Year of Celebration

I HAVE PLEASURE IN WRITING AN editorial for our FOCUS issue that is dedicated to the annual report. This year is the year we have emerged out of the restrictions resulting from COVID. That has made it a year of celebration. And yet even besides that, at Andrews University we have much to celebrate. You will see glimpses of our amazing students and committed, innovative faculty and staff throughout these pages. The irrepressible spirit of the campus and all of us who make this home keeps the Andrews University story vibrant, mission-driven and packed with successes.

2023 however also provides significant moments of pause for all of us who work in higher education. According to a recent Gallup Poll, higher education professionals are rated as having the second most stressful job coming out of the pandemic (the number one slot going to K–12 educators). Why? The demands keep increasing, the finances keep getting stretched, and the national rhetoric on higher education and issues that impact our campus communities seem to get increasingly divisive. Yet despite all of this, we do thrive, and as you read this annual report, I invite you to keep in mind the following three principles that I believe will allow us to continue to celebrate our community here at Andrews University.

First, we continue to have a commitment to mission that roots us deeply in our Adventist heritage to bring change and hope to the world. You will see in these pages specific examples of how students and employees engage in responding to that part of being in Andrews University’s community. Whether it is in business, the Seminary, community development, architecture, social work, physical therapy—and I could continue—our students and faculty get excited about that deep connection between their disciplines and faith in action. It remains part of our DNA.

Second, we have a strong framework to leverage us into a successful future. As I meet alumni, I find graduates taking their innovative “pitches” from their time as students and turning them into a reality. In both the church and beyond, I keep discovering how our researchers (both faculty and students) consistently seek new knowledge and discover realities that build positive futures. And I see new campus initiatives, such as our upcoming Andrews Service Corporation, poised to create new opportunities that can increase our financial resilience while also deepening the professional capacity of our students as they graduate.

Thirdly and finally, our success is premised on the amazing professionals and students who inhabit this campus. It is those individuals who both provide certainty for the past but also hope for the future. I am inspired everyday to hear the stories of our students and our employees: the hurdles they have faced, the strong commitment to knowledge, faith and action that they bring to this community. Eventually it is the people who make our story alive and our futures strong. You will meet some of those individuals in the pages that follow.

Thank you to all who call Andrews University home. This annual report is a tribute to all you do.

Andrea Luxton, president
FOCUS
THE ANDREWS UNIVERSITY MAGAZINE

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ON THE COVER: Daniel Gonzalez-Socoloske (center) with his two primary local hunter assistants, Oda (left) and Nego (right), during sonar data collection in Brazil

Photo courtesy: Daniel Gonzalez-Socoloske (BS ’03)

FOCUS (ISSN 1077-9345) is published quarterly, free of charge, for alumni and friends of Andrews University, an institution owned and operated by the Seventh-day Adventist Church. The magazine’s address is FOCUS, Office of University Communication, Andrews University, 8903 US Hwy 31, Berrien Springs MI 49104-2000. Copyright © 2023 by Andrews University. Reproduction in whole or part without permission is prohibited. Printed by Holland Litho Printing Service, Zeeland MI. Periodicals postage paid at Berrien Springs MI, and at additional mailing offices. Please send address changes to FOCUS Magazine, Office of Alumni Services, Andrews University, 8714 E Campus Circle Drive, Berrien Springs MI 49104-0950, email alumni@andrews.edu or call 269-471-3591.

ON THE COVER: Daniel Gonzalez-Socoloske (center) with his two primary local hunter assistants, Oda (left) and Nego (right), during sonar data collection in Brazil

Photo courtesy: Daniel Gonzalez-Socoloske (BS ’03)

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WHEN NICK BISHOP SAW THE NEEDS of others across the world, he was told to wait until he had finished his studies to serve. He knew in his heart, however, that he wanted to start making a difference as soon as possible. Deciding not to waste time waiting, he sought out ways of using the skills he had in the moment to make an immediate impact on those in need.

An opportunity came in the summer of 2022, when he traveled to Honduras to volunteer at a children’s home. He helped care for over 50 kids, teaching, cooking, cleaning and doing maintenance work. Through the help of friends, family and Andrews community members, he was able to help provide Bibles, shoes, educational materials and other necessities for the children. When he realized that the children had never been to the beach before, he fundraised and took them on a trip for the first time. “The summer I spent there taught me the appreciation of family, gratitude for the moment and the abundance of the universe,” he reflects.

Inspired by the change his community was able to enact, he decided to seek out other ways to help the Honduran people. He began by conducting a needs assessment in the neighborhood near the children’s home and learned what the top priorities were. When he returned home, he gathered a group of individuals willing to serve and began raising funds for the new projects. In March, he plans to return to Honduras and use the collected donations to complete the work in person. He emphasizes, “There is no doubt in my mind that God has been so present every step of the way. There have been countless miracles. Because of God, I get to call those people in Honduras my best friends and family.”

Currently a junior at Andrews University, Nick plans to complete his psychology degree and pursue a career in the medical field. “I believe God is calling me to be a missionary doctor. I see him leading me all across the world, showing love through medicine,” he explains. “I can’t wait to start the work God has called me to do. Don’t let anyone tell you you have to wait. Start now. God has already equipped us with something to offer, and that’s love. Be crazy enough to believe you can change the world, and trust me, you will.”
NILAH MATAAFA GREW UP WITH A passion for travel and people. Drawn to the international experience, she spent time in both Australia and China and, when she returned to the U.S., chose to attend Andrews University primarily because of its international connections.

During the course of her studies, Nilah learned about an opportunity for service that soon expanded into a personal mission with global impact. Her sister, Nara, was studying abroad in Lebanon and also working with Syrian refugees. Nara found that a majority of the women lacked access to menstrual products. Due to the economic crisis and an absence of work opportunities, many refugee women were forced to use unsanitary alternatives for their basic needs. With this information, Nilah, Nara and their friend Anna started brainstorming ways to make a difference.

They began with an online thrift store, raising money to provide the women with reusable pads. Then, in an effort to create a more sustainable system, they registered their new organization, Phoenicia Finesse, as a nonprofit and began hiring women to make reusable menstrual items. This allowed women to work, earn wages, and distribute the products to other regions in the Middle East facing period poverty.

Although developing the organization and extending its reach was a difficult process at first, Nilah recognizes God’s presence. She explains, “It took that first step of faith and humility to just go out and ask—to market ourselves. That’s when God started to bless us. He placed people and resources and capital in the right time and the right place. We realized God really wants this to happen.”

Nilah emphasizes that through the work of Phoenicia Finesse, women are empowered to live their lives without added hindrance or worry. She hopes the organization will continue to grow—to further educate women about menstruation and help them take control of their health, to employ more women, to become a priority health resource for women in the Middle East and to expand into the creation of waste management systems.

Nilah will graduate in the spring with an accounting degree and, because of her own experiences, would like to work as a consultant in the nonprofit sector. She encourages others who feel impressed to serve in very practical ways to “Be bold and live out the calling that you feel God pressing on your heart. Just start and don’t be afraid to fail—you’ll learn on the way.”
Cocurricular Education

CHAPEL SERVICES HOLD A STORIED place in American higher education, from the early founding of universities like Harvard, Yale, and Princeton up to the present. Many institutions have abandoned mandatory attendance along with their denominational ties. However, Andrews University continues to engage students in faith and learning outside the classroom with an eye to 21st century challenges and opportunities.

Corporate worship remains the heart and rhythm of the Andrews campus. Every weekend students participate in a variety of Friday night vespers and Sabbath morning services. Many are student-led; a few are held in languages other than English. According to University chaplain José Bourget, a recent survey of Andrews undergraduate students revealed that 62 percent attend voluntary Sabbath services three or more times a month.

The University’s undergraduate cocurricular education program is guided by Ellen White’s call for the harmonious development of body, mind and spirit. Dedicated Tuesday and Thursday cocurricular periods feature whole-person programming. University-wide gatherings reflect on the meaning and purpose of faith in contemporary life. Cocurricular short courses explore areas of personal and professional development. Additionally, opportunities for experiential learning allow students to reflect on the value of their service in church, campus and community settings.

Research consistently demonstrates that students’ involvement in cocurricular learning increases their likelihood of success in the classroom and after graduation. Employers and graduate schools seek skills and qualities best gained in out-of-class settings. Therefore, cocurricular learning is part of the University’s educational expectations.

Steve Yeagley, associate vice president for University Culture & Inclusion, says the University is carefully considering how to enhance the benefit of cocurricular education. “Andrews’ diverse student body, campus programs and community partners offer incredible opportunities to learn and grow outside the classroom. We want to offer students more ways to maximize that value.”

Yeagley, who oversees the cocurricular program, lists three areas targeted for improvement: (1) a greater emphasis on experiential learning with increased opportunities for doing and reflecting; (2) the creation of learner pathways that focus involvement and recognize achievement; and (3) the development of students’ agency along a continuum from instructor-led participation to self-determined learning.

“These are exciting times for cocurricular education,” says Yeagley. “There is a renewed conversation in higher education and the workplace about the value of character (virtues), purpose (vocation), empathy and well-being. We believe Andrews University’s global, faith-based environment is the perfect setting for students to develop these assets on their way to becoming World Changers.”
The International Table Talk (ITT) is a place where Andrews University students meet weekly for roundtable conversations on various informative topics, to learn about other cultures and languages, form new friendships, and gain opportunities to practice their listening and speaking skills. Topics range from food, health, time management and academic integrity to relationships, culture shock and social expectations.

An international student wrote, “ITT is a good idea for students … It helps to know different cultures and other life. Students become friends and continue speaking after classes. Such meetings are necessary for students not to be divided into national groups.”

As students share their experiences, ask questions and pray together, they learn to appreciate diversity and view their differences as a source of strength and blessings for others.

In the fall of 2022, the School of Communication Sciences & Disorders student organization (NSSHLA) hosted a five-week short course on American Sign Language (ASL) for cocurricular credit. There were over 60 students in attendance on the first Tuesday in October. The instructor, Starla Roberts, has a degree in deaf studies and is fluent in ASL. Students learned the alphabet with finger spelling and basic signs to carry on simple conversations. By the end of the short course, students played games and asked and answered questions using ASL only. The room was completely silent. This semester Starla is teaching a two-credit topics course, and beginning in the fall of 2023, we hope to begin offering ASL I and ASL II in the spring of 2024.

As an intern at the International Center for Trauma Education & Care, I have been presenting a cocurricular short course on Understanding Trauma. I developed this course because understanding trauma and how to find healing is personally and professionally important to me. Sharing what I’ve learned about trauma and healing with my peers felt especially important because my own learning about trauma has impacted my life in so many positive ways. Last semester I planned what I felt would be most beneficial to share, including the topics of trauma’s impact on the brain and body, what survivors of sexual trauma and their loved ones need to know about trauma, and how to learn skills to aid in healing your body and mind. My hope is that those who hear this information will internalize it and move forward in hope and healing.

In fall 2022, as a service learning project, I spent the weekend with a team at the Lake Union’s Leadership Conference. We led music and activities in Sabbath School and set up games to play with students in the evening. We talked to the kids and built connections, encouraging them to stay in school and follow Jesus.

I learned what it was like to be in a position of guidance and mentorship to high school students—how big an impact you can have on them. As a result of this learning, I will strive to be more aware of my actions because I see that people are always watching and learning, and it’s good to be level-headed and Christ-minded since I’m viewed in a different light by the younger generation.

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Working for the Future

While at Andrews University, many students find opportunities for campus employment. Some students want experience specifically in their area of academic study, some need funds to meet expenses, and some look for work that will give them a completely new perspective. As students learn to manage time and develop a solid work ethic, they gain skills needed for their future careers—which sometimes continue at Andrews!

Sara Gardner began working for Andrews University as an Accounts Payable student clerk when she was a high school senior in 2009. She maintained her Accounts Payable position throughout her undergraduate studies, as well, with the exception of one year spent studying in Argentina. As a student clerk, Sara was in charge of data entry, calling vendors and problem solving with vendors. Over time, she was given more responsibilities and more autonomy. She conveys, “I always knew that my supervisor appreciated my efforts, while also recognizing that school had to come first. I appreciated how apparent it was that my boss trusted me to see what had to happen.”

After graduating from Andrews with a BA in Spanish for K–12 education and English, Sara began working in Wisconsin but was soon called back to Michigan to be with her family. Around that same time, the supervisor in Accounts Payable retired, and Sara naturally gravitated toward the open role. Building on her experience as a student employee, she was hired as Accounts Payable supervisor at Andrews that same year.

“I hope they look back on this time with fondness and recognize that they grew as individuals.”

In 2003, Jean Gaparayi Hakiza began pursuing his Master of Divinity at the Seminary and started work as a student employee in Custodial Services. He learned how to clean classrooms, hallways and restrooms, appreciating the opportunity to earn extra money and practice new skills. Over the course of his graduate work, his job allowed him to build friendships across campus at different levels. “As a student, this job relieved my classwork stress and I would return to class rejuvenated,” he relates.

When Jean graduated, he applied for a full-time position with the University with the goal of supporting his children as they pursued their own education. He was hired as staff in 2009 as a heavy duty supervisor, handling logistics and overseeing student workers. His time spent as a student worker made the transition easier, allowing him to provide support to the student employees under his supervision. “I appreciate the teamwork we have here,” Jean affirms. Although the work is not always easy, he loves the duties of his job and carries them out to the best of his ability every day.

“I hope they look back on this time with fondness and recognize that they grew as individuals.”

Building on her experience as a student employee, she was hired as Accounts Payable supervisor at Andrews that same year.

One of Sara’s responsibilities involves overseeing student workers who hold a similar position to the one she had in the past. “I would like to see the students become confident, flexible and knowledgeable about a variety of things,” she expresses. “I hope they look back on this time with fondness and recognize that they grew as individuals.”

Sara emphasizes the importance of forming bonds with one’s coworkers, an aspect of her job that she values deeply. She affirms, “Being able to make connections, to come in for more than just doing what you have to do and leaving, provides more than just work experience—you learn that who you work with makes a difference.”
Once a week from 5–7 p.m., Ralph Gifford V can be found in the Mathematics Center, helping students with their assignments. Connecting him with people from across Andrews, the job has taught him both communication skills and patience. He observes, “I get to know the people I help and oftentimes I learn things from them as well. I may have learned to find the roots of a polynomial one way, but that won’t stop me from learning other people’s methods.”

Ralph first took coursework with the University while in high school. His online classes at that time not only gave him college credits—he is now a junior after two years on campus—but also enabled him to make connections that ultimately brought him to Michigan. Ralph began tutoring during his freshman year, enjoys sharing his knowledge as a chemistry and math major with others and is interested in a career as a researcher. “I really do like discovering the inner secrets of God’s universe by teasing apart fact from fiction,” he explains.

Ralph has found that employment always offers an opportunity to grow. He emphasizes, “Don’t worry if your job doesn’t seem to be valuable to your career plans. Every experience is useful in some way if you look closely. I worked a summer pushing carts at Target and learned how to optimize my life so I can get more things done. I thought this time was worthless until I came to college and realized my skills actually were useful. It’s all about perspective.”

He encourages other students to pursue student employment, saying, “Give it a shot! You don’t know until you try it and you probably will learn something new.”

“I may have learned to find the roots of a polynomial one way, but that won’t stop me from learning other people’s methods.”

When Jordan Anderson first applied to be a resident advisor (RA) at Lamson Hall, she was seeking ways to grow as an individual. Encouraged by her own RA to pursue the position, Jordan recognized an opportunity to learn people skills and practical abilities for her future as an elementary education major. Now, one year later, she has grown to love her job and the ways in which it has allowed her to build relationships with others.

As an RA, Jordan has multiple responsibilities, including evening room checks, hosting “open doors” for her residents, decorating for events and creating bulletin boards for the hallways. The job has taught her patience and conflict resolution, allowing her to find common ground with people from many different backgrounds. She notes, “My main job is presence—being there for the residents when I can and showing up for them however I can.”

One of her favorite things about being a student worker is the community that the Residence Life team provides. “As diverse as we are, we still work together, and we still grow together.” She encourages fellow students to seek out employment opportunities that help them develop in all areas, not just the obvious ones that correspond with their major.

After graduation, Jordan plans to teach kindergartners and explore the world through travel. She has loved the creativity of her residents and recognizes that they have begun preparing her for her career goals, conveying, “The residents are absolutely amazing! They are filled with curiosity, even at this stage of their lives.” As she continues to build connections through her job, Jordan looks forward to future opportunities to learn and grow.
Seeing Through Sonar

Detecting the Amazonian Manatee

Daniel Gonzalez-Socoloske, as told to Isabella Koh

All photos courtesy of Daniel Gonzalez-Socoloske
Have you ever wondered how to study something you can’t see?

If I took you to the habitat of the Amazonian manatees for an entire year, you’d be lucky to spot one at all. They live in the almost entirely dark, murky water of rivers, lakes and flooded forests, migrating in and out of them between high and low water seasons. Despite the characteristic white patches on their belly, their black skin blends them into their habitat completely. We know the manatees exist, but beyond that, almost everything else is a big mystery.

And that’s where my work comes in.

AS AN ECOLOGIST, I’M INTERESTED in the interaction of species and conservation efforts for them. I’m specifically interested in how species adapt to the various environments they live in and how those adaptations change when there are human-induced environmental changes. A lot of people ask me: why manatees? The truth is, I’m interested in a lot of animals. I ended up serendipitously working with manatees during my master’s program when a research project about them opened up in Honduras. During that project, I quickly learned how hard it is to detect wild manatees outside of the clearwater habitats. It was due to that project that I tested side-scan sonar as an alternative way of detecting manatees for the first time, focusing on the West Indian manatee, which is a species living in coastal areas from Florida all the way down to Brazil. Thus began an almost multi-decade journey of experimentation and discovery using sonar to study manatees.

I felt there was more to discover, however, and in 2020, I was privileged to be awarded a Fulbright U.S. Scholar Award for my continued research in manatee detection. Later, in 2022, I became a National Geographic Explorer and was awarded a grant to support an official research trip. Because of the highly competitive nature of both awards, I was surprised and honored to have been recognized. Both were an important part of my sabbatical period last semester, when I spent five months in Brazil to continue studying alternative detection techniques on Amazonian manatees.

My current project utilizes a new device called multibeam sonar for detecting manatees in their natural environment. This new research technique directly expands on the work I’ve done with side-scan sonar and allows us to capture videos, rather than still images, which changes the game entirely. In addition to distinctly identifying the manatees, multibeam sonar operates at a frequency well above their hearing range and doesn’t seem to have any behavioral effect on the organisms themselves. There are exciting ways we could use this technology in the future, including population counts, studying behavior and viewing interactions between species.
BEFORE THE PROJECT BEGAN, A LOT OF preliminary outreach, meetings and logistical work happened to get people on board, simply because so much money and time were invested. Multiple collaborators, both old and new, supported me on this project. My main colleague in Brazil, Miriam Marmontel, PhD, is an expert in the aquatic mammals of the Amazon. She’s been working with dolphins, otters and manatees for more than 30 years. I’ve collaborated with her on this particular project since 2017, when our paths crossed due to shared interests in both manatee conservation and sonar detection.

Another member of the team, Jason Gulley, PhD, is a professional freelance photographer, geologist at South Florida University and fellow National Geographic Explorer. When he found out about our project, he contacted us with a personal interest in documenting the manatees, asking if he could be a part of our team. He’s the one who took the photographs that you can see in our National Geographic article. It’s been a very fruitful partnership.

Most recently, I brought Gordon Hastie, PhD, into the fold. He is a professor at the University of St. Andrews in Scotland and he uses multibeam sonar in his work with gray seals. He had cited some of my papers on side-scan sonar in his research, so I took a chance and emailed him, asking him if he’d be interested in collaborating and lending us one of his devices. For reference, consumer level side-scan sonar devices cost from $1,500 to $2,000, while the multibeam sonar costs around $50,000. Although the equipment is much more expensive, it is also much more technical and allows for movement detection, which is a key element in our project. I met with Gordon in Scotland in May of 2022, and after talking over the plan, he agreed to come on board and lend us the equipment. These partnerships were an important step forward in what is now an 18-year-long project using sonar to detect manatees.

One thing I didn’t appreciate initially, but walked away feeling incredibly moved by, was the importance of the incorporation of local community members, specifically local hunters, into our project. The institution I collaborated with has a really good rapport with the local people, which helped lay some of the groundwork, but the relationships I was able to forge with the local hunters really blossomed through our time spent together. That was a highlight of the trip for me.

“...You’ve also got to be careful in the water because there are anacondas, electric eels and, in the dry season, the piranhas get really aggressive.”

ABOVE: Small lake outside of Iquitos, Peru, where several Amazonian manatees are kept; team member Antonio (bottom left) installs the sonar while photographer Jason captures the moment. RIGHT: Daniel Gonzalez-Socoloske and Gordon Hastie at the Scottish Oceans Institute
WHEN I ARRIVED IN BRAZIL IN MAY, my main project was based in Tefé, in what’s considered the central Amazon. To get there, I took a boat from Manaus down the Solimões River (Amazon River) to my destination. My study site was at Lake Amanã, where we worked at one of the rivers connected to it that is a known passageway for migrating manatees. For a biologist, the experience was a sensory overload. It wasn’t my first time in an environment like that, but it was the longest prolonged time I’d ever spent in the jungle in such a remote area. There were macaws flying over and I could routinely see wildlife and find jaguar tracks all around us. We ate local food, fished for red-bellied piranhas and had to be wary of the various caiman species. It was a remarkable, almost untouched habitat, which was really cool to see.

No day was the same. Most of my time was split between doing data collection in the field and then prepping for it when I was off-site. Sometimes when I was in the field there were preparatory things that needed to be done, like testing the equipment, making the floating base to house the equipment while we weren’t there, refurbishing, painting and working with local individuals. There was no pattern and every day was chock-full. I found myself always running up against deadlines to make sure everything worked correctly.

We ran into some unique challenges right away. One of those involved hauling the multibeam sonar device and the large heavy 12V deep cycle batteries through thousands of kilometers of Amazon, from Manaus to Tefé and from Tefé to Iquitos, Peru. That’s a massive stretch of river, which crosses a couple of international borders. You’ve got to go from Brazil to Colombia to Peru. It was quite the journey.

The logistics of working in these remote areas presents a challenge because if any piece of software or something goes wrong, it can lead to weeks or months of delay. You’ve also got to be careful in the water because there are anacondas, electric eels and, in the dry season, the piranhas get really aggressive. One of my assistants had his ear bitten pretty badly while he was in the water, but

“The Amazon, where I was, fluctuates more than ten meters in water level based on the time of year, and it drastically changes the landscape.”

“Below: (L–R) Jeremias, Antonio, Oda, Daniel and Nego on a small floating base used to deploy the multibeam sonar in the Rio Castanho, Amanã Sustainable Development Reserve
RIGHT, TOP: Red-bellied piranhas to be cooked
RIGHT, BOTTOM: Oda and his Amazonian parrot

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thankfully he didn’t lose anything. The transition of the seasons was fascinating to see. I experienced the extent of the high water season and the extreme dry water season. The Amazon, where I was, fluctuates more than ten meters in water level based on the time of year, and it drastically changes the landscape. You have inundated forests and floodplains during the high water season and, in the low water season, access to some areas becomes restricted and you can be isolated for weeks.

One of the hardest parts about this trip was the time spent away from my family. Although I’ve been on long expeditions before, this was the first time I spent five months away from my wife and kids. That, especially toward the end, was really challenging because I wasn’t there to watch them change and grow. It was a huge sacrifice, and I missed them deeply. If I had another way of doing it, where I could have had my family around more, I probably would have. Thankfully, they got to visit me in Brazil after my five months of work and I was able to share the wonders of the Amazon with them.

**OVER THE SPAN OF MY VISIT, I WAS able to cover quite a bit of ground, which was really fascinating. For a month, I took time away from the manatees to help out with river dolphin surveys along the Tapajós River. I assisted a big group funded by the World Wildlife Fund in doing standardized dolphin counts. Fourteen of us lived on a large boat in the lower portion of the river. Just four of us in a much smaller boat surveyed the wilder, more remote, upper portion of the river. Each day we had rotating stations of observer and data collector, both in the bow and the stern of the boat. We’d work from sunrise to sunset, then sleep on board. It was pretty exhausting but overall such a cool thing to do, because I’ve always dreamed of studying dolphins.

Although I wasn’t able to interact with many manatees in the wild during my research, even though
we know they were there, I did have the opportunity to finally see one in the wild, with the help of local hunters we collaborated with. Based on the hunters’ experience and know-how, they can predict where the animals are going to pop up and have a pretty good track record of sighting them. I also was able to interact with the manatees at the rescue center in Iquitos, and that was wonderful. While visiting, I had the opportunity to bottle-feed the young calves and interact with some of the larger adults. I also participated in the release of three animals back into the wild, which was a really unique experience with our partners in Peru.

By the end of my trip, I was able to capture the first sonar recordings of Amazonian manatees swimming in their natural environment. We first did it in Iquitos, in captivity, to verify proof of concept, and then we applied it during the migration into the lake systems at the start of the low water season. Now that we have that information, the next step, which is where we’re at right now, is three-pronged. First, we have to analyze the many hours of data we collected. What can we say about that season’s migration? Can we speak to how many manatees went through, detected by the sonar? Second, rather than manually interpreting the imagery, which can be subjective, we are going to create an algorithm that will auto-detect the various manatee signatures. Because some of this work has already been done by Gordon with seals, I’ll be visiting Scotland to help reprogram the existing code so it recognizes manatees specifically. Third, to scale things up, we’ll place multiples of the sonar setup in key locations, where we know animals are coming through at a particular time in their life cycle. We can then use their migration patterns, along with this software algorithm, to count them.

**ONE OF THE PRINCIPAL ASPECTS OF understanding species ecology is to know where the animals are and how many there are. We can’t protect something when we cannot ultimately say that their numbers are decreasing, stable or increasing.**

This project is another step forward in standardizing how we count these mammals. Sonar isn’t going to register all of them, but we can use formulas to correct for errors. Then, we can come up with detection probabilities, as well as abundance and trends. We are aiding in the conservation of the species by building a clearer picture of the number of Amazonian manatees and how that abundance changes from year to year. This is a tool to address population changes in real time. We’re really excited about the journey and the potential results of this current study.

Isabella Koh, University Communication student writer, interviewed Daniel Gonzalez-Socoloske, professor of biology, in preparation for writing this article.
IN 2013, PETR ČINČALA BECAME DIRECTOR OF THE INSTITUTE OF CHURCH MINISTRY and joined the faculty of the Department of World Mission. In 2020, he also became director of the Doctor of Missiology program and managing editor of the “Journal of Applied Christian Leadership.” Petr’s colleagues find him very creative, highly energized, and always willing to help with peer-reviewed articles, publication projects, and doing more research.

Petr has a strong mission orientation, especially in postmodern studies. Prior to being called to the Seminary and due to his commitment to outreach, he began a choir for non-church members in the Czech Republic. He is still involved in planning, promoting and implementing an annual family summer camp for non-Seventh-day Adventists in the Czech Republic.

Petr has successfully engaged in a vast amount of research as director of the Institute of Church Ministry. This institute serves the worldwide Adventist Church by preparing diverse projects, working on various questionnaires, and applying strong research methodology.

His impressive publication record includes authoring one book, co-authoring eight book chapters, numerous refereed journal articles and non-refereed professional journal/periodical articles, and he has read many scholarly/professional papers at various venues. In 2021, Petr co-edited the book “Qualitative Research for Practical Theology,” a tremendous research guide for Doctor of Ministry and Doctor of Missiology students.

Jay Johnson

JAY JOHNSON IS A RESPECTED SCHOLAR and a dedicated teacher, contributing to both the School of Engineering and the Department of Physics. With many external grants, including from NASA and NSF, and prestigious awards, such as the Shen Kuo Award for Interdisciplinary Achievements, Jay has distinguished himself in research and scholarship with a clear vision and purpose and is passing on a tradition of research excellence to his students.

In the same way that he strives for research excellence, he always looks for ways to improve his lecture and classroom experiences. Colleagues note that after Jay arrived at Andrews, “it wasn’t long before he asked for a large glass whiteboard in his office and students gathered round as he sketched out ideas and discussed directions that might lead to solutions.” He is invested in his students’ success and encourages them to take pride in their accomplishments.

Despite his stellar research and reputation, Jay is a humble and friendly person. He is known for steady, close relationships and has been described as “a respected colleague, a devoted teacher, a renowned researcher, a friendly neighbor and a cherished friend.”
IN THE FINAL GENERATIONS BEFORE THE great worldwide deluge, God sent hope to a hopeless man. Students of Bible chronology have wondered why Noah was so much older than the previous patriarchs before having children. The average age of paternity of his predecessors was 117. Noah was 500. Interestingly, this was about 20 years after he received his commission from God to build the ark 120 years before the flood. Scripture, in a few brief lines, makes it clear the world was a terrible place before the flood. It is not difficult to surmise that Noah had waited to have children because the world was such a hopeless place. Everyone else, including all his relatives, was falling away from God. But when there was the promise of an Ark, Noah found hope for the future and started his family.

As the world hurtles toward a repeat of the degradation of Noah’s day, many see no hope for the future. But there is no more characteristic feature of the Advent movement than hope. It is precisely this message of hope that Angel Rodriguez, general editor, sought to infuse into the message of the new “Andrews Bible Commentary.”

Written under Rodriguez’s supervision, by a team of 60 scholars, with assistance from the staff of Andrews University Press, the “Andrews Bible Commentary” is the first formal Adventist commentary published in 70 years and the only one designed as a concise commentary. It is a complement to the “Andrews Study Bible,” first released in 2010, and together they form a dynamic Bible study resource. Scholars were asked to produce a passage-by-passage commentary, rather than phrase by phrase. This provides a big-picture message, helping readers to take away the most important aspects of each passage in the Bible. And they were tasked with bringing out the hope that permeates all of Scripture.

In addition to the rich commentary, ten general articles were written. In the first, appropriately titled “Hope and the Advent of God,” Rodriguez provides a biblical overview of hope in the Bible, in how the Bible affects the lives of its readers, and in the soon and sure return of Jesus in the Second Advent.

The Rodriguez editorial team worked closely with the staff at Andrews University Press. In turn, the Press staff worked with graduate and undergraduate students on a very long list of editorial tasks, including making the Commentary universally understandable without dependence on any specific English translation of the Bible. The result is that the Commentary can be used easily with most English translations, ensuring that the message of hope will effectively reach the most people. It truly is an accessible commentary by the scholars of the church for the people of the church.

As we near the end of this world, we praise God for Andrews University and General Conference leaders with vision who commissioned the “Andrews Bible Commentary.” There are many ways to reach the world with the Advent hope and all should be taken. Having solid Bible study research tools is one of these ways, and for this reason we are confident that the “Andrews Bible Commentary” will be the Adventist standard for the next generation, until we reach the moment when our hope is realized.

L.S. Baker Jr., PhD, is associate director, Andrews University Press, and managing editor, “Andrews Bible Commentary” and “Andrews Study Bible.”
The Seventh-day Adventist Theological Seminary at Andrews University is establishing The Center for Community Change (CCC). The mission of The CCC is to help pastors in North America engage their churches with their communities.

Studies have shown that Adventist churches grow when they combine traditional outreach methods with community engagement, testimony to the truth of Ellen White’s thoughts that Christ’s method of interaction—mingling with people and ministering to their needs—brings success in reaching people (MH 143). Ellen White also concludes that if these services are undertaken, accompanied “by the power of persuasion, the power of prayer, the power of the love of God, this work will not, cannot, be without fruit” (MH 144). These sentiments represent the theological vision of The CCC.

The core activity of the new Center is to mentor pastors to implement new or enhance existing community projects with their churches that address the needs of their communities. One-on-one mentoring will be provided by CCC mentors who personally have a strong pastoral track record of church community engagement. Individualized training will be provided by The CCC in community development practices related to needs assessment, grant writing, budgeting, project management and trauma. This training is open to all pastors regardless of their academic background.

This spring, The CCC will reach out to pastors and their conferences to recruit an initial 50 pastors to benefit from this mentoring. Mentoring will be provided to each pastor for three years, with an annual intake of 60 additional pastors. For pastors already experienced in community development, The CCC will provide more focused support in grant writing for expanding or creating community engagement initiatives.

The CCC will also collaborate closely with project partners including Adventist health care providers (Adventist Health and Kettering Health), Versacare, Adventist Community Services at the North American Division, the InMinistry Center and the Urban Ministry Network. The CCC is currently working with its health care partners to develop a limited selection of project templates in which Adventist health care institutions can partner with local churches to improve community health outcomes.

Ignacio Goya (pictured) was recently appointed as director of The Center for Community Change. Goya worked for many years at ADRA, implementing programs related to development, food security, mental and physical health, education, micro-credit provision, human trafficking, disaster response and immigration. He most recently served as a pastor in the Chesapeake Conference where he put his ADRA experience into practice at the local church level. He also served as the conference ACS director, mentoring a network of other pastors and lay leaders to help them establish community projects with their churches—the network of pastors now mentors other pastors.

The initial phase of The CCC project is funded through a generous $5 million grant from Lilly Endowment Inc., secured for Andrews University through the work of Carlisle Sutton, research services coordinator, Office of Research & Creative Scholarship, and Cedric Vine, associate professor of New Testament, Seminary.

If you feel God’s calling to join this mission, contact ccc@andrews.edu.

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1See “Twenty Years of Congregational Change: The 2020 Faith Communities Today Overview,” “Faith Communities Today.”

Cedric Vine is associate professor of New Testament and director of the MA Religion program and Seminary Affiliations and Extensions.
In fall 2022, Andrews University hosted its first Andrews Partnership Grant and Shark Tank Competition. Three teams of faculty and staff entrepreneurs were awarded funds from the Andrews University Academic Partnership Grant, and the projects are now underway.

Innovation & Entrepreneurship Transformation of Engineering Curriculum

THE SCHOOL OF ENGINEERING AND THE Office of Innovation & Entrepreneurship (I&E) jointly proposed that the core concept of I&E be inculcated into engineering education. The proposal also includes establishing an I&E environment involving industry partners, alumni, community and cross-campus collaboration. The idea of I&E transformation of the engineering curriculum has been incubated within the engineering faculty for some time. When we had external requests for project ideas, we wished we had a better systematic infrastructure to implement the projects. That is also important for engineering education.

Engineers need to be innovative to understand and contribute to society in the context of market and business pressures. I&E education teaches engineering students in all disciplines the knowledge, tools and attitudes that are required to identify opportunities and bring them to an ever-changing world. We are thankful and excited about receiving the Andrews Partnership Grant (APG). The APG will provide the opportunity for us to work with external and internal partners and stakeholders, provide great education opportunities for engineering students, and enhance cross-campus and external collaboration. We have started efforts to establish connections with industry partners through IndustryLab, supporting quality student projects, improving coursework and acquiring equipment. We set forth on this journey in high gear.

by Hyun Kwon, chair/professor, School of Engineering
AU Abroad: An International Partnership for Learning, Research and Internships

AU ABROAD IS A NEW INITIATIVE FROM the Office of Undergraduate Education. Based on a partnership with Newbold College in the UK, students will engage in unique learning opportunities and participate in internships and work experience in the summer. Due to the Andrews Partnership Grant, I was able to travel to Newbold in October to meet with the campus administration and plan for the pilot program launch in May of 2023. At this meeting, an exciting new opportunity for renovation of the Moor Close grounds was discussed that will greatly impact the Newbold campus and provide a once-in-a-lifetime opportunity for Andrews students.

In February 2023, I returned to Newbold along with Amy Rosenthal, associate provost for Undergraduate Education, and faculty from the Andrews University School of Architecture & Interior Design. We were able to finalize a Memorandum of Understanding between the two schools, organize internship placements for students and complete surveys of the site in preparation for the program in May.

In total, 35 students will participate in courses in English, business, landscaping, architecture and interior design as well as 5–10 summer internship placements. For more information about AU Abroad, please visit andrews.edu/exploreandrews/auabroad.

by Aaron Moushon, assistant dean for Undergraduate Education and Explore Andrews Program director

Trauma-Informed Academic Partnership

STUDENTS WHO GRADUATE FROM HEALTH and human service professional programs regularly serve individuals who have experienced significant trauma. Individual students also bring their lived experiences with trauma, grief and loss into the classroom learning environment. In an effort to address this complex dynamic within courses, an interdisciplinary partnership of five schools/departments across three colleges was proposed. The five schools/departments include Nursing (CHHS), Communication Sciences & Disorders (CHHS), Religion & Biblical Languages (CAS), Social Work (CAS), and Teaching, Learning & Curriculum (CEIS).

The primary purposes of this collaboration are to (1) infuse trauma education and skills training into curricula and internships and (2) provide general trauma education and skills for undergraduate students across the University to help educate on coping strategies and resource connections for support.

At the end of the three-year grant cycle, each area will have a minimum of three faculty trained in trauma-informed education, implementing revisions in three courses per department/school, totaling 15 courses delivering trauma-infused content. In addition, introductory trauma education and skills will be taught in the religion course that is required of all students. Through these cumulative curriculum changes faculty hope to share insights from their practice and data collection to support the Andrews campus as well as other universities seeking to implement trauma-informed curriculum design.

by Ingrid Weiss Slikkers, assistant professor, School of Social Work, and executive director, International Center for Trauma Education & Care
School of Architecture & Interior Design

// The School of Architecture & Interior Design (SAID) aims to help create transformational architects, urban planners and interior designers who create and inspire positive change in the world. SAID is ranked in the top 25 percent of architecture programs nationwide and, in 2022, experienced an increase in year-upon-year total enrollment numbers. In the graduating class of 2022, 90 percent of SAID graduates found jobs in the field within two months.

// SAID students hope to use their skills and college degrees to make their mark in the world, starting during their time at Andrews.

// BUILDING A COMMUNITY
During summer 2022, in preparation for the upcoming academic year, faculty, staff and students in the School of Architecture & Interior Design reached out to prospective students with personalized packages and handwritten notes. After the initial connection, SAID stayed in contact with each prospective student, providing a high level of customer service. “We walked with them every step of the way, through finance questions and questions on the curriculum,” says Lionel Johnson, chair. “We tried to find a way for every interested student to attend Andrews.”

At the same time, from early June through early August, SAID faculty, staff and students launched an intensive face-lift on the architecture building. Outdoors, teams installed brand new landscaping. Inside, several spaces were renovated with fresh paint, new furniture and new technology: the lobby, kitchenette, computer lab, front office, student lounge, fourth-year studio, library, bathrooms and critique spaces.

Once the school year started, SAID hosted a welcome back fair. José Bourget, University chaplain, shared a homily, then attendees gathered for a picnic and games—bubble soccer, water balloons, darts and a “dunk a professor” booth.

// WOODSHOP
The architecture woodshop is now fully functioning on a daily basis. The woodshop supervisor has created many opportunities to advance students’ knowledge. These have included a presentation by the Michigan Preservation Barn Society and a craft series where students learn glassworks, masonry construction and painting. Woodworking I and II classes are making furniture and wooden kitchen utensils for sale. Students have assisted the Department of Music by fixing piano benches, and there is the potential of building furniture for other spaces on campus, as well.

Students have expressed a high level of interest in the woodshop learning opportunities, and SAID looks forward to continued development of the woodshop.
From Oct. 16–18, 2022, SAID hosted the third meeting of the International Biennial of Adventist Academic Architecture (BIAAA). An architecture professor and student attended from each Adventist university with an architecture program—approximately 14 total international guests. Representatives from Sahmyook University in South Korea joined virtually, and those from the Adventist University of Peru, UNASP from Brazil, and the University of Montemorelos met on Andrews’ Berrien Springs campus and participated with SAID faculty, staff and students.

For the symposium portion of the conference, each school presented a paper or body of work for cross-evaluation. Presentation topics covered a wide range, from how the U.S. School for the Blind customizes their building for their population and how those ideas can carry over in Brazil to how students carry out an architecture project from ideation to documentation to construction to the final product.

Conference attendees also joined the SAID academic lectures and studios while on campus. Outside of seminars, attendees gathered for meals, on Sabbath afternoon and for general social activities on campus.

In response to student feedback, SAID introduced workshops beginning in fall 2022. “We bring in the ‘best of the best’ industry professionals so students can see the goalpost,” says Johnson. “The workshop format shows students what is possible in their future career but also how to get there.”

For the first workshop, which took place during the BIAAA conference, Alex Hogrefe from the Boston company Design Distill visited campus for two days. He walked students through how he reaches his end product professionally, including black and white drawings, the need to sell a project to the impacted community and perspectives. Parents, local architects and 75 SAID students were very engaged throughout the programming.

As a result, SAID planned a second workshop with a small-scale real estate development professional, architect Jeremiah Smith from Allison Ramsey Architects in South Carolina. He shared his story as a practicing, full-time architect and the process of how to develop duplexes, tiny homes and apartments. “He showed us how to look at local zoning and finances to decide whether or not a project is a healthy risk to take on. He even shared some of the pitfalls on his journey. Once again, the room was packed and the speaker was surrounded by students afterward,” says Johnson.

In the upcoming year, SAID has planned summer study trips abroad, an adaptive reuse studio in the local community, a mission trip to Malaysia and an orphanage build in Eswatini, Africa.

Johnson says, “The School of Architecture & Interior Design remains committed to the mission of the Seventh-day Adventist Church and to educating the students at the highest level of excellence in the profession.”
THE SALAMA HEALTH MISSION PROJECT was initiated in 2017 by Sozina Katuli, associate professor of physical therapy, with the aim of developing a sustainable research-mission trip model. Recently, some scholars have raised concerns over these types of trips, calling them mission tourism or medical brigades, implying that they mostly benefit those who visit rather than those visited. Katuli developed a new mission-research approach using a minimum of three visits: an initial needs assessment and awareness of lifestyle conditions in 2017; a visit in 2021 which aimed at providing health care and in-depth investigation of health problems first identified in 2017; and a visit in 2022 which aimed at process evaluation, continued research and provision of health care. A final visit is planned for December 2023 to assess the acceptability, sustainability and impact of this approach.

The Andrews University team that visited Tanzania in 2022 included two faculty and two physical therapy students from the class of 2024. Sixteen health care workers joined the Andrews group, including physicians, a pharmacist, a lab technician and an optician, all from the Ministry of Health and local medical centers in Tanzania. The mission trip was a success. The team served for seven days and assisted over 857 people, providing them with medical services, including vision care, counseling, physical therapy, medications and general health assessment with labs. The team also conducted research on hypertension for adults and nutrition for children.

In the evenings, a local pastor presented sermons. God’s presence was felt during this trip, and four people were baptized. A special baptism was done at night in the river and became the climax of this trip.

Andrews student Matthew Masangcay says, “It brings great joy to my heart helping others who have a lack of access to health care, and if I were ever given the opportunity to do it again, I would definitely do it.”

“It was such a blessing to serve alongside my colleague, professors and compassionate team of young health care professionals,” says Nigell Essix, Andrews student. “The hospitality and kindness from the people of the Kihurio village were unlike anything I’ve ever experienced and truly made me feel at home. We were able to provide movement screenings, essential health care services, and collect data regarding lifestyle factors related to hypertension. The results of this study will hopefully be the foundation for further research on risk factors of hypertension.”

Those receiving the health care services were grateful to receive care. One villager testified, “We really appreciated the services given and count ourselves very lucky to get that opportunity ... So many places they could have gone, but they came to this small village.”

The team looks forward to continuing their work with the Salama Health mission project.
“KERE,” IN THE ANTANDROY PEOPLE’S dialect, means “starved to death” (Ralaingita et al. 2022) and is used by the Malagasy people to describe the current famine and those affected by it. Madagascar, one of the poorest countries in the world, has experienced a drought in recent years that has put the southern region in a critical situation where food shortage is always a struggle.

Andrews University’s Community & International Development Program (CIDP) is designed to provide those interested in humanitarian and development work with the tools and skills to plan and implement positive change in communities globally—to help nations and areas in situations like this. Our program’s mission is based on Matthew 25:35–40 where it says “I was hungry and you gave me something to eat, I was thirsty and you gave me something to drink …”

How appropriate it was in spring 2020 when our MSCID (Master of Science in Community & International Development) students recognized this crisis and wanted to practice the principles from their Budget, Fundraising and Grantsmanship class. A fundraising plan was created, and we worked with the Andrews University Office of Development on a plan for receiving funds. Students then started fundraising for the Adventist believers in the South West Conference of Madagascar and contacted unions, conferences, churches and schools in North America. The considerable financial support we received had a tremendous impact, and we sincerely appreciate the kindness of our donors.

When spring semester ended, CIDP agreed to take on the project implementation. Initially we planned to distribute aid only to Adventist...
members in the affected areas, yet the response of donations in 2020 exceeded our expectations. The implementation evolved to encompass others in the community surrounding our churches. In 2021 the administration of the South West Malagasy Conference led the project implementation in close coordination with the CIDP office.

With this famine lasting longer than a year, we decided to continue the project. By the time you read this article the latest donations will be distributed as aid, with 100 percent of donations going directly to the Malagasy people. Because this is a volunteer and mission project for the CIDP and the University, no donations are used for administrative costs. Organizing and implementing humanitarian and development projects is part of what our students learn while obtaining their MSCID degree. CIDP coordinates the implementation of this project and provides a learning experience for our students and a ministry opportunity for the University and our churches.

Andrews University offers a Bachelor of Science in behavioral sciences with a concentration in community and international development. The Master of Science in Community and International Development is offered on campus and online. The programs have been designed to give professional training for those who aspire to make a difference in people’s lives like Christ did to meet people’s needs wherever they are found.

GROWING UP IN TANZANIA AND CHINA and living across three continents has given me insight into community struggles and fueled my passion for development and humanitarian work. I recently founded International Plug, a start-up to aid international students in adapting to life in the U.S. The needs assessment, project management, innovation and grant writing skills I have developed through this process are invaluable.

As a graduate assistant, I have worked on diverse projects, showcasing a broad range of career opportunities. The Madagascar Famine Relief project allowed me to utilize my fundraising and donor management skills, which are critical for success in this field. I appreciate the hands-on experience I am gaining outside the classroom.

The project has challenged my views on effectively conveying a situation’s urgency to inspire donors. Unfortunately, the narrative of “starving Africans” is sometimes overused. But the drought in Southern Madagascar has left families with inadequate rain for farming. With this knowledge, how do we portray the severity without perpetuating the stereotype? I expect similar challenges in the field, and I am grateful to work through them with guidance from the MSCID program, which is perfect for anyone looking for a development-focused, people-centered and innovation-driven career.

I AM A STUDENT AT ANDREWS University, majoring in community and international development. Being part of the team working on the fundraising since 2022 is a great privilege for me. My experience combines theory and practical aspects of sustainable community development, which I am passionate about. The Community & International Development Program at Andrews University recognizes Madagascar’s ongoing struggles with poverty, economic and political instability, and community crises. Through our actions and engagement, by raising funds for famine relief, we can help provide crucial support to those affected by the famine and support their recovery. Galatians 6:2 says “Carry each other’s burdens, and in this way, you will fulfill the law of Christ.” We might not address the problem 100 percent, but we know our values and commitment to making a positive impact on the country. Our action has raised awareness about the challenges Madagascar faces and the importance of supporting development initiatives in the region.

Andrews University offers a multidisciplinary approach to social issues, combining theory and practical aspects of sustainable community development, which I am passionate about. The Community & International Development Program at Andrews University recognizes Madagascar’s ongoing struggles with poverty, economic and political instability, and community crises. Through our actions and engagement, by raising funds for famine relief, we can help provide crucial support to those affected by the famine and support their recovery. Galatians 6:2 says “Carry each other’s burdens, and in this way, you will fulfill the law of Christ.” We might not address the problem 100 percent, but we know our values and commitment to making a positive impact on the country. Our action has raised awareness about the challenges Madagascar faces and the importance of supporting development initiatives in the region.

Francky Rakotoarimangana, MS in Economics and Finance, MSCID, Graduate Assistant

Joel L. Raveloharimisy, PhD, MBA, is the CIDP program director and associate professor of community & international development. Marlena K. Maier is administrative assistant for the CIDP.

Naelijwa Manongi, BT in International Agriculture Development, MSCID, Graduate Assistant

andrews.edu/cidp
In the Center for Faith Engagement’s spiritual life survey, students regularly express interest in continued ways to put faith into action through service. And so, in fall 2022, CFE introduced Service Sabbaths.

For the first Sabbath of each month, CFE arranges opportunities such as visiting residents in assisted living facilities, working with the homeless in Chicago, handing food out to children at the YMCA, packing care kits for a women’s shelter, or coordinating with a local church to offer door-to-door prayer.

At the first Service Sabbath, in October, 30 students participated. In November, 80 students participated. Since then, a group of 60–80 students takes part each Service Sabbath.

“Our students’ participation in Service Sabbaths is a true testament to the power of compassion, dedication and selflessness,” says Teela Ruehle, director of student missions & service. “It is an inspiring reminder that small acts of kindness can create big ripples of positive change in the world—our students are creating an incredible impact in the lives of people in our community.”

GETTING TO PARTICIPATE IN SERVICE Sabbaths this semester has really opened my eyes to the needs in my own community here in Southwest Michigan. During the most recent Service Sabbath we went to pass out snacks and encouraging notes at the local YMCA in Niles. To be completely honest, going into this Service Sabbath I wasn’t sure what kind of impact I would be able to have since it didn’t seem like the kind of “service” I was used to and it didn’t seem particularly involved either. How can I make a difference by handing out cookies?

However, my preconceived ideas quickly shifted as I noticed some kids hanging out nearby our station where we were handing out food. As an elementary education major, I am naturally drawn to kids and love getting to talk with them and learn about their world, so I went over and began asking them some questions. Soon we were joking and having a blast in the YMCA lobby as we played made-up games and were thinking about where we would want to travel to.

Not long before we had to go, their grandfather arrived to pick them up from the Y and we had to say goodbye. One of the girls asked me if I would like to meet their grandpa. I was a little hesitant at first, but before I knew it she grabbed me by the hand and dragged me outside to meet him. We exchanged greetings and upon parting I was able to leave them with some extra encouraging notes to give out to their friends and family. Who would have thought that the YMCA could bring new friendships and a sense of belonging?

—Kelli Coffen, senior, elementary education
SERVICE SABBATHS HAVE BEEN A LIFE-GIVING experience. I’ve visited Provision Living, an assisted living home, three times and each time was blessed to uplift the elderly in our community. A group of undergraduate students and I led a time of singing hymns, and the residents shared their favorite hymns and special memories from their lives.

It has been a time of friendship, fun and joy. One experience that inspired me was during our hymn sing event. Nine of us students led out singing our favorite hymns and the residents in attendance sang their hearts out to “Old Rugged Cross.” It was moving to hear them express their faith like that.

—Austin Greer, Seminary student

AS A STUDENT WHO REPRESENTS Andrews University, I feel called to serve people and the community around Andrews. The passion and love that I have for service has allowed me to participate in every Service Sabbath event hosted by CFE. My experience doing the Service Sabbaths has been amazing. Not one outreach exceeds another. Every Service Sabbath is uniquely different and grows me in different ways. I love seeing the faces of the people that we serve, and it’s incredible to see a group of young adults so happy afterward. I am looking forward to more opportunities to help the community through Service Sabbaths.

One of my favorite Service Sabbaths was when we went to the assisted living homes in December. I love Christmas because it is a special time of year to spread joy, love and peace. Before I attended the Service Sabbath, I made sure that I was all decked out in Christmas regalia and had a ukulele. We started the Service Sabbath by making 82 holiday packages in the CFE office. We delivered packages for Caretel Inn residents, then headed to Provision Living. When I stepped out of the van, we learned that all the residents were eagerly waiting for a planned Christmas concert instead of a Christmas party. I was immediately volunteered to play the ukulele for the residents. I scrambled to look up Christmas songs that were easy to play. The group decided on three Christmas songs to sing. Nervously we all shuffled to the “stage.” We awkwardly stood, like elementary students, as Hope Malabrigo, student chaplain, introduced us to the residents. Then our performance started. I played the beginning chord, and then it was like a heavenly choir sang the Christmas song.

This unplanned performance showed me that you don’t have to practice when you go out to serve. God only requires a heart that is willing to serve. Serving people does not require flashy shirts, practiced programs, or thoroughly planned events. What serving others does require is a heart that is willing to allow God to shine through your talents and skills. “Don’t shine so others can see you. Shine so that through you, others can see Him” (C.S. Lewis).

—Katie Davis, sophomore, social work
In fifth grade, KhaiKhai Cin had his first real experience with prayer. He and his family had just moved home to Myanmar from India, and KhaiKhai was struggling in classes taught primarily in Burmese—a language unfamiliar to him.

KhaiKhai recalls that every morning, his family walked to an old, cement church to say their prayers. He knelt in the pew and prayed to the point of tears that God would help him learn Burmese and succeed in classes. His plea was answered when he was allowed to graduate to sixth grade.

However, a few years later, his family was displaced to Malaysia as refugees. During that time, KhaiKhai was not able to attend school due to his refugee status and instead worked to help his family. He longed, though, to return to his education.

After two years, his family’s refugee case was finally processed, and they moved to Grand Rapids, Michigan. With the help of church and individual sponsorships, KhaiKhai enrolled in Grand Rapids Adventist Academy and graduated after three years. He dreamed of next attending Andrews University, but it was financially impossible.

Once again, KhaiKhai turned to prayer. Every Friday night, after his father led a vespers service, KhaiKhai would often sneak into the sanctuary to pray, several times with tears, about attending Andrews. University orientation week came, and KhaiKhai was rapidly losing hope. He wondered, “God, what happened to all my tears? Were they wasted?” That was Aug. 17, 2015.

The very next afternoon, he received a call from Marcia Kilsbys, retired chair of the Andrews University Department of Medical Laboratory Sciences. She had observed KhaiKhai’s impact and involvement in his local church and, without his knowledge, contacted...

“It is my prayer that I too will be God’s instrument—to be someone’s answered prayer.”
Philanthropy & Development

Khakhi and Dr. Luxton to bring me to my dream school. They are God’s answers to my prayers! It is my prayer that I too will be God’s instrument—to be someone’s answered prayer.”

Khakhi made the most of his four years at Andrews, earning his Bachelor of Arts in theology. While in college, he worked with other young people at his home church in Grand Rapids to start a Myanmar Community Services project assisting refugees.

Khakhi and friends also started an organization to help people in Myanmar with humanitarian aid during the pandemic and the ongoing coup.

After graduating in 2019, he spent time in Myanmar as a missionary at Myanmar Union Adventist Seminary (MUAS), the only Adventist college in the country, teaching English language classes and doing outreach in nearby villages. When he returned to the U.S., he accepted a position with the Washington Conference of Seventh-day Adventists. He began working as a Bible worker with the Myanmar group at a church, then became a full-time pastor, taking on a church plant, as well.

Khakhi has since returned to Andrews University and is pursuing a Master of Divinity. He is sponsored by his conference, so once again is grateful to have educational costs covered. He volunteers as a youth ministry director for the NAD Myanmar ministries, helping build generational bridges and support refugee communities, and he continues his work with his father’s Zomi ethnic churches in Grand Rapids and Battle Creek. His commitment to God’s service is embodied by his central life motto, a quote by Ellen White that says, “In my hand no price I bring, simply to your cross I cling.”

Khakhi also recognizes his Andrews education brought about his opportunities for mission, service and a career in ministry. He affirms, “I’m really thankful to God and Andrews for investing in me and to all the people that support me in many ways through my entire educational journey. It gave me a future. I pray that God will multiply their generosity, and I can’t wait to see more of what God will do in and through me going forward.”
New endowments established in fiscal year 2022

FACTS ABOUT ENDOWMENTS

Andrews University endowments have grown from $32,217 in 2010 to the current total value of $65,553,163.

$1,370,006 was awarded during Andrews University Fiscal Year 2022 from endowed scholarships.

If you would like to start an endowed scholarship fund or give a gift to an endowed scholarship already established, please contact the Office of Development at 269-471-3124 or development@andrews.edu.

The Annual Report chronicles those who generously support the mission of Andrews University through their giving. Each gift is important and appreciated!

All the donor lists and additional financial information are available online at focus.andrews.edu. Thank you for your generous support!

Madeline and Robert Johnston Music Department Endowment
Established by Mr. Kevin W. Brown and Mrs. Margaret K. Brown in May 2021, the Madeline and Robert Johnston Music Department Endowment benefits the needs of the Department of Music. For use in operations, at the discretion of the chair, endowment income may be used to fund guest artists, instruments, student scholarships, concert series or other events. If specific criteria are met, up to 50 percent of the endowment value may be used to fund the construction of a new building for the Department of Music.

Class of 1966 Endowed Scholarship Fund
The Class of 1966 Endowed Scholarship Fund, established in 2021 on behalf of the members of the Class of 1966, will support some worthy and deserving undergraduate student(s) who needs financial assistance, has a 3.0 or above cumulative GPA, and who demonstrates a professional attitude.

W. Bruce Zimmerman Endowed Scholarship Fund
The W. Bruce Zimmerman Endowed Scholarship Fund, established in 2021 by Devin Zimmerman, will be awarded to a Physics teaching assistant or Physics learning assistant at the discretion of the chair of the Department of Physics. If there are no students who meet these qualifications in a given year, the chair of the Department of Physics, in consultation with the faculty, may award the scholarship to a worthy student taking classes in the physics department.

The Lewis and Della Mae Carson Endowed Scholarship Fund
Established in October 2021, the Lewis and Della Mae Carson Endowed Scholarship Fund will support students of Andrews University who are students in the Seventh-day Adventist Theological Seminary.

Seminary Promise Endowed Scholarship Fund
The Seminary Promise Endowed Scholarship Fund, established by Doris Hall in 2021, provides scholarships to the children of graduate students who are currently enrolled at the Andrews University Seventh-day Adventist Theological Seminary’s Master of Divinity and Master in Youth & Young Adult Ministry programs. Students must be enrolled at a Seventh-day Adventist K–12 school or a school approved by the steering committee. The long-term goal is to introduce and integrate K–12 education into the lives of the future pastors and leaders of the church.

Dr. Richard M. Ritland Endowed Scholarship Fund
Established in 2021 by Joan Berg, the Dr. Richard M. Ritland Endowed Scholarship Fund will support students in the Seventh-day Adventist Church in good standing.

The Berg-Johnson Endowed Scholarship Fund
The Berg-Johnson Endowed Scholarship Fund, established in 2021 by Joan Berg, awards scholarships to those students in the Chemistry (even year) or English (odd year) departments with (a) a demonstrated financial need, (b) a GPA of 3.25 or higher, (c) in their junior or senior year, and (d) is a member of the Seventh-day Adventist Church in good standing.

The Wales Family Endowed Scholarship Fund
The Wales Family Endowed Scholarship Fund, established by Dana and Dawn Wales in 2022, awards scholarships to worthy and deserving students who are from the Lake Union Conference of Seventh-day Adventists and are an undergraduate School of Business Administration student.

Romulo Lachica Endowed Scholarship Fund
The Romulo Lachica Endowed Scholarship Fund, established in 2021, supports scholarships for undergraduate students from the South Pacific Region of the world.

The Edward A. and Verna L. Streeter Memorial Fund
Gifts given to the Edward A. and Verna L. Streeter Memorial Fund will be used to create an endowed scholarship fund in their name. The scholarship will support qualifying graduate students enrolled in an educational administration graduate program at Andrews University.

2022 PHILANTHROPIC SUPPORT FOR ANDREWS

| Number of donors (alumni and friends): | 1,256 |
| Total Philanthropic Support: | $4,447,921 |

FOCUS WINTER 2023
RUTH & GLEN ABBOTT

Ruth (PhD ’01) and Glen (BA ’71) Abbott know that Christian education has played an important role in their life story: meeting at Andrews University, employment in Christian education and educating their two sons. Ruth’s education was primarily at Adventist schools prior to attending Andrews, whereas Glen’s education was in the public sector. After attending a community college he wanted to complete his education at Andrews, but since he was responsible for his own tuition costs he knew that wouldn’t be easy. He sold his beloved Mustang (bought brand new in 1966) and in faith started out in faith. Glen says, “It wasn’t always easy, but God faithfully supplied what was needed to provide for our family, including Christian education for our sons, and obtaining additional degrees, including a PhD from Andrews for Ruth. While attending Andrews, our sons received some scholarships which left an impression upon us as parents as to the importance of supporting Christian education by sharing what God gives us with others, no matter how small or large.”

Ruth and Glen’s careers took them to Tennessee, Massachusetts, Michigan, California and Ohio. Starting in the 2000s they became actively involved with building schools with Maranatha. Ruth states, “We believe that you can never out-give the Lord. He has always been faithful to us and we believe that each one of us are called upon to serve Him. You may think that the amount you can contribute is too small, like the widow’s mite, but it isn’t because God always expands what you give. Our passion is Christian education, whether locally, at our alma mater and/or in the mission field. We know that God has blessed us much more than we have ever given.”

Ruth and Glen retired in 2019 and now reside in Florida.

STANLEY & EDITH APPLEGATE

Stanley Applegate (BA ’61) and Edith Metzger (BA ’58) became friends in the 1950s at Emmanuel Missionary College (now Andrews University). Edith graduated in 1958 with a major in biology and minors in chemistry, mathematics and education. She earned a master’s degree in zoology at the University of Michigan in 1959. Later that summer the couple married and Edith joined the biology faculty at Andrews University. Stanley earned his bachelor’s degree in 1961 with a major in physics and minors in mathematics and music.

After graduation, Stan operated Audio Services, a business in Berrien Springs. He was also the production manager for Your Story Hour, a children’s Christian radio program. In 1962, Edith left her faculty position to care for their children and help Stan in their business.

In 1971, Kettering College in Ohio contacted Stan about developing a new degree program for training biomedical electronic technicians. There was only one year to develop a curric-
ulm and facilities. Feeling the Lord's guidance, they sold the inventory of Audio Services and moved to Ohio, where Stan began work on July 1, 1971.

After establishing the college program, Stan organized a biomedical electronics department at Kettering Medical Center. Under his leadership, the department grew to 20 full-time employees when he retired in 2002. Stan also served as organist and choir director for Epiphany Lutheran Church in Centerville, Ohio.

Edith volunteered as a pianist at Spring Valley Academy and in 1972 accepted a full-time position teaching chemistry and mathematics. Four years later a position opened at Kettering College and Edith transitioned to teaching there, soon focusing on anatomy and physiology. She also developed new courses and authored textbooks on anatomy and physiology. She authored textbooks until 2016. Edith retired in 2000 but continues writing textbooks until 2016.

Stan and Edith are long-time members of the Kettering Adventist Church. In the early years, Stan played the organ for church services or directed the choir. On Friday evenings, they often opened their home to 50–100 college students and faculty for soup suppers and fellowship. They led Primary Sabbath School for many years. After retirement, they transitioned to senior ministry, planning social activities for senior members of Dayton area Adventist churches.

Stan and Edith still remain active in the Kettering area but spend winter months in Florida. They enjoy bird watching, world travel, classical music concerts, live theatre productions, and lifelong learning lectures. The family includes two adult sons: David and Douglas. David completed a PhD at Carnegie Mellon University and currently is a senior staff research scientist at Google in Manhattan, New York. Douglas earned his doctorate at the University of Chicago and is an attorney in San Francisco, California.

When asked about their views on philanthropy, they replied: “Philanthropy is not just about money; it is about sharing what we have with others, whether it be time, talents or money. We strongly feel the Lord has led us as we have traveled through life together. We have been greatly blessed and we have an opportunity to share. It is our privilege to help support our church and community organizations where we live. Our focus, however, is on Christian education, specifically Andrews University where we met and began our lives together and Kettering College where we worked for many years.”

Fred & Jill Cornforth

Jill and Fred (MDiv ’90) Cornforth are both products of Seventh-day Adventist education. Jill graduated with her RN from Pacific Union College in Angwin, California, while Fred attended Walla Walla University. After earning a bachelor’s degree in business with a minor in religion, Fred moved across the country to Berrien Springs, Michigan, where he enrolled in the Seventh-day Adventist Theological Seminary in 1987.

Fred credits Andrews University with transforming him into what he calls “a global citizen.” Through community initiatives, Fred found himself in nearby Benton Harbor, meeting the people on the streets and in their homes. “I saw firsthand how great the needs were right on my doorstep,” Fred says. “A flame was ignited—a flame that would continue to grow.”

Following graduation from the Seminary and years spent in church employment, Fred decided to put his business training to work by confronting and meeting the housing needs of people with few or limited means. CDI (Community Development Inc.) was born. Twenty-seven years later, the thriving company employs over 120 people and partners.

In addition to building apartment complexes across the United States, CDI has constructed orphanages around the world. Furthermore, as co-founders of Love Heals, Fred and Jill use CDI’s resources to establish, maintain and fund a network of volunteers and partner organizations who deliver health care to many who struggle to access it.

When asked for advice to young graduates, Fred says, “Absolutely follow your passions, but always in the context of service for others.” A favorite inspirational passage continues to fuel Fred’s motivation. Quoting from Ellen White’s “Christ’s Object Lessons,” Fred says with palpable conviction, “Wherever there is an impulse of love and sympathy, wherever the heart reaches out to bless and uplift others, there is revealed the working of God’s Holy Spirit” (page 385).

Responding to the “impulse of love and sympathy” continues to guide Fred’s decision-making. “Some time ago,” says Fred, “I resolved to donate 80 percent of what I earned to people and organizations who, like Jill and I, are committed to ‘making the world a better place today.’ Some, no doubt, question this decision and may even see it as foolhardy, but I stand by it.”

“One of the ways I have decided to give back to two of my communities—Andrews University and the church—is through the establishment of a scholarship in Dr. Raoul Dederen’s name,” Fred explains. “I was sponsored throughout my Seminary studies,” he acknowledges, “but every day I sat alongside classmates who weren’t. They struggled to pay for tuition and books and to provide housing, food and clothing for themselves and their families.”

“I am fortunate now to be able to dedicate this scholarship to alleviating some of those stresses for seminarians and their families,” Fred explains, “while I continue to serve in other ways and in other places where the needs are great. One of my greatest hopes for this generation of Andrews University students and graduates is that they will make the same commitment.”

(Excerpted from “Making the World a Better Place Today: Fred Cornforth’s Mission, Mindset and Motivation” by Beverly Matiko, 2022 FOCUS Annual Report)
RICHARD SCHELL


He was employed with the Dow family for more than 55 years, from 1957–2013. Dow is known as “a materials science leader committed to delivering innovative and sustainable solutions for customers in packaging, infrastructure and consumer care.”

Dick served as an accountant, financial consultant, and executive vice president for Dow’s A/E business. He married Lois Marsh in 1957 and they had four children, all of whom graduated from Andrews. Three went on to graduate from Loma Linda University School of Medicine. The fourth became a CPA, MBA, MST and is presently executive vice president and director of international tax for Kellogg’s.

Through many decades of attending the Seventh-day Adventist Church, Dick held many offices, including elder, treasurer, Pathfinder leader, head deacon and Sabbath School superintendent. He and Lois retired to Fletcher Park in Hendersonville, North Carolina. After 61 years of marriage, Lois passed away in 2019 from complications due to Alzheimer’s.

Dick has remarried and remains active in his community at the Hendersonville Rescue Mission, AdventHealth and Hendersonville Seventh-day Adventist Church. At the age of 87, he enjoys a “good measure of health, both physical and mental” and is “interested in students getting an education and [sharing] the gospel to the world.”

ED & ANN ZINKE

Over the course of his career, E. Edward (Ed) Zinke (MDiv ’71, MA ’75) has championed theological education and dialogue. His active support for Seventh-day Adventist educational programs through planning lectures, participating in conferences, and providing project funding has made an important impact on both the local and international community.

After graduating from Loma Linda University with a BA in theology in 1967, Ed began pastoring in the Arkansas-Louisiana Conference. He went on to obtain an MA in Old Testament and an MDiv from Andrews University. Just a few years later, he was fully engaged in organizing and fostering theological conversation. His work took him to Europe, South America and Australia, where he presented lecture series on the history of method in theology. During this time, he also served as president and co-owner, with his wife L. Ann Christensen (BS ’70), of Ann’s House of Nuts, an international supplier of processed and packaged nuts, dried fruits and mixes.

In the 1980s, with his friend Gerhard Hasel, Ed initiated a scholarship program at Andrews University for PhD students in the Seventh-day Adventist Theological Seminary. He was also responsible for the creation and maintenance of a scholarship program which supports PhD students in earth and biological science at Loma Linda University. The two programs have positively impacted both campus communities and Ed continues to play an active role in supporting them, working to provide beneficial professional opportunities for the participants.

Ed has served as founder, past president and current treasurer of the Adventist Theological Society. During his tenure, he has assembled several conferences and published a series of peer-reviewed articles. He has also served as a member of the Biblical Research Institute, where he established a series of Bible conferences.

A prolific writer, Ed has published several book chapters, essays and editorials in various online and print publications, such as Adventist Review, Ministry and Perspective Digest. His book, “The Certainty of the Second Coming,” co-authored with Roland R. Hegstad, came out in 2000, and he has funded several other projects with Andrews University Press.

In more recent years, Ed has honed in on the topic of faith and science, as well as learning and faith. Presenting a series of lectures and workshops, he has traveled the world extensively, visiting universities in the Philippines, Rwanda, India, Peru and beyond to foster important conversations about faith. Beginning in 2013, he established a series of interfaith conferences with the hope of bringing academic disciplines together based upon the biblical worldview.

Currently, Ed is a doctoral candidate who remains active in conversations about theology within academics. With the help of partners at Andrews, he is developing a new Seventh-day Adventist International Bible Commentary and is writing a series of editorials and articles on worldview thinking from an Adventist biblical perspective. Through continued contributions to theological thought and conversation, Ed has created a lasting legacy of service and care.

“It is a pleasure for our family to partner with the Seventh-day Adventist Theological Seminary, educating students to have a passion for sharing their biblical worldview in their chosen profession. It is always gratifying to meet PhD graduates all over the world who have been a product of this special Seminary experience.”

Philanthropy & Development Andrews University ANNUAL REPORT 33
KEVIN BROWN HAS RECENTLY JOINED THE Andrews University staff as assistant to the president for strategic enterprise. He holds a BBA in accounting from Andrews University, an MBA in finance from the University of Illinois, Urbana, and an MS in information systems management from Seattle Pacific University.

After completing his graduate work, Kevin worked for three years in public accounting, auditing financial institutions. He went on to hold accounting and CFO positions in both lumber and health care organizations before serving as VP/CFO and ultimately president/CEO of the Ardmore Institute of Health in Oklahoma. He has also done financial consulting and tax preparation for small businesses in a variety of industries.

Throughout his career, and specifically as he helped individuals care for the financial aspects of running their businesses, Kevin saw firsthand the impact of financial stressors. In that context, he found reassurance in the words of Philippians 4:11–12: “not that I speak in regard to need, for I have learned in whatever state I am to be content. I know how to be abased, and I know how to abound, everywhere and in all things. I have learned both to be full and to be hungry, both to abound and to suffer need.”

He explains, “I trust and believe that God will provide me the strength to be content—regardless of my wealth or poverty. The best moments in my life are the moments when I live in that promise.”

In his new role at Andrews, Kevin will oversee projects that enhance the value and return on University assets, developing strategic business plans that seek to expand revenue and services, while improving existing academic programs. One such initiative is the Andrews Service Corporation (ASC), which will seek to partner with and support entrepreneurially-minded friends of Andrews University, whether students, faculty, staff or alumni, to enhance the University’s overall academic experience and broaden its non-tuition revenue base. Kevin will also explore and help inspire solutions to long-term development strategies and needs, such as reimagined nursing education center and campus housing for residential students.

Though, at the time of this writing, the Andrews Service Corporation does not yet exist, Kevin has already partnered with the International Center for Trauma Education & Care in the School of Social Work. The Center provides trauma education, training and consulting to various Seventh-day Adventist Church units and to organizations in the public sector. Kevin provides advisory service and support for the Center’s faculty leadership to help it maintain financial discipline and foresight. This partnership is a good example of what Kevin hopes to accomplish with many more partners through the proposed Andrews Service Corporation.

“I hope that my work will help to grow the number and quality of opportunities that students have for practical experience in their field. I also hope that my work will result in greater financial resilience for the University, which will bring benefits to the students as well,” Kevin notes. “I enjoy meeting people, learning what they’re interested in doing, and helping with the business aspects of their ideas, when applicable. I get to do a lot of that in this job.”

Kevin has a longstanding commitment to balance in his life and seeks to positively impact his community by inspiring them to pursue their own paths to joy and success. This applies to his position at Andrews, where he looks forward to connecting with new people and helping them achieve their creative and financial goals. He remarks, “I hope, in some way, to encourage curious students to persist in their inquiries. Entrepreneurial ventures are one outlet among many for the curious and I hope that Andrews will be a place where student entrepreneurs can pursue their commercial ideas in the context of faith and service.”
Give a gift that pays you back.

When you fund a charitable gift annuity with Andrews University, you get more than the satisfaction of supporting our mission. You also get fixed payments—for life. You may enjoy significant tax benefits as well, including a deduction in the year of your gift and future payouts that are partially tax-free. If you’re interested in supporting Andrews University while enjoying the benefit of a dependable income, call or email us to learn more.

Karen Snyder, BA ’76
Associate broker and proud member of four generations of Andrews alums.

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* Actual rate varies based on age and annuity type. Not available in all states.

HOMECOMING
2023

Mark Your Calendars Now
September 28–October 1, 2023


Will you be a member of an upcoming honor class? Start planning now to partner with us to make Homecoming more meaningful for both you and your classmates. If you’re interested in serving as a reunion leader or willing to volunteer in any capacity, please contact the Office of Alumni Services at 269-471-3591 or alumni@andrews.edu. Getting involved is a great way to make a difference!
Andrews University is grateful for the generous financial support offered by the many friends listed on the following pages. It is with a thankful heart that we corporately acknowledge your partnership and investment in the future leaders of our world.
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* Deceased

Andrews University
ANNUAL REPORT
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- David A Hooker
- Cindy S Merz
- David J Moll
- Gerhard Pfandl
- Earl L Robertson
- Gordon R Smith
- Jeanette A Spooros
- Robert C Willison
- Kenneth R Wright
- Edward Zinke
- David L & Debra J Foote

### CLASS OF 1976
- Clinton J Anderson
- Alf Andvik
- Lee T Chee
- Roy V Coleman
- Larry F DeHaan
- Frances M Faehner
- Carlos A Flores
- Sallyann G Gabriel
- Laurence E Hambrecht
- Loren B Hamel
- Shirley J Javor
- Marlan E Koleczek
- Ramon Mercado*
- Gene C Milton
- Jeanne Potter-Brathwaite
- Suzanne G Renton
- Hazel V Roper
- Karen L Snyder
- Sandra A Stickel
- Phillip Washington
- Walton A Williams
- Elizabeth A Wilson
- Kenneth R Wright
- David B Zima

### CLASS OF 1977
- Hans von Stiegel
- Daniel H Weier
- Audrey C Castelbuono
- Daniel J Cole
- Valerie K Combie
- Trevor J Delafeld
- Bob D Ferrick
- Randy C & Loryn L Horning
- Carl S Johnston
- Thomas R & Susan J Knutson
- Leroy R Kuhn
- Merlyn E McCalla
- Debbe L Millet
- Novlin R Palmer-Colman
- Terry D Robertson
- Whitford A Shaw
- Robert T Smith
- William S Valenti
- Nancy J Venhuizen
- Kalkule K Wa-Ndambi
- Daniel Zabaleta
- Hans von Stiegel

### CLASS OF 1978
- Janet D Aldea
- Deborah M Andvik
- Evelyn B Boyd Field
- Colin W Brathwaite
- Hazen S Briggs
- Audrey C Castelbuono
- Daniel J Cole
- Valerie K Combie
- Trevor J Delafeld
- Bob D Ferrick
- Randy C & Loryn L Horning
- Carl S Johnston
- Thomas R & Susan J Knutson
- Leroy R Kuhn
- Merlyn E McCalla
- Debbe L Millet
- Novlin R Palmer-Colman
- Terry D Robertson
- Whitford A Shaw
- Robert T Smith
- William S Valenti
- Nancy J Venhuizen
- Kalkule K Wa-Ndambi
- Daniel Zabaleta
- Hans von Stiegel

Italicized names denote 1874 Founder’s Club membership. Please see page 47 for details.
The Andreasen Center for Wellness includes an Aqua Fitness Suite with a saltwater pool.
2022 Annual Report

Clement F Sheppard
Sherry L Simpson
Ranko Stefanovic
Artur A & Galina I Stele

CLASS OF 1997
Timothy A & Becky E Cross
Brynjia K Davis
Japhet J & Becky A De Oliveira
Arvin R & Megan L DelaCruz
Arly S Drew
Eunice I Dupertuis
Deborah L Everhart
Trevor S Forbes
Milton R & Miriam E Glovatsky
Anne Home
Cleveton A Jack
Yoon T & Hazel S Lim
Judith D Mackie
Alex S Markovich
Ella B Milosavljevic
Luis F Ortiz
Alfano Petty
David R Poloche
John W & Teresa L Reeve
Olan B Thomas

CLASS OF 1998
Elynda A Bedney
Adam M Brown
Deborah S Busch
Jeffrey R & Melony A Coleman
Megan L DelaCruz
James R Fisher
Eriks & Anna Galienek
Glenda-Mae Greene
Kesley D Hall
Judith D Mackie
Jiri Moskala
David T Perez
Chandler D Riley
Dale A Wolcott

CLASS OF 1999
Karl G & Rosemary J Bailey
Ann D Barker
James E Bell
Donnalee R Forraht
Heidi L Magesa
Brian D & Lorinda R Manley
Benjamin A Navia
Esteban R & Alicia A Palacios
David R Poloche
Kevin C & Karen A Reiner
Boubakar Sanou
Markus A Schellenberg
Peter Swanson

CLASS OF 2000
Daniel B Ashley
Paula L Fortune
Lornida R Manley
Wayne L Perry
Paul J Ray
Mark B Regazzi
Tanya R Snyder
Joan L Standish

CLASS OF 2001
Kath D Abbott
Cynthia L Burrell
Roy A Castelbuono
David C Chaudroy
Bennita F Curtain
Edward Devines
Paula L. Fortune
L Pamela Greene
Kristine M Knutson
Annabelle I Lopez
Emely Poloche
Stefan Radu
Dixie L Scott
Sherry L Simpson
Christopher W Snyder
Kenneth K Yoo

CLASS OF 2002
Jean W Coffy
Anneris D Barker
Anna Galienek
Nathaniel G Higgs
Radivoje Milosavljevic

CLASS OF 2007
Adam M Brown
Frances M Fiehler
Byron K Graves
Ronald D Herr
Stanley E Patterson
Arlene P Menick
David W Sherman
Andrew C & La'Joya C Worrell

CLASS OF 2008
Laura B Carroll
Darcy de Leon
Jennifer K Graves
Gustavo J Gregorutti
Jean G Hakiza Gaparayi
Michael A Jakobsen
Daniel T Lubega
Sandra P Mattison
Renette C Portecopi-Prentice
Andrea C Ramthabal
Rafeek O & Sana A Woods

CLASS OF 2009
Jefrey Boyd
Sudito D Giresi
Andrea M Jakobsen
Rozenia C Marinho
Amanda C Ramthabal
Steve R Walkin

CLASS OF 2010
Petr & Aleksandra Caran
Eriks Galienek
Jennifer K Graves
Cleveton A Jack
Warren H Johns
Renette C Portecopi-Prentice
Mark B Regazzi
Allison L Retter
Erling B Sornsrud

CLASS OF 2011
Rosemary J Bailey
Jolene B Sinari
Chriopher C Combie
Willie E Hucks
Cynthia A Jack
Fares M Magesa
Christine M Ramirez
Eloey A Tesch

CLASS OF 2012
Karen J Ybanez
Michal D Hall
Kristine M Knutson
Tyvla E Smith
Shannon M Trecartin
Andwele C & La’Joya C Worrell

CLASS OF 2013
Arlene M Penick
Maxine E Umuna

CLASS OF 2014
Michael J Bush
Raquel Mendoza-Illingworth
A’Lisa R Sorensen
Azra M Totebosa

CLASS OF 2015
Subira S Brown
Kevin M & Sarah E Burton
Lisa L Clouzet
Andrea M Jakobsen
Danielle A Pilgrim
Boubakar Sanou
Sharyn R Smoot

CLASS OF 2016
Gladyts T Correa
Elwyn N Hoare
Ronald A Knott

CLASS OF 2017
Azra M Totebosa

CLASS OF 2018
Taylor Bartram
Desiree E Davis
Jannal A Monroe
Beverly A Sedlacek

CLASS OF 2019
Laure B Carroll
William A Down
Joel L. Honor
Deangela P Samonte

CLASS OF 2020
Raysha Angela
Jonathan W Cincala
Joshua L Condon
Arly S Drew

Italicized names denote 1874 Founder’s Club membership. Please see page 47 for details.
**CORPORATE DONORS**

- Ace Dental Lab Service Inc
- Advent Prayer Center
- Allegretti Architects Inc
- American Endowment Foundation
- Axis Engineering PLC
- Battle Creek Community Foundation
- Bedford Seventh-day Adventist Church
- Berean SDA Church
- Berrien Community Foundation Inc
- Berrien Springs Spanish SDA Church
- Berrien Springs Village SDA Church
- Beyond the Spine Chiropractic and Massage

**DONOR HONOR ROLL**

- Blooming Grove Seventh-day Adventist Church
- Camp Arrowhead
- Canadian Nutrition Association
- Carolyn Williams Charitable Remainder Unitrust
- Carr Revocable Living Trust
- Chapel Haven SDA Church
- Cicero Seventh-day Adventist Church
- Clearview SDA Church
- Columbia Union Conference
- Community Development Inc
- Community Foundation of Elkhart County
- Country Life Natural Foods
- Donald C. Faulkner Trust
- Dowagiac Seventh-day Adventist Church
- E Eugene Platt and Associates CPAs
- Eli Lilly and Company Foundation
- Enid Seventh-day Adventist Church
- Estate of Dr. Fay Bradley
- Estate of Pietro Emilio Copiz
- Estate of Robert C. Winegar
- Estate of Wyman S. Wager
- FHGC Real Estate LLC
- Fidelity Charitable
- First SDA Church of Evanston
- Frederick M Woolley CFP
- General Conference of SDA
- General Stamping and Metalworks
- Global Gift Fund
- Gunter W. and Erna M. Koch Trust
- Harlan Seventh-day Adventist Church
- Hixson Seventh-day Adventist Church
- Hyannis Seventh-day Adventist Church
- Ida A. Johnson Charitable Gift Annuity
- John F. and Lora G. Neumann Charitable Gift Annuity
- Kalamazoo Dental Supply
- Kettering Health
- Korean Education Center
- Lake Union Conference
- Merrill and Joyce Brown Revocable Trust
- Mesa Palms Seventh-day Adventist Church
- Michigan Conference of Seventh-day Adventists
- Middlesboro Seventh-day Adventist Church
- Murfreesboro Adventist School
- Muskegee Seventh-day Adventist Church
- National Christian Foundation
- National Philanthropic Trust
- Philip and Evelyn Dunham CGA
- Professional Hearing Services Ltd
- R. and M. Holdings I LLC
- Raymond James Charitable
- Rockville Seventh-day Adventist Church
- Ronald and Mildred Beardsley Trust
- Schwab Charitable
- Scott Pyo DDS Inc
- Southwestern Medical Clinic Foundation
- Stephen W. and Bonnie L. Young Charitable Gift Annuity
- Stevensville Seventh-day Adventist Church
- Sylva Villas LLC
- The Augsburger Family Trust
- The Benevity Community Impact Fund
- The Blackburn Giving Fund
- The Della C. Carson Trust
- The Donna J. Becker Trust
- The Foundation for Adventist Education
- The Garden Forum of Berrien Springs
- The Hecht Company
- The Lewis B. Carson Trust
- The Marzke Family Foundation
- The Schurr Family Trust
- The Wightman Family Trust
- Trinity Temple SDA Church
- Turner Realty
- Vanguard Charitable
- Verizon Foundation
- West Paris Metals Recycling
- Winifred L. Stevens Foundation

**FRIENDS OF ANDREWS UNIVERSITY**

Naturally, the graduates of Andrews University make up the largest percentage of those who make significant contributions; however, there are many friends of Andrews who make a significant impact through their giving as well. Regardless of the connection to Andrews, every gift is valuable.

**Deceased**

- Rami Z. Abdel-Sayed
- Sayed
- Lynnece L. Abel
- Claudio Aguilar
- Harry S. & Suejane-Stungia L. Ahn
- Eddie L. Akande
- Ben Alexander
- Dan Almario
- Sharon Ammon
- Judy E. Anderson
- Alice A. Anderson
- Demetra L. Andrews
- Joyce Andrews-McKinney
- Donor Anonymous
- Bridget Appow
- Ruben E. Arn
- Jimmy Arnett
- Paul A. & Doris E. Arnold
- Efgenia Avance
- Marilyn Babinenco
- Jocelyn Badovinac
- Arnie Lou S Baker
- Barbara Baldwin
- Teresa E. Bardu
- Kenneth L. & Dianne L. Barnum
- Rita Barrett
- Kimber K. Bascum
- Diana M. Bauer
- Sylvie Baumgartner
- Jessie Beard
- Lisa M. Beardsley-Hardy
- David Beatty
- Stanley H. & Sheri Beikmann
- Karen A. Benjamin
- Marilyn E. Bennett
- Jo Ann Berg
- Paul D. Bernard
- Anthony Berroa
- Diane J. Berry
- Daphne Binns
- Joan A. Blair
- Rosalie Blumenschein
- Donald A. Blystone
- Victoria Boakye
- Hildegard L. Bonesteel
- Karen A. Borstad
- Alice Bowser
- Cassandra I. Bowyer-Simpson
- Oswald & Eunice E. Boyce
- Kenneth W. Bradley
- Betsy Braswell
- Denise C. Braswell
- Alice Brauer
- Beverly A. Brown
- Desiree W. Bryant
- Karen C. Buck
- Ernest J. & Shirley L. Buck
- Lee E. Budd
- Eron Bullock
- Patricia A. Bunker
- Bernice R. Burbach
- Corey L. Busch
- Hazael Bustos & Ruth N. De Bustos
- Douglas L. Campbell
- Ann Z. Canaday
- Verna E. Canaday
- Cindy L. Cancel
- Samuel Cantrell
- Janice K. Carlos
- Stephanie A. Carpenter
- James Carroll
- Nathan W. Carroll
- Lois K. Carscallen
- Linda T. Carter
- Rosa Casali
- Robert W. Cash
- Gilbert B. & Betty J. Chapman
- Deborah Charles
- Bennett D. & Sandra A. Chilson
- Connor Chittick
- Bill & Ruth T. Chobatar
- Myoung H. Choi
- David Christel
- Debbi J. Christensen
- Donald J. & Marjanne Clark
- Ramona R. Clark
- Lucinda H. Coffen
- Rosalia C. Coffen
- Lucinda H. Coffen
- Cristine V. Cole
- Cyndi Conser
- Rose M. Coolidge
- Rae L. Cooper
- Phyllis I. Corkum
- Joyce E. Counsell
- Astrid H. Coupal
- Heidi C. Crouch
- Anthony Crowe
- Maxwell Darko
- Sheri S. Darrough
- June M. Davis
- Wendell E. Davis
- George H. Day
- Sheri Debest
- Gerson E. De Leon & Periza Zaninovic
- Vitcha DeLeon
- David DeVries
- Beradine C. Delafield
- Kathleen M. Densky
- Nestor F. Desia
- David W. Dettwiler
- Patricia A. DiPietrantonio
- Marjorie Diaz Fernandez
- Brenda J. Dickerson
- Cynthia R. Dobias
- Kathryn L. Dockery
- Elaine E. Dodd
- Natalie Dodd
- Lillian P. Doney
- Derek R. Douglas
- Charles N. Drechsel
- Kevin G. Drew
- Esther M. Dubose
- Donald G. Duerksen
- Eva Durbin
- Peter D. & Phyllis K. Durchief
- Kathy G. Dybdahl

Anders University | ANNUAL REPORT | 41
<table>
<thead>
<tr>
<th>Name</th>
</tr>
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<tbody>
<tr>
<td>Nancylee A Schumacher</td>
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<tr>
<td>Davide Sciarabba</td>
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<td>Joshua A Smalley*</td>
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<td>Larry A Soule</td>
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<td>Michele Spencer</td>
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<td>Richard E Spindler* &amp; Alice N Cunningham-Spindler</td>
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<td>Glenn W &amp; Geraldine B St Clair</td>
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<td>Anthony L Steen</td>
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<td>David A &amp; Linda B Steen</td>
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<td>Jeremy Steen</td>
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<td>Estera G Stefanovic</td>
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<td>Janetta R Steffen</td>
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<td>Jeremy S Steinraks</td>
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<td>John F Stuart</td>
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<td>Carolyn Strzyzowski</td>
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<td>Nathan B Sumner</td>
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<td>Shelley C Sunday</td>
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<td>Gary H Sunderland</td>
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<td>Garland H &amp; Kathleen M Swackhamer</td>
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<td>Britt M Swanson</td>
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<td>E R Swinney</td>
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<td>Felipe E &amp; Elizabeth Tan</td>
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<tr>
<td>Volly Tanuwidjaja</td>
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<td>Ella M Taylor</td>
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<td>James F Temple</td>
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<td>Jerome D &amp; Jane Thayer</td>
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<td>Brenda Theus</td>
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<td>Ruth E Tidwell</td>
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<td>Jeannie M Tilley</td>
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<td>Norma E Tirado-Kellenberger</td>
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<td>Lynn Todman</td>
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<td>Fred Torres</td>
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<td>Pauline E Tripp</td>
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<td>Walter T Trzop</td>
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<td>Julian C &amp; Elaine M Tsai</td>
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<td>Sunny S &amp; Charity C</td>
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<td>Tumangday</td>
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<td>Esther V Tyler</td>
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<td>Russell &amp; Joan Tynes</td>
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<td>Jacoba H van Bemmelen</td>
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<td>N Raelynne VanLant</td>
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<td>Verna M Vance</td>
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<td>Ronald J Vanderboon</td>
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<td>David D Van Luven</td>
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<td>Scott Vargo</td>
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<td>Jeremy Villanueva</td>
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<td>Rebecca J von Dorowski</td>
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<td>Dana L &amp; Dawn M Wales</td>
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<td>Cindy Walkkonis</td>
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<td>Melodie J Wardecke</td>
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<td>James W Warren</td>
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<td>Sarah E Washington</td>
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<td>Aeja Watson</td>
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<td>Ron Watson</td>
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<td>Ronald F &amp; Pauline M Westman</td>
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<td>Rick R Westman</td>
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<td>Lenard Whaley</td>
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<td>Douglas E Wheeler</td>
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<td>Bettie L White</td>
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<td>Cleon E &amp; Sandra M White</td>
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<td>Alice F Whitney</td>
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<td>Deirdre Wilkens</td>
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<td>Trishonda D Woods</td>
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<td>Kevin E Woolridge</td>
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<tr>
<td>Don C &amp; Julie A Woolf</td>
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<td>Bruce B Wrenn</td>
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<tr>
<td>Judy C Wright</td>
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<tr>
<td>Cynthia L Wright</td>
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<td>Joanne Wei</td>
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<td>Gordon Yocho-amoako</td>
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<td>Young J You</td>
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<td>Valarie L Young</td>
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<td>Ann J Yuki</td>
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<td>Amy Zavisin</td>
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<td>Dorothy I Zimmerman</td>
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<tr>
<td>Judith D Zimmerman</td>
</tr>
<tr>
<td>Cheryl Zwart</td>
</tr>
</tbody>
</table>

The modern lobby of the Andreasen Center for Wellness is a popular spot to meet with friends.

* Deceased
Each donation to Andrews plays an important role in continuing the mission of the University. There are, however, many individuals who make significant contributions each year. The annual giving societies and gift clubs recognize these people who have made contributions of $250 or more during the past fiscal year.

**WATER TOWER SOCIETY**

$250–$499

- Alf & Deborah M Andvik
- Daniel B & Joelle A Ashley
- Carla G Baker
- Erich W & Sylvie Baumgartner
- Stanley H & Sheri Beikmann
- Barb B Bernard-Butler
- Jonathan W Cincala
- Robert W & Lucinda H Coffen

**BLUE & GOLD CLUB**

$500–$999

- Edith K Ashlock
- Ina M Barton
- Cheryl R Bland
- Hildegard L Bonesteel
- Alexander & Deseree W Bryant
- Marvin E & Sylvia M Budd
- Michael J Bush
- Verna E Canaday
- Stephen W Case
- Timothy G & Karen M Case
- William E Cavanaugh
- Deborah Charles
- Jerry R Chase & Brenda G Palmer Chase
- Bill & Ruth T Chobotar

**FOCUS**

- Daniel J & Cristine V Cole
- Valerie K Combie

- Jennifer A Gray Woods
- Randall L Griffin
- Gerald G & Gayle M Haeger
- Janet E Haney
- Randall R & Bonnie M Hicks
- Cindy J Hill
- Douglas R & Florence A Holford
- Frederick Horace
- Hubert Hubin
- Cleveton A & Cynthia A Jack
- Terence P & Ruth E Jacobs
- Warren H & Loretta E John
- Beryl P John-Bergstrom
- Judd C & Carol A Johnston
- Stephen Kajiura
- David H & Janice R Kijak
- Yung E Kim
- Renate Kirk
- Andrew H & Pamela S Knowlton
- Charles H Koerting
- Benjamin Kreiter
- Wagner & Gisele D Kuhn
- Janet Ledesma
- Harry C Lloyd
- Timothy D Lubega & Bennitta P Curtin
- Andrea T Luxton
- Richard N & Judith D Mackie
- Fares M & Heidi L Magesa
- Thomas Makowski
- Van S & Lauren E Malcolm
- Melanie A Manges
- Michelle D Marshall
- Carla McMaster
- Ernest P Medina
- Loida S Medina
- Nicholas P Miller
- Gene C & Donna L Milton
- Eddy Montalvo
- Barth P Moore
- Muyumba B Muhune
- Rosie D Nash
- John-Paul F & Debra R Navarro
- John R & Judith A Nay
- James D & Maria R Newbold
- Roy L Nicholas
- Lussame Nivose
- Kenneth L Norton

**FOCUS**

- D David & Judith L Nowack
- Peter S & Eunice H Oh
- Adalberto E Olazaran
- Rawle F & Elvie R Philbet
- Josue Pierce
- Laura M Prescott-Roberts
- Thaddeus M & Dianne L Privette
- Barbara Ramsey
- Amanda C Ramahal
- Jeffery T & Carla M Reimech
- Roger W & Kathleen E Rey
- Kenneth L* & Linet M Riley
- Raymond D & Ruth D Roberts
- Terry D & Yolande A Robertson
- Larry Ross
- Horace A & Hope A Russell
- Jeff M & Betsy A Sajdak
- Hovik A Sarrafin
- Dixie L Scott
- David W & Kimberly A Sherman
- Nehemiah J Siter
- Rodnez R & Sandra E Small
- Sharlyn S Scoom
- Jessie Smyczek

**FOCUS**

- Erling B & Jeanette A Snorrason
- Jeanette Spencer
- Michele Spencer
- Richard E* Spindler & Alice N Cunningham-Spindler
- Jeremy S & Kyla J Steinknlaus
- John Stout
- Edward Teranski & Juanita M Neal
- Gary F & Diane J Thurber
- Ralph R & Virginia M Tercartin
- Esther V Tyler
- Mark A & Sandra A Umeck
- Bing Y Wang
- Ron & Wanda V Watson
- Eric C Webster
- Peter W Wiedemann
- Lynford S & Kathleen K Williams
- Robert C & Mary E Williamson
- James Wilson
- Jerod D Wilson
- Wilfrid K & Janelle R Wixwat
- James S & Joo-Yoon Yi

**FOCUS**

- Brian E Strayer
- John F & Helena K* Stout
- Alan M Stotz
- Richard C & Claudia A Sowler
- Doris A Sorenson
- Andrew L & A’Lisa R Sorensen
- Pittman
- Paul D Smith & L Monique
- Nord A & Ella L Simmons
- Jeffrey W & Twyla E Smith
- Paul D Smith & L Monique
- Brettley W & Clemen F Sheppard
- Nord A & Ella L Simmons
- Jeffrey W & Twyla E Smith
- Paul D Smith & L Monique
- Pittman
- Andrew L & A’Lisa R Sorensen
- Doris A Sorensen
- Richard C & Claudia A Soller
- Artur A & Galina I Stiele
- Alan M Stotz
- John F & Helena K* Stout
- Brian E Streyer
- Jess B & Rachelle L Swackhamer
- E R Swinney
- Ryan Taskin
- Shirley A Thoresen
- William S & Mary A Valenti
- Gilbert M Valentine & Kendra J Halovik Valentine
- Stephen E Vance & Susan Kim
- Kakuke K & Cheryl H Wa-Ndbami
- George G Walker
- Dale T & Dorita M West
- W John & Bonnie J Wilbur
- Deirdre Wilkins
- Charles W & Glenda P Williams
- Robert M Wood
- Edith G Woods
- Trishonda B Woods
- Kenneth R & Cynthia L Wright
- Jennings Wei & Xiaoming Xu
- Pamela E Yamanishi
- Charles H & Joyce A Young

Italicized names denote 1874 Founder’s Club membership. Please see page 47 for details.
GIFT CLUBS AND GIVING SOCIETIES

DEAN’S SOCIETY

$1,000–$4,999

Lavonne M Adams
Thomas R Adams
Celia J Althage-Lefferts
Stanley J & Edith J Applegate
Daniel E Augsburger
Daniel A & Joyce P Augsburger*
Kenneth L & Dianne L Barnum
Carolina M Bartram
Taylor Bartram
Marilyn J Bauer
Marcia E Bedney
Lavonne M Adams
Thomas R Adams
Celia J Althage-Lefferts
Stanley J & Edith J Applegate
Daniel E Augsburger
Daniel A & Joyce P Augsburger*
Kenneth L & Dianne L Barnum
Carolina M Bartram
Taylor Bartram
Marilyn J Bauer
Marcia E Bedney
Iris R Bentz-Horak
Jolene S Birney
José R Bourget & Christine M Ramírez
Neville T & Carol A Bradfield
Colin W Brarthwaite & Jeanne Potter-Braithwaite
Joseph R Brenes
Martha E Brown
Sheryl A Calhoun
Lisa C Carlson
Alexander C Carpenter
Lois K Carscallen
Pek S Chu
Lily S Chung
Jeffrey R & Melony A Coleman
Roy V Coleman & Novlin R Palmer-Coleman
Lowell C & Rae L Cooper
Daniel P & Cami L Cress
Richard M & Johnn Davidson
Viticha DeLeon
Joshua W Dee
Cristi L. Dela Cruz
Venda K Douglas-Nikitin
William A Down
Latas L Edwards
Danielle Eloi
Edouard A Eloi
Kristina Eloi
Cheryl A Emoto
Daniel E. & Lauri-Ann S Enderson
David A & Frances M Faehner
Lahna C Farver
Allan W & Shirley A Freed
Tod Gaban
Andrea E Geates
Alice E Gerrans
Larry W Onsager & Ann M Gibson
Ronald B & Arlene J Graham
Deborah L Gray
Patrick E Herzog & Heidi L Griggs
Albin H & H Irene Grohar
Keith M Groves
Jesse Guadiz
Herald A Habeincht
Jim Harris
Dragos D Haut
Douglas J & Renae R Hay
Lee G & Suzanne K Hayford
James L Hayward
Dale V & Donna J* Heller
Clifford C & Marilyn M Herrmann
Paul C & Sarah E Herrmann
Melva D Hicks
John J & Jacqulyn S Hilderbrandt
Debbie K Hittle
Newton W Hoilette
Joan C Hollis
Adelia J Howard
Enacio G & Yvette A Hunt
Izabella Isaac
Everett H & Ruby J Jackson
David G & Lisa D Jardine
Neysha Jimenez Sanchez
Cordell E Johns
Robert M & Madeline S Johnston
Paul M & Sharon L Johnston
Richard D & Robyn M Kajura
Joon H Kang & Yun M Oh
Jenny V & Anne R Kantor
Kerrit L. Netzberg & Donna J Karpenko
Gerald D & Verna L Karst
Donald R & Rachel A Keeler
Alger L & Martha Z Keough
Kwang O Kim
Mary Kim
Youn Gi Kim
Paul G & Carol L Koles
Catherine E Lang Titas
David L Latz
Scott E & Daniela L Leavitt
Ben S Lee
Kristina K Lee
Cecil L Lemon
Luis S & Cathryn A Leonor
James J & Janine J Lim
Doris Loge-Wacker
Dennies Magakat
Brian D & Lorinda R Manley
Richard C Mannell
T Gregory Matthews
Dwight J Mayberry
Panakosi & Jovanka M bunjwa
Norman L & Ruby McBride
James R & Jeann J McConnell
Douglas M McKinney
Ehren M McLarty
Cindy S Merz
Naomi N Modeste
Gabrielle C Moore
Douglas & Velma I Motzenbocker
G William & Patricia B Much
David Christel & Patricia L. Nash
Christel
Kit Y & Lillian Ng
Michael T & Tacyana C Nixon
Garry F & Donna M Nudd
Merlene A Ogden
David W & Cathy J Olson
John O Onyango
Josue Orellana Guevara
David M & Georgia D Overfield
Danielle A Pilgrim
Glen G & Margaret A Poole
Norman N* & Beverly F Pottle
Douglas E Rebek
William Redman
Mark B & Lydie J Regazzi
Nicholas E & Martiellen Reiber
Chandler D Riley
John M & Jolene M Roosenberg
Paul K Row
Bonnie L Rowland
Raymond L Mayer & Aileen W Saunders
Greg Schaller
Donald C Schlager
Richard W & Joyce Schwarz*
David V & Beverly A Sedlakec
Connie G Severin
Roger A & Constance S Smith
Ginard Henry & Gina L Smith
Harold L Smith
Christopher W & Tonya R Snyder
H John & Janetta R Steffen
Berthold H & Sandra A Stickle
Edwin Stickle
Joan M Stumbaugh
Ron E & Waylene W Swensen
Arish M Tad
Daniel L. Thomas
Thor T & Lori A Thordarson
Charles H* & Ruth E Tidwell
David W & Jeanne M Tillay
Mark A & Karen L Titcomb
Jamie Trefz
Julian C & Elaine M Tsi
Sunny S & Charity C Tunmangday
Peter M & Jacoba H van Bemmelen
Owen C Van Kirk
Thelda V Van Lange-Greaves
James H Weaver
Jenny L Welch
Jerry & Lynelle Weldon
Daniel E & Sharlyn G Wenberg
Lucile N White
Roy R Wightman*
Hyveth M Williams
Robert C Winegar
Frederick M Woolley
Anwele C & La’Joya C Worrell
Bruce B & Janice F Wrenn
Daihua Yu
* Deceased

The School of Communication Sciences & Disorders trains students for a service-oriented career in speech-language pathology & audiology.

Andrews University
ANNUAL REPORT
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2022 Annual Report

PACESSETTER’S SOCIETY
$5,000–$9,999
Glen F & Ruth D Abbott
Eddie L Akande
Niels-Erik A & Demetra L Andreasen
Rita Barrett
Oswald & Eunice E Boyce
Douglas L & Juanita M Campbell
Debbie J Christensen
Brenda L Conyne
C Fred Cornforth
Frank S Damazo
Japhet J & Becky A De Oliveira
Stephen D & Karyl E Fisher
Carlos A Flores
Delores F Gilliland
David C & Carrie L Grellmann
Lois E Grimm
Donald R & Elaine S Halenz
Joel L & Elmany R Honore
Meredith S Jobe
Robert T & Katherine J Johnston
Ethan B Josiah
Erna M Koch*
Dorothy E Koch
Lorinda J Lofton-Brook
H Maynard Lowry
Steven D & Mary Elizabeth Mauro
William G & M Jeanne Murdoch
Roger H Pak
Wayne L & Shelly J Perry
E Eugene & Diane J Platt
Reuben A Ramkisson
Derek M Schaad
Scott E & Brenda L Schalk
Charles W Serren & Rebekah W Wang Cheng
Robert T & Jeanette M Smith
Christiane E Theiss
David D Van Luven & Patti L McKenney
Ronald J Vanderboon
Marvin S Ward
Don L & Elizabeth A Wilson
Dan C & Julie A Woolf
Bruce R & Judy C Wright
James V* & Lily L Yong
Bonnie L Young*
W Bruce & Judith D Zimmerman

VISIONARIERS SOCIETY
$10,000+
Donor Anonymous
Robert A & Darlene S Barnhurst
Kimber R Bascom
Kenneth W & Diana M Bauer
Joan Berg
Karen A Borstad
Kevin W & Margaret K Brown
Lewis B & Della M Curson*
Todd A Coupland
Joy K Faehner
Wayne S & Dawna L Friestad
Tamara Gibson
Thomas Gibson*
Laurence E & Deborah D Habenicht
Doris D Hall*
Kells & Vicki L Hall
Kenley D & Roselle M Hall
Loren B & Ann Humel
Fredrick E Harrison & Susana Cruz-Harrison
Susan Hasso
Ronald D & Christine H Herr
Albert H & Lilian M Im
Marilyn A Jorgensen*
Roy E & Dawn L Kingman
Romulo & Norita V Lachica
Daniel G & Carol C Lewis
Heather B Lindsay
Brian D & Janeen Moore
John F & Lora G Neumann*
Larry L & Shirley* Punak
Dave & Shirley Rohde
John A & Christine A Rorabeck

Students enjoy time outdoors on the athletics field at Andrews University.

Italicized names denote 1874 Founder’s Club membership. Please see page 47 for details.
In addition to recognizing donors who make significant gifts annually, acknowledgement is given to individuals who have made substantial gifts to the University over their lifetime. Membership in the 1874 Founder’s Club was granted to individuals with $10,000 cumulative giving through June 30, 2010. Currently, membership in the 1874 Founder’s Club is reserved for donors with $25,000 cumulative giving plus prior members of the 1874 Founder’s Club who became eligible under the previous requirements.

1874 FOUNDER’S CLUB

$25,000–$99,999 LIFETIME GIVING

1874 Founder’s Club is reserved for donors with $25,000 cumulative giving plus prior members of the 1874 Founder’s Club who became eligible under the previous requirements.
Lifetime Contributions

### 1874 Founder’s Club Benefactors

#### $500,000+ Lifetime Giving

- **Douglas L. Benson**
- **Fay Bradley**
- **Allan R. & Mildred E. Buller**
- **William E. & Bonnie R. Colson**
- **David K. Cromwell**
- **Frank S. & Anna M. Damazo**
- **Ortho F. Eiseley**
- **Harold E. Green**
- **Doris D. Hall**
- **Hannu T. Halminen**
- **Richard L. & Dena T. Hammill**
- **Jeanmarie Harrigan**
- **Daniel B. & Sumaya Hasso**
- **Siegfried H. & Elizabeth H. Horn**
- **John E. & Adelia J. Howard**
- **Arthd R. Jarrard-Benson**
- **Gunter M. & Dorothy E. Koch**
- **Leland R. & Harriet J. McElmurray**
- **R. Ellsworth & Sharon S. McKee**
- **William R. & Florence Nelson**
- **Robson S. & Isabel A. Newbold**
- **Dorolos E. Slikkers**
- **Leon R. Slikkers & Nora J. Krein-Slikkers**
- **Clarence J. Swallen**
- **Max T. & Linda Taylor**
- **Hung-Da Yang**
- **Edward & Lenora A. Zinke**
- **Ernest A. Zinke**

#### $100,000–$499,999 Lifetime Giving

- **Glen F. & Ruth D. Abbott**
- **Donor Anonymous**
- **Daniel & Michelle A. Bacchiocchi**
- **Alber E. & Velda R. Barcelow**
- **Kimber K. Bascom**
- **Daniel R. Baty**
- **David H. & Marilyn J. Bauer**
- **Kenneth W. & Diana M. Bauer**
- **Albert & Genevra B. Beneditus**
- **Danrie J. & Joan Berg**
- **Phillip M. & Lynne S. Brantley**
- **Dalrie J. & Joan Berg**
- **Albert & Geneva B. Bendelius**
- **David H. & Marilyn J. Bauer**
- **Daniel R. Baty**
- **Donor Anonymous**

### 1874 Founder’s Club Partners

- **Adams University**

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Although great care was taken to verify the accuracy of all records, errors may have occurred during the preparation of this report. We apologize for any errors. If you notice errors or omissions, please contact the Office of Development at 269-471-3124. Anyone interested in making contributions should contact the Office of Development at 269-471-3124.
Andrews University’s diverse student population provides valuable opportunities to build community.

The Daniel Augsburger Society was established in May 2007 to honor those who have remembered Andrews University in their estate plan or through a planned gift. The following is a list of members as of April 30, 2022. To learn more about the society, please contact the Office of Planned Giving & Trust Services at 269-471-3613, plannedgiving@andrews.edu or andrews.edu/plannedgiving.
DURING THE 2021–2022 FISCAL YEAR A TOTAL OF $180,245.24 WAS RECEIVED FROM THE FOLLOWING PLANNED GIFTS.

Janet Aldea
Daniel & Joyce Augsburger*
Ronald & Mildred Beardsley*
Lewis & Della Mae Carson*
Pietro Emilio Copiz*

Phillip & Evelyn Dunham*
Donald & Alice Fahrbach*
Hellen Hyde*
Johny & Ida Johnson*
Gunter & Erna Mae Koch*
John & Lora Neumann*

Diane Trickett
David & Mary Turner
Julian & Marjorie Ulloth*
R Wayne* & J Gail Vallieres
Roger & Marcia Van Arsdell
Peter & Jacoba van Bemmelen
Donald & Catherine Van Duinen*

Although great care was taken to verify the accuracy of all records, errors may have occurred during the preparation of this report. We apologize for any errors. If you notice errors or omissions, please contact the Office of Planned Giving & Trust Services at 269-471-3613. Anyone interested in making contributions should contact the Office of Development at 269-471-3124.

* Deceased
New students received an “Andrews Study Bible” at the Convocation & Matriculation Ceremony held at Pioneer Memorial Church on Sunday, Aug. 21, 2022.

PHOTO CREDIT: Darren Heslop, University Communication staff photographer