. Horn Excellence in Research & Creative Scholarship Awards.

“49104” was an Andrews-themed take on Garrison Keillor’s popular radio show, Prairie Home Companion. It featured all local talent, including live bluegrass music by Five for Grace and a script written by Bruce Closser, Scott Moncrieff and Ivan Davis from the Department of English and Ronald Knott, director of the Andrews University Press. A cast of faculty and staff performed “live” radio skits about life in our little community, “Where all the faculty are strong, all the staff are smart, and all the students are over-performing.”

Recognition of the 5, 10, 15, and 20 years-of-service groups (see page 20 for photos) was held before individual recognition of those in the 25, 30 and 35 years-of-service groups.

25 Years-of-Service Award Recipients

When you get information from Elynda Bedney, director of Student Financial Services, you know it will be done accurately. Compliance Reviews from our Federal and State Agencies always bring an excellent report! Not bound by a time clock, Elynda is always on hand to ensure the enrollment process for financial clearance is handled accurately and timely. She has a great rapport with students and their parents and finds creative ways to help people.

Winston Craig has served as a leader in the Department of Nutrition & Wellness for the past 25 years. During his term as chair, he has guided the department through several transitions and been instrumental in developing academic programs. Colleagues and students alike appreciate his great storytelling ability and Christian example. Student comments on course evaluations testify to his excellent teaching and commitment to Christian education.

When JoAnn Davidson joined the Department of Theology & Christian Philosophy, it was at a time when women usually taught part-time, lecturing mostly in biblical languages. JoAnn’s assignment in the seminary consisted of teaching theology, that is, an academic area of study, where she had to research her own lectures on various doctrines and deliver them to masters and doctoral students. While students were used to tenors and basses, when this soprano joined, the department rallied behind her and she became what she is now—one of the top professors in the Seminary.

As director of the Architecture Resource Center, an extension site of the James White Library, since 1990, Kathleen Demsky has made it the living room of the School of Architecture, Art & Design, and one of the most inviting and comfortable places to study on campus. She’s also been a leading force in establishing a European study program and the Waldensian Study Tour. As sponsor of the American Institute of Architecture Students and sponsor for Friday evening vespers, she serves students with warmth and Christian character as both a mentor and friend.

To begin the evening, the lobby of the Howard Performing Arts Center was transformed into a local marketplace offering attendees fresh-from-the-farm-stand flavors such as baby red potatoes with creamy garnish, zesty corn chowder, ratatouille tarts, fresh vegetables and fruits and more. At the conclusion of the program, a dessert extravaganza featured assorted fruit tarts, chocolate dipped strawberries and more.

Celebrating Excellence

To begin the evening, the lobby of the Howard Performing Arts Center was transformed into a local marketplace offering attendees fresh-from-the-farm-stand flavors such as baby red potatoes with creamy garnish, zesty corn chowder, ratatouille tarts, fresh vegetables and fruits and more. At the conclusion of the program, a dessert extravaganza featured assorted fruit tarts, chocolate dipped strawberries and more.
Steven Hansen has been a faculty member at Andrews since 1987—exhibiting a wide variety of artistic interests over the years, beginning with painting then moving on to sculpture, working primarily in clay for the last couple of decades. Most recently he added a renewed interest in art history, beginning research on a manuscript that he hopes will be published in the near future. Held in high regard by colleagues and students alike, one of the key lessons Hansen instills in all he encounters is how “there can be no specific tag placed on what qualifies as ‘art’ in general.”

For 25 years Herbert Helm has defined the core of our psychology major at Andrews University. Herb’s understanding of the need for research in undergraduate education, his teaching skill, his high standards and the time he spends with students outside of the classroom have resulted in a very high level of student-led research/scholarship in the Department of Behavioral Sciences.

Mildred McGrath graciously shares her welcoming smile with patrons of the James White Library, while serving as the “front door” for those seeking library services. She takes a special interest in her student workers and is known for creating a family atmosphere at work, a deep care for her students’ wellbeing, and being dedicated to helping them succeed.

“Organized” was a consistent theme for those who reflected on Alan Mitchell’s service to Andrews. It’s an attribute that has endeared him to his colleagues and students alike. From coordinating music study and performance tours both domestically and internationally, to conducting the Andrews University Wind Symphony, to teaching countless students pursuing degrees in music education, Alan is greatly respected.

Weeklong backpacking and mountain biking excursions in the Smoky Mountains of Tennessee and North Carolina are just some of the ways John Reichert’s emphasis on health and exercise extend beyond the gymnasium. Since 1987, he has been faculty for Andrews Academy’s physical education department. Always looking for ways to improve physical education at Andrews Academy, John has been instrumental in overseeing the renovations of the Academy fitness center, to the benefit of both students and staff.

Over the past 25 years, Dorothy Show has been an amazing, yes, awesome administrative assistant for the Department of Old Testament. Her encyclopedic knowledge and expertise in the various facets of Seminary life are legendary. Professors in the department unfailingly know that when Dorothy is given a job to do, it will be done thoroughly, completely and accurately. No one is unimportant to her—even the little children who come to the office and get one of her famous “stickers!”

Richard Show, or Dick as he is fondly known, is the consummate educator who brings a vast amount of clinical experience, practical insight and knowledge to his students. In addition to his teaching, Dick’s gift for instrument troubleshooting and repair has saved the University thousands of dollars over the years by cheerfully repairing donated instruments or fixing instruments that suffered under a little too much enthusiastic student use.

30 Years-of-Service Award Recipients

Daniel Cress and his work can be characterized by the words quality, vision, innovation, research, planning and service. His vision, research and innovation have significantly impacted Andrews University: from planning and developing the campus network beginning 20 years ago, to finding technology to connect outlying buildings, designing and engineering the seminary classrooms, and so much more.
Meredith Jones Gray has admirably served students and colleagues alike with her commitment to excellence, creativity and academic achievement. Her teaching specialties include medieval studies, children’s literature, gender studies and composition. She authored a history volume, As We Set Forth, of the University and is working on the second volume. Meredith has received the Excellence in Teaching Award and the Zapara Award for Excellence in Teaching in the Humanities. In 2006 President Andreasen awarded her the J.N. Andrews Medallion.

Barry Wilson has served Andrews University for 30 years, much of that as a master electrician for Plant Service. His greatest gift is his willingness to respond to any emergency, during his regular hours or in the middle of the night. Barry also represents Andrews in the community as a volunteer fireman. At any time he might be called to help save one of our neighbor’s lives or property.

35 Years-of-Service Award Recipients

Dan Bidwell started full-time work as a systems administrator at Andrews in August 1977. He began teaching computer science in 1980 and was a member of the computer science’s first graduating class in 1981, receiving a Master of Science. Today, we can be thankful for the many contributions Dan has made to so many campus firsts: the first Internet connection, the first fiber optic data cable, and the first WEB server at Andrews, to name a few. Dan was also an avid racquetball player, playing four times a week for 25 years.

Since 1978, Gregory Offenback has been doing all kinds of heavy lifting, so to speak, at Andrews. From his years of fixing equipment to planting and harvesting crops at the Andrews Farm & Dairy, to his current role as a “jack-of-all-trades” at Transportation, Greg certainly is one of Andrews’ most dedicated caretakers. The next time you enjoy a plowed road or a recently filled-in pothole, you have Greg to thank!

Siegfried H. Horn Excellence in Research & Creative Scholarship Award Recipients

This award was established in 2011 to honor Siegfried Horn’s legacy of scholarship and contribution to the field of biblical archaeology at Andrews University, and his impact upon the world church and the wider community of scholars. The award was established to recognize the lifetime scholarship achievement of Andrews University faculty members. The chair of the Scholarly Research Council accepts nominations in four separate categories: Arts, Humanities and Education; Pure and Applied Sciences; Professional Programs; and Religion and Theology. Award recipients, who must be associate or full professors and full-time employees for a minimum of five years, are selected by the membership of the Scholarly Research Council.

Arts, Humanities and Education: Tevni Grajales Guerra, professor of research and statistical methodology, Department of Graduate Psychology & Counseling, has a reputation for being a very patient and knowledgeable professor as well as a prolific scholar. His grasp of statistics and statistical measurements enables him to transmit “an excitement for his subject and advocacy that statistics can be conquered,” according to one student. Tevni’s pursuit of scholarly research is prolific. Over the past two years, he has produced an 11-chapter book, which will be published shortly, and developed a youth survey in Spanish for the Inter-American Division, focused on spiritual identity development and religiosity in young adults. During the past six years he has also published a variety of peer reviewed journal articles, ranging in topics from transmission of values to one entitled, “Coming to America: For Academic or Spiritual Growth.”

Pure and Applied Sciences: Winston Craig, professor of nutrition, Department of Nutrition & Wellness, received his PhD in Organic Chemistry from the University of Queensland in Brisbane, Australia and a Master of Public Health in Nutrition from Loma Linda University in California. He is a registered dietitian and holds membership in the American College of Nutrition, the American Society of Nutrition Sciences, the American Dietetic Association and Sigma Xi. Winston has authored 20 articles for scholarly journals and more than 225 nutrition articles for health publications. He is a regular contributor to Vibrant Life Magazine and Lake Union Herald and has written seven chapters for various nutrition books. In 2009, he co-authored the ADA position paper on vegetarian diets. He is a regular speaker at national and international nutrition conferences. His research interests
include the health-promoting properties of phytochemicals, the role of plant-based diet in preventing chronic diseases, and the disease-preventing properties of herbs and spices.

**Professional Programs: Øystein LaBianca**, professor of anthropology, Department of Behavioral Sciences, has a long and distinguished scholarly career that exemplifies the best balance of scholarship, teaching and service. He initiated service programs in Benton Harbor while reorganizing departmental curriculum to strengthen research. As a teacher/scholar he has published almost every year since 1975, resulting in over 100 peer reviewed articles, chapters and books. Sten contributes to anthropology and archaeology through his work at Hesban, Jordan. His work on analysis of food systems to interpret cultures provides new directions to archaeological research and plays a significant role in the world of sustainable development. His study of ancient water systems has major implications for water management today. The respect that his international colleagues hold for Sten is exemplified in their choosing him to chair an influential committee of the American Society of Oriental Research since 2008. He has obtained external funding for research and community service from the National Endowment for the Humanities, the McGregor Foundation, the U.S. Department of Education, and the Norwegian Academy of Sciences and Letters.

**Religion and Theology: Fernando Canale**, professor of theology & philosophy, Department of Theology & Christian Philosophy, is considered by many colleagues as a pioneer Adventist philosopher. To date, he has published six scholarly books—three have been translated into other languages—and authored 49 scholarly articles. Fernando is a member of the Adventist Theological Society, Evangelical Theological Society, and American Academy of Religion. With other colleagues, Canale has recently established the Sola Scriptura Research Group with a task to assist the Seventh-day Adventist Church in the development of a methodology for its theological work.

**Daniel A. Augsburger Excellence in Teaching Award Recipients**

Eight faculty members received the Daniel A. Augsburger Excellence in Teaching Award. This award recognizes faculty whose teaching reflects the high standards of excellence modeled by Dr. Augsburger in his 60 years of teaching at Andrews University. Augsburger’s leadership, academic rigor, breadth of knowledge, teacher-scholar role, along with care and concern for students, exemplify the best of faculty endeavors. Faculty from each school nominate and choose their individual candidates.

**Gary Burdick** is research professor of physics and associate dean of research for the School of Graduate Studies & Research. His contributions to teaching excellence are highlighted by two outstanding features: His commitment to research and his thoughtful weaving of faith and science. Gary’s commitment to undergraduate research at the highest levels is clear in his own publication record of over 60 refereed scholarly works including five articles coauthored by Andrews students. In 2004, Gary received the Sigma Xi Regional Young Investigator Award. He has implemented new research symposia and awards and has simplified much of the paperwork for research on our campus. Gary has a very clear passion for helping students engage their minds in the arena of science and religion. To that end, he has organized the annual Andrews Autumn Conference on Religion and Science, arranged for numerous student bus trips to faith/science meetings at Wheaton College, developed the Cosmos honors course along with Tom Goodwin, and implemented a capstone religion course for physics students.

During his 17 years at Andrews, **Pedro Navia**, professor of Spanish, has not only taught classes but for 12 years has also chaired the Department of International Language Studies. He carries a heavy advising load, with iVue listing an accumulated total of 600 advisees. Additionally, he has simultaneously sponsored three student organizations and is actively involved in the MAKARIOS Mission and Recruitment Group which promotes higher education within U.S. Hispanic churches. Pedro is a constant and respected member of several academic organizations, edits an academic journal, is interim chair of the Diversity Council, and serves on the ACA Board. He has authored over 70 language and literature related articles for periodicals. Even with all these accomplishments, Pedro has sustained a hefty teaching load. His passion has indeed been teaching, and his students have repeatedly expressed their respect, admiration and appreciation for his constant concern and support.
Shelly Perry joined the Department of Social Work in 1995 as director of field education, transitioning to full-time teaching in 2010. She is a strong anchor for the department’s clinical teaching area, with MSW students especially enjoying her class in cognitive-behavioral therapy. Describing her as tough, fair and fun, students regularly mention that this course gave them self-understanding as well as solid therapy skills. Shelly enhances her classroom credibility by maintaining an active clinical practice at Samaritan Counseling Center. Her years of experience as a hospital social worker contribute to her classes in trauma and crisis intervention.

As associate professor of counselor education and counseling psychology, Nancy Carbonell teaches core courses in clinical mental health including Professional Ethics, Family Therapy, and Multicultural Issues, at both the master’s and PhD levels. Nancy has demonstrated a high level of clinical expertise and deep insight, together with a kindhearted personality. Her teaching approach is experientially based—she uses many different strategies to help her student’s processing of difficult clinical encounters or issues surrounding clinical practice such as roleplaying. Some of her students have commented that Nancy’s teaching “is stimulating and lively as she conducts class discussions, in conjunction with up-to-date media to provide superior mentorship with a focus on both career and personal development for emerging therapists.” These qualities have all distinguished her as an excellent advisor and mentor to her students.

Ben Maguad, professor of management, came to teach at the School of Business Administration 14 years ago, after teaching at Caribbean Union College, Hong Kong Adventist College, and the Adventist English School in Thailand. Born in the Philippines, Ben brings to the student a wealth of cross-cultural experience and understanding. His teaching specialty and field of research is quality management. He currently serves as chair of the Quality Management Track of the American Society of Business and Behavioral Sciences, and has been recognized with many awards and certificates. In the words of his students, “Dr. Maguad is an enthusiastic teacher,” “he is appreciated for his willingness to help students at all times,” and “he is a very focused and informed advisor.” Ben has a record of numerous refereed publications and presentations ranging from topics dealing with the spiritual dimensions of quality to improving a teacher’s performance, culminating in his 2012 book Managing for Quality in Higher Education: a Systems Perspective.

Tom Michaud, assistant professor of digital media, takes the time to make sure his students are learning. He stays abreast of current developments in a complex and continually evolving subject—one that is an intricate blend of technology and art. It is at this intersection that Tom excels and it is a rare gift to be able to address both aesthetic and technical challenges in critiques and evaluations. His attention to detail and willingness to work late hours for the benefit of his students make the varied classes he teaches some of the best, and strengthen the programs within the Department of Visual Art & Design. Yet Tom does not stop at simply being an excellent teacher. His commitment to the field of web design is expressed in the work he does with outside clients and in publishing a new book on web design principles.

Richard Show, associate professor of medical laboratory sciences, exemplifies the best a teacher can be. He is a professional content expert with a passion for students to learn. He has dedicated 25 years to sharing with students his vast knowledge in the field of medical laboratory science. Dick uses stories from his life and professional experiences to illustrate concepts. Students frequently remark that this is an excellent way for them to remember the material. They greatly appreciate his highly organized laboratory sessions, wonderful sense of humor, kindness and understanding. In Dick’s course evaluations, students have written how they appreciate the way he asks questions that tap into their abilities to think and reason.

Since joining the Seminary faculty in 2008, Darius Jankiewicz, associate professor of theology, has distinguished himself as a creative and insightful teacher, and as a colleague willing to render service as needed. As a teacher, he crafts and delivers excellent courses for which he consistently receives glowing student evaluations. He is especially gifted at bonding with students, who, without exception, are affirmed and valued by him. As a result, his students are usually motivated to also pursue excellence. He was a leader in the Seminary’s attempts to implement
assessment measures in the classroom, and he assisted other faculty. As a committee member, Darius is thoughtful and insightful and takes his responsibilities seriously. In spite of his robust teaching and service responsibilities, Darius has pursued an impressive research agenda. A respected scholar and theologian, he continues to publish cutting-edge research that benefits the intellectual community as well as the church at large, and he has led out in the planning and execution of well-attended scholarly conferences.

Faith Development Leadership Award Recipient

This award is given to any employee, faculty or staff, who has made a significant contribution to the spiritual life of campus. Formerly known as the Spiritual Life Award, instituted in 2005, the name was changed this year.

Paul Elder, manager of Plant Service, leads worship for all his staff every Monday and encourages an open searching heart for Jesus. He believes doing a good job is also leaving a good impression that Jesus makes the difference in your life. He knows the names of all his staff and students. The students who work in his area said, “he always says hello to us no matter where we are on campus.” Paul is seeking out ways to live a life of following Jesus at home and at work. He models it and encourages others to follow it too. He is engaged in his local church as an elder and Sabbath School teacher and leads out in the midweek prayer meeting. Paul is also an avid supporter of student missionaries and served on the Student Missions Advisory at Andrews University. Paul embodies servant leadership and literally brings Jesus to everyone he meets.

Excellence in Service Award Recipients

For the past eight years, Cynthia Caballero has been the face of Ruth Murdoch Elementary School. Her pleasant greeting and desire to serve are valued by parents, students and staff alike. Cyndi keeps all of the complexities of a busy elementary school office organized and running smoothly. She is known for doing her job cheerfully and thoroughly, calling everyone by name, and faithfully serving all who pass through the doors of RMES. She is also willing to go the extra mile. The week before school begins is an incredibly hectic time with long hours and frustrated people trying to get everything done. Through it all she works patiently and efficiently to make sure their needs are met and all is ready for that first day of school.

For more than 22 years, Griselda Guzman has served as a housekeeper in Lamson Hall. Griselda meets the difficult task of cleaning up after close to 600 women with a positive attitude and a thankful heart. She likes things to be done well and responds quickly whenever she is asked to assist with a facility crisis, even if she has already gone home for the day. Her care goes beyond the superficial as she willingly visits residents in the hospital, brings them home-cooked meals, and holds them accountable to a higher standard with her “motherly” conversations. Perhaps the best indicator of the impact Griselda has on the women of Lamson can be witnessed every year at the first worship, when, upon introduction, she receives a standing ovation from those in attendance out of appreciation for who she is and all she does.

Greg Offenback, heavy equipment operator for Transportation, is known for his positive and willing attitude in dealing with day-to-day tasks and challenges. Often asked to work beyond the normal call of duty, he is often seen happily working late to finish a project that can’t be put off for another day. Even though he finds Florida particularly attractive during the winter, he still doesn’t complain about having to plow snow at 3 a.m. many mornings. Greg always makes time to be of service, driving the University bus for many campus groups and being willing to jump in a minivan to make sure a student gets to their plane or bus on time. Many people comment after a trip that Greg went out of his way to make the trip easier and more enjoyable. Christian Lighthall, coach of the Gymnastics, says, “I love Greg’s moustache and appreciate his willingness to be helpful whenever needed.”
20 Years-of-Service Award Recipients

Front row, L–R: Beverly Matiko, Cheryl Kean, Frances McMullen, Denise Curnutt, Annetta Gibson
Back row, L–R: Maxwell Jardine, Steven Atkins, Dennis Grzybowski, Bruce Bauer, Ray Ostrander, Daniel Drazen
Not pictured: Najeeb Nakhle, Mencia Shelley

15 Years-of-Service Award Recipients

Front row, L–R: Deborah Everhart, Lynelle Weldon, Rebecca Wright, Emilio Garcia-Marenko, Esther Lonto, Marsha Beal, Alfredo Ruiz
Back row, L–R: D Ivan Davis, Jim Nave, James Lim, Gorden Doss, Carey Carscallen, William Colwell
Not pictured: Elvin Gabriel, Constance Gane, Donald Hollister, Robert Steele, Carala Willis

10 Years-of-Service Award Recipients

Front row, L–R: Boon-Chai Ng, Katie Freeman, Wanda Poole, Getahun Merga, Nevena Slavujevic
Back row, L–R: Karen Reiner, Michelle Bacchiocchi, R Lee Davidson, Shanna Leak, Dennis Hollingsead, Ildiko Gyeresi
Not pictured: Kristine Conklin, Dawn Dulhunty, Lee Olson, Jillian Panigot, Harold Schmidt, Nancy Sheppler

5 Years-of-Service Award Recipients

Front row, L–R: Letebrhan Gebremikiel, Thomas Shepherd, Silas Oliveira, Jina Yoon, Keri Suarez, Rachel Sauer, Erica Griessel
Middle row, L–R: K Joleen Yasa, Jason Webster, Rozenia Marinho, Karen Benjamin, Kathleen Beagles, Carmelita Troy, Monique Sarcona
Not pictured: Karen Abrahamson, Yvonna Applewhite, Carrie Chao, Licette Church, Margo Coleman, Patricia Hinman, Dale Hodges, Troy Homenchuk, Jennifer Janssen, Brandon Lowry, Jeffrey Powell, Lawrence Schalk, Alicia Symonds, Allan Walsh, Jamie Wright

Visit www.andrews.edu/news to listen to audio files of the recorded tributes.
I IMAGINE MANY

women feel knots of tension in their bellies and necks whenever another woman takes to the pulpit, Bible in hand, entering that most male of all vocations—preaching. Women have achieved success at virtually all professions and across high-level corporations—heading up companies like Yahoo! and HP—and even Nascar racing now has a respected female presence. But widely recognized success at preaching—perhaps merely in the Adventist church, but I suspect not—continues to elude women. This, I am convinced, is more for reasons of prejudice on the part of the listening congregation than any lack of skill demonstrated by the women themselves.

Male preachers can be tedious, pedantic, overly reliant on PowerPoint slides and even soft-spoken and timid without serious detriment to their chances of getting subsequent speaking invitations, let alone having their average performances used as a reason to shun all male speakers.

A woman, on the other hand, has to be much better than good. If she’s anything less than spectacular, the usual criticisms will fly forth. She’s boring. She lacks energy. She’s not funny. Her voice is annoying. She has no edge. No meat. Get thee back to Cradle Roll, sister!

My friend Brandy Kirstein (pictured above) spoke at the One Project in Chicago this past February, and I was so nervous for her that I could barely breathe. Not only was she a young, heavily pregnant woman about to preach, but she was also directly following a few of the most phenomenal talks I’d ever heard—sermons that literally left me speechless and in tears.

I cry easily at sappy movies and even television commercials, but rarely—try never—at sermons. I couldn’t imagine how Brandy—or anyone—could compete with what I’d just heard, and my heart ached at the thought of her failure. Although I knew she’d be good, I also knew “good” wouldn’t be anything near enough. Her “good” would be labeled “mediocre” and opponents of women as pastors and preachers would chalk up one more victory.

As Brandy walked onto the stage and her image was projected onto large screens facing the four corners of the room and into televisions everywhere via the Hope Channel, for many long moments, I forgot to breathe.

THE DAY AFTER Barack Obama was elected president, in 2008, I visited the Department of English to rejoice along with my friend Erin Banks Kirkham. We’d done a bit of campaigning for Obama in Berrien Springs, with Sylvia Gonzalez, a professor in the Department of Leadership, hanging reminders on the doors of registered Democrats to encourage them to cast their ballots on Election Day, and we were more than a little pleased to see the positive results of our hopes and efforts.

Happy as I was, nothing prepared me for the sight of Joe Warren (who died just this past autumn)—a mentor and friend to me, a man who always had something encouraging to say that lifted me up just when I needed it—tears of joy streaming down his face as he approached Erin and me to thank us.

“You did this,” he said, almost choking on his words—but beaming at the same time. “You young people made this happen. I just can’t believe it. Never thought I’d see it. White people said yes.”

Joe and I never spoke about his experiences of racism as an African American man in America, but I would be a very great fool indeed if I didn’t realize that he had certainly been the object of discrimination over the course of his life—probably to a much larger degree than I can ever imagine. The unexpected graciousness of his remarks—“You did this. White people said yes”—touched me in ways that I find difficult to express.

I’ll never forget the joy on his face. I’ll never forget the mixed feelings of pride and shame I felt as I looked at him. Pride, certainly, that I’d helped elect the first black president—but deep shame at the way my country, and people who look like me, have treated people like Dr. Warren. And yet he thanked me without a trace of sarcasm or irony or bitterness.

A FEW MINUTES into Brandy’s sermon, I started to simultaneously relax and get excited. Relax, because she was doing phenomenally well and get excited because, well, she was doing phenomenally well. Better than I could ever have anticipated. Better than I thought possible. And I was not alone in these feelings.

Just a few tables over and a bit nearer the front sat a group of mostly African American and Afro Caribbean men—several of them pastors. They had been very vocal throughout a number of the sermons, loudly and enthusiastically expressing their agreement and pleasure with the speakers’ sentiments.

This didn’t surprise me—that’s a well-established “Black” worship style and nothing I haven’t seen before. But when they started to “amen” Brandy, when they started to rhythmically call out affirmation of her message, I stopped in my tracks and simply stared. I realized I’d never seen a woman preacher received with such warmth. Definitely not a white woman. Ever. And by black male preachers—basically the gold standard of speakers everywhere.

It had never occurred to me that black men would so openly support a white woman at the pulpit. I wasn’t expecting it. Their cheers grew louder, and when Brandy finished, they jumped to their feet, leading the audience in a standing ovation. Brandy was the only woman preacher received with such warmth. Definitely not a white woman. Ever. And by black male preachers—basically the gold standard of speakers everywhere.

Becky De Oliveira (MA ’97), a former faculty member of the School of Education, is pursuing her PhD in English Education at Western Michigan University.
BILL CHOBOTAR

THE LIFE OF A RENAISSANCE MAN
BILl ChoBoTaR, The...

...PIioneer ChilD
Well, not quite. He’s not old enough to have been a pioneer child. But he did live like a pioneer child.
Billy Chobotar—his full legal name—was born in rural Manitoba, Canada, during the Great Depression. He and his family lived in a two-room log cabin, complete with outhouse and woodstove, but sans electricity and running water. His father was a farmer, his grandparents Slavic immigrants. Virtually everything they ate or owned was derived from the land around them.

Dad Chobotar herded several dozen sheep, which he sheared for their wool. The wool was carded by his mom, who then spun it into yarn. She knit the yarn into sweaters, caps, mittens, gloves and even socks for the family of five. Seven decades later, Chobotar proudly displays a pair of the natural wool-colored socks she knit.

“We never felt poor,” Chobotar says. “We just did what we needed to do.”

The rigors of life provided young Chobotar occasion to learn how to deal with disappointment and tragedy. One cold, winter day he watched as his baby brother, Russell David, stricken with pneumonia and lying on their homemade kitchen table, took his final breath. Billy continued to watch as Russell’s tiny body, swaddled in a blanket, was hauled away by horse-drawn sleigh to an icy grave. “These scenes are etched in my memory,” Chobotar says. “My parents taught me how to live with honor in the face of loss.”

But loss did not define young Chobotar’s life. More than anything, curiosity was what goaded him. “My mother told me that I used to drive her up the wall with questions,” he recalls. “She used to chide me when I’d read at night by lantern light.” She thought his eyes would go bad.

Curiosity came naturally. Chobotar’s father, an intelligent man who of necessity maxed out with a fifth grade education, got the Winnipeg Free Press once each week. He read the entire paper, “even the classifieds.”

...STUDENT
When Chobotar was 12, the family moved to Langley, British Columbia, so the children could attend church school. There his father worked first at a greenhouse and then in the auction business. His mother continued her work as homemaker.

Bill attended Langley Adventist Academy. It was there that Eldon James-Veitch, the biology teacher, fired Chobotar’s initial interest in living things. “His passion for biology was obvious,” Chobotar recalls. “His breadth of knowledge across biological fields was extensive, and he was a good artist in illustrating examples of plants, animals, cycles and so on.” Chobotar says James-Veitch provided an “example of how important one’s interest is in a subject and the excitement generated in presenting it.”

For his senior year, Chobotar transferred to Auburn Academy in Washington State. “I made a ton of friends there and many of these friendships continue to this day,” he notes. “One person there who

1) “Wool carders” used to brush washed wool fibers in preparation for spinning. 2) Washed wool ready to card/brush. 3) Homemade spindle made by Bill’s father from cedar wood and a thread spool. Turned by hand in a rotating motion to spin bits of wool into yarn. The carded wool bundle was tied to a broom handle and payed out slowly by hand toward the rotating spindle. 4) Wool socks knitted by Bill’s mother decades ago.
helped to enhance my interest in things biological was Edgar O. Grundset. He had this unique manner of delivery and expected much of his students.” Grundset later taught for many years at Southern Missionary College (now Southern Adventist University).

From Auburn, says Chobotar, “It was a natural thing to go to Walla Walla College.” But his initial experience at Walla Walla was not stellar. He was an outstanding athlete, and he found more satisfaction on the ball field than in the classroom. To put it bluntly, academically he messed up. So after two disappointing years, he dropped out of college and headed back to British Columbia. From Langley, he headed east to Kelowna, where he landed employment with a logging company. He started cutting small trees, went on to set chokers, and eventually learned to fell large timber. A year or so later he got a job at a Nash-Rambler company where he got on-the-job training in auto mechanics, and eventually worked his way up to service manager.

The move to Kelowna, it seems, was just what he needed. In addition to gaining work experience, maturity and much-needed funds, Bill met a young lady at the Kelowna Adventist church who struck his fancy. Ruth Tataryn was her name. She was from a family of 15 kids. “Our forebears came from very similar backgrounds and cultures,” notes Chobotar, “eastern European with similar food, language overlap, and the conversion from Eastern Orthodoxy to Seventh-day Adventism.” After an eight-month courtship, the two were married.

The pastor of the Kelowna church noticed talent in young Chobotar and told him, “You really need to go back to school.” When Al Liske, a friend who had finished two years at Walla Walla College, decided to head back to complete a bachelor’s degree, Chobotar agreed to join him. After a five-year hiatus and with a new wife, new responsibilities, and a renewed sense of responsibility, Chobotar returned to Walla Walla College.

Back on campus he began to apply himself. He took a course in parasitology from Beatrice Emery and really “got turned on to that topic.” He carried out various projects in parasitology. Sensing his curiosity and initiative, the biology faculty began to see promise in young Chobotar. “When he came back [from Kelowna] he was a different person,” notes Donald W. Rigby, a Walla Walla College parasitologist.

In addition to the motivation to learn from his biology professors, Chobotar gained inspiration from his non-science teachers. For example, he says of his college English professor, John Waller, “Probably no one was more tolerant, careful and understanding of younger students. His patient understanding and evaluation of untrained writing and eloquent discussions of great works of literature are an inspiration to me today.” By the time he completed his degree, Chobotar was enthusiastic and thoroughly engaged in the educational process.

...GRADUATE

Upon completion of his undergraduate work, Chobotar was accepted into the MS in biology program at Walla Walla. Don Rigby served as his thesis advisor. “To me, he was everything a graduate student should be,” says Rigby, now retired and living in California. “He was diligent, orderly, prepared, honest, hardworking, and concerned that he do everything thoroughly and well. Of all the students I’ve had through the years, he was one of the best.” The appreciation is mutual. “Don Rigby still mentors me,” says Chobotar. “He is without peer a consummate mentor.”

After completing his master’s degree, Chobotar applied at Utah State University to work toward a PhD with the distinguished parasitologist, Datus M. Hammond. Hammond, impressed by Chobotar’s record of research at Walla Walla, welcomed him onboard. Hammond was “a prince of a man,” says Chobotar. “He had a nonchalance about him. People never thought he was a big shot.” Student and mentor bonded tightly. Chobotar’s doctoral work was supported by a three-year pre-doctoral fellowship from the National Institutes of Health.

While at Utah State, Chobotar took more coursework than he needed for his degree. “I wanted to teach in an Adventist environment,” he says. “And you know how it is, sometimes you’re asked to teach classes you’re not qualified to teach and I wanted to make sure that I was ready to do this.” So in 1968, when Asa Thoresen, then chair of the biology department at Andrews University, wrote Chobotar telling him that Andrews was looking for faculty, Chobotar was prepared and then some.
Chobotar's early life on the Manitoba farm was not too busy for sports. In grade school, he played both soccer and hockey. From an early age he was fast and quick—always first to be chosen for games involving running.

At Walla Walla, he spent many a Friday afternoon playing tag football behind Sittner Hall, the men's dorm. “Bill wore a gray Canadian sweatshirt, with shorts and leggings and spike shoes,” recalls T. Joe Willey, a fellow biology student. “He was fast on his feet” but “of a gentle nature and fair...in those days what we called a ‘swell fellow.’”

After dropping out of Walla Walla following his sophomore year, Chobotar pitched for Kelowna's senior B men's softball team, Club 13. The Kelowna Daily Courier referred frequently to Chobotar's action in the games—“Chobotar singled one,” “Chobotar took over the mound to put out the fire,” “Bill Chobotar took winning honors on the Club 13 mound,” “Chobotar scored in the seventh to set Club 13 one up,” “Winning pitcher Bill Chobotar allowed only four hits and walloped out a triple in his own cause,” and so on. Club 13, with Chobotar playing several positions, won the 1958 pennant for the province of British Columbia.

Upon returning to college, Chobotar joined the Merchants, one of the city of Walla Walla's resident softball teams. The Walla Walla Union-Bulletin took note: “Bill Chobotar went three for four,” “Bill Chobotar’s two-run single,” “Bill Chobotar went two for three including an inside the park home run,” “Chobotar had all three of the Merchants’ hits. His homer in the sixth broke up the tie game.” The Merchants won the 1961 Walla Walla softball crown.

But Chobotar's playful spirit did not end once he finished college. Son Todd remembers, “Our front lawn was the all-purpose sports field. Baseball, football, Frisbee, golf, basketball, lawn darts and croquet. We did it all. I remember the soccer games in the empty halls of the biology department after everyone had left for the night.” For many years he played soccer, volleyball, tennis, football and softball side-by-side with Andrews' students. “I personally think this was an invaluable tool in connecting with students,” notes daughter Sandy Hansen.

Son-in-law Dave Weidemann recollects that one day he and Todd were shooting baskets in the driveway of the Chobotar home. “Bill...”
drives up from the biology department about supper time,” he recalls. “He parks on the street, gets out of the car, picks up the basketball out by the end of the driveway, shoots one shot from well beyond the 3-point range, it goes into the basket cleanly—and he just keeps walking coolly into the house.”

“Bill is extremely competitive,” says his friend Don Rigby. “That competitiveness has helped him in his professional life.” But, notes Rigby, unlike many other competitive individuals, Chobotar “hates to see people taken advantage of. In a very unusual way, he has turned his competitiveness into something beneficial to others.”

**SCIENTIST**

Chobotar specializes in the study of coccidians, a particularly nasty but intriguing group of intracellular parasites that settle in the intestines of numerous types of vertebrates. About one third of all domestic dogs and cats may carry coccidians, protozoans that cause diarrhea, weight loss, dehydration, hemorrhage, vomiting, depression, and in severe cases death. Humans and many wild birds and mammals also carry these parasites.

Chobotar’s research focuses on members of the coccidian genus Eimeria. His numerous technical publications detail fine structures associated with their nutrition, reproductive stages, pathogenicity, taxonomy, life cycles and, more recently, immunological interactions with host cells. Transmission electron microscopy, cell culture, monoclonal antibody development, and protein separation techniques all served as indispensable investigative tools.

In the course of his career, Chobotar organized an international conference on coccidiosis, a symposium on the life cycles of parasitic protozoa, and was honored as an invited speaker at other conferences. He has served on grant proposal review panels for the U.S. Department of Agriculture, the National Science Foundation, and Spain’s Agencia Nacional de Evaluación y Prospección. He has served as thesis advisor for 23 Andrews University Master of Science students, and as mentor for an Alexander von Humboldt Foundations post-doctoral fellow. The Merck Foundation funded some of his research. Germany’s Alexander von Humboldt Foundation supported him as a fellow 14 times while doing research at the University of Bonn. His German collaborations have served as especially important components of his career. He carried out research with the Animal Parasitology Institute, U.S. Department of Agriculture, Beltsville, Md., and at the University of Guelph, Canada. He honed his immunology research skills at Washington University, St. Louis, the State University of New York at Buffalo, and MIT.

“If you are a curious person, you have to find ways to satisfy that curiosity,” notes Chobotar. “I can’t imagine doing it any other way.” He credits the University’s working environment for encouraging scholarship. “The ability to do one’s work with success and satisfaction is determined to a large extent by the conditions in which the work is to be done,” he opines. “I am fortunate and grateful to have been in a department that fosters creativity in research endeavors and a university administration that encourages and supports it.”

Perhaps with a touch of humor, the legacy of Chobotar’s curiosity about parasites has been secured for perpetuity. Two parasites have been named for him: Eimeria chobotari and Isospora chobotari.

**TEACHER**

Chobotar has taught generations of premedical, pre-dental and pre-nursing students, to say nothing of the undergraduate and graduate
students who have gone on to do science. His courses in microbiology, histology, parasitology, electron microscopy, and immunology have been crucial for the future success of students. “From the beginning, as a rookie in 1968, I tried to imagine how students viewed me as a teacher,” notes Chobotar. So in addition to the evaluations sponsored by the University, he solicited more direct responses of students to his teaching. From more than 1,000 student responses and the advice of colleagues and mentors, he developed the following set of teaching principles:

• Demonstrate Christian commitment
• Maintain competence and enthusiasm
• Develop genuine interest in students
• Invite questions and encourage class discussion
• Read and evaluate examinations myself
• Promote learning as a cooperative effort with God, the student and the teacher
• Encourage the learning and applying of principles
• Promote the notion that achievement of desired goals occurs by hard work and tenacity
• Maintain continuous growth


...ADVISOR

Chobotar is known campus-wide as Andrews University’s premiere advisor. “I have a genuine interest in my students,” he says, “including giving time for dealing with academic as well as non-academic problems.” Kristine Knutson, director of the Student Success Center, agrees, noting that “Bill is a supportive, caring advisor. He keeps in touch with his advisees and is always willing to informally advise students who need advice and encouragement.”

Student comments about Chobotar’s advising resonate with appreciation. Cletus Georges, Florida urologist, writes, “I vividly recall his caring, insightful, and wonderful admonitions during my second year at Andrews… He embodies much of what a Christian man should be. He is compassionate and sees the best in all individuals… Much of my success today can be attributed to Dr. Chobotar.”
Ruben Alarcon, a Chicago dentist, arrived on campus as a freshman with a dream of becoming a dentist. “I was not a stellar student at Andrews,” writes Ruben, “but I had a stellar advisor and friend who made sure my dream would come to reality. Dr. Chobotar believed in me even in those times I didn’t. His encouragement was and has been very valuable to me over the years. He is a true man of God placed in my path as I journeyed toward my dreams.”

Dave Foote, now a Hudson Falls, New York family practice physician, writes, “I have visited AU often over the years and always have made it a point to visit with Dr. Chobotar. When we talked, it was like we were long-lost friends. I guess it was because we were… When my father recently passed, he called to wish me well and give his love.”

Laura Prescod Roberts, who did her graduate work under Chobotar’s mentorship, says, “Dr. Chobotar was a true Christian teacher, very kind and compassionate. He has been a source of immense support to me as a student and very encouraging, especially during the challenges of my thesis while doing two other jobs. His words of encouragement and support have remained even after I had left Andrews.”

In 1993, Chobotar won the University’s Award for Excellence in Student Advising and in 1995 he was awarded a Certificate of Appreciation by the Pre-medical Society and Black Student Christian Forum for “continued dedication to the success of all students.”

Bill moved in to this office in Price Hall, Room 321, in 1973 and remained there until December 2012—39 years! He now occupies a small office on the first floor of Price Hall in the Science Complex.

Arlyn (MDiv ’97) and Kevin Drew (att.), seated in the middle on either side of Bill Chobotar in this photo, offered to host the April 2006 pre-med vespers at their home. Both Arlyn and Kevin are graduates of the Loma Linda University School of Medicine and established Michiana Spine, Sports & Occupational Rehab, P.C. in 1997. The Drews made T-shirts for everyone, imprinted with images of the two parasites named after Bill, provided a catered meal and inspired everyone with their faith story. Most of the students pictured here have gone on to become doctors, dentists or other medical professionals.
both a sleuth and disciplinarian. He recently received a manuscript purporting to report on research dealing with parasitism of one type of organism. He sent the article out for review and one of the reviewers wrote back charging that the article had been plagiarized. Chobotar looked into the accusation and discovered that the author had plagiarized large portions from an article published earlier in another journal. The earlier article dealt with parasites of a closely related but different host; the wording and data, however, were nearly identical. Chobotar had to write a firmly worded response to the dishonest author, letting him know that this type of behavior is reprehensible. Approximately 30 papers each year are rejected by the journal due to plagiarism.

Despite the workload incurred, the challenges faced, and the paltry pay received, Chobotar clearly loves his editorial work. It is work that not only brings personal satisfaction to Chobotar and informs his teaching, but also brings credibility and prestige to the University.

...CHEF

“By the way, you make excellent cookies—Maybe you should go into business,” writes one student in a note of appreciation to Chobotar. “You don’t know how many people have suggested to me, ‘You should start a bakery. You make these cookies and these pastries and the pizza,’” says Chobotar.

“I like to cook,” he says. “My wife, Ruth, a retired supervisor at the Andrews University cafeteria, knows that I like to do it, so she lets me. It’s neat to slap a meal together in no time. Right now, while Ruth is away visiting the kids, since it’s cold, I’m making soup for myself. It’s pretty hard to wreck a pot of soup.” Chobotar learned to cook when he was a kid by hanging around the kitchen and helping his mom. When she became ill, Bill took over the cooking. “I like doing domestic things,” he notes.

But Chobotar makes more than soup. During a trip to Ann Arbor, he chanced to eat at Zingerman’s Roadhouse, a popular eating establishment close to the University of Michigan. Fascinated by the delicious breads served there, Chobotar discovered that Zingerman’s offered a course in bread making. So he signed up and attended. But once the class was over, he continued to hang around the bakery. One of the owners said, “You really get into this. Why don’t you come back and spend the day baking with us?” Which is exactly what he did. He got up at 1:15 one morning, made the two and a half hour drive to Ann Arbor, donned a baseball cap and apron, and mastered the art of early-morning bread making with his Jewish mentors.

Chobotar’s eyes really light up, though, when he talks about pizza. It’s modeled after Giordano’s Famous Stuffed Pizza from Chicago. Several years back he brought home a Giordano’s Stuffed Pizza, and using his well-honed laboratory skills, dissected its contents piece by piece. Now, two years worth of experimentation on crust and sauce later, it would be tough to distinguish his juicy knockoff from Giordano’s.

Chobotar loves the Food Channel. On weekends he watches Christopher Kimball’s America’s Test Kitchen on Channel 11. “I learn a lot from that,” he says. He may be the only parasitologist with life membership in the Cooking Club of America.

...BEETHOVEN AFICIONADO

Then there’s music. Chobotar loves music. Especially Beethoven’s music.

Beethoven, though, may have been an acquired taste. On his 12th birthday, Chobotar received a guitar. He loved to sing the cowboy songs of Gene Autry and Roy Rogers. He also listened to the pop tunes of Frank Sinatra, Nat King Cole, Doris Day and Perry Como.
Today, however, when Chobotar speaks in superlatives about music, it’s about Beethoven. “He had an effervescent temperament, sometimes one that burnt bridges,” notes the admiring professor. “I like his energy. He always was working on something. His symphonies are out of this world. And his violin concerto—it just touches your soul.”

In the course of his parasitology research, Chobotar spent lots of time in Bonn, Germany, the birthplace of Beethoven. “I bet I’ve been to his house 15 times,” Chobotar says, “and I’ve attended many Beethoven concerts in Bonn.” In addition to Beethoven, Chobotar enjoys other classical artists including Vivaldi, Haydn, Schubert and Mendelsohn, to name a few. “I wish Mozart had lived longer,” he says.

Back in this country, Chobotar often travels to Chicago where he and his former advisee, Ruben Alarcon, a dentist, meet for dinner followed by a Chicago Symphony Orchestra concert. This has developed into “a tradition that spans over several years now,” writes Alarcon.

Chobotar is not snobbish about his musical tastes. He admits that, much to the dismay of his mother when she was alive, he loved “the hit parade songs of the ’50s and ’60s.” John Denver, the Neville Brothers, the Carpenters—he mentions these as examples of his eclecticism. He estimates his CD collection holds 700 recordings. But his likings are not without limits. “I don’t like heavy metal or rap.”

...FAMILY MAN
One may wonder how someone with such a full professional life carves out time for family. But Chobotar seems to have managed this part of his experience well.

He is the first to acknowledge the support of his wife, Ruth. “Ruth has been an important part of my success. When I was going to Europe [for research] so frequently, Ruth was the anchor at home.” Despite holding a leadership position in the University’s food service, he says, she managed to attend to the needs of their three kids.

For her part, Ruth likewise feels fortunate. “The Lord truly has blessed me with a husband that is thoughtful, considerate, a good father, and a wonderful helpmate. When we consider our similar family backgrounds and how well we complement each other, we are convinced that the Lord brought us together and has kept us together.”

Children have been central in Bill and Ruth’s lives. “We’d be so different without our kids,” says Chobotar. He speaks of each one with evident pride. “Sandy, the firstborn, works as an occupational therapist here locally. Debbie, second in line, is a physical therapist in Colorado. And Todd, the youngest, is publisher and editor-in-chief at Florida Hospital in Orlando.” All three are married with children of their own, making Bill and Ruth grandparents five times over.

Sandy says, “In an era when domestic roles were conservative and conventional, my dad was actively involved in family affairs. His flair for cooking began as far back as I can remember. It may have been out of necessity as my mom had to be at work by 5 a.m. every morning. My dad was in charge of getting all three kids up and out the door with a healthy breakfast. He seemed to accomplish this task seamlessly, making sure all faces were washed, lunches made and backpacks packed. He always made sure we had a healthy breakfast and in the winter he made sure we had hot oatmeal or a warm meal. We always had one night a week that was designated ‘Family Night.’ Each child had a turn at choosing the evening’s meal and activity. I remember going to my dad with the most outlandish meal ideas and he would help me make it happen.”

Debbie recalls “his wonderful example of committed love with my mom,” as well as “helping Dad at his office, and then going on daddy/daughter dates at the snack shop on campus; sitting on the crossbar of his bike riding home; listening to Beethoven in the living room, leaning against his chest; surprising family with a homemade chocolate waffle
ice cream sandwich concoction when it was his turn to make dinner one night; watching football with him as a kid, learning the nuances of the game [which she enjoys tremendously today]; teaching me to play tennis; learning what a great (challenging!!) teacher he is by taking microbiology from him. I am honored to know this man and I am truly blessed to love him as my precious Dad.”

In a recent letter to his dad for Father’s Day, Todd writes, “I remember walking to your office on warm summer days with a brown bag lunch swinging at my side. We would sit on the lawn of the Science Complex or go up to the greenhouse and eat what Mom had packed so thoughtfully for us... You lived a life of honesty then encouraged me to do the same. You demonstrated excellence then motivated me to pursue it. You modeled trustworthiness then inspired me to follow it. You showed the power of forgiveness by never being too proud to ask for it. You proved the potency of prayer by daily leading our family in it. You lived a life of purpose not defined by showy symbols of success. Thank you for giving me a faithful example to pattern my life after.”

...MAN OF GOD
Chobotar has long served as a deacon at Pioneer Memorial Church. But his ministry extends far beyond the limestone walls of PMC. It reaches directly into the hearts of advisees, colleagues, friends, students and family.

“There’s this song we sing in church that has resonated with me for a long time,” he muses. “‘If I can help somebody as I pass along, then my living shall not be in vain.’ I would like to have people know, ‘He made a difference.’”

Chobotar has made a difference. Student after student talks of his spiritual influence. “He always has been a mentor and a source of positive and spiritual support to me,” says one. “I admire and respect him for his patience, kindness, his commitment to academic

STUDENT NOTES

You even went the extra mile in addressing my concerns; perhaps you are accustomed to it, but it made a world of difference to me.

Your teaching abilities reached across the barrier of the language and somehow made it to my brain.

To help me along the way He (God) has sent me people like you to keep me on track and carry out His plan.

You will never know how much you have impacted my life.

If we had more teachers like you school wouldn’t be any easier, but it would be easier to take.

You were a terrific advisor and just because you’re there makes me want to go back. You’re a tremendous asset to Andrews.

Whenever I needed it you were there with advice or words of encouragement, you have definitely made my college years a whole lot easier.

Having you as my advisor was one of the best things about being a bio major, and I will miss just talking to you about things in general.

If I don’t remember anything that I have learned from you, I will remember your kind, loving, Christ-like character.

Is so nice to have a teacher who’s actually fun (!!) to sit down and have a talk with, it’s also pretty rare.

It’s so rare and wonderful to find a teacher who really sincerely cares about his students.

I am an example of what an average student can become when he is paired with a stellar advisor and friend.

You were the first person at Andrews that made me feel like I belonged there.

A teacher who truly lives what he believes, especially when the students are so often disagreeable, is a real Christian.

If I were to rate your teachings, humor and kindness, it would be 100%.

Your devotional time helped remind me what is truly important and where the source of wisdom and knowledge comes from.

Thanks for all the energy you put into teaching.

Thank you for praying in each class period. It is nice to know that there are teachers at AU that do know that God is the source of all knowledge and power.

It has been encouraging to rub shoulders with someone with the kind of personal integrity, drive for excellence, as well as compassion that you manifest in your life.

What you do does not go unnoticed, I assure you, and I can only hope that one day I will be able to inspire and serve others as you do.

A teacher can make a class come alive for a student and that’s what you’ve done for me.

I’ve never seen a teacher so genuine, interesting, fun, understanding, personal, and just fantastic.
excellence, and his close walk with God,” says another. “Thank you for being the wonderful example you are of what a Christian truly should be,” says yet another.

And the spiritual influence reaches those who know him the best and the longest. “When I think about my dad,” says daughter Debbie, “I think of LOVE—the LOVE of God.” “I owe you my love of God and the desire to serve him,” writes son Todd.

One friend who experienced great loss says, “Bill knew I was hurting badly. He gave me this little clipping—a simple cartoon of Jesus with his arm around the shoulders of a troubled man traversing a precipitous path. I don’t know why, but that little drawing gave me strength to go on. Years later, I still have it taped to the wall by my computer. In his low-key, unobtrusive way, Bill knows how and when to be God’s grace to those in need.”

...RETIREE?

He’s still editing Parasitology Research. He’s still teaching his courses. He’s still volunteering to meet with prospective students. He’s still baking and cooking for departmental events. He’s still on the Undergraduate Advisors’ Council. “I’m going to miss all this stuff, there’s no question about that, because it’s been such a profound part of my life.”

As Chobotar looks back, he says, “I just really feel so blessed. From my elementary school days, to my academy days, to my Walla Walla days, to the Utah State days and here, it was like a series of steps in which so much stuff was positive and encouraging that I think it merged very well with my curiosity and just wanting to learn. One of the things I’ve told my students and my advisees is that personal growth is so important. One of the ways to measure that is that there should always be a gap between where you are and what you want to attain, where you want to be. And ‘want’ is very important there because if you don’t want to do it the job is a lot harder. And it doesn’t matter what stage of life you’re in, there always ought to be a gap. Whether you’re 18 or 88. That’s where growth and development comes from and if you feel like you’ve achieved, that’s a dangerous spot.”

James L. Hayward, research professor of biology, has been inspired by Bill Chobotar—his parasitology teacher, colleague and friend—for 41 years.

The Department of Biology faculty are a tight-knit team. Front row, L–R: Dennis Woodland, David Steen, David Mbungu, Bill Chobotar, Christina Burden (graduate assistant), Marlene Murray Back row, L–R: Tom Goodwin, Gordon Atkins, John Stout, Robert Zdor, James Hayward, Shandelle Henson
California regional events

Although President Andreasen was not able to attend due to a General Conference assignment to Bali, Indonesia, many alums came out to hear the news from campus and see updates on various developments, as well as enjoy each other’s company.

San Diego

Wednesday, January 23, 2013

This regional event coincided with the national meetings of the American Physical Therapy Association and brought together Andrews PT alums that were attending from different parts of the country. L–R: A. Lynn Millar (former PT faculty), Jonathan Carlos (BHS ’07, DPT ’09), John Carlos Jr. (current PT faculty) and Harold Merriman (MPT ’97, former PT faculty).

Riverside

Thursday, January 24, 2013

A large, lively group of alums joined in at the Riverside Spaghetti Factory to hear David Faehner’s recap of the humorous “Top 10 Reasons Students Come to Andrews University” originally presented at the annual University Convocation.

Newport Beach

Sunday, January 27, 2013

Newport Beach area alums came out on Sunday morning to enjoy a nice buffet and network with each other. Andriy Kharkovyy (BBA ’06, MBA ’09) shared news from campus and some exciting new plans for the proposed Health and Wellness facilities on campus. L–R: Nephtaly Valles (BA ’81, MDiv ’86) and Jeff Rosenthal (MDiv ’95).

Napa

Monday, January 28, 2013

We finished out regional events in California with a gathering in the Napa area where alums shared stories, heard news from campus and enjoyed each other’s company over a skillfully prepared Mexican-themed buffet. L–R: Donna Stretter (BS ’70), W. Larry Richards (MA ’63, BD ’68, professor emeritus) and a friend enjoying the fellowship.
Regional events

Chicago, Illinois
Sunday, February 10, 2013

Planned to coincide with The One Project gathering, more than 80 alums from the Chicago area and elsewhere in the world, came to enjoy the Mediterranean cuisine at Reza’s Restaurant and hear President Andreasen share news from campus as well as expand on the health and wellness initiatives at Andrews.

Alumni vs. Cardinals hockey game & open skate
Saturday, February 23, 2013

The Andrews Cardinals once again won the annual matchup, with a score of 11–7. The stands were full of cheering fans and more than 300 people enjoyed the free open skating session following the game. The Alumni Association provided refreshments.

CRUISE WITH A MISSION—ALASKA
September 15–22, 2013

Are you a young adult looking for a service opportunity close to home? If so, Cruise with a Mission may be just the right opportunity for you! It’s a mission trip, a cruise, and a spiritual retreat, all wrapped up in one meaningful adventure; a vacation with purpose! Cruise with a Mission offers an opportunity to release the tensions of life in the context of Christian community. Join other young adults as we explore Alaska, Sept. 15–22, 2013. The ship sails from Seattle, Washington.

Early-bird registration is available until April 15, 2013. For additional information and to receive your discounted early-bird registration rate, visit www.cye.org/cwm or email your questions to cwm@cye.org. We look forward to seeing you in Alaska!

SAVE THE DATE
SEPTEMBER 26–29, 2013
ALUMNI HOMECOMING WEEKEND
HONOR CLASSES

Periodically check website for updates: alumni.andrews.edu/homecoming


Alumni calendar of events

For more information visit us online at www.andrews.edu/alumni/ or contact the Office of Alumni Services at 269-471-3591 or alumni@andrews.edu.

April

10 Alumni Board of Directors Meeting
4:30 p.m.
Andrews University

14 Ohio Regional Event
11 a.m.
The Golf Club at Yankee Trace
1000 Yankee St, Centerville, Ohio

May

5 Commencement Services
8:30 a.m., 11 a.m., 2 p.m.
Pioneer Memorial Church
Andrews University

19 Arizona Regional Event
12 p.m.
Season’s 52 (Biltmore Fashion Park)
2502 E Camelback Rd, Phoenix, Ariz.

21 Texas Regional Event
6 p.m.
The Spaghetti Warehouse
1255 Interstate 20 W, Arlington, Texas

June

9 Indiana Regional Camp Meeting Event
5 p.m.
Indiana Academy
Cicero, Ind.

15 Wisconsin Regional Camp Meeting Event
5 p.m.
Andrews University cabin
Camp Wakonda, Westfield, Wis.

22 Michigan Regional Camp Meeting Event
5 p.m.
Fellowship Hall, Cedar Lake Church
Cedar Lake, Mich.

22 Lake Region Camp Meeting Event
5 p.m.
Camp Wagner
Cassopolis, Mich.

July

27 Illinois Regional Camp Meeting Event
5 p.m.
Camp Akita
1684 Knox Rd, 1200 N, Gilson, Ill.

August

3 UP Michigan Regional Camp Meeting Event
Immediately following lunch
Camp Sagola
Route 69, near Crystal Falls, Mich.

4 Commencement Services
Pioneer Memorial Church
Andrews University
Berrien Springs, Mich.

8 ASI/Florida Regional Event
5 p.m.
We look forward to meeting with local alumni and those who will be attending the ASI Conference in Orlando, Fla.

14 Alumni Board of Directors Meeting
4:30 p.m.
Conference Room, Griggs Hall
Andrews University

18 Lend-a-Hand Move-in
Residence Halls, Andrews University
Sign up to help new students during this meaningful Orientation tradition. Two-hour shifts available throughout the day.

25 New Student Barbeque
6 p.m.
Alumni House Backyard
Andrews University

Please Note: Locations and times are subject to change. As the date of the event you’re interested in gets closer, be sure to double-check the alumni website or call the office for updates.

RSVP for an event

RSVP for the above gatherings online at AU&ME, our alumni community: alumni.andrews.edu/rvsp.

Who are alumni?

If you’ve attended, worked or taught at Andrews University we consider you alumni! And if you’re a parent or a potential student considering Andrews, you’re invited to be our honored guest at any of the above alumni gatherings.

L-R: Ruth Ann (Baldwin) Cottrell (MAT ’61), Glenn D. Garbutt (BA ’61), Bill Briggs (BSAS ’83, BArch ’86), Stanley Cottrell (BA ’64), Bonnie Briggs (BBA ’86)

Would you be interested in serving as a local host for an alumni gathering? Or maybe you’d be willing to sponsor an event in your area? How about serving on our Alumni Board of Directors? Connecting with students as a mentor? We’d love to hear from you! Email alumni@andrews.edu or call 269-471-3591.
1940s

Neva Davis (DIP2YR’42) recently published a book through TEACH Services, Inc., titled Hope for the Future: The New Earth. Neva turned 90 in July 2012 and currently lives in Green Bay, Wis. In addition to writing, she enjoys photography and taking landscape and personal portraits.

1990s

John Francis (BS’91) pursued both an MD and a PhD in microbiology at Loma Linda University after receiving his BS in zoology-biomedical at Andrews University. He went on to complete his residency in internal medicine at Yale New Haven Hospital, and then a fellowship in infectious diseases at Johns Hopkins Hospital. He now works as an academic advisor in the Office of Student Affairs at Yale University School of Medicine and is an assistant professor in the Department of Medicine, Division of Infectious Diseases. His clinical practice focuses on infection control and caring for patients with HIV/AIDS. He readily acknowledges that his experiences at Andrews under the mentorship of Bill Chobotar, professor emeritus of biology, molded his career path and academic goals. He also notes that although he was born Seventh-day Adventist, he found Jesus as his personal Savior at Pathfinder Hill adjacent to Burman Hall on the AU campus. Whenever he visits Berrien Springs he finds time to return there to pray.

Deanna (Marsh) Knoll (BS’96, MSPT’97), her husband, Thomas (att.), and Judson (age 4) welcomed Jakob to the family on June 4, 2012. The Knolls live in Olympia, Wash., where Thomas is an assistant attorney general for the State of Washington and Deanna works part-time as a pediatric physical therapist. The family thoroughly enjoys the Pacific Northwest and takes advantage of as many outdoor activities as possible including camping, biking, hiking and canoeing.

Mitch and Melissa (Nephew) Meiste (BS’98, MSPT’99) welcomed their second son, Grady Mitchel, on August 2, 2012. He joins his older brother, Cooper, 2. The family lives in Holland, Mich.

2000s

Jim Wibberding (MDiv’05, DMin ’10), pastor of the Cloverdale Seventh-day Adventist Church in the Boise, Idaho area, was officially selected by the Idaho Senate President and the Senate Search Committee comprised of a bipartisan list of Who’s Who in the Idaho Senate. Jim has served the Cloverdale-Boise congregation of over 700 church members for two years after having served in the Pennsylvania Conference for ten years where he developed and directed a Conference-wide lay pastor training course, from which several are pastoring churches today.

Jim has a Doctor of Ministry in leadership from Andrews University, and is currently working on a Doctor of Theology in homiletics from the University of South Africa. He has written three books, including Learn to Preach before Next Weekend, Sabbath Reflections: A Weekly Devotional, and The Lion’s Land (all on Amazon.com). His articles include “Beyond Abstinence: Presenting God’s Ideal for Sexual Intimacy” (Ministry magazine), and “Untapped Potential” (Journal of Adventist Missions). He is also featured on a DVD Preaching module in “iFollow Discipleship Resource for Pastors.”

Jim and his wife Laura are the proud parents of a 5-year-old daughter and are expecting twins. They love to hike and do fun things together as a family, Jim says that he “looks forward to praying with our government leaders in Idaho and encouraging them in their work to preserve our freedoms.” This includes, he said, “the opportunity to contribute to our democracy in behalf of our church.”

Edwin Shimunzhila (BA ’96, MDiv ’08) and his wife returned to the Zambia Union Conference in October 2012 and were soon engaged in various church programs. On Dec. 4, 2012, the church elected him as the first president of the newly organized Lusaka Conference of the Seventh-day Adventist Church in Zambia. He writes, “We need your prayers that the new conference may succeed.”
Births

Gabrielle Keza Nwankpah was born to Egwu (BBA ’98) and Saba (Gashugi) Nwankpah (att.) on April 26, 2012. She is the pride and joy of her parents. Gabrielle is already looking forward to attending Andrews like her parents and grandparents.

Deaths

Julia B. Peyser (EdD ’85) was born in 1926 and died Feb. 4, 2013, in South Bend, Ind.

In 1942, at the age of 16, Julia Boxer was named valedictorian of her high school class in Mamaroneck, N.Y. She received her Bachelor of Arts in English and Spanish from NYU in 1947, and her Master of Arts in education from Columbia University, City of New York, in 1948. In 1985, she earned her EdD in educational psychology from Andrews University.

Julia was a member of Phi Beta Kappa, the National Education Association, the Michigan Education Association, as well as numerous affiliations, including educational, philanthropic and arts institutions. Her exposure to research at Andrews University colored and enhanced her approaches as a speech therapist and the ways her colleagues viewed and taught children and young adults in the Niles School District in Michigan.

In the 1970s, she served as principal of Kennedy School in the Penn-Harris-Madison School District, and earlier in her career, she was assistant principal of Norwood and Ocean Avenue Elementary Schools in Northport, N.Y. Though she began her career as a theater director, she chose to marry Joseph L. Peyser, a Lieutenant JG in the Navy. They had two children, J. Randall and Jan Ellen.

Julia became an English teacher, speech therapist, assistant principal and principal, then returning to be a speech therapist for 17 years before retiring. She also taught public speaking at IUSB, and later, she was a docent for the beautiful Copshaholm Mansion in South Bend, Ind.

Julia is survived by her children, Jan Ellen Peyser and J. Randall Peyser, three grandchildren, son-in-law Raymond E. Gleason, daughter-in-law Sherri Wolfgang-Peyser, and sister-in-law Jeanne Peyser-Kaunitz.


She graduated from Broadview Academy in Illinois in 1950 and attended college at Emmanuel Missionary College to become a Bible worker.

In addition to being a homemaker, Eva worked for a bakery in Saginaw, a nursing home in Hinsdale, Ill., and as a diet aide in the kitchen of Hinsdale Hospital. She was a member of the Berrien Springs Village Seventh-day Adventist Church.

Eva is survived by her husband, Everett; daughter, Suzi (Mike) Woods; son, Peter Siewert; six grandchildren, four great-grandchildren, sisters, Lucy Zetko of Kentucky and Beatrice Soper of Michigan; and brother, Laddie DePas of Oregon.

Lester L. Wein (att.), 81, of St. Joseph, formerly of Berrien Springs, passed away Sunday, Jan. 20, 2013, at Lakeland Regional Medical Center in St. Joseph, Mich. Les was born at home into a Seventh-day Adventist family on June 23, 1931, in Chicago Heights, Ill., to John and Hallie (Zollman) Wein. He spent his childhood in Chicago Heights and Cedar Lake, Indiana. He attended Indiana Academy and then Broadview Academy in Illinois before going to Andrews University.

In 1951 he served his country in Korea, making him a veteran of foreign wars (VFW). He served in a mash unit in the dental medical corps. He later enjoyed “Lest We Forget” activities.

On Feb. 4, 1967, Les married Mary Wise. He worked for Superior Beverage for 25 years, then later as a literature evangelist, at JT General Store, Meijer, Save-a-Lot, Dawn Donuts, Berrien Bus and in real estate and life insurance. He also built three homes.

Les volunteered his services at two churches (Northwest SDA in Gary, Ind., and Fairplain SDA in Benton Harbor, Mich.), serving as elder, deacon, school board chair, church board member, Sabbath School teacher and superintendent, choir director, and member of the “Good News Singers.”

As Community Services director, he enjoyed working in the store and feeding the less fortunate. His commitment to family, church, and work knew no bounds. He enjoyed gardening, cooking, swimming, watching the Bears and Cubs, and puzzles of all kinds.

Les is survived by his wife of 46 years, Mary (Wise) Wein; children, Sheryl (Fabin) Pham, Debra Kelly, Keith (att.) (Kim) Wein, Kevin (att.) (Suzanne) Wein (current staff), and Wendy Baker; brother, John (Berniece) Wein of California; sister, Marilyn (Weldon) Fivash (BA ‘48) of Florida; seven grandchildren; one great grandchild, and many beloved nieces and nephews. He was predeceased by his parents and two sons-in-law.

Patricia J. Morrison (BS ’66), 82, a resident of Berrien Springs for 66 years, passed away on Friday, Dec. 28, 2012, at her home.

Pat was born May 31, 1930, in Moline, Ill., the daughter of Earl and Margaret (Wilson) Harker. She married Kenneth Morrison (BS ’61, MA ’63) on Feb. 18, 1951, in Peoria, Ill.

Pat was a school teacher, first for elementary school in Illinois, then for public school in Eau Claire and in Benton Harbor for 36 years. From 1984–1996 she was executive secretary for the Lake Union Conference of Seventh-day Adventists in Berrien Springs. In addition, she worked for a lawyer in St. Joseph as well as locally.

She volunteered at “Your Story Hour” and WAUS radio, and generously opened her home for 13 college students over nine summers.

Pat is survived by a nephew, Russell (Annette) Mitchell of Sparks, Nev.; great-nephew, Keith (Tina) Mitchell of Portland, Ore.; cousins, James (Jeanette) Storm of Tucson, Ariz., and Phyllis Wilson of Kansas City, KS.; brothers-in-law, Ben Worrick of Mossville, Ill., Jerry (Ethel) Morrison of Orlando, Florida, and Don (Jean) Morrison of Decatur, Illinois; and her “adopted” families, Randy and Linda Russell and their family,
and Jerry and Duici Hulick. She was preceded in death by her husband, Ken, in 2007; her parents; and two sisters, Geni Worrick and Mary Ramirez.

Bud Moon (BS '63) was born March 30, 1941, in Battle Creek, Mich. to Donald Hill Moon and Carolyn Everest Moon, and named Donald Hill Moon Jr. He died on Dec. 19, 2012.

Once he started school, he was known as Bud the rest of his life. When he was 14, his father died following a lingering illness contracted in the Pacific Theater during WWII.

He graduated from Battle Creek Academy in 1959, and after one year at Andrews University he married Charlotte Berger (BS '63). They both finished degrees in physical education at Andrews. Bud finished his master's degree at San Diego State College during the two years he taught at San Diego Academy. The Moons' son and daughter were born during this time.

At age 24, after two years of teaching at the elementary and secondary level, Bud was offered a position teaching at Union College in Lincoln, Neb. His early pursuit of graduate work, along with a demonstrated interest in the spiritual lives of students, were what recommended him for that big step.

Always the learner as well as the teacher, Bud began work toward a PhD. In 1972 at age 31, he accepted a position to teach at Southern Adventist University. He taught there for 13 years, eight of them as chairman of his department. He finished his doctorate at Florida State University. The degree was important to him only as a tool to enhance his ability to teach and mentor.

Bud's career shifted to principal in 1991 and in this role he was able to mentor young teachers. Several have written his wife saying he “took a chance on me” or “he was the best principal I ever worked for.”

Bud and Char retired to the Upper Peninsula of Michigan five years ago, and Bud was involved with the Wilson Seventh-day Adventist School and Pathfinders. His whole persona demonstrated how much fun it can be to live a clean, selfless Christian life.

Bud was predeceased by his mother Carolyn on Nov. 8, 2012. He leaves to mourn his wife of 52 years, a son and a daughter, three granddaughters, three grandsons, one great-grandson, his sisters Kathleen Ekkens (att., retired staff) of Berrien Springs and Eileen Horne (BA ’69) of Berrien Center, and his uncle Charles Everest (BA ’50) of Cullman, Ala.

Clifford O. Pope Jr. (MA ’68), 73, was born in Teague, Texas, to the late Clifford O. Pope and Elizabeth (Stephenson) Pope. He died Dec. 16, 2012, at UMass Medical Center in Worcester, Mass., after a lengthy illness.

Clifford graduated in 1962 from the University of Texas, Arlington, with a degree in electrical engineering. As a calibration engineer for LTV-Vought Aeronautics, Grand Prairie, he wrote test and calibration procedures for quality assurance and provided engineering support to technicians.

He joined the Seventh-day Adventist church in November 1963, and served local congregations as a deacon, Sabbath School teacher, elder and church treasurer.

Clifford obtained his master’s degree in mathematics from Andrews University, and continued studies at The Pennsylvania State University and Temple University. He enjoyed a 27-year career as a professor of mathematics with the Berks Campus of Penn State and Atlantic Union College. Clifford was recognized on both campuses for teaching excellence.

In addition to his teaching at Berks he scheduled classes for that campus and made other applications of computer programming. He was the recipient of Berks' first annual Scholarly Activity Grant for a faculty member at that campus. He held professional memberships with the Mathematical Association of America, the American Statistical Association, and the Institute of Electrical and Electronics Engineers.

Between 1980 and 1995, he was one of three elected commissioners operating the Lancaster Sewer District. Over a 15-year period he wrote programs and created databases for customer billing. At the Revolving Fund, he computerized much of the process.

Clifford enjoyed bird watching, classical music, and anything related to computers.

He is survived by his wife of almost 46 years, Ruth (Atkinson) Pope (MA ’65), Lancaster; son, John E. Pope and wife, Krista, of Amarillo, Texas; daughter, Carolyn Denio of Lancaster; six grandchildren, Renee, Elaine and Jeny Pope, and Ashley, Madison and Ethan Denio. He also leaves two sisters, Elizabeth Smith and husband, Roger, E. Marie Lawrence and husband, Richard, all of Teague, Texas; many nieces, nephews, colleagues, and friends. He was predeceased by his half-brother, Ray S. Deming Jr.

Helen (Crawford) Burks (BA ’57), died on Dec. 6, 2012, as the result of an auto accident in Hendersonville, Tenn.

Helen was the first female pediatrician in Hendersonville, Tenn., where she practiced for more than 40 years.

For the past 14 years, Helen and her husband, Billy, were the heart and soul of Evangelism Partners International, working long hours keeping the ministry organized and running. EPI has been sponsoring evangelists working in Russia, Ukraine and other former Communist countries to spread the gospel.

Helen was preceded in death by parents, Homer and Olga Crawford; brother, James Crawford. Survived by husband, James William Burks; sons, James William Burks III, Jonathan Wayne Burks, and Joseph Weldon Burks; daughter, Susie Elizabeth Snider; eight grandchildren; and five great grandchildren.

Keith Dowell (BA ’59, MA ’61) died in July 2012, after battling multiple myeloma for 15 months. He was 75 years old.

Keith was dedicated to education, evidenced by the fact that he spent 27 years as an educator within the Adventist educational system. He worked as boys’ dean, history teacher, religion teacher, academic registrar at multiple academies, as well as fulfilling his dream to
Harold Ernest Heidtke (professor emeritus), only son of Lily and Ernest Heidtke, was delivered by a Mayo Clinic physician in Rochester, Minn., on May 27, 1924. He died at his home in Berrien Springs, Mich., on Jan. 1, 2013.

He loved the Lord from an early age and was baptized when 12 years old by J.L. Tucker in Rochester.

He graduated from Rochester Senior High School in 1942. During high school he played intramural basketball, was an officer in the Science Club, and a member of the debate squad.

In the summer of 1942 he entered Pacific Union College. His education was interrupted by Uncle Sam and he was drafted into the U.S. Army in the spring of 1943.

After basic training he was sent to military school to become a medical laboratory technician. He was sent to Massachusetts and stationed at Cushing General Hospital in Framingham. One day, after Sabbath services at Boston Temple Seventh-Day-Adventist Church, Arthur Cushing invited Harold to his parents’ home for dinner. There he met Arthur’s sister, Dorothy, a lovely young lady, who quickly stole his heart. He and Dorothy were married in August 1944 by Norval Pease.

Harold’s next military assignment was to a rather “hush-hush” unit in Maine, testing military equipment. After this unit was disbanded, he was stationed at the U.S. Military Academy at West Point. He was honorably discharged from military service in April 1946.

He entered Boston University, but encountered Sabbath difficulties so enrolled at Union College in Lincoln, Neb. Frank Marsh was chair of the biology department there and Harold served under him as a laboratory instructor and reader. He graduated in 1949 with a major in biology. He then attended the University of Nebraska and graduated with a master’s in biology, with an emphasis in parasitology, in 1951. At that time, Marsh was chair of the biology department at Emmanuel Missionary College and asked Harold to join the department at EMC, which he did.

Along with a heavy teaching load, Harold served as student recruiter in Illinois for several summers. He took some advanced courses at the University of Notre Dame, mainly in radiation biology. At EMC, and later at Andrews University, he served on several committees, such as Academic Standards, was chair of the Music Evaluation Committee, and an active member of the faculty volleyball team.

Harold taught at Emmanuel Missionary College and Andrews University for 46 years. During that time he had approximately 8,000 individual students, some of whom took several of his classes, making a total of about 15,000 students in all. The majority of his students are now, or have been, physicians, nurses, or in other related health fields. He very much cherished the friendship of students in his classes. A box of notes and letters from former students was one of his treasures.

Harold was active in church work and served the Seventh-day Adventist Church as deacon from age 16 until 2007, except for the years in military service. He served as head deacon at Pioneer Memorial Church for 32 years.

After retirement he had more time to enjoy his various hobbies—model railroading, raising day lilies, photography, stamp collecting, classical music, and golfing for exercise. Best of all, he had more time to spend with his beloved wife, Dorothy.

He was predeceased by his wife, Dorothy (former staff), in 2009. He is survived by a niece.
on to medical school at the College of Medical Evangelists (now Loma Linda University) graduating in 1949. He and his medical school classmates were in an accelerated class because the United States was involved in the Korean War during that time period.

He and his wife, Lila Mae Skadsheim (DP ’44), whom he married in 1948, moved to Upper Lake, Calif., where he was in general practice for one year. During that time their daughter, Carol Diane, was born at the St. Helena Sanitarium. The family then moved to Victorville, Calif., to George Air Force Base where he was a Captain in the Medical Corps, practicing anesthesiology and psychiatry for two years. After his time in the service, he returned to general practice in Downey, Calif., and completed a residency in anesthesiology at the White Memorial Hospital.

The Bloomquist family resided thereafter in Glendale, Calif., where Edward practiced anesthesia in Glendale and Los Angeles from 1958 to 1982. His two sons, Roger Edward and Donald Edward, were born during those years.

Musically and artistically talented, Edward composed beautiful music and painted landscapes in oil. He directed many choirs and was a tenor soloist. He also enjoyed playing the piano and organ. After he retired from medicine, he did some acting in theater, commercials and films. He traveled all over the world with his wife and children, touring the U.S. and visiting Mexico, Europe, the South Pacific, the Middle East and Asia.

He authored two books during the 1960s: Marijuana and Marijuana the Second Trip. These books were used in many universities as texts for core classes. He was on the commission for the war on drugs under Ronald Reagan when Reagan was the governor of California. In 1961, he was nominated to replace Harry Anslinger, the director of the Federal Bureau of Narcotics. He was an advisor for Ronald Reagan, Richard Nixon, Robert Kennedy, Harry Anslinger, and California Attorney Generals’ Mosk and Lynch. He developed the Bloomquist Infant Circle Filter, which assisted in administering safe anesthesia to babies, and the Y-Adaptor for open system anesthesia. He was on the first open heart surgery team at St. Vincent’s Memorial Hospital in Los Angeles, Calif.

In 1978 he was awarded Alumnus of the Year at Andrews University.

He is survived by his wife, Lila Mae, their daughter Carol Diane, his son Roger Edward and wife Brigitte Beate (Ruf), three grandchildren and one great-grandchild.


On July 26, 1945, in Ionia, Mich. Margaret married Donald C. Schlager (BA ’51) She was a member of the St. Charles Seventh-day Adventist Church and Saginaw County Retired Teachers Association.

Margaret was a volunteer and school board member at Tri-City SDA School, and also volunteered at Millet Learning Center and Hartley Outdoor Education Center. She retired as an elementary school teacher after 33 years in 1979. Margaret and Don enjoyed traveling the world, especially in their motor home.

Surviving are her husband, Donald, and their four children: Cheryl and Gene Crook, Terry and Sue Schlager, Katy and Norman Wright, and Lori (AS ’79) and Brad Marsh. She is also survived by 12 grandchildren, seven great-grandchildren and one great-great-granddaughter.

Gerald (Jerry) Eugene Metzger (former staff), 71, passed away on Friday, Nov. 2, 2012, at his home in Roca, Neb.

Jerry was born in Battle Creek, Mich., on Nov. 19, 1940, to Otis and Margaret (Drummond) Metzger. He was married to Marilyn (Forrest) Metzger (former staff) on August 5, 1962.

He studied industrial arts at Andrews University and joined the staff as manager of transportation services in 1969. He became director of Campus Safety in 1990 and served until his retirement in 2002. He also served for 23 years on the Berrien Springs-Oronoko Fire Department, retiring in September of 2001. “He was an extremely important part of our department,” BS-OT Fire Chief Bruce Stover said. “He worked hard with Andrews and our fire department. The close relationship we have today is due to his efforts.”

Stover added that Metzger was a mentor to all of the new firefighters because of his experience and abilities.

Jerry is survived by his wife, Marilyn; his children: Valerie Robertson (married to Art Robertson III) of Roca, Neb. and Greg Metzger (former faculty) of South Bend, Ind.; and six grandchildren.
Marion Juliette Merchant (BA '45, professor emerita) was born on June 23, 1923, to Frank and Edith (Colburn) Merchant at their home, fondly called “The Farm,” in Paw Paw, Mich. She died on Dec. 5, 2012, in Mexico.

Her parents started a church school in their area, and eventually enrolled Marion and her two brothers, Bob (BA '45) and Cliff, at Gobles Junior Academy in Gobles, Mich. Frank and Edith’s love for education, especially Christian education, siphoned through the genes to Marion. She earned a bachelor’s degree from Emmanuel Missionary College, taught typing and shorthand at several academies for a few years, and worked in the Indiana Conference Office.

While working at Cedar Lake Academy, she decided to continue her education at Ohio State University. In order to be eligible for in-state tuition rates she left teaching and moved, taking a position as a secretary at Harding Hospital in Ohio. One of her tasks was to take minutes when the psychiatrists met and discussed cases and this created an interest in the field of mental health and psychology. She changed her major and earned a PhD in psychology from Ohio State University. After completing her degree she worked for several years as a school psychologist and then moved back to Michigan and taught educational psychology at Andrews University until her retirement in 1988.

Marion loved teaching, being in a world where she could study and share ideas, and she loved interacting with the students. One of the classes she taught was statistics. When the textbooks frustrated her, she rewrote the information and produced her own statistics textbook. When she served as chair of the behavioral sciences department, her colleagues appreciated her willingness to carry the burden of administration and respectfulness of their time to focus on teaching and research.

Marion had the ability to look at issues from a different perspective (“unorthodox” was the word used by one professor who claimed she seemed to “think outside the box” more in one week than most people do in a lifetime).

It was perhaps her willingness to think outside the box that helped her survive in academia as a female in those early days of women hitting against the glass ceiling.

Marion had a passion to see justice prevail and to see all people receive an opportunity to grow and use their gifts to make a difference.

Marion had happy memories of an aunt that had made her feel special all of her life, so she passed along this legacy by showing unconditional love and acceptance to her eight nieces and nephews. Marion is remembered by her family as a woman who was always cheerful, laughed easily, shared wisdom, and treated their thoughts as important. She had a deep appreciation for nature, loved her cats, and always found positive things to be thankful for in difficult situations.

In 1995 Marion received an Honored Alumna of the Year award from Andrews University, and that same year she moved to Collegedale, Tenn. She became an active member of the Collegedale Seventh-day Adventist Church, joining the Library Committee, attending Sabbath School, and making new friends.

Living God’s Love by Douglas Cooper was one book that changed Marion’s life. It challenged her to love people in new ways and she redoubled her efforts to make the world a little brighter with kindness, to lessen the pain and suffering of those around her with empathy and acts of generosity. Somehow she developed the ability to do what God does: love the sinner, but not the sin.

May her example of loving others inspire us to be more loving, more accepting, more giving, and more joyful in our journey.
New beginnings—a look to the past

by Peter Lyons

You've heard that change is afoot in the biology department. I am part of that change, and am excited for the opportunities it brings. Of course, with new beginnings comes the opportunity to sift through relics of the past, to keep what is useful and discard what is not. I have had lots of opportunity for this. Vintage 1986 cell culture media (trash!). Antique “Aerial Safety Film” from 1958 (hmm, what to do with this...). Map of the Andrews campus in 1973 (keep!).

While cleaning out the darkroom in the basement of the science complex, I came upon three boxes tucked away in a dusty cabinet. These were not regular cardboard boxes, but rather small wooden crates. “Sunsweet, nature flavored, tree ripened, Blenheim apricots” is imprinted on the side of one. Another has a shipping label on the side: “Wholesale drugs and liquors, from McKesson and Robbins, Inc.,” dated January 9, 1948, and sent to Emmanuel Missionary College Health Service. These boxes were filled to the brim with large 3.5 x 4” glass slides, slides of a type I had never seen before. Some were placed in their original containers, labeled “Eastman Lantern Slide Plates.”

Not knowing anything about these slides or their possible use here at Andrews University, I went to my usual resource in times like these, Google. And Google (Wikipedia) told me that Lantern slides became very popular upon the advent of photography in the mid-1800s as a means to present pictures and educational materials to large audiences. In essence, they were the precursor to our not-so-modern 35 mm plastic slides, and were replaced by these by about 1950. They were projected by a magic lantern projector, first invented in the 1690s and illuminated by candlelight or oil lamp, and by the 20th century illuminated by the electric light bulb.

Who might have used these slides that I found, and when? And where did the magic lantern go? I have since gone through each one of these slides to search for clues as to their origin. The slides are often labeled by subject material with tape on one end. The majority of slides are labeled Zoology, with a large number also labeled with probable course names such as Physiology, Hygiene, Simple Treatments, or Minor Surgery. Most slides are copies of textbook figures, although a few are hand drawn. A cursory Google search of figure legends places them from textbooks printed from 1901 to 1925. A few slides were reproductions of an article from the popular magazine Literary Digest, as they have indicated on the slide “Lit. Dig. Feb 28, 1925.” The fact that I have not found any figures from after 1925, and that Literary Digest was a general interest magazine that may have arrived in a professor’s mailbox and provided some current events to discuss in class, suggests that these slides are likely from the 1920s era.

A quick search through the history of Andrews indicates that the primary science professor of this time was Olen R. Cooper, MD, noted to have taught general zoology, the primary subject matter of these slides.

It appears that the first science classes at EMC in Berrien Springs were taught by a series of mostly medical doctors from the Battle Creek Sanitarium. Cooper was really the first to teach the sciences at EMC for an extended period of time. He was from Battle Creek, Mich., the grandson of Joseph Frisbie, a pioneer of Adventism. He completed some of his medical training at the Battle Creek Sanitarium and graduated from the Rush Medical College in 1903. Cooper then moved to Battle Creek and from there to Banfield, Mich., to practice medicine. In 1910 it was announced that Cooper would replace the late Dr. Runck as head of the Medical Department, where he would teach courses in rational medicine and practical hygiene, as well as take charge of the chemical and physical labs. Cooper also served as the college physician.

With the discovery of these boxes of lantern slides, it is interesting to read the 1915 Bulletin of Emmanuel Missionary College, where, in reference to the science program, it is advertised that “the department has purchased an excellent opaque projection apparatus which it will use to illustrate the various science branches” (page 48), and later “free use of the Balopticon will supplement the text work” (page 52).

The opaque projection apparatus/Balopticon/magic lantern seems to have disappeared, while the slides remain. One piece of equipment was found that was almost certain to be involved in making these lantern slides. I have since found this machine to be an Argus automatic speed printer, similar to that advertised in a 1938 issue of Popular Science Monthly. This, and the lantern slides, will soon be heading over to the Andrews Archives.

As a new year begins and new classes are taught, it is interesting to consider how it was done 100 years ago, when the entire college was new. Subjects have changed since then, as simple treatments have now been replaced with more complex, and minor surgery is now done at the hospital, but the essential challenges remain—how to present the best science using the best means available.

Now let me get to work on my PowerPoint slides...
When you lead an active life like Denis Fortin and Kris Knutson, you don’t let anything slow you down. By remembering Andrews University in their estate plan, Denis and Kris can make a meaningful and lasting difference at Andrews in the future, without affecting their lifestyle or income today.

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Web: andrews.edu/plannedgiving
South Sudan, the newest nation on earth, recently benefited from the Master of International Development Administration program offered by the Department of Behavioral Sciences. The inaugural South Sudan session had 26 participants, representing various UN entities and Non-Government Organizations. Five of the participants were Honorable Members of Parliament. The International Development Program (IDP) is a master’s degree course of study that holds annual intensives in Chile, Canada, Italy, Ghana, Kenya, Rwanda, South Africa, and now in South Sudan. The IDP has been asked to open a training site in Juba, the capital of South Sudan. Andrews University will now have the privilege of annually providing significant training to a nation in need of graduate education opportunities. Dawn Dulhunty (back row, far left) is the program director.